



MARYMOUNT
College

YEAR 10 2018

New Senior Assessment System Information Evening for Students
and Parents of Class of 2020

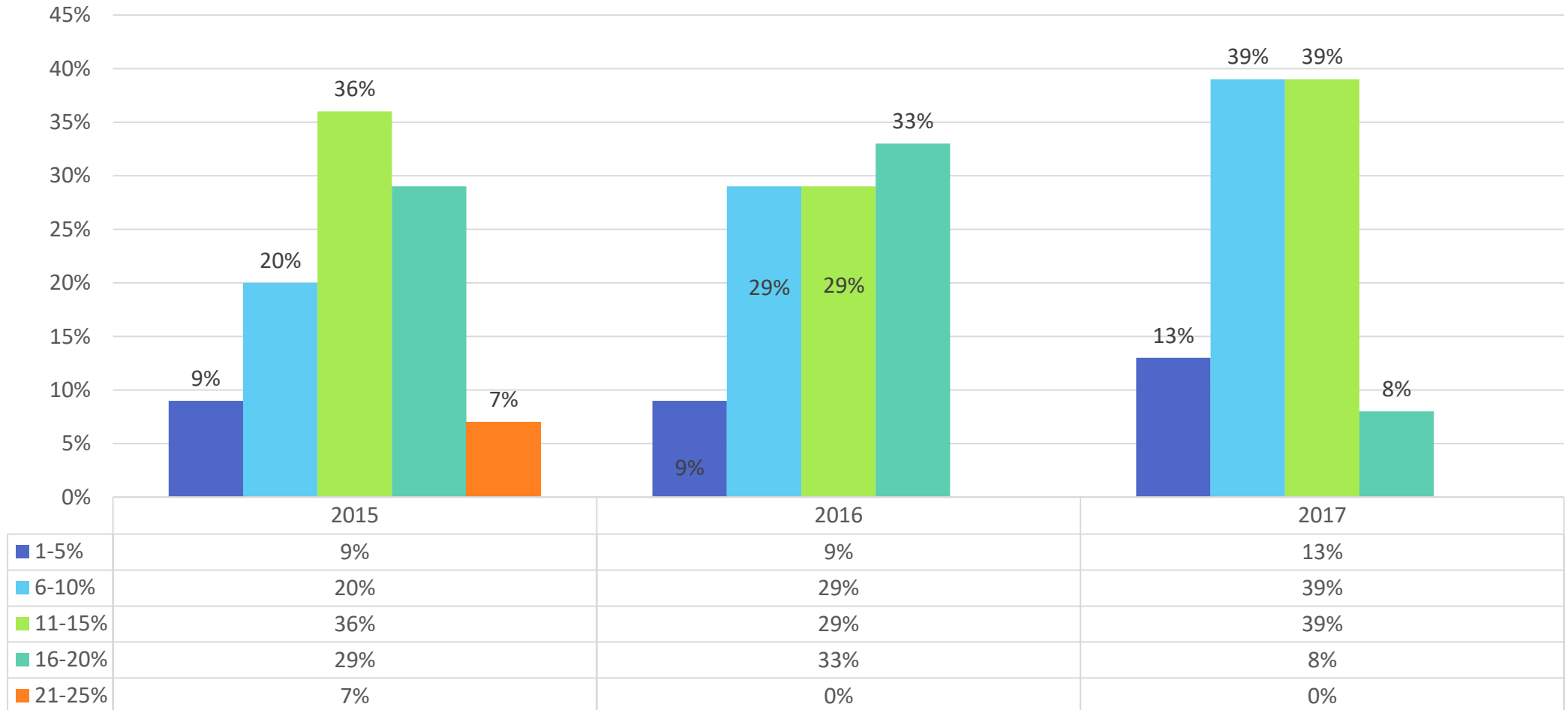
lifelong life-giving learning



Marymount College OP Results 2015-2017



In 2017: 94.6% achieved 1-15% 54% achieved 1-10



OP Results 2014 - 2017



Year	OP	1 to 5	6 to 10	11 to 15	16 - 20	21 to 25	Total	All	OP/All
2017	n	15	45	45	9	0	114	188	61%
	%	13%	39%	39%	8%	0%			
	Cumulative	13%	53%	92%	100%	100%			
2016	n	11	37	37	41	0	126	188	67%
	%	9%	29%	29%	33%	0%			
	Cumulative	9%	38%	67%	100%	100%			
2015	n	9	20	36	29	7	101	178	57%
	%	9%	20%	36%	29%	7%			
	Cumulative	9%	29%	64%	93%	100%			
2014	n	17	34	39	23	2	115	201	57%
	%	15%	30%	34%	20%	2%			
	Cumulative	15%	44%	78%	98%	100%			



The New Queensland Certificate of Education (QCE) system

Begins for students in Year 11 2019

Year 12 –students will no longer be sitting the external exam for QCS, instead they will sit external exams for each of their subjects.

Students will receive an ATAR (Australian Tertiary Admission Rank –same as in the other states) instead of an OP (Overall Position –which was Queensland only)

The current system includes:

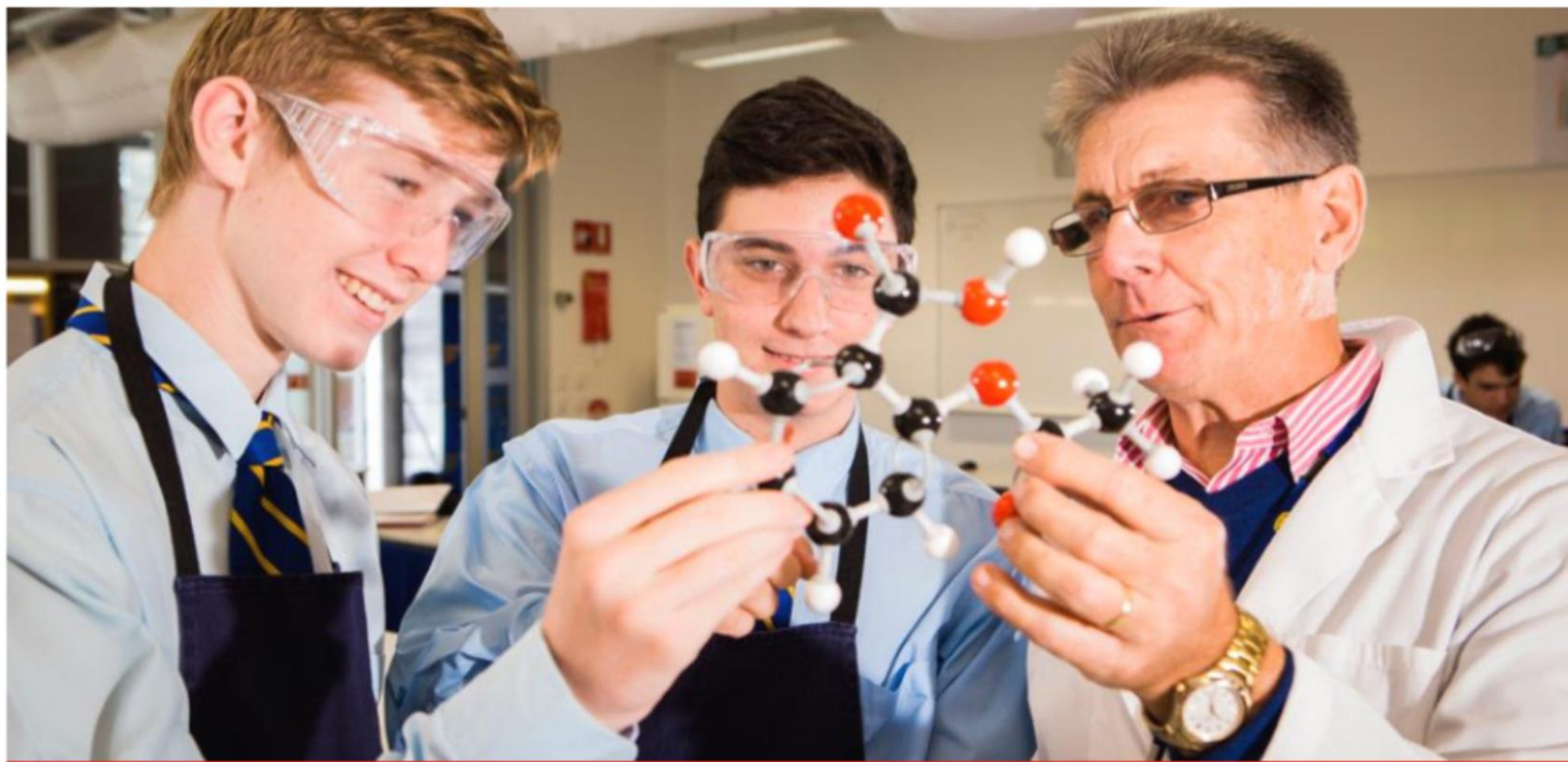
- Teach from Work Programs
- ✓ school-based assessment
- District Review Panels to monitor & verify school-based assessment.
- QCS results to re-scale for comparability of school-based assessment
- ✓ Calculating the average of the best 5 scaled results
- ✓ Allocation OPs 1 – 25 (which convert to a Rank equivalent)

The new system includes:

- ✗ Teach from the new syllabuses
- ✓ school-based assessment
- ✗ Strengthened processes for quality and comparability of school-based assessment
- ✗ external assessment
- ✓ Calculating a total score of best 5 General Subject scores or best 4 General Subject + best 1 Applied Subject score
- ✓ Allocating an Australian Tertiary Admission Rank (ATAR).

Australian Tertiary Admissions Rank (ATAR)	Overall Position (OP)
99.05	1
98.10	
97.15	2
96.15	
95.20	3
94.25	
93.25	
92.25	4
91.20	
90.15	
89.10	5
88.05	
87.00	6
85.95	
84.90	
83.80	7
82.70	
81.60	8
80.50	
79.40	
78.25	9
77.05	
75.90	
	10

- The ATAR is a finer grained rank order of students than the OP.
- It's a number between 0.00 and 99.95 with increments of 0.05, whereas the OP consists of 25 bands.
- The ATAR is commonly used in other states and territories.
- Universities have used OP & ATAR Rank equivalency tables since the OP was introduced
- Eligibility for an ATAR will require satisfactory completion of a QCAA English subject



Queensland's new systems of senior assessment and tertiary entrance

Information for parents and students



Introduction

- The Queensland Government will introduce new senior assessment and tertiary entrance systems with Year 11 students in 2019.
 - Key changes:
 - introduce common external assessment
 - strengthen the quality and comparability of school-based assessment
 - replace the Overall Position (OP) with the Australian Tertiary Admission Rank (ATAR).
 - \$69.4 million allocated to prepare for the new systems.
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Benefits of the new systems

- The changes will help to:
 - strengthen the Queensland Certificate of Education (QCE)
 - equip school leavers with the 21st century skills they need to succeed in work and life
 - ensure school leavers are innovators, entrepreneurs, valued employees, life-long learners, and responsible global citizens.
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Why the new systems are being introduced

- Queensland's current senior assessment system began in the early 1980s. The OP system was introduced in 1992.
- In a 2014 report, the Australian Council for Educational Research (ACER) said these arrangements were fair and reliable, but would not be sustainable in the long term.
- ACER recommended changes to achieve greater rigour and simplicity.



Final position — senior assessment

- Combine school-based and external assessment to derive final subject results.
 - Four assessments (3 school-based + 1 external) per subject.
 - School-based assessment will generally contribute 75% to a student's final subject result; 50% in maths and science.
 - QCAA will endorse and confirm school-based assessments; and ratify subject results.
 - Students will receive a numerical and A–E final subject result (A–E only for applied subjects).
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Final position — tertiary entrance

- QTAC responsible for tertiary entrance from 2020
 - ATAR will replace the OP
 - Students must satisfactorily complete an English subject (Sound Achievement) to be ATAR-eligible
 - English will only count if it is one of a student's best five subject results
 - ATARs to be calculated from a student's best 5 subject results, one of which may be:
 - a VET Cert III or above, or
 - an applied subject result
 - QTAC's ATAR-ineligible and VET schedules will cease.
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Implementation timeframe

- In October 2016, the Queensland Government revised the implementation timeframe to ensure teachers can become completely familiar with new system.
- It will now start with students entering Year 11 in 2019 instead of 2018.
- The first students to receive an ATAR instead of an OP will graduate from Year 12 in 2020.





Implementation timeline

	2017	2018	2019	2020
First cohort in new system	Year 9	Year 10	Year 11	Year 12
Curriculum	New syllabuses and teacher professional development		Implementation	
School-based assessment	Trial and develop new school-based assessment processes and procedures		Implementation	
External assessment	Trial and develop new external assessment processes and procedures		'Mock' assessments available for schools	Implementation with Year 12 students
Certification	Develop new policies and procedures for Queensland Certificate of Education (QCE)		QCEs issued to Year 12 graduates	QCEs issued to Year 12 graduates
Tertiary entrance	QTAC develops new procedures for calculating ATARs <i>Tertiary Prerequisites 2020</i> released		Final OPs issued to Year 12 graduates	QTAC <i>Guide</i> for Year 12 students First ATARs issued to Year 12 graduates



What's next?

- New syllabuses in 2017 for use with Year 11 students in 2019.
- Professional development for teachers delivered from July 2017.
- Further external assessment trials in Semester 1, 2017.
- QCAA and QTAC continue to develop new processes and procedures.

2019 Year 11 Subjects:



General
Subjects

Applied
Subjects

Vocational
Education



2019 Year 11 Subjects:



General Subjects

Academic subjects attracting higher ATAR scores for University placement (QTAC Ranks) and Queensland Certificate of Education accreditation.

General Subjects



We plan to offer the following:

- English
- Literature
- Physical Education
- Accounting
- Business
- Economics
- Ancient History
- Geography
- Legal Studies
- Modern History
- Philosophy & Reason
- Study of Religion
- French
- Japanese
- General Mathematics
- Mathematical Methods
- Specialist Mathematics
- Agricultural Science
- Biology
- Chemistry
- Marine Science
- Physics
- Psychology [new]*
- Food & Nutrition
- Dance
- Drama
- Film, TV, New Media
- Music
- Music Extension – Yr 12
- Visual Art
- Design (new)
- Digital Solutions (new)

2019 Year 11 Subjects:



Applied Subjects

APPLIED SUBJECTS: Subjects that will attract credit towards the Queensland Certificate of Education.

Applied Subjects

We plan to offer the following:

- Essential English
- Religion & Ethics
- Essential Mathematics
- Short Course in Numeracy
- Aquatic Practices
- Fashion (Design) [New]*
- Arts In Practice
- Media Arts in Practice
- Visual Arts in Practice

2019 Year 11 Subjects:



Vocational Education

VET CERTIFICATE courses: Nationally accredited, stand alone vocational education courses, that also attract credit towards the QCE.

We plan to offer the following:

- Certificate II Sport / Certificate III Fitness
- Certificate I Construction
- Certificate II In Engineering Pathways
- Certificate II in Electro-technology
- Certificate III in Early Childhood Education & Care
- Certificate III Hospitality
- Certificate III Tourism [New]*
- Certificate III Business
- Certificate III in Fashion/Design
- Certificate III in Dance

Staff Development



General Subjects

Teachers covering the implementation of curriculum program writing (TLAPs) for every one of these GENERAL subjects will have attended specific subject workshops by the end of Semester I, 2018.

Applied Subjects

APPLIED and VET / CERTIFICATE teacher professional development will continue in 2018; but with far less alteration to curriculum design and assessment.

Vocational Education

Approved TLAPs and Internal Assessment will be sought for all Year 11 Subjects by November 2018.



Year 11 2019	Assessment	All other Subjects	Maths	Science
Semester 1 Unit 1	1 x Internal Assessment	50%	50%	50%
	OR 2 x Internal Assessments	25% each	25% each	25% each
Semester 2 Unit 2	1 x Internal Assessment	50%	50%	50%
	OR 2 x Internal Assessments	25% each	25% each	25% each

Year 12 2020	Endorsed Assessment	All other Subjects	Maths	Science
Semester 1 Unit 3	Internal Assessment	25%	20%	10%
	Internal Assessment	25%	15%	20%
Semester 2 Unit 4	Internal Assessment	25%	15%	20%
October/November	External Assessment	25%	50%	50%

Further Information

Monday 13 August 2018: Subject Selection Process Information Session and distribution of 2019 Senior Subject Selection Booklet

Monday 20 August 2018: SET Plan Interviews

Detailed information on:

- Curriculum content
- Assessment
- Accreditation

- **Link to the QCAA for further information**
- **<https://www.qcaa.qld.edu.au/senior/new-snr-assessment-te>**
- **Questions ??**

- **Thank-you for your attendance**