Parents, staff and students have details of the website, password and instructions for completing the survey. Contact the College at info@marymount.qld.edu.au and we will re-send these details.

It is a challenging survey. There are four parts to it, and many items. If you select your first response and don’t get ‘bogged down’ worrying about your responses it will take 40 minutes to complete.

The survey is ‘taking a picture’ of our thoughts at a particular moment in time. We need everyone to COMPLETE THE SURVEY if we are to get the FULL PICTURE. As our checklist commands, just do it and put your ticket of completion in the draw for a dinner for two. Thank you in anticipation.

EASILY CLAIMED, PROMOTED, EXCELLENCE IS AN ELUSIVE STANDARD. THERE ARE SO MANY COMPETING PRIORITIES NO MATTER WHAT OUR PARTICULAR ENDVOY. PERHAPS THAT’S WHY SOME HAVE GIVEN UP PURSUING EXCELLENCE. IT’S CERTAINLY WHY WE HAVE NOT.

We are clear with our students what the standards are for Principal’s Awards. To achieve the highest Academic Awards on Awards Night is even harder. Our Open Netball and 1st XIII Rugby League Teams compete in the QISSN Cup and Confraternity Shield during the winter recess. The standard of competition is excellent and the demands on their skill and character throughout the week relentless.

Last Saturday Janie-Marie Burgess and Kate Coombes competed in the Lions Youth of the Year Zone Final. The contestants were outstanding young people. Their impromptu and prepared speeches were excellent. These are fine young people and we are blessed to have many more like-minded young people at Marymount.

This year we are awarding Performance Music Scholarships to our best musicians who have an exemplary record of practice, commitment to performance and to their teachers. These people have contributed significantly to our excellent Music Program as they progressed through Years Eight to Ten and are now the student leaders of our program in 2012.

In addition to regular P & F business we will consider the College Laptop Program at this meeting.

Enrolment interviews for 2013 & 2014 are scheduled for 19 & 20 March. Enrolment packs were distributed to our Primary feeder schools (Marymount Primary School, St Augustine’s and St Vincent’s) recently. We are accepting enrolment applications for Year 7 and 8 for 2015 and interviews for these applicants will begin in Semester Two.

Marymount College submitted an application for funding for Year 7 Facilities in February this year. If successful, construction will commence in 2013. Parents can be assured that we are planning for this major change with the needs of students entering high school from Year Six in mind. We know that our curriculum must be planned to meet their needs and the expectations of their parents. Consequently we are visiting primary schools, P-12 schools and New South Wales schools (where Year 7 students attend High school) as we plan for the move of Year 7 to Secondary at Marymount.

While we are ‘in’ the new building, the adjacent gardens are still fenced off. Landscaping works began this week, and weather permitting, new lawn, plantings and sprinklers will be in place over the next few days. Watering will continue for some weeks. We look forward to complete access in and around the new facility.

Teachers are preparing Interim Reports as Term 1 draws to a close. Students are completing ‘in class’ exams and assignments now. Students in Year 11 & 12 have block exams commencing Friday 23 March. Consequently the Interim Reports may not fully reflect the achievement of students in these block exams. However, by the time of the Parent/Teacher Interviews on 24 April 1.00pm - 6.00pm for Parent/Teacher Interviews. Students will be permitted to go home at 12.30pm on this day. Details of when and how to book these interviews will be included with the Interim Reports to be mailed home on 30 March.

Mr Chris Noonan
Principal
DEPUTY PRINCIPAL

There still appears to be some confusion regarding our College procedures, particularly when students become ill at school.

You will find an outline of this and other College Procedures in your child’s Student Record Book.

YOU ARE UNABLE TO ATTEND SPORT

- Bring a letter from your parent/guardian explaining the reason and show the letter to your Pastoral Coordinator who will sign the letter, during pastoral care. Keep this letter and show it to your sport teacher.

A large number of students, are signing out on Thursday afternoon for doctors appointments, etc. Please remember that sport is a COMPULSORY part of the curriculum and should be viewed as such.

Mr Kyle Connor
Deputy Principal

ASSISTANT PRINCIPAL - RELIGIOUS EDUCATION

RETREAT: It is always delightful to arrive back at school after Retreat and to watch and listen to the students ‘return... The joy in the air is palpable, students embracing and calling out to each other about their “amazing” Retreat. May this joy remain with them for a long time to come. Retreat staff have been reporting similar experiences with this Year 12 group, that their openness and cooperation has been outstanding.

To Father Pat who celebrated Mass with us at Outlook, Kindilan and Tamborine and Father Peter who travelled to the north side of Brisbane to Brookfield and Kallangur, to our Principal, Mr Chris Noonan, who visited all venues over two days to the extent of arriving at Tamborine at 1am on the Thursday morning and still managed to be in school as well and to the twenty staff who attended and those who covered for us at school a huge thank you. May you all be remembered and appreciated by the students “somewhere ages and ages hence”!!!

All this underscores the importance of Retreats to us at Marymount. Parents, I encourage you to chat about Retreat with your sons and daughters over the coming days.

YEAR 10 REFLECTION DAY: Year 10’s enjoyed their Reflection Day on Wednesday. Led by Michael Fitzpatrick who, like the Pied Piper, casts his magic music spell over the students, they were invited to reflect on where/how they are at this present time in their relationships, concluding with a Reconciliation ritual. The day is punctuated with singing, games, dancing .....pure fun.

PROJECT COMPASSION: “If you want peace, work for justice.” (John Paul II). In Lent one of our personal challenges is almsgiving and the Gospel reminds us about the need to “not let the right hand know what the left one is doing” in these matters. It’s about making personal sacrifices so that we may be transformed.

Marymount students’ generosity has been demonstrated brilliantly in previous years. We have set targets for Project Compassion and have met them. Last year we were doubly challenged with responding to relief for flood and cyclone victims and we rose to new heights. Our target this year is $10000, sounds like a lot but with over a thousand students and staff it works out to about $10 per head ...thus do-able. At home you can talk about these things so they make more sense to all our students.

Mr Peter Shaw
APA - Senior

ASSISTANT PRINCIPAL - SENIOR CURRICULUM

Compulsory exams involving all students, e.g. English and Maths will be set that same day, so that attendance will be necessary. Students are expected to wear their full school uniform when attending exams or pre-arranged appointments. The exam block timetable is currently being checked by teachers and will be published for students w/c 12 March 2012. Students are only required to be on campus during their set exams periods during shutdown. Any Vocational Education students who have outstanding competencies to complete will not be given the exam block privileges, until they have caught up on these competencies. Set times for these will also be included in the timetable.

Mr Peter Shaw
APA - Senior

COLLEGE NEWS

Are you able to access educational websites for free? Here is a tip for getting on line tutoring and other education support without paying the usual download fees. Check with your local library. Councils regularly pay for site licences and download fees and these are then available to members of the library. You will need to join up if you are not currently a member. Contact them to see which ones are available to you.

Exam block for Year 11 and 12 students starts on Friday 23rd March and continues until the final day of the term. The exam block will commence with a University Expo and presentation on Friday 23rd March 9am. All senior students are expected to attend.

Mrs Dolores Maitland
APRE
**Homework Club**

Homework Club will resume for 2012 in week 3 (Thursday, February 9) and continue each Thursday from 3.10 pm till 4.30 pm in the library.

It is a great opportunity for students to seek assistance with homework and assignments or access the library facilities after school under the supervision of three Learning Support teachers.

For further information, contact the Learning Support Centre.

Annette McMahon  
Learning Support Coordinator

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**SPORTS NEWS**

**PLAYER PROFILE - RUGBY LEAGUE**

- **Name:** Lucas Goodin
- **Height:** 187cm
- **Weight:** 100kg
- **Position:** Centre/Lock

**Highest Achievement throughout playing rugby league at Marymount?**

Being a grand finalist for Confro 2011

**Favourite Confraternity player from previous years?**

Favourite player would be Jacob Campbell who was last years captain

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**What are your goals for this season?**

To lead the team to the best possible place in the Confro competition

**Favourite memory of playing Confraternity?**

The story time from previous Confro players

**What has Hammo’s hardest punishment been?**

The hardest punishment would have to have been from my first year of Confro where we did 400s for all the latecomers - one day we had around 12 players late!

**Why do you play Rugby League at Marymount?**

I play league for fitness and the bonding with the other guys.

Darcy Gunning  
Rugby League Student Reporter
Over the years I have had a number of parents indicate that they did not want their teen to work while at school. Of course there are a number of reasons cited; their studies could be adversely affected, families wanting to go away on an extended holiday, not ready to let them go out into the real world... etc.

What I have found in working with teenagers over the years is that those teens who have had part-time jobs while at school fared better after school when it came to getting a job, continuing further study etc. than those that didn’t work.

It is interesting to note that the research supports those observations. A longitudinal study from ACER found some interesting results that parents should consider; those students who were working part-time were more likely to be happier in other aspects of their life- including social, financial and becoming more independent. Part time employment during secondary school reduced the likelihood of post-school unemployment. The benefits were even greater for middle and lower achieving students as a prediction of their success post-school in obtaining employment.

In general, working part-time did not have an adverse effect on students’ academic performance or completing secondary school (particularly for those students who worked 10 hours or less). There are many reasons to let your teen take that next step and get a part-time job. As part of the Year 10 program students will be completing an application for tax file numbers. In addition support is available through the Careers Office for resumes.

The Careers Office has vacant positions advertised regularly through the newsletter, daily notices or posted on the office window. In addition, more information is available on the myfuture website.

Heather Clark
Guidance Counsellor

(Source: The Effects of Part-Time Work on School Students, ACER, 1999)
SCHOOL BASED traineeship

positions vacant

Certificate II Hairdressing

Last Tangle Hairdressing Salon based in Mermaid Beach is offering a position to an interested Year 11 or 12 student. To apply or for further details contact Tammi Matthews on p: 55727892 or e: tammimatthews@optusnet.com.au. Applicants are also welcome to drop into the salon in person (9/2375 Gold Coast Highway, Mermaid Beach).

Certificate III Business Administration

Elevate Fitness (Home of Fight Like A Pro) based in Burleigh is offering two Business Administration School Based Traineeship positions. For further details and to apply, contact Michelle Topp on p: 0416002232 or e: michelletopp@bigpond.com.

2 Positions Available

A progressive well established employer in building and manufacturing industry is offering School Based Traineeships which for the right individuals, may become full time career opportunities upon completion of school. One position exists in HR/Payroll area, and the other is in Sales and Marketing. For further details, see the Marymount College Careers Office or email sue.coleman@barringtongroup.com.au or Deborah.pearce@barringtongroup.com.au.

Certificate III Hospitality

A franchise in Australia Fair is offering a role which involves customer service and food preparation which could be a fantastic stepping stone towards a commercial cookery apprenticeship with this organisation. For further details, see the Marymount College Careers Office or contact Suzanne Dalton on p: 0421475225 or e: sdalton@kings.net.au.

STUDY AT ADFA IN 2013

The Australian Defence Force Academy (ADFA) provides education and military training for the future leaders in Australia’s Navy, Army and Air Force. The program at ADFA combines a world class degree from the University of New South Wales with military training and leadership development. The find out more about ADFA attend the next Information Session on Monday, 19th March (6pm):

Defence Force Recruiting
Level 1 Coolangatta Corporate Centre,
Cnr Griffith and Warner Streets, Coolangatta

Call 3016 2424 or 131901 to book your seat, or visit www.defencejobs.gov.au/adfa.

Parents and friends are welcome to attend.

YEAR 11 VOCATIONAL PLACEMENT PROGRAM

Please note that your yellow “Vocational Placement” form is now due.

Any students having difficulty finding a placement should visit the Marymount Careers Office urgently for assistance.

FROM THE EDITOR

Paije Hockings (8), Caitlin O’Connor (10) and Carly Burge (10) are to be congratulated on their first published pieces in this week’s Newsletter. Well done girls. Thank you also to Ms Glenda Wagner for her encouragement and support of our Year 8 reporters. We look forward to many exciting stories!

It has been a huge week to catch up on activities from the distribution of Laptops, the RSL Youth Awards to our Year 12 Retreat. The words and pictures capture the spirit of delight and enthusiasm shared by our student reporters. Thomas Burbury draws us with interest to view the latest school building – Art and Media Block, whilst Sam gives us the rewards from the Year 11 Peer Mentoring sessions with the Year 8 cohort. Jasmine Hodson has contributed each week with Book Reviews and expressed insights. Last week she had her first TXT4U published film review. Thank you to all our wonderful contributors for this week.

Irene Scott
Yearbook Editor / Year 12 Assistant Coordinator
YEARS ELEVEN PEER-SUPPORT PROGRAM
Throughout the course of this first term many members of the Year 11 group have been part of a special program aimed to welcome the Year 8s into the community and provide good role models for the younger students. Every aspect of this program, right from the preparation and training days all the way through the in-class sessions has been a smashing success. The talents of the Year 11 students involved have been able to create a fun and stress-free environment for the Year 8s to grow in.

The pastoral teachers assigned to these Year 8 groups have come away very impressed with the level of maturity shown by the Year 11s, as they conduct the entertaining yet controlled session, in a very suitable manner. Mr. Browne, the facilitator of the program is also very pleased with the success in the classroom. Speaking at a meeting earlier this week, he indicated that he was examining the possibility of extending the program and incorporating more of these sessions in the future.

From personal experience, I know it is always handy to have someone to whom you can go for a little help. Hopefully if we have all done our jobs right the kids will feel the same way. As I write this report I am confident in saying that we will leave our Year 8s a lot more sure of their place at the College and they’re in its bright future.

Sam Burbury
Year 11 reporter and Peer Mentor

CONSTITUTIONAL CONVENTION
I was extremely lucky enough to be involved in and win the Constitutional Convention last Friday at Griffith University. It was a tremendous experience and I was fortunate enough to share it with three other conscientious law students, as we considered the effects of becoming a republic on Australian society. Listening to the excellent guest speakers and meeting forty other intelligent and interesting students from a cross-section of schools and backgrounds were two of the many highlights of the day. I’m looking forward to representing the Gold Coast in Old Parliament House in two weeks’ time to speak in front of parliament.

Tobias Cantoni
Year 11 reporter

NEWS FROM YEAR 11

Drake Fraser
Year 11 reporter

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Tobias Cantoni
Year 11 reporter

NEWS FROM YEAR 11

Drake Fraser
Year 11 reporter
What a day. Lining up at the bus stop wondering putting on a fantastic show. night, and to congratulate the La Boite Theatre for dressed as men, the most frequently mentioned all recalled men dressed as sheep and women reputation. Although it was cold and very late, took the show that one step further nonetheless, This character was unnecessary, certainly, but lights and sparkling confetti shone from behind. agree that the highlight of the show was when everyone who has seen the production would balanced with romance and tension. I think that is certainly still fun and flamboyant today, with made the play brilliant, and Shakespeare’s classic Shakespeare’s “As You Like It”. The talented actors circular theatre to watch the performance of We dressed in classy attire, drove up to Brisbane after school and had dinner before entering the The real function of these rooms will be showcased with all the incredible work that will be produced. The implementation of these incredible technological aspects that have been introduced will help the students of Marymount College make new and wonderful creations in both the areas of Media and Art. AS YOU LIKE IT On Tuesday, Year 10 and 12 Drama classes were treated with a performance by La Boite Theatre. We dressed in classy attire, drove up to Brisbane after school and had dinner before entering the circular theatre to watch the performance of Shakespeare’s “As You Like It”. The talented actors made the play brilliant, and Shakespeare’s classic is certainly still fun and entertaining. We experienced cross-dressing and hilarious comedy perfectly balanced with romance and tension. I think that everyone who has seen the production would agree that the highlight of the show was when a black curtain opened to dramatic music, and lights and sparkling confetti showered from behind. But something far more extravagant was what surprised and delighted the audience. A man in a gold, glittering, outrageous suit and the highest of gold heels posed in front of the lights and made his way down the stairs to the stage. This character was unnecessary, certainly, but took the show that one step further nonetheless, and made the performance live up to its 5-star reputation. Although it was cold and very late, the bus ride home was not a quiet one, and we all recalled men dressed as sheep and women dressed as men, the most frequently mentioned a man in the sparkling suit. It was a wonderful night, and we were all very glad to have had the opportunity to experience one of Shakespeare’s finest comedies. We all would love to give a huge thank you to the teachers who organised the night, and to congratulate the La Boite Theatre for putting on a fantastic show. YEAR 10 REFLECTION DAY What a day. Lining up at the bus stop wondering what Michael was going to make us do this year, sing, dance or play games. This was all true but that wasn’t it. All of these things were displayed, but after all of that was finished the tough stuff started. Michael helped us to speak out about the grade as a whole - good and bad. Talking to our partner of the opposite sex and getting to know them. Although this was hard the hardest part was when we anonymously wrote about things that made us feel we weren’t good enough or things that made us feel worthwhile. What we took out of that was that we all thought that we knew our grade but we were wrong, some of the things mentioned were so touching that we were almost in tears. As a whole we all walked out of the university different than when we walked in, in a very good way.

Carly Burge
Year 10 Reporter

YEaR 10 REFLECTION DAY

“It was an experience of a lifetime and one that I will never forget.” This is what you will hear if you ask any Year 10 students what they thought of the day. Throughout the fun packed day, many tasks had to be done, such as find a partner of the opposite sex and tell them our answer to the question that appeared on the screen. Another was that we were in a group and had to figure out the title and artist of a song. This included several people getting up to sing. But as the day went on, things started to get more serious.

The grade as a whole discovered what was going on through an individual. We learnt that because of our actions as individuals and as a group, we either put people down or made their day with the simplest of actions. We had the opportunity to make up for all our mistakes both inside and outside the classroom. Taking the time to think carefully about what was about to happen we all calmly got up, a few people at a time and had the option of saying sorry, or a word of encouragement to one another. All this was done within the light of one candle and the eyes of no others. It was a sacred time and very special. We all learnt a lot form one another and the terrific host Michael Fitzpatrick. We all agree it was an overwhelming experience, and we will all look back on that day.

Caitlin O’Connor
Year 10 Reporter

YEAR 10 REFLECTION DAY

Surely one of the best days in the school year, Reflection Day this year was by far the most memorable. Not many tears were split this year, but the whole grade was deeply moved by the words of Michael Fitzpatrick. Dancing and singing, like every year, to the hits of the 60s, 80s, and Justin Bieber, we laughed ‘til we cried, and Michael reminisced on the older tunes with the teachers.

During the day, we went way below the tip of the iceberg and spoke about life at home, many people realizing just how easy they had it. We also had the chance to forgive and move on with just a simple hug or shake of the hand, even just to remind them they are not alone and encourage them to keep their heads held high.

This was our last deep and meaningful day with Michael, and on behalf of all of Year 10 I would love to thank him for all he has done for us. He has made getting through the past three years a whole lot easier and has made us closer as a group, and more understanding of one another.

The teachers who attended the day deserve congratulations also, and we appreciate the opportunity.

Now the year ahead certainly doesn’t seem as long, or as daunting, as it originally appeared it would be. I for one, look forward to the times ahead.

Jasmine Hodson
Year 10 Reporter

STuDY SKILLS PRoGRAM

Elevate Education visited Marymont on Thursday and had a seminar with Year 10 on studying. The program, Study Sensei, unravelled the meaning of study, and presenters broke down how to do it right. The skills that were covered were working consistently, note taking, conceptual learning skills, practice papers and standing out on assessment. Referring to Sylvester Stallone and the Simpsons, our presenters had a great way of explaining the correct process for studying and getting great results that we could all relate to.

Jasmine Hodson
Year 10 Reporter

STuDY SEMINaR – STuDY SENSEn

On Thursday Year 10 was split into 3 groups to attend a study seminar. A study seminar was a session that went over 2 periods (1 and a half hours) to teach us the correct and most beneficial way to study, take notes and memorize what was needed (to be known for an exam). It was necessary for Year 10 to take part, so we could prepare and get into good habits for our senior years. The information that was passed on to us was taken from the top 400 students in the country.

We learnt a lot in this short time, and found that although we pass our tests and succeed in assignments we could be doing a lot better. And all we had to do was follow the 3 steps of Learn, Master, and Create.

By taking notes in class and doing extra research, re-reading these notes often and also adding colour and pictures to our notes we could increase our marks by a significant amount. This will simply help us recognize and remember the information.

I would recommend taking part in a study seminar to everyone out there, it is very helpful and I am sure my own grade and your grades will increase.

Caitlin O’Connor
Year 10 reporter and participant
Nothing could have beaten Kyle’s hilarious mime performances, Mr Paul’s mullet, or Mr Connors, “I’m tan, I’m strong, I’m going to be YOUR muscle man” song. Retreat is truly a life changing experience and the affirmations that were written allowed us to come home feeling all warm and fuzzy. Brookfield was beautiful in every way. From the morning yoga/tai chi session, chills in the pool, 80’s disco dress up, sting pong, the communal cookie and the shock on our faces when we realised there was sushi for lunch. Not only were these the highlights, but the respect that we all showed each other and how each and every one of us contributed to the group allowed for relationships and memories to form. It will be a moment in our lives that we will all cherish, and continue to look back on as one of the best school experiences ever.

Samantha Wilson
School Captain

Bronte Mossop
Year 12 reporter

Retreat guru Mr Kelleher along with Mrs Fraser, Mr Carroll and Mrs Parker led 43 Year 12 students to the Fredrick Marsden Youth Centre for one of five retreats last week. The small, cosy nature of the venue made the atmosphere beautiful from the beginning and throughout. This allowed for close bonding over such a short time, and the discovery of how little we know about the people we see every day. An integral part of Marymount’s religious education, the retreats are also designed to give each student an opportunity to explore their own faith. At such a significant time in our young lives, this didn’t go unappreciated. I can’t speak for every group, but I know that the Marsden students and teachers now have something in common. We share a special bond as a result of the diverse nature of the activities on Retreat. From sharing stories about sacred items to personal reflection sessions and written affirmations (“Warm ‘n’ Fuzzies”) to Mr Carroll’s sharing about his love for his own family to outrageous 80’s style dress-up parties, Marsden had it all. On behalf of all students who attended the retreat at Marsden, we thank the four teachers who took us through such an experience. We will never forget it, we will forever keep our warm ‘n’ fuzzies, and the memories that come with them.

Janie-Marie Burgess
Student Councillor and reporter

Tamborine was a wonderful way to spend our final school Retreat, with its relaxing rainforest theme and its nippy winds. On our Retreat we mediated, played games, had a date-plus party and just relaxed; we reflected on our lives at the present time. Everyone on our Retreat felt comfortable opening up with the group, sharing experiences about the hardships and happy moments in their lives. The Tamborine group felt like they got heaps out of the three days and wished it went on for longer.

Josh Langlands
Bulimah House Captain
“Without you the puzzle is incomplete.”
Year 12 Retreat 2012
YEAR 12 RETREAT: Feedback from students and teachers in attendance was overwhelming positive. Many of the sentiments are expressed through the reports written by our leadership representatives. For our part, we witnessed a genuine growth in confidence, a gracious appreciation of their physical environment and congenial respect for one another.

JERSEYS: Most students have now collected their jerseys. A strong reminder is necessary however, advising students that these jerseys are to be worn only on sports days (Thursday). They are not part of the day uniform for Marymount College.

UNIFORM: A reminder here too that make-up, unnaturally coloured hair, multiple earrings and other accessories are not part of the College uniform. Boys who choose to wear ties this term, are expected to wear them correctly – fitting neatly under the collar. Shirts must be tucked in. Parents please assist us in conveying the message that students are ambassadors for the school and are expected to wear their uniform with pride not just in the school playground but also coming to and from the College.

QCS: Students are working through exercises for QCS preparation. Every encouragement is provided to assist students better understand effective methods of answering questions and responding to given information. Today was the third, in a series of three whole day experiences. Those students who will not be sitting the QCS exam must have a note from their parents/guardians given to either Mr Cornor or Mrs Scott. These details will then be verified by Mr Shaw – APA Senior Curriculum.

DRAFTS AND FINAL SUBMISSIONS: At senior level, students are expected to follow procedures relating to the submission of work. Please read this carefully in the student diary. Students who do not follow the correct procedure may jeopardise their results.

APPONENTMENTS DURING SCHOOL TIME: Senior students must appreciate and understand the importance of attending every lesson. Teachers passionately prepare new work; spend vital class time revising material. When students are absent, they are seriously disadvantaging themselves and disrupting their own learning process. Parents, your assistance in ensuring your children do not have appointments during school time would be welcome. Whilst it may be necessary at times, let’s minimise this practice.

PATHWAYS FOR NEXT YEAR: Mr Cornor is currently conducting briefings with students, helping them to be prepared for a successful conclusion to this year. Many students who are uncertain of their field of work or study are encouraged to discuss their options with our personnel in the Careers Office. Mr Shaw is taking appointments to discuss students’ pathways and OP expectations.

DRIVING TO SCHOOL: Students are reminded to fill out Permission Forms if driving to school. These can be obtained from the Year 12 Coordinators’ office.

PEER MENTORING: If you are interested in receiving some free tutoring by one of your senior peers, please contact Kate Coombes at kcoombes@mybce.catholic.edu.au to discuss which areas you would like support in. She will partner you up with one of our senior students who specialise in your area of concern. Times are completely flexible between you and your tutor.

HEALTHIER BODIES

Everybody these days wants to have the best body possible. Whether that means exercising really hard at the gym or dieting. What we should all do to help our bodies is to develop healthier eating plans than we have now. In Australia 21.7% of people are overweight. This figure is very alarming and needs to be changed. We can all help lower this figure, by eating the foods that our bodies need and not much more, but also providing our bodies with the right substances such as a salad sandwich for lunch instead of chips and a soft drink. We all have been told over and over again that we can’t live without water, and yes, sorry to tell you but it is true. Water is so important and needs to be consumed regularly, if not, the lack of water can cause dehydration and nobody likes that.

All up treat your bodies the way that they should be treated with the right foods and you will be on your way to a healthier lifestyle.

Carly Burge
Year 10 Reporter
Key Issue: Capital Funding for New Schools

Seeking an extension of the Tomorrow's Schools capital funding program to provide more school places for a growing population.

Queensland Catholic school enrolments have increased by about 3% annually over the past decade. A number of new schools have been built and many others have been expanded to cater for this growth.

Strong population growth is expected to continue over the next ten years with Catholic school enrolments projected to increase by a further 30 percent.

The Queensland Government provides welcome assistance to Catholic schools under the Capital Assistance Scheme and External Infrastructure Subsidy Scheme to support refurbishments and construction of new facilities. However, these schemes have not been able to keep pace with demand for places in Catholic schools.

Growth in demand has been met to some extent by the State government initiated Tomorrow's School capital funding program that delivered around $60 millions to the Catholic sector over five years. However, this program has now expired.

Catholic education is requesting that the Tomorrow’s Schools program be extended for a further five years to provide approximately $12 million in additional capital assistance each year.

This would allow school infrastructure to be delivered in a timely manner and enable Catholic education to continue to play its important role in partnership with the State government in the provision of education in Queensland.
CHRISTIAN MEDITATION GROUP

Thursdays in the Infant Saviour meeting room. Call Paul on 5593 3794.

SCRIPTURE STUDY

Thursdays at 10.30am in the Infant Saviour meeting room. Call Brian on 5530 3337.

CALVARY CHURCH, MIAMI

Our journey through Lent. We begin our journey to that other Calvary and to Easter. You are invited to join us when we pray the Stations of the Cross commencing Mondays through Lent at 8.30am.

Adoration of the blessed sacrament 12.30pm till 2pm each Friday in Lent.

CHOIR PRACTICE

Mondays 6pm, Infant Saviour. New members welcome.

ALL HALLOWS 40 YR REUNION

Year 12 - 1970, Year 10 - 1970, etc. Email littlee@allhallows.qld.edu.au

PARISH NOTICES

22 February 2012

Dear Parents and Friends

The final report of the Gonski review of school funding was released earlier this week (20 February).

The report makes recommendations about a possible future funding model for schools in Australia that will now be considered by Government and key stakeholders, including Catholic education.

The Government has announced a consultation phase, including analysis and testing of the proposed model, to commence immediately. This work will be used to help define a concrete funding model.

Many questions remain unanswered before we can fully understand the implications of the report for Catholic schools.

The Catholic sector is ultimately seeking a new model of funding for schools that will deliver, as a minimum, current levels of funding in real terms. Currently, even when parent contributions are taken into account, Catholic schools, on average, operate with only about 90% of the resourcing levels of government schools.

The Catholic sector strongly backs the Gonski review’s call for an additional $5 billion in funding for all schools - this represents less than one half of 1% of Australia’s gross domestic product (GDP) - and has called on governments to commit to increased funding sooner rather than later.

In its response to the report, the Government recognises that families face financial pressures and do not wish to see school fees rise beyond their reach. The Government has stated that it will ensure that no school will lose a dollar per student as a result of this review.

We encourage all parents, staff and other stakeholders in Catholic education to remain vigilant and add their voice to the debate as details of a proposed new funding model emerge over the coming weeks.

The full Gonksi report along with information about participating in consultation processes is now available on the www.schoolfunding.gov.au. Further information about Catholic school funding is available at: www.fundinginfo.catholic.edu.au.

Yours sincerely

Mike Byrne
Executive Director
Queensland Catholic Education Commission

Carmel Nash
Executive Director
Parents and Friends Federation

IF YOU ARE SIGNING OUT EARLY PLEASE ENSURE YOU HAVE A NOTE FROM YOUR PARENTS AND IT HAS BEEN SIGNED BY YOUR PASTORAL TEACHER AND COORDINATOR PRIOR TO SIGNING OUT AT SAO.
DEUS MEUS ET OMNIA

Vote for Ryan Grant and you can win too.

Visit cookforyourcareer.com.au

Enter by 12 March

VOTE 1 FOR RYAN GRANT
Ryan Grant, a Hospitality student in yr 11, has entered the National 'Cook for your Career' competition. He has passed through the first phase and is now our very own Queensland State Finalist. We are asking the whole school body of Marymount College and Primary to show our support for Ryan.

WE NEED YOUR VOTES ON FACEBOOK....

...to get Ryan through to the final stage, where the two entrants with the most votes will move onto the Grand Final Cook-Off. His mum, Michaela has forwarded the unique URL below to send to friends and family to get them voting for RYAN GRANT – Queensland state finalist in the Cook For Your Career competition. http://cookforyourcareer.com.au/vote/Ryan-Grant

Everyone who ‘Likes’ their favourite entrant will go into a prize-draw to win the opportunity to participate as a guest judge at the Grand Finale Cook-Off at the Melbourne Food and Wine Festival. This is very exciting for our budding Chef Ryan. He has been a delight to teach this year in the kitchen, very respectful, positive and an excellent team member – very keen to assist his peers. In regards to his Industry experience, Ryan is currently a trainee at Little Truffle Restaurant, being mentored by Chef Daniel Ridgeway who is a true expert in the field of competitions and Ryan is extremely lucky to be learning under his watchful eye. Spread the word and let’s get our Queenslander to the Grand Final.

Mrs Jane Greffe
Hospitality & Home Economics Teacher

Did you know that we offer a number of different advertisement options to meet your ongoing advertising needs? In addition to having an advertisement in our weekly newsletter, businesses can sponsor a page in our annual College Yearbook and Calendar.

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DRUM LESSONS
Available at Marymount College every Tuesday. $30 per half hour. Contact Cvitan Barac for more information on 0408 722 539.
Enhancing Catholic Schools Identity Project: The voice of parents is essential in this process. It will help us to determine the real values and identity of our school population and the directions that our school can take in the future. Then post your entry into the box in SAO to go into the draw for a fabulous prize!

YOUR VOICE MUST BE HEARD

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