COMING EVENTS

Sunday 4 May
Year 12 Biology Camp
4-6/5

Monday 5 May
Year 8 Medieval History
Incursion

Wednesday 7 May
Year 11 Hospitality
Excursion

Thursday 8 May
Year 10 Careers Expo
Excursion

Friday 9 May
Cross Country Carnival
Music Camp 9-10/5

Tuesday 13 May
P&F Meeting 6:00pm
Dance Excursion 6:30pm
Year 9 NAPLAN 13-15/5

Wednesday 14 May
Year 8 Night of Living
History

Friday 16 May
Year 11 Technology
Studies & Manufacturing
Excursion
Legal Studies Excursion

Tuesday 20 May
Year 9 Science Excursion
Agricultural Science UQ
Sunflower Day
QLD Catholic Cup Netball
Carnival
Year 11 Legal Studies
Excursion

Friday 23 May
Year 11 & 12 Art
Excursion - Melbourne
Brisbane Dance
Eisteddfod

AWARDS

TERM 2 WEEK 2
Friday 2 May 2014

AWARDS REFLECT CALibre OF STUDENTS

While not all students receive Principal’s Awards for Excellence, the Awards reflect well on all students. It’s true that more students could achieve Awards for Excellence in Attitude and Effort but the standard is high. The point, however, that the College is a great school and students work well generally, enabling so many to achieve solidly, to take their study quite seriously and so, quite a number attain Awards. Congratulations to those who received awards today and appreciation to the College staff for their efforts – the teachers, staff responsible for determining the recipients, preparing the certificates, organising morning tea, setting up the venue, and also to Marymount Primary School for use of their excellent facility for the presentation.

LAPTOP DAMAGE CHARGE INCREASED

Families should receive a letter outlining the increase in the Laptop Damage Charge from $260 to $320 today or Monday. This increase is because the insurance excess was increased to $500 from 1 April. The letter also outlined changes to the warranty period offered by Apple. Basically, after laptops with 4 year warranty are at the end of their warranty, all the laptops that we have will have just 3 year warranty. Consequently, in future students will be given a laptop when they start Year 7 and another laptop when they start Year 10. Students will be able to buy the 3 year old laptop when its warranty ends. There is a graphic on page 2 of this Newsletter that illustrates the warranty cycle of laptops between 2014 and 2017 that is explained in the letter sent home. Come to our next P&F Meeting on 13 May where the 1:1 Laptop Program will be discussed and questions answered or taken for further consideration. Contact the College if you don’t receive the letter by Tuesday 6 May.

PARENT/TEACHER INTERVIEWS – THANK YOU

Thank you to the parents and students who made the time to attend, to meet with teachers about the Term 1 Interim Report on Tuesday afternoon/evening. Together we reinforce that education is the key to your son’s/daughter’s future. When we work together on days like this we each come away with renewed commitment to each doing what we should to ensure success at school. While we expect students to enjoy school we expect them to do so while working purposefully and achieving success.

Chris Noonan - Principal
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### Administration Team Newsletter #12

**Assistant Principal - Administration - Senior Curriculum**

#### Warranty cycle - 3 years (prior to 2014 warranty cycle was 4 years)

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- Students with laptops 4 years old at end of warranty will pay $11 including GST  
- Students with laptops 3 years old at end of warranty will pay $110 including GST

### Assistant Principal Administration - Senior Curriculum

#### Parent/Teacher Interviews

My thanks to all who participated in the Parent/Teacher interviews this week, especially given the ‘temporary’ arrangements, as we could not make use of the Doyle Centre. Thanks to parents who had to relocate between rooms as a result. As always, it is worth noting that we consider the best approach to Senior Schooling is a three-way partnership between parent, teacher and child; so supporting them at the interviews is a vital part of the process. Please make yourself available to follow-up with this initial communication and keep this important partnership active.

#### Subject Changes

I remind parents and carers again that it is not possible to change subjects at the start of Term II. We cannot credit students with a full Semester’s participation when they have missed all of the work in Term I. Students may look at swapping subjects at the send of a Semester.

#### Principal’s Awards

I also look forward to sharing the success with the many recipients of today’s Principal’s Awards - again in a relocated venue! There were many deserving students whose hard work and dedication was acknowledged at this important school function.

#### QCS Practice

Thanks to those small but dedicated band of students who attended the extra QCS session after school this Wednesday gone. We are keen to see those who wish to make every opportunity available to them to hone in their skills on being test-ready and test-wise. These hour-long sessions run after school each Wednesday for the Term.

**Peter Shaw - APA Senior**
Assistant Principal - Religious Education

Liturgy of the Word

On Friday afternoon, two Year 9 classes gathered with Fr Lucius to celebrate a Liturgy of the Word. What a lovely way to end the week! These will take place regularly from here on, with the intention of building the students’ familiarity with the form and responses of this part of the Mass. In the coming weeks and months, all classes will have the same opportunity. The students will be prepared for the Liturgy with assistance from our Campus Minister, Eliza.

We are very grateful to Fr Lucius for making himself available for this most important aspect of the students Religious Education experience. Year 8, 9 and 10 are working on the second unit in their Religious Education programme for this year.

Term 2 Units - Years 8, 9 & 10

Years 8, 9 and 10 are now working on their Term 2 units. Year 8s unit is titled ‘Movers and Shakers’ and in it they examine a period of change in the Church and some of the heroes associated with it. They recognize and explain patterns of change and continuity in the Church from c.650 CE – c. 1750 CE, identifying the impact of the writings and key messages of significant reformers in the Church at that time. They analyze ways in which the Church is present and active in the world today.

The Year 9 unit is titled Learning from the Past and students develop their understanding of the experience of sin throughout human history and some ways in which the Church responded to the presence of good and evil in the past (c.1750 CE - 1918 CE). Catholic social teaching, the three forms of penance (prayer, fasting and almsgiving). They are introduced to two forms of Biblical criticism, namely form criticism and narrative criticism, and develop the ability to apply these to help their understanding, interpretation and use of a range of Biblical texts.

The Year 10 unit, responding to the Signs of the Times has the students critically analyse the efforts of a range of Christian spiritual writings to search for the mystery of God in the midst of world events and the course of human history. Students analyse ways in which the Church has responded to a range of emerging threats to both human ecology. They explain the significance of various sources that guide the Church’s action in the world (including the teaching of Jesus and the early Church; the principles of Catholic social teaching and the reasoned judgements of conscience) and that nourish the spiritual life of believers (including the individual and communal prayer for justice, peace.. They develop and justify their own response to a contemporary moral question, using evidence from these various sources to support their response.

Meditative and contemplative prayer is also being developed across the year groups.

Dolores Maitland - APRE

Mass Times

Saturday
- 8.00am Burleigh Heads
- 5.00pm Miami
- 6.00pm Palm Beach
- 6.15pm Burleigh Heads

Sunday
- 7.00am Palm Beach
- 7.00am Burleigh Heads
- 8.30am Miami
- 8.30am Mudgeeraba
- 10.00am Doyle Centre
- 5.30pm Doyle Centre
REFLECTIONS ON ANZAC DAY

My alarm sounded at 3.30am on Friday morning. My family and I were ready to continue our tradition of attending the Burleigh Dawn Service in remembrance of those Australian and New Zealand soldiers who served in war for our country.

The service begins at 4.28am, which is significant as it marks the time the ANZACs landed in Gallipoli on April 25, 1915. Every year more and more people attend the Burleigh service. It is so inspiring to be part of the sea of lowered heads in the crisp hours of the morning and to be part of a community that is paying their respects to the brave soldiers who risked their lives for our freedom.

I hope the tradition within my family of attending the local dawn service continues, as I believe it is so important to recognise the bravery of the ANZAC soldiers.

Caitlin McNamara - Year 12 reporter

To me, it is the ultimate sacrifice anyone can make – to risk their life to protect not just their loved ones, but strangers who will never know the extent of their personal sacrifice and the cost of their efforts, all in the name of national pride. For our family, ANZAC Day is one of reflection and being together. We keep it simple, walks on the beach, a BBQ lunch and a re-telling of all those yarns we have heard so many times before. Most importantly, we do it together, as a family, knowing that there are members missing, and that our lives as Australians are enriched, because of them.

Amy Weatherall - Year 12 reporter

It is a day to pay tribute to the thousands of Australians and New Zealanders who sacrificed their lives to serve and protect our country. People only a year older than me lied about their age, so that they could fight for our country along side older people, their lives ending so soon. They are to not only be remembered, but also honoured.

On Anzac Day my family went down to the dawn service at Elephant Rock in Currumbin to pay tribute to those who fought for our freedom. The service was beautiful and thousands of other people were there in remembrance. Anzac Day is very important and means so much to us. We celebrate their bravery with respect and honour and remember their strong souls...

Like most Australian families, we have relatives and family friends who gave so much to protect our country in various conflicts. To me, it is the ultimate sacrifice anyone can make – to risk their life to protect not just their loved ones, but strangers who will never know the extent of their personal sacrifice and the cost of their efforts, all in the name of national pride. For our family, ANZAC Day is one of reflection and being together. We keep it simple, walks on the beach, a BBQ lunch and a re-telling of all those yarns we have heard so many times before. Most importantly, we do it together, as a family, knowing that there are members missing, and that our lives as Australians are enriched, because of them.

Caitlin O'Connor - Year 12 reporter

For me, honouring our soldiers has become a tradition like no other. Every year my family and I stay at a unit on Currumbin Beach during the week of Anzac Day, and every year we will arise from our peaceful and content slumber to watch the beautiful and memorising service at Elephant Rock. During this service we listen to stories, songs, poems and prayers about the Anzacs while watching the sun rise over the ocean in the company of our loved ones, and we remember that for months, even years, many families were not lucky enough to be able to be together, even on the most special occasions. After the ceremony, we invite all of our friends to come to our unit for breakfast, where we eat bacon and eggs, and chat about the Anzacs and their bravery, and hope that one day we may share their courage. And as we remember their sacrifice we still find the time to make joy of the day, and we laugh with each other, over the simplest things. And in each laugh that is heard, we can hear the laugh of an Anzac, their families, and their friends, that have fallen for our nation.

Caitlin O'Connor - Year 12 reporter

I find the dawn service the most moving aspect of the day. The serenity of the early morning allows for a time of reflection and the connection one feels with those soldiers who landed at Gallipoli Cove at the same time the service begins (4:28am) is indescribable. There is also an unspoken bond...
between the crowds, as they share this solemn ceremony at the beginning of the day.

**Maddie Dick - Year 12 reporter**

One particular story that stood out for me, was told by an elderly veteran. He spoke of a group of sisters, part of the Australian Army Nursing Service, who were massacred by their Japanese captors in World War 2. The nurses were machined gunned down on the beach of an Indonesian island, and though the Japanese assumed them dead, one lady did survive. She was Sister Vivian Bullwinkel, and the veteran continued to speak of her strength as she survived in the jungle, treating her own gun wound in her hip. She became a prisoner of war, but was eventually released and made it back to Australia 3 years later. To me, Sister Bullwinkel’s story captures the essence of ANZAC day, and is a brilliant example of the bravery, determination and spirit of many who serve in war.

Walking down James Street in Burleigh with other members of the Marymount Leadership Team as part of the ANZAC day march, I couldn’t help but feel an overwhelming sense of appreciation. Appreciation for being able to be present at the march and the two services that day, appreciation for those who have laid down their lives in all wars past and present, and appreciation for the beautiful country of Australia that so many have fought in war.

**Sabrina Minford - Year 10 reporter**

My great grandfather served in WW2 and survived through many hardships as well as being captured by the Japanese. After returning home he suffered serious hallucinations, nightmares and turned to alcohol. Soon after he died from liver failure. Every ANZAC day I remember my great grandfather for the act of bravery he committed by going to war and am thankful for the period of time he got with his family before his unfortunate departure. ANZAC day is the time for all to remember those soldiers for the righteous paths they chose to save our nation and be grateful of the selfless pain they dealt with.

It is a day to pay tribute to the thousands of Australians and New Zealanders who sacrificed their lives to serve and protect our country.

**Shiralee Sweeney - Year 10 reporter**

To my family, ANZAC Day is a significant memorial day. We honour all of Australia and New Zealand’s soldiers and army personnel, but in particular the members of our family who fought for this country. My great-grandfather, Virgil, and his two brothers, Harold and Anselm, all partook in World War I, on the Western Front, where Harold was killed in action as he went to rescue a fellow soldier, and was shot. Although I did not personally know any of these brave men who came before me, my family commemorates their service each ANZAC Day, and their legacy will continue to live on.

**Taya Oxenham - Year 11 reporter**

ANZAC Day has always meant a lot to me and I have heard a lot of stories at school, in the news and in my own family about what our soldiers went through. Seeing Mr Lionel Veale at our ANZAC Liturgy made all the stories seem real. Even...
REFLECTIONS ON ANZAC DAY CONTINUED

though it was sad to think that Mr Veale might not see too many more ANZAC Days and that his mates have probably all gone before him. It was inspiring to hear him talk and see how proud he is to be Australian. Thinking of what Mr Veale had been through made me appreciate what my own ancestors and all soldiers have done for our country.

Tom Weatherall - Year 9 reporter

On Thursday 24th April, Marymount College had the honour of welcoming WW2 Veteran Mr Lionel Veal, as he visited the College to take part in our ANZAC Day ceremony. Mr Veal was both inspiring and brilliant to talk to.

At 95 years of age, he is still going strong and is as passionate as ever, about ANZAC Day and its tradition.

Mr Veal was only 15 when he enlisted in the Australian Army. As most young men did in WW2, he said that he was 16 so he could enlist with his mates.

Two Year 10 students, Darcy Reynolds and Max Miscall have entered in a National competition to win spots at the 100th ANZAC Day celebrations in Gallipoli 2015, and were lucky enough to interview Mr Veal as part of their competition entries.

I felt so honored and privileged to be witnessing such an important man in our history discuss the events that have shaped us as a nation.

In Australia today the ANZAC spirit among the younger generation is growing. I attended the Burleigh Dawn Service, representing Marymount College and was proud of the number of students that turned up to pay their respects.

It seems to me that people tend to underestimate the number of young people who do care about ANZAC Day and the men and women that have served for this country. I honestly believe that the ANZAC tradition will live on strongly, and by the time the 200th Anniversary has come around remembering the ANZACs who stormed the beaches of Gallipoli on April the 25th 1915, the celebrations and ceremony’s will be as prominent and moving as they are today.

Lucy Koschel- Year 11 reporter

As part of the Anzac ceremony, the Ode is a sacred poem that is recited every Anzac Day to remember our fallen Australian and New Zealand soldiers. The Ode originates from a poem titled ‘For the Fallen’, written by the English poet Laurence Binyon. I understand the sacredness of this powerful prayer of remembrance.

Mr Lionel Veale recited the Ode at the Marymount College Anzac Day service last week. He served as a Coastwatcher in Papua New Guinea during World War II, protecting Australian soldiers and borders. Mr Veale’s courage and his story have inspired me to understand the Anzac spirit more fully.

Darcy Reynolds - Year 10

On the day before the 99th ANZAC day I was privileged enough to meet and interview Lionel Veale, a 95-year-old war veteran from World War 2. Throughout the day he shared his many, at times, shocking stories with Darcy and myself. He told of his missions and his experiences over seas, operating behind enemy lines and living rough, whilst constantly being hunted by the Japanese.

Before I met Mr Veale I never fully understood and nor recognised the danger and the true threat of the war. I now have a greater appreciation for the brave men and women who served and died for us, and I will never forget the memorable day which I spent with the brave and daring Mr Veale.

Max Miskell - Year 10 reporter
Yes, I would like to host a Japanese student, but...

Will the student speak any English?

Yes. However, as their English skills may be limited, we would ask that you speak clearly and slowly (but not in a patronising way) when communicating with them.

Will I have to cook Japanese food for the student?

No. Your Japanese student is here to experience an Australian lifestyle. This includes spending mealtimes with your family, and eating what you and your family normally eat.

Is it OK if the parent/s work full time?

Yes. During these times (e.g. After school), your Japanese student can spend time with your own children. Families who live near each other are encouraged to share transport, or other activities outside of school.

Music Department

The Concert Band's first major performance was for the Primary School and College ANZAC Day ceremonies. We are extremely proud of the involvement and commitment shown by students in preparing for this culturally significant event. After shifting music stands, chairs and instruments the Concert Band performed in the Primary School assembly hall, followed by moving the equipment back to the College P&F courtyard for the afternoon ceremony. Students should be congratulated on their efficient and responsible handling of themselves and their equipment, as it made the running of the day very smooth.

The next major event on the Music calendar is the 2014 Music Camp on Friday 10 and Saturday 11, May. The camp is always thoroughly enjoyed by students in the department; beginning the day in sectional rehearsals at school (free dress, morning tea and lunch provided,) then a quick load up of equipment into the bus for transportation to the Mt Tamborine camp site for meals, night time talent entertainment and further rehearsing. Along with being a fun event for students, it is also a valuable opportunity to have intense rehearsals in preparation for other events for the year. Notes and permission slips are available from Mr Faughey or from SAO and are to be returned ASAP.

Finally, the Music Department is proud to announce this year’s College Music Captains: Isabel Domanski and Liam Larkin. Their role as captains is to provide support for music events and mentorship to younger students. We are delighted to have such committed and supportive music students in Isabel and Liam.

Paul Faughey - Music Coordinator

Host Families Required

Host families required for students of Yuhigaoka Gakuen High School from Osaka, Japan attending Marymount College from 10 August – 23 August 2014. This is a worthwhile opportunity for your family to learn about Japanese culture, while sharing with your Japanese student the lifestyle of an Australian family.

- Families are asked to provide all meals and a friendly home for their student
- They will travel to and from school each day the same way as arranged for your own children (please provide transportation fee)
- Payment to host families of $400 will be paid to assist with some of the expenses involved when hosting your student

If you would like to host a Japanese student this year, please contact: Kanae Aki (Japanese Teacher) kaki@marymount.qld.edu.au to obtain a Host Family Application Form

Please contact Yoko if you need information about this program.

Yoko Sugimoto (ISS – Study Tour Organiser) 3870-9114 / operations@griffithiss.com.au

Do we need Blue Cards?

Yes. If your family hosts an overseas student for 10 or more days, it is necessary for all family members over the age of 18 to have a current Blue Card. Please contact the school office to obtain blue card application form.

Marymount College is excited to be hosting 15 children and 4 staff from Nganmarriyanga community in the Northern Territory for three nights: 25th, 26th and 27th of August. Nganmarriyanga has a population of 400 people and is about 400km south-west of Darwin. The first language of these students is Murrinh-Patha. English is their second language. Some of these students have never been out of the community. For about seven months of the year, Nganmarriyanga is isolated by flood water.

This is a wonderful opportunity for the students from Nganmarriyanga, and a valuable learning experience for our students also. We are seeking families who would like to billet one or two students in their home over this period, whilst they attend Marymount College.

If you are interested, please contact Kim Parker by email: kparker@marymount.qld.edu.au, or by telephone at the College.

Descriptive writing is not my strong point, so attempting to express the privilege of taking sixteen of Marymount College’s Indigenous students away for two days to Minjerribah (Stradbroke Island) can’t be altogether appreciated here. Nevertheless, I shall attempt to do it some justice.

Something magical happens when these students connect together. It can only be witnessed first hand and as I mentioned, my words simply can’t give it justice.

The purpose of our trip was to consolidate our plans as a group, including connections with the wider school community and the important leadership role that our Indigenous students at Marymount College take very seriously. Once again we paid our respects to local elder, Aunty Marg, and listened carefully to her important stories and advice at Brown Lake. Aunty Marg taught students to make (and eat) Jonny Cakes, a bush bread that has sustained Indigenous people for thousands of years. Following this, and with permission from the Minjerribah Elder’s Council, we collected journey stones from Quandamooka Country. The evening was spent painting these stones for Marymount College, and yarning about the meaning of life.

The following morning, students snorkeled offshore where the whales, manta rays, sharks and turtles lie. We were then treated to an important cultural talk with Tyson Wilson’s Uncle Leif, about Adder Rock on Minjerribah and its importance. We explored hidden caves and middens and further consolidated our awareness of the land as a source of life, spirituality and connection.

I cannot express how impressed I have been with you all. It has been a privilege to watch you grow into outstanding young men and women. You are fine citizens and exceptional ambassadors for our College and your people.

To Tyson Wilson and Amy Weatherall, thank you for leading this group. You have maturity beyond your years and are outstanding role models for all young people to follow.

To Mr Jason Hamilton, thanks once again for your assistance on this camp with ensuring an outstanding experience for our students.

Kim Parker - Mentor Teacher Indigenous Program
Ayla Beaufils, last year’s College Vice-Captain, is now in London, where she will be Australia’s entrant in the International Final of the Plain English Speaking Award. The competition, which has attracted 52 representatives from other countries, will run from the 15th to the 17th of May.

Competitors will be required to present a 5-minute prepared speech which must allude to the theme “Imagination is more important than knowledge”. The title of Ayla’s speech is “Changing a Culture” in which she addresses the global problem of binge drinking. All speakers will then have to present a 3-minute speech on an impromptu topic, with 15 minutes preparation time.

We all wish Ayla well and we know that she will do us proud. Incidentally, there is absolutely no truth in the rumour that if she wins, she will have to book a flight on a one-way flight to Mars to represent Planet Earth.

Bill Bruce - Public Speaking Coordinator

Library News

Year 8 Ready for Research

Before the opening of the new building, there were more Maths lessons taking place in the library than spaces free to book in for research! Luckily, we now are getting back to normal, as the Year 8s and Night of Living History research starts at a pace, and the solid stream of students walking between classrooms slows and diverts via the new pathways outside. I am also pleased to see the curiosity in the Year 8s as they begin their first big research task and look forward to the NOLH and the celebrities on show!

Book Giveaway

The Gold Coast City Libraries frequently clear out their shelves to make room for new books. The books are sold at the second-hand book shop in Southport where they offer these books for sale to the general public from $1 -$3. Many of the books are in very good condition. The Gold Coast Friends of the Library volunteers run the shop and offer local schools books for free, so that students can benefit. On Tuesday, 10 boxes of books were just about reduced to zero, by some of our most avid readers, who weren’t afraid to take bags or boxes of books away with them. Thank you, Friends of the Library!

Book Returns

Thanks to those who have returned their overdue books from before the holiday. Please check with your children that they haven’t received an overdue notice via school email. Novels may be borrowed for 2 weeks and non-fiction for 1 week, and may be renewed if not required immediately by another student.

Janet Cartlidge - Teacher Librarian
**Year 12 Update**

**ANZAC Day**

Please enjoy the reflections written by our student reporters as they experienced the special day.

**Formal – August 2**

We advise that the table seating form is available for students to pick up, fill out and return to the Coordinators as soon as possible.

**Notification of absence**

We ask that parents call the school in the morning between 8-8.30am if a child is not going to attend school on a particular day. A great deal of time is taken up chasing information, ringing parents and often having to leave messages. We are now well into the year. Senior students must strengthen their routine and arrive at school on time.

**Driving Form**

We remind all parents that students driving to the College must fill out a Permission form allowing them to park on the school grounds. These forms are available from the Year 12 Coordinators’ office. If a driver is bringing other students to or from school, a letter from the parents of the accompanying students must be provided, indicating their acknowledgement and providing permission.

Should you have any queries regarding any Year 12 matters, please do not hesitate to give us a call.

Kevin Cornor and Irene Scott - Year 12 Coordinators

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**Year 12 Business Organisation & Management (BOM)**

**Passionate People Promoting Products – The Four P’s of Marketing**

Looking to market your product... meet Marymount’s own Marketing Team!

During the end of last term, our business class took on the role of marketing consultants seeking to sell our proposed service or product to the Marketing Investors Board.

Before commencing the presentations, we had to work diligently throughout the term to prepare a marketing plan for our chosen business. Our class was divided into teams whom we would work together with throughout the assignment. Not only did this enhance our relationships with fellow classmates, but it also enabled students to work in a team environment and learn fundamental skills about working cohesively as a team. Fellow teammate Crystal McPhillips commented that she, “enjoyed working as a team as it taught me how to work in a different environment, as well as plan and manage my time in conjunction with my teammates.” My team chose to create a service called “The Lifestyle Lunchbox”, where the aim of our business was to provide and deliver healthy lunchboxes to a young target market. However, our team also had to consider that we would be required to target parents and grandparents as a means to promote and sell our service. Our marketing plans took into consideration numerous factors for the business including the product, price, promotion and placement. The assessment was filled with new learning experiences and opportunities that I highly enjoyed; one aspect in particular I found beneficial was when I had to phone certain companies for quotes on promotional pricings. I found this experience useful as I used to be quite nervous calling someone whom I didn’t know, however, I now feel confident to approach experiences such as this in the future. In order to cover the marketing mix in our research task, our team also created surveys to gather specific information about potential customers. In one of our survey questions for example, we asked ‘What would be your preferred method for ordering a lunchbox, online, via the phone or by ordering with The Lifestyle Lunchbox app?’ Using data such as this allowed our team to analyse the specific market trends and use this information to influence the market.

After completing our marketing plans, we then had to prepare a presentation outlining our service or product along with a multimodal. Students also incorporated many forms of advertising within their presentations to target their market including television advertisements, radio jingles as well as social media sites such as Facebook and Instagram. Laura Dolan commented on her experience stating, “unlike my other typical assignments, I had so much fun with this, as I was able to create my own product and present it as I wanted. I created a website and radio advertisement as my form of promotion, and had so much fun creating it!” – Laura Dolan

Undoubtedly the student’s passion was reflected throughout each presentation. Mrs. Baird remarked on how passionate the business class was throughout the term about marketing their products.

On behalf of the senior business class, we would like to thank Mrs. Baird for her hard work and effort throughout business, and her endless motivation to get the best from each one of us.

“I thoroughly enjoyed this experience, not only did I enhance my knowledge on marketing, but I was also able to stand in front of an audience to present my proposed service, this is something I used to be nervous about, however now I feel much more confident.” commented Abbey Orbansen-Thew

Maddi Harding - Year 12 Business reporter
Burleigh Night Markets

“The ‘Burleigh night markets’ are truly one of a kind. Located in Burleigh, on the first and third Friday of every month, we supply nutritious and delicious freshly made meals directly to the community. We created this market as we were interested in the events area, we designed our company, logo and marketing plan, for our year twelve business assignment...who knew we would actually come out of this experience with real life investors...? Not us that’s for sure! For our presentation, we were aiming to make the audience feel like they were actually at the markets, with the help of our set up. We displayed spices, pots, chutneys, herbs and plants in a creative manner to help create a peaceful sense of the markets.”

Abbey Orbansen-Thew & Carly Burge

Soleil Si

“Soleil Si, which means ‘Sun Tan’ in French, has come up with a healthy and effective ‘Coconut Sun Tan Spray’; our product is a successful option to tanning skin in the summer sun. Instead of traumatizing skin cells, it has been supported by the skin cancer council to assure skin stays sufficiently healthy and protected. It is an easily applied lotion, sprayed onto the skin with a coconut scent. It acts as an instant tan when in contact with sun whilst moisturizing the skin with no added chemicals. It has a higher SPF than average sunscreen; therefore Coconut Sun Tan Spray is the essential option. Our team wanted to create something to do with beauty as it interested both of us, we also both enjoy the sun and tanning, so why not make something that is safe and healthy to use!”

Mairead Bell & Laura Dolan

The Lifestyle Lunchbox

“The Lifestyle Lunchbox is a unique service providing healthy, organic lunches straight to customers! Our team chose to create this service after extensive market research, where we discovered just how busy many people find themselves today. Using this information, we set out to create a hassle free service supplying and delivering lunchboxes approved by the Heart Foundation Tick directly to our customers. One aspect in particular that we focused on was stressed parents with young children. Using our own knowledge, we used many methods of advertising and marketing to directly target our specific market to get word out of our one of a kind service! As a team, we all thoroughly enjoyed the experience of working together in a new environment, learning new effective business strategies to assist us in the future.”

Madison Harding, Crystal McPhillips & Reno Jacobs

Organic T

“For business last term we were required to create a product, service or business as a team. Before commencing the two assessment items, we had to brainstorm ideas, create an action log and set both specific short-term and long-term goals. We created a product called Organic T which is a unique, healthy tea designed to relax, refresh and rejuvenate people worldwide, especially those who lead busy lifestyles. Our product’s aim was to help alleviate the problem of people in our community being stressed, which not only affects you mentally, but physically. Numerous milestones were accomplished and many obstacles were overcome within the team after monitoring our process for this period of time. A great deal of organisation, determination and effort was utilized.”

Bronte Paton & Carmelita Douglas

Oishi!

“Looking for a delicious new irresistible restaurant? Look no further! Our team has created a traditional restaurant called Oishi! Serving traditional Japanese cuisine and located on James Street, we chose to create this business for our love for food, especially Japanese cuisine. Our menu caters a variety of meals, head on down to our restaurant to experience a new delicious meals that your taste buds are craving!”
YEARNINE NEWS

The Griffith University “Griffith BUSINESS” program enables students to develop and enhance skills that may further their knowledge when it enters University.

Nine students from Year 11 were invited to attend this program at the Griffith University facility located near the new Gold Coast University Hospital. Mrs Cason accompanied the students to the lecture, which focused on the topic of “Financial Management”. Mr Mark Brible led the lecture to around 8 schools, with students currently studying subjects focused around business, business management and accounting.

One session separated students from schools into small groups, allowing peers to get-to-know and interact with other students completing similar subjects and courses.

Direct entry into Business or Commerce courses at Griffith University will be offered to students at the end of Year 12 if they maintain a high level of achievement in both school studies and throughout all semesters of the Griffith program.

To conclude, we would like to thank Mrs Organ and Mrs Cason for accompanying the students to this event.

Lachlan Grant and Daniel Debattista - Year 11 reporters and participants

GC 2014 CAREERS EXPO

A reminder that our Year 10 students will be attending the GC2014 Careers Expo at the Pines Resort next week (Thursday 8 May) as a group. Students are encouraged to take advantage of this opportunity to speak one-on-one with representative from businesses and institutions from the Coast and beyond. Parents/Carers have been mailed home information this week.

SOUTHERN CROSS UNIVERSITY – CYBERBULLYING AND THE LAW

Members of the public are invited to a lecture on the law and individual accountability in relation to social media. The lecture will explore cyberbullying by looking at the legal implications in student use of social media as it relates to defamation and employment, how legal issues are created (such as posting without thinking), as well as the protocols for using social media.

DATE: Wednesday 7 May
TIME: 6:00pm-7.30pm

VENUE: SCU Gold Coast campus (Room: A2.20)
Southern Cross Drive, Bilinga (Access via Terminal Drive, Gold Coast Airport)

CONTACT: Jane Gilmour law.events@scu.edu.au
or Phone: 02 6620 3800

QUEENSLAND INSTITUTE OF BUSINESS AND TECHNOLOGY

QIBT’s pathway programs have been providing an alternative entry point into Griffith University since 1997. Located on the Gold Coast and Mt Gravatt campuses of Griffith University, students enjoy a university campus experience and have full access to campus facilities, including computer labs 24/7, sport and recreational facilities and the Griffith University library.

Students can complete a QIBT Diploma in one of the following areas in 8 or 12 months and then be guaranteed entry into the 2nd year of the relevant Griffith University degree program: Biosciences, Commerce, Criminology and Criminal Justice, Graphic Design, Engineering, Health Care,
Worldwide Marriage Encounter

A weekend away for married couples in peaceful, picturesque surroundings – away from the distractions of everyday living. Take time out of your busy schedule, to invest in your most precious asset . . . your Marriage! This is a unique opportunity to recharge your relationship batteries, refocus on each other and fall in love all over again!

Weekend date: 13 – 15 June 2014
Venue: Santa Teresa Spirituality Centre, Ormiston QLD (on Brisbane’s bayside)

For bookings/details contact: Tamara and Scott Menteith
ph (07) 4634 3559
stijmen@aapt.net.au
www.wwme.org.au

NIGHT OF LIVING HISTORY

Last week, your Year 8 son or daughter was issued a History research assignment, which will be the basis of a written assignment and prepare them for the Night of Living History. You will receive a letter about this night in Week 4.

The Night of Living History will be held on Monday 2 June at the College from 7pm – 8.30. Students arrive at 6.30.

This night is an important part of the Year 8 students’ academic year. It requires a lot of preparation and organisation. The presentation will make up part of the History assessment grade for Semester One. It is a compulsory night, so please put the date in your diary.

Each week, there will be an updated newsletter item like this one, advising what each student should be doing for homework. Below is a week-by-week breakdown, to help keep the Year 8s on track in preparation for the big night and for the assessable components for History.

Cheryl Fraser - Head of Social Science Department

NIGHT OF LIVING HISTORY - TO DO LIST

Week 2
- Complete focus questions
- Select sources and record on page 10 of research booklet
- Begin note-taking in class time and continue for homework

Week 3
- Continue research and note-taking in class time and continue for homework.
- Start planning display items and costume.

Week 4
- Continue research and note-taking in class and for homework.
- Learn source analysis strategies.

Week 5
- Students taught how to write paragraphs and a bibliography
- Paragraphs draft written in class. Continued for homework

Week 6
- ALL DUE - research booklet, notes, paragraphs, bibliography
- Write 6 questions in class. Continue for homework

Week 7
- Monday 2 June Night of Living History - Students arrive 6.30 for 7pm start

VOCATIONAL EDUCATION & CAREERS

Health Science, Hotel Management, Media and Communication, Information Technology.

Copies of the QIBT 2014/2015 prospectus are available from the Marymount College Careers Office or information is available at www.qibt.qld.edu.au.

AUSTRALIAN DEFENCE FORCE GAP YEAR – 2015 INTAKE

The ADF Gap Year program for the 2015 intake is only available for Army and Air Force. The Army has job opportunities for Rifleman, Driver Transport, Administration Clerk, Supply Coordinator and Unit Quartermaster.

The Air Force has Gap Year job opportunities in Airbase Security Roles to commence in January/February 2015.

To register your Expression of Interest, visit http://www.defencejobs.gov.au/education/gapyear/. Note applications are now open, and will close on 30 June 2014.

Participants in the program will earn more than $45,000, have subsidised accommodation and meals and full medical and dental coverage for the period. At the end of the Gap Year, program participants may be able to:

- Continue service in the Regular Army or Air Force with ongoing job opportunities,
- Transfer to the Army or Air Force Reserves where they can continue to use the skills on a part-time basis, or
- Choose to leave the Army or Air Force and pursue an alternate career path

Applicants must be a minimum of 18 years of age as of 30 May 2015 for Army and 13 March for Air Force.

For further details visit www.defencejobs.gov.au or Phone: 5569 3900.

SCHOOL BASED TRAINEESHIPS

SCHOOL BASED TRAINEESHIP POSITIONS

**Hospitality**
- Base Espresso (Benowa)
- Clover Coffee and Juice Bar (Mermaid Beach)
- Café Biaggi (Burleigh Waters)
- Gourmet Espresso (Broadbeach)
- Hard Rock Café (Surfers Paradise)
- Le Café Enchanted (Coolangatta)
- Olli and Luca (Isle of Capri)
- Mikes Kitchen (Merrimac)
- Subway (Various Locations)
- Sunset Bar and Grill (Marina Mirage)
- Tallship Island Adventures (Main Beach)
- The Burleigh Surf Club (Burleigh Beach)
- The Surfers Paradise Beach Café (Surfers Paradise)
- Merrimac Tavern (Merrimac)
- Noodle Box (Robina)
- Baskin Robbins (Mermaid Beach)
- Evive Chicken and Salad Carvery (Various Locations)
- Pickled Cactus Mexican Restaurant (Biggera Waters)
- Noodle Box (Pacific Fair)
- Pizza Hut (Elanora)
- Marigold (Broadbeach)
- Tandoori Place (Miami & Palm Beach)
- Crema Espresso (Main Beach & Harbour)
- Grilled Seafood Bar Broadbeach (Pac Fair Shopping Mall)
- Muffin Break (Runaway Bay)
- Oberois Taj Indian (Broadbeach)
- Wok in a Box (Broadbeach)
- Crust Gourmet Pizza Bar (Surfers Paradise)
- Tikka bar “Indian Tapas” (Mermaid Beach)
- Ocean Grill (Worongary)
- Mrs Fields (Pacific Fair)
- Baby Grand Coffee Lounge (Broadbeach)
- Subway (Stocklands)
- Zarraffas (Burleigh Heads)
- Nandos (Mermaid Waters)
- Belvedere Restaurant (Worongary)
- Business Administration
- PRA consulting Group (Mermaid Beach)

**Retail**
- Springbok Foods – Oxenford
- Commercial Cookery
- Marigold (Broadbeach)
- Goa Indian Fusion (Main Beach)
- Crust Gourmet Pizza Bar (Surfers Paradise)
- Tikka Bar “Indian Tapas” (Mermaid Beach)
- Belvedere Restaurant (Worongary)

Please contact the Marymount College Careers Office for further details and to apply.

Year 11s - please return your work experience form ASAP
Queensland State School Swimming Championships
At the end of March in Brisbane were the Queensland State School Swimming Championships. Claudia-Rose Slaven had an outstanding meet and came away with 4 medals: Gold – 15yr Girls 50m Freestyle; 15yr Girls 4x50m Medley Relay – with a State record Silver – 15yr Girls 4x50m Freestyle Relay Bronze – 15yr Girls 100m Backstroke
Congratulations Claudia-Rose on a great meet!

Australian Swimming Championships
Some past students have been selected to represent Australia at the 2014 Glasgow Commonwealth Games as part of the swim team. Matthew Levings (2011) has been selected to swim the 1500m freestyle and Chris Mooney (1990) has been selected as a coach of the team after two of his swimmers made the team. Congratulations to Matthew and Chris.

Australian Surf Life Saving Championships
The Australian Surf Life Saving Championships were held in Perth at the beginning of the holidays and we had some student achieve great results.

Gold Medalists: Greta Petersen (U17 Surf Team); Megan Kreuter (U17 Surf Team); Jordan Browne (U15 Surf Team); Claudia-Rose Slaven (U15 Surf Team)

Silver Medalist: Megan Kreuter (U17 Rescue Tube Race)

Bronze Medalist: Brandon McMahon (U17 Beach Flags)

Congratulations to these students and to all students who travelled over to Perth and performed to the best of their abilities.

David Nilsson Little League State Championships
During the school holidays, Year 8 student Matthew Hughes competed for Gold Coast at the David Nilsson Little League State Championships. His team won their first 7 games to make the grand final, where they unfortunately lost to Brisbane North. By making the final his team has advanced to the National Little League series being held in June, where they will play for the chance to represent Australia at the World Little League Series in America. Good Luck Matthew.

All Schools Cross Country
Any student interested in running in the Queensland Athletics All Schools Cross Country on Saturday 10th May at Kedron SHS in Brisbane needs to register with Mr Balym by Tuesday.

College Cross Country
The annual Cross Country Carnival is being held on Friday 9th May. All Year 8 students will be competing and students in the other year levels will need to register with their House Captains to be allowed to compete.

Queensland Interschool Snow Sports Championships
Are you headed to Perisher in the June/July holidays? Do you want to take on other Queensland students in either ski or snowboard events while you are there? If you answered have yes to both of these questions you need to go to http://qldinterschools.com.au/ to find out more information. After checking out the website you decide you want to compete, you will need to see Mr Balym to register.

Thursday Sport
There is only 1 round to go before the semi-finals. Good luck to all teams as you fight for the chance to play in the finals. All students must attend sport
on a Thursday. Marymount has entered teams into the AGCC Semester 1 Inter School Sport Competition and all students are in an inter school team. Failure to attend sport on a Thursday could mean that your team has to forfeit, which is not fair to your other teammates or the opposition school. If you need to make appointments you need to make these for outside of school hours.

**Yogurt Zone Winners**

I am pleased to announce that the Yogurt Zone players of the match for rounds 6 & 7 are: Boys Volleyball – Ronald Sigrah, Russel Massey, Zac Dickens, Kirby Heck, Jordan Jones, Jack Hopkins; Boys Touch Football – Brok Twigg, Kyle Guy, Jacob Browne, Daniel Thomas, Mitchell Baker-Beaumont, Matt Egan; Girls Futsal – Bella Aalberts, Lauren Jurd, Maddie Farrugia, Paris Ruscetti, Ally Christie, Claire Lewer, Tara Heggie, Louise Williams, Teisha Thorpe, Jessica Andrews; Girls Netball – Amy Thompson, Lili Malone, Jess Milne, Ashley Rana-Smith, Brianna Holland, Ayda Hand, Aiofe Waugh, Jess Barrett, Riley Williams, Ellie Holst, Lahni Biggins, Emeline Fletcher, Emily Dornan, Eliza Hart, Karla Borthwick, Caitlin O'Connor. Congratulations to all these students on their efforts on Thursday – enjoy the reward!

Yogurt Zone is also offering all Marymount families 10% off any purchase – simply tell them you are from Marymount when paying. Yogurt Zone is at 29 James Street, Burleigh Heads.

**District Trials**

The following sports have District trials in the coming weeks: 15 & Under Boys and Girls Basketball, 15 & Under Boys and Girls Soccer. If you are interested in trialing in any of these sports, you need to see Mr Balym for more details.

**Term 3 Sport Choices**

All students in Years 8 – 11 will be involved in interschool sport in Term 3, whilst the Year 12 students will be allowed to go home for study. In Term 3 AGCC is trialing students playing in their year levels (except for Rugby League). The following interschool sports are available:

<table>
<thead>
<tr>
<th>BOYS</th>
<th>GIRLS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cricket Year 8/9, Year 10-11</td>
<td>AFL Year 8/9, Year 10-11</td>
</tr>
<tr>
<td>Futsal Year 8, Year 9, Year 10, Year 11</td>
<td>Basketball Year 8, Year 9, Year 10, Year 11</td>
</tr>
<tr>
<td>OzTag Year 8, Year 9, Year 10, Year 11</td>
<td>Soccer Year 8, Year 9, Year 10, Year 11</td>
</tr>
<tr>
<td>Rugby League 13/14/year, 15/16/year</td>
<td>Touch Year 8, Year 9, Year 10, Year 11</td>
</tr>
<tr>
<td>Tennis Year 8/9, Year 10-11</td>
<td>Volleyball Year 8, Year 9, Year 10, Year 11</td>
</tr>
</tbody>
</table>

Sports choices will open at 9am on Monday and all students need to please follow these instructions to select their sport of choice for Term 3 2014:

- Log into the college intranet using your school network username and password:
  - From within the school – http://sburinet/intranet
  - From outside the school – Marymount website www.marymount.qld.edu.au and choose School Portals under Quick Links on the right hand side, then click on College Intranet.
  - Click the icon.
  - Choose a sport and click Add.
  - If you are happy with the displayed Existing Selections, click Quit

**Sporting Results**

Many of the sporting results that happen outside of school only make their way to our newsletter because the students or their family inform the school. If you would like to have your results or your child’s results published in the newsletter, please contact me via email: info@marymount.qld.edu.au and I will make sure we have the details in the next newsletter.

**Trent Solomon rides Gold Coast to Toowoomba**

This young Gold Coast rider is back to ride again for his 3rd year in a row to help raise awareness and funds for CareFlight Rescue. He understands first hand why this cause is so important with his Dad as a Senior paramedic with CareFlight for the past 18 years. Trent has lived with his Dad being on call at times 24/7.

Please help Trent in raising much needed funds for CareFlight by donating to his page below.

Every $ will help save lives. Good work Trent your Mum and Dad must be very proud of you.

https://careflightridetosavelives.everydayhero.com/au/trent-solomon
It’s Tea Time!
10:30am–12:30pm Friday 30 May

Marymount College invites you to join us in the Hospitality Dining Room to raise awareness for cancer and to support Australia’s Biggest Morning Tea.
Cost: $20 a head
Raffles and lucky door prizes available

RSVP essential: revans@marymount.qld.edu.au or call 07 5586 1000

We are excited to be offering parents the opportunity to purchase 2014|2015 Gold Coast & Northern New South Wales Entertainment™ Memberships to help us raise funds for Marymount College.

This year you have a choice – to purchase the popular Entertainment™ Books or the brand new Entertainment™ Digital Membership, which puts the value of the Entertainment™ Book into your iPhone or Android smartphone! The brand new 2014|2015 Entertainment Memberships feature many of the area’s best restaurants, cafés, hotel accommodation, attractions, and activities, and are packed with hundreds of up to 50% off and 2-for-1 offers, valued at over $20,000 that your family can enjoy until June, 2015!

The best part is that for only $55 you’ll be helping our fundraising, with $11 from every Membership sold contributing to Marymount College. Please let your family, friends, neighbours and work colleagues know we are fundraising, as the more we sell, the more funds we raise!

To purchase your book simply go online to: https://www.entertainmentbook.com.au/orderbooks/14401h8 or visit the Uniform Shop.
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