P & F Meeting
6:00pm Tuesday 13th May
College Meeting Room

The College Laptop Program, the increase to the Damage Claim Charge and the proposed change to the roll out of laptops to a 3 year cycle to match the reduced warranty period will be discussed.

Marymount Combined Schools Art Show

The Art Show Committee met again this week. With fortnightly meetings now scheduled we need your help. Consider the requests for assistance in the Art Show Section of the Newsletter or visit the Artshow page on our website here. This is the 12th Combined School Art Show, and it will begin with a most enjoyable evening, for adults only on Friday 25th July. Volunteers are needed. Do put your name forward. You will be part of a team in whatever you will be asked to do. Please email artshow@marymount.qld.edu.au if you would like to be involved.

Future Art Show Meetings
6:00pm Wed 21st May
6:00pm Wed 25th June
6:00pm Wed 23 July

Personal Responsibility – Cath Webber

Reflecting on Cath Webber’s address to students at last week’s Principal’s Awards a number of things became clearer. Young people today experience a lot of pressure and it’s easy for their self-talk to become unhealthy. Self-talk is the thinking (voice) that can go on in our heads. Cath told the students to be kind to themselves and be kind to each other. She told students how lucky she was that school only went from 8:30am to 3:00pm ‘in her day’; that for students today it can go on 24/7 with Facebook, Snapchat, Instagram, Twitter and advised the students to be kind on social media especially, and to turn it off so they’re not ‘on’ 24/7. ‘Once you post it, it can never be taken down. Others can be hurt, you can be hurt, and people, newspapers, and employers will use it.’

Cath said to the students she found it hard to be “up here in front of you when in her head she still felt she was one of them.” She said she felt that ‘she was cool and with it’ when the reality was that twenty years had passed in a flash and she was now the ‘old person up here telling you what to do.’

Cath encouraged the students to take every opportunity, to have fun and laugh. She encouraged them to ask parents, friends, teachers for advice; to get work experience and find out about opportunities beyond school; to be involved in things at school ‘because school would be over quicker than you think’ and you would be out there.’ It would all happen, going out, parties, nightclubs. ‘That’s the way it goes’ she said and ‘twenty years will go by in a flash.’

As Editor of the Gold Coast Bulletin, an accomplished journalist and a confident, forthright and engaging woman, Cath Webber didn’t say it but, here was a young girl who had taken responsibility for her decisions. Even as she expressed her astonishment that twenty years had gone by and she still felt and thought like she did as a schoolgirl, here was a successful woman, continuing to do as she always had done, taking responsibility in her life each day now, as she had done five, ten, fifteen and twenty years earlier.
Year 9 NAPLAN Tues-Thurs Coming Week

Students in year nine will sit the NAPLAN tests this coming week. It is important for families to just ensure that their year nine student keeps to routine for the week, has a good night’s sleep each night, is at school for all days of the testing and is reassured that we simply want them to be on time for the test and attempt to respond to all test papers as they would during our school based tests.

NAPLAN for us is part of what we do as a school. It provides individual student results and overall school results that are useful as we evaluate teaching and learning at Marymount. We expect that students’ results, and the school result, will confirm what we believe about each student’s progress and about our effectiveness in teaching Literacy and Numeracy. Our interest is to consider results and if we can improve teaching and learning for students.

Marymount supports NAPLAN testing and encourages staff, parents and students to recognise the value it brings to quality assurance in schools. Marymount, however, does not support publication of school results and continues to advocate for these results to be confidential to schools, school systems such as BCE and EQ and the parents of students enrolled in the school.

Please ensure that your year nine student has a settled week, gets to school on time and attends all days of NAPLAN testing.

Catholic Education Week 2014

Catholic Education Week 2014 will be celebrated from Sunday 27 July - Saturday 2 August, 2014. In this week we will be celebrating around the theme: ‘Come, live life in all its fullness’. This inspirational call is based on the Gospel of John (10:10), challenging those who answer it to “live fully”. For further information on this year’s theme and key messages visit the Catholic Education Week website. The Catholic education community in Queensland is delighted that Annabel Pike and Michael Mangan accepted the invitation to be the official Ambassadors for Catholic Education Week in Queensland in 2014.

Annabel is a past student of St Agatha’s School and St Rita’s College, Clayfield. She is a nursing graduate of the Australian Catholic University’s Early Achievers Program and in 2012 was the HESTA Australian Nursing Outstanding Graduate of the Year. Annabel was also a Pride of Australia Medal State Winner for Care and Compassion in 2013. She is a valued member of staff at the Mater Private Hospital in Brisbane and a volunteer with the Hear and Say Centre.

Michael is a past student of St Patrick’s School, Nanango, a former Catholic school teacher and now composer and music liturgist, whose collection of songs is widely used in schools and parishes in Australia, New Zealand and North America. Michael tours each year presenting school and parish concerts and “Music in Liturgy” workshops for teachers, catechists and parish musicians.

Both Annabel and Michael’s example and work truly bring to life this year’s theme for Catholic Education Week: ‘Come, live life in all its fullness’ and they will visit each of the five Queensland Dioceses during Catholic Education Week from Sunday 27 July - Saturday 2 August, and engage with a variety of groups including students, staff, parents and parishioners.

Mothers’ Day

We express our wonder and appreciation for mothers, whether it’s been a moment, a year or more than 50 years, as we celebrate the role of mothers in our world and in our lives. To the mothers of our Marymount students, we hope that your Mothers’ Day is a day of joy in your home and in your heart.

Chris Noonan - Principal
ASSISTANT PRINCIPAL PASTORAL

Uniform Matters
At this time particular attention is being paid to wearing the uniform correctly. As the weather is cooling, it is important to ensure that students have the correct College jumper. Students are not permitted to wear any other jumpers. College tracksuit tops are permitted on sports days. Year 12 students and families need to be aware that the Year 12 jersey is only permitted on sports days. A number of students are ignoring this simple rule and family contact and removal of the jersey will be necessary if students do not adhere to the College rules.

A number of boys are finding it difficult to keep their shirt tucked in at all times. Also the boys need to have their socks pulled up to just below the knees. The main issue arising with the girls is the number of earrings and other jewellery being worn. There is to be one set of studs or small sleepers worn in the lobe. No other piercings are allowed. This also includes clear plastic studs. Students are not permitted to have piercings in other areas covered up for any length of time.

Students who choose not to follow these uniform requirements will receive a Uniform Detention, which they are expected to attend at the second half of lunch. Students who choose not to attend the Uniform Detention will be referred to the RTC on the following day. Students who choose not to attend the RTC when referred will be sent home and a re-entry interview with a parent will be required before the student is allowed to return to school.

Students who blatantly refuse to adhere to the uniform requirements will also run the risk of having parents requested to take them home from school until such a time that the student is willing to follow College requirements.

For more information on the College uniform requirements, please refer to the College website or Student Record Books.

Geoff Browne - Assistant Principal - Pastoral

Principal’s Awards
Congratulations to those students who received Principal’s Awards last Friday. It was pleasing to see so many parents and family members supporting their son or daughter. I recognise the many parents who continue to support their children with their studies and were unable to attend due to other commitments. Looking forward to seeing many more students receiving these awards in Term 3 following the end of semester report.

Parent Teacher Interviews
The teachers appreciated the opportunity to talk to parents about students progress at the parent teacher interviews in the second week of term. Building this partnership between parents and school enriches the students learning experience.

NAPLAN
Next week, Year 9 students sit for the National Assessment Program - Literacy and Numeracy (NAPLAN) test.

<table>
<thead>
<tr>
<th>Tuesday 13 May</th>
<th>Wednesday 14 May</th>
<th>Thursday 15 May</th>
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<tbody>
<tr>
<td>Language Conventions</td>
<td>Writing</td>
<td>Numeracy (Calculator)</td>
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<td>45 minutes</td>
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<tr>
<td>Reading</td>
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<td>Numeracy (Non-calculator)</td>
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<td>65 minutes</td>
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The students are familiar with the test formats. The tests assess skills that the students are already learning through the school curriculum. The best advice that we can give to parents and carers at this point is to encourage your son or daughter to do their best and view the tests as just one part of the school program - just another routine event.

I would expect that all students come to school prepared. An early night before and a good breakfast on the days will help them to do their best. Students will need to have a 2B and HB pencil, eraser, calculator and sharpener.

Please notify the College if your son/daughter will not be present on any of these days.

Marie Hansen - APA Junior

STUDENT TRAVEL REBATES

Semester 1, 2014

Bus Fare Assistance
• Does your child attend a school outside the Brisbane City Council boundary?
• Does your family spend more than $25/week* on fares to and from school (* $20/week if you hold a concession card)?
• Does your child travel on a publicly available bus not owned or associated with the school?

Students with Disabilities
• Does your child have a verified disability that requires transport assistance to and from school?
• Has your school’s learning support teacher assessed your child’s travel capability rating as ‘semi-independent’ or more dependent?

Visit our website to see if you qualify for financial assistance to help with the cost of transport and apply at www.schooltransport.com.au by 31 May 2014.

Late applications cannot be accepted.

ASSISTANT PRINCIPAL ADMINISTRATION - JUNIOR CURRICULUM

The students are familiar with the test formats. The tests assess skills that the students are already learning through the school curriculum. The best advice that we can give to parents and carers at this point is to encourage your son or daughter to do their best and view the tests as just one part of the school program - just another routine event.

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Please notify the College if your son/daughter will not be present on any of these days.

Marie Hansen - APA Junior

Year 9 students will need to have a 2B and HB pencil, eraser, calculator and sharpener for NAPLAN tests.
Liturgies of the Word

Two more Year 9 classes have participated in a Liturgy of the Word today with Fr Lucius presiding. All students are to be complimented on their prayerful attitude and quiet enthusiasm as they were preparing and practising responses, songs and readings and for their excellent behaviour during the liturgy. Thank you to Fr Lucius for being available to lead the students in the liturgy; the presence of the priest creates a fullness of experience that cannot be replicated.

Powerhouse of Leaders

A number of Year 12s will travel to Brisbane by train and ferry, on Monday morning to attend the Powerhouse of Leaders. They will be departing at 7.10 am from Varsity and expect to be back between 4.30 and 5.00 pm.

Special guest this year is Steve Angrisano, well known Catholic Christian singer/songwriter. Steve has composed many popular songs in use in Churches and schools all over Australia, Britain and USA. He has a great talent for engaging with young people and inducing them to get involved in their singing and in using their other creative talents.

Youth Mass - 5:30pm Sunday 18 May

Please encourage and support your sons and daughters to attend the next Parish Youth Mass on Sunday 18th May in the Doyle Centre at 5.30 pm. A pleasing number of students attended the last one held three months ago. There will be opportunities after the Mass to have some good, old fashioned fun and play some games, eat pizza and sausages, make some new friends and chill out with them.

Mothers’ Day

May all mothers and mother figures enjoy a wonderful day on Sunday. Thanks to two outstanding 19th century women, Julia Ward Howe and Anne Jarvis whose activism and vision for a better world, gaining voting rights for women, the cause of peace amongst the nations, alleviation of poverty and the abuse of children and many other of the biggest issues of their time saw the first Mothers’ Day proclaimed in 1859. Many of those women believed that they bore a special responsibility as actual or potential mothers to care for the casualties of society and to turn communities into a more civilized nation. Thank God for all our mothers.

Dolores Maitland - APRE

ASSISTANT PRINCIPAL - RELIGIOUS EDUCATION

Prayer for Mothers

All women who live alone, Bless them, O God.

Women who have never married,
Bless them, O God.

Women whose families are grown up and away from home bless them, O God.

Women who have outlived other members of their families and many of their friends
Bless them, O God.

Women who long to have children but are unable bless them, O God.

Refugee women who have been violated and the children they continue to nurture
Bless them, O God.

Women who make decisions alone in positions of leadership, in the workplace and the family,
Bless them, O God.

Women who have lost their partner in marriage, Bless them, O God.

Women who have lost children,
Bless them, O God.

Mothering God of Life,
Bless all who mother
And those who look after us in our daily lives.

Make us grateful for their goodness
And thankful for their care.

Help us to respond to them lovingly,
Following the example of Jesus, your Son, our Lord. Amen.

RELIGIOUS EDUCATION

Read our student reporters Mothers’ Day articles - Page 6
Parish Pastoral Goals - 2014

Two emerging goals of the Burleigh Heads Parish Pastoral Council are:

- To grow in knowledge and awareness of what is happening in our Parish
- To encourage and support the continuing good work of existing groups within our Parish

The Pastoral Council would like to invite each parishioner to join with us as we look at where we have come from and where we are on our journey to new possibilities with a new church almost a reality.

This week’s focus is on the children of this Parish - Our Future.

Are you aware of what our Parish does? What would you like to see happening?

Parish Schools

Right from the start, our Parish valued the education of children and, believe it or not, children attended school on the veranda of the old Infant Saviour Church in Park Avenue. This began in 1935 with the Sisters of the Sacred Heart. It was 1968 that the Franciscan Sisters a Girls’ High School, which was to become the first Catholic Coeducational Gold Coast High School when boys were enrolled in 1972. All of this made possible by the generosity of the parishioners and the foresight of the Priests at that time. Today with continued support of parishioners over the years and, finally in he late 70s, government assistance, we have the largest Catholic Primary School in the Archdiocese and one of the few Parish owned Parish owned Secondary Colleges.

What a legacy! What do you see for the future of our parish schools when they finally have access to a major church?

Sacramental Program

Initially parents of the parish focussed on prayer at home with their children and brought them to church on weekends where the sisters would help to prepare the children for the sacraments. Once the school were built, this preparation with the sisters was done in the school and parents were left out.

Twenty years ago, the sacraments went back to parish based rather than school with the focus once again on families as the first faith educators of their children. Hence the mass cards for families to meet with priests after Mass and to determine the children’s readiness. To support parents, the Parish provides some information nights for parents and volunteer catechists work with small family groups to help parents prepare children for the sacraments. This year a Parish Coordinator was appointed to review the current program and look to the future.

What support do you think parishioners could give to these families? What possibilities will the new church provide?

Children’s Liturgy of the Word

We have a larger number of families with primary aged children attending the 10:00am Doyle Centre Mass; the 8:00am Mass at Miami; and the 8:30am Mass at Mudgeeraba, where children’s Liturgy of the Word is offered. Generally the children leave the community and listen to the readings of the day taken from the children’s version and then, instead of the homily, the children explore what the Gospel stories mean for them in a variety of relevant ways. In these groups, children are involved in the readings and in the prayers and this prepares them for participation in children’s Masses, where they take an active role in ministry - reading, praying, altar serving - during a Sunday Mass. Sunday Mass is the heart and soul of our Parish and the reason for the sacraments so children can participate fully in the Eucharist. Sacraments without Sunday Mass, don’t really make sense, so as a Parish we want to encourage families to come to Mass and support them in any way we can.

What support would you like to see provided for families at our Masses? What would you like to see included in the new church that would encourage families to come to Mass?

Responses can be emailed to: burleigh@bne.catholic.net.au or posted to PO Box 73, Burleigh Heads.
MARYMOUNT ART SHOW

Gala Opening and Announcement of Winners
Friday 25 July 7:00pm
Period of Exhibition
Friday 25 – Sunday 27 July

Who Can Enter?
Marymount Art Show is open to all artists, except for the Student Encouragement Category, which is only open to Marymount College Students. For full terms and conditions and to enter, download entry here.

Gala Opening
Art Show Gala Opening Night Friday 25 July 7:00pm. Tickets are $25 for welcome drink, canapes and a fantastic night of entertainment, not to be missed. Organise your babysitter well in advance for this adults only evening. Tickets for this event will be available closer to the date and can be purchased from Marymount College or Marymount Primary for $25 each.

Sponsorship
Marymount Art Show will be advertised in the schools’ newsletters and within the wider community.

Sponsorship packages are available for local businesses and families, and for their generous contribution, they will be officially recognised as supporters of the 2014 Marymount Art Show and the Marymount community.

If you are interested in becoming a sponsor of this event, please download prospectus here, or email your expression of interest to artshow@marymount.qld.edu.au or contact the Marymount Art Show sponsorship Coordinators:
Colleen Kinging – 0408 883 896
Marg Donald – 0415 847 854

YEAR 9 PORTRAIT DRAWINGS

Amy Dowdle
Aoife Waugh
Brigitte Jones
Hope Brass
Izzy Greffe
Lillian Boyes
Olivia McKenzie
Sacha Khomenko
Tom Weatherall

Australia’s Biggest Morning Tea
It’s Tea Time!
10:30am - 12:30pm Friday 30 May
Marymount College invites you to join us in the Hospitality Dining Room to raise awareness for cancer and to support Australia’s Biggest Morning Tea.

Cost $20 per person
Raffles and lucky door prizes available
RSVP Essential: revans@marymount.qld.edu.au or call 55861000

REGISTER NOW FOR MAY 2014
Call 1300 65 65 85 or visit biggestmorningtea.com.au

TOGETHER WE’LL BEAT CANCER
Something Special about my Mum

For this Mothers’ Day, I wanted to write something about how special my mother is to me.

My mother always forgives me no matter what I’ve done, and she knows exactly how to lighten up my day. In fact, she has the greatest sense of humour I’ve ever seen. She’s kind, loving and caring and all that makes me love her even more.

My mother is always there for me and I love her so much for it. She always puts her family before herself and prioritises everyone above herself. She takes interest in things I do and it makes me feel included and important.

Now that I’m older I enjoy being able to interact with her not just as a child but also as a friend. We can sit down together to watch movies and shows, which I was too young to watch before.

I don’t know how I was so lucky to get a mum like you. I couldn’t wish for any better. I love you.

Luke Harrison - Year 9

Why Mum is so special

What makes my Mum great is that she is always there for me. When I am feeling scared or sad, she will always be there to comfort me and make me feel better. She is always there to help me when I don’t understand something. Mum does everything she can to help the family by doing most of the jobs that need to be done to keep our busy family going. She takes me to wherever I need to go, whenever I need to go. But most of all I love my mum because she loves me.

Jacob Browne - Year 8

Mothers’ Day

What defines a ‘mother’? It doesn’t just have to be someone of blood relation. For me, a mother is someone who is caring, compassionate and loving. A mother is someone who is always there for you, who is a source of strength and inspiration or who is simply a shoulder to fall back and cry on when things are just too tough.

I am fortunate, to have been blessed with a mother who is all these things, and so much more. Not only on Mothers’ Day, but everyday, I want to show my mum how much I appreciate everything she does for me and everything that she is for me. My mum will always be my role model, my conscience, my guidance and of course, my best friend. So, when you are reading this dear mum, I want to say thank you. For everything. Words cannot describe how much you have done for me and how much I appreciate you. I love you Mum.

Maddie Dick - Year 12

Thank you Mum for plaiting my hair
Tying my laces
And always being there
You’ve watched me grow
And learn and shine
And been there for me
100% of the time
I’ll love you forever
You’re amazing and beautiful
And the best Mum ever!
I love you Mum!
And a great big thank you to Mums,
Grandmas and Aunts everywhere!

Brigid McElroy - Year 10

Why Mum is so special

When asked to write about my mum for Mothers’ Day, I spent an extremely long time thinking about what my mum means to me and how much she gives up for me and does for me. But the list is extensive about how beautiful my mum is, and it certainly cannot all fit into such a small paragraph. All the memories, actions and words would not have justice if written down to describe my mother. However, the one word that comes to me whenever I think of my mum is: love. She means so much to me and love is what constitutes our relationship. Love is the reason we put each other before ourselves and, through thick and thin, love is what keeps us strong.

As teenagers, there is many a time when relationships between mother and daughter/son falter or become distant, but we have learned our strengths and weaknesses and have stood together no matter what. Not only have we had a strong mother/daughter relationship, we have become friends and companions. Our bond will last from now, until forever.

Happy Mothers’ Day mum, I love you.

Brooke Fraser - Year 11
Roll up your sleeves, cook up a feast and wipe down those dusty flower vases because it’s time to celebrate Mothers’ Day.

If we take a step back in time, the earliest history of Mothers’ Day dates back to the ancient annual spring festival the Greeks dedicated to maternal goddesses and the tradition has carried on through the centuries.

On Mothers’ Day, we recognise our mothers and grandmothers and appreciate their amazing cooking skills, their ability to clean up our scrapes and grazes, but most importantly, we value their ongoing love.

As we grow up, we become less reliant on our mums, but we are always going to need them to make that scary phone call to the bank or to help us out if we run out of petrol on the highway. It’s a quality that most mothers possess and is one that I believe every child should experience.

Happy Mothers’ Day for Sunday, and thinking especially of those, whose mothers are no longer around.

Shari Johnson - Year 11

10 Things I Love About Mum
I love the way you smile at me
I love the way you talk
I love the way you guide me
From when I learnt to walk
I love the way you are always positive
I love the way you cook
I love the way you make me feel my best
Even when I feel my worst
I love the way you do your hair
I love the way you care
I love way you listen to me
When no one else is there
But what I love most of all
Is that you love me too
Happy Mothers’ Day Mum
Madeline Hodson - Year 8

Mothers’ Day is a special day for families to thank their mothers for their everlasting love and compassion.

Each year I find myself appreciating my mum more and more. I further recognise the hard work she puts into our family and understand the importance of thanking her, not only on Mothers’ Day, but every day of the year. The never-ending encouragement and guidance Mum provides is just the start of her job of raising a family.

Mum is always there for me. Her reassuring talks and gentle hugs are priceless. She seems to always understand me, when no one else does. Mum inspires me everyday and loves me unconditionally. It’s comforting to know that will never change.

I love you mum. Happy Mother’s Day.

Caitlin McNamara - Year 12

Wishing my Mum, Julie a very Happy Mothers’ Day.

I would like to thank you for all the driving you do for all my sporting commitments and not only being my mother but also being my best friend.

Thank you for being such an understanding Mum and giving me so many opportunities and constant support.

I love you.

Karla McPherson - Year 10
Worldwide Marriage Encounter:
A weekend away for married couples in peaceful, picturesque surroundings – away from the distractions of everyday living. Take time out of your busy schedule, to invest in your most precious asset . . . your Marriage! This is a unique opportunity to recharge your relationship batteries, refocus on each other and fall in love all over again!

Weekend date: 13th – 15th June 2014
Venue: Santa Teresa Spirituality Centre, Ormiston QLD (on Brisbane’s bayside)
For bookings/details contact: Tamara and Scott Menteith, ph (07) 4634 3559, stjmen@aapt.net.au
Information website: www.wwme.org.au

Marymount College Reunion
Sat 8 November 2014
10, 20, 30 & 40 years
To register your interest email Terri-lea Johnston tjohnston@marymount.qld.edu.au

STAC - STUDENT TEACHER ADVISORY COUNCIL

Year 8 – Lenesha Faamausili and Lucas Viso Sande (MRS SHEEHAN)
Year 9 – Mia Beasley and Niko Sheck (MRS EVANS)
Year 10 – Sabrina Minford and Josh Muir (MRS SMITH)
Year 11 – Shari Johnson and Nixon Brass (MR CARROLL)
Year 12 – Sierra Sweeny and Shane Carroll (MRS SCOTT)

Nominations for STAC representatives were held in early term one and from each year level, a male and female student were chosen by their peers to represent their grade as part of the Student Teacher Advisory Council (STAC). In 2014, Nixon Brass and I were chosen to be the representatives for year eleven, as well as the students listed above for years 8 – 12. It was a privilege to accept these roles, in order to give a voice to our year level, work closely with our assistant year coordinator, Mr. Carroll and keep our grade up to date with issues and up and coming events around the school.

Throughout the year, there are a number of events that the STAC representatives will be a part of, including M-Fest, Have a Heart Day, STAC cup and currently, spreading awareness for the environmental impact of littering at school. Being chosen to be the STAC member for year eleven this year is exciting, as we will lead our grade into becoming the seniors of 2015. By being a part of the student-teacher council, it allows us to understand how leadership is achieved and how we as a year level can take on year 12. The goals Nixon and I are aiming to reach this year include keeping our year level informed of events that are coming up and helping them to transition into Year 12.

Through the guidance of our school vice captains, Sierra and Shane, our assistant pastoral coordinators and assistant principal, Mr. Browne, we will aim to improve the students’ awareness of events around the school and bring forth issues, questions and requests raises by our year level. We are all looking forward to a great year and achieving our goals.

“This year I am looking forward to working with the elected representatives from each year level as they combine their creativity and energy to organise and facilitate a range of activities. By providing a ‘voice’ for their year level, STAC members can have a significant impact on the overall culture of our College.”

Mr Matthew Carroll (Year 11 Assistant Pastoral Coordinator)

“The Council exists to represent student views to staff and staff views to students; to promote the development of student leadership qualities in the College; to promote College functions and activities; and to function as a group within the student community for the spreading of College philosophy and spirit.”

Mr Geoff Browne (Assistant Principal – Pastoral Care and Administration Representation)

Shari Johnson - Year 11 reporter

View the Gallery of Marymount College photos - click here
Marymount College is excited to be hosting 15 children and 4 staff from Nganmarriyanga community in the Northern Territory for three nights: 25th, 26th and 27th of August.

Nganmarriyanga has a population of 400 people and is about 400km south-west of Darwin. The first language of these students is Murrinh-Patha. English is their second language. Some of these students have never been out of the community. For about seven months of the year, Nganmarriyanga is isolated by flood water.

This is a wonderful opportunity for the students from Nganmarriyanga, and a valuable learning experience for our students also. We are seeking families who would like to billet one or two students in their home over this period, whilst they attend Marymount College.

If you are interested, please contact Kim Parker by email: kparker@marymount.qld.edu.au, or by telephone at the College.

It was an honour to have Mrs Linda Biumaiwai from Yugambeh Mobo attend our assembly to thank me for my performance at the Write Into Art launch at the Gold Coast Arts Centre.

The committee organising the launch contacted me because they were looking for a young Indigenous dancer to perform at the launch. I was originally meant to do a contemporary solo but then I was asked by Yugambeh Museum director, Rory O’Connor to do something different. Rory wanted me to do an interpretive dance of the Creation story of the Gold Coast, while he narrated the story.

I was a bit nervous at first because it wasn’t my usual style of dancing and my dance teacher and I had only a few days to choreograph a whole new routine to fit. It was challenging because it was a spoken story rather than a song, and I had to time my actions to match Rory’s words and he and I were not going to get to practise together before the launch. After hours of hard work, my teacher and I came up with a routine that was quite traditional but also had my own contemporary style mixed in.

On the night there was a big crowd gathered to watch my performance, including the Djuki Mala Chooky Dancers who were performing onstage later that night. William Barton had travelled from Coffs Harbour to play the didgeridoo to introduce our Story and this helped set the tone for my performance.

Even though this was a new and different style of dancing, it felt really natural to me, like I had done it dozens of times before. It was a powerful experience, bringing such a special story to life and it meant a lot to me to see that many people were moved by our performance. I’m glad that I was offered this opportunity and that I took on the challenge of creating something new and different and special. I look forward to performing this dance again at several upcoming corporate events and functions.

Thomas Weatherall - Year 10 reporter

Congratulations to Amy Weatherall who was awarded a very competitive Education and Performing Arts winter school place at the prestigious University of New South Wales in Sydney. Amy will spend a week from the 7th to the 12th of July being immersed in University life.

CONGRATULATIONS AMY
**HOST FAMILIES REQUIRED**

Host families required for students of Yuhigaoka Gakuen High School from Osaka, Japan attending Marymount College from 10 August – 23 August 2014. This is a worthwhile opportunity for your family to learn about Japanese culture, while sharing with your Japanese student the lifestyle of an Australian family.

- Families are asked to provide all meals and a friendly home for their student
- They will travel to and from school each day the same way as arranged for your own children (please provide transportation fee)
- Payment to host families of $400 will be paid to assist with some of the expenses involved when hosting your student

If you would like to host a Japanese student this year, please contact: Kanae Aki (Japanese Teacher)  kaki@marymount.qld.edu.au to obtain a Host Family Application Form

Please contact Yoko if you need information about this program.

Yoko Sugimoto (ISS – Study Tour Organiser)  
3870-9114 / operations@griffithiss.com.au

**Do we need Blue Cards?**

Yes. If your family hosts an overseas student for 10 or more days, it is necessary for all family members over the age of 18 to have a current Blue Card. Please contact the school office to obtain blue card application form.

Yes, I would like to host a Japanese student, but...

**Will the student speak any English?**

Yes. However, as their English skills may be limited, we would ask that you speak clearly and slowly (but not in a patronising way) when communicating with them.

**Will I have to cook Japanese food for the student?**

No. Your Japanese student is here to experience an Australian lifestyle. This includes spending mealtimes with your family, and eating what you and your family normally eat.

**Is it OK if the parent/s work full time?**

Yes. During these times (e.g. After school), your Japanese student can spend time with your own children. Families who live near each other are encouraged to share transport, or other activities outside of school.

Kanae Aki - LOTE Coordinator
Year 12 Calendar Events
Tuesday 13 May
Dance Excursion 6:30pm
Friday 16 May
Legal Studies Excursion
Tuesday 20 May
Agricultural Science UQ
Sunflower Day
QLD Catholic Cup Netball
Carnival
Friday 23 May
Year 11 & 12 Art
Excursion - Melbourne
23-25/5
Brisbane Dance
Eisteddfod
Thursday 29 May
District Cross Country
Carnival

Monday 2 June
M-Fest 2-6/6
Friday 6 June
Have a Heart Day
Monday 9 June
Queen’s Birthday Public
Holiday
Tuesday 17 June
BPAC Dance Eisteddfod
Tuesday 17 June
Year 2 Exam Block 17-
27/6
Friday 27 June
Last Day Term 2

Tertiary Studies Expo
– July 19-20 at the
Exhibition Building,
Brisbane Showgrounds

We invite parents to
look out for notices and
information concerning
this event. It is held on
a weekend enabling
students and parents
to explore the various
possibilities of study
after Year 12. Exhibitors
will include Universities,
Private educational
colleges, TAFE Institutes,
Defense Force Recruiting,
Government agencies:
QTAC, QSA, HECS and
FEE Help, Employers,
Professional Associations,
Apprenticeship &
Traineeship Providers
and Exchange & GAP year
Programs.

YEAR TWELVE NEWS

YEAR 12 BUSINESS ORGANISATION & MANAGEMENT (BOM)

High Tea At The Sofitel

In Business Management this term Mrs Baird has been teaching us about Human Resource management, covering a range of aspects including the importance of human resources and the role of a Human Resource Manager.

Last Thursday, our class was fortunate to travel to the luxurious five star Sofitel Hotel in Broadbeach. There, Trent, the Conference and Events Manager escorted our class around the hotel and suites as well as its specific facilities.

Behind the scenes, we saw first hand the diverse environment of the hotel, including the various kitchens used for conferences and events, as well as the restaurant. In particular, to ensure each meal is sent out perfectly, The Sofitel’s hospitality service has set performance indicators by placing photos of each room service meal near the exit to ensure that as the meals go out, they are as they should be.

I personally enjoyed this aspect of the tour, as it was amazing to go behind the scenes of the hotel and see a different perspective of human resources in hotel management. After our tour, we were greeted by Chris, the Human Resources Manager for the Sofitel and briefed about the certain roles and responsibilities he would be involved in on a daily basis.

To conclude our visit, the class enjoyed High Tea in the luxurious Bistro On 3 restaurant. We relished scrumptious delights including lavender macaroons, fruit tarts, coffee bean cake, and egg and cucumber sandwiches, among other delights.

On behalf of the senior Business class, we would like to thank The Sofitel for their time, and Mrs Baird and Ms Organ for organising and escorting us on this wonderful experience.

Madison Harding - Year 12 reporter and participant

YEAR 12 UPDATE

Permission to drive a car to school

Students who drive and park their car on the school grounds must have a signed permission form returned to the Coordinators. These forms are available from the Year 12 Coordinators’ office. If a driver is bringing other students to or from school, a letter from the parents of the accompanying students must be provided, indicating their acknowledgement and providing permission.

Should you have any queries regarding any Year 12 matters, please do not hesitate to give us a call.

Kevin Cormor and Irene Scott
Year 12 Coordinators
AGRICULTURAL CAMP

Students learned about caring for bobby calves
To see more photos click here

City meets the Country

Day 1:
We were all excited and ready to leave the school by 9 am, once Mr Larkin had picked up the mini bus which we would be departing in. Once all of our bags were packed and ready to go, we set off for our first stop at a hydroponic farm, which was 1½ hours from school. We survived Mr Larkin’s driving and Mrs Mathers direction skills to arrive at Pocket Herbs. We were greeted by the manager of this business, and we got to view all these amazing herbs that are used in 5 star restaurants in Melbourne, Sydney and Brisbane just to name a few! He was telling us the process of growing microherbs, the machinery used and maintenance required. There were many beautiful herbs to touch, smell and eat. Some of the many herbs that we were shown were Lemon Balm, Parsley, Tatsoi, Wasabi Mustard, and Celery just to name a few!

After stopping off for some lunch, we were ready to hit the road and visit the Thursday Plantation Tea Tree Oil shop and maze. In the shop we got to watch a film on how this Agribusiness started and the time and difficulties involved in a business such as this. We then visited the shops and sampled all the products the shop had. Once we were all ‘tea - treed up’, we got to walk through a tea tree maze (which was really hard to get out off). Next was a Eltham Pantry Pecan Nut Farm. Upon arrival we were greeted by a forest full of pecan trees loaded with delicious nuts ready for harvest. We were able to collect some pecans and crack them open the traditional way with a ‘rock and a hard place’! We were fortunate enough to even go and see how the pecans were cracked open by machines, separated from the shell, and packaged from pecan tree to packet! We then visited the cute little café and shop, and walked out of the shop with a full size delicious and ready to be served for dessert, pecan pie (which Mrs Mathers was thrilled about)!

Heading towards our home for two nights, we had a quick unplanned stop at a Lemon Myrtle Plantation! We got to smell the beautiful fragrance of the lemon myrtle from these plants, and touch the moisturizing oil that was enriched in these plants. We were told by one of the farmers who owned the farm, that the lemon myrtle was actually used for its oil and made into a variety of products. With a quick U – Turn back to the Lemon Myrtle farm because Sophie left her phone there, we were then ready to head on to ‘Lismore Lakes Holiday Park’ where we stayed for two nights! Once we unpacked, we all helped out in making a delicious barbecue, and herb salad for dinner, followed by the fresh and delicious pecan pie for dessert!

By Jazmin Scullion
Day 2:
On the second day we left early to visit Organigrow (an organic free range poultry farm). We walked around the farm eating star fruit and passionfruit, while being closely surveyed by 4 Maremma (Italian dogs) who were not happy that we were invading their property.

Afterwards we headed to a Paul Weir’s Dairy Farm in Lismore, where we watched a calf getting an ear tag and vaccination. Here we learned about caring for bobby calves. This was important because we are expecting some calves to be delivered to school in the next few days.

After a quick lunch we went to Paul Clark’s Dairy Farm, this time in Casino. We had the opportunity to bottle feed some young calves and then helped milk the adults. We also played with a calf born that morning. We then headed to a paddock with yards where we herded the cattle into a race and drenched them. (Drenching is where you stick the tube in their mouth to get them to take their medicine). Overall it was a rare and worthwhile opportunity that was given to us that we might never do again.

Savana Brunton - Year 11 student

Day 3:
Seven o’clock on our final day we all awoke with a groan. Outside, through the frost-covered windows, a fog had settled and it felt as though it was minus 10 degrees. We girls cooked bacon, eggs and hash browns, with a little extra crisp french toast. After we all packed the minibus and we set off for St. Mary’s Catholic College off campus farm. Students study Agricultural Science and Primary Industries as separate subjects leading them to spend at least one day a week on the school farm. Students raise calves to lead and enter them in Beef Week where they are judged. We have all been invited to return for this competition. After leading the all too adorable calves around in the pouring rain for an hour we decided to help build the surrounding fences. Chloe did some great work twisting wire until it strained and almost snapped. We soon all ended up a bit bored and thought it would be a good idea to join seven people up in a chain and touch the 9,000 volt electric fence. Kye was tricked into touching a steel pole and a live wire and received double the shock! Soon after finding a green tree frog stuck in the ladies toilets and wishing our goodbyes we set off in the mini bus towards the Casino cattle sale yards. We fit a lot of activities into the 3 days and saw first hand where our food comes from. It was a lot of fun!

Lili Popovic - Year 11 student
Dear Parents and Caregivers,

RESEARCH

This week students settled well to the research and note-taking phase of this assignment. It will continue next week. The ability to read, comprehend, summarise and organize material is an important skill in the Australian National Curriculum for History and valuable in most subjects.

Two pages of notes for each of the three research focus questions is required. The notes should be in point form and include quotes, where applicable.

In Week 4, students will also learn how to analyse sources for origin, purpose and usefulness and take notes in their research booklet on these aspects.

Students should be spending at least 15 minutes a night, three times a week, on research notes for homework and your help monitoring this would be appreciated.

COSTUMES

As you start to consider costume and props, I urge parents not to hire costumes. The purpose of the exercise is for students to be creative as they select items—not to spend money. There may be items of clothing at home, pieces of fabric, op-shop options that can be adapted quite easily. This is far preferable to hiring a costume.

Regards,

Cheryl Fraser
Head of Social Science Department

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History comes to life

On Monday 5 May, Year 8 History students attended a Medieval performance by the troupe from Living History Australia. The performance involves an oral history of what it was like to be a Viking, a peasant, a knight and a conquistador in Medieval times. The Company has a range of costumes and replica weapons and artifacts to bring History alive, and students from the audience were invited to dress up in these costumes and play a role. They did a great job. At the end of the performance, all Year 8 students were invited to try on helmets and a chainmail shirt (I think many were surprised by the weight of it) and to handle a range of items that were part of life in the Middle Ages. As the students prepare their oral history for the Night of Living History, it was a timely and informative opportunity to guide students and a fun way to appreciate history.

Cheryl Fraser - Head of SOSE

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NIGHT OF LIVING HISTORY

Night of Living History

To Do List

Week 3
- Continue research and note-taking in class time and continue for homework.
- Start planning display items and costume.

Week 4
- Continue research and note-taking in class and for homework.
- Learn source analysis strategies.

Week 5
- Students taught how to write paragraphs and a bibliography
- Paragraphs draft written in class. Continued for homework

Week 6
- ALL DUE - research booklet, notes, paragraphs, bibliography
- Write 6 questions in class. Continue for homework

Week 7
- Monday 2 June Night of Living History - Students arrive 6.30 for 7:00pm start

To view letter regarding Night of Living History sent home this week - click here
GRANT UNIVERSITY ENGINEERING PROGRAM

Griffith University is excited to offer Year 11 students the opportunity to take part in GRIFFITH ENG Program commencing in Semester 2, 2014. The program is designed to encourage students interested in pursuing a career in engineering to study the equivalent of a first year first semester Griffith University engineering course during their senior years.

GRIFFITH ENG is a two stage program. Stage one, A Taste of Engineering, consists of two on campus Experience Days offered in Semester 2, 2014 to Year 11 students, covering the practical components of engineering practice course. Students who successfully complete the Taste of Engineering will be invited to enrol in GRIFFITH ENG in Year 12 to continue with stage two of the program in Semester 1, 2015. The stage two will involve attending lectures and completing the end of program examination for GRIFFITH ENG at the end of Semester 1.

For further details and application information, visit the Marymount College Careers Office or go to: http://www.griffith.edu.au/engineering-information-technology/griffith-school-engineering/future-students/griffith-eng-year-11-year-12-program.

By sheer coincidence, Simon Lance (Year 12, 2013) visited this week to discuss the possibilities of offering his services as a tutor. Simon has successfully started his first semester of Engineering at Griffith and highly recommends the above program to all budding engineers, since he completed it last year.

GOLD COAST INSTITUTE OF TAFE – SCHOOLS PROGRAM MID YEAR INTAKE

Students considering commencing a certificate course with GCIT as part of the Schools Program mid-year intake should note the below cut off dates:

| Certificate I Construction | 20th June |
| Certificate I Engineering | 20th June |
| Certificate II Automotive | 15th May |
| Certificate II Electrotechnology | 6th May |
| Certificate II Tourism | 15th May |
| Certificate III Early Childhood | 26th June |
| Certificate III Fitness | 20th June |
| Certificate III Media | 20th June |

These courses are delivered over a 12 or 18 month period, and are delivered one day a week. For further details, see the Marymount College Careers Office today or visit http://gcit.edu.au/future-students/school-students/schools-program.html.

SCHOOL BASED TRAINEESHIPS

Hospitality
- Merrimac Tavern (Merrimac)
- Noodle Box (Robina)
- Baskin Robbins (Mermaid Beach)
- Evive Chicken and Salad Carvery (Mermaid Waters)
- Pickled Cactus Mexican Restaurant (Biggera Waters)
- Evive Chicken & Salad Carvery (Burleigh Heads)
- Noodle Box (Pacific Pines)
- Pizza Hut (Elanora)
- Marigold (Broadbeach)
- Evive Chicken & Salad Carvery (Palm Beach)
- Tandoori Place (Miami)
- Crema Espresso (Main Beach)
- Grilled Seafood Bar (Broadbeach – Pacific Fair)
- Muffin Break (Runaway Bay)
- Oberois Taj Indian (Broadbeach)
- Wok in a Box (Broadbeach)
- Crust Gourmet Pizza Bar (Surfers Paradise)
- Evive Chicken Salads and Carvery (Biggera Waters)
- Crema Espresso (Harbour Town Shopping Centre)
- Tikka Bar “Indian Tapas” – Mermaid Beach
- Ocean Grill (Worongary)
- Mrs Fields (Pacific Fair)
- Subway (Stockland Mall)
- Zarraffas (Burleigh Heads)
- Nandos (Mermaid Waters)
- Belvedere Restaurant (Worongary)
- Clover Coffee and Juice Bar (Mermaid Beach)
- Café Biaggi (Burleigh Waters)
- Gourmet Espresso (Broadbeach)
- Le Café Enchante (Coolangatta)
- Mikes Kitchen (Merrimac)
- Subway (various locations)
- Sunset Bar and Grill (Marina Mirage)
- The Burleigh Surf Club (Burleigh Beach)
- The Surfers Paradise Beach Café (Surfers Paradise)

Commercial Cookery
- Marigold (Broadbeach)
- Goa Indian Fusion (Main Beach)
- Crusty Gourmet Pizza Bar (Surfers Paradise)
- Tikka Bar “Indian Tapas” – Mermaid Beach
- Belvedere Restaurant (Worongary)

Business/Admin
- Burleigh Heads Newsagency (Burleigh Heads)
- PRA Consulting Group (Mermaid Beach)

Retail
- Springbok Foods (Oxenford)

Please contact the Marymount College Careers Office for further details and to apply.

Year 11s - please return your work experience form ASAP
Sports Dates

Monday 12 May
- Regional Golf – Burleigh GC All Day

Thursday 15 May
- AGCC Semi-finals Sport

Tuesday 20 May
- Regional Soccer 15yr TBC All Day

Thursday 22 May
- Regional Basketball Runaway Bay All Day
- AGCC Grand Finals Sport

Thursday 29 May
- District Cross Country Carnival Pizzy Park All Day
- Sport Trials #1 Sport

Thursday 5 June
- Sport Trials #2 Sport
- District Surfing – TBC All Day

Tuesday 10 June
- Regional Cross Country – Runaway Bay All Day

Wednesday 11 June
- Regional Surfing – TBC All Day

Thursday 12 June
- Sport Trials #3 Sport

Thursday 19 June
- Athletics Trials #1 Sport
- Regional Baseball – 14yr - Benowa All Day

Thursday 26 June
- Athletics Trials #2 Sport

Thursday 17 July
- Sport Trials #4 Sport

Cross Country
Congratulations to all of our students who competed in today’s College Cross Country. We had over 250 students from years 9 – 12 compete along with all of year 8. Full results will be in next week’s newsletter.

Good luck to Jack Adams and Greta Petersen for tomorrow when they compete in the Queensland All Schools Cross Country Championships at Kedron SHS.

Queensland Interschool Snow Sports Championships
- Are you headed to Perisher in the June/July holidays?
- Do you want to take on other Queensland students in either ski or snowboard events while you are there?

If you answered have yes to both of these questions you need to go to [http://qldinterschools.com.au/](http://qldinterschools.com.au/) to find out more information. After checking out the website you decide you want to compete, you will need to see Mr Balym to register.

Thursday Sport

Next week is the semi-finals. Semi-finalist teams will be announced in the notices once they are confirmed. All teams will be playing games next week – whether they are playing a semi-final or not. Good luck to all teams in there semi-finals as you fight for the chance to play in the grand finals.

All students must attend sport on a Thursday. Marymount has entered teams into the AGCC Semester 1 Inter School Sport Competition and all students are in an inter school team. Failure to attend sport on a Thursday could mean that your team has to forfeit, which is not fair to your other teammates or the opposition school. If you need to make appointments you need to make these for outside of school hours.

Yogurt Zone Winners
I am pleased to announce that the Yogurt Zone players of the match for round 8 are: Boys Soccer – Michael Grzic, Luke Bemportato, Miles Bassington; Girls OzTag – Claudia Moss, Livinia Jennen, Piper Ferguson, Aaliyah Te Paea, Lily Gray, Lily Goldsmith, Terri-Anne Egan, Sophie Swift, Arisa Atanyakul, Steph Zahner, Anthea Demaio, Erin Wilson; Girls Softball – Sidney Taffe.

Congratulations to all these students on their efforts on Thursday – enjoy the reward!

Yogurt Zone is also offering all Marymount families 10% off any purchase – simply tell them you are from Marymount when paying. Yogurt Zone is at 29 James Street, Burleigh Heads.

Term 3 Sport Choices
All students in years 8 – 11 will be involved in interschool sport in Term 3, whilst the year 12 students will be allowed to go home for study.

In Term 3 AGCC is trialing students playing in their year levels (except for Rugby League). The following interschool sports are available:

<table>
<thead>
<tr>
<th>BOYS</th>
<th>GIRLS</th>
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</thead>
<tbody>
<tr>
<td><strong>Cricket</strong></td>
<td><strong>AFL</strong></td>
</tr>
<tr>
<td>Year 8/9, Year 10-11</td>
<td>Year 8/9, Year 10-11</td>
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<tr>
<td><strong>Futsal</strong></td>
<td><strong>Basketball</strong></td>
</tr>
<tr>
<td>Year 8, Year 9, Year 10, Year 11</td>
<td>Year 8, Year 9, Year 10, Year 11</td>
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<tr>
<td><strong>OzTag</strong></td>
<td><strong>Soccer</strong></td>
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<td>Year 8, Year 9, Year 10, Year 11</td>
<td>Year 8, Year 9, Year 10, Year 11</td>
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<tr>
<td><strong>Rugby League</strong></td>
<td><strong>Touch</strong></td>
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<tr>
<td>13/14year, 15/16year</td>
<td>Year 8, Year 9, Year 10, Year 11</td>
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<tr>
<td><strong>Tennis</strong></td>
<td><strong>Volleyball</strong></td>
</tr>
<tr>
<td>Year 8/9, Year 10-11</td>
<td>Year 8, Year 9, Year 10, Year 11</td>
</tr>
</tbody>
</table>

Sports choices will open at 9am on Monday and all students need to please follow these instructions to select their sport of choice for Term 3 2014:

Log into the college intranet using your school network username and password:

From within the school – [http://sburinet/intranet](http://sburinet/intranet)

From outside the school – Marymount website [www.marymount.qld.edu.au](http://www.marymount.qld.edu.au) and choose School Portals under Quick Links on the right hand side, then click on College Intranet.

- Click the icon.
- Choose a sport and click Add.
- If you are happy with the displayed Existing Selections, click Quit

**Billets**

Billets are still required for the 15 & under Boys and Girls Football teams competing at the State Championships in August. If you think your family can host a student for 4 nights from Wednesday 13th to Sunday 17th of August please contact me via email: info@marymount.qld.edu.au or have your child see me in my office to receive further information.

**Sporting Results**

Many of the sporting results that happen outside of school only make their way to our newsletter because the students or their family inform the school. If you would like to have your results or your child’s results published in the newsletter, please contact me via email: info@marymount.qld.edu.au and I will make sure we have the details in the next newsletter.

**Trent Balym - Head of Sport**
YOUTH MASS
SUNDAY 18 MAY
@DOYLE CENTRE

GOLD COIN DONATION TO GOLD COAST CHARITY
MUSICIANS AND SINGERS FROM 4:00PM TO REHEARSE FOR BAND

SASUAGE SIZZLE

COME ALONG - GET INVOLVED

5:30PM

MUSIC

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