Season of Lent

As students come forward to have a cross marked in ash on their foreheads, thoughts turned to the different layers of meaning students, parents and staff give to this Season of Lent – the six weeks leading up to the Season of Easter.

Church Year

For some people Lent might be a curiosity. Something they remember from childhood or something their son/daughter tells them about from their school experience. For others it might have moved from a time of ‘giving up lollies’ and ‘no meat on Fridays’ to a time of re-considering who they are and how they act and trying to improve themselves. Others might just think it’s a past practice that is just hanging on and it’s not for them.

Such a range of thinking reflects the diversity of our times. Yet our enrolment is very significantly Catholic.

Increasingly we have families that have less and less experience of ongoing Catholic tradition in their lives. Perhaps it’s reassuring for these families that the College presents the tradition and invites families to participate. We certainly hope so. In that spirit we invite families to the monthly Parish Youth Mass. Archbishop Coleridge’s Lenten Pastoral Letter provides another such invitation.

Might one of the disciplines of Lent be a renewal of family prayer in a way that respects the rhythms of family life now? Another of those disciplines might be a renewed focus on the family meal, again respecting the rhythms and pressures of life at a time when it’s not always easy to gather the family around one table. I invite every family in the Archdiocese to think of how, through these days till Easter, you might pray together as a family and share a meal together as a family. These are simple things but they are moments
of grace; and they would be a real contribution along the road that leads from Ash Wednesday to Easter.

We will fundraise for Caritas Australia here at the College throughout Lent because it will help needy people in Australia and overseas to help themselves. We will do this because we see the need. However, we do it to remind us during Lent that life, spirit and material wealth is of greater value when shared with others than if kept to ourself.

Laptop Roll Out Complete

Following the ‘Out of the Box’ Day for Year 7 we have completed the roll out of laptops to all students in Year 10, Year 8 and Year 7. This was necessary in 2015 to set up the 3 year pattern of renewing laptops following Apple’s decision to reduce warranty from 4 years to 3 years. This has added to program costs. It also provided a very busy time for our IT support staff since school ended last year. Our appreciation goes to Mr Tim O’Shea, Mrs Nicholson and Mrs Lorena Vine who led the Out of the Box sessions for students and to Mr Fedorczyk, Ms McDonald, Mrs Marchmont and Mrs Meni in IT Support.

No Smoking

Changes to Queensland Legislation make it an offence for a person to smoke on school property or within 5 metres of the boundary to school property. This applies to traditional cigarettes and to e-cigarettes. Infringement is punishable with a fine. The changes reflect a societal disapproval of smoking and desire to educate children and young people to understand smoking is harmful and not to smoke.

School Fees

Term 1 Fees have recently been issued and are now due. Please make payments at the Uniform/Book Shop. If struggling to pay fees do not wait until they become a problem. Contact the College Finance Department and discuss arrangements. An interview may be more appropriate. We want to help families stay on top of school fees.

Year 12 Retreats

Often considered a highlight of the final year by students, Year 12 Retreats are not to be missed. In some respects these retreats begin the process of moving on from school. While they honour the bond seniors develop, the retreats also help each person to understand and accept themselves, who they are and their journey. Each person is made in the image and likeness of God and parents, families and the school work together for, and pray that they will ‘have life and have it to the full’. John 10:10

Chris Noonan
Principal
ASSISTANT PRINCIPAL JUNIOR SECONDARY

Assessment Schedules

All students now have their assessment schedules and further copies are available from SAO. If there are changes to the schedule, these changes will be communicated by their teachers and calendar posted on the College website will be updated. Assessment tasks should now be recorded in the student's diary.

Laptops

The Year 7 and 8 students now have their laptops and have set up their passwords, email account and access to the school portal. I congratulate them on how they worked so well with the teachers and listened well. They were given a lot of information in a short time. Over the coming weeks, Mrs Nicholson (ICT Coordinator) and Year 7 teachers will be revisiting this information with follow up sessions aimed at building their ICT skills for the classroom and further reminders about appropriate use of the laptops.

Also two reminders; make sure that the Laptops are charged overnight as the power packs are not to be brought to school and that the laptop must be kept in their school bag until they arrive home. They are not to be used at the bus bay or in the bus.

Have a good week.

Marie Hansen
Assistant Principal - Junior Secondary

ASSISTANT PRINCIPAL SENIOR SECONDARY

Assessment Schedules

Last week we electronically published an assessment schedule. This lists every assessment item for every subject for the semester. By now, students should have printed this, highlighted their particular subject choices and placed the document in a prominent place. While there is the occasional necessary alteration to dates or assessment details, these nearly always remain as published. Access the assessment calendar via the Parent/Guardian Information tab on the College website.

Senior Information Evening

This week we had over 100 students and parents attend the Senior School Information evening on Tuesday night. While there was much information to impart in a small time frame, those who attended were most appreciative of the presentation. It is always a priority for us at the College that helping achieve student success is a 3-way partnership between school, parent and student. Having access to all the necessary information, as presented last Tuesday is a very good way to start. This presentation is available on the College Website. Click here to view presentation.

OP Prediction

We will continue to offer a guide on OP outcomes for students starting in Year 12. This is based on the data recorded in Semester II, Year 11. Those results are ‘manipulated’ to reflect a likely outcome if that semester was repeated four times. The guide is most often accurate, but not a genuine, guaranteed result.

Information Letters Sent Home

We have sent an information letter home to all Year 11 and 12 families. Again, these outline the importance of senior assessment process and the like and spells out other important processes for the year ahead. Year 12 parents have been asked to return a turn-off slip to an attached letter, if they are allowing their child to not be involved in the QCS test preparation course. We would appreciate receiving this asap.

Peter Shaw
Assistant Principal - Senior Secondary

BCE Connect mobile app

BCE Connect, our mobile app for all our BCE Schools, is another great way to participate in our community.

BCE Connect gives parents, staff, extended family, friends and the public easy access to school information, making it easier to keep track and stay in touch.

It works with Google maps for location and directions, and gives instant access to phone numbers, emails and public school information.

BCE Connect has been designed to work on both Apple and Android devices.

You can download our app from:

Google Play Store
Apple Store - iphone

Search for BCE Connect. The app is designed to work on both Apple and Android devices.

Search for Marymount College
Use either Name search, Map search or Schools near me, to find Marymount College.
Tap the ribbon with the star to make it your favourite.
If you choose to enable push notifications you will be notified when new announcements are made.

Always have information at your fingertips!

Use the app to keep up to date with coming events, schedules, forms and communication sent home, and announcements.

View the College Calendar - Click Here
Two weeks ago at our Opening Liturgy the student leader chosen theme for this year, “Put a Little Love in Your Heart”, was threaded through our readings and explored in Fr Ken’s thought provoking homily. And this week the theme has been activated as we entered into the liturgical season of Lent with the traditional Shrove Tuesday offerings of pancakes signifying our preparation for Ash Wednesday and the beginning of the forty day journey to Easter, mirroring Jesus forty days of “retreat” in the desert.

Lent comes to us with the invitation to deeper spiritual reflection and prayer and to greater awareness of our actions as Christians in reaching out to the “other”. Personal prayer and almsgiving are emphasized in Matthew’s gospel of Ash Wednesday. We are reminded that it is best to “not allow our left hand know what the right hand is doing” ..to do our good works quietly .

The College’s almsgiving focus is the Project Compassion fundraising which we have begun. All funds will go to Caritas Australia who “are empowering the world’s poorest people’s to establish sustainable food sources for life.” Caritas, the Latin for charity is about unconditional love. Our almsgiving is about “love” and concern for the poor of the world. The Caritas website has a plethora of interesting information about Project Compassion a Lenten calendar and lot of ideas for family Lenten activities. It is well worth a visit. Each Pastoral Care group in the school has a Project Compassion box and there will be a number of activities coming up designed to further raise awareness to the full meaning of Lent and support for Project Compassion.

A lot of effervescent energy has already been put into the production, sale and consumption of pancakes on Tuesday and for St Valentine’s Day last week so Project Compassion has begun very well. Thank you to everyone who made these two days so successful.

Student leaders attended Ash Wednesday Mass early on Wednesday morning at Infant Saviour Church, Burleigh and brought the blessed Ashes back to the College for distribution here. They went in fours to small groups gathered around the College and led an Ash Wednesday liturgy with the other students and staff.

Ms Therese Mullins accompanied four students to the wreath laying service and sculpture unveiling at Memorial Park, Burleigh on Thursday. This was to mark the centenary of the Gallipoli landings in 1915.

Retreat preparations are well in hand. If you have any permission slips or other communications re Retreat which haven’t been forward to school yet, please do so as soon as possible .

We look forward to our new Campus Minister, Mr Edwin Pereira , who will join us from Monday next.

Dolores Maitland
Assistant Principal Religious Education

Visit Project Compassion website - Click Here
Ash Wednesday marks the beginning of Lent

MARKING ASH WEDNESDAY AT MARYMOUNT

Students and teachers gathered at Infant Saviour Church early in the morning on Wednesday 18 February to mark the beginning of the season of Lent.

Lent is a 40 day period, which is traditionally used as a time of fasting, moderation and self-reflection. Parish Priest, Father Ken Howell, led the mass and was appreciative of the great turnout from both the general public and representatives from local school communities, including Marymount College and Primary.

Father Ken blessed ashes during the mass and passed them onto the College Captains. Ashes were then brought back to the College campus and were distributed into year level groups in preparation for year level liturgies. During the liturgy, Year 12 Student Leaders applied ashes to the foreheads of their peers and told the students to, “Turn away from sin and be faithful to the gospel.”

The placement of ashes on the forehead of every student from Years 7-12 was a symbol throughout the entire day of unity in our College Community. The marking on our foreheads was a reminder of our role and responsibility as disciples of Jesus.

Lachlan Grant
Cultural Captain & Year 12 reporter

Already we are into Week 4 of our beautiful new year 2015 and this week our Marymount College Community celebrated the beginning of Lent on Ash Wednesday.

As a whole grade we gathered together for prayer and to remember Jesus’ sacrifice. We received our ashes, which signify our inner sorrow and remind us of our mortality.

During Lent, a period of fasting, I feel determined to try something new!

Maybe no chocolate for 40 days? What are you going to do?

Hannah Kelly
Year 10 reporter
The Music Department has hit the ground running this year.

Instrumental students and staff have been busily practising and preparing for Marymount’s 2015 musical, Hairspray. We are delighted to have such dedicated and enthusiastic staff and students to achieve a great show. The performance dates are April 21 and 22. Don’t forget to buy tickets!

The female vocal ensemble started the ensemble performances off for the year by their beautiful singing of the hymns for Marymount’s Opening Liturgy. The girls always work hard to learn the songs and hymns so as to encourage the Marymount community to join with them in song during the college Masses and liturgies. Rehearsals are Thursday mornings at 7:30am in the theatrette – we are currently working towards further performances throughout the year including the Gold Coast Eisteddfod and the Queensland College Music Fest. See Mr Faughey or Ms Young if you would like to be a part of the group.

We have had excellent achievements by two Marymount students in their recent piano exams. Emily Crilly in Year 7, and Emily Pade in Year 8, have both achieved the highest results for their respective exams. The girls will be performing one of their exam pieces on assembly this coming Monday morning with a special presentation from the Australian Guild of Music Education. Congratulations girls!

Instrumental Tuition

If any student is interested in learning an instrument, or continuing the instrumental learning within the College from our extremely high-quality teaching staff, sign up forms are available from SAO or from the College website, www.marymount.qld.edu.au > Extra-curricular > The Arts - Click here.

Instruments on offer include:
- Voice
- Piano/Keyboard
- Guitar and Bass Guitar
- Drum Kit and Percussion
- Alto, Tenor and Baritone Saxophone
- Clarinet
- Flute
- Trumpet
- Trombone

Marymount College seeks to acknowledge the outstanding dedication and practise habits of students by considering applications for bursaries and scholarships. A select number of bursaries are available for Year 7 and 8 students which sees the College take care of half of the lesson cost of weekly lessons for a full year. Scholarships are available to Year 9 and 10 students – the cost of ensemble involvement is halved, and Year 11 and 12 students – full cost of ensemble involvement is paid by the College. If you are interested in applying, or would like more information, please contact Mr Faughey by phone or email.

Marymount College seeks to foster a life-long love of music by offering excellent teaching staff and a sequential, developmental, student-centred, aural-based approach to music education – A love of music through knowledge, skills and understanding about music.

Paul Faughey
Music/Instrumental Coordinator
COLLEGE FORMAL FELT HAT

A number of students have purchased the new College formal felt hat. These hats have several advantages, including:

- High-quality sun protection: wool felt is one of the top raw materials for sun protection due to its density.
- A deep crown, offering a style which sits nicely on the front of the head.
- Durability and crushability. The felt is moulded with a “memory” that bounces back to its original shape.
- Elasticised inner bands make for the perfect fit and allow the hat to “grow” with the student.
- Low environmental impact due to the choice of wool felt.

Caring for the College Formal Felt Hat

While felt hats are durable and moulded with a “memory” that bounces back into shape, they still benefit from proper care. Hats should be stored away from direct sunlight, hanging on a hook by the loop attached to the inside or in the calico bag supplied with the hat. After time if the hat loses its shape, it can be reshaped by hand with the gentle use of steam from a kettle. The hat can be further protected from water and stains with the use of a silicone waterproofing spray. If the hat does become unduly wet, it should be left out to dry naturally and gently reshaped by hand or steam. While wet it must not be crushed and stored in a bag as the hat will retain that “memory”. If the hat gets dirty, it can be gently brushed (brushes available at the Uniform Shop) or carefully rubbed with upholstery cleaner (use sparingly). For significant stains, hat cleaning specialists can work wonders.

College formal hat $55.00
Pure bristle hat brush $3.00

ENGLISH WRITING

Write 4 Fun

The competition is designed to encourage creativity with literacy and many schools and libraries use it as a ‘project’ to inspire students to write. There is NO THEME! Entries can be on any topic and in any style.

Entry is FREE and closing date is Sunday 29 March 2015.

Entry is online at www.write4fun.net

TUCKSHOP

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Tuckshop Roster Week 4:

| Monday 23 February          | Kara Brotchie, Linda Creedy, extra helper needed |
| Tuesday 24 February         | Janene Houston, Tracy Fitzpatrick, extra helper needed |
| Wednesday 25 February       | Akiko Tanaka, Ann Waugh, extra helper needed |
| Thursday 26 February        | Meaghan Kubatka, Tanya Mocke, Tilly Lewis |
| Friday 27 February          | Bridgette Atley, Carley Dugars, extra helper needed |

February Roster click here
March Roster click here

Volunteers start at 9:00am and finish at 1:30pm. Tuckshop vouchers ($10) are provided for each day, and $40 is credited against the P&F levy in term 4. Please contact the College on 5586 1000

Price List - Click here

To view the Uniform Policy - Click Here
ST VALENTINE’S DAY

In no other situation would barging into modern day classrooms dressed in strategically placed bed sheets bearing gifts, proclaiming how “love (was) in the air” be mildly appropriate, except on Valentine’s Day celebrations at Marymount College.

In total, over 50 Year 12 students spent last week preparing for the looming task of delivering 600 chocolate roses to 58 separate classrooms in a mere 15 minutes.

Once again, this year the task was somehow achieved, successfully leaving the school with many a romantic mindset on the day-before-Valentine’s Day. It was, however, no easy feat, with a change from previous years of the specific symbols of love sent on the day. When it became known that actual roses were not available to us this year, a rapid solution was devised – chocolate roses to be delivered, along with lollipops and cordial ice cups to be sold on the day.

Knowing the most important part of this activity was not only the opportunity for students and teachers alike to put a little love in their hearts and send gift to each other, but to support Project Compassion. Through all the funds raised, the Student Leadership team, fellow Year 12s and a few (very) supportive teachers put in a tremendous amount of work, effort and time to make the day happen. From ordering delectable treats that would arrive to us in time, to painting posters, manning the orders table, and labeling all the roses; it was a busy time. And while the task was absolutely wonderful, and one of the highlights of our senior year so far, I’m sure we are all quite glad for the smooth-running event to be passed, and to focus on other upcoming events in the community and of course our studies!

Taya Oxenham
School Captain

A Mark on the Heart

Did you wake up on Saturday to a kiss followed by a bunch of flowers? Or had dinner with your loved ones in the afternoon? If so, you are experiencing the side effects of Valentine’s Day.

What is Valentine’s Day, you may ask? Well, it all began in 279 AD when a priest called Valentine was executed in Rome because he married young couples in secret after Emperor Claudius forbid such actions. He was having a hard time finding men to join his army, and he thought this was because of their strong attachment to their wives and families. Ridiculous, hey? Well, later in 496 AD Pope Gelasius decided to put an end to this and changed the day to be a commemoration of St Valentine. It gradually became the day for exchanging love messages, poems and gifts, such as flowers. The true meaning of Valentine’s Day should always be remembered.

Early last Friday, Marymount College received visits from cupids little helpers who were hunting people down, pastoral to pastoral, delivering each of them their roses that were sent by their secret admirers or simply from friends. Whilst I didn’t get a rose I did get lots of hugs! By the end of the day, everyone had a wonderful day and they were looking forward to Saturday…the day that always marks the heart.

Josefina San Martin
Year 9 reporter
Whole School News

Drama Excursion

All of the Drama classes from Years 9-12 were lucky enough to go and see the Shakespearean play “A Midsummer Nights Dream” at the Roundhouse theatre in Brisbane.

In the days beforehand and as we made our way up on the buses you could feel the excitement and joy radiating from the students who got this privilege to see one of Shakespeare’s most well known comedies.

As the audience then became silent and the performance started.

During the play there were some funny and some confusing moments. Personally, the play may have been somewhat confusing for the younger grades as it had a complex timeline to follow with characters changing in and out of roles and scenes shifting quite regularly. Nevertheless it was a great experience for all of us, particularly as it is not necessarily the type of theatre most of us would go and see in our own time.

Thanks to the Drama Department for providing us with this opportunity.

Josh Muir
Year 11 reporter

Peer Support

Last year around 60 Year 10s gave up two-three days of their holidays to take part in training for Peer Support. This was in order to give the new Year 7s and 8s a helping hand in their first year of high school.

On Friday, these now Year 11 students were presented with badges and a celebratory pizza lunch as a reward for their dedication to helping our younger students.

Peer Support activities take place every Friday during the Pastoral session when the Year 11s get to know the Year 7s and 8s so they have friends in an older grade they can go to if they need help with anything. This interaction has proven very useful for the new students and provided those of us involved with a great feeling, being able to help others.

Ashley Pade
Year 11 reporter

Immerse yourself in Timor

Ever thought why does the school collect money for charity? We are offering a chance for a small group of students to see first hand where Catholic Mission and Caritas donations end up, with an immersion to our near neighbour, Timor Leste.

Visiting markets and villages of a third world country, where the average person earns $US1.25 per day. Observing the devotion and belief of people who have relied for survival on the Catholic Church in recent times. Staying in an orphanage, seeing how the Catholic Sisters care for those left behind after disease and invasion will alter your child’s perspective of life.

Information evening is being held on 9 March, at 6:30 pm, in the theatrette for parents, caregivers and students who may be considering the Timor Immersion. Email Mrs Kylie Mathers on kmathers@marymount.qld.edu.au for any further information.

Timor ….. be more!
YEAR 11 UPDATE

Senior Information Night

Thank you to the parents and students who attended this all-important evening.

Mr Peter Shaw – APA Senior Curriculum and Mr Jason Hamilton – Head of VET and Careers provided an insight into the journey of the Senior School program looking at tertiary pathways, the OP system, QCE, VET and Work Experience.

A letter will be heading home regarding the students’ one week of work experience that is scheduled into the school calendar – this being the last week of Term 2. Parents and students are asked to begin exploring potential contacts for this program. People you may know who would be able to assist by providing a week’s experience in a chosen field. Remember, it is just as important to find out what you don’t like to do as it is what you enjoy and see as your future career.

Shrove Tuesday

Congratulations to our wonderful team of students who assisted Mrs Maitland – APA RE, make and sell pancakes on Tuesday. It was the last day before Lent. Proceeds of the sales will go towards Project Compassion.

Peer Support

Year 11s continue to provide assistance for the Year 7s and 8s during the course of each week. On Thursday a number of them were able to help the Year 7s obtain their laptops in the Out-of-the-Box activity. On Friday the Peer Support team continued to visit the Pastoral classes of the younger grades and offer support and friendship to each of the groups.

Once again, we thank those parents who were able to attend the Information evening. To those who were unable to do so, and for all who may need further information and assistance please do not hesitate to be in touch with either Mr Shaw or Mr Hamilton for information regarding career pathways.

For all matters relating to Year 11, the Year Coordinators are more than happy to assist.

Matt Carroll and Irene Scott

Year 11 Coordinators

SENIOR INFORMATION EVENING

Tuesday 17 February was the night that the annual Senior Information Evening was held for all students.

This evening provided current Marymount College students and their parents with a deeper, more accurate insight into post-secondary education options in order to help us transition into our chosen future occupations. Covering many areas in the allotted 2 hours, students and parents had the complexity of the OP system explained to them by Mr Shaw who also touched on pathways to University studies. Mr. Hamilton provided information about the School Based Traineeships and Apprenticeships as well as the comprehensive services offered by the Marymount Careers Office. It was reassuring to fully understand the options and pathways available and to know that both students and parents could at any time, ask for assistance in navigating their way to their desired career.

An evening that informed us about post-high school education options in order to help us succeed in our chosen fields of study.

Post-high school education applications are nearing for us and it is time for us to start thinking about our futures. The session covered:

- Post-high school education options.
- The OP system and how to get the best score possible.
- School-based traineeships and apprenticeship opportunities.
- Direct entry into Uni (through close relationships with Griffith University).

This was important to help us get into our chosen courses and, in turn, our desired field of work.

Bella Cantoni

Year 11 reporter
On Thursday 19 February, the students of Year 10 were split up into two groups: one being Allambee and Bulimah, the other Katandra and Patanga.

In the morning, my group, (Allambee and Bulimah) were given a lecture by the school’s ‘adopt a cop’ Constable Warrick Fraser. This included information on Drug and Alcohol abuse. He spoke about what different drugs can do to your body including the long and short term affects. Constable Fraser also spoke about the dangers associated with social media and what not to do, and how to keep safe.

In the middle of the day, we swapped the location of the presentations and my group was moved to a ‘study sensei’ seminar. Led by Ryan, who was representing Elevate Education. He spoke of ways to help us study and make use of our 1300 hours at school, every year. He showed that using colour code will help us and that working in pictures is our friend. The main outline of studying is Learn>Master>Create. Which is true, learn your information, master and take notes and finally, create your work, whether that be your test, assignment or essay.

I took a lot of important information and ideas from these seminars, and would like to thank Ryan and Constable Warrick Fraser for talking to our grade. We have taken in a lot of information and will use it the best we can!

Reece Jackson
Year 10 reporter
MARYMOUNT COLLEGE CAREERS CENTRE – STATE OF PLAY!

The staff at the Careers Centre have had an extremely busy start to the year. Students have been knocking down the door to jump at the many varied opportunities on offer. All students are encouraged to visit the Careers Centre for a chat.

At the end of Week 4:

We have 60 Marymount students enrolled in School Based Apprenticeships or Traineeships (SAFs). This has increased by 11 since the end of last year.

There are 21 Marymount students doing extra-curricular courses, 11 of them are TAFE courses and 10 are with a variety of training providers. The diversity of opportunities is inspiring with students following their passion for fashion or trades, to Bond & Griffith University early entry programs.

We have 10 Year 12s completing their Childcare Certificates this year while the Year 11 group is also about to commence.

There are currently 6 students doing work experience in the hope of gaining a traineeship offer.

And there are a further 22 students who have submitted applications for traineeships that have been advertised in the College Newsletter and on the Careers Centre notice board.

PROJECTS ABROAD HIGH SCHOOL VOLUNTEER PROGRAMMES

Projects Abroad offers a range of two-week programmes specifically designed for high school students in Year 10 and 11. The projects combine volunteer work with cultural immersion and are fully supervised by fulltime Projects Abroad staff. The projects run in Cambodia, Fiji, Nepal, Philippines and Sri Lanka over the summer of 2015-16. For further details visit www.projects-abroad.com.au or see the Marymount College Careers Centre today.

DEFENCE FORCE RECRUITING INFORMATION SESSIONS

Defence Recruiting are holding two information sessions as follows:

Australian Defence Force Academy (ADFA) – Monday 23 February (6:00pm). This session is directed towards those Year 11 and 12 students looking at a degree with benefits from the Australian Defence Force leading towards an officer role.

Trades – Thursday 26 February (6:00pm). This session is directed towards those Year 10-12 students looking for a challenging and rewarding trade career.

Both sessions are being held at the new recruiting centre, 14 Edgewater Court, Robina. To RSVP, please call 5569 3900 or email cptgoldcoast@dfr.com.au.

YEAR 11 WORK EXPERIENCE PROGRAM 2015

Information is being emailed and mailed home this week regarding the 2015 Year 11 Work Experience Program. As part of the Year 11 curriculum, students take part in the week long program (Term 2/Week 10 – 22 June to 26 June) and spend time out in the community, within an area of interest. Securing a relevant placement is very much up to the student and their ability to research and communicate with employers. We encourage them to take advantage of their family and friend network and to keep in mind that attending the workplace of a parent or carer is a completely acceptable option. Forms are also available from the Careers Centre section of the College Website.

Should you have any further questions, or am unsure of how to approach this program, please feel free to visit the Marymount College Careers Centre today.
Oceanic Swimming Carnival will take place Wednesday 25 February

SPORTS REPORT

AGCC Interschool Sport
For the second week in a row our AGCC Interschool Sports trials had to be cancelled due to Gold Coast City Council field closures and wet weather conditions. Our final trial afternoon will be held on the 26th of February. Round 1 of the AGCC competition commences the following week on Thursday 5th March.

Oceanic District Sports Trials
The following Oceanic District sports trials will be held next week:

Tuesday 24th February:
12 Years Boys AFL
12 Years Boys Rugby League

Thursday 26th February:
12 Years Girls Netball
15 and 18 Years Boys Rugby League

Students wishing to participate in these trials must visit the sports office to register and collect the relevant newsletters and South Coast School Sport permission booklets.

Cherie Andersen
Head of Sport

Oceanic District Swimming Carnival
Due to the impending cyclonic weather conditions forecast the Oceanic District Swimming Carnival had to be postponed until Wednesday 25th February. All details remain the same. The carnival will still take place at Miami Aquatic Centre, Pizzey Park, with the first event commencing at 9:30am. Competing swimmers may either make their own way to the pool via private transport or travel on the bus provided by the College, leaving from the College bus stop at 8:30am. The bus will return to the college at 2:30pm. We wish all of our swimmers the very best at the carnival.

NERANG BMX COME & TRY DAY
Sunday February 22nd from 12-3pm
Cnr of Mortensen Road & Cayuga Street Nerang
Bring your bike, helmet, gloves and long pants.
Contact: Debbie 0438 253247 / Rheanon 0401 810 780
This day is free and first 25 to register on the day will receive a free BMX bag of goodies!

Third party advertisements and links to other sites where goods or services are advertised are not endorsements or recommendations by Marymount College. While all care is taken, we do not make any representation as to the accuracy or suitability of any of the information contained in those advertisements.
The support you need
At a difficult time, Wes and Ashley Heritage offer the utmost care and attention, 24 hours a day, 7 days a week, across the Gold Coast.

Heritage Brothers Funeral Services
43 Lower West Burleigh Rd
Burleigh Heads, Gold Coast, Qld
(07) 5535 8758  www.heritagebrothers.com.au