St Patrick and St Joseph

This week we celebrate Saint Patrick and the arrival of Christianity in Ireland. Patrick was born in Britain. At sixteen he was kidnapped by Irish raiders and taken as a slave to Gaelic Ireland where he worked as a shepherd. He found God, escaped and became a priest, returning to Ireland where he spent many years evangelising, converting thousands. Tradition holds that he died on 17 March. We celebrate St Patrick’s Day because so many Australian Catholic ancestors were Irish and many of the priests and religious who come to Australia in the 19th and early 20th Century were Irish.

St Joseph’s Day on 19 March is celebrated in honour of St Joseph and is a Feast Day of the Church of the highest rank – a solemnity. Solemnities are Feast Days celebrating mysteries of faith such as the Trinity, an event in the life of Jesus, his mother Mary or another important Saint. The cultural phenomenon that is St Patrick’s Day tends to over shadow the Feast of St Joseph and the inspiration of the example of humility, wisdom and love St Joseph brought to the story of the holy family. Perhaps as fathers, we should be grateful for St Patrick’s Day celebrations on the 17th each year but use it to remember to reflect on the life and example of St Joseph two days later on the 19 as we love and care for our family.

Tickets, Tickets for Sale

Hairspray tickets went on sale last week. Lock in the date that you will attend on 21 April or 22 April. Yes, that’s the first week of school next term! Book your seats now before Easter celebrations and break. Rehearsals are going very well. It will be a great show and a lot of fun. With over 100 students from our community in the cast singing, dancing and acting their hearts out, let’s give them our full support. Let’s give them a full house.

Enrolments for 2016 & 2017

Enrolment interviews are scheduled for this Monday and Tuesday for Year 7 students for 2016 and 2017. Please submit enrolment applications for Year 7 2016 now so that you don’t miss the next block of enrolment interviews scheduled for 25 May. Students are able to enrol at the College two years prior to commencement. We encourage parents to finalise enrolments early in the year prior to starting Year 7 to avoid the disappointment of missing out.
The Exam Block allows students time to plan their preparation for exams and to meet their commitments to interschool sport.

Senior Exam Block
The Exam Block allows students time to plan their preparation for exams and to meet their commitments to interschool sport. Attendance for exams and attendance of all Seniors from 12:15pm on Thursday 26 March for interschool sport is compulsory. Students are also required to attend school to complete outstanding assignments when advised by Mr Shaw.

Complaints & Student Protection
We take complaints seriously. If you have a complaint and don’t believe your complaint is being taken seriously ask to speak to a member of the Senior Administration Team. We will investigate your complaint and advise you of the outcome.

The Senior Administration Team is:
Principal: Chris Noonan
Deputy Principal: Kyle Connor
Assistant Principal Junior Secondary: Marie Hansen
Assistant Principal Senior Secondary: Peter Shaw
Assistant Principal Pastoral: Geoff Browne
Assistant Principal Religious Education: Dolores Maitland

Complaints or information of harm or suspected harm (including sexual abuse) to students will be dealt with according to the law for Mandatory Reporting. All staff and volunteers complete mandatory training to ensure they understand their reporting obligations. These require formal written reports to the College Student Protection Officers, to Queensland Police and/or Department of Child Safety. We are also required to report these matters to the Executive Director of Brisbane Catholic Education.

The College Student Protection Officers are:
Chris Noonan  Principal
Angela Jeffrey  Counsellor
Jessica Joyce  Counsellor

The College Area Supervisor for Brisbane Catholic Education is Trevor Doyle - 07 3440 7902

Chris Noonan
Principal

ASSISTANT PRINCIPAL SENIOR SECONDARY

Exam Block
The exam block for Year 11 and 12 students began today. A copy of the exam schedule is available on the College website and was emailed to all parents of Year 11 and 12 students for your reference, on Thursday.

Please note that attendance at Interschool Sport on Thursday afternoon is compulsory. Students should be at school no later than 12:15pm on this day.

Normal classes for students in Year 11 and 12 resume on Monday 30 March.

QCS SRI Test
Compulsory attendance for OP eligible students. Please bring the following equipment:
- Full pencil case or writing materials (pens, colours, highlighter, ruler, pencils)
- Calculator

Peter Shaw
Assistant Principal - Senior Secondary
As the P&F Courtyard resonated with the strains of Irish music on Tuesday for our St Patrick's Day celebrations, a thousand variations on the green dress theme, tables groaning with “St Patrick’s Day” baked goods and chocolate tossing, a group of well practiced teachers one-two –three’d their way out into the middle to do their bit and proudly danced the Siege of Ennis, a very old set dance. Then in came what appeared to be every Year 12 student to present a rather more punky/funky performance of their version of Irish dancing. Who actually won the challenge is difficult to decide but it all provided a lively and entertaining lunchtime and a fun community experience. More than that, the whole day’s celebrations charged the Project Compassion collection quite handsomely.

St Patrick’s example has much to teach us. He overcame the darkness of spending his teenage years as a “slave” in Ireland, where he was herding pigs following his kidnapping by Irish raiding parties on the north Wales coast or thereabouts. After escaping back to Europe he heard the call of God and was the one to bring Christianity to Ireland and as one of history’s most successful missionaries, did so in record time. It is said the main reason for this was that he completely understood those to whom he took the message, he spoke their language and “got” their culture.

All over the world, the coming of Christianity to Ireland is celebrated on St Patrick’s Day. Patrick’s legacy has been writ large in every continent.

Lord,

Patrick was firm in his faith and commitment and dedicated his life to making your word and love known to others.

As you walked with St Patrick, be with us on our journey to bring to life your love in all that we do and say.

APRE

**St Patrick’s Day**

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**Year 7 Camp**

It was a very excited group of Year 7 students and teachers who set off on Wednesday morning for their camp at Maleny. May they return today having cemented new friendships, grown in self confidence and bonded as a year group for the years to come.

All students and staff of the College have been marking Anti Bullying Day National Day of Action, the 20 March, by wearing an orange ribbon.

**Please Donate for Vanuatu**

An urgent call for donations of tinned tuna and other tinned food and bags of rice has been put out for sending to Vanuatu imminently. If you would like to donate please leave goods at Main Office.

Dolores Maitland
Assistant Principal Religious Education

**Visit Project Compassion website - Click Here**
Happy Saint Patrick’s Day Everyone!

Tuesday was a special day because it was St Patrick’s Day and Marymount College really got into the spirit of the occasion with Bake sales, the Chocolate toss and Footy throws. They also sold green frozen ice cups; you could get your face painted and my favourite was the performance of the Irish jig by the teachers. The day was not only to have fun but also to support Project Compassion. So, to all those people who wore green and brought a gold coin donation thank you so much. You have given a family some food to eat today.

Adonis Brown
Year 8 reporter

Marymount was splashed in 50 shades of green! Light, dark, lime, olive, khaki, mint, neon!

To make this day enjoyable and functional for the College, as a Year 10 cohort we wanted to join the rest of the school volunteers to help raise money for charity.

We encouraged our classmates and other students to give lucky gold coin donations, which filled many Project Compassion boxes! We also participated in the Bake Sale by selling and creating delicious cupcakes, cookies and biscuits for all our peers and teachers. We even got a three-leafed clover painted on our faces. The bright green clover, known as the shamrock, was a symbol used on Saint Patrick's Day to remind people of the Holy Trinity.

I do hope everyone had an amazing day, watching or joining in the Irish dancing!

Hannah Kelly
Year 10 reporter

It was amazing to see the sea of orange, white, green, shamrocks, and all things representing the green nation!

Even though we had to continue with our everyday classes, the free dress and theme of the day, made it feel like an open and fun break from the normal school day regime. With the Year 11 and 12 exams coming up soon, the break was quite welcomed. However all this fun wasn’t for nothing; every student brought in a gold coin donation that will go towards Project Compassion and its mission towards making people’s lives better in East Timor.

At morning tea, the school’s Interact Club had organised a bake sale with the proceeds going towards making the lives of disadvantaged people better.

At lunch the whole day came full circle as the teachers had their annual Saint Patrick’s Day Irish jig, which is always a fun and memorable sight to see. The day ended with the Year 12s doing their final dance in the middle of the courtyard. It was so nice to see the Year 12s enjoy themselves before they start on their first exams of their last year at school. Saint Patrick’s Day was an amazing day as it is every year and it was all in the name of doing better for Project Compassion.

Phillip Oliver
Year 11 reporter

Planning a Holiday? Check term dates [here](#)
Have you ever being called nasty names, shoved and pushed around or been ignored as if you were nothing but an empty space? Well, if you have, you are not alone. Many children of different ages and different races have been victims of bullying. Today, Friday 20 March, is the day when we say NO. It's the day when we take a stand and give a voice to those who are afraid to use their own. Around Australia, schools, universities along with other places are saying, “BULLYING. NO WAY!” and are wearing orange as a symbol of support for those who are suffering this awful treatment.

Usually bullying happens because the bully gains and feels a certain power and superiority over the other person or is often motivated by the social status they can achieve through bullying. However, bullying comes in different forms and spotting someone who is being bullied is often hard. Some of the things to look out for if you think your friend, sister, brother, son or daughter is being bullied are:

- Frequent illness such as headaches or stomachaches or faking sickness
- Declined low self-esteem or feelings of helplessness
- Sudden loss of friends or avoidance of social situations
- Not wanting to go to school
- Frequent nightmares or sleeping difficulties

At Marymount College, teachers strive to create a welcoming, fun and pleasant environment for students so they can succeed and learn to their full abilities. At the College we have a policy that states: “Bullying is a serious offence and is not tolerated at Marymount. If a student is reported to be bullying any member of the school community their behaviour will be modified in accordance with the School Anti Bullying Policy.”

No student should feel as if they were a waste of space or that they have to right to exist in this world. The Catholic Church teaches that every life is sacred; we should protect it and reminds us that we are only human. If kids, teens and adults followed these teachings, maybe bullying wouldn’t exist. Unfortunately there will always be unpleasantness in the world, but if bullying weren’t one of them, the world would be a better place. So, I hope you joined us this Friday and said “Bullying. No Way!” and helped refill the empty spaces today and for the future.

Josephina San Martin
Year 9 reporter

Playing Seaweed J. Stubbs in Marymount’s rendition of Hairspray is just “so afro-tastic”. The groovy choreography, way-out costuming, and amazing cast and crew combine to make this an experience I will never forget.

Seaweed is the smooth talking Negro who teaches Tracy the dance moves that win her a spot on the Corny Collins Show. When he’s not dancing up a storm in detention, Seaweed can be found belting out the tunes with his mother Motormouth Maybelle and sister Little Inez. I enjoy playing Seaweed because it gives me a chance to show off my dance moves and hope the audience is so wowed by them they wont mind my less than perfect singing skills.

In just a few weeks the curtain will raise on what will defiantly be one of Marymount’s most colourful and entertaining musicals. Hope to see you there.

Thomas Weatherall
Year 10 reporter and participant

LIKE MARYMOUNT MUSICAL ON FACEBOOK

To purchase musical tickets - Click here
The conditions on Moreton Island were perfect, the water was clear and the sun was out.

MARINE CAMP

Understanding the life of marine organisms, where they live and why they are there was the focus of the Year 12 Marine camp to Moreton Island last week as well as to snorkel over, in and around the Tangalooma Wrecks.

The Marine Studies cohort ferried our way to the Island and as we arrived, everyone crowded over to the windows overlooking the bluest water we’d ever seen, home to what we would quickly discover was a thriving community of tropical fish, reef sharks, turtles and the most colourful corals and anemones. Hauling our belongings over a 200m distance, dragging our things along the sand, we kept our eyes locked to the sea, mesmerised by the large ships, half sunk in the water, through which we would soon be swimming.

When we reached camp, we set up our tents and before we knew it, everyone had their wetsuits on and snorkel, fins and goggles in hand, ready to jump in the water as soon as we got the thumbs up. After the mandatory safety spiel, we buddied up and swam the 50m pass to get to the wrecks. The conditions were perfect, the water was so clear and the sun was out. Our first dive was an observation dive, looking at all the species of fish we would be studying. During this dive, we saw two Wobbegong sharks, tested our breath-holding abilities and watched as Mr O’Shea disappeared under the wrecks and through holes, surfacing a near two minutes later, screaming of a huge Groper that swam by!

The assortment of colourful fish and corals was incredible to witness as we studied all the living things in detail during our afternoon dive, collecting data relevant to the abundance and distribution of the fish. As soon as we put our heads in the water, it was a “sea” of colours, literally. And because the visibility was so clear, we could see as far down as 6m, watching schools of fish dart through the water and interact with other species.

As the afternoon wrapped up and the temperature quickly dropped, we all raced down to the water’s edge to watch the last rays of the sun drop behind the horizon and as the sun set, the sky turned incredible shades of blue, purple, yellow and orange. When the sun disappeared and the moon appeared, it brought a complete 180-degree display of what looked like every star in the galaxy and the group spent most of the night stargazing on the beach. After exploring the island a little, we headed up the beach, towards Tangalooma Resort, where we went dolphin feeding. Tourists staying at the resort took turns waddling into the shallow water, throwing the dolphins a fish or two and then returning to the sand. While watching, we spotted a small Wobbegong shark swim towards the beach and a little turtle float by, too. After the show, we
senior secondary news

The Tangalooma Wrecks look almost untouched

wandered back to camp, walking through the resort, where there was live music, a big bonfire and the distinct smell of deep-fried food. We arrived back to the smell of a bbq dinner and tucked in, all hungry from being in the water all day.

After dinner for those brave enough, a handful of students squeezed into wetsuits and ventured into the wrecks to participate in the night dive, lead by Mr O’Shea. By torchlight, they saw the reef come to life with beautiful fish, sharks and thousands of small algae that, when agitated, would turn a breathtaking fluorescent colour.

The following morning was a race against the clock as we had limited time to complete our data collection for our assignment before the ferry left in the early afternoon. We jumped into our sandy, half dry wetsuits and had a quick breakfast before heading straight out to look at the invertebrates in the area and complete our water testing. The water again, was so clear and we were building more confidence exploring the reef and diving a little deeper, a little longer than we had the previous day. However, the current was a little stronger, which made it slightly more difficult to collect the appropriate data. Mr Crowley commented that, “Snorkelling was challenging at times with the currents but they did a great job.” Although it is a popular tourist destination, the Tangalooma Wrecks look almost untouched and create a home to the most exquisite community of organisms, coral and anemones and it was the most incredible experience to see the reef come alive with all sorts of organisms. Truly a beautiful example of nature at its most striking.

Shari Johnson
Year 12 reporter and participant

“Going on the night dive was definitely the highlight of the camp for me! Initially, I was extremely scared, but as soon as we jumped in the water and we saw the phosphorescent algae begin to glow, my fear changed to excitement. It was amazing!” – Rachelle Payne, Year 12 Marine student.
VACCINATIONS!

Earlier this month Year 8 students had their immunisations needles for HPV, dTpa and for some students Chicken Pox.

The vaccinations were completely free of charge due to the system that the Government provides.

The Year 8s had their immunisation in the morning, something every grade eight was looking forward to right in the morning (NOT!!). I am pretty sure all grade 8s were nervous, I know I was. The ladies who administrated the vaccination were very nice and talked to you the whole time, relieving the stress away from you as the needle was given to you.

After we had the injection we were sent to the recovery room just in case anyone had a reaction to the vaccination and we also watched Mr Bean. From my own experience my needle did not hurt when it went in but when the vaccination went into my arm it killed (but luckily I lived J).

After having the needle, my friend and I had some difficulty carrying our books around the school because of our sore arm. Even though it hurt it was important to have these injections. But wait! I just realized all Year 8s have to have the same vaccinations two more times, can't wait for that!

Kasey Hatton
Year 8 reporter

MUSIC ACHIEVEMENTS

There have been some special achievements in Year 7 and 8 that I would like to acknowledge.

Two girls, both named Emily (Emily Pade and Emily Crilly) have received the highest mark for their Grade One Piano exam in Queensland. Both girls received 97% (honours with distinction) which is pretty amazing. I had a little chat with Emily Pade about what they did.

“Emily congratulations on achieving this. How did you get this award?”

“Well Adonis we sat our exams on the 6 November last year and were awarded the medallions at assembly this term. We performed a 3-song presentation for our exam and then performed one of our pieces to the Year 7s and 8s at assembly. The three songs I played for my exam were called Russian Dance, Say Something and the Mexican Hat Dance. I have been working on these songs with Leisa Kirstein (my piano teacher) and Mr Faughey presented us with our awards at assembly.”

Adonis Brown
Year 8 reporter

Tips for Success in Learning

Are you an active reader and note-taker?

While reading make a note of any words you don’t understand and look them up. Read out loud. This helps commit information to memory better.

Take down dot points of your notes and then create a Mind map for studying.
Gold Coast University Showcase

On Tuesday this week Year 12 students were treated to a morning full of information regarding life after school, especially pitched at those school leavers who intend following a pathway towards TAFE or University in 2016 or beyond.

The session was organised through Jasmin Spinoso and other staff from Griffith University. Throughout the morning students were introduced to Lucinda Crews (Southern Cross University) who managed proceedings and welcomed each of our guest speakers who came from a variety of tertiary institutes.

These institutes included: TAFE QLD, Bond, Griffith, The Australian Catholic and Southern Cross Universities, University of Southern Queensland, Queensland University of Technology and Christian Heritage College. Each of these people took home a token of our appreciation which were presented by College Vice Captains Lucy Koschel and Nixon Brass.

Guests spoke about very practical issues such as applying for tertiary education, the costs involved in taking on study after school and the accommodation options for TAFE/Uni students. Our students asked some excellent questions and took home many prizes for knowing the answer to a barrage of questions.

There was then an opportunity for students to visit TAFE and University stalls to ask questions and collect information. Feedback from presenters was that our students are ‘well informed’ and in many cases ‘have a clear direction in which they are heading’ which led to a ‘direct line of questioning’. This is pleasing for all of us to hear.

Thanks to our wonderful tuck shop ladies who provided a delicious morning tea which was much appreciated by the guests. And finally to our senior teachers for being flexible enough to fit in this valuable disruption to classes.

Can I please reiterate again the importance of senior students visiting our Careers Centre to discuss plans or to explore any of the many options available to young people with Year 13 knocking on the door.

**Breaking News – “New Colombo Plan Scholarship” Recipient**

We are always thrilled to hear of our past students successes and Brian Joseph’s (Graduated 2012) story is no exception:-

“After graduating from Marymount in 2012, I began a Bachelor of Engineering (Electrical) course at Queensland University of Technology under the Dean’s Scholars Scholarship Program. Through this program, it gave me many opportunities such as work experience in Power companies during my summer holidays. Recently, at the end of 2014, I was fortunate enough to be one of the 69 undergraduate students to receive the prestigious New Colombo Plan Scholarship from the Australian Government. I am now currently studying in my third year of Electrical Engineering at Nanyang Technological University (NTU) in Singapore. On completion of my semester studies at NTU, I plan to undertake an Internship in the Power Engineering field within Singapore. With the assistance of the New Colombo Plan Scholarship, It has given me the privilege to study specialist courses in Power Engineering at one of the largest and top Engineering schools in Asia. Upon graduation in Year 12, I wouldn’t have imagined having the opportunity to live, study and work within Singapore just a few years later.”

Our congratulations and best wishes to Brian for this exciting opportunity.
Defence Force Recruiting – Australian Defence Force Academy and University of NSW

Information Session

The Australian Defence Force Academy (ADFA) combines military and leadership training with a world class degree from the University of New South Wales for the future leaders of Australia’s Navy, Army and Air Force. The key benefits of studying at ADFA include:

- Range of undergraduate degrees available
- The best student-to-teacher ratio in the country
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- Guaranteed career upon successful graduation

To find out more about ADFA attend the next information session:

WHEN: Monday, 23rd March (6pm)
WHERE: Defence Force Recruiting, Ground Floor, 14 Edgewater Court, Robina

To RSVP please call 5569 3900 or email cptgoldcoast@dfr.com.au.

Southern Cross University Access 2015

SCU Access provides an opportunity for Year 11 and 12 students to undertake a university enabling subject through SCU College while completing their senior schooling. Free from university fees, the program offers students the chance to gain a taste of university life, and stimulate their interest in academic pursuits. On successful completion of the program, participants will gain direct entry and advanced standing into a relevant Associate degree offered at SCU. For further information, visit http://courses.scu.edu.au/units/edu10010-language-and-learning-in-your-discipline/2015 or see the Marymount College Careers Centre. Also note that an Information Evening is being held at the Southern Cross Drive, Bilinga campus on Wednesday, 22nd April. For further information and to RSVP contact Caitlin Burcher via E: Caitlin.burcher@scu.edu.au.

Bond University Student for a Semester Program

Applications are now open for admissions into the 2015 Semester 2 Bond Student for a Semester Program for ambitious Year 11 and 12 students. By competing this program successfully, students gain credit toward future university studies, as well as a conditional offer and direct admission into the Bond University full degree program. Applicants must be in the top 30% of their year level. For further details and to apply visit www.bond.edu.au/apply or see the Marymount College Careers Centre today.

Visit the Marymount College Careers Centre online.
SPORTS NEWS

AGCC Interschool Sport
Due to the predicted extreme heat, Round 3 of the AGCC Interschool Sport competition was unfortunately cancelled. Temperatures of between 34-39 degrees Celsius were forecast along our coastline on Thursday. Education Queensland’s extreme heat guidelines suggest that when the temperature reaches above 36 degrees Celsius, planned sporting events should be postponed to a cooler time, or cancelled altogether. The AGCC sports played at inland or northern venues, or those played on outdoor hard court surfaces – tennis, netball and basketball, often endure even warmer conditions.

Round 4 of the AGCC interschool sport competition will continue next Thursday 26 March. All Year 11 and 12 students are reminded that it is compulsory to attend interschool sport during the exam block next week.

Student Achievements

National Junior Athletics Championships:
Congratulations to Year 10 student, Simi Thomsen-Ajayi, for placing third in the U16 Men’s High Jump at the National Junior Athletics Championships in Sydney last weekend. Simi jumped a personal best of 1.90 metres. Well done on this wonderful achievement Simi!

Queensland School Sport 17 Yrs & Under Water Polo Championships:
From 12–15 March, Year 11 student, Ally Christie, competed at the Queensland School Sport 17 Years & Under Water Polo Championships at The Valley Pool, Brisbane. Her South Coast team performed brilliantly to win the Plate. Congratulations on your outstanding result Ally!

Arnold Classic 2015 Martial Arts Championships:
Last weekend, Year 11 student Jordan Gentile, competed at the Arnold Classic Martial Arts Championships in Melbourne. In the 16-18 Years age group he placed second in the sand full contact 65-70kg weight division. Congratulations on your wonderful result Jordan, particularly given that you normally compete in the 60-65kg weight division!

Oceanic District Sports Trials
The following Oceanic District sports trials will be held next week:

Monday 23 March:
12 Years Boys and Girls Hockey
Students wishing to participate in these trials must visit the sports office to register and collect the relevant newsletters and South Coast School Sport permission booklets.

Cherie Andersen
Head of Sport

AGCC Sports Draw - Click Here
BCE Connect gives parents, staff, extended family, friends and the public easy access to school information, making it easier to keep track and stay in touch. It works with Google maps for location and directions, and gives instant access to phone numbers, emails and public school information. BCE Connect has been designed to work on both Apple and Android devices. You can download our app from: Google Play Store, Apple Store - iPhone

Search for BCE Connect. The app is designed to work on both Apple and Android devices. Search for Marymount College, Use either Name search, Map search or Schools near me, to find Marymount College. Tap the ribbon with the star to make it your favourite. Always have information at your fingertips!

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