Japanese Student Visitor

This week Yoshiaki Tsutsumi from Osaka visited as a friend of Mason Tomkins. Yoshiaki’s family hosted Yoshiaki when he travelled to Osaka last September as part of Marymount College’s Japanese Exchange Tour to Japan. Mrs Tomkins has expressed appreciation to the Marymount Team including Mr Shaw Ms Aki and teachers in Year 12 who facilitated Yoshiaki’s visit. She reports he had a great time and is looking forward, with extra enthusiasm, to studying his English language classes on his return home. He really appreciated the welcome he received and how friendly everyone was at the school. Mrs Tomkins said she is very proud of Marymount and the great impression we have had on a Yoshiaki.

Model United Nations Assembly

We had the District Model United Nations Assembly (MUNA) last Saturday with two teams participating: Lucy Koschel, Brooke Fraser and Lachlan Grant representing Afghanistan, and Daniel Debattista, Nikki Keating and Chloe Ward representing South Korea. There was a high quality of debate and all our students argued their respective country’s points of view in a persuasive and articulate manner. Janie-Maree Burgess, who is now on staff and who was a past District MUNA Representative and winner of MUNA in Canberra, was the Secretary General for MUNA and was quite exceptional organizing and running the day. Congratulations to all involved and thank you to Ms Kennedy. We particularly congratulate Lucy Koschel, who was an amazing MUNA Representative and was chosen to represent the district in Canberra later in the year. We wish her well.

Tickets on Sale NOW
Adults $28.00  Pensioner $18.00  Student/Child $18.00
Continuity and Change

The changes evident at Marymount are not confined to the demolition of most of the original Marymount buildings and the emergence of the Mary MacKillop Buildings and the soon to be ‘signed’ Franciscan Centre comprising Block 7 and Block 10 for Junior Secondary students. At Year 7 Camp last Thursday there were just five staff, including Mrs Sheehan, Mrs Barlow, Mr Grant, Mrs Nairn and me who have been at Marymount for two or more years. The other 12 staff, Mrs Dornan, Mr Evans, Mr Geyer, Ms Griffey, Ms Henniger, Mr Hurley, Mrs Lynch, Ms Napper, Mr Pereira, Mr Rezo, Mrs Steele, Mr Symons are new to the College this year. Yet it was a camp like all students new to Marymount have experienced. Congratulations to Mrs Sheehan and Mrs Lynch on their wonderful leadership of the Camp with the very capable assistance of all the staff. The students, away from home with expectations to meet, had an enjoyable camp, settling in to their new identity as high school students. It was very impressive to see them up at 5:30am on Friday, bags in the bus loading zone, cabins cleaned and off to breakfast by 6:30am. A quick breakfast and two activities followed before a hasty lunch and the journey back to Marymount at 11:30am. As Mrs Sheehan wrote to the Year 7 pastoral team and other teachers who assisted with the camp, “Marymount is very lucky to have such a great group of teachers to work with, and I know that the students also appreciated your efforts.”

Term 1 Reports & Parent/Teacher Interviews

Reports will be mailed home on Thursday 2/4/15. Details for booking Parent/Teacher Interviews for 1:00pm - 6:00pm Monday 27 April and 1:00pm-4:00pm Tuesday 28 April will be included with the reports. Online bookings will be possible from 9:00am Tuesday 21 April.
School Attendance

As a school community we need to keep striving to make improvements in student attendance. Academic progress and a settled environment can only occur when priority is given to continuity of attendance.

We seek parent support in minimising absence from school. **Students should be at school unless they are too sick to do so.**

It is disappointing that some parents cover for absences by failing to make their child accountable for days off. This has been increasing and needs to stop as this is giving your child mixed messages about what our priorities are and what we value. Ultimately this will only harm their progress.

While next week is the last week of the term and Thursday is the last day of the term, it is still school time. Holidays do not commence until 2.57pm on Thursday 2 March.

Please do not give in to your child and allow them to stay away from school. This is vital for all students but particularly so for senior students as valuable feedback from recent exams will be given as well as moving on to new work.

Classes will continue to operate right through to the end of the school week.

Thank you to the vast majority of families who do support the College in these matters.

Kyle Connor
Deputy Principal

ASSISTANT PRINCIPAL PASTORAL

College Uniform Requirements

Some students at Marymount College are not adhering to College requirements when it comes to their hair. Please take note of the following, which is stated on the College Website as well as in all student Record Books.

- For all students, hair should be neat, clean and tidy. It should not be cut in an extreme fashion nor should it be coloured in an unusual or extreme way.
- For boys, hair should be to the shape of their head and should be no longer than the top of the collar.
- Girls’ hair should be tied back at the nape of the neck with a plain tie or blue or white ribbon. When leaning forward the hair should not obscure the face, for both boys and girls.
- Boys are to be clean-shaven. Beards, Goatees, moustaches, rattails or long sideburns are not permitted.

- Boys are not permitted to have their hair tied back. Students need to ensure that these requirements are met or parents will be asked to keep their children at home until the issue is rectified.

Head Lice

Whilst on the subject, please check your children’s hair carefully as recently there have been a couple of outbreaks of head lice. If your son or daughter do pick up head lice, please treat before sending them back to school.

Head Lice factsheet available on our website under Parent/Guardian Information > Forms and Letters.

Geoff Browne
Assistant Principal Pastoral

ASSISTANT PRINCIPAL SENIOR SECONDARY

Exam Block Concludes

Exam block concludes this week, with students returning to normal classes for the last week of school this term. Most classes will commence Term II work, in readiness for another short term, prior to an extended exam block and a full Semester report.

Interim Reports

This term’s Interim report will be posted at the end of term. Please note carefully the key on the front cover of the report which indicates what code / grade refers to; in particular the Progress rating, which not an academic grade, solely based on assessment data.

Peter Shaw
Assistant Principal - Senior Secondary

Next Youth Mass - for the young and young at heart!

Sunday 3 May 5:30pm in Doyle Centre followed by pizza, basketball, table tennis and music afterwards.

Any instrumentalists and singers - please meet at 4:30 pm on Sunday 3 May to practice music for the band.

IGNITE LAUNCH @ MOVIE WORLD

9 May 2015

Check it out at http://new.igniteyouth.com/events/launch/

Special Tickets Price:

- $49.00 - Regular
- $20.00- Movie World passholders

The above prices are subsidised by the Parish.

To book contact Joe Theseira 0142 22 22 60

View the College Calendar - Click Here
Year 7 and 9 students will undertake NAPLAN testing this year from Tuesday 12 May - Thursday 14 May. Please contact the College in writing if your son/daughter will be unable to sit tests on these days. Students have been preparing for these tests this term and next week will sit a practice test under NAPLAN test conditions. For further information on NAPLAN testing view the Information for Parents booklet or visit the NAPLAN website.

Exemptions
Exemptions may be granted for students with a language background other than English or for students with a disability. In both cases, schools need to discuss the proposed exemption with the student’s parent/carer and gain their permission prior to the testing period.

English language proficiency: Students with a language background other than English who arrived from overseas and have been attending school for less than a year before the test may be exempted. However, these students are not automatically exempt and should be given the opportunity to participate in testing. Principals can expect information from Test Administration Authorities on the preferred method for collecting and recording this information. Students may be exempt from one test (eg Literacy) but still be able to participate in another test (eg Numeracy).

Students with disability: Adjustments are provided to students with disability to support access to the tests and encourage maximum participation. Students with significant intellectual disability and/or those with significant coexisting conditions which severely limit their capacity to participate in the tests may be exempted from sitting the national tests. This is determined after consultation has occurred between the principal and the relevant parent/carer, and if it is decided the student is not able to access the tests with adjustments.

Withdrawals
NAPLAN tests are a routine part of the school calendar. However students may be withdrawn from the testing program by their parent/carer if there are religious beliefs or philosophical objections to testing. This is a matter for consideration by individual parents/carers in consultation with their child’s school. A formal application in the manner must be received by the principal prior to the testing.

Absences
Students are considered absent for test purposes in the following instances:

- They did not sit the tests because they were not present at school when the test was administered
- They were unable to sit the test as a result of an accident or mishap
- They were at school but were too ill to participate

Principals are encouraged to enable the participation of students who were absent on the day of the test but who return to school within the week scheduled for NAPLAN testing.

Any further questions please contact Ms Hansen or Ms Annette McMahon - Learning Support Coordinator

Marie Hansen
APA Junior Secondary

View Assessment And Exam Schedules here
The College Holy Week liturgy will take place in the Doyle Centre at 11:00 am on Thursday, 2 April.

Our Project Compassion fundraising continues over the next week as we respond to the theme of “Food for Life”. As Caritas has projects throughout the world aimed at assisting communities to improve their food resources and reliability, it also responds to emergencies such as the recent one in Vanuatu. Caritas funded via Project Compassion is already in situ working in the disaster relief.

Vanuatu Appeal

The Vanuatu Appeal for tinned tuna and rice was suggested by a staff member who has close connections in Vanuatu and, thanks to the generosity of many, an impressive amount of food will go from the College today to a local collection point for transportation to Vanuatu.

Dolores Maitland
Assistant Principal Religious Education

Vinsen is a farmer living in West Timor, Indonesia. In recent years, weather patterns have become increasingly erratic in Vinsen’s region. In 2010 and 2011, Vinsen’s village was hit by heavy rains and strong winds, which destroyed crops and killed livestock. Incomes plummetted and famine spread throughout the area.

Vinsen enrolled in the Sustainable Agriculture Program—an initiative supported by Caritas Australia and run by local partner Yayasan Mitra Tani Mandiri (YMTM). The farmers in Vinsen’s village learnt to terrace their land, helping them to stabilise land against landslide, combat erosion and harness valuable rainfall. They also learnt how to plant long-term crops in addition to short life-span crops like vegetables, which allows them to build a stable livelihood and survive crop fluctuations and unexpected weather changes.

Since the YMTM Program, Vinsen’s income has increased by 25 percent and his family now lives without fear of food insecurity.

Facebook Page - Youth Mass Burleigh Parish
Worldwide Marriage Encounter:
A weekend away for married couples in peaceful, picturesque surroundings – away from the distractions of everyday living. Take time out of your busy schedule, to invest in your most precious asset... your Marriage! This is a unique opportunity to recharge your relationship batteries, refocus on each other and fall in love all over again.
Weekend date: 15 – 17 May 2015
Venue: Santa Teresa Spirituality Centre, Ormiston QLD (on Brisbane’s bayside)
For bookings/details contact: Maria and David Murphy, ph (07) 3342 1456, dandmmurphy@optusnet.com.au
Information website: www.wwme.org.au

A WICKED EXPERIENCE

Whether it was those incredibly high notes, meticulously designed costumes or jaw-dropping plot twists, it’s safe to say the profound musical Wicked truly lives up to its name.

You know that choosing Music as a subject is a good choice when you are able to go on an excursion to see the most acclaimed musical of this decade. I’m sure that’s what the thirty-one Music students were thinking as we arrived at the Queensland Performing Arts Centre.

Based on the book written by Gregory Macguire, Wicked reveals the backstory to the well-known tale of The Wizard of Oz, providing a heart wrenching plot twist to keep the audience gasping as they link the two stories together. Long before Dorothy took off with her story of Oz, two girls had one of their own. One, born with emerald-green skin who was talented, fiery and misunderstood while the other was beautiful, enthusiastic and extremely popular. The story follows the development of the two unlikely friends who come to cross paths with the famous Dorothy and how they came to be the Wicked Witch of the West and Glinda the Good. This captivating story is a must see for not only musical lovers but for anyone who is willing to go on a wicked adventure.

Natalie Hughes
Year 10 reporter

This has been the most memorable excursion I have been on, ever!

Students studying Music from Years 10, 11 and 12 went to see the musical ‘Wicked’, which is based of the book prequel to the Wizard of Oz written by Winnie Holzman. This was a fantastic experience for all of us; I was especially astounded because it went beyond the expectations of everybody I spoke to. Not only did we get the performance of a lifetime, but we also spoke to the actor who played the Wizard, and he gave us some eye-opening information on the how the musical runs and is performed. This is an experience I would not have had otherwise.

It was worth every second we spent on the bus to Brisbane to watch it. I haven’t heard a bad word from anyone about “Wicked” and I would highly recommend everyone going to experience it.

Luke Harrison
Year 10 reporter

Planning a Holiday? Check term dates here
TEXTILES EXCURSION

Last Friday, Mrs Greffe, Miss Miles, Miss Horn and Mrs Madden accompanied the Year 11 Home Economics and Years 9 and 10 Textile classes to the Stitches and Craft Exhibition in Brisbane. This is the first time this opportunity has been offered and it was definitely a huge success.

Students spent the day looking at a range of fabric designs and craft products. We had the chance to buy anything that caught our eye, if budget allowed. Inspirational pieces were also placed throughout the exhibition, including stunning quilts, folk art and quirky fashion accessories.

Teachers had organised for students to take part in various workshops. During these workshops, students gained an insight into the endless possibilities in the world of textiles including techniques such as printing onto fabrics, dyeing, quilting and scrapbooking.

In addition, students also enjoyed being inspired by the fashion show which highlighted the recycling of clothing, accessories and various other textiles. It was amazing to see the rejuvenation of fashion pieces into new, extraordinary items.

The teachers were thrilled to receive feedback from students as well as stall owners, who commented on the excellent behavior and polite manners of students. So many adults at the event loved seeing the younger generation getting involved and being inspired.

As a result of this excursion and incredible opportunity, students now have a greater insight into the various techniques, materials and embellishments used in the textile industry, as well as a long list of ideas for future projects. Students had an enjoyable experience and were very appreciative of the efforts of teachers in organising this inaugural excursion to the craft exhibition. As this excursion is planned to become a regular event, teachers hope it will encourage new students to select this subject in the future.

Matilda Teitzel
Year 9 reporter
Parents and students are reminded that normal classes resume on Monday and continue until Holy Thursday.

**YEAR 11 REPORT**

This week the Year 11s completed their first exam block. They are to be congratulated on their punctuality, appearance and attitude as they tackled this challenge head on. We hope the effort they put in to their preparation is reflected in their results.

Parents and students are reminded that normal classes resume on Monday and continue until Holy Thursday. It is essential that students attend these days, as commencement of next term's units of work will begin. Term 2 culminates in both an exam block and a week of work experience for the Year 11 students, therefore getting a jump start on the new units is crucial to satisfying the requirements of the curriculum of each subject.

We ask for the assistance of parents to ensure their child is present next week.

As conveyed in a previous newsletter, the support network of the student plays a vital role in their performance. We thank you for providing this support through the first exam block of the year and look forward to the Year 11s finishing their first term as senior students in the same fashion that they began; with maturity, enthusiasm and positivity.

Matt Carroll and Irene Scott  
Year 11 Coordinators

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**100TH ANNIVERSARY ANZAC DAY**

Saturday 25 April  
Burleigh Heads  
Commemoration Services  
Conducted by RSL (Qld Branch) Burleigh Heads Sub-Branch Inc

**Community Dawn Service:**  
War Memorial Park  
burleigh Head Cenotaph  
Connor St & Gold Coast Hwy  
Parade 4:15 am  
Service to Commence  
4:28 am Sharp

**Main Community Service**  
Parade: 9:15 am Corner of West and James St's Burleigh Heads  
March Off: 9:30 am down to War Memorial Park Burleigh Heads Cenotaph. Corner of Gold Coast Hwy and Connor St.

**Commemoration Service:** to commence approximately 10:00 am

**For further information contact:**  
ANZAC Service Organiser Sub Branch President Chris Keating OAM Cdec  
0407 761 663

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**EASTER RAFFLE**

Four great prizes  
Tickets 50c each or 3 for $1

**PROJECT COMPASSION FOOD FOR LIFE**

Year 8 students are selling Raffle tickets at lunch and recess to raise funds for Project Compassion

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Do you need Transport Information?
Gold Coast Oral Health Notice

Gold Coast Oral Health Services are now offering free dental check-ups and treatment to students enrolled in Year 10.

To arrange an appointment for your child telephone:

The Oral Health Client Service Centre
1300 300 850
Monday – Friday
8.00am – 4.30pm
Excluding Public Holidays

Gold Coast Oral Health Service provides a free dental program for all Queensland resident children aged four years or older who have not completed year 10 of secondary school.

A qualified team of dentists, oral health therapists, dental therapists, and dental assistants will work together to meet your child’s specific dental health care needs.

Dental health care is provided at dental clinics located across the Gold Coast or at mobile dental clinics.

Parents are encouraged not to wait to treat a problem; instead they are invited to arrange a check-up for their child/children at least once a year.

Gold Coast Oral Health Services are now offering free dental check-ups and treatment to students enrolled in Year 10.

HARMONY DAY

Harmony Day is held each year on 21 March, to celebrate Australia’s cultural diversity. Events are held all over the country to showcase our multicultural lifestyle.

The Marymount Mob honoured this day through a craft project with Marymount Primary School. Over the past couple weeks several students from the College spent their lunchtime helping the Primary students to decorate paper doll chains in as many different ways they could think of. Some amazing artistic skills and very vivid imaginations resulted in a fantastically colourful array of paper dolls, which we then displayed along the handrails of Frank Shine Walk for the Primary students to enjoy on their way into school.

Thomas Weatherall
Year 10 student reporter, participant

For information on extracurricular activities - Click Here
Performing Arts Classes

Performing Arts Classes are held every Tuesday after school in the Doyle Centre Drama Room. There are a few spots still available this year.

With years of experience in both live and TV/film work, my daughter Cleo Massey and I like to offer the students a variety of experiences. Some take part in festivals and the older students will do some film work.

Classes cover acting skills, role play, character work, improvisation and more. If you would like to enrol your child email or text me as below

Anna Waters-Massey
watersworks@bigpond.com
0417 584290
www.annawatersmassey.com.au

YEAR 9 MEDIA AT MARYMOUNT

Marymount students are extremely fortunate in that they are able to select Media classes as an elective throughout Year 9 to Year 12.

In my Year 9 Media class we were able to borrow amazing equipment including, cameras, video cameras and tripods to film a short video that we had created with our storyboards. In small groups of 3-5 we were allowed outside the classroom to film our subjects. This was amazing and exciting as we were using equipment that some of us had never used before.

Beforehand in class, we had been taught all about the four elements of film language and cinematography that helped us to film our clips. We had learnt the camera angles and the rules of filming. This information helped guide us to use our cameras effectively. We were then able to transfer all our clips onto our computers and experiment on iMovie. We edited our clips by adding effects, audio, transitions and much more!

It’s been a fun start to the year for Year 9 Media students and we are all glad we choose Media as an elective because it has not been a disappointment. Media offers us amazing opportunities and we are so grateful that Marymount College has made this available to Year 9s. We couldn’t be more excited to get started on our new assessment task which is a short film including a song of our choice and images that we have taken of ourselves, family members or friends.

It has only been nine weeks of Media classes, but we have already learnt so much!

Alexxia Tassopoulos
Year 9 reporter

YEAR 9 ENGLISH UPDATE - SOCIAL JUSTICE ORALS

After weeks of preparation, Year 9 students are finally prepared to present their speeches on Social Justice issues in our First World. Teachers and students alike, have been extremely impressed by the quality and standard of the speeches presented so far.

As many students have discovered, it is not as easy as it looks, standing in front of a crowd and speaking. Although before beginning their speeches, many students are nervous, these speeches have been able to build a student’s confidence in themselves, as well as develop various skills necessary throughout our lives – at school and beyond.

In addition to their orals, students were required to design and create a persuasive poster portraying their chosen topic. Many of these posters have helped improve the students’ orals, by connecting to their audience’s hearts visually.

The goal of this project was to help students improve their persuasive oral skills, learn how to research topics and select relevant information and to help spread awareness of the various First World problems such as racism, abuse and poverty which affect our world today.

Matilda Teitzel - Year 9 student reporter
Danyella Carpenter - Year 9 student

YEAR 9 SUBJECT SELECTION INFORMATION - CLICK HERE
Junior secondary News

YEAR 7 COORDINATORS CAMP REPORT

Last Wednesday, we took our Year 7 students away for their first annual camp to Mapleton in the Hinterland of the Sunshine Coast. Excitement levels were high and with temperatures predicted to be extreme, teachers were concerned that the students would find the conditions quite challenging!

The students, however, rose to this challenge and pushed their limits in many ways, learning a number of valuable skills such as team building, cooperation, encouragement of others, and resilience. Our theme for the camp was to show courage of heart, and to also “walk to the beat of your own drum”.

To encourage the students to build on this theme, a night drumming session was organised where approximately 100 students at a time followed African drumming instructors. Other night sessions included Zumba, a gender specific reflection activity and a liturgy, where students were able to reflect on what was truly important in their own hearts. Students also participated in a number of instructor-assisted day activities such as abseiling, canoeing, archery, orienteering, rock wall climbing and flying fox.

After a few days of much needed sleep we asked the students to complete an online survey about their camp experiences. Students reported that their camp experience was very enjoyable and the following selection of student quotes from this survey gave us some valuable feedback about their time away at Mapleton:

“My favourite daytime activity was the Giant Swing because I had to really challenge myself.”

“The best thing about camp was the night activities and the lovely food.”

“The thing I learnt about my teachers was that they were really encouraging and supportive.”

“I learnt that my teachers were really funny and fun to be around. They became less scary than they were before camp.”

“The thing that I learnt about my teachers was that when they say go to sleep they really mean it!”

The teachers and students had a very enjoyable time away, and had the opportunity to get to know one another in a very different environment to the classroom. This allowed us to strengthen and develop our connections and understand new things about one another. I would like to congratulate the Year 7 group for their enthusiasm and cooperation and I sincerely hope they take the valuable lessons from camp with them through life as they face the many challenges that await them in the future.

Jacqui Sheehan
Year 7 Coordinator

Gold Coast Entertainment Book

For only $55, Entertainment™ Memberships are packed with hundreds of up to 50% off and 2-for-1 offers for the best local restaurants, cafés, attractions, hotel accommodation, travel, and much more!

Available as a traditional Entertainment™ Book - or - Digital Membership on your smartphone, your Membership gives you over $20,000 worth of valuable offers valid through to 1 June 2016!

Order either Membership type before 21st April 2015, and you’ll receive over $130 worth of Early Bird Offers which you can use straight away!

Click here to purchase

Order your new Entertainment™ Books and Entertainment™ Digital Memberships from us today, and 20% of your Membership contributes towards our fundraising!

Year 7 Parents now have access to our Parent Portal - usernames and log ins were emailed this week
Year 7 students days and nights were jam packed with fun at camp!

**YEAR 7 STUDENTS CAMP REPORT**

Marymount College sent the first group of Year 7s to camp at Mapleton. After everyone got off the buses we wasted no time, straight after lunch we began our first activity. On the first night after dinner we were split into two groups, boys and girls, for the night activities. Part of the message for camp was that we were going to “walk to the beat of our own drum”, so the teachers organised a really fun drumming session. Also that evening, we had tons of fun at Zumba and later ended the night with a calming reflection before bed.

Not only were the nights jam packed with fun, so were the days. Over a period of three days every activity group completed heaps of exciting projects all around the camp. On the last night, the whole grade gathered together for a beautiful liturgy giving us time to reflect on our experiences so far in Year 7. The camp was a great experience and a time to build more friendships, push our personal limits, and to “walk to the beat of our own drum”.

**Jennaye McLintock**

Year 7 student reporter

When I went to Mapleton I had an amazing experience. My first activity was Orienteering, which meant you went around looking for markers that had stamps underneath. The giant swing was the most fun. We were harnessed up to ropes and the class lifted you up and when you let go you were thrown out over a “canyon” but still connected to the rope! I really enjoyed the whole experience – the activities were so much fun and then we could relax and reflect with special liturgies.

**Swai-Anne Hill**

Year 7 student reporter

Year 7 Parents - visit the Parent Portal and view more camp photos
Defence Work Experience Program

Further to the above, as a Work Experience option, students are able to take part in the Defence Work Experience Program. This is a very popular program, with placements filling fast. Applications are online at [www.defence.gov.au/workexperience](http://www.defence.gov.au/workexperience)

Note: dates may vary outside of the allocated Work Experience Week and the College is happy to accommodate students with flexibility to take part. For further details, see the Marymount College Careers Centre urgently.

MARYMOUNT COLLEGE CAREERS EXPO

6:00pm - 8:00pm
Tuesday 28 July 2015

Representatives available from Universities, Training Institutes, Organisations and Exchange Programs to provide advice

Come and discover a wide range of career opportunities by speaking to our parent practitioners working in the industry

All year levels are encouraged to attend

Year 11 Work Experience Program (Term 2/Week 10)

Student Placement details are now overdue! The level of urgency with regards to securing a quality experience for your self has now increased due to many already being snapped up. For those who haven’t already done so, please take advantage of your family and friends, and consider spending time within their business’s. Those still uncertain should contact the Marymount Careers Centre for assistance. Some placement options we have available may interest you.

ADF Engineering Careers Information Session

Australia’s Navy, Army and Air Force can give you experiences money can’t buy – a career that not only improves you personally, but means doing something worthwhile for your country. From fully paid university degrees to graduate entry schemes. Engineers in the Navy, Army and Air Force secure employment in technical leadership roles that include Maintenance Engineering, Project Management and Design Engineering in a range of Engineering Professions such as Aeronautical, Armament, Avionics, Electrical, Electronics, Marine, Mechanical, Software and Weapons Fields.

As an Engineer in the Australian Defence Force, you can expect an exciting and rewarding career that includes a competitive salary package, free healthcare, subsidised accommodation and job security.

To find out more, attend the ADF Engineering Careers Information Session:

Date: Monday 30 March
Time: 6:00 pm
Where: Defence Force Recruiting, Ground Floor, 14 Edgewater Court, Robina
RSVP: 55693900 or cptgoldcoast@dfr.com.au

Southern Cross University Access 2015

SCU Access provides an opportunity for Year 11 and 12 students to undertake a university enabling subject through SCU College while completing their senior schooling. Free from university fees, the program offers students the chance to gain a taste of university life, and stimulate their interest in academic pursuits. On successful completion of the program, participants will gain direct entry and advanced standing into a relevant Associate degree offered at SCU. For further information, visit [http://courses.scu.edu.au/units/edu10010-language-and-learning-in-your-discipline/2015](http://courses.scu.edu.au/units/edu10010-language-and-learning-in-your-discipline/2015) or see the Marymount College Careers Centre. Also note that an Information Evening is being held at the Southern Cross Drive, Bilinga campus on Wednesday 22 April. For further information and to RSVP contact Caitlin Burcher [Caitlin.burcher@scu.edu.au](mailto:Caitlin.burcher@scu.edu.au).

Bond University Student for a Semester Program

Applications are now open for admissions into the 2015 Semester 2 Bond Student for a Semester Program for ambitious Year 11 and 12 students (and close on Friday 10 April). By completing this program successfully, students gain credit toward future university studies, as well as a conditional offer and direct admission into the Bond University full degree program. Applicants must be in the top 30% of their year level. For further details and to apply visit [www.bond.edu.au/apply](http://www.bond.edu.au/apply) or see the Marymount College Careers Centre today.

SCHOOL BASED APPRENTICESHIPS/TRAINEESHIPS

Visit our website to view current School Based Apprenticeships and Traineeships

Visit the Marymount College Careers Centre online
SENIOR SCHOOL CRICKET STATE CUP - MARYMOUNT FIRST XI VS. ASSISI COLLEGE

First Win For Marymount Cricketers

The start of week 8 saw a riveting cricket match between the Marymount First XI and Assisi College at Mallawa Fields in Palm Beach. Winning the toss, Marymount chose to bowl. Nathan Janes was handed the new ball for the first over of this knock out 20/20 competition. Hayden Albarran and Samuel Clarke both received an early wicket and the pressure was right on Assisi. The captain, Matt Field took 3 wickets to break what was becoming a good partnership by two of Assisi boys. Cameron Cooper took 2 wickets and Jack Mallory, Nick Shaw and Nathan Janes all got 1 each. As the game progressed at a steady pace, Jack Mallory and Nathan Janes took 3 catches each with Kieren Bucknell behind the stumps and Lachlan Smith contributed with a catch. As a result of good bowling, tight fielding and holding all chances that presented themselves we were able to keep Assisi’s total to 120 runs.

After a ten-minute changeover, the boys were out batting. When looking at our batting order and the talent within it, I couldn’t help but be quietly confident about our chances. Unfortunately we lost one of big hitters in Nick Berne early, but we quickly stabilised through a great partnership between Kieren Bucknell and Matt Field, who scored 38 runs each. Then we lost a couple of wickets through the middle order. Nick Shaw batted well and steadied us again, making 14 runs. We were left needing 22 runs off 4 overs with only a few wickets in hand when Jack Mallory was at the crease with Nick Tonks. Fortunately they were able to do what was necessary and they were capable to successfully chase down the total with a few balls remaining. It was a close game but to our credit we bowled the right ball and hit the right shot at the important times of the game.

With the help of Mr Crowley (Coach) and Steve Janes (Umpire) and positive encouragement from all the boys, the game was an enjoyable one resulting in Marymount as the victors. A special thanks to boys from Assisi who played the game with the right spirit full of friendly banter and fantastic sportsmanship.

We look forward to the next game.

Jack Mallory
Year 10 Sports reporter and participant

JUNIOR SCHOOL CRICKET STATE CUP - MARYMOUNT COLLEGE VS. VARSITY COLLEGE

Unlucky for the juniors

Wednesday March 25 saw the first game of the knockout clash between the Marymount Junior side and Varsity College. Marymount won the toss and they elected to bat. With a steady start from the openers Sebastian Pegler and Kyle Leighton they looked unstoppable, however the breakthrough wicket from a Varsity player caused a top order collapse. The middle order was left with the task to post enough runs to be in the game. After the twenty overs were complete Marymount finished with a total of 88 runs.

After a rather quick changeover, the boys were out in the field. Marymount started well with an early wicket but with the lack of intensity, Varsity got back in the game. Leading into the fifteenth over, Varsity required 28 runs off 5 overs. The two Varsity players batting were comfortable and confident and they exceeded Marymount’s total, winning the game. Well done to the Marymount cricket side, and to Mr Crowley for his organisation and support.

Thank you and congratulations to Varsity College for their good spirit and healthy competition.

Jack Mallory
Year 10 Sports reporter
MARYMOUNT FAMILIES

PLEASE JOIN US AT MARYMOUNT FOR
GOOD FRIDAY AND EASTER SUNDAY

GOOD FRIDAY 3:00PM
EASTER SUNDAY 10:00AM & 5:30PM
DOYLE CENTRE
MARYMOUNT COLLEGE PRESENTS

HAIRSPRAY

7PM TUESDAY 21 & WEDNESDAY 22 APRIL
THE ARTS CENTRE GOLD COAST
VISIT WWW.MARYMOUNT.QLD.EDU.AU TO PURCHASE TICKETS
TICKETS $28 ADULTS/ $18 PENSIONERS & STUDENTS
Thanks to the staff, students and parents of Marymount College for your co-operation and ongoing support in creating your children's beautiful smiles.

**BCE CONNECT SCHOOL APP**

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