Senior Formal Tonight

We wish all our Seniors the very best as they step out at their Formal this evening. A celebration of their goodness, youth and beauty, the formal is also a significant milestone in their transition from school student to young adult. While understanding that this does not happen overnight we recognise the emerging adults in the Seniors of 2015. There may be moments when the students will be uneasy in their suits and gowns as they rise to the occasion. There will be magnificent photographs and parents and staff will be delighted. May God bless them and may they keep safe in all their youthful invincibility.

International Student Exchange Term 3

We will host visiting French students from 16 July. There will be 10 students here for two weeks from 16 July to 31 July. Three French students will be here from 15 July to 29 August. We will offer our students the opportunity to travel to France in 2016.

Students from Osaka Yuhigoaken Gakuen will visit from 26 July to 9 August. Our students travelled to Osaka in 2014 and a further exchange is planned for September 2016.

These international exchange visits are possible because of the efforts of our College staff, in particular Ms Aki and Ms Signori, and the commitment, both financial and educational, of parents who encourage their children to invite visitors to their home and to sign up to visit schools in France and Japan.

Enrolment – Year 7 2016 & 2017

Enrol now for 2016 and consider taking the Marymount Tour with senior student guides from 5:30pm Monday 20 July. Contact Ms Jan Delves on 5586 1003 for enrolment or to book for the tours. Enrolment forms may be downloaded from the College website. Note that Year 7 2016 enrolments are quite high already and will close. A waiting list is inevitable so enrol immediately.

END OF SEMESTER REPORTS

Reports and information for booking Parent Teacher Interviews in Term 3 will be mailed home in the first week of the holidays.
We wish our Open Netball and Open Rugby League team well as they contest the Queensland Independent Secondary Schools QISSN and Confraternity Carnivals 29 June to 3 July.

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Following the initial round of matches the teams will be ‘seeded’ into pools of 8 teams to play off for top place in their pool. The top team in the top pool is the winner of the QISSN or Confraternity Carnival.

**Appreciation to Contract Teachers**

A large College needs high quality contract teachers and Marymount has enjoyed the support of four wonderful teachers on short and longer term contracts this year. Our appreciation to Ms Melanie Jarick and Ms Peita Parker-Browne who have covered staff on leave in Term 2 and Ms Angie Carrara who has been with us all year on a part time contract in the Art Department. Ms Emma Robinson has been with us on a full time contract in Science for twelve months covering Mrs Baker who returns from leave in Term 3. Ms Robinson has been exceptional in her work. We thank these teachers and look forward to further opportunities for them as we manage staff leave in the future.

**Chris Noonan**

Principal

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**SUBJECT CHANGES FOR SEMESTER 2 FOR YEARS 9-12**

1. Collect a subject change request form from SAO
2. Discuss desired change with parents (and Mr Hamilton, or Academic Coordinator if required)
3. Have form signed by parents
4. Submit your subject change request form to Mr Shaw (Year 10-12) or Ms Hansen (Year 9)
ASSISTANT PRINCIPAL SENIOR SECONDARY

It has been a pleasure being part of the extensive process involved in getting semester reports to the publishing stage for delivery early next week.

It is apparent there are very many success stories of academic achievement amongst our student body, particularly in the Senior school. For the Year 12s this is their last internal school semester report. They, of course, receive final Senior statements and the like from the school and from the Queensland Curriculum and Assessment Authority at the end of the year. For the Year 11s, they have had their first experience of post compulsory schooling, where attention to achieving academic goals is at an increased rigor and pace. This is usually a daunting experience for many; but the lessons are also learnt and, as it is correctly titles, Year 11 is a formative year, in preparation for the summative assessment regime of Year 12. Congratulations to the very many students who have worked so hard and now have the evidence to prove it. I look forward to congratulating many of these more formally at the Principal’s Awards ceremony early next term. Information on this credential will be issued along with the reports. My personal thanks to the many staff: teachers, Academic Coordinators, and administration staff for the many hours of diligence assessing, marking, grading and producing the final report documents.

As a result of the reporting, subject changes are sometimes requested for the start of the new Semester. We allow changes in senior subjects up to the end of Week 3 of each semester. After that, students need to remain in their chosen program and pathway.

Information will also go home regarding the upcoming parent teacher interviews. These are important occasions and, as we now have specific academic data available on students’ abilities, we encourage parents to make use of this opportunity to partner with us in your child’s schooling.

For the Year 10s Term III means the process of transitioning into the senior school begins, especially with the SET plans and interviews process, coming up in the middle of the term. This requires a parent to attend, and a senior subject selection process on line follows. Please make sure you are aware of these dates and processes.

Wishing all senior school students and their families a safe and happy holiday break.

Peter Shaw
Assistant Principal Senior Curriculum

ASSISTANT PRINCIPAL PASTORAL

I hope that our entire College community has a good, safe, well-earned break and that we see all of our students return safely, ready for another hectic term of schooling.

Please keep in mind the College’s uniform policy when it comes to making holiday decisions regarding hairstyles and the purchase of extra jewellery or piercings. This will assist to minimise any disruption to normal schooling on return.

Please read the College’s uniform expectations in your child’s Record Book or visit the College Website to clarify what is required for students to return to normal classes in Term 3.

Have a great holiday.

Geoff Browne
Assistant Principal - Pastoral

Access Parent Portal for letters, forms, photos, and details about your child
THE ROSIES PRAYER
O Jesus,
Make our hearts so human,
That others may feel at home with us,
So like yours,
That others may feel at home with you
So forgetful of self
That we might simply become the place where you and they meet
In the power of your love and the joy of your friendship
Amen
(By Fr. Paul Costello)

Social Justice News

This was such a wonderful experience and one I look forward to doing again sometime very soon.

ROSIES FRIENDS ON THE STREET - SURFERS PARADISE

This week I accompanied four Year 12 Marymount College students: Chantelle Sia, Skylar Perkins, Chris Boyce, Rachelle Payne to help out Rosies in the Surfers Paradise area.

Due to moving here recently from a very small town in northern NSW, I did not know who Rosies were. I did not know of the support they provide for the ‘marginalised within our community – especially people who are homeless or at risk of homelessness’. I did not know of the Rosies volunteers I would work with who have been doing this weekly or fortnightly for many, many years. And I did not know of all the wonderful characters I would be lucky enough to meet who are (for a number of different reasons) doing it tougher then most.

Our night started at 6.30pm and was instantly a hive of activity: Cleaning this, packing that, putting our Rosies shirts on, briefing us about the night ahead, and loading us into two Rosies vans and we were off. We were in the second van and when we arrived at our destination (the southern end of the Main Beach promenade) there was a very large gathering already there waiting for something warm (as it was a colder than usual Gold Coast Night). We had all been assigned our jobs for the night: serving hot food, serving drinks, walking around handing out various fruit and pastry items, setting up a blanket of clothing and just general mingling, which we were told was just as important as handing out the food (as this is, at times, the only social interaction many of these guys will have).

The things that struck me about the people we helped on the night were: how young they were and that they weren’t at all like the stereotype I had playing in my head previously.

I was nervous at first thinking about what to say and what to talk about, however, once I started chatting things just went naturally and they were lovely, friendly and polite people who have just had a bad run which has put them in this situation. As one of the Rosies Volunteers said: they are just people like you and I, they have skin and they have hair. The night seemed to go very quickly: there was the made rush when we first got there, we talked to a number of people and then within 45 minutes it was all over. We jumped back into the two vans and drove back to the Rosies centre. On the way back to the centre and whilst we were packing up and cleaning we were debriefed about the night and every person there was on such a natural high.

This was such a wonderful experience and one I look forward to doing again sometime very soon. If this is something you could see yourself doing have a chat to one of the four students who volunteered, come and see myself or Miss Hennigar or go onto the Rosies website at http://rosies.org.au.

Kris Symons
Teacher

Mass Times
Saturday
8.00am Burleigh Heads
5.00pm Miami
6.00pm Palm Beach
6.15pm Burleigh Heads
Sunday
7.00am Palm Beach
7.00am Burleigh Heads
8.30am Miami
8.30am Mudgeeraba
10.00am Marymount Doyle Centre
5.30pm Marymount Doyle Centre

Facebook Page: Youth Mass Burleigh Parish
The attitudes displayed by our Year 12 students was admirable and noble. I was very proud of these students.

ROSIES FRIENDS ON THE STREET - SOUTHPORT

Four enthusiastic Year 12 students (Liam Bricevich, Williams Rowlings, Skylar Perkins and Crystelle Stick) accompanied me to the streets Southport to feed the homeless.

It was a mere 12 degrees. I guess we were lucky that we had the option to dress appropriately. Unfortunately, there are people in our community which do not have the same options as us. We met at the drop in centre at Mal Burke car park. On arrival, a lady pulled up in a car to drop off a bucket of home-made broccoli soup from her restaurant and an array of vegetables and rice. It was a sound introduction for us to see the effort people in our community go to, in order to help the less fortunate on the streets.

After getting introduced to the other volunteers, and helping out a couple of people who dropped in for something to eat, we started chatting about what we were to expect. No one really knew, but it was clear that we were ready for a challenge. We began our nights mission, by eagerly preparing some sandwiches.

At 7:30pm, we all held hands and said the Rosie’s prayer together. Once all the pies, pizzas, sausage rolls, soups, sandwiches, coffees and desserts had been stacked in the van, we took to the streets. When we reached the street we would be working at, we were pleasantly greeted by an orderly line of hungry and grateful people. Within 5 minutes, we had a table set up which the girls, Crystelle and Skylar, dominated. They were quickly made busy asking politely what each person felt like eating and handed out the food with beautiful manners and respect. The boys, Liam and William transformed into amazing baristas, politely taking orders and making coffees, teas and milos by the dozens.

Once all of the food and drinks were finished, we gave out warm beanies to our now, well fed friends. Once service had ceased, we got some time to chat with our new friends. It was compelling to hear their stories and inspiring to see their positivity given their predicament. This experience will stay with me and the Year 12 students for the rest of our lives. It was a real eye-opener, to see first hand, the realities of where we live. The attitudes displayed by our Year 12 students was admirable and noble. I was very proud of these students.

Erica Hennigar
Teacher

Marymount College
Music Program
Marymount College
Music Tuition Application Form
Marymount College
Music Department
Instrument Hire Contract

FACEBOOK PAGE - Youth Mass Burleigh Parish
NAIDOC WEEK

As we approach the beginning of NAIDOC Week we acknowledge the traditional owners of the land on which Marymount stands, the Kombumerri people, who have taken great care of this land for thousands of years.

NAIDOC is an important culturally significant celebration for Aboriginal and Torres Strait Islander people. NAIDOC stands for ‘National Aborigines and Islander Day Observance Committee’ and is a week of celebrations, from the first to second Sunday in July each year. NAIDOC celebrates the history, culture and achievements of Aboriginal and Torres Strait Islander people.

Official flag raising and smoking ceremonies begin the week, followed by public festivals, church services, school assemblies, concerts and formal dinners. NAIDOC’s theme for 2015 is “We all Stand on Sacred Ground: Learn, Respect and Celebrate”. The theme highlights the strong spiritual connection that Aboriginal and Torres Strait Islander people have to the land and the sea. We especially acknowledge the many sites and places that have cultural significance and are considered to be sacred to our Indigenous people. Often such sacred places are connected with Dreaming stories or tell the meaning of an area. This year’s theme also highlights the anniversary of the handing back of Uluru to its traditional owners almost 30 years ago.

This week, Mrs Deb Cronin’s Year 5 class from Marymount Primary School, presented their Assembly Honouring NAIDOC week, and invited MMC Mob members to attend and take part. Local elder, Uncle Allan Lena, conducted a special smoking ceremony on the Doyle Centre steps which were lined with MPS Mob members playing clapping sticks. Students, staff and guests passed through the cleansing, healing smoke into the assembly. Uncle Allan gave a traditional acknowledgement and welcome to country followed by 5Y performing the Gari Gyrda Narmi welcome dance. As this year’s theme refers to Sacred Ground, I was asked to perform a dance that tells the dreaming story of how the Gold Coast was formed. At the end of the assembly, Fr Ken further blessed those gathered through the use of incense in a thurible, and explained that smoke is also used by the Catholic Church as a sacred symbol of protection.

We thank Mrs Cronin and 5Y for their sensitive and respectful acknowledgement of NAIDOC and its importance to our Indigenous people, and we thank Marymount Primary School for generously including the MMC Mob in their celebration.

Tom Weatherall
Year 10 Reporter
MMC Mob Member
YEAR 9 & 10 - SHAKE ’N STIR THEATRE PERFORMANCE

On Monday 22 June, Year 9s and 10s had the pleasure of watching an original play performed by Shake ’n Stir, a Brisbane-based theatre company.

The play was called ‘Tag’ and focused on aspects of cyber bullying and how the fictional bullies and victims felt about certain situations. The play mainly revolved around three main characters; Madison, a stereotypical “mean girl”; Simon, a “geek” who just loved technology and everyone only pretended to like and Jarred, a bystander, almost, who claimed he didn’t get caught up in the bullying going on at his school and online, but ended up in the middle of it.

The main purpose of the play was to expand the awareness of cyber bullying and its effect on the modern world, especially now that most people are based off technology and the Internet. It also enlightened the audience to the idea that although you may not think you are a bully, but a potentially harmful post can still affect the receiver of the comment or post.

Overall, the audience enjoyed the production by Shake ’n Stir. They felt sympathetic towards the characters because of the impact of the script, while knowing the play was based on real life stories. This performance really encouraged students to think before they post online.

Maggie Reynolds
Year 9 reporter

I had the privilege of watching a performance that had been based on a true story about a young fourteen-year-old girl who had been Cyber Bullied.

The performance was delivered with much humour, but also made me think hard about what we as students are really doing on social media.

Cyber Bullying isn’t a joke and is a very serious issue that many teenagers come across. It was sad to hear in the performance that 1 of 8 Australian Teenagers are the victims of Cyber Bullying and are being harassed over social media.

Personally, I found the performance amazing and very professional and would go and watch it again if I had the opportunity.

Alexxia Tassopoulos
Year 9 reporter

The final years of high school are without a doubt some of the toughest times that we are to experience throughout our lives.

As the daunting decision of choosing our life path hovers over us, masses of homework and assignments pile up to our ears. Along with this, peer pressure and reputations are pressed down upon us. Shake & Stir is an Australian company that helps students become aware of these obstacles and warns us of what can happen, all through the art of contemporary theatre.

Luckily enough for the students of Marymount College, we are able to experience the performances of the talented crew of Shake & Stir. As our senior years come to an end we must overcome many obstacles that are thrown our way. Try Hard tells the stories of real people who have looked back on their high school years and reflected on their decisions, encouraging senior students to accept not only those around us, but also ourselves.

This eye-opening performance definitely helped us become aware of the decisions we are to make and how they can affect everyone around us, including ourselves. Marymount College truly appreciates the time and effort that Shake & Stir puts into these productions.

Natalie Hughes
Year 10 reporter
After months of rehearsal, Marymount’s Junior Extension Dance Team is gearing up for their first set of eisteddfods next term.

Eighteen dancers from Years 7 and 8 have been working hard to polish their jazz routine by putting finishing touches on the choreography including position changes, canons and costumes.

The Junior Extension Dance Program runs every Thursday afternoon from 3.00-4.00pm and the students participating this year were successful in previous auditions held in 2014 and the start of this year. Over Terms 1 and 2, students were taken through workshops to improve their technique and flexibility in jazz and lyrical styles and were then taught a more challenging routine for competitions in Semester 2.

The Junior Extension Dance Team are very excited to perform at the Beenleigh and Gold Coast eisteddfods in August, and will also present their routine at school concerts later in the year. As well as demonstrating commitment by participating in rehearsals outside school hours each week, our Junior dancers have also displayed impressive focus, discipline and teamwork. We wish Marymount’s Junior Extension Dance Team all the best for their exciting performances next semester.

Shona Press
Dance Coordinator
This year in Year 7 and 8 Home Economics, Students have been learning about the Australian Dietary Guidelines.

They have had to modify a standard burger recipe carefully changing ingredients that are high in refined sugar, salt and saturated fat, with more nutritious ones high in Fibre, Vitamins and Minerals.

Students worked in small groups to plan prepare and present their burger to a range of judges that would critique their presentation and taste.

Students have eagerly taken to the challenge and have ordered a wide variety of ingredients including Kangaroo and Australian Fish. One group of boys receive a special mention as they made a Vegie Burger without one of them being Vegetarian – they just thought it best met the Design Brief.

It has been a fantastic unit and hopefully parents are enjoying these newly acquired skills at home!

Jane Greffe
Home Economics Teacher
YEAR 7 - READERS CUP

Question: What’s better than free food and a trivia quiz? Answer: free food, a trivia quiz and a bucket of lollies!

At least, Swai-Anne, Alessia, Elizabeth and Demi seemed to think so last week, when the questions came thick and fast at the Readers Cup’ competition.

Whilst the girls didn’t get a trophy, their excitement never faded (perhaps that was due to the bucket of lollies they consumed!) Decorated chairs and a few balloons all added to the fun! These girls love to read and it’s great to see such eagerness - especially by Swai-Anne, who was celebrating her birthday! Thanks to the parents for getting them all there. They loved their blazers and certainly did their bit for Marymount. I’m glad you enjoyed yourselves, girls!

Janet Cartlidge
Teacher Librarian

YEAR 7 - SCIENCE WRAP-UP SEMESTER 1

The best thing we learnt in science was how levers and machines worked. We learned that a lever is made of a long, stiff object and a fulcrum or pivot, about which it rotates. We were privileged to construct a catapult and fired small cubes of wood. We actually had a competition to see which group’s catapult flung the wooden cube the greatest distance!

The worst thing was stress! Stress is a factor in High School that Year 7 students need to deal with. Science is not the only subject studied, so all of us have to use our time in class and at home wisely so that we complete all our assessments on time as well as study for tests.

Science is important, because it is everywhere. We are surrounded. Our day-to-day lives involve science in ways such as cooking, gardening, recycling, interpreting weather maps, reading maps and using computers. This world in which we live, is being transformed at a great speed due to advances in technology. Because of this, it is important, especially to future generations to be “science literate”, this will be a necessity.

Next semester, I am looking forward to learning more about the world around me. I also am excited to try subjects I have no knowledge of at all.

Teaching science has been rewarding because of the students’ enthusiasm in their approach to discovering what science has to offer

Grace Bopf-Lewis
Year 7 Reporter

Access Parent Portal for letters, forms, photos, and details about your child
YEAR 7 - WRAP-UP

Now that this semester is coming to a close it is important that we reflect on the positive and challenging experiences that we have overcome.

Not only is this the first semester of 2015, but also it is the first semester of secondary schooling for Year 7 students ever! I interviewed the Year 7 STAC Representative Ellie Beer, who shared with me her thoughts on Year 7 in the first semester. Ellie said, “I was surprised about how well the Year 7 students have adapted and matured to fit the high school life”. She also mentioned that, “Year 7 students have had only minor struggles finding their way around the school and using their Record Book and timetable correctly”. Ellie also stated that, “some students need to handle their homework and afterschool activities better as this is causing students to be disorganised”. Ellie further commented that she has seen students struggling with classwork, but then not asking for help.

These comments can be used as a learning tool for students to help improve their results and confidence in their schooling.

Year 7 Assistant Coordinator Mrs Lynch said “Something I have enjoyed watching happen is seeing everyone fall into friendship groups and watching groups develop”. Mrs Lynch also stated that she “was impressed to see students settling well into high school life.” She also mentioned, “the nicest thing someone has said about Year 7 is that we all work cooperatively together.”

After my first semester of high school life, I feel more mature and independent in my studies and my life as a whole. As I look back, some of my best memories of the first semester are camp, Have a Heart Day, my elective subjects and the Reflection Day. I am excited and enthusiastic about my next semester at Marymount College, and the years to follow.

Jennaye McLintock
Year 7 reporter

Access Parent Portal for letters, forms, photos, and details about your child
YEAR 8 - HOSTING A JAPANESE STUDENT

Every year during winter Japanese exchange students from Osaka visit Marymount College for two weeks.

In previous years my family and I have hosted students among many other families in the Marymount community and I think being a host family is a lot of fun. You get to ‘hang out’ with our visitors at lunches, go to each other’s classrooms and spend weekends together.

Having an exchange student also teaches you a lot about their hobbies and interests and what they do every day which is very interesting. The last student I had was amazing. She was kind and very funny and she taught me origami and how to say things in Japanese.

We talked about her favourite TV shows and I learnt how to play her chosen sport.

But this year, only a very few number of families have decided to host a student and enjoy this experience. So if you are at all interested and you think you can host a student. If you would like more information please contact Ms Kanae Aki to obtain a Host Family Application Form. On kaki@marymount.qld.edu. The information flyer is also available on Parent Portal under forms and documents.

Nikita Bazzana
Year 8 Reporter

YEAR 8 - WRAP UP

Another term gone for this year with only two more to go. I can’t believe how quickly it has gone!

It seemed just last week that I was at Year 8 camp. The biggest and best thing our Year level experienced was the Year 8 camp. It was a place to try things never done before for example, the giant swing!

I put my hand up to go first and had no idea what was going to happen. I fell for a bit then swung and even though I was really scared at first, it was SO FUN!!

After settling into the school in Term 1, I was able to tweak any problems I had like having the right equipment for class or getting ready more quickly for school. Something I was surprised about because I didn’t know this, was the number of fundraisers held at the College and how much fun they are, especially Rosies’ Have a Heart Day. There were stalls with cakes, ice blocks and even a ‘guess how many jelly beans there are?’

My favourite subject would have to be Science. I enjoy it so much and we have just started researching for Science night. Half of me is saying “finally holidays” and the other half is saying “it’s over already?” I can’t wait for Science Night next semester!

Kasey Hatton
Year 8 Reporter

Host Families Required

Host Families are required for students of Yuhigaoka Gakuen High School from Osaka, Japan attending Marymount College from 26 July - 9 August 2015.

This is a worthwhile opportunity for your family to learn about Japanese culture, while sharing with your Japanese student the lifestyle of an Australian family.

Families are asked to provide all meals and a friendly home for their student.

They will travel to and from school each day the same way as arranged for your own children (please provide transportation fee).

Payment to host families will be paid to assist with some of the expenses involved when hosting your student.

If you would like to host a Japanese student this year, please contact Ms Kanae Aki to obtain a Host Family Application Form.

Information Flyer available on Parent Portal under forms and documents.

Please contact Yoko if you need information about this program.

Yoko Sugimoto
ISS – Study Tour Organiser
3870-9114
operations@griffithiss.com.au

Kanae Aki
LOTE Coordinator
kaki@marymount.qld.edu.au
YEAR 9 - REFLECTION DAY YEAR 9 2015

On Wednesday 17 June, the Year 9 cohort went to Bond University for the student’s annual Reflection Day, facilitated by Michael Fitzpatrick.

During the day, students worked on becoming a more tight-knit year level and develop skills for a more cooperative group. This was achieved by pairing up with someone of the opposite gender who they have barely associated with during their time at Marymount so far.

Throughout the day, students were guided to acknowledge others’ qualities and talents. They realised the difference between positive popularity and negative popularity. Students were encouraged to build their confidence and they learnt how to make their own decisions. Positive popularity and negative popularity are important to acknowledge because negative popularity encourages people to become negative role models for younger students and people around them just to become “cool,” while positive popularity recognises people who apply themselves, get involved in everything and contribute to the school.

Students were encouraged to build their confidence by participating in group dances including the Nutbush, the Macarena and Time Warp, singing with Michael to earn points for their team and publicly speaking their opinions about certain topics. Students learnt how to make their own decisions and not having their judgments clouded or influenced by others and their expectations, an important quality to possess.

Overall, the students had an enjoyable and beneficial day, learning to become a closer year level and grasp understand about qualities that will assist them in life.

Note: Going into Reflection Day, the Year 9 cohort were a close group and by the end of the day, we were even closer. The people who do things for the Marymount community that sometimes go unnoticed, were recognised. It was a chance to mix with the opposite gender, gain confidence and respect by participating in various activities. It was definitely not a day wasted because we connected with each other and everyone came out of it really positive.

Maggie Reynolds and Matilda Teitzel
With additional note from Amy Thompson
Year 9 reporters
YEAR 9 - ICT ROBOTS

This term, Year 9 ICT (Information, Communication and Technology) students have been learning how to program a simple Lego robot with multiple sensors. It began a few weeks ago when the students spent half of their day attending a workshop, where they learnt the basics of robotics. This knowledge has been extended during the last few weeks with students experimenting with sensors and different commands and, more recently, testing their skills by experimenting various programs on a maze mat.

These skills will later be used to complete our assignment: programming the robot to dance in time with music for 1 minute, complete a maze with obstacles, or guide the robot to pick up an object and move around with it. Although the skills learnt are very basic, they have encouraged students to consider a career in Robotics once they leave school.

This unit has been both enjoyable and beneficial for the students. Many students are happy to be rid of their textbooks for a while and are willing to get involved with this unit and contribute to their group’s planning, discussions and adjustments. It is also a very thorough unit with the students having to create solutions to problems and testing their skills.

Students look forward to all future activities with the Robots and hope that younger students will be encouraged to select ICT as an elective, so that they too can experience the joy of programming a robot!

Matilda Teitzel
Year 9 Reporter

YEAR 9 - SCIENCE NIGHT PREPARATIONS

Science Night is an annual event that is compulsory for the Year 8 and 9 students to participate in.

For those who are unaware, Science Night involves creating an original science project based on the five different categories – scientific investigation, environmental action, engineering and technology, classified collection and communicating science.

We each have close to a month to investigate, research and develop our ideas during school and over the holidays. Everyone is striving to produce a project worthy of getting a place and receiving an awesome prize.

In past years, there have been amazing projects that have even placed in the Griffith University competition. The night itself is really entertaining because the talented Science teachers show off their skills with spectacular presentations and shows. This week, most Science classes started preparations for the huge amount of work ahead. Teachers encouraged students to choose a topic that personally interested them; therefore they would enjoy it and work hard to develop an unbelievable project. In my opinion, I cannot wait to see what creative and interesting work people will present and I wish everyone the best of luck for a successful process ahead!

Amy Thompson
Year 9 reporter

Access Parent Portal for letters, forms, photos, and details about your child
The capacity for survival is something we’re all born with, stronger for some and weaker for others; it doesn’t necessarily mean we have to use it in great and treacherous times. Survival can be used and seen on a day-day basis in your life. It can be summed up in many words, courage, strength, hope. But the three simple words that stand out from the rest, that make them true and motivating, are: Never Give Up.

This term, the Year 9 English classes have explored the meaning of the theme of survival. At the beginning of the term, each class was allocated a novel with the theme of survival and was required to read and analyse it in order to help us reach our goal - understanding the character traits of a survivor. As well as learning about the stories and experiences of fictional survival characters, we were given the chance to unearth those of real life such as Bethany Hamilton, Turia Pitt, Aaron Ralston, Truman Duncan and many more.

“If people thought that this term and semester were absolutely, completely and most utterly exhausting, I would not blame them for this period has been an action packed and exiting couple of months. And I just can’t help but think of what the rest of the year has yet to bring. For now, let’s just focus on the glorious holidays that are upon us as we say goodbye and look forward to greeting Term 3!”

Josefina San Martin
Year 9 Student Reporter & Participant
Over the last few weeks, our focus has been to ensure that all Year 10 students are well prepared and informed for what lies ahead in Years 11 and 12.

YEAR 10 - COORDINATORS REPORT

Year 10 can be extremely proud of themselves. After such a busy semester, they are showing the maturity and work ethic required for the senior school.

They have been extremely busy with their learning, and we hope that their report cards reflect this. Over the last few weeks, our focus has been to ensure that all Year 10 students are well prepared and informed for what lies ahead in Years 11 and 12.

LUI

All students have now been issued with a Learning Unique ID (LUI) and password, which will enable them to track their process right through to Year 11 and 12, with their OP and Ranking being the final result.

All students have had the opportunity to log in, check their accounts for correct credentials, and to understand the interface of this website.

Subject Selection Interviews

We have been conducting interviews for all students in Year 10 to prepare them for subject selection evening in week 5 of Term 3. The purpose has been to inform all students of the importance of subject selection. They will now have some idea of the different subjects on offer prior to the designated evening next term. This will ultimately lead them to their set plans in week 6. Students have been advised to look at the Senior Subject Selection book on the college website to reinforce their understanding. Additionally, they need to look at the 2015 Job Guide, which can be located at www.jobguide.education.gov.au to obtain knowledge of the different career’s available post Year 12. We have encouraged the students to discuss these matters with their family and friends regarding their specific goals for career outcomes and the subjects necessary to get there in Year 11 and 12. See school calendar for more information next term.

Battle of the sexes

Round 2 of the Year 10 Battle of the Sexes has seen the boys square the ledger to take the contest to 1-1. This round saw the students put on their spelling caps in their pastoral group for a spelling bee. The gentlemen were comprehensive winners this time. The contest will continue next term with some outdoor activities.

We encourage all students to have a relaxing, well-deserved break and recharge for Semester 2. It also will be a busy one for the cohort as they move towards transition into Year 11. We must also acknowledge our two Year 10 students who are representing the school at the QISSN netball tournament this break. We wish Courtney Bedford and Felicity Hartley all the very best.

Kevin Cornor & Simon Rezo
Year 10 Coordinators

Access Parent Portal for letters, forms, photos, and details about your child
YEAR 10 - SEMESTER ONE WRAP UP

After speaking to our Year 10 Coordinators Mr Cornor and Mr Rezo about the year so far, I believe they’ve put in a lot of effort to support the Year 10 cohort.

One of the most challenging aspects has been making sure that all Year 10s know what’s happening at all times.

Effective communication has always been a problem with people away and sometimes notices not being read. It wasn’t easy to inform a cohort of over 200 students of a meeting that popped up that day. Mr Cornor and Mr Rezo however, nailed it with the email system. It’s easy to use and we can check in the morning for any new notices.

We’ve done some pretty cool stuff so far. Mr Rezo thought the best things so far this year were, “Reflection Day, getting laptops, the email system, interviews for subject selection and getting feedback from students through surveys.”

My peers thought the best thing to happen so far is summed up with Callum’s remark, “I appreciate the laptops, knowing that we have them from now through the rest of our schooling. They are a powerful tool that speeds up the process of learning and researching.”

“I’m really surprised about how the Year 10s have become so readily immersed into the senior school” said Mr Cornor with Mr Rezo adding, “How quickly they’ve grown up and matured”.

“One of my favourite points in the year was the excursion to Griffith to learn about careers in IT,” said Tom Firman. “Seeing professionals in the industry really showed us how wide IT is.” We’ve definitely made more than one memory so far, but this is one memory that stood out for me as well.

There have been plenty of other memorable moments, such as Home Ecs Baking days, the excursion to IKEA, Battle of the Bands and the Careers Expo.

One big hurdle I believe that most of the year-level has overcome is stress. The senior-level assignments came quickly, and I for one, was not prepared. Mr Cornor and Mr Rezo were fantastic at helping us to deal with our newfound workload.

I’ve had a lot of fun in my subjects individually, as I’m sure everyone has. Now that we’re in a senior year, we’re treated the same. We learn more, and we’re able to do more. ICT has been fantastic fun for me, because we’re able to be more creative with our assignments. For example, we had to animate a music video using Adobe Flash. We were able to use whatever song, and whatever animation we wanted. In History we were given a list of options relating to WW2. This means we can also widen our knowledge and seek what interests us the most.

Mr Cornor informed me that the thing he was looking forward to the most in Semester Two was, “Making sure that all students are prepared for Year 11, and to see them continue to grow as mature young adults.” I was more interested in excursions, but each to their own.

If Semester Two is half as exciting as the first, it will make Year 10 one of my favourites so far!

Luke Harrison
Year 10 Reporter
YEAR 11 - SEMESTER 1 WRAP UP

As we reach the end of Semester One, it is a fitting time to acknowledge the efforts of our Year 11s and celebrate their successes.

The year started with the students having to rapidly adjust to the demands of senior schooling. Our Year 11 Pastoral program focused on time management and organisation to equip the students with the skills to allow them to transition into the senior school as seamlessly as possible. The theme of being willing to ‘Cross the Line’ was presented, which encouraged the students to put in the extra effort in order to reap the rewards. This theme will be carried through the rest of their time here at the College.

Our Pastoral program also incorporated an introduction to the QCS test and the core elements which it covers: Literacy, Numeracy, Visual Literacy and Problem Solving. Students have completed sessions focusing on two of these core elements and will cover the remaining two next term.

Finally, our students enjoyed a Pastoral day in which the genders were split from each other with the boys focusing on mental health and well-being, while the girls focused on their future lifestyle and aspirations and how to manage their lives to achieve the most out of each opportunity.

Amongst all of the messages being delivered via our Pastoral program, students put their heads down and worked to satisfy the demands of each of their subjects. The term one Principal’s Awards was a fantastic opportunity to reward 46 Year 11 students for their dedication to their studies and their conduct in the classroom. We look forward to our next Principal’s Awards in week 2 of next term.

Besides their academic excellence, Year 11 students have excelled in a range of fields throughout the first semester. Some notable achievements include:

- Dominic Larkin and Karla Macpherson being voted our STAC Reps
- Nick Muir creating a viral online groundswell of support for the Gold Coast Titans
- Jacob Vincent being selected to represent Australia at the Junior World Swimming Championships to be held in Singapore in August
- Claudia-Rose Slaven excelling in swimming
- Darcy Reynolds winning the Premier’s ANZAC prize and travelling to Gallipoli to be part of the 100th Anniversary celebrations
- Max Miskell giving an address at the televised Currumbin Dawn Service on ANZAC Day
- Jordan Gentile placing second in the Arnold Classic Martial Arts Championships held in Melbourne
- Rachel Graham winning Gold in the Bars at the National Gymnastics Championships
- Tom Morey being voted on to the Gold Coast Junior Council Executive Team

A huge number of students contributing to the College musical Hairspray including Dominic Larkin, Karla Macpherson, Carlie Rached, Josh Muir, Rhys Field, Arisa Atanyakul and Marley Cruz in lead roles.

On top of these achievements there have been a number of Year 11 students representing the College in other fields such as Debating, Titration, Chess, QISSN Netball and Confraternity Rugby League.

With all of this success, it has been wonderful to see the students support each other and revel in the accomplishments of their peers. Perhaps the most pleasing aspect of Semester One has been the desire of the cohort to become closer as a grade. A BBQ held before Rosie’s Have a Heart Day and a pizza and movie night celebrating the end of their exam block were organised by the students and thoroughly enjoyed by all who attended. On both occasions, the opportunity to spend some time together outside of the classroom setting, enabled the strengthening of bonds between the students. It is hoped that the Retreats to be held in week one of next term will further enhance the connection that the students have to one another.

Congratulations to all of the Year 11 students on completing their first semester of senior schooling. We hope they enjoy a well earned rest over the holidays and come back rejuvenated and ready to tackle a huge term, one that will begin with their Retreat and culminate with the announcement of the College Leaders for 2016.

Matt Carroll and Irene Scott
Year 11 Coordinators

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YEAR 12 - REFLECTION

2015. The year that everything is supposed to come together, and it is now halfway over.

The Class of 2015 started this year with mixed emotions. Happiness, that it was finally our cohort that was able to wear senior badges and be treated like young adults, and even friends by the staff. But there was also a sense of worry, worry that we have all shoved to the back of our minds, up until this point. With our Formal approaching fast, it is becoming clear that our thirteen year journey of schooling is coming to a close.

It can be inferred that we are excited for the big kids’ world. But it could, more realistically be inferred that we are extremely scared. We are worried about growing up, and facing responsibilities Ms Anderson and Mr Ward can’t help us fix.

We had always looked up to the seniors as some kind of Gods, and treated them accordingly. It is a strange thought to think that the juniors now think of us this way; it makes us proud to know that we have all made it.

Year 12 has been the most rewarding experience of my life. It was worth the four-year wait. With Retreat, Formal, Musical, Leadership and all the other activities the teachers organise for us, I, for one have been in a haze of fun, pride and excitement.

The class of 2015 is a dysfunctional messy family. We fight, cry, laugh and scream at each other, a lot. But I honestly could not imagine spending my senior year with any other cohort. With Taya, Jack and Nixon by my side as Captains, I am blessed to be leading the College with my best friends, and I pray every night we are making the College, community and our families proud.

There is nothing more that Taya and I wanted from our senior year and time as Captains, than to leave a legacy, and be remembered as the Captains who inspired others to aim for greatness.

Term Two has now come to an end, and I take this opportunity to thank every single person within the Marymount College Community for helping me achieve my goals, and pursue greatness. And to the Class of 2015, my brothers and sisters, we have two more terms of being at this school, which has given us so much.

I would say two more terms of being a part of Marymount, but in saying that, that requires the thought of once we leave, we are gone. But in fact, this is completely untrue, because no matter how far we travel, or how far we are all spread apart, Marymount is our home. A home, which holds a small place in our hearts, for the rest of our lives. Two down, two to go, Class of 2015.

Lucy Koschel
Vice Captain
YEAR 11 & 12 AGRICULTURAL SCIENCE - CALVES RETURN TO MARYMOUNT

After our wonderful success last year, students of Agricultural Science again took part in a national education program supported by the Dairy Industry, “Cows Create Careers”.

Earlier in the term students took responsibility for the care and husbandry of three Holstein Friesian dairy calves. Scenic Rim Robotic Dairy near Beaudesert kindly loaned the animals to Marymount College so the agricultural science students could get first hand experience looking after the animals and gain some insight into the industry. At only two weeks of age, the male calves needed to be fed twice a day and their health monitored. Feed consumption, respiration rate, temperature and weight gain were all recorded and comparisons made between the animals. The students enjoyed the novelty of putting the theory into practice when learning about the health and nutrition of the animals.

Students have had several guest speakers as part of the program. John Hutchison and Deanne Kennedy who are the organisers of the program met students and gave a presentation. They had travelled from Victoria to visit schools to outline the requirements of the program and describe the expectations and responsibilities of looking after the calves. Later we heard from a Dairy Industry Advocate, Mark Callow (Norco Milk Supply Officer), who spoke to the class about the life of a Dairy farmer and all the allied careers that provide support to the Dairy Industry. A deep knowledge of business, science and mathematics is required in many of these positions to provide support to the Dairy Industry.

Queensland Dairy Farmer of 2014, Greg Dennis, later explained how he has changed his agribusiness to no longer rely on the major milk processors but to now bottle and sell his own branded milk, Scenic Rim 4 Real Milk. “The industry is constantly changing and it is becoming harder for farmers to make a living. This is my way of standing out in the market place”, he said.

We would like to thank all these speakers for giving up their time and sharing their knowledge. It has been a wonderful opportunity for students to hear first hand about the hard work and professionalism of those involved in the production, processing and marketing of milk.

We are already missing Kreg, Gary and Franklin, but look forward to having their yet to be born cousins visit term two next year.

Chris Larkin  
Agricultural Science Teacher
SCHOOL BASED APPRENTICESHIPS/TRAINEESHIPS
Visit our website to view current School Based Apprenticeships and Traineeships

SAVE THE DATE – BOND UNIVERSITY YEAR 10 AND 11 HEADSTART DAYS
Year 11 – Wednesday 5 August 2015
Year 10 – Monday 19 October 2015
Find out more at bond.edu.au/headstart-day or visit the Marymount College Careers Centre.

YEARS 10 STUDENT SCHOOL BASED TRAINEESHIP VACANCIES - BUNNINGS BURLEIGH WATERS
Bunnings are currently accepting expressions of interest for school-based traineeship positions for their Burleigh Waters store. The positions are only open to current Year 10 students. Upon successful recruitment, commencement will be from October 2015. The qualification will be for Certificate III in Business (Retail Specialisation) with applications closing on Friday 17 July. Applications can be emailed directly to Jessica Kurtzer – Business Development Manager E: Jessica@aurora.edu.au or for further details M: 0488 320 112. Alternatively, see the Marymount Careers Office after the break.

CAREERS AUSTRALIA 2015 SEMESTER 2 CERTIFICATE COURSE INTAKE
Careers Australia are offering a number of clustered programs due to commence beginning of Semester 2, 2015. Applications are now open for students to register for these programs:-

<table>
<thead>
<tr>
<th>Course</th>
<th>Location</th>
<th>Day</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Certificate II Engineering</td>
<td>Nerang Campus</td>
<td>Tuesday</td>
<td>Nil – Fully Funded</td>
</tr>
<tr>
<td>Certificate II Electro-Technology</td>
<td>Nerang Campus</td>
<td>Thursday</td>
<td>Nil – Fully Funded</td>
</tr>
<tr>
<td>Certificate I Construction</td>
<td>Nerang Campus</td>
<td>Friday</td>
<td>Nil – Fully Funded</td>
</tr>
<tr>
<td>Certificate II in Automotive (underbody)</td>
<td>Burleigh Campus</td>
<td>Thursday</td>
<td>Nil – Fully Funded</td>
</tr>
<tr>
<td>Certificate III Aged Care (Assist Nurse)</td>
<td>Cluster Program</td>
<td>TBA</td>
<td>$2500</td>
</tr>
</tbody>
</table>

For further details and to apply, contact Charlotte Marriott on M: 0421 381 328 or E: charlotte.marriott@careersaustralia.edu.au.

THE UNIVERSITY OF QUEENSLAND OPEN DAY
Year 12 students are welcome to visit the Marymount College Careers Office to collect the recently released UQ Open Day program. The program contains full details of events for:-

- St Lucia Campus – Sunday 2 August from 9:00am-3:00pm
- Gatton Campus – Sunday 16 August from 9:30am-3:00pm

TAFE QUEENSLAND SCHOLARSHIPS
Achieve your career goals with the help of a $5000 TAFE Qld Scholarship. Online applications can be submitted at www.scholarships.tafeqld.edu.au. Both Merit and Access and Equity Scholarships will be awarded in July and November this year. For further details, email: scholarships.tafeqld.edu.au or see the Marymount College Careers Centre.

ADFA OPEN DAY EXPERIENCE – SATURDAY 29 AUGUST 2015
Win the ultimate ADFA Open Day Experience! This jam-packed, ultimate experience will include flights and accommodation in Canberra, an opportunity to tackle an over water military obstacle course, firing a weapon on an indoor simulation range, one-on-one time with Australian Defence Force personnel and equipment and more. For further information, visit www.openday.adfa.edu.au or call 13 19 01. Entries close on Monday 20 July 2015.

Access Parent Portal for letters, forms, photos, and details about your child.
We wish our open netball and rugby league teams all the very best next week at their respective state competitions.

QISSN and Confraternity

We wish our open netball and rugby league teams all the very best next week at their respective state competitions. Our netballers will be competing at the Queensland Independent Secondary School Netball Championships at the Brisbane Entertainment Centre, Boondall, whilst our league boys will compete at the Confraternity Rugby League Championships at Brothers Leagues Club, Ipswich.

Congratulations to all team members for their selection in these teams. Your continued commitment, diligence, application and passion towards your sport and the college throughout this year’s campaign is admirable. A huge thank you to the following coaches, team managers and conditioning staff for their energy, expertise, professionalism and many hours that they committed to their teams.

QISSN Netball Staff: Ms Ashleigh Jacks and Mrs Nicole Browne (Coaches), Ms Tegan Crawford (Team Manager), Mr Jack Costa (Conditioning).

Confraternity Rugby League Staff: Mr Jason Hamilton, Mr Matt Geyer and Mr Matt Foster (Coaches), Mr Geoffrey Browne (Team Manager), Mr Simon Rezo and Mr Sam Harreman (Trainers), and Mr Matt Hurley (IT Support).

Any support at both the netball and rugby league games would be most welcomed by players and coaches. Please check the QISSN and Confraternity websites for game times. Go the Makos!!!

Semester 2 Sport Dates:

- Thursday 16 July – Semester 2 AGCC Interschool Sport Trials – Period 5 and 6
- Thursday 23 July – Semester 2 AGCC Interschool Sport Competition commences
- Monday 27 July – Wednesday 29th July – Lunch time Track and Field Events
- Friday 31 July – College Track and Field Carnival
- Thursday 13 August and Friday 14 August – Oceanic District Track and Field Championships
- Tuesday 8 September and Wednesday 9th September – South Coast Region Track and Field Championships
- Thursday 10 September – Semester 2 AGCC Interschool Sport Competition Grand Finals
- Thursday 8 October – Term 4 Recreational Sport commences

Cherie Andersen

Head of Sport
It was disappointing to get the news this week that the Titans Cup Grand Final between Marymount and PBC SHS had to be postponed due to field closures (wet weather).

The much-anticipated match is now scheduled for Wednesday week 2 (22 July) next term at Nerang JRLFC (Recreation Dr):

1st XIII @ 6.30pm v PBC SHS

It has been great to see so much support in the last few weeks from students, staff and ex-students for the team. Hopefully this will continue into next term and there will be a large contingent of Marymount supporters for the game. A bus will be organised to and from the game for those staff/students who would like to take advantage of this.

The 1st XIII now move onto the focal point of our Rugby League season – the annual Confraternity Carnival. Confraternity first began in 1980 as a collection of Christian Brothers Colleges. It has now grown to include 48 Catholic and Independent schools from across Queensland. It is the largest School Boy Rugby League carnival in the country and Marymount has proudly been a part of it since the beginning and is excited to once again contest the top division.

This year the Carnival moves to Ipswich where temperatures are guaranteed to be cool. As long as the rain keeps away, unlike 2007, the conditions shouldn’t bother anyone too much. Each team will play 6 games during next week at Ipswich Brothers Rugby League Club. A schedule of game times appears elsewhere in this newsletter.

The Marymount Mako’s lead up to Confraternity has been full on. The group has spent 350+ hours together at various sessions preparing themselves since October 2014.

Over the last month, in addition to continuing with Titans Cup fixtures, the team have come together for:

- The annual Player/Parent Brunch at the Burleigh Bears
- The inaugural Confro Sleepover which included a trip to the Titans v Warriors match and afterwards to the Warriors change room
- The annual Marymount Makos Skills Day where ALL of our rugby league boys (Years 7-12) are invited to attend and hone their skills
- The Confraternity Blessing Mass in the Doyle Centre with Fr Lucius

On top of this Year 11 and 12 boys have had to juggle their academic/VET commitments and exam block. We are very pleased with the commitment shown by each of our players to attend to all that has occurred.

A special mention goes out to all of the boys who trialled for the Confraternity Team but weren’t selected. Without the efforts of these boys our team would not be as strong as it is. The competition for places is always fierce and we look forward to those boys in Years 10 and 11 getting their chance over the next two years.

Thank you to Max Koschel (Year 11) who has volunteered to play for Good Shepherd College, Mt Isa, during the carnival. Without the efforts of boys like Max over the last few years other schools would not have been able to field a team. This is a great show of character Max, well done and good luck.

Next week is a very big week for our Rugby League family. We believe that the boys have done the work and have the ability to perform very well. With many supporters, dressed in blue and white, spurring on the Makos anything is possible. We all hope to see loads of Gold Coasters in Ipswich next week. Up the Makos!!!

Jason Hamilton & Matt Geyer
1st XIII Coaches
Marymount College Science Night

Doyle Centre

Wednesday August 12 at 6pm

We open the doors of the college to the community and invite you to attend a showcase of science excellence at the Annual Marymount College Science Night. Science projects on display consist of Year 8 and 9 entries in the following categories.

- Scientific Investigation
- Engineering & Technology
- Classified Collection
- Environmental Action Project
- Science Communication

For more details contact the College on: (07) 5586 1000
Believe

Youth Mass
July 5

Gold coin donation for Our parish
5:30pm Doyle Centre, Marymount
All welcome for food, music and games!

www.facebook.com/burleighyouthmass
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