1st Round AGCC Sport

This week saw the first round of interschool sport for the Semester. The College competes in the Association of Gold Coast Colleges’ Interschool Sport each Thursday afternoon. The Competition culminates in semi finals (12 May) and finals (19 May).

Schools in the AGCC are:

- Aquinas
- Assisi
- Hillcrest
- Livingstone
- Lords
- Marymount
- St Andrews
- St Michaels

Sports contested in Semester One are:

- Boys: AFL, Basketball, Soccer, Touch Football, Volleyball
- Girls: Futsal, Netball, OzTag, Tennis, (Dance)

There is also a Semester Two AGCC competition.

Round 1 Gold Coast Debating

Interschool debating commences this week for Junior and Intermediate Teams and next week for Senior Teams.

The topics for round 1 are:

- Junior: Homework is a worthwhile use of time
- Intermediate: Loyalty is valued
- Senior: Employment must take precedence over environment

Fr Ken Howell, Parish Priest, and parishioners of Burleigh Heads Catholic Parish invite Parents, Staff & Students of Marymount College to attend the Laying of the Foundation Stone of Mary, Mother of Mercy Church BURLEIGH WATERS by The Most Reverend Adolfo Tito Yllana, Apostolic Nuncio to Australia in the presence of The Most Reverend Mark Coleridge, Archbishop of Brisbane on Sunday 6 March, 2016 Mass 10:00am Doyle Centre, Marymount College, Reedy Creek Road, Burleigh Waters with Procession to the Site for the Laying of the Stone at approximately 11:00am light refreshments to follow
**Term One Reports will be available electronically in the Parent Portal in Week 9 this term**

We thank Mrs McMahon for leading the support for the teams, Ms Burgess for her role coordinating Gold Coast Debating (as Vice President) and the staff who coach/mentor teams: Mrs Hurley, Mrs Lowe, Mrs McMahon, Ms Mitchell, Ms Gower, Ms Burgess, Ms Gorman, Ms Dornan. See page 11 for Team lists. We wish our debaters every success as they press their arguments and parry with rebuttals.

**Thank you Drivers**

The wet days this week tested the drop off/pick up to the maximum. Of course, the rain came the week we closed the Primary oval for prep parents. Further, the contractor for the pathway from this car park, to the school paths, was unable to start work until later in the week. We are anticipating completion by Friday next week weather permitting. Thank you to all parents for helping make the new facility work to the extent it does.

Reminders to all:

- Safety first; Safety Second, Safety Always.
- ‘Kiss & Go’ means:
  - Drivers stay in the drivers’ seat
  - Passengers are ready to exit/enter the car
  - 30 seconds for exit/enter
- Go Slow when driving in to the school and when leaving
- Be patient – don’t jump the queue
- In 2017 second ‘Kiss & Go’ and parking facility adjacent to the new church will be opened

**Delivery Excellence in Learning & Teaching (DELT)**

This year the College will receive significant funding to participate in DELT. This project is to focus teacher attention across the school on Literacy. The premise is that Literacy drives academic achievement across all subjects. Mrs Norton is the DELT Leader and works closely with Ms Hansen and the Academic Middle Leaders. Last Monday Evening Mrs Norton led the marking of Year 7, 8 and 9 student writing by all teaching staff. The process was designed to promote criteria for marking writing across Year 7, 8 and 9. This process also prompts teachers to consider the literacy demands they make of students whether teaching English or PE, Humanities or Home Economics, Information Technology or Industrial Technology. Despite collaboratively marking papers for almost three hours, teachers felt that time moved quickly and it was a very productive experience that will improve their approach to literacy in their classes.

**Appreciation**

We thank Ms jean Lightbody who replaced our Guidance Counsellor, Ms Angela Jeffrey over the past seven weeks. Jean has been exceptional in the role. We also thank Mr Tony Jessup, who came at very short notice to replace our leading groundsman, Mr Paul Brooks, over the past three weeks. We also thank Mr Brett Wiblen who took on a leading role during this time.

**Laying of Foundation Stone**

We hope to see many of our families this Sunday at 10:00am Mass in the Doyle Centre, and 11:00am Blessing and Laying of the foundation Stone for the Mary, Mother of Mercy Church. Morning tea will be served following.

Chris Noonan
Principal
Parent Portal

If you are the Main Contact for your son/daughter, it is important that you access the Parent Portal.

The Parent Portal enables easy access to information about happenings in the school, forms that need to be returned, names and contact details for staff, policy information and much more.

There’s also a special section to allow you to check the details we have recorded in our enrolment system about your children, and if necessary advise us of any changes.

You can also check on information about your child is attendance, teachers, timetable, NAPLAN performance and academic reports.

The initial login requires you to verify your identity and setup a password. Full instructions for this are further on in this newsletter.

Access Parent Portal from the Quicklinks Section of the College website

Please contact the College if you have any difficulty accessing the Portal.

Transport

A reminder that the industrial complex across the road from the College and in particular SuperCheap Auto is not a designated school carpark. Cars that use that area to drop off or pick up students can be fined for doing so.

As well, Treetops Centre Management has advised that their carpark lane adjacent to Bermuda Street is being used as a pick-up area in the afternoon and is causing some traffic issues for the centre. This is mainly because there are a number of parents lining up waiting for children, who then need to load bags into cars etc. which is blocking the lane and causing a bottle neck.

Treetops are happy for parents to park but have requested that you do not to line up.

All students entering or leaving the school grounds are required to adhere to the road traffic rules of crossing the road at designated points. Students should never cross the road against the traffic by ignoring the lights or at any other points along the road.

Students who ride a bike to school are required to have a chain and lock for security. No bike should be left outside the bike cage and should be secured at all times.

SENIOR CURRICULUM

All is in readiness for the shortened Exam Block, commencing on Thursday 17 March (St Patrick’s Day) for Year 11 and 12 students.

Exams for many subjects have actually commenced. Single class elective subjects are running exams in their doubles over these two week prior to the exams. This makes for less interruptions to the school academic calendar and gives all classes more teaching and learning time. We have actually reduced the exam block period from ten days down to six days in total. There are two Thursdays in the exam block and compulsory attendance for all students is required. There are sporting events and Easter celebrations which require the students to be present.

Competency Catch Up

If a student is in a school based VET course (that is one provided by our staff and not externally) then a day of competency catch-up will appear on the exam block timetable. This day also requires compulsory attendance.

Reports on Parent Portal

Reports will be issued electronically for the first time. Information regarding the parent/teacher interviews early in Term II will be emailed. Please contact the College if you do not receive our emails. Remember the Term I report is an interim one; detailing how successfully the student has settled into schooling. It is not based on extensive academic progress.

Peter Shaw
Assistant Principal Senior Curriculum

The College rules regarding travel and conduct when travelling to and from school are as follows:

- No skateboards are allowed
- Students riding bikes will obey all traffic laws which include wearing a helmet
- Students should not ride their bikes in the school premises and bikes to be locked in school bike racks upon arrival
- There is no eating on buses, no littering on buses and no throwing of rubbish from buses
- Students must follow the Department of Transport guidelines for bus travel including the payment of fares
- Students are to cross roads at designated crossings or at traffic lights particularly at Tree Tops Shopping Centre
- Students and parents are reminded that students are to travel directly to and from school

The majority of students are to be commended for the excellent manner in which they present themselves in both uniform and behaviour when travelling on public transport or on foot. They demonstrate respect for themselves and for others as young adults.

I encourage you to discuss these matters with your child. For further information please consult the Student Record Book.

Kyle Connor
Deputy Principal

Have you accessed the Parent Portal?
Update your details, view student absences, timetables, and reports.
Year 10 Reflection Day was a most successful day for everyone, students and staff.

ASSISTANT PRINCIPAL RELIGIOUS EDUCATION

Year 10 Reflection Day

When a staff member from Bond University takes a moment to congratulate the College on the excellent behaviour of our students it is really something special.

And so it was because I received an email telling us that our Year 10s should be congratulated on their exemplary behaviour whilst they spent the day there on Wednesday.

Michael Fitzpatrick’s outstanding skills in engaging young people in reflection and spiritual matters allowed the students to consider where they are at in themselves and in their relationship with God and others at this time. The day concluded with a reconciliation ritual. It was a most successful day for everyone, students and staff.

This year Pastoral Care teachers attended with their group. This new arrangement is designed to further enhance the Pastoral Group’s ongoing relationship. Thank you to all staff who attended.

Project Compassion 2016

At the College Assembly on Monday next students will be given an update on how much we have raised so far for Project Compassion. All students are encouraged to donate $2.00 weekly to their PC group’s Project Compassion box during Lent. Were this to happen an impressive $12000 would be raised.

It is hoped that many staff, students and families of the College will attend the Mass and Laying of the Foundation Stone for Mary the Mother of Mercy Church on Sunday at 10:00am. Having a Church on this site will be a focal point for College Masses, Liturgies and Community prayer in the future. We also look forward to the opening of the new church near the end of this year.

Dolores Maitland
Assistant Principal Religious Education

ST FRANCIS PEACE PRAYER

Lord, make me an instrument of Your peace.

Where there is hatred, let me sow love; where there is injury, pardon;
where there is doubt, faith;
where there is despair, hope;
where there is darkness, light;
where there is sadness, joy.

O, Divine Master, grant that I may not so much seek to be consoled as to console; to be understood as to understand; to be loved as to love; For it is in giving that we receive; it is in pardoning that we are pardoned; it is in dying that we are born again to eternal life.

PROJECT COMPASSION 2016

Through regular Community Conversations training sessions, Dominic learnt communication and problem-solving skills that helped him lead open, respectful community discussions in his village.

By empowering everyone to voice concerns and play a role in community decisions, Dominic’s village has achieved greater peace and increased respect, as well as reduced violence and alcohol abuse. Now, Dominic’s community has a chance to thrive and create a better future for themselves.

“When we start to realise we have power to stand independently to change ourselves, help ourselves, we feel liberated,” says Dominic. “I am most proud of the positive changes I am witnessing, I pass my big thanks and pray God will bless our supporters in Australia.”

Have you accessed the Parent Portal?
Update your details, view student absences, timetables, and reports.
Year 12 retreat

Have you accessed the Parent Portal?
Update your details, view student absences, timetables, and reports.

The Year 12 cohort were split into 5 groups and sent off into different locations. It truly was an amazing experience as we got to really reflect on ourselves and we were brought closer together in groups. I was lucky enough to go to The Outlook which I have to say was a great experience; not only did we do reflections and self exploring, but we also were able to do outdoor activities such as High Ropes, The Lizard Ladder and outdoor team building which I thoroughly enjoyed.

It was such a privilege to spend my last Retreat with a great group of people.

Arisa Atanyakul
Cultural Captain

Retreat this year was truly memorable and an event that will be heavily imprinted within my high school memories.

The mixture of group and individual activities guided us to reflect on our friendships, deepening of our individual spirituality and our future aspirations. My specific Retreat was located in the rural town of Boonah at ‘The Outlook’. During our time there, we engaged in various physical group activities, which enhanced our teamwork and leadership qualities, to grow our friendships and develop our experience of Year 12 as a team, so we can get the best out of our final year. Retreat also offers the opportunity to create new friendships and talk to both your peers and teachers to whom you may have never talked before or be well associated with.

Tom Morey
College Vice Captain

The Outlook Retreat was a great experience! It was awesome to have a couple of days off in the week to relax and hang out with friends you normally wouldn’t socialise with. The days were fun with outdoor activities and the time at night to sit and reflect on our lives in the present and in the future.

The one memory that I will remember for a majority of my life will be the night we, as sons and daughters, opened letters from our parents and guardians about how much they do love us, appreciate us and how proud they are of who we are becoming as adults.

Outlook Retreat 2016, being my last retreat was a very memorable experience. The rural area was an escape from civilization to say the least. The quiet natural environment allowed me to have a personal reflection, looking back at all the things I’ve accomplished throughout the years that have seemed to have flown by now and allowed me to gain a sense of focus on the busy and very important year ahead. It was a reminder to myself to slow down and appreciate every moment and opportunity, to cherish and enjoy my senior year. Retreat was an emotional and spiritually rewarding experience, challenging at times but overcome with a sense of purpose. Leaving Retreat I’m leaving with more of an opened mind for the future, a set determination to be the best I can be with a deeper appreciation of all things -gaining deeper friendships with those around me, the land and myself.

Alahni Brown
Alambee House Captain

THE OUTLOOK

Retreat was an emotional and spiritually rewarding experience, challenging at times but overcome with a sense of purpose.
MARSDEN

Year 12 Retreat was one of the best experiences of my schooling life.

The activities and time we got to spend with our peers truly brought us together and gave us a greater insight into how each of us live our lives outside of school. I was lucky enough to spend my retreat with Ms Cheryl Fraser, Ms Kanae Aki and Mr Matt Carroll. Without these teachers on our Retreat I don’t think the time spent at Marsden would have been the fun, profoundly emotional and insightful time that we spent there over the three days.

Josh Muir
College Captain

MOUNT TAMBORINE

Retreat at Mount Tamborine started off like any other. We were taken on a walk around Tamborine Mountain expecting to go for a quick 3km walk until we all managed to be split up. In small groups had to find our way to the end of the path trying to make decisions on which path we should take and which one would get us back. Personally, I think our intended 3km walk turning into a 9.3km walk, helped us all get closer as we put trust in each other.

This helped with other activities as we felt more comfortable with sharing details about ourselves, our lives and who we are today. I made many new friendships while also strengthening old ones. I loved getting to know my peers and teachers on a deeper level and I am looking forward to spending the rest of my schooling with them.

Karla Macpherson
College Captain
On Sunday 21 February, seven students from Year 10 and Ms Mullins visited the Mudgeeraba Light Horse Museum to research – with the assistance of three Vietnam Veterans – the Vietnam War to assist with our entries for the Australian Government’s Honouring Vietnam Veterans Competition.

Most of the things we learnt at the Light Horse Museum were based around the Battle of Long Tan, as this is the battle that we are focusing on for the Honouring Vietnam Veterans Competition. We learnt about the Australian Base in Long Tan, the Battle of Long Tan itself and also background information on the Viet Kong, the Americans and the Australian involvement in the war.

Like all wars, the Vietnam War affected a lot of the soldiers who fought, mentally and physically. Some soldiers were wounded badly, and most suffered from psychological problems. Hundreds of Vietnam Veterans committed suicide during the years after the war, caused by depression and post traumatic stress resulting from the war. The Veterans at the Light Horse Museum helped us to recognise this.

Back in Australia during the war, many people did not approve of our soldiers being sent off to a war that wasn’t our fight. The soldiers were often spat at, abused and completely ignored by the Australian public when they returned home and they were not officially welcomed home until a parade in Sydney years later.

The Veterans in Vietnam teach us about the importance of camaraderie, bravery and the ANZAC spirit. We can inform other Australians about this time in our history by having annual days of reflection and commemoration and focus on the war more in the Australian Curriculum so future generations will be able to remember the legacy of the ANZACs who fought in Vietnam.

Maggie Reynolds
Year 10 Student

In the 60’s and 70’s people wanted peace and freedom. Young people wanted the freedom of choice.

I learnt how political the Vietnam War was for that time period. From conscription by birth date ‘lottery’ to returned soldiers not being allowed to march for ANZAC day. I learnt that upon return the best support for many veterans was other veterans. I felt that for some of the veterans I’ve interviewed there were aspects of their experiences they avoided speaking about even 50 years later. The first hand stories had a big impact on my appreciation for what all soldiers do for all Australians, even today. I also learnt that those that chose to be soldiers had a different view on battle.

Australian mateship, which we discussed in history when we studied World War One and World War Two was, and is just as strong for all soldiers both then and now. I am grateful for the opportunity to meet with these brave men who risked their lives in such horrific circumstances so many years ago.

Tiana Misic
Year 10 Student
The quiet professionalism of the students was evident. Camera gear was set up with a minimum of fuss, and placed unobtrusively. The day was a unique learning experience for all concerned. For the Vietnam Veterans, it provided the opportunity to tell their stories to the next generation in an environment where high school history students could truly value the soldiers’ experiences.

The one-on-one interviews enable students to relate their knowledge of Vietnam to the personal stories of the Vietnam Veterans. This isn’t the usual stuff of textbooks. History books tend to focus on the events and their broad social consequences. Being impersonal often makes the texts out of reach for students to develop any real empathy, or deep understanding. Even watching a YouTube clip of veterans being interviewed is nothing like being face to face, asking question directly of those who lived the experiences. By conducting their own interviews with the veterans, students understand first-hand that these events happen to real people, and have an ongoing impact on their lives. The day will invaluable for the students’ learning about Vietnam, and in their critical thinking about history, to develop as life-long learners and well informed citizens.

The school has kindly offered the interview recordings for the museums archives. How often do students get to create primary sources to be shared? And I’m really looking forward to the works the students create from the day. Students have chosen a range of media to represent their work: digital narrative, essay, short story, and artwork.

I wish the students the best of luck with their entries into the Department of Veteran Affairs competition to commemorate the 50th Anniversary of the battle of Long Tan. The Mudgeeraba Light Horse Museum will be very proud to display the students’ work as a museum exhibit on Long Tan, available for the community to enjoy.

We thank the school and teachers for their enthusiastic support of this project. The museum plans to offer this program generally for Year 10 history students learning about modern conflicts.

Brian Barker
Vietnam Veteran

“I believe that it’s very important that young people today learn about our experiences in the Vietnam War. It’s the only way we can teach young people today that there are no winners in war.

Listening to the Vietnam Veterans talk about a time in their lives that changed the entire essence of who they were and would become, or wouldn’t become, was a humbling experience.

Watching the Year 10 history students interview these very special Australians and respond to their answers with respect and appreciation filled me with pride as a parent.

I am grateful to Mrs Mullins for organising and providing my daughter with a unique perspective on a very controversial period in history that no history book could ever provide. I trust that there were some good photos of this extraordinary way to spend a Sunday.

It was not just the students that left with some unique experiences and deeper understanding on this period of Australian history. I also left with a greater appreciation of the contribution of these men and of those that lost their lives as a result of the Vietnam War. More importantly, the need to remember and honour their efforts and memories.

Yasmin Misic
Parent

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Yasmin Misic
Parent
BuSineSS  rePorts

GriffBus is a fantastic program that prepares senior high school business students for university life and beyond

Last week, the Year 12 Business Management students participated in the Griffith Business Program at Griffith University’s Nathan campus in Mount Gravatt.

The Griffith Business program - or "GriffBus" - is a three-day course that teaches and examines students’ abilities to recall and apply their knowledge of the business world to different situations. Griffith University holds this program at two campuses - the Gold Coast and Nathan. As a part of this program, students experienced a small portion of university life by attending two lectures and a tutorial, before finally being assessed individually.

The first lecture was solely focused on preparing high school students for university life. During this time we learned about the campus and operation of the university, their expectations of all students and important skills that are needed to survive and thrive in higher education.

The next lecture was focused purely on entrepreneurship and what it takes to thrive in the business world. Among many other things, students were lectured on the qualities needed to be an entrepreneur, entrepreneurial risks, changing environmental trends and the seven dimensions of entrepreneurship. Furthermore, we learned about the entrepreneurial process, product feasibility and the principal reasons for failure in business.

This experience was extremely valuable to the Year 12 Business Management students. In addition to having a brief introduction into entrepreneurship and university life, we were able to explore the Nathan campus.

GriffBus is a fantastic program that prepares senior high school business students for university life and beyond and I would highly recommend it to current high school business students.

Bella Cantoni
Year 12 Business Student

YEAR  12 BuSInESS  MAnAGEMEnT  - GRIFFITH  BuSInESS  PROGRAM

STRESS MANAGEMENT

As we settle into a new year at Marymount College, tests and assignments begin to be handed out and stress takes its toll.

Some stress brings out the best in people, meaning it makes them strive for success, but for others it can cause distress and failure. When you get notification of an exam or assignment, take note of it in your record book. Start studying as soon as possible, for if you don’t then you will realize you have left it to the last minute and find it impossible to complete the task to the best of your ability. Three tips to avoid this damaging stress are:

Being organised: make a list of the most important to the least, depending on when they are due.

Don’t try to be perfect: Nothing and no one is perfect; it is what makes us human. Having too high an expectation of yourself or putting too much pressure on, leads to disappointment and high levels of stress.

Having regular breaks and healthy eating patterns: Taking regular breaks from work has been proven to reduce stress. A healthy diet, consisting of fruit rather than sugary sweets, also calms nerves. ‘Artificial sugar’ or glucose has been proven to cause what is known as a ‘sugar crash’. Symptoms of this include; less enthusiasm, mood swings, poor concentration and headaches. Use the above tips to assist you in your studies, but if you are still having a stressful time talk to someone, do not suffer in silence.

Grace Bopf
Year 9 Reporter

Homework Club

Our Homework Club runs every Thursday afternoon from 3:10- 4:30pm normally in the College library.

Until next term we will hold Homework Club in the I Block Classrooms.

All students from Years 7-12 are welcome and there is no need to book in; students just sign in when they arrive. The Learning Support teachers and a Maths specialist teacher supervise and are available to assist students with homework and assignments as needed.

Have you accessed the Parent Portal?
Update your details, view student absences, timetables, and reports.
Chess coaching sessions will commence on Monday 7 March. Gardiners’ Chess coach Shaun Curtis, will run these sessions from 3:15pm to 4:15pm each Monday this semester.

Participating students are asked to meet in the Learning Support Centre for the first session. You should have some refreshments, and be ready for a 3:15pm start.

Parents please arrange to pickup your son/daughter as close as possible to 4:30pm. There are still spots available for other students to join this group. Contact Mrs King in LSC if you are interested. This is a great opportunity to learn to play from an expert, improve your skills, make new friends and have some fun.

Interschool Chess

The first round of the Gold Coast Secondary Chess teams Competition was held last Wednesday at Somerset College. Seven Marymount students competed against approximately 160 other students from Gold Coast schools. With our Year 12s away on Camp and the Year 11s doing exams, our team consisted mainly of our junior players.

It was great to have our Year 7s join the team and see their enthusiasm for the game. Most of these students have come from St Augustine’s where they have also had coaching and have competed in competitions previously. Playing against much older players was a little daunting for them, but they stepped up to the challenge.

Playing in A Division where the competition is fierce were Ben Carolan, Joseph Rogers, Harrie Van den Broek and Jack Herden. While Bailey Sewell, Sam Teitzel and Josh McAlister played in B Division. Congratulations to all our players on their fine sportsmanship and winning at least half their games and especially to our player of the day, Sam Teitzel, who received an award for winning 5 of his 7 games.

We look forward to the next round of the Competition in Term 2 and reaping some of the benefits of Chess coaching in the school.

Diana King
Chess Coordinator

Have you accessed the Parent Portal?
Update your details, view student absences, timetables, and reports.
Actually seeing artworks in reality is an amazing experience for our dedicated Art students.

GOMA ART GALLERY EXCURSION

Last Friday, the Year 11 and 12 Art students travelled to Brisbane, to witness a new exhibit, displayed at the GOMA Art Gallery: The 8th Asia Pacific Triennial Of Contemporary Art.

Throughout the excursion, students from both year levels participated in several exercises, such as depicting the Brisbane River through various mediums, including conté, watercolours and graphite.

Once inside the Gallery, students were able to experience individual study, by observing different artworks relating to their unique, individual focuses for their assessments. Beside each artwork, there were correctly labelled descriptions, to be used as a referencing tool, including a background of the artist and their ideology.

Actually seeing artworks in reality is an amazing experience for our dedicated Art students. It enables us to recognise such elements as tone, the vibrancy of colour and the texture of the medium used. When comparing works on the Internet or in books, they never seem to do the artwork justice!

Art excursions are widely anticipated and appreciated across both year levels. They give students an opportunity to step out of the classroom, and into a professional, artistic and inspiring environment.

Dani Lanci
Year 12 Reporter
Whole School News

Have you accessed the Parent Portal?
Update your details, view student absences, timetables, and reports.

2016 Debating Teams and Coaches

The 2016 Gold Coast Debating season starts next week with ten Marymount teams from Years 11 to 12 competing across six divisions.

Through the debating experience, students have the opportunity to develop new skills, compete against teams from other Catholic, Independent and State schools and make friendships within our college and other educational sectors. We wish our teams the best of luck in Round 1, which for many students, will be their first debate ever.

Senior B Division
Team 1 – Coach: Sue Hurley
Josh Muir
Luke Miller
Tom Morey
Phil Oliver

Team 2 – Coach: Mallory Lowe
Kaitlin Daly
Shiralee Sweeny
Eshwin Rangesh
Brooklyn West

Intermediate A Division
Team 1 – Coach: Janie Burgess
Amy Thompson
Hannah Van Den Broek
Emily Gorman
Rylee Nastasejvavic

Intermediate B Division
Team 1 – Coaches: Lauren Mitchell and Eryn Gower
Gabriella Gorman
Lucas Cameron
Lauren Fitzpatrick
Declan Paterson

Team 2 – Coaches: Lauren Mitchell and Eryn Gower
Abby Wren
Tahne Berkrey
Lauren Pearce
Jasmin Wedelsted

Junior A Division
Team 1 – Coach: Annette McMahon
Sefo Lo Tam
Lensa Lo Tam
Sophie Roiter
Eliza Jones
Grace Bopf-Lewis

Junior B Division
Team 1 – Coach: Jennifer Gorman
Shizanyah McKinlay
Madeline Hore
Faith Macdonald
Maddie Mulherin
Harrie Van Den Broek

Team 2 – Coach: Leigh Dornan
Sam McCarthy
Ned Williams
Elin Myers
Laura Myers
Samuel Teitzel

Team 3 – Coach: Teagan Griffey
Pearl Flannery
Charli Russell
Emily Edwards
Lucian Grioli
Shamus Young

Rosies has always been something I have wanted to take part in, so when I was given the opportunity to volunteer I was more than happy to give a helping hand.

The experience was definitely one I will never forget. The Staff at Rosies were warm and welcoming and the people on the streets were so thankful for the food and drinks that we gave to them. I became a lot closer to the girls I was working with as we shared stories with each other and the homeless. It was a real eye-opener to see how many people are homeless on our streets. The age difference varied from young children to teens, to adults and elders. It made me feel very grateful for what I have, but also that organizations like Rosies have such a big impact on so many lives. Rosies was a very rewarding experience and I will definitely volunteer again in the future if the opportunity arises.

Caitlin Jablonski
Year 11 Student

Campus Ministry

College Procedure for Early Departure

1. Bring a note signed by your parent/guardian
2. Have your note signed by PC teacher AND Year Coordinator
3. Present note to class teacher at the time you need to be released from class
4. Come to SAO, give note to SAO staff
5. Sign out on computer using your ID card

Please Note: We cannot let students go home with someone who is NOT their parent or guardian UNLESS there is a note from parent giving permission for this.
AUSTRALIAN DEFENCE FORCE ACADEMY
FEMALE LEADERSHIP HIGH TEA

Congratulations to our two College representatives who were fortunate enough to attend this event in celebration of the upcoming International Women’s Day. Accompanied by Ms Leesa Lutze (Marymount College Careers Centre), Erin Labuschagne (Year 11) and Letisha Duveck-Smith (Year 12), were inspired by presentations from women serving in the Australian Navy, Air Force and Army.

Presentations included the wide array of job opportunities within the forces (in this case specific to females) as well as educational, financial and personal development options.

One of the messages conveyed throughout the morning was the importance of establishing a focus early on and taking small steps towards that goal throughout your teenage years. For those who aren’t sure what they want to do, it was suggested that students at least move towards something, and that by doing so, clarity would result.

YEAR 10 VOCATIONAL EDUCATION INTRODUCTION TO TRADES PROGRAM

Year 10 students will be given the opportunity to attend the Gold Coast Institute of TAFE Trade Days being held throughout Terms 2/3/4 this year. Transport will be provided, and further details will be circulated closer to the time, so watch this space!

DEFENCE FORCE RECRUITING TRADES INFORMATION SESSION

The Defence Force Recruiting Office at Robina will be conducting an Australian Defence Force Trades Information Session on Monday 7 March at 6:00pm. This session will highlight the application process and the Trade jobs available in the Navy, Army and Air Force. RSVP by either calling 131901 or emailing cptgoldcoat@dfr.com.au. Note: Parents are also welcome to attend.

GOLD COAST INSTITUTE OF TAFE FREE SCHOOLS PROGRAM MID YEAR INTAKE

The Gold Coast Institute of TAFE are about to release details of a number of certificate level courses being offered for the mid-year intake schools program. Courses will include Media, Beauty, Childcare, Trades and more. These qualifications were previously full fee for service prices, but are now available at NO COST! Further details will be provided as they come to hand.

MOTOV8 AUTOMOTIVE WORK EXPERIENCE PROGRAM

Von Bibra Motors Robina are offering Year 10 students the opportunity to participate in a work experience program across various aspects and career paths in an Automotive Dealership. Sessions commence in early April. For further details and to submit your expression of interest, visit the Careers Centre urgently (EOI due by Monday 7 March).

SCHOOL BASED TRAINEESHIP OPPORTUNITY CERTIFICATE III BUSINESS ADMINISTRATION WITH GOLD COAST SHOW

Available to school students in Years 10 & 11, this is an exciting opportunity for two students to work with the Gold Coast Show. For further details and to apply, see the Careers Centre.

MARYMOUNT COLLEGE CAREERS EXPO DATE CLAIMER

The annual Marymount College Careers Expo is scheduled for Tuesday 2 August 2016 (Term 3, Week 4). This year more than ever, we would like to encourage our College Community to contribute. Parents/caregivers are our most valuable resource! We would be thrilled to have you along on the night to guide our young people through your area of expertise. For further details, please contact Ms Leesa Lutze 55861063 or email llutze@marymount.qld.edu.au.

For the full list of Traineeships visit our Traineeship Page on Marymount College website.
**SPortS  rePort**

**HEAD oF SPoRT**

**Oceanic District and South Coast Region Sports Trials**

The following Oceanic District and South Coast Region sports trials will be held in the coming weeks:

**Thursday 10 March**
- 18 Years Boys Basketball Trials at Varsity College
- 18 Years Girls Basketball Trials at Varsity College
- 19 Years Boys Soccer Trials at Varsity College
- 19 Years Girls Soccer Trials at Robina SHS
- 19 Years Boys Hockey Trials at Hunt Park
- 19 Years Girls Hockey Trials at Hunt Park

**Monday 14 March**
- 12 Years Boys Basketball Trials at Worongary SS
- 12 Years Girls Basketball Trials at Elanora SHS

Students wishing to participate in these trials must visit the sports office to register and collect the relevant newsletters and South Coast School Sport permission booklets.

Cherie Andersen
Head of Sport

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**OPEN RUGBY LEAGUE TRIAL**

Well done to the 22 boys from Years 10-12 who went to the series of trial matches organised by Clairvaux Mackillop College, Mt Gravatt, on Wednesday afternoon.

This was the first opportunity for the 2016 squad to have a run together. It was a great afternoon where Marymount played matches against 3 other Catholic Colleges: Mt Maria, St Thomas Moore and Clairvaux MacKillop.

The football was competitive with the Makos improving during the afternoon.

After starting with a scrappy 0-5 loss to Mt Maria we regrouped and had a much improved 5-5 draw against St Thomas Moore. The final match was against the hosts where Marymount ran out winners 16-5.

The effort shown by the boys both on and off the field was very pleasing and the purpose of the trial matches was achieved.

Players and coaches now know a little more about each other, individuals and our strengths and challenges.

The squad certainly has its work cut out if we are to be successful again in the Titans Cup and Challenge competitions which will be held on Wednesday evenings during Term 2. At this stage there is lots of improvement required.

Jason Hamilton
1st XIII Coach

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**MINI MAKOS JUNIOR AND INTERMEDIATE NETBALL DEVELOPMENT**

Every Tuesday and Thursday morning in the Doyle centre for the past two weeks, over 40 girls have been turning up to netball training, in the hope they will be picked in the Marymount Junior or Intermediate Netball team. These two teams will travel to Brisbane in May to play against a number of Queensland Catholic Schools in the ‘Catholic Cup Netball Competition.’

Ms Jacks and Mrs Browne are so impressed with the talent they have seen by all the girls. Training begins at 7:00am and involves fitness, skills and court play.

The sessions will run until the end of the term and two teams will be announced early next term. The junior team will consist of 10 to 12 Year 7 and 8 girls, and the intermediate team will consist of 10 to 12 Year 9 and 10 girls. This is a great program and will develop and encourage the girls to try out for the senior QISSN team in the future. We will keep you posted as to who makes the teams.

Nicki Browne
Coach

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**MINI MAKOS SENIOR NETBALL DEVELOPMENT**

Netball at Marymount has begun for the 2016 season. A group of girls ranging from Years 9-12 10, 11 came together in week 3 to trial for a spot in the 2016 Open team.

From approximately 25 girls 10 were selected to represent the College at a practice competition on Wednesday 2nd March, in Brisbane. They competed against teams from Mt Maria, St Thomas Moore and Clairvaux MacKillop, who hosted the event. The girls did a fantastic job in their first games of the year. The girls look forward to a successful campaign at the Catholic Cup competition on 17 May, as well as QISSN which will be held in Rockhampton from the 26 June to the 1 July.

The squad continue their preparation with weekly training sessions.

Tegan Crawford
Coach

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Have you accessed the Parent Portal?
Update your details, view student absences, timetables, and reports.
ACCESSING PARENT PORTAL INSTRUCTIONS

The initial login requires you to verify your identity and setup a password.

1. Start the process by visiting the College website [www.marymount.qld.edu.au](http://www.marymount.qld.edu.au) and selecting School Portals from the QuickLinks list. You will be redirected to another screen - Click on Parent Portal

2. You will be met with a login screen. Select Brisbane Catholic Education

3. Select Forgotten Password/First-Time Login

4. Select the link under the Parents heading titled choose your own password online

Enter the **personal email address** that you have provided to the school (the one that receives newsletter and other communication) and click Next.

5. Please call 5586 1006 if you have not provided an email address

6. Check your email for a security code and enter the corresponding security code in the screen that follows and click Next.

7. Ensure that Password Reset option is selected and enter your desired password in both boxes before clicking Next.

Now that you have set your password you can now login to the Parent Portal.

Please phone 5586 1006 if you require assistance with this process.
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Thanks to the staff, students and parents of Marymount College for your co-operation and ongoing support in creating your children’s beautiful smiles.

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