Year 7 & 9 NAPLAN
At Marymount, we encourage all students to take the NAPLAN tests. While valuing holistic education, we recognise that literacy and numeracy are fundamental responsibilities for every teacher in each school. NAPLAN, tests Language Conventions, Writing, Reading and Numeracy. How our students perform reflects on how well we are teaching Literacy and Numeracy as we teach the National Curriculum. Student results are reported to parents. School results are published in the Newsletter, on our Website and on the My School Website.

We remind parents to encourage their sons/daughters to get to bed at a reasonable time Monday, Tuesday and Wednesday before the test. While the student’s individual result will be shared at home, for the school, we monitor our overall results and individual student improvement. Parents and the school do expect students to achieve improvement in their literacy and numeracy. NAPLAN results and End Semester School Reports allow us to make considered judgements about this and our performance as a school.

Year 10 Entry to VET Information Evening
Year 10 students who are considering Vocational Education and Training (VET) should attend this information presentation at 6:30pm Monday evening. This recognises that some Year 10 students don’t want to go to University. An early entry into VET courses is possible at Marymount from this year. This is not an option for most students who will continue in the Academic Program. The students will receive information for Year 11 subject choices 7:00pm Monday, 8 August (Week 5 Term 3), attend Senior Education and Training (SET) Plan interviews on 15 August and make their Year 11 subject choices by 23 August.

Mother’s Love – Pure Gift From God
For a woman to experience loving as a mother is perhaps as astonishing as our awakening to understanding that our Mother’s love for us is unconditional. May God continue to bless Mothers with abundance in love, and each one of us with the grace to appreciate their love for us, so that we continue their legacy in our loving action in, and beyond, our families.

Marymount Art Show Meeting: Monday 23 May 6:00pm in Primary Staffroom

P&F Meetings: Tuesday 10 May (DELT & ASOT) with Marie Hansen
Tuesday 14 June (Pastoral Care) with Geoff Browne

Meetings commence at 6:00pm in College Meeting Room - All Parents are encouraged to attend
Art Show Preparations

The P&F Art Show Committee continues to meet as they plan for the Marymount Combined Schools Art Show. The Gala Opening is 7:00pm Friday 29 July. This is an adult only event that the committee is planning for the opening with entertainment, canapés and bar service. Mark your calendar for an enjoyable evening – tickets are $30 per person. (Available now at www.trybooking.com/KRYB) It’s always a good night. The Art Show continues on Saturday and Sunday following the opening. The next Art Show meeting is 6:00pm Monday 23 May in the Primary Staffroom.

College Mass 9:15am 24 May

In recent years, Father Ken has enabled greater access to mass for College students during the school day. Consequently, we have a Year Level Mass scheduled for Year 11 on 12 May at 9:30am, with Year 9 recently having Mass. A College Mass will be held 24 May, the Feast of Our Lady Help of Christians. With 1200 students, we are planning extra seating. Please email info@marymount.qld.edu.au if you will be attending. We would be delighted if parents are able to join us.

Chris Noonan
Principal

DEPUTY PRINCIPAL

Transport

It has been brought to our attention via the bus companies that some students are evading the bus fare by either not showing the bus pass or not paying the fare.

Parents are asked to ensure that their child has sufficient funds to travel on the bus and therefore to avoid any penalties which could be applied by the bus company if fare evasion continues.

The majority of students are to be commended for the excellent manner in which they present themselves in both uniform and behaviour when travelling on public transport or on foot. They demonstrate respect for themselves and for others as young adults.

For further information regarding travelling to and from school please consult the Student Record Book.

Kyle Connor
Deputy Principal

MARYMOUNT ART SHOW 2016

FRIDAY 29 - SUNDAY 31 JULY 2016

GALA TICKETS WWW.TryBooking/KRYB ARTIST ENTRY WWW.TryBooking/KWHY

Have you accessed the Parent Portal?
Update your details, view student absences, timetables, and reports.
NAPLAN 2016

Next week, Tuesday, Wednesday and Thursday all Year 7 and 9 students sit the NAPLAN test unless parents have completed the Exemption and Withdrawal forms. It is important that students are not late for school on these days and if for any reason, a student is absent, the school must be notified before 8 30am.

I recommend that all students receive plenty of sleep the night before the tests and also have a hearty breakfast. I know that all students will do their best and that they have been well prepared by their class teachers.

Students must have a 2B or HB pencil, eraser, sharpener and for the Numeracy Tests a working Calculator. These items are available at the Book Shop.

For further information on NAPLAN testing view the Information for Parents Booklet or visit the NAPLAN website.

Marie Hansen
Assistant Principal Junior Curriculum

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Assistant Principal Senior Secondary

Important Dates - Term II

The business end of the Semester will soon be upon us. Please keep in mind the following important dates:

- **Year 11 & 12 In Class Exam period**
  Mon 6 June - Tue 14 June
  (Nil excursions and interruptions - normal classes run)

- **Year 11 & 12 Exam Block**
  Wed 15 June to Thur 23 June
  (Exam block privileges apply)

- A Year 12 QCS practice exam will be run in the Exam block - compulsory attendance

- Competency catch-up for all VET related subjects will apply - compulsory attendance
  A formal release notification applies

- No Thursday attendance at Sport for Year 11 and 12 Students during Exam Block period

- **Year 12 Formal**
  Friday 24 June (Nil exams)

- **Semester reports**
  Uploaded to Parent Portal by Friday 24 June

Peter Shaw
Assistant Principal Senior Curriculum

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Assistant Principal Junior Secondary

NAPLAN 2016

NAPLAN Year 7 and 9

**Tuesday 10 May**
Period 1-2 Language Conventions
Period 3-4 Writing
Period 5-6 Classes as normal

**Wednesday 11 May**
Period 1-2 Reading
Period 3-6 Classes as Normal

**Thursday 12 May**
Period 1-2 Numeracy Calculator
Period 3-4 Numeracy Non-Calculator
Period 5-6 Classes as normal

Marie Hansen
Assistant Principal Junior Curriculum

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Have you accessed the Parent Portal?
Update your details, view student absences, timetables, and reports.
RELIGIOUS EDUCATION

The Mothers’ Day Stall held during this week in the P&F Courtyard heralds the beautiful celebration in honour of all mothers on Sunday.

Whilst it reminds students that this special day is imminent, the profits from the sale of beautiful dahlias and chrysanthemums in pots, chocolate, cards and other lovely things will go towards the next Timor Leste Immersion.

Profits from the Mother’s Day Stall this week will go towards the next Timor Leste Immersion

The Origin of Mother’s Day

The origin of Mother’s Day goes back to the time of the ancient Greeks and Romans. However the roots of Mother’s Day can also be traced back in the United Kingdom to Mothering Sunday.

Mothers’ day is celebrated across the world in many countries and on a variety of dates. Across the world countless numbers of people honour their mother, giving thanks for her constant support, for giving them life and for being mother.

The earliest records show the festival dating back to the ancient Greeks and the feast which honoured the maternal goddess, Rhea who was the mother of many of the gods of the mythology. The Romans also had the festival of Hilaria, celebrated in March and which lasted three days dedicated to Cybele, also a mother goddess.

The celebration of Mother’s Day in the UK evolved out of the early Christian’s celebration of the fourth Sunday of Lent, dedicated to Mary the Mother of Jesus. This later expanded to include all mothers and is known as Mothering Sunday, a special cake eaten on the day is known as Simnel Cake.

In Australia, the second Sunday of May is designated as Mother’s Day. It has become so commercialised in recent years and the tradition of giving flowers and chocolates and sending cards sees florists and gift businesses do great trade.

May all the mothers, grandmothers and mothers ‘in waiting’ of Marymount College have a wonderful day with your loved ones.

A Blessing for Mothers

In your kindness, loving God, watch over all mothers, as they give life, love and nourishment to children. May they find strength in your love and be an example of your love to their families and friends. May we, their children, always offer our mothers authentic and generous love and support. We make this prayer through Christ our Lord.

Powerhouse of Leaders

Some of the Year 12 student leaders will attend the Powerhouse of Leaders gathering in Brisbane on Monday of next week. There is no doubt they will have a wonderful day of spiritual formation, meet their peers form other archdiocesan Colleges and hear outstanding keynote speakers.

Please note those attending need to be at car park before 7:00am for a very prompt departure.

Year 11 Mass

Year 11s will attend their Year Group Mass in the Doyle Centre on Thursday morning at 9:30am. Parents are welcome to join them.

Dolores Maitland
Assistant Principal Religious Education

ST FRANCIS PEACE PRAYER

Lord, make me an instrument of Your peace.
Where there is hatred, let me sow love;
where there is injury, pardon;
where there is doubt, faith;
where there is despair, hope;
where there is darkness, light;
where there is sadness, joy.
O, Divine Master, grant that I may not so much seek to be consoled as to console; to be understood as to understand; to be loved as to love; For it is in giving that we receive; it is in pardoning that we are pardoned; it is in dying that we are born again to eternal life.

Tuckshop Helpers Needed

We urgently need extra helpers over the serving times of 10:30am-1:30pm.
If you are able to volunteer one day per month or term, please call Tuckshop Convenor 55861 177 or email info@marymount.qld.edu.au

Have you accessed the Parent Portal?
Update your details, view student absences, timetables, and reports.
A Time to Remember

Last Wednesday, the Year 7s of Marymount travelled to Mapleton on the Sunshine Coast. Students participated in many activities, from abseiling to archery, from a giant swing to raft building. We had fun whether we were conquering our fear of heights on the daredevil flying fox or tipping each other over on the rickety canoes. Adventure and fun were never far away! We made new friends and built stronger friendships. We laughed, jumped, flew, swam and everything in between.

An important part of our Year 7 camp was the camp liturgy. The liturgy was fun, and it brought our year together. Everyone participated in praying, singing, and dancing, making the atmosphere electric.

But, all good things must come to an end. On the last day, we packed our bags, happy, tired, and disappointed to be leaving Mapleton. Our experience was one we will never forget! We would like to thank our Year 7 teachers for making this all possible.

Madison Miernik 
Year 7 reporter and participant

Wow, is a definitely a way to describe the experience of Year 7 camp.

It was full of challenging activities not just physically but mentally. You jumped of ledges at the top of a tree, were dropped at the top of a pole and swung super high, got wet, ran through the bus looking for markers, danced, climbed, went down a ledge backwards, shot arrows at targets and best of all improved our teamwork and of course made friendships that will last forever. That to me is the best camp anyone could ever be a part of. That was my Year 7 camp experience!

Charli Russell 
Year 7 reporter and participant
The year 7s recently got back from camp, and I’m here to tell you about the whole experience in my own words.

Day one:
We all arrived at the camp, after the two-hour bus ride. We stretched our legs and moved on to our first activity, which was the flying fox. So exciting for those daring to have a go.

Our second activity was orienteering; I was partnered with my friend, Kaleb. The whole experience was really fun. It was also tricky because of where the pegs were hidden and all the mud and trees.

Day two:
Canoeing was probably one of my favourite activities. We got wet and muddy and played so many games. I felt like it was a great time for the whole of 7BE because we bonded and worked as a team.

The giant swing was definitely the hardest and scariest for me, though I did enjoy it, a lot. The giant swing gives you the option of how high you want to go. Most of the class went all the way to the very top and a few others went halfway or a quarter of the way. Since I am so afraid of heights, it took a lot of persuading from my classmates and bribing from my teacher but I finally decided to go on the giant swing. I will admit, I didn’t go the full way, but it was definitely amazing. I enjoyed it so much, even though my nerves were high, my heart was thumping, my palms were sweaty and I was thinking about how I should’ve written my will!

Abseiling, which was fun and scary too as was the glider.

Day three:
It was the last day of camp.
I remember that morning looking at everybody’s faces and all I saw was pure sadness. Each and everyone of the Year 7s enjoyed going to camp and it was so beyond obvious that everyone was sad about leaving.

Our activities that day were team incentives, archery and rock climbing. Team incentives was really fun. 7BE learnt how to be patient with one and other, learned things about our classmates that we never knew and how to work as a team.

Rock climbing was tricky and fun at the same. We were in groups of threes and fours. The hard part was making sure the person who was climbing didn’t fall and you had to have the ropes in the right position, which can be really difficult. But in the end I enjoyed it.

Archery was the last activity we did, and I have to say it was definitely the best.

So that’s my camp experience.
I really enjoyed going to camp and doing all the activities.
I also enjoyed bonding with my classmates.
I would also like to take a moment and thank all the teachers who helped put together the camp.
You made all of us happy and we appreciate everything you do for us.

Blaise De Vos
Year 7 reporter and participant
Year Eight Update

From Heads of Year Eight

Term 2 has seen the Year Eight cohort settle positively back into school life. It was fantastic to see so many Year Eights achieving recognition for their effort across a range of subjects and some students attaining awards for top marks in their academic studies at the Principal’s Awards.

We would like to congratulate these students on setting their standards so high at this early time of the year. We hope they keep striving for success for the rest of the academic calendar.

For those students that missed out, there is still a chance to improve and we have every faith that you can do this, if you set your minds to it. There is a saying which goes, “if you keep doing what you are doing, then you will keep getting what you are getting”.

- Can you think of something which you may be doing, that is hindering your chance of improving in a certain area?
- Do you think that as a result, you are not getting what you COULD be getting?
- If so, then why not challenge yourself and try make some small changes, and therefore quite possibly get something else?
- If you are finding it difficult to pinpoint where it is that you are stumbling, then please ask your teachers for some advice and make the change today!

With the awards night looming in semester 2, it really is something to start working towards and see your full potential shine through.

Goal Setting

In week 2 the Year Eights set themselves goals for the term ahead. It is with these goals in mind, that we begin to start putting in those extra miles and upping those grades. We know you can do it!

Pastoral Class Topics

This term students have concluded their ‘boys and girls with a purpose’ topic in pastoral class. It was really great exploring this avenue and undoubtedly both students and teachers have had some valuable learning experiences. We now begin our topic on ‘Coping Skills’. This term will focus primarily on resilience. It should be another interesting term in pastoral for the entire Year Eight community.

Student Achievement

And last but by definitely no means least, a massive congratulations to Ellie Beer of 8PK on her phenomenal effort last weekend in Adelaide. Ellie ran a personal best (in under 60 seconds!) and came 4th in the 400m at the National Little Athletics Championships (Australia). This means Ellie is the 4th fastest for her age in Australia! What a fantastic result. We are so proud of you here at Marymount Ellie, what an achievement, well done!

Simon Rezo and Erica Hennigar
Heads of Year Eight

College Procedure for Early Departure

1. Bring a note signed by your parent/guardian
2. Have your note signed by PC teacher AND Year Coordinator
3. Present note to class teacher at the time you need to be released from class
4. Come to SAO, give note to SAO staff
5. Sign out on computer using your ID card

Please Note: We cannot let students go home with someone who is NOT their parent or guardian UNLESS there is a note from parent giving permission for this.
DEAR PARENTS AND CARE-GIVERS,

Next week, your Year 8 son or daughter should be spending Humanities homework time completing their research notes and writing up the first copy of their assignment paragraphs. Year 8 students will be taught paragraph writing skills in class and, towards the end of week 5, should begin writing their paragraphs. The first paragraph is on early life or background issues; the second paragraph is on the key events or career moves of the time/person; the third paragraph is on the significance of the person or outcomes. The student will have their research notes on each of these aspects, to be used when writing the paragraphs. Bibliography rules will be taught in class during week 5, so your son or daughter should be organizing a bibliography of all sources used, according to these rules.

On Thursday this week, students attended a session on what to expect on the Night of Living History and the sort of items they need to be collecting for their display. They were given a checklist on orange paper to take home, so please keep an eye out for this. It includes the criteria that will be used for teacher marking of the presentation on the night. I would like to stress that the aim of this project is creativity and imagination. There is no need to hire a costume and in fact this is discouraged.

Please assist your child by reminding them that they have some Humanities work to do every night related to NOLH, to keep them on track.

CHERYL FRASER
Head of Social Science Department

CALLING ALL YOUNG MATHEMATICIANS!!

- Are you good at Maths?
- Do you want to challenge yourself?
- Do you want to extend your problem solving skills?
- Do you want to compete against other budding Mathematicians on the Gold Coast and Australia?

We are launching a new club for Year 7 & 8 Mathematics students. The aim of the club is to challenge members to extend their mathematical problem-solving skills and prepare them to compete in local and Australia-wide Mathematics competitions. The club has the goals of fostering individual growth, mathematical mastery, and teamwork.

While our primary focus is mathematics, our aim in the future is to incorporate other activities that fall under the STEM (Science, Technology, Engineering & Mathematics) banner.

Students are asked to register their interest with Mr Spilsted, Mrs Dixon or their Mathematics teacher.

Stephen Spilsted
Mathematics Coordinator

Gabbie Dixon
Mathematics Teacher

YEAR 8 - NIGHT OF LIVING HISTORY

Dear Parents and Care-givers,

Next week, your Year 8 son or daughter should be spending Humanities homework time completing their research notes and writing up the first copy of their assignment paragraphs. Year 8 students will be taught paragraph writing skills in class and, towards the end of week 5, should begin writing their paragraphs. The first paragraph is on early life or background issues; the second paragraph is on the key events or career moves of the time/person; the third paragraph is on the significance of the person or outcomes. The student will have their research notes on each of these aspects, to be used when writing the paragraphs. Bibliography rules will be taught in class during week 5, so your son or daughter should be organizing a bibliography of all sources used, according to these rules.

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CHERYL FRASER
Head of Social Science Department

Have you accessed the Parent Portal?
Update your details, view student absences, timetables, and reports.
On Wednesday 4 May a group of Year 10, 11 and 12 girls travelled to Griffith University to attend the Girls in Sport Day. The day was filled with guest speakers, including Olympic athletes, activities and workshops as well as having the opportunity to ask any question about Griffith University or possible pathways for the future in sporting occupations.

I believe the day was a great success, the different activities and workshops we all participated in allowed us to meet new kids with the same interests as us in the future. The workshops were very informative and I gained lots of new information about Griffith and their programs that I didn’t know about before. The guest speakers provided me with some valuable advice for the future that I know will help me in the next few years. I recommend Year 10, 11 and 12 girls next year should definitely consider participating in the day as it was a great experience to gain some very valuable knowledge for the future.

Isabella Hamilton
Year 12
WOMEN IN ENGINEERING

On Thursday 21 April, The University of Queensland held a university-led and industry supported Engineering course specifically for young women in senior school. Matilda Teitzel, a fellow Year 10 student, and I were given the amazing opportunity to attend this event and represent our school.

The course consisted of three out of ten different workshops that students individually choose to participate in, based on certain interests. The first workshop that Matilda and I chose was called ‘Algorithmic Thinking with Ozobots.’ This workshop included programming small robots to react to different colour combinations. The second activity that we were involved in was called ‘MaKey MaKey’ which was concerned with figuring out how to substitute certain keys on a keyboard for play dough. This involved making electrical circuits and testing out the results by playing computer games through play dough controls. These two activities demonstrated more of the information technology and mechanical side of engineering.

The final workshop to end the day was ‘Engineers Without Boarders – Prosthetic Limb.’ This looked more at the humanitarian side of engineering by examining how we can improve the prosthetic leg for underdeveloped countries. During these workshops, the leaders who were running the courses gave us a little bit of information but then left us to figure problems out on our own. This gave the students an understanding of university life and how you require lots of independence.

The primary purpose for this event was to inspire young women to consider a career in engineering.

It gave us a really good insight into not only engineering as a whole, but also the various types and pathways it can lead to. Currently, women only make up 18% of the engineering industry and they only make up one-fourth of the people who are studying the profession at university.

“This engineering and technology day at UQ was very enjoyable,” Matilda Teitzel says. “Personally, I loved being able to experience a day in a reputable and beautiful university. I was able to gain a better understanding of working in a software and robotics profession, which further assisted me in discovering my own future professional options. It was an amazing experience that I hope many other Marymount students will be able to attend.”

I also gained from the experience as it gave me a much clearer understanding of the different ways that engineers help our world and how they are society’s problem solvers. Overall, the workshops were fantastic and opened my eyes to many more options for my future.

Amy Thompson
Year 10 Reporter
Host Families are required for students of Yuhigaoka Gakuen High School from Osaka, JAPAN attending Marymount College from 7 August – 19 August 2016

This is a worthwhile opportunity for your family to learn about Japanese culture, while sharing with your Japanese student the lifestyle of an Australian family.

- Families are asked to provide all meals and a friendly home for their student
- They will travel to and from school each day the same way as arranged for your own children (please provide transportation fee)
- Payment of $400 to host families will be paid to assist with some of the expenses involved when hosting your student
- If you are hosting another Japanese student during Yuhigaoka High School’s stay, please refrain from becoming a host family for Yuhigaoka High School students.

Yes, I would like to host a Japanese student, but…

Will the student speak any English?
Yes. However, as their English skills may be limited, we would ask that you speak clearly and slowly (but not in a patronising way) when communicating with them.

Will I have to cook Japanese food for the student?
No. Your Japanese student is here to experience an Australian lifestyle. This includes spending mealtimes with your family, and eating what you and your family normally eat.

Is it OK if the parent/s work fulltime?
Yes. During these times (e.g. after school), your Japanese student can spend time with your own children. Families who live near each other are encouraged to share transport, or other activities outside of school.

Do we need Blue Cards?
Yes. If your family hosts an overseas student for 10 or more days, it is necessary for all family members over the age of 18 to have a current Blue Card. Please contact the school office to obtain blue card application form.

If you would like to host a Japanese student this year, please contact:
Kanae Aki Languages Coordinator kaki@marymount.qld.edu.au to obtain a Host Family Application Form or access on Parent Portal via this link
Please contact Yoko if you need information about this program.
Yoko Sugimoto ISS – Study Tour Organiser 3870-9114 / operations@griffithiss.com.au

Have you accessed the Parent Portal?
Update your details, view student absences, timetables, and reports.
GRIFTH UNIVERSITY IS INTRODUCING TRIMESTERS

From 2017, Griffith will be teaching across three trimesters, rather than two semesters, which gives students the flexibility to pace their studies to suit their needs. There will be more opportunities throughout the year to start study with options including February, July or October. This means that if students want to take a break from study after school, they can still start university in 2017. The third trimester is optional, so students can take a longer break at the end of the year. Or the option to spread studies across three trimesters, which allows more time for work and other commitments, is available.

Trimester 1 (T1) 27 February – 26 May 2017
Trimester 2 (T2) 3 July – 22 September 2017
Trimester 3 (T3) 30 October – 2 February

Some degrees offer a fast-track options, allowing students to complete their degree in as little as two years and get a head start on their career.

Visit: Griffith.edu.au for further details.

YEAR 10 INTRODUCTION TO VET (VOCATIONAL EDUCATION AND TRAINING) NIGHT

Information has been sent home this week regarding the Year 10 Introduction to VET Night which is being held on this Monday 9 May from 6:30pm in the Doyle Centre. Year 10 Students and parents who are interested in uncovering information surrounding the possibility of gaining a VET qualification whilst completing Years 10-12 at Marymount are encouraged to attend.

Course options which will be discussed include, but are not limited to: Electrotechnology, Engineering, Construction, Children’s Services, Hospitality, Kitchen Operations, Marine (boat building), Marine (mechanics), and Horticulture.

We hope that you can attend this introductory night. In the event that you cannot, please do not hesitate to contact the Marymount College Careers Centre for further information.

ADF GAP YEAR APPLICATIONS ARE CLOSING SOON

The ADF Gap Year program is an excellent way for students to experience military life and to gain a greater understanding of what’s involved. On completion they can continue serving in the Navy, Army or Air Force, or offer the skills and experience they’ve acquired to an alternative career path. In 2017, there are 11 roles to choose from ranging from admin to artillery, and flight crew to logistics.

For further details visit www.defencejobs.gov.au/gapyear.

AUSTRALIAN DEFENCE FORCE ACADEMY FUTURE LEADERS NETWORKING EVENING

ADFA combines military and leadership training with a world class degree from the University of New South Wales for the future leaders of Australia’s Navy, Army and Air Force. Students currently in Year 11-12 who have an interest in ADFA, are invited to attend an evening of special presentations, panel discussions, and networking.

WHEN: Tuesday 24 May 6:30pm
WHERE: RACV Royal Pines Resort

Students and parents are encouraged to come along and interact with ADFA Graduates. Please email your RSVP by Monday 16 May to cptgoldcoast@dfr.com.au.
**College Cross Country**

This year’s College cross country is on Friday 13 May here on campus. Distances are as follows:

- 12yrs, 13yrs, 14yrs, 15yrs, 16yrs and Open Girls – 4km
- 12yrs, 13yrs, 14yrs and 15yrs Boys – 4km
- 16yrs and Open Boys – 6km

Nominations will take place during House Meetings on Monday 9 May. Students competing in the cross country are permitted to wear their sports uniform to school on that Friday.

**Race Program:**

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Students finishing 1st – 8th place will qualify for the Oceanic District Cross Country Championships on Monday 23 May at Pizzey Park, Miami.

**Oceanic District and South Coast Region Sports Trials**

The following Oceanic District sports trials will be held in the coming weeks:

- U16 Boys and Girls Surfing Trials – Wednesday 25 May at Currumbin Beach
- U19 Boys and Girls Surfing Trials – Wednesday 25 May at Currumbin Beach

Students wishing to participate in these trials must visit the sports office to register and collect the relevant newsletters and South Coast School Sport permission booklets.

**Student Achievements**

**South Coast Football Team:**

Congratulations to Year 7 student, Bailey Butcher, on his selection in the South Coast Region AFL Team. He will now compete at the U12 Boys Queensland School Sport AFL Championships from 9 – 12 June in Hervey Bay. Best of luck to you and your team at the State Championships Bailey!

**Aussies Results:**

- Ryan Carroll
  - Bronze medal – U17 Boys Surf Team
  - 4th place – U17 Boys Ironman
- Zara Glifos
  - Silver medal – U15 Girls Ironwoman
  - Bronze medal – U15 Girls Board Relay
- Madison Zahn
  - Bronze medal – U15 Girls Board Relay
- Max Miskell
  - 9th placing – U19 Boys 2km Beach Run

From the 16—24 April many of our students competed at the Australian Surf Life Saving Championships at Maroochydore Beach. Once again this year our talented surf lifesavers achieved wonderful results.

- Ryan Carroll
- Zara Glifos
- Madison Zahn
- Max Miskell

**Community Notice**

**Oztag Winter Season 2016**

**WOMENS MIXED and MENS.**

**MENS MIXED AND WOMENS COMPETITION DETAILS**

Venue: MALLAWA Drive Palm Beach

First Game: 17th May (Tuesday Evenings)

Game Times: Games start @ 6:15pm

Season Length: Season consists of 12 games + 2 weeks of Semis and Finals

Cost: $100 per player ($8.30 per game) plus $25 for Official Oztag Shorts

$35 for girls tights

$1100 per team up to 11 players extra players above 11 must pay the $100 Registration

**SIGN ON ONLINE ONLY**

Date: From 19th of April

HOW TO SIGN ON: Go to www.miamioztag.com and hit the Senior Info Tab.
The Brisbane Catholic Parents and Friends invites parents with children in Catholic schools to an evening with Professor Thomas Groome

Professor of Theology and Religious Education

"Catholic Schools and a Parent Perspective: Education From and For Faith"

Thomas Groome is Professor of Theology and Religious Education at Boston College and long-serving Chair of the Department of Religious Education and Pastoral Ministry. He is also Director of BC’s Center for the Church in the 21st Century – a “catalyst and resource for the reform of the Catholic Church.”

A native of Co. Kildare, Ireland, Tom is widely recognized as one of the leading religious educators/catechists in the world.

You, your family and friends are invited to:

Listen to a world renowned speaker who will share his wisdom and provide inspiration

Help to further develop you on your faith journey

Support you in building the faith of your children and young people in Catholic schools.

Everyone Welcome

A light meal will be provided at no cost

Brisbane Catholic Parents and Friends

Faith    Community    Education

Thursday
12 May
2016
5.30pm
Fr Bernard O’Shea
Inservice Centre
19 Lovedale St
Wilston
RSVP
Friday 6 May
info@pandf.org.au
or call
3336 9242
Please advise Dietary Requirements