End of Term Music Concert
5:00pm-6:00pm Monday 13 June

Congratulations to Mr Paul Faughey and the Instrumental Music Team on the introduction of the End of Term Music Concert. We look forward to the performance of the ensembles that have come together throughout the first semester. The College is privileged to have such a high calibre team of instrumental teachers. Malcolm Liddell (Brass) also teaches the Jazz Ensemble, Jeff Reid (Woodwind) the Concert Band, Andrew Michelson (Guitar) Rock Bands and the Funk Band, Rosalind Owens (Voice) Lunchtime Glee Club, Leisa Kirsten (Piano) and Cvitan Barac (Percussion and Drum Kit). A number of these instrumental teachers also teach students from the Primary School. With four music practice rooms in the lower level of the Franciscan Centre, the College is seeking to grow the music program across the campus and welcome parent inquiry. Join me at the concert on Monday evening. Drinks will be served prior to the concert in the Doyle Centre foyer from 4:30pm.

P&F Meeting 6:00pm Tuesday 14 June

Mr Connor and Mr Browne will provide an overview of the development of the College Pastoral Program at this Tuesday’s meeting. Our purpose is to help parents understand how our program tries to support the students in their adolescent development. We don’t have all the answers and we want parents to comment and make suggestions. Perhaps, today, it is harder than ever for teenagers as they make their way through high school. Grace McLintock and members of the P&F Committee certainly will appreciate new faces at our June Meeting. Do come along. Grace runs tight meetings that finish at 7:00pm and meet other parents.

Year 10 Work Experience

Work Experience was introduced for Year 10 students in November 2015. This year students have Work Experience this week. The intention is to focus the students’ minds on what their life beyond school would be like. In part it will be about what employers want. Being work ready. Employers are looking for employees to have...
CALLING PARENTS WHO ARE EMPLOYERS
Can you be available at our Careers Expo? There is no public speaking involved. Only one-on-one talks with parents and students who have an interest in your area of expertise. Parents and students will appreciate speaking to local parents about your industry. While all the Universities, Gold Coast TAFE and other RTO’s will be attending to provide advice in terms of courses/pathways and qualifications, speaking to people in industry will be very helpful to students on the night. We just need a variety of employers from across industry groups to increase the range of knowledge and advice available.

We provide support in terms of equipment (tables/chairs/display boards) but encourage contributors to bring along advertising/brochures/posters. Supper and a small gift of appreciation is provided to all contributors.

We are flexible about times - even if you are only available to attend for an hour. Please contact Leesa Lutze via email: llutze@marymount.qld.edu.au or call 5586 1063. Leesa will be very happy to provide any assistance or guidance needed in the lead up to the event.

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more than a qualification. Work experience gives students a taste of what employers want while helping them as they consider what subjects they might select for study in Year 11 and 12. Here’s what the Business Council of Australia (bca.com.au) has identified as attributes employers seek.

Values: Accountability, Continuous improvement, Honesty, Knowledge, Respect, Tolerance, Work Ethic

Behaviours: Adaptable, Authentic, Business-minded, Collaborative, Customer focused, Flexible, Globally aware, Self-aware, Resilient

Skills: Business literacy, Critical analysis, Data analysis, Digital technology, Literacy, Numeracy, Problem solving, Technical skills

Confraternity Shield Squad Announced
Congratulations to the players scheduled for the 2016 Confraternity Carnival in Rockhampton from June 27 to July 1.

Lachlan Cooper
Thomas Norfolk
James Munckton
Nash Geyer
Dominic Larkin
Thomas Berkers (VC)
Bryce Kennedy
Jack Webster
Mitchell Rosenthal
Max Hielscher
Cooper Hennessey
Tavis Rolls
Nicholas Muir (C)
Anthony Kubatka
Liam Weatherley
Tristan Seeto
Jack Mallory
Cody Abbott-Martin
Aaron Kennedy
Reegan Creedy

I look forward to attending the Monday and Tuesday of the Carnival when the boys face four intense games to determine their semi-final position for Thursday. If they win on Thursday they play a Grand Final on Friday 1 July.

Chris Noonan
Principal
WHOLE SCHOOL NEWS

ASSISTANT PRINCIPAL SENIOR SECONDARY

Some Reminders About Senior Assessment:
Year 11 & 12 In Class Exams continue until the exam block proper commences: Wednesday 15 June to Thursday 23 June Exam block privileges apply. If you are notified by the teacher or Academic Coordinator, your child will be expected to remain at school every day, completing the exams and the overdue work.

Year 12 QCS Practice
A Yr 12 QCS (Short Response Item) practice exam will be run at the end of Exam block – compulsory attendance. Competency catch-up for all VET related subjects will apply during exam block, with compulsory attendance required.

Subject Changes
Year 11 students in particular should be collecting forms from SAO and preparing the necessary requests, with signatures, for subject selection alterations for Semester II. I can make a preliminary process of these requests to confirm class sizes and so on. Students can then commence with a new timetable from the first day of Term III.

Performance Review
Thank you to those parents and staff members from our community who have agreed to respond to a survey relating to my performance in the role of Assistant Principal Senior Curriculum. This survey is now open for responses; which of course remain confidential. I will receive feedback on the data via a consultation process in the early weeks of next term. I look forward to hearing of both the commendations and the recommendations that the various stakeholders will suggest through this important process.

Peter Shaw
Assistant Principal Senior Curriculum

HOMEWORK CLUB
Our Homework Club runs every Thursday afternoon from 3:10-4:30pm in the College library.

All students from Years 7-12 are welcome and there is no need to book in; students just sign in when they arrive. The Learning Support teachers and a Maths specialist teacher supervise and are available to assist students with homework and assignments as needed.

Homework Club also provides an opportunity to access the library facilities after school hours and is a great place to meet with classmates to work on group assignments.

Annette McMahon
Learning Support Coordinator

Tuckshop Helpers Needed
We urgently need extra helpers over the serving times of 10:30am-1:30pm.

If you are able to volunteer one day per month or term, please call Tuckshop Convenor 55861177 or email info@marymount.qld.edu.au

ICT MOVIE POSTERS
See more on Page

CATHOLIC PARTNERS IN AUSTRALIA’S FUTURE

On average, for every $1 parents pay in school fees, governments spend $2.50 for students in Catholic schools

DON’T take government funding for granted

SchoolFundingFacts.com

Source: ACARA My School data 2014. Authorised by Ross Fox, National Catholic Education Commission, Level 3, 134 Gloucester St, Sydney

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ASSISTANT PRINCIPAL RELIGIOUS EDUCATION

Crossing the P&F Courtyard before school this morning I noticed some members the Interact Group had been already beavering away for an hour or so cooking hash browns on the barbeque and making a vat hot chocolate.

These are sold to hungry mobs for $2.00. All funds raised go towards the group’s chosen social justice projects, one of which is supports the rebuilding of the Ossu Parish School in Timor Leste. These sorts of actions are part of our way of life at the College, that is to be always mindful of those around us who need our support.

Year 9 Reflection Day

Year 9 students and their Pastoral Care teachers will travel to Bond University on Wednesday 15 June for their Reflection Day which is facilitated by Michael Fitzpatrick. As this is a compulsory part of the College curriculum all students are expected to attend.

Year 11 Retreat

All Year 11 students should have Retreat permission forms returned to the College by today. The Retreat takes place during the first week of next term. Please ensure any overdue forms are sent to us as soon as possible. Students who are going to the Outlook venue had extra forms to complete. These are due on Tuesday 14 June.

V9 Prayer Campaign

Beginning Sunday 12 June to 7 August, throughout the Archdiocese, a prayer campaign for vocations will be held. This entails offering the Vocations Prayer each day for nine weeks. All are invited to join by praying the Vocations Prayer.

Dolores Maitland
Assistant Principal Religious Education

Sacramental Programme – Confirmation, Holy Communion

Young people of Marymount, who have not yet participated in a Sacramental Programme, are invited to join a special preparation session that will be run at Marymount College in July and August. Confirmation will be celebrated on Wednesday 17 August with First Eucharist the following Sunday.

For details and enrolment, please contact either Mrs Dolores Maitland at the College or the Parish Office 55766466 by Friday 10 June 2016. A parents meeting will be held on Tuesday 14 June. Full details are available from Mrs Maitland or the Parish Office.

Fr Ken Howell
Parish Priest

O Lord, make me an instrument of Your peace.
Where there is hatred, let me sow love; where there is injury, pardon;
where there is doubt, faith;
where there is despair, hope;
where there is darkness, light;
where there is sadness, joy.
O, Divine Master, grant that I may not so much seek to be consoled as to console; to be understood as to understand; to be loved as to love; For it is in giving that we receive; it is in pardoning that we are pardoned; it is in dying that we are born again to eternal life.

Vocations Prayer

At the sight of the crowds Jesus’ heart was moved
For they were like sheep without a Shepherd
Jesus said, “The harvest is ready”
“But the labourers are few”
Ask the Lord to send out labourers for th eharvest
O Lord we pray that young men will answer the call to become priests in Your harvest
And shepherds for your people
Amen

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ST FRANCIS PEACE PRAYER

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ESHWIN RANGESH ANNOUNCED AS JUNIOR DEPUTY MAYOR FOR GC CITY JUNIOR COUNCIL

Junior Council is a leadership and civic program, providing opportunities for young people to ‘have a voice’, raise issues, exchange ideas, discuss community issues and provide input into Gold Coast City Council planning, programs and services.

Students are given the opportunity to meet young people from a variety of backgrounds, interests and schools. The program is dynamic and varied, incorporating themes suggested by students such as multiculturalism and the environment. Through the Junior Council program, students are exposed to a range of guest speakers, participate in workshops, and have the opportunity to engage in a variety of interesting activities.

I feel extremely honoured and privileged to be announced as the Junior Deputy Mayor for 2016. I am looking forward to connecting with the youth community of the Gold Coast, inspiring future generations to be actively involved in local decisions, especially with the Gold Coast city hosting the 2018 commonwealth Games.

Eshwin Rangesh
Year 12 student

It was good to be involved in the signing of the “Working Agreement” for Junior Council, 2016. A document that asks all signing participants to actively serve the youth of the Gold Coast in a positive, optimistic and loyal way.

Rachael O’Connor
Year 11 student

We look forward to the experience of being participants in the Junior Gold Coast Council and enjoyed the initiation ceremony of signing the commitment agreement and receiving our badges. It was great to shake the hand of Mayor Tom Tate and listen to his words of guidance.

Jacob Browne and Amy Sauvarin
Year 10 students

AN INVITATION TO IGNITE

Ignite Youth offers a safe and fun environment for young people to marvel in the grace of God. Coming up this September ignite is holding its annual Ignite conference in Brisbane and I urge all of you to consider coming along.

The Ignite conference will give you the chance to have fun, meet new friends and be greatly inspired. To some students the idea of spending four days talking about God can be boring but I entreat you to change your perspective and talk to Edwin, the Campus Minister about the upcoming conference and I will promise that you won’t regret it.

The event will offer to students a new way to see their faith through friends, guest speakers and having lots of fun. During the four days you will be anything but bored as you will get to listen to amazing live music, get involved in fun and interactive workshops, listen to astonishing guest speakers, make new friends that will last a lifetime, but most importantly strengthen your faith with Jesus.

So I invite you to change your perspective and talk to Edwin or any of us as we will be speaking at the upcoming assemblies and will always be up for a chat about Ignite and all the amazing events that you can get involved in.

Lauren Fitzpatrick
Year 11 reporter
From Insiders

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Year 10 students
As we come close to drawing the curtains on Semester 1 of Year 8, it is critical that students ensure they remain focused and ready themselves to achieve the best possible results. The message at this week’s year level assembly was:

1. Keep your eyes on the prize- enter your holidays proud of the efforts you made.
2. Utilise your diary to its full potential. Write down due date, and create a study plan.
3. Give yourself plenty of time to revise or complete assessment.
4. Refer to the goals you set at the start of the term to help you achieve.

It has been an incredibly busy term for the Year 8s, who have conducted themselves well throughout. Academic, sporting and cultural endeavors are high on their list, and its great to see so much achievement across the board.

It was brilliant to witness all the hard work first hand as the students paraded into the Doyle Centre looking great in their Night of the living history outfits. It was a rewarding experience for all involved.

Additionally, on behalf of Year 8 we want to congratulate those sporting teams who successfully won their AGCC competitions.

Year 8 AFL Boys
Year 8A Netball girls
Year 8A Girls Oztag
Year 8 Girls Tennis
Year 8B Boys touch football.

Pastoral Programs

We are approaching the end of our Term 2 Unit, Resilience. The students have actively engaged in the numerous activities and learning experiences which has aimed at making them aware of the power of being resilient, in all life throws their way. “The ability to bounce back” has resonated throughout all we have learnt, and its something we hope the students can exercise this in all situations.

We were very privileged yesterday to have swimmer, Amy Levings present as a guest speaker to the cohort. Amy is coincidently an ex-student of the college, who overcame Sarcoma as a teenager to chase her dreams in the pool. She is a phenomenal example of resilience, and delivered many great messages for the Year 8s to take forward with them in life.

Simon Rezo & Erica Hennigar
Heads of Year 8

On Thursday of week 9, the Year 8 cohort assembled in the theatre for an assembly during their Pastoral period. Amy Levings, a former student of the school, attended this assembly to inform the students of her story of astonishing resilience in the face of cancer.

During Pastoral periods this term, Year 8s have learnt about resilience and the importance of this quality. Resilience is the ability to bounce back after hardship or criticism. Amy Levings was a normal girl, who had a fierce devotion to swimming. By the time she was fourteen she had already represented Queensland several times, until a cancerous tumour was found in her hip.

Amy had been complaining to her parents about severe pains in her leg and hip area before she was taken to a hospital for scans where the cancer was found. Amy was diagnosed with Sarcoma, an aggressive form of cancer. Her first reaction to this discovery was, ‘Do people survive this? After learning that Sarcoma is highly curable, she vowed that she would defeat her cancer. Levings was transferred to the Royal Children’s Hospital in Brisbane where she underwent eleven weeks of treatment. When she was in treatment she found a love for journalism by keeping a diary. Amy has now been cleared of all cancer and graduated from Bond University with a degree in journalism. She is also still a swimmer and trains for four hours every day, except for Sundays.

Amy Levings is a tremendous role model because she showed extreme resilience when she was diagnosed with her cancer and she never gave up. She faced her cancer and defeated it, but as a result had to learn to walk again. She has also managed to graduate from university and trial for a place in the Olympic games. We all can learn resilience from Amy’s incredible story.

Grace Bopf-Lewis
Year 8 reporter
From Insiders

From the experience of hearing Amy Levings’ amazing story, I learnt what resilience truly is, fighting through the tough times and coming out the other side without a bruise or scratch on you.

At the end of her speech, Amy answered some student questions and handed out some ‘Hannah’s Chance Foundation’ bracelets to raise awareness for cancer.

Bella O’Keefe
Year 8 reporter
From Insiders

Have you accessed the Parent Portal?
Update your details, view student absences, timetables, and reports.
This term in Year 8 English, my class have been reading the novel, *The Boy in the Striped Pyjamas*, which is about a boy called Bruno living in Germany at the time of the Holocaust.

He moves to a far away place (that he knows as “Out-With”) with his father, who is Commandant, and his sister and mother. Bruno happens to make friends with a Jewish boy despite being told that Jews are bad, and that he should hate them - though he never quite figures out why.

We are now starting to learn about poetry, and, to start off the new unit, we wrote a free verse poem in class about the Holocaust based on our understanding of the novel. Here is my poem, followed by a selection from other students in our class.

Charo Palenzuela  
*Year 8 reporter*

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**The Holocaust**

Summer turned Winter,  
The leaves start to fall,  
The Nazis are coming,  
The Jews hear their call.  
1942,  
The screams and the cries,  
The gas chambers kill,  
And millions of Jews die.  
Hitler watches,  
With a perturbing grin,  
His eyes reflect fire,  
From the evil within.  
The Holocaust is over,  
The evil is gone,  
But the loss and remorse,  
Still hold even the bitter and brawn.  

Charo Palenzuela

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**The Holocaust**

The Jews were blamed for losing WW1  
they weren’t to blame  
it was also our fault.  
But why do we blame others for our mistake?  
Why can’t we forgive them?  
If the Russians didn’t come and stop Hitler’s rule  
the Jews would have been extinct.  

Rhiley Edgar

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**The Holocaust**

Nineteen forty-two  
A time when Hitler hated the Jews.  
Behind a tall electric fence  
The Jews were kept, in suspense.  
Frightened and scared about what was next  
Afraid and unprepared  
They were rounded up for a shower  
Led into the gas chambers  
No hope, no power.  

Lily Quinnell

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**The Holocaust**

1942  
The Holocaust  
Hitler’s horrible reign  
brought terrible pain  
Lives cut short  
and families cut apart  
The souls of those treated as slaves  
haunt the empty rooms behind the fence  
Children cry for their mothers  
Mothers cry for their children  
Death snatched the souls of the innocent.  

Pattanar Oliver

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**The Holocaust**

In 1942, when Hitler gassed the Jews,  
The Soviets did not approve.  
Entering by the trains,  
In rain they had to slave,  
Fenced off in Poland,  
Being bullied by the Nazi Soldiers.  

Mitchell Parker

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Have you accessed the Parent Portal?  
Update your details, view student absences, timetables, and reports.
A REFLECTION ON YEAR 11 ENGLISH SEMESTER 1

Starting another new year of high school is tough, but starting Year 11 is more challenging than any other, especially with regards to the subject of English.

Many students in Year 11 are involved in the OP English subject and know the new challenges and struggles that come with it. New topics, longer novels, mature influences, more responsibility, and more pressure - even though we must overcome these challenges, we have had the support of our peers, parents, but most of all, our generous teachers.

“I found that it was quite inspiring to learn about Australian history,” said Erin Wilson, a Year 11 English student to whom I spoke. “I think this was mainly because of the great experience I had of my in-class time with Mrs Scott and my peers.” Classes are full of group discussions; this way we can attain the perspective of other students, but at the same time we are still able to hold onto our own views, and thoroughly share our own message to others.

In particular, we started off by working with poetry, especially Australian poetry. From this, we were tasked with coming up with an original short story from the idea of the poem of choice. We then went on to study Australian film, and we were given the opportunity to write a feature article, which covered a particular topic and theme from our chosen two films. “I really enjoyed the task where we had to write the feature article. I found it interesting to see the different breakdowns of Aussie movies,” Jessica Barrett said. And last but not least, we worked on our multi-modal tasks, which focused again on the topic of the Australian community and society, focusing on our selected class novels.

Overall, this first semester of English has been a thoroughly fulfilling one and I have learnt so much. I have enjoyed all topics and would like to say thank-you to Mrs Hurley our Head of English, Ms Lowe our English Coordinator, Mrs Scott, my English teacher, as well as to all other English teachers. Through your planning, teaching and enlightening our minds, you have truly made this semester great. Together with other students of English I look forward to what is to come!

Kayla Erwin
Year 11 Insider

BCE Connect Mobile App

BCE Connect, our mobile app for all BCE Schools, is a great way to have information at your fingertips.

Use the app to keep up to date with coming events, schedules, forms, communication sent home, and announcements.

You can download the app from:

Google Play Store
Apple Store - iphone

1. Search for BCE Connect. Search for Marymount College
2. Use either Name search, or Map to find Marymount College
3. Tap the ribbon with the star to make it your favourite.
Every year, a competition is held for students on the Gold Coast looking to extend themselves. These students, from Year Seven to Twelve, who choose to compete in the Gold Coast Debating Competition, learn many skills including teamwork, fast thinking and coping under pressure.

The intellect of each participant is challenged when the prepared debates end and short preparation debates begin. During this stage, the students go to a school and enter a room with their team without access to the Internet or any device other than their brains! After a certain time period, the teams begin the challenge, competing against another school.

Rebuttal is the most difficult skill to develop. This entails listening to the speech of the other team and taking ‘on the spot notes’ that are designed to counter what the other team has stated. During this state, teamwork is key.

If you want a challenge, debating is a tremendous way to increase your confidence, enhance your skills of teamwork, and increase your language ability in an exciting environment that is competitive and rewarding.

Grace Bopf-Lewis
Year 9 Insider and Participant

Over the past semester many excited students from different schools gathered four times to compete in challenging debates. In each one of these, all of our teams put up a good fight, and even if they lost, they congratulated the opposing team graciously.

At first, I wasn’t sure whether I’d like debating, but then I recognised actually how fun and enjoyable debating can be. I especially loved the short preparation debates, because you and your friends all sit in a room and discuss your arguments. Debating, unlike other extracurricular activities, isn’t as stressful because debating isn’t just you, it is your whole team, and if you’re stuck you can ask a friend or peer and help each other. Plus, I have made great relationships and improved my teamwork skills during this semester, and I hope other students like me can experience this fun competition between schools.

I really recommend this to other students, you may think that it’s too hard or you don’t have the time. Well you have been gravely mistaken. Each debate takes 30 minutes to write and then you’re set to speak using your palm cards in front of a small audience for 3-4 minutes. Debating isn’t as hard as you think, many of the skilled teachers and coaches will guide you along your journey through debating to help you with anything when you are struggling. So please consider joining debating because I have had an amazing time.

Sam Teitzel
Year 7 Participant

Junior A Division: Team 1 —, Sophie Roiter, Grace Bopf-Lewis, Sefo Lo Tam, Lensa Lo Tam (Absent: Eliza Jones) Coach: Annette McMahon

Junior B Division: Team 1 – Shizanyah McKinlay, Faith Macdonald, Madeline Hore, Harrie Van Den Broek (Absent: Maddie Mulherin) Coach: Jennifer Gorman

Junior B Division: Team 2 – Ned Williams, Erin Myers, Sam McCarthy, Samuel Teitzel (Absent Laura Myers) Coach: Leigh Dornan

Junior B Division: Team 3 – Pearl Flannery, Emily Edwards, Charli Russell, Lucian Grioli, Shamus Young Coach: Teagan Griffey

Have you accessed the Parent Portal?
Update your details, view student absences, timetables, and reports.
As Part of their new ‘love my world’ unit, Yr 8 Textile and Design students have worked with local charity – Boomerang Bags. The girls were thrilled when Tania Potts, the founder of Boomerang Bags, popped in to see the creatively embellished shopping bags the girls have produced.

Boomerang Bags is a community driven initiative tackling plastic pollution at the grassroots level. They work to reduce the use of plastic bags by engaging local communities in the making of Boomerang Bags to provide a free, fun, sustainable alternative to plastic bags. Through Boomerang Bags we start conversations, make friends, up-cycle materials and work towards shifting society’s throw away mentality to a more sustainable revolution of re-use – one community, needle and thread at a time!

Tania generously allowed the girls to keep their bags as they had become quite attached to them, however several still wanted to donate them. Who knows – you might have the opportunity to use one when you are out shopping – look out for their storage bins at several shops in James St.

Jane Greffe
Junior Textile & Design and Senior Home Economics teacher

SAVE THE WORLD – ONE BAG AT A TIME!

In line with the new National Curriculum, Year 8 Textile & Design students learnt about the design process in their first task of 2016 – Cute Creatures.

Their Design brief was to make a Cute Creature from 100% recycled plastic bottles. As you can see the result was a diverse and innovative range of adorably and cuddly critters that were creatively embellished with hand embroidery and even crochet. The students learnt all about recycling and upcycling different textiles to move towards a preferred sustainable and environmentally friendly future. Even their pattern templates were created from discarded newspaper! It was a delight to see their smiling faces as they showed off their fabulous and much loved creations.

Jane Greffe
Textile & Design & Senior Home Economics Teacher

ZERO WASTE STUFFED FELT ‘CUTE CREATURES’

Have you accessed the Parent Portal?
Update your details, view student absences, timetables, and reports.
GIRL’S TRY-A-TRADE DAY AND YEAR 10 TAFE TASTER DAY

2016 has seen the implementation of Certificate courses in Electrotechnology, Construction, and Engineering for our Year 11 Industrial Technology and Design students.

To help Year 10 students decide if this path is for them in 2017, Marymount College in partnership with TAFE Gold Coast gave our students two days of hands on activities to help with this decision.

Last Friday was a Girl’s only Open day that saw five of our Year 10 girls travel to TAFE Gold Coast Ashmore campus and experience a number of different construction trades. These included Bricklaying, Electrotechnology, Horticulture, Tiling and Painting.

Monday was an opportunity for Year 10 students considering studying one of our Certificate courses next year to experience some of what those course will offer.

The students rotated through activities involving Electrotechnology, Engineering and Construction. These activities involved house framing, basic domestic wiring (unpowered), and welding.

We have another TAFE Gold Coast Try-a-Trade Day for all Year 10 students coming up in Term 3 and I hope that as many students as possible get involved.

Aaron Turner
Head of Industrial Design & Technology
MOVIE POSTER ASSESSMENT - YEAR 10 ICT STUDENTS

During this term, the Year 10 students from Information, Communication and Technology (an elective subject more commonly referred to as ‘ICT’), have designed and created various movie posters using Adobe’s Photoshop application.

Throughout the unit, ICT students have completed numerous exercises to learn how to use and apply various tools and techniques on Photoshop. It began with the simple editing and improving of images, before more advanced skills of gradients, opacity and transforming were introduced. To further prepare students for their movie poster assessments, movie poster tutorials were completed; many students completed tutorials inspired by Guardians of the Galaxy and Alice in Wonderland. After a planning process was accomplished, students began creating their film posters.

For all Year 10 ICT students, this assessment was undoubtedly one of the most enjoyable throughout the year. This is due to the freedom students had throughout the assessment process. Students had the option to choose a favourite movie, create a movie idea inspired by other films, or plan an original movie idea. This opportunity for imagination inspired the students immensely, causing many eager students to begin their assignments before a task sheet was even presented – a situation which rarely occurs in any other subject.

Throughout the creation of their movie posters, students eagerly discussed their posters among their friends and other fellow peers, assisting them in improving their posters. After seeing many of the students’ posters, the amount of effort students placed within the design and creation of the assessment was clearly evident. Many ICT students were motivated to create an aesthetic poster as the movie posters of this year will be displayed on the glass wall of the ICT classroom, joining the prior year’s designs.

It is hoped that 2016’s movie posters will inspire other, younger students to choose ICT as an elective during later schooling years and that future students enjoy this Photoshop unit just as much as this year’s have.

Matilda Teitzel
Year 10 Insider and ICT student
Optiminds
The Opti-MINDS Creative Sustainability Challenge is an inclusive team challenge which EMPOWERS participants to THINK, CREATE & COMMUNICATE. Opti-MINDS is a creative problem solving event for teams of participants from schools across Queensland.

They are required to solve demanding, open-ended Challenges from one of the following categories:
| Language Literature | Science Engineering | Social Sciences |

Students would be required to attend the Opti-MINDS Challenge Day on Sunday the 28 August. They would also be required to meet with their team regularly in the six weeks leading up to the Challenge Day (11/7 – 28/8).

Please see Miss Mitchell in the LSC if you are interested in participating.

BOAT BUILDING

Next term the Marine Science Department will commence the boat building unit.

For the last few years we have built Shimmies (4 metre sailing dinghies from Scruffie Marine on Mt Tamborine, you can see them under the Doyle Centre) but this year we are going to do something a little more coastal and build wooden stand up paddle boards.


If anyone wants one built (and trusts the work of the Marine Science Department) please contact Mr O’Shea at the College for more details. You buy the kit and we supply the labour free of charge. What could possibly go wrong?

Tim O’Shea
Marine Science Teacher

MATH TUTORING

Math tutoring is for all Year levels. It’s on every Friday at lunch times in A block. You can study, get help from the teachers supervising or even just finish your homework tasks.

Occasionally I would go to Maths tutoring and study for the exam coming up or do my homework and get that out of the way. I have recently been struggling with subtracting and dividing fractions, so I went along and asked how to subtract and divide fractions.

The teachers and Year 12 students helping, showed me multiple ways I could do it until I understood how to work out the equations.

If you’re struggling in an area of Maths, maybe consider going to Maths tutoring on a Friday at lunch and the teachers or Year 12 students supervising will help you understand how to do what ever it is that you need help with.

Paris Freese
Year 7 Insider

Have you accessed the Parent Portal?
Update your details, view student absences, timetables, and reports.
Marymount College offers a wide range of instrumental and vocal ensembles. We are also one of the few schools to offer a Popular Music program supported by instrumental and vocal teachers.

Our ensembles include: Concert Band, Jazz Ensemble, Rock Bands, Musical Band, Vocal Ensemble, Drum Line, Liturgical Music Ensembles.

The Music Department prides itself on offering high quality tuition from professional teachers and practitioners of their instrument. Lessons are 30 minutes in duration, and are held during school hours.

Forms for Instrumental Tuition are available from SAO or can be downloaded from the College website.

Paul Faughey
Head of Music/Instrumental Music

**INSTRUMENTAL TEACHERS**

**PIANO: Leisa Kirstein**

Marymount’s resident piano & theory teacher Leisa Kirstein has been providing quality music tuition to children and adults on the Gold Coast through her business In Tune Music Academy since 1994. Leisa commenced teaching at Marymount College in 1997 and has previously taught at Saint Francis Xavier, Merrimac State School, Kids on Keys Music School, Surfers Paradise State School and she currently also teaches at Somerset College. Leisa has also worked for Stageworkx a local creative arts business providing drama and music classes to various local Kindergartens. Leisa began her music studies with Trinity College of Music at age nine studying electronic organ and completed both electronic organ and piano studies with Trinity College, Australian Music Examinations Board and the Australian Guild of Music through which she now enters exam candidates. Leisa is a qualified Kindermusic Educator and regularly provides accompaniment for instrumental exam students and adjudicates at the Somerset Festival for Young Performers supporting local young talent in the performing arts.

**VOCAL: Roslyn Owens**

Roslyn is a Vocal Teacher and Owner of VerseOne Music in Mudgeeraba. She is a member of (ANATS) Australian National Association of Teachers of Singing and a Registered Teacher of AMEB (Australian Music Examinations Board). With over 15 years of Music Industry Experience, she has studied and completed a Bachelor of Music (Contemporary Major in Vocals) and a Graduate Diploma (Primary and Secondary Education). She has recently joined the Instrumental Music Staff at Marymount College and is thrilled to offer students Singing Lessons on Mondays and Wednesdays during school hours. Her most recent past achievements include Singing as Lead Vocalist in popular NSW/QLD Cover Bands ‘Ear Candy’, ‘Divalicious’ and “The Beale St Mamas” for Corporate/Private Functions. Roslyn has also been a three time Adjudicator for the Annual Universities ‘National University Band Competition’. Her singing expertise has also extended as a Backing Vocalist for Local and National Original Artists including past Australian Idol Singers as well as Voice-Overs for Popular Radio Stations including “Hot Tomato”. After years of performing, her main focus now is teaching all levels of Singers how to develop Confidence and Technique and further their singing potential through Performing Opportunities, Auditions, Examinations, Recording Studio Experience and Songwriting. Many of her past students now regularly perform as Professional Solo Artists and in Original/Cover Bands.

**GUITAR: Andrew Mitchelson**

Andrew has been playing guitar for 22 years. He graduated with a Bachelor of Contemporary Music majoring in guitar performance from Southern Cross University in 2008. Over the last eight years Andrew has been playing in bands and working as a session guitarist, recording in some of Australia’s best studios (301 Studios, The grove Studios) as well as touring along the east coast. He teaches guitar at tutoring Academy’s, clubs, school musicals and anything (including music festivals and corporate functions), with the various bands he is a part of and anywhere else you can think of, where a drummer might be needed and events you might not know a drummer is needed, e.g. most recently the “Carnival” theme week at Movieworld in May. The highlight has been, being a part of the Byron Bay Blues and Roots Festival in 2009 with the blues band, Blind Lemon. Website - www.cvitandrums.com for more info and videos.

**DRUMKIT/PERCUSSION: Cvitan Barac**

Cvitban has been teaching since 2000, after graduating from Southern Cross University in Lismore with a Bachelor of Contemporary Music Degree. His appreciation for music began with listen to the car radio while on family and was bitten by the drumming bug at age 13.

His busy schedule also includes working as a freelance-performing musician, who plays most weekends at weddings, parties, pubs, clubs, school musicals and anything (including music festivals and corporate functions), with the various bands he is a part of and anywhere else you can think of, where a drummer might be needed and events you might not know a drummer is needed, e.g. most recently the “Carnival” theme week at Movieworld in May. The highlight has been, being a part of the Byron Bay Blues and Roots Festival in 2009 with the blues band, Blind Lemon. Website - www.cvitandrums.com for more info and videos.

**INSTRUMENTAL PROGRAM**

Have you accessed the Parent Portal?
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Ian Tremewin came to Marymount on Wednesday. He showed Year 8 Art students how he does his work. He taught them that not all art is realistic and can be painted or drawn from their own perspective.

Some students asked what being an artist was like. He told them that he is a starting artist and it is not easy.

Cindy Pham from Year 8 said:

“The interesting thing for me would be using watercolour and painting, we made a picture inspired by Ian with our own style, it was fun!”

Niamh McCusker said:

“His art style was really colourful and creative.”

Sam Wolff mentioned that:

“He was really interesting to watch and really helpful”

All the art participants learnt more about art and enjoyed the special occasion.

Bella O’Keefe
Year 8 reporter
from Insiders
2016 MARYMOUNT ART SHOW SHOWCASES IMPRESSIVE LOCAL TALENT

Featuring both prominent and up-and-coming artists, the show attracts exhibitors from the Gold Coast, Brisbane and northern New South Wales.

The Art Show has a large variety of mediums on display from drawing, painting and photography to sculpture, ceramics, glass and wearable art. Artworks vary in price from a very affordable $50 up to $10,000, for the serious art investor. Additionally, the Marymount Art Show celebrates the artistic talent of its students and encourages pupils of both the College and Primary school to display their artwork. Over 1,000 Marymount students will create work for display as part of the visual arts curriculum. Entry is open until 11 July via [www.trybooking.com/KWHY](http://www.trybooking.com/KWHY) or email [artshow@marymount.qld.edu.au](mailto:artshow@marymount.qld.edu.au) for an entry form.

A GALA EVENT FEATURING TOMMY SHEEHAN

The two-day exhibition launches with a Gala Opening event on the evening of Friday 29 July.

“Our Gala event is a wonderful night of art, celebration and entertainment,” says Art Show Convenor, Jenny Isaacs. “The winners of the 2016 show will be announced at the event followed by fantastic live performances from upcoming Gold Coast singer-songwriter Tommy Sheehan and the schools music and performing arts students. We welcome the community to attend and join us for a fun evening.”

Gala tickets are available for purchase at $30 per person via [www.trybooking.com/KRYB](http://www.trybooking.com/KRYB) and include entry, welcome drink, entertainment and canapés.

SPONSORS AND OFFERS OF SUPPORT

There are various sponsorship packages, to suit all budgets and in return, we'll offer you some great exposure and acknowledgment.

Our Art Show is one of our key fundraising initiatives and the money raised goes back to our tremendous schools and students. If you or your business can help, we'd love to hear from you. For more details please contact our Art Show Sponsorship Coordinators Jen Gyles on 0418 458 906 [jengyles@gmail.com](mailto:jengyles@gmail.com) or Melissa Hickling on 0405 258 160 [melissawestine123@yahoo.com](mailto:melissawestine123@yahoo.com)

Are you looking for something fun AND educational for your kids to do this holiday? Red Cat Science Holiday Club does loads of fun experiments and teaches the science behind them. Runs from 4-8 July at Mudgeeraba [http://www.redcatscience.com/holiday-club/](http://www.redcatscience.com/holiday-club/)
Sharon Whittle is an artist based in Northern Rivers NSW. Sharon was born in UK and moved to Australia in 1988. She finished a Bachelors of Fine Art, majoring in painting and drawing at National Art School, East Sydney NSW in 2000. Sharon moved to Northern Rivers NSW in 2007 and continued to develop her work at the Byron School of Art.

Since 1997 Sharon has held three solo exhibitions and been involved in over 11 selected group exhibitions.

For more on Sharon Whittle visit [www.sharonwhittle.com](http://www.sharonwhittle.com)

**ARTIST STATEMENT**

“I seek to capture the beauty of forms.

I start off with drawing usually organic objects from nature like flowers and through intense observation enjoy the discovery of the object using drawing as meditation, synchronising the inner experience with the outer, moving into the timeless.

The paintings are then developed from the drawings using line creating visual patterns of shapes, rhythm and harmony, highly detailed yet abstract, seeking to capture the emotional power of subjects using colour and through abstracting the natural world.”

Sharon Whittle
YEAR 12 TERTIARY OPPORTUNITIES

This week, the Year 12 Year Level Assembly was reminded by Mr Hamilton of the following points:

**NOW is the time to investigate Scholarships, Early Achievers Programs and Bursaries at tertiary institutions.** Each institution has numerous opportunities available with a range of due/closing dates. Every year, there are many scholarships that aren’t won due to students “not applying”. To find out what is available, visit the websites of your preferred institutions. Once you have done some investigation come in and see the Careers Centre staff for help/advice.

**Attend Open Days and other events** at your chosen institutions to get a feel for what they have to offer. Details are online or available from the Careers Centre. Some events are during the week while most are on weekends. A few hours spent investigating now will pay big dividends in the future.

**Investigate the QTAC Educational Assistance Program** if you believe there has been a situation that has hampered your results during Years 11 and 12. There is a possibility of being awarded bonus OP or Rank Points. Information is online at the QTAC website and will be in the QTAC Guide coming out soon.

**Investigate the QTAC Bonus Points Scheme** where you will find information related to the possibility of receiving bonus OP and Rank Points. There is a large variety of reasons. Information is online at the QTAC website and will be in the QTAC Guide coming out soon. (QTAC stands for Queensland Tertiary Admissions Centre – they are the organisation through whom you lodge your tertiary education PREFERENCES.)

**SAVE THE DATE – Annual Marymount College Careers Expo – Tuesday, 2nd August (6pm-8pm) Doyle Centre.** One of the most anticipated events on the College Calendar! Over 100 exhibitors will be attending including all universities, TAFE, private colleges, professionals, and industry representatives

**MOST IMPORTANTLY...if you intend to go to a Tertiary Institution in the future keep this date free** and bring at least one parent/caregiver along. The journey towards Tertiary study is a family decision, not one you should be making on your own. We have organised for a presenter from QTAC to speak to Year 12 Students and their parents/caregivers, about the 2016 process for applying to universities and other institutions.

**DATE:** Monday, 18th July

**TIME:** 6pm-7pm

**WHO SHOULD ATTEND:** All Year 12 students interested in attending a tertiary institution in the future (not just in 2017)

**WHAT TO BRING:** Note pad and pen/pencil

**WHAT TO WEAR:** Full formal school uniform

Careers Centre staff are here to assist you – please drop in.

**DEFENCE FORCE CAREERS INFORMATION SESSION**

The Defence Force Recruiting Office at Robina will be conducting an Australian Defence Force Careers Information Session on Tuesday, 14th June commencing at 6pm. This Information Session will highlight the application process and the many jobs available in the Navy, Army and Air Force today. RSVP by either calling 5569 3909 or emailing cptgoldcoast@dfr.com.au.
INTERVIEW WITH GEORGIA FREESE WHO IS WORKING THROUGH HER STEFAN SCHOOL APPRENTICESHIP

Congratulations Georgia! What was your reaction when you found out that you had successfully gained an apprenticeship with Stefan’s?

I felt a range of emotions. I was very excited and privileged to be a part of such a wonderful organization.

When did you first realise that this is what you wanted to do?

Throughout the years I had an interest in hairdressing as my family has been involved in hairdressing, and I enjoy helping out in that area wherever I can. I enjoy being creative and see this as an extension of my artistic ability.

How did you go about making this possible?

Within July 2015 I was looking for hairdressing apprenticeships in the Gold Coast area. My mum told me about how Stefan takes on 70 apprentices a year. So when I saw in the Newsletter that they were taking on apprentices in September I contacted their Head Office and expressed interest in an apprenticeship. From that I received a series of interviews.

How often do you attend and what exactly do you do at Stefan’s Academy?

I attend the Stefan’s Academy every second Monday. I learn about the science of hairdressing, new techniques, do assignments and learn what it is like to be in the adult world functioning in full time employment while still being at school.

How did they make you feel welcome and give you confidence to do the work involved?

Stefan is a very welcoming environment; all the people who work there have great personalities and make me feel very much comfortable. Whenever I achieve over and above it is always very well recognised. The training is amazing and Stefan is a company that rewards hard work.

How do you combine your studies at school with those of the Academy?

It is very hard to balance, as the workload is quite heavy. I do a lot of catch up in my lunch hour seeing teachers and emailing. I only have Sundays to do school work. I need to prioritise as I am doing OP which makes it a tricky combination!

What do you believe is the best part of this Apprenticeship?

Learning a new skill that I love and being part of such a big organisation that rewards its staff.

When completed, will you get the opportunity to work for Stefan?

Yes, I become a first year apprentice straight after school and will finish my apprenticeship in three years.

What are the positives about the Stefan brand?

Stefan has been in the hairdressing industry for many years and has always been involved in research about hair, therefore clients and staff have much confidence in all of Stefan’s products and also in his Company.

What have you learnt about yourself through taking on this experience?

I have learnt that I am a very strong and confident person who has the ability to converse and live in the adult working environment as well as being a high school student. I have learnt that I have an artistic ability when it comes to hairdressing and beauty work. I have learnt what hard work means and how to prioritise between work for school and my apprenticeship at Stefan’s.

SCHOOL BASED TRAINEESHIP CURRENT VACANCY LIST

- Lucky Dragon Newsagency – Australia Fair Southport
- Pizza Capers – Nerang
- Angus & Coote – Robina
- Turtle Beach Resort – Mermaid Beach
- Gold Coast Rugby League – Mudgerraba
- Certificate III Business Administration
- Mad About Life Risk Advice – Clear Island Waters
- Willow Vale Gourmet Co – Coomera
- Home Art Supplies – Carrara Markets
- Strata Jem – Southport
- Currumbin Wildlife Sanctuary – Currumbin
- Access Air Conditioning – Carrara
- Leading Edge IT Company – Arundel
- Gold Coast Junior Rugby League Club – Mudgeeraba
- Certificate III Business Tourism
- Currumbin Wildlife Sanctuary – Currumbin
- Certificate Information, Digital Media and Technology
- Leading Edge IT Company - Arundel
- Certificate III Commercial Cookery
- Royal Thai Hut Authentic Thai Restaurant – Pacific Pines
- Toscani Café Bar and Restaurant - Robina

Have you accessed the Parent Portal?
Update your details, view student absences, timetables, and reports.
SPORTS REPORT

Student Achievement:

Queensland School Sport Touch Football Team:

Last week from the 2nd to the 5th of June, Year 12 student, Paije Hockings, competed at the 18 Years Girls Queensland School Sport Touch Football Championships. In absolutely horrendous conditions on Sunday, Paije’s South Coast Region team unfortunately lost the grand final 7 – 3 to the Sunshine Coast Region team. Paije’s exceptional talents did not go unnoticed though and she was named in the Queensland Touch Football Team. She will now compete at the National Youth Touch Football Championships on the Sunshine Coast from the 14th to the 17th of September. Congratulations Paije on this wonderful achievement!

Queensland School Sport Diving Team:

Congratulations to Year 7 student, Chloe Thomas, on her recent selection in the Queensland Diving Team! Just brilliant! She will now compete at the Combined Diving Championships in Lightning Ridge from 27th August to the 3rd September. We wish Chloe all the very best!

South Coast Region Cross Country:

On Tuesday, eleven of Marymount’s finest distance runners competed at the South Coast Region Cross Country Championships at Runaway Bay. All students performed very well over the challenging course. Three of our students have been selected in the South Coast Region team to compete at the Queensland School Sport Cross Country Championships in Maryborough on the 17th and 18th July:

14 Years Boys 4km – Will Mathison – 6th place
18 Years Girls 6km – Louise Williams – 6th place
18 Years Boys 8km – Max Miskell – 3rd place

Congratulations Will, Louise and Max on your selection in the South Coast team! Best of luck at the state championships!

South Coast Region Football Team:

Congratulations to Year 10 student, Joshua Hockings, on his selection in the 15 Years Boys South Coast Region Football Team. He will now compete at the Queensland School Sport Football Championships from 21st to the 24th July in Maroochydore. Best of luck to you and your team at the State Championships Joshua!

South Coast Region Hockey Team:

After competing at the South Coast Region 12 Years Girls Hockey Trials at Labrador, Year 7 student, Lea McFadzen, has been named in the South Coast Region Team to play at the Queensland School Sport 12 Years Girls Hockey Championships in Buderim from 16th to the 19th June. Congratulations on your selection in the team Lea and best of luck in Buderim!

Cherie Andersen
Head of Sport

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OPEN NETBALL PLAYER PROFILE

Name: Alanah McMullan

What you are called on court (nickname):

Off court it’s McMuffin, Alanah is usually too long to say on court so everyone calls me Larnz or A

Grade: 12

Position: GD or GK

Best thing about playing Netball for Marymount:

The girls I get to play alongside especially and the experiences I get from it.

How long have you played netball for? This is my tenth year, so a decade!

On a scale of 1-10, how bad are Miss Smith’s training sessions?

Fitness is a definite 7, running in not my forte. But otherwise I enjoy Smithy’s training sessions a lot with my girls so I’d say a 2.

Hobbies: Boxing, sketching and the beach.

Favourite Music:

My playlist ranges from oldie goldies, party bangers and chilled out music. I have a song for every mood, currently loving TOKEN.

Funniest Netball Moment:

Playing teachers VS students at school, teachers are not nice playing sport.

Role Models: Laura Geitz, Australian Diamonds Captain and Kim Ravaillion, Australian Diamonds Centre.

Where do you see yourself in 5 years time?

I can’t imagine myself not playing netball, hopefully I’ll be finishing my degree at university, in the Uni world games and traveling Europe to see all my family.
MAKOS RUGBY LEAGUE

1ST XIII RUGBY LEAGUE

A very big well done to the Makos on their semi final victory over Keebra Park SHS in the Titans Cup on Wednesday night.

With four members of the starting line-up ruled out for the night, including inspirational Captain – Nicholas Muir and Vice Captain – Tom Berkers, the team knew it was going to be a particularly bruising game.

After an electric first 25 minutes Marymount was leading by 18-0 and keen to keep playing while the Keebra team were glad to see the break. The first half saw tries to Cooper Hennessey (second-row), Mitchell Rosenthal (dummy-half) and 2 to Jack Mallory (centre). Lachlan Cooper (5/8) kicked one conversion from his four attempts.

The boys went into half-time full of energy and confidence. They were encouraged to maintain the same intensity, discipline and communication throughout the second stanza as we knew the opposition would come out firing...and we were right.

Within no time Keebra had crossed for three converted tries to have scores tied at 18 all for much of the second half. During this time we saw our boys play with great courage as their much bigger opposition ran hard and straight. Some creative use of the bench created a spark and following a long break from Mallory the ball ended up in Hennessey’s hands again who crossed for the match winner. Cooper slotted the conversion to take a six point lead ingot he final five minutes.

Keebra Park gave all they had, but through strong defence the Makos repelled them again and again to run out victors.

Congratulations to all of our boys on a tough performance. Man of the match honours were shared this week between Tavis Rolls (second-row) and Matthew Munckton (centre) with 5 votes each. Other players who scored strongly in the votes included Rosenthal, Bryce Kennedy (half-back), Hennessey and Max Hielscher (front-row) who is playing more strongly in each and every game.

Next week’s grand final will be played against PBC SHS whom the Makos defeated last year for the premiership. PBC have defeated Marymount in both matches this year but not by much in the last encounter.

Please come to support the boys in the big game. A bus, supervised by staff, will be available for students to travel on to the game and then back to school. Wear your blue and white.

Jason Hamilton
1st XIII Coach

MAKOS RUGBY LEAGUE SKILLS MORNING

Thanks again to those parents who drove their sons to our second Skills Morning on Wednesday. It was well attended with about 90 participants from the Primary and College braving the cool conditions.

Once again it was the College Open team who took the boys through their paces. It is great to see our older boys giving something back to the program that has given them so much. Most of our senior players remember their days in the primary school when they visited the College to join the Rugby League Skills Mornings.

Appreciation goes out to Mr Hill and Mr Allsopp from MPS and Mr Geyer, Mr Symonds and Mr Rezo for their assistance with the boys.

The final Skills Day will be between 9:00am-12:00pm on Sunday 19 June. Bring S3 for a Makoburger and drink. All boys from MPS (Micros) and MMC (Minis) are welcome.

Please email Mr Hamilton jhamilton@marymount.qld.edu.au if you will be attending.

UP THE Micro, Mini and Maxi MAKOS!!!
WHAT IS THE NATIONAL DATA COLLECTION?
The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is an annual collection that counts the number of school students with disability and the level of reasonable educational adjustment they are provided with. The information collected by schools will be provided to all governments to inform policy as agreed by all Education Ministers.

NATIONAL DATA COLLECTION - INFORMATION FOR PARENTS/CARERS

WHAT IS THE BENEFIT FOR MY CHILD?
The aim of the national data collection is to collect quality information about school students with disability in Australia. This information will help teachers, principals, education authorities and families to better support students with disability to take part in school on the same basis as students without disability.

WHY IS THIS DATA BEING COLLECTED?
When undertaking the national data collection, a government school in suburban Sydney will collect and submit data in the same way as a Catholic school in country Queensland and an independent school in the Northern Territory.

WHAT ARE SCHOOLS REQUIRED TO DO FOR STUDENTS WITH DISABILITY?
These responsibilities are outlined in the Disability Discrimination Act 1992 and the Disability Standards for Education 2005 (the Standards). The Standards require educators, students, parents and others (e.g. allied health professionals) to work together so that students with disability can participate in education. The Standards can be accessed via the ComLaw website at www.comlaw.gov.au.

WHAT IS A REASONABLE ADJUSTMENT?
Reasonable adjustments reflect the assessed individual needs of the student, and are provided in consultation with the student and/or their parents and carers.

WHAT INFORMATION WILL BE COLLECTED?
Every year your child’s school will collect the following information for each student with a disability:
- The student’s level of education (i.e. primary or secondary)
- The student’s level of adjustment
- The student’s broad type of disability
- Programme improvement for students with disability.

WHO WILL BE INCLUDED IN THE NATIONAL DATA COLLECTION?
The definition of disability for the national data collection is based on the broad definition under the DDA.

For the purposes of the national data collection, students with learning difficulties such as dyslexia or auditory processing disorder as well as chronic health conditions like epilepsy, diabetes or asthma, that require active monitoring by the school, may be included.

WHO WILL COLLECT INFORMATION FOR THE NATIONAL DATA COLLECTION?
Teachers and school staff will count the number of students with disability in their school and the level of reasonable adjustment they are provided based on:
- Consultation with parents and carers in the course of determining and providing reasonable adjustments
- The school team’s observations and professional judgments
- Any medical or other professional diagnosis
- Other relevant information
- School principals are responsible for ensuring the information identified about each student is accurate.

HOW WILL MY CHILD’S PRIVACY BE PROTECTED?
Protecting the privacy and confidentiality of all students and their families is essential. Personal details such as student names or other identifying information will not be provided to local or federal education authorities.


IS THE NATIONAL DATA COLLECTION COMPULSORY?
All education ministers agreed to full implementation of the national data collection from 2015. This means that all schools must now collect and submit information annually on the number of students with disability in their care and the level of adjustment provided to them.

Information about the arrangements that may apply to your school in relation to this data collection is available from your child’s school principal and the relevant education authority.

FURTHER INFORMATION
Contact your child’s school if you have further questions about the Nationally Consistent Collection of Data on School Students with Disability.


An e-learning resource about the Disability Standards for Education 2005 is freely available for the use of individuals, families and communities at http://resource.dse.theeducationinstitute.edu.au.

Have you accessed the Parent Portal?
Update your details, view student absences, timetables, and reports.