Year 12 Drama Performances Monday Evening

What a way to start the final week of Term 2. Macbeth reprised, as a tale of Australia’s political skullduggery finishing off our Prime Minister. The witches were wonderfully evil as they wove their spell to a most dramatic end. Well done to Mrs Siegle-Buyat’s class.

Ms Howe’s class followed with The Thirty-Nine Steps; a rollicking comedy enjoyed as fulsomely by the cast as by the audience. The fun was in the pace, the change of set, the fantastically frantic ensemble cast and the well timed slapstick dialogue. We all had so much fun.

Semester One Reports

Semester One Reports have been uploaded to the Parent Portal. An email has been sent to parents detailing how to log on and access these reports online.

Access Parent Portal via this link https://extranet.bne.catholic.edu.au/parent/marymount/Pages/default.aspx or from our College website Quicklinks (School Portals, then Parent Portal)

1. Log in with the email address you receive College communication from the College
2. Enter your password (If you are first time user or have forgotten password click on Blue key icon and temporary password will be emailed to you)
3. Select ‘MY STUDENTS’ tab
4. Select ‘Academic Reports’ from the left hand side menu OR the light blue ‘Academic’ icon on the right hand side
5. You should now see your child’s name, and reports for Semester One with pdf icon

On PC/Mac: Click on the Semester Report and it will download to your download folder. Go to this location to open
On iPhone or iPad: Hold finger on the pdf icon until a window with options opens, select ‘Open in New Tab’

Each report is reviewed by either the Head of Year or Assistant Head of Year. The Assistant Principal Junior Curriculum Years 7-9 and Assistant Principal Senior Curriculum Years 10-12 are also involved in the process. The reports come to me to review of an evening throughout the final week before approval for publication.

Principal Awards for Semester One 22 July

Parents of students eligible for a Principal’s award will receive notification by email on Friday 24 June. Lists will be displayed on year level noticeboards next term.

Plain English Speaking State Final

Refugee Week 19-25 June

Abigail Joseph has won through to the State Final of the Plain English Speaking Award. Her speech on the Current Refugee Crisis, was a politically astute reflection on the humanitarian concerns and border security issues. She made reference to the refugee situation in Australia and on Nauru and Manus Islands, as well as that in Europe, notably Germany. The power of Abigail’s speech was in her challenge to all delivered with the integrity and clear-mindedness of a youth who cares about people.
Abigail’s response to the impromptu topic ‘an issue of concern we must address’, focused on teenage alcohol abuse and her observations were refreshing and well received. We wish her well in the QLD Final on Saturday 9 July in Brisbane.

**Visit to Mary, Mother of Mercy Church Site Sunday 26 June**

Church builder, Stokes Wheeler, has invited members of our community onto the building site on Sunday 26 June from 11:00am to 1:00pm. This is a rare privilege and a great way to check out progress. While there will be exclusion zones, we should be able to get near enough to get a great insight into progress thus far.

**Formal**

We wish all our Seniors well as they celebrate their goodness, youth and beauty at the Senior Formal at the Marriott this evening. We acknowledge their increasing maturity as they continue the journey towards Graduation and life beyond school. They won’t appear as students when they make their grand entrance tonight. May they be astonished and thrilled by how wonderful they and their friends are and have a memorable evening. Appreciation to all, parents and staff, who have assisted them in their preparations.

**Work Experience**

Our appreciation to Mr Hamilton who enhanced the Year 10 Work Experience this year. Many students have been inspired by their experience. Students wrote letters to introduce themselves prior to attending. They were asked to diarise everything through the week and will prepare ‘thank you’ letters for their employer. The students return to school next term to a six-week career development program as they consider their pathway and course selection for 2017. Thanks to the teaching staff who completed many work place visits throughout the week.

**QISSN Squad Announced**

Congratulations to the girls selected for the Queensland Independent Secondary Schools Netball Carnival in Rockhampton 27 June to 1 July.

1. Courtney Bedford - Year 11
2. Georgia Brown - Co Captain Year 12
3. Isabella Hamilton - Co Captain Year 12
4. Felicity Hartley - Year 11
5. Karla Macpherson - Year 12
6. Teleah Martin - Year 9
7. Alannah McMullan - Year 12
8. Jessica Milne - Year 10
9. Brooke Prendergast - Year 12
10. Madison Zahn – Year 10
11. Kasey Collins - Year 10

Our appreciation to parents for supporting the squad and financing the girls’ participation. Special mention and appreciation to Coach, Mrs Kim Smith and Manager Ms Tegan Crawford for the many hours of passionate commitment to coaching and fundraising required. The challenge of the pool games early in the week is demanding. The reward, a possible top eight ranking for quarter, semi and grand final through matches on Thursday and Friday. We wish them well. I look forward to joining the girls and our boys in Rockhampton on Monday and Tuesday.

**Confraternity Shield**

The boys in the 1st XIII Rugby League Team were named in last week’s Newsletter. We wish Nick Muir (Capt), Tom Berkers (V-Capt), the team and coaching staff well as they too, chase a top eight ranking over Monday and Tuesday. On Tuesday afternoon they will play a quarter-final before a rest day on Wednesday. Provided they win the quarter final Tuesday afternoon, and semi-final on Thursday, they will finish the week with a Grand Final game on Friday.

Chris Noonan
Principal
Whole School News

Have you accessed the Parent Portal?
Update your details, view student absences, timetables, and reports.

It has been a very busy time for all teachers completing the assessment and reporting processes. We trust that students and their families will look forward to receiving a positive and rewarding report.

Year 11 students in particular should have collected forms from SAO and preparing the necessary requests, with signatures, for subject selection alterations for Semester II. Students may swap a subject up until the end of week 3 of the Semester. After that, they must remain in their subject for the entire semester period.

Thank you to those parents and staff members from our community who, I am led to believe, completed a survey relating to my performance in the role of Assistant Principal Senior Curriculum. I will receive feedback on the data via a consultation process in the early weeks of next term. I look forward to hearing of both the commendations and the recommendations that the various stakeholders will suggest through this important process.

To all the very many students who will be achieving a report indicating their many academic successes, I congratulate you and commend you on all the diligence you have demonstrated so far this year. Enjoy your break, and I look forward to sharing your success with you at the next Principal’s Awards ceremony.

Peter Shaw
Assistant Principal Senior Curriculum

ASSISTANT PRINCIPAL JUNIOR SECONDARY

Reports
Semester One Reports will be available on the Parent Portal. The reports will include results for the range of assessment tasks, a scale for effort as well as comments for each subject.

Reports can bring a sense of pride, disappointment or anxiety and many parents react in different ways. Please have reasonable expectations of your son or daughter. A school report is not a measure of a child’s abilities and nor is it a measure of your worth as parents. A report is simply a description of what has been achieved and it is a great opportunity for reflection, goal setting and celebration. Positive, constructive discussions will help to further progress.

I hope that you are satisfied with your semester efforts and your semester report. I encourage you to take the opportunity to meet with your son or daughter’s teachers at the parent teacher interviews on Tuesday 19 July. Information for bookings will be included in an email sent on Friday 24 June. Enjoy a restful break from school routine.

Marie Hansen
Assistant Principal Junior Curriculum

ASSISTANT PRINCIPAL SENIOR SECONDARY

SUBJECT CHANGES FOR SEMESTER 2 FOR YEARS 8-12

It is possible for students to change their elective subjects for Semester 2.
Forms must be submitted before 3:00pm on Friday 29 July.

While we try to accommodate each student’s request, classroom numbers and the lines subjects are offered on, will determine whether it is possible.

1. Collect a subject change request form from SAO
2. Discuss desired change with your parents and have them sign the form
3. Discuss desired change with Academic Coordinator and have them sign
4. For Year 11 & 12 – If your change will impact your OP eligibility discuss with Mr Hamilton or Mr Shaw and have them sign
5. Place your subject change request form in the tray in SAO
6. Once your request is processed you will be contacted

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A report is simply a description of what has been achieved and it is a great opportunity for reflection, goal setting and celebration.
ASSISTANT PRINCIPAL RELIGIOUS EDUCATION

At this time in the school year the pressure cooker experience of exams and reporting makes for some intense experiences. For everyone there’s winding down at the end of units and winding up, with assessments to be completed, exams to be sat and many deadlines to meet.

In fact, there’s never a dull moment. How fortunate are we who teach young people. They teach us so much more than they will ever know. Reflection on our daily endeavours does lead to some interesting learning. And so I share from my experience of the past few days.

The student came into the room to present an oral on a rite of passage. There had been several on marriage, Baptism, the odd funeral and an ordination. But this one was different, first time we’d had one on the RCIA program. Not only was the presentation superb but the story which was with it had us spellbound. Consider hearing about the RCIA experience of a ninety three year old who had wanted for many years to become a Catholic so that they could die a Catholic. The person desired this so deeply they took a long time “learning to be a Catholic”. My colleague and I were truly wowed by the student’s outstanding piece of work and gobsmacked by how we realized both our faces were registering the same delight! The student was initially bewildered by the teachers’ reaction but shared fully in the wonderful moment.

Several Year 10 assessment pieces clearly show their young minds processing newfound consciousness of some very serious issues in our world at the present time – homelessness on the Gold Coast, refugees and migrants and environment matters but the crux of the task was the response to the question, “Do you have the courage to care?” Therein lies the teacher’s joy, to perceive the true goodness in the hearts of these children. They answer with courage, confidence, independent thinking and well informed conviction. The future is in good hands if this is nurtured to the fullest.

And finally, in this Newsletter, enjoy the innocence and honesty of some Year 8s prayer journals. When chatting with these students earlier this week as they worked on them it was evident they were quietly delighting in their work.

Congratulations to the Year Nine’s who had their reflection day with Michael Fitzpatrick recently. Their engagement in the experience was excellent as was their behaviour. Michael commented on how much he had enjoyed working with them. Thank you Year Nine Pastoral Teachers and Religious Education teachers for preparing and accompanying the students on the day.

A number of students are participating in the Parish Sacramental Program which began last week. They are preparing to receive the Reconciliation, Confirmation and Eucharist in August. Please remember these students in your prayers.

The Year 11 Retreat will take place from 13-15 July, the first week of next term. All students know which venue they are going to. A reminder that the Retreat is compulsory and that anyone who knows they will be unable to attend should contact me at the College.

As the weather is now getting quite cool, especially at night, and particularly so at a couple of the venues so remind students to bring warm clothes.

I wish everyone a safe and restful break.

Dolores Maitland
Assistant Principal Religious Education

A Daily Prayer of Gratitude

May this day be a constant canticle of gratitude from now on till I retire tonight.

May I welcome any negative event with gratitude for the growth it will produce in my life.

May I face every single encounter with gratitude for the manifestation of divine love it represents.

May I react to any disgruntled, depressed, angry or sad face with gratitude that my blessings can uplift and help dissolve them.

May I eat my meals with gratitude for all those who have participated in bringing them on to my table.

However tedious, unimportant or boring my work may appear, may I perform it with the understanding that the very act of giving thanks can profoundly transform it.

And above all, may I understand that the choice between complaint, indifference, and gratitude is mine at every…moment of my life.

Lord, make me an instrument of Your peace.

Where there is hatred, let me sow love; where there is injury, pardon;
where there is doubt, faith;
where there is despair, hope;
where there is darkness, light;
where there is sadness, joy.

O, Divine Master, grant that I may not so much seek to be consoled as to console; to be understood as to understand; to be loved as to love; For it is in giving that we receive; it is in pardoning that we are pardoned; it is in dying that we are born again to eternal life.

Vocations Prayer

At the sight of the crowds Jesus’ heart was moved

For they were like sheep without a Shepherd

Jesus said, “The harvest is ready”

“But the labourers are few”

Ask the Lord to send out labourers for th eharvest

O Lord we pray that young men will answer the call to become priests in Your service

And shepherds for your people

Amen

Click here for Burleigh Heads Parish Mass Times

Have you accessed the Parent Portal?
Update your details, view student absences, timetables, and reports.
Mother Mary

Dear Mary, Mother of God,
You said, “Yes to God”,
I have been asked to say, Yes to God too,
Through my Crest, Deus Meus Et Omnia,
To give my all and my best,
And through the end of this prayer,
We say “Yes” again,
Amen.

Claire Peacock
Year 8 Student

Our Mother Mary

Thank you for helping us
Throughout our lives,
Especially during hard times,
You are the Mother of everyone and
everything,
We love you Mary

Amen

Sam Wolff
Year 8 Student

The Power of Words

In Year 7 Religion, we have been learning “How something so long ago still has meaning today” and one little word can have a big impact. In our Prayer Journals, we have discussed what some of the traditional prayers mean, along with other words used. At the end of prayer, we say Amen. Amen means “YES”.

As Mary’s statue stands outside at our College driveway, she asks us to say ‘Yes to God’. Mary said, ‘Yes to God’ when an angel came down to her from heaven and she was asked to be the Mother of Jesus.

Our Crest is written in Latin “Deus Meus Et Omnia”, this means My God, My All. Just as we say Amen in prayer, Mary and our Crest are asking us to say ‘Yes to God’ by being the best students that we can be at Marymount College.

Sarah Tynan
Year 7 Reporter

Shalaynne Smith
Year 8 Reporter

We Say Yes…

Mother Mary, who had said “Yes” to God, is the role model that we Marymount students use to guide us each day as we follow in her footsteps. Our uniform, on the left side above our heart, features our Marymount Crest and the words “Deus Meus Et Omnia”, meaning, “My God, My All”.

As Catholics, we honor this by listening to God’s Word and strive to be kind and respectful. We, ourselves, say “Yes” to God by wearing this uniform and this crest. Through out our whole school life, we learn in Religion, the importance of God and the kindness we show towards others.

During Term 2 of this year, we had been learning about the people who had “rocked” the Catholic church; those who changed it for the better and contributed to making it the proud, widely respect religion it is today. We are proud to be Marymount students; our history starting with only 16 students in 1967, some 49 years ago and growing each year to the thriving school that we know and love as Marymount.

Therese Mullins
Religion Teacher
**Year Seven**

Have you accessed the Parent Portal?
Update your details, view student absences, timetables, and reports.

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**SEMESTER 1 AS A YEAR SEVEN STUDENT**

On the first day of high school, I personally felt a little bit scared, anxious, happy, excited and nervous, all at the same time.

I honestly didn’t know what to expect, there was so much going on that it was like a weekend at the shopping centre when every store had some sort of sale going on! There were many opportunities awaiting my adventure as a Year 7 student. After the first few weeks I got the hang of it. Every morning when we would read out the notices, I would listen to see if there was some sort of club or sporting activity that I would like to join and suited my taste. I eventually found something that I thought would be a bit of fun and that I knew I would enjoy.

When term 2 had started, I didn’t know what subjects I would have or when I got a new timetable, I was like a puppy in a new home, clueless and frightened. As I have a sister in year 12, I can always ask her anything that I want to know about, and sometimes I get to tell her any information she wants to know about.

My favourite subjects so far this year are Humanities, Art, ITD and Math. My favourite things about the first semester are hanging out with my friends, making new friends, getting my laptop and learning lots of new things. Getting my laptop at the beginning of the year was extremely exciting, I just couldn’t wait to get on it and figure how I was going to work it. Even today at the end of term 2, I am still learning new tricks and things about my computer.

Paris Freese

*Year 7 reporter*  

**MATHS CLUB WRAP UP**

Every Tuesday at lunchtime in I203, the Marymount College Maths Club meets. These students are in Years 7 and 8 and they complete challenging and difficult math questions.

From fractions to money to speed, geometry and algebra, these students work very hard improving their mathematics skills on a weekly basis. We are currently working on our Maths Olympiad techniques and we have also been preparing for the Canterbury College Maths Challenge, which is held in July each year.

The Club is run by Mrs Dixon and Mr Spilsted, who are always encouraging us to do our very best when taking part in the maths activities.

After every meeting there are always lollies to share!

This week’s Maths Club was the final meeting of the Semester, which was very fun. We had a little end of Semester celebration and everyone had a good time working together. Thank you to Mrs Dixon and Mr Spilsted for making this all happen and we look forward to meeting again on the first Tuesday of Term 3!

Madison Miernik

*Year 7 Reporter and Maths Club Member*  

**BCE Connect Mobile App**

BCE Connect, our mobile app for all BCE Schools, is a great way to have information at your fingertips.

Use the app to keep up to date with coming events, schedules, forms, communication sent home, and announcements.

You can download the app from:

- Google Play Store
- Apple Store - *iphone*

1. Search for BCE Connect. Search for Marymount College
2. Use either Name search, or Map to find Marymount College
3. Tap the ribbon with the star to make it your favourite.
This semester, the Year Eights have learnt many things from a wide range of subjects including electives, which we were able to choose for the first time.

“My favorite subject by far was Science, as we got to investigate the body systems. The dissections were gross, but overall interesting to learn about”, Emily Crilly stated when I questioned her about her favorite subject.

Demi Bellis told me that her favorite subject was Drama, “Learning how to act and experiencing stage fight was such a great experience, it was amazing to go on the excursion and I have learnt so much this semester!” As this term comes to a close, it is a time for many students to reflect on their favourite memories so far this year, look forward to a restful holiday and come back well rested charged for term 3.

“The current group of Year eights have grown and matured a great deal over the course of this semester. We look forward to continued success and growth in semester two which will be equally as busy for Year eight”, Ms Hennig and Mr Rezo said when asked to comment on their year level.

With holidays coming closer by the day, we need to reflect on our efforts throughout the year and consider ways we can improve.

Grace Bopf-Lewis
Year 8 Reporter
Insiders

What has been your favourite Year 8 moment at school so far?

Our favourite moment so far this year has been a heart day. It was excellent to see the year 8 cohort actively working together to help raise funds for rosies by organising a trivia game called ‘minute to win it’. We were very proud to watch our year 8 students working diligently together for this cause.

Is there any area Year 8s need to pay particular attention to?

We would like to see the year 8s develop their goal-setting skills and utilising them to achieve great things. Students developed their goals at the beginning of the term and we would like to see them make themselves accountable to their goals.

Bella O’Keefe
Year 8 Reporter
Insiders

INTERVIEW WITH HEADS OF YEAR EIGHT

We’re halfway through the year! What have been the changes you have seen in our Year level?

The Year 8 group have matured a great deal since the commencement of year 8. We have seen a greater focus with students achieving academically and outside the classroom. We look forward to seeing them develop in 2016.

What do you expect from us by the end of the year?

We expect the Year 8 group to exercise a range of skills they have learnt in our pastoral program such as resilience, organisation and tolerance. We also expect students to uphold their high standards of behaviour, uniform and punctuality.

What do you like about your job?

We enjoy the interaction with students and getting to know them inside and outside of the classroom and we enjoy seeing our students achieve as the year has progressed.

Bella O’Keefe
Assistant Head of Year Eight

Mr Simon Rezo
Head of Year Eight

YEAR EIGHT WRAP

Year 8, the year that once was the first year of high school is now the second year. It really has been a journey for all students. But everyone’s journey is different. Here is mine.

During term one, I was finding things difficult because my best friend Erinn had moved overseas and I wasn’t going to see her again. I was a little worried about who my teachers were going to be or who was going to be in my core class. Surprisingly I got great teachers that helped me heaps with assignments and class work. I found new friends within my core class. I struggled in the first term to keep up with homework and assignments, but I found that my teachers were ready to help me if I needed it.

In term two I started to find things easier to keep up with, and the bonds with my new friends were growing stronger. The best advice I have for when going through trouble with homework and assignments is ask your teachers for help because they are here to help us achieve our best.

Bella O’Keefe
Year 8 Reporter
Insiders

Have you accessed the Parent Portal?
Update your details, view student absences, timetables, and reports.

Grace Bopf-Lewis
Year 8 Reporter
Insiders
Year 8 have studied a range of poetry from a wide selection of times and cultures. They have learnt about poetic techniques and how they are used in texts. Students then created an “Illustrated Poetry Anthology” consisting of 5 poems, one being their original work. Here is a sample of the excellent work they have done in class 8.6.

Leigh Dornan
Class Teacher

War For What?
Oh, where have the birds gone?
Their gentle, soothing song?
Tweet, chirp, tweet.
Where did it go wrong?

The hunger for power,
The thirst for full control,
Like hell on the battlefield,
Peace they do not know.

The guns themselves are rockets,
Whiz as they go by,
Innocent men are falling,
Families they cry.

The voice of the earth is silent,
Life is black and white,
War is ongoing,
Throughout day and night.

And as I hide in trenches,
Crawling towards the hut,
I begin to ponder,
War for what?

Lost fifty thousand men,
Half my family dead,
And what have we gained?
Loss and grief instead.

Suddenly, a shocking pain,
Stabs my broken heart,
The ground catches me with
My life is about to part.

I think I know now,
Where the birds have gone,
As I lay bleeding like a rag doll,
I start to hear their song.

And Death’s cold grip,
Holds me near that hut,
Love you mum and dad,
War... for what?

Lensa Lo Tam

Animal Life
The animal world,
so much nicer than ours
Clean, crisp clear,
so nice and sincere,
When the wind whispers
Leaves rustle and roll
Then comes the rain
So life can Grow
But are animals lonely?
If only if only
So much fun to be had
in a place like the forest
So much darting and dashing,
chasing and crawling
Who is the fastest
Or who is the strongest
Who can be quiet and hide the
longest?

We are so fortunate,
For we receive a dog’s undeniable devotion,
without a drop of distrust and in return they expect nothing, nothing but us,

Do you wonder the feeling
To fly freely?
Gracefully caressing the solemn blue sky
Surveying the stream of Crystal clear water
As it flows like a Cheetah on the open Savanna

Travelling 120km an hour
Faster than any other neighbor
A speeding bullet
Souring, and scouring
For his next sacrifice
Because that is the animal kingdom
One life for another,
No sense of Eden
But a constant sense Of freedom

Cameron Saliba

The Drought Breaking
The ground is as dry as an autumn leaf,
The soil is parched and needs relief,
It’s been many years of blue sky,
And the ground is now extremely dry,

The sun went away,
In the middle of the day,
As the clouds blanket the sky,
The shadows seem to die.

As the rain starts to fall,
The birds start to call,
Rapids start to build in the street,
The people quickly retreat,

The trees are shaking as if they’re scared of the wind,
The baby birds in their nest are pinned,
The baby chicks were ready for their first flight,
But due to the wind and storm it gave them a big fright,

A booming sound breaks from the sky,
The people look up to heaven and start to cry,
As they cheer and cheer their prayers have been heard,
As the dams start to fill they are unable to say a word,

For the long waited rain,
It will now fix their pain,
The crops and grass can now begin to grow,
And like the water life will now flow.

Demi Bellis

Regret
At the start it was the right thing to do,
And you were full of innocence,
You should have thought it through,
But it was hard in your defence.

Forever following from a distance,
Waiting carefully to strike,
Holding onto you like a wristband,
It’s with you day and night.

It is the blanket of regret that slowly falls over you,
And you start to suffocate,
It’s something that is never through,
Yet you never lose your hate.

You continue to move forward, and move forward,
But it never fades away,
You feel cornered, and taunted,
Then “thump!” it is standing in your way.

But stand firm, as you put it to the side,
If you don’t it will cut you like a knife,
Don’t let it beat you, or ever make you hide,
Let go of your regrets, and live your own life.

Tom Browne

Bittersweet Books
Books are big, bright and bittersweet.
With so many secrets to uncover
It’s hard not to read

If you don’t read
And you don’t understand
Pick up a book
And try to enjoy
What a gift it is
If you find the perfect one

They’re like a boat
They take you places
So you read on
With all your might
To discover
To learn
To find joy
To tears they’ll take you
And laughs will shake you
You and your book will have a wondrous time

And then one-day
Thump!
You drop your book in shock
It’s done
You’ve finished
Everything is bittersweet
So you say goodbye, to come back another time
Everything is bittersweet

Carly Griffith

Poetry Anthology
As this term and Semester One finishes, I have learnt so much and I think I deserve a long relaxing break from school.

Our grade has done so many things this semester and I think made us closer together as a grade. We went to Currumbin Wildlife Sanctuary, had Have-a-Heart Day and Anti-Bullying Day.

Every science class in Year Nine went to Currumbin for an excursion for the whole day. It was a really cool day and I really enjoyed seeing all the animals. My favourite part was the kangaroos and being able to touch them and interact with them. Have-a-Heart Day was really fun, as Year Nine ran the chocolate toss! There was a bake sale, Minute to Win It, music because M-Fest was in at the same time and many more fun things. The chocolate toss was very successful and raised a lot of money for Rosies!

Anti-Bullying Day was earlier on in the year but I hope people took it in to account and if they see someone being bullied, or you are a bully yourself you realise its wrong and you need to stop it from happening because it can really affect people.

This term was really good for me and I put my head down and worked in my classes I found difficult and I think I did well and really improved in my grades, in maths especially. Have a good and well deserved break everyone!

Molly Koschel
Year 9 Reporter
Insiders
Have you accessed the Parent Portal?
Update your details, view student absences, timetables, and reports.

YEAR NINE

YEAR NINE BIRTHDAY PARTIES
This week some of the Year 9 classes had fun in Pastoral class holding their annual Birthday party in I Block. The soft drinks, lollies and cakes didn’t last long, and a game of Musical Chairs left the last 2 survivors dizzy!

Janet Cartlidge
Pastoral Teacher 9KG

YEAR NINE REFLECTION DAY

Wednesday June 15 was Year 9 Reflection Day, held at Bond University. The day was led by Mr Michael Fitzpatrick.

We did some wonderful team-building exercises with our grade such as a dance competition, music quiz and debate. In the afternoon we reflected on our relationships within the grade and ended the day knowing and understanding more about each other.

I thank all the Year 9 Pastoral Teachers and the Year 9 Coordinators Mr Fren and Miss Crawford for being with us on the day.

Ben Crilly
Year 9 Insider and participant

We did some wonderful team-building exercises with our grade such as a dance competition, music quiz and debate.
Coming to the End of Semester 2, the Year 10 cohort has defiantly stepped up to the Senior Secondary School, we have worked really hard with homework and exams and have started formulating plans for our career pathways.

The group of students have been well behaved and are a credit to the year level, showing degrees of maturity, making wise choices and enjoying College life.

The most challenging aspect of Year 10 so far has been the extra work load, including assignments, exams and work experience.

Mr Cornor said the most exciting part of Year 10 is seeing all the students grow in maturity and become young adults, making decisions that will impact on their future, particularly their career pathway.

As we go into Semester Two, subject selection and set plans will be very important at the beginning of Term Three before students move into the last two years of Senior School. These will include interviews with students, parents and teachers. It is very important that students know exactly where they are going and have the support of their parents and teachers to make the right subject choices.

The most important bit of advice Mr Cornor could give students would be to increase the level of study at home, make sure that all deadlines are met and students always endeavour to produce the highest standard of work they can do.

Mr Cornor and Mrs Lynch are looking forward to the Year 10 students building on the hard work they have done so far and being ready for the challenge of Year 11/12.

Sebastian McIntosh
Year 10 Reporter
Insiders

YEAR TEN REPORT

WORK EXPERIENCE - DRAMA TEACHING

Year Ten were lucky enough to have been given the opportunity to participate in a work experience week, where students were able to choose their own career to try.

After long thought, I had came to the final decision that I was going to have a go at teaching Speech and Drama to primary school students at my previous school. I enjoyed this experience very much, and being able to interact with young children was very enlightening! I also enjoyed having the chance to see my old teachers.

As a Drama teacher, I was asked to observe the drama students, and encourage them; although many of the students were already extremely eager to continue the drama lesson! I was lucky enough to be involved with the prep and grade one music and drama class also. They asked me lots of questions, and I was called ‘Miss Sophie’ for a week! Seeing their smiling faces and enthusiasm in the music/drama class was very pleasing, and they kept me entertained!

Sophie Shaw
Year 10 Reporter
Insiders

Have you accessed the Parent Portal?
Update your details, view student absences, timetables, and reports.
INTERVIEW WITH MRS PETRINA JAMES - WORK EXPERIENCE COORDINATOR

In what ways do you think the process of work experience is beneficial for students?

I think the whole process is a huge value to students as it helps them find a study pathway and it teaches them life lessons. The program is not about just trying to find a placement, that’s just the beginning. It is then actually individually committing to it and going to it. It is very worthwhile and teaches initiative.

Was there a wide variety of different placements that students chose?

Yes there was, and every year it changes depending on the different cohorts. A lot of students were looking at education and a lot in the medical field. Obviously on the Gold Coast, you get a lot of retail and hospitality as well as trade. They were the biggest interest areas.

Have you received many positive reports back from both employers and students?

A lot. We do a student evaluation where the teachers actually phone the employers afterwards and we’re getting a vast amount of positive feedback from them. Some of the students have actually been offered part time jobs and the students themselves do testimonials for us. I’ve got a huge amount of brilliant ones. It’s really heart warming to have a program as big as this and for some students it has opened up their eyes as to what they’re going to do in the future. Many went to their places with no idea what they were wanting to do and now they do.

How do you think the students went about securing placement? Do you think they showed initiative and independence? What was your role?

Yes most of them did show independence and initiative. Although, many don’t find it to be a simple task. Some students had it quite easy as they were already aware of what they wanted to do with many who have already known that they’ve wanted to work in a particular field since they were little. On the contrary, there was a fair number who had absolutely no idea and they needed quite a bit of guidance. I personally can’t just give the placement to them as its their ‘assignment’. Even though they thought they need to set it up themselves, I could assist them and send them on the right path. It’s a bit like, ‘You can teach someone to fish, but you can’t go fishing for them’. My role was to help students find places that they can look at, through Google and to brainstorm with them so that if they can’t get the precise placement, they can get something that is closely linked. And I think that helped them a lot.

Overall, are you happy with how the process ran this year?

I’m extremely happy. It was wonderful to see the positive feedback. It just made me so happy that all the work is really worthwhile and to see all those happy faces.

Amy Thompson, Maggie Reynolds & Rylee Nastasijevic

Year 10 students

WORK EXPERIENCE @ GREENCROSS VETS

From the 13-17 June, Year 10 students joined the work force in a number of different careers, from automotive services to practicing medicine in our local hospitals.

This week of work experience has given all of Year 10 the opportunity to experience a small taste of what their future could be filled with. Personally I spent the week with the lovely team of dedicated Veterinarians and Vet Nurses at GreenCross Vets, assisting in the care and treatment of sick and injured animals. This allowed me to gain knowledge and skills unteachable in the classroom about work place. My time was spent drawing blood, watching life saving surgeries and assisting in the administration of vital drugs to sick animals. The past week of work experience has been filled with wonderful occurrences. The past week as allowed me to confirm what type of career I wish to pursue. I am grateful for the opportunity this week of work experience has provided me, and the past week will be something I remember forever, my only regret is that the week is over.

Danyella Carpenter

Year 10 Reporter

Insiders

Have you accessed the Parent Portal?
Update your details, view student absences, timetables, and reports.
Year eleven & Year Twelve

Have you accessed the Parent Portal?
Update your details, view student absences, timetables, and reports.

Term 2 has been an action packed term, for all and the students of Year 11 have been busy with exams and assignments.

As we near the end of our schooling years, the importance of our choices and actions are heightened. Time management is crucial within these times to avoid last minute stress situations ensure a balanced schedule when it comes to planning your time and keep in mid that exam are always followed by holidays! After 20 total weeks of school, the Year 11s are finally ready for their well deserved break.

This term we raised almost $700 for Rosies, became aware of treating and looking after our mental health and smoothly (with maybe one or two bumps) assimilated into senior school. We have became peer support leaders, friends and harder working students. The visual and performing arts students have gone on many excursions, expanding their horizons in inspiration and ideas, and the science and maths students have became so much more practiced in their field through titration, camps and once again, many excursions.

After two weeks of holiday, we begin back with a quick two days to get our body clocks back in order and then we have our first senior retreat. We are all so excited for what will hopefully be a life-changing experience!

Reece Jackson and Natalie Hughes
Year 11 reporters
Insiders

YEAR 12 UPDATE

A spectacular end to the semester is anticipated as the Class of 2016 make their red carpet debut at the Marriott this evening. Coverage of the event will be published in the first edition Newsletter of Term 3.

Mr Carroll and Mrs Scott look forward to sharing a very special event with a wonderful group of young ladies and gentlemen!

We take this opportunity to wish our Year 12s a safe and relaxing break during these mid-year holidays. After the pressure of the exams and assignment deadlines, the body and mind needs to unwind and experience calm.

Take time to reflect on your progress - what worked well and what didn’t. Take in the comments made on the end of semester reports. Whilst in a relaxed mode, take time to plan a better, improved approach if it is required. Planning will go a long way to help eliminate stress about what the future holds.

Parents and guardians, we urge you to encourage students to use time wisely to get things done – sew on that button; hem the skirt; stitch the pocket; polish the shoes; cut the hair! Be ready to begin your final semester at College with enthusiasm and a positive attitude.

Matt Caroll and Irene Scott
Heads of Year 12
As our first term of Chess Club and coaching comes to a close I would like to congratulate and thank the keen chess players who have regularly attended coaching sessions. The eleven students, nine boys and two girls from Years 7 to 9, have gained in confidence and skill as they have learnt new tactics, moves and counter-attacks under the expert tutelage of Shaun Curtis from Gardiners’ Chess.

Each session the students attempt to put what they have learnt into practice and test their skills by competing against each other in a round robin series of games over a number of weeks. Congratulations to Harrie Van den Broek who received the 1st place medal, followed closely by Jack Herden in 2nd place and Sam Teitzel in 3rd place. All the players agree that it has been fun and challenging and they are keen to continue the sessions next term. (Photos are available on the Spublic drive.)

Chess coaching is held every Monday from 3:15pm to 4:15pm in the Learning Support Centre, with the cost being covered by the College. New players are most welcome to take advantage of this great opportunity, so come along to the next session on the first Monday of Term 3 and join the group. Just bring along a signed note from your parents or guardian, giving you permission to attend and please let us know how you will get home afterwards.

A reminder that the next Interschool Chess competition will be held in August for those who would like to participate. Further information will be available early next term.

Diana King
Chess Coordinator
The preliminary rounds of the Gold Coast Debating competition have now concluded. Marymount College entered ten teams this year, and we’re very proud to report that all students participated with dedication to their teams and a passion for furthering their public speaking and advocacy skills.

As a result, we have four teams progressing to the finals series of the competition! To make it this far, teams had to participate successfully in four debates against teams from other schools, some of which were “short preparation” debates where teams were not advised of the topic until 1-1.5 hours before the debate commenced.

The teams progressing to the finals are:

**Senior B Team 1 - Coach: Miss M Lowe**
Kaitlin Daly
Shiralee Sweeny
Eshwin Rangesh
Tomi Csiki-Bege

**Senior B Team 2 – Coach: Mrs S Hurley**
Josh Muir
Tom Morey
Luke Miller
Phil Oliver
Grace Mackney

**Intermediate A Team 1 – Coach: Miss J Burgess**
Amy Thompson
Rylee Nastasejevic
Hannah Van den Broek
Emily Gorman

**Junior A Team 1 – Coach: Mrs A McMahon**
Sefo Lo Tam
Lensa Lo Tam
Sophie Roiter
Eliza Jones
Grace Bopf-Lewis

Special congratulations to Intermediate A Team 1, who are progressing to the finals series undefeated. Best of luck to all teams, who must now participate in a series of ‘knock-out’ rounds, with three consecutive wins required to make it to the Grand Final in late August.

Janie-Marie Burgess
Debating Coach

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Family Leadership Weekend event: Moving from Vision to Action

Our Family Leadership Weekend at Boonah is a live-in event for families being held at “The Outlook, Boonah” on the weekend of 29-31 July. This is for family members – parents, brothers and sisters, aunts and uncles etc – indeed it is open to all members of the family (children and young people included). This weekend is for family members who already have a positive vision and goals for their family member but want to learn more about how they can move from vision to action. This weekend will provide both stories and strategies to piece by piece build a better, richer and more inclusive life for your family member. More information is available on the attached flyer. As numbers are very limited, families need to apply to attend through by completing an expression of interest form.

As this is a leadership event, we particularly seek applications from families who are committed to not only creating a good life for their family member but want to work for better lives for ALL PEOPLE WITH DISABILITY. There is support for regional families to attend and individuals can apply for a place and for this support by completing the expression of interest form (attached).

Unfortunately we cannot allocate a place without a completed EOI form. Applications close Friday 24th June.

If you require assistance to complete the form, or need more information, please contact cru@cru.org.au
Rehearsals for The Gold Coast Drama Festival –Intermediate Section have sprung into action and I cannot be more excited.

Auditions were in Week 8 and the cast has now been chosen, roles have been assigned and the first formal rehearsal kicked off last Tuesday. The play that we are preforming is ‘Lord of The Flies’ which is written by William Golding and adapted for the stage by Nigel Williams. All participants, including myself, are eager to prepare and perform well for the competition, which will take place on the 19 August at Trinity Lutheran College. I personally received one of the main roles and I am thrilled to be working with Ms Burrows as Director, Tom Weatherall as Assistant Director and performing alongside other talented year nine and ten drama students.

Maggie Reynolds, a Year Ten student, also received a main role and says, “We have only had two rehearsals but it is amazing how we are already beginning to become a more cohesive group. I am very much looking forward to working more with these talented people as well as the final performance!”

Competing against other schools is quite a nerve-racking experience but I know that my fellow actors and I will perform to the best of our abilities and hopefully successfully. I was also involved in the last Drama Festival when I was in Year Eight and I can positively say that everyone gained so much from the experience. Even though I, along with many others who participated, are not wanting to peruse acting as a career, there are many benefits to being involved in this sort of activity. Not only is it extremely enjoyable, but you gain confidence, learn performing techniques and also skills when working with others. I cant wait to continue work on this exciting project!

Last week the Interact Club began their first ever breakfast fundraiser. Appreciative students benefitted from the hot food items being sold with the money directly supporting local charities.

Throughout the winter period we will continue to sell hash browns and hot chocolates in the P&F courtyard before school on Wednesday and Friday mornings. Coats, blankets, socks wanted! Collection bin in SAO!

Special thanks to: Ms Eryn Gower and Ms Janie Burgess, Sammi Maunder (12), Thomas Weatherall (11), Hope Brass (11), Eshwin Rangesh (11) and Club member Ben Crilly (9)

Planning for action in Term 3 has already begun with the launch of Coats for a Cause, together with a blanket and socks drive! We are working with Mini Vinnies members for the St Vincent de Paul Winter Appeal and to assist Rosies.

During the holidays please have a look for any warm clothes and blankets that you may no longer need. Please bring them in; all proceeds will go to St. Vincent de Paul, where they will be distributed to the less fortunate. We have also been informed by St. Vincent that they are in desperate need of blankets, so if you have any blankets please, please bring them in after the holidays!

I thank you all in advance for your support with this project and all our other previous and future projects throughout the year. You have shown support for the organisations we help and for that I thank you, and I know they do too.

Hope Brass
Interact Local Director
Year 11 Reporter
Insiders

Facilitators: Mrs Irene Scott, Mrs Kanae Aki, Ms Eryn Gower, Ms Janie Burgess, Mrs Monica Weatherall

WHO ARE THE MARYMOUNT INSIDERS?

Recently launched, the Marymount Insiders Club combines the interests of students who love writing, photography and illustrating. The Insiders has evolved from the Reporters’ Club to include those students who are able to add visual stories to written text. This enhances the written word.

Students writing articles have their work featured in the Newsletter regularly. Early next term, students will be writing and illustrating their very own book when they participate in the Write a Book in a Day competition. Yes, we will begin early in the morning and finish in the evening, keeping to the rules of the competition. Last year two teams participated in the competition with one being highly commended.

We are delighted at the number of younger students who have joined Insiders, sharing their opinions and reflections about the exciting activities held at the College. Insiders 2016 badges are available for students as they earn credit for their work.

Encouraged by the huge student interest, the Facilitators of Marymount Insiders are keen to send a positive message to parents and guardians. Read and admire the students’ work and provide encouragement at home for these wonderfully motivated students burgeoning with their brilliance!

Facilitators: Mrs Irene Scott, Ms Mallory Lowe, Mrs Janet Cartlidge, Ms Eryn Gower, Ms Therese Mullins and Mrs Karen Harrison

Irene Scott
Assistant Head of Year 12
Students involved enjoyed the experience and are excited about the opportunities available to them in Year 11 & 12

GOLD COAST TAFE TASTER DAY

Next year Marymount College and Gold Coast TAFE and joining together to give students the opportunity to do various certificate courses.

These courses include a Certificate III in Early Child Care, Certificate II in Kitchen Operations and a Certificate III in Hospitality.

On Tuesday this week 33 Year 10 students went to TAFE at Southport to gather information, talk to trainers and view the resources available to students. All the students involved really enjoyed the experience and it created a lot of excitement for next year.

Early next term, Marymount Careers Centre are holding a VET information evening and I encourage any student in Year 10 who is considering a certificate course to come along and discover the benefits of completing a certificate course in 11 & 12.

David Grant
Head of Hospitality, & Childcare

CALLING PARENTS WHO ARE EMPLOYERS

Can you be available at our Careers Expo? There is no public speaking involved. Only one-on-one talks with parents and students who have an interest in your area of expertise.

Parents and students will appreciate speaking to local parents about your industry. While all the Universities, Gold Coast TAFE and other RTO’s will be attending to provide advice in terms of courses/pathways and qualifications, speaking to people in industry will be very helpful to students on the night. We just need a variety of employers from across industry groups to increase the range of knowledge and advice available.

We provide support in terms of equipment (tables/chairs/display boards) but encourage contributors to bring along advertising/brochures/posters. Supper and a small gift of appreciation is provided to all contributors.

We are flexible about times - even if you are only available to attend for an hour. Please contact Leesa Lutze via email: llutze@marymount.qld.edu.au or call 5586 1063. Leesa will be very happy to provide any assistance or guidance needed in the lead up to the event.

Have you accessed the Parent Portal? Update your details, view student absences, timetables, and reports.
CERTIFICATE II IN ELECTROTECHNOLOGY

Certificate II in Electrotechnology is a prevocational course being delivered by trade qualified Marymount College teacher, Mr Robert West, in partnership with TAFE Gold Coast.

2016 is the first year this VET course has been available to Year 11 Marymount students and are enjoying the challenges the course presents.

This course is recommended for any student as a pre-apprenticeship pathway to a full electrotechnology trade qualification.

The students will gain practical hands-on experience that allows them to implement real life trade skills in a safe environment. They will also be required to complete a vocational placement to gain workplace specific competencies.

Other learning opportunities for the students, include safely solving problems in extra-low voltage single-path and multiple-path DC circuits, identifying and selecting materials for electrotechnology work activities, participating in environmentally sustainable work practices, using equipment/plant/technologies, and dismantling, assembling and fabricating electrotechnology components.

Aaron Turner
Head of Industrial Design & Technology

Have you accessed the Parent Portal?
Update your details, view student absences, timetables, and reports.
SCHOOL BASED TRAINEESHIP
CURRENT VACANCY LIST
Certificate III Hospitality
  • Michele’s Patisserie – Runaway Bay, Southport, Pacific Fair
  • Sunset Bar & Grill – Marina Mir
  • Base Espresso – Broadbeach
  • Subway – Aust Fair, Coomera Grand, Carrara, Runaway Bay, Helensvale, Worongary
  • Zaraffa’s – Runaway Bay
  • Burger Bro – Upper Coomera
  • Taylors Bakery – Nerang
  • Betty’s Burgers & Concrete Co – Surfers Paradise
  • Julius Meinl Coffee – Main Bch
  • The Café Royale – Ormeau
  • Lola’s – Broadbeach, Hope Is
  • Harrigan’s Drift Inn – Jacob’s W
  • Coomera Roadhouse Café
  • Hoppy’s Handwash Café – Southport
  • Koffee Shack – Burleigh Heads
  • Paradise Resort – Surfers
  • Royal Pines Resort – Benowa
  • Currumbin Wildlife Sanctuary
  • Hudson’s Café – John Flynn Hospital – Tugun
  • Lava Carts – Robina Town Centre
  • Good Bean Café – Southport
  • Don Miguel’s Southport
  • Two Seasons Café – Broadbeach
  • Shingle Inn – Elanora
  • Nandos – Mermaid Waters
  • Royal Thai Hut – The Pines
  • Dominos Pizza - Helensvale
Certificate III Business (Retail)
  • Pizza Capers – Ashmore
  • Wild Cards and Gifts – Pacific F
  • Endota Spa – Broadbeach
  • Doodleguts Play Centre – Miami
  • Lucky Dragon Newsagency – Australia Fair – Southport
  • Kangaroo Point Markets – Southport
  • Currumbin Wildlife Sanctuary
  • FoodWorks – Burleigh Heads
  • Springbok Foods – Oxenford
  • NewsXpress The Pines
Certificate III Business
Administration
  • Gold Coast Junior Rugby League Club – Mudgeeraba
  • Turtle Beach Resort – Mermaid
  • Mad About Life Risk Advice – Clear Island Waters
  • Willow Vale Gourmet – Coomera
  • Home Art Supplies – Carrara Markets
  • Strata Jem – Southport
  • Access Air Cond – Carrara
Certificate Information, Digital Media and Technology
  • Leading Edge IT – Arundel
Certificate II Commercial Cookery
  • Finders Keepers Bar – Burleigh
  • Harrigan’s Drift Inn – Jacob’s W
  • Toscanis Café Bar and Restaurant – Robina
  • Royal Thai Hut Authentic Thai Restaurant – Pacific Pines

Marymount College Careers Expo
6:00pm-8:00pm Tuesday 2 August

Final arrangements are being put in place for one of the most anticipated events on the Marymount calendar.

We are still however very keen to hear from parents/caregivers of our students who may be in a position to represent their profession for a couple of hours on the night. NO PUBLIC SPEAKING IS REQUIRED! Only one-on-one conversations with students and parents who have an interest in your area of expertise. If you are in a position to assist, please contact Ms Leesa Lutze 55861063 or llutze@marymount.qld.edu.au. Support will be provided in the lead up to the event, with a booth and supper offered on the evening.

Year 10 TAFE Taster Day and Term 3
On Tuesday, 30 Year 10 students attended the TAFE Taster day pitched at students interested in completing a qualification in Cookery, Hospitality or Children’s Services during their senior years at Marymount.

A report about the mornings events can be found elsewhere in this newsletter.

During the tour students were also introduced to other Certificate Courses on offer through TAFE that are available to them. Of these other qualifications it was the Health Industry that drew the most interest. Please stay tuned for an upcoming opportunity for students/parents to find out more about Health.

A reminder that if there is an external qualification a student is interested in, they should visit the Careers Centre for advice ASAP.
QISSN and Confraternity:
We wish our Open Netball and Rugby League teams all the very best next week at their respective state competitions. Our netballers will be competing at the Queensland Independent Secondary School Netball Championships, whilst our league boys will compete at the Confraternity Rugby League Championships. This year Cathedral College in Rockhampton is hosting both competitions.

Congratulations to all team members for their selection in these teams. Your continued commitment, diligence, application and passion towards your sport and the College throughout this year’s campaign is admirable. A huge thank you to the following coaches and team managers for their energy, expertise, professionalism and many hours that they have committed to their teams.

QISSN Netball Staff: Mrs Kim Smith (Coach), Ms Tegan Crawford (Team Manager)

Confraternity Rugby League Staff: Mr Jason Hamilton, Mr Matt Geyer and Mr Matt Foster (Coaches), Mr Matt Hurley (Team Manager and IT Support).

Student Achievements
Queensland School Sport Hockey Team:
Congratulations to Year 11 student, Morgan Mathison, on her recent selection in the Queensland 16 & U Girls Hockey Team. She will now compete at the School Sport Australia Hockey Championships in Melbourne from the 6-13 August. Well done Morgan! We wish you and your team all the very best in Melbourne!

State U13 Hockey Championships
Best of luck to Year 8 students, Sophie Devine and Alice Powell, who will next week represent the Gold Coast U13 Girls Hockey Team at the State Hockey Championships in Hervey Bay.

Semester 2 Sport Dates
- Thursday 14 July – Semester 2 AGCC Interschool Sport Trials – Period 5 and 6
- Thursday 21 July – Semester 2 AGCC Interschool Sport Competition commences
- Monday 25 July – Wednesday 27th July – Lunch time Track and Field Events
- Friday 29 July – College Track and Field Carnival
- Wednesday 3 August – 12 Yrs Oceanic District Track and Field Competition Day
- Thursday 11 August – 12 Yrs Oceanic District Track and Field Championship Day
- Thursday 18 August and Friday 19 August – Oceanic District Track and Field Championships
- Tuesday 6 September and Wednesday 7 September – South Coast Region Track and Field Championships
- Thursday 8 September – Semester 2 AGCC Interschool Sport Competition Grand Finals
- Thursday 6 October – Term 4 Recreational Sport commences

Cherie Andersen
Head of Sport

OPEN NETBALL PLAYER PROFILE
Name: Karla Macpherson
What you are called on court (nickname): Just ‘Karla’ hahaha
Grade: 12
Position: WD/GK/GD
Best thing about playing Netball for Marymount: Bonding with a great bunch of girls and getting to play my hardest for them as well as the school.
How long have you played netball for? 7ish years
On a scale of 1-10, how bad are Miss Smith’s training sessions? Although fitness sessions are always a killer, I can feel it improving how I play so probably 7/10. Skills sessions on the other hand though are probably a 4.

Hobbies: Body surfing, playing netball, eating and sleeping
Favourite Music: A bit of everything but if I had to say a band it would probably be either Coldplay or Red Hot Chilli Peppers
Funniest Netball Moment: Would definitely have to be somehow doing the splits at Catholic Cup this year and not landing on my face ahhah
Where do you see yourself in 5 years time? Nearly or already finished a law degree focusing on either criminal or sports law. Also playing netball and being involved with surf life saving to balance out work/study with sport and staying fit and healthy.

Alice Powell
Sophie Devine
Morgan Mathison
Karla Macpherson

Visit Marymount College Careers Centre online
The final piece in the Makos Confraternity puzzle was put in place last weekend when the team had their annual Training Camp at the College.

The boys were involved in a number of activities during the two days including a visit to the new Bond University Gymnasium and a session at the Emerald Lakes Golf Driving Range. Built around these external activities were hours of training and two addresses from past players (Kieran Kennedy and Brandon McMahon) about the meaning of Team and the importance of playing footy with school mates.

Thankyou to all of the parents who provided pre-prepared meals for the team. In the cold, windy, wet weather they were much appreciated.

On Sunday evening the team, and a number of the QISSN players, came together one final time to celebrate mass with the Doyle Centre Community.

Thanks to Mrs Bev Tronc and Fr Ken for being so welcoming and flexible with our students.

Well done to all of the boys, especially those who are juggling their time between study, football and work, on their efforts over the weekend.

In particular it was so rewarding to see our Open young men take the younger Primary and College boys under their wings at the skills day on Sunday. The 40 brave boys who attended had a great three hours of rugby league skills followed by a feed of Makoburgers and a drink. Thankfully the rain held off until just after everyone had left.

The reports coming back from boys and parents about what they/their sons got out of the weekend were positive. Especially worth a mention is the email about the Year 7 boy who got home cold, wet and tired...as he was falling asleep on the lounge (for a Makonap) his mum asked him about the day, the response was a thumbs up and a “it was the best” as he fell asleep.

Good luck in Rockhampton boys. Up the Makos!!!

Jason Hamilton
1st XIII Coach

Have you accessed the Parent Portal?
Update your details, view student absences, timetables, and reports.
SHOULD YOU ACCEPT THIS MISSION
THERE WILL BE FOOD, GAMES & MUSIC
FACEBOOK.COM/BURLEIGHYOUTHMASS
FOR WORKPLACE HEALTH & SAFETY REASONS THIS MESSAGE WILL NOT SELF-DESTROY