DEUS MEUS ET OMNIA

TERM 3 WEEK 10
Friday 16 September 2016

The Student Leadership Team of 20 students has been announced.

Student Leadership 2017

Processes for determining the Student Leadership Team for 2017 continued through Term 3. This included formal written applications by 39 students, speeches before the Year Eleven grade and voting by students and staff. As a result, the Student Leadership Team of 20 students has been announced this week.

We thank all those students who applied for leadership. We congratulate each one of them for their standing in our College, the quality of their applications and their courage to put themselves forward. No doubt those who did not make the Leadership Team will carry their mixed feelings about this for a time. However, all the applicants were gracious and affirming as they responded to one another at this week’s announcement. We know each one of them would readily serve the College well in the Student Leadership Team. They are part of a very fine Year Level that will continue to achieve very well academically and across all other pursuits as Seniors in 2017.

The Student Leadership Team for 2017 is:

The process to determine student leadership positions continues with eight students to be considered for the College Captain (2) and College Vice-Captain (2) positions. Subsequently, the remaining sixteen students will be considered for House Captains (8), Academic Captains (2), Cultural Captains (2), Spirit Captains (2) and Sport Captains (2). This process will be completed early in Term 4.

Activities Continue

We are appreciative of our staff for their commitment throughout each school term. Teaching can be very demanding at times. As the term break arrives however, the activities continue, and we thank our staff for their commitment to planning, organising and leading these activities into the break.

Mr Ward, Ms Napper, Mr Rezo and Ms Hennigar will be with teams at the All Schools Basketball Carnival which started on Thursday and continues until Sunday 18 September. We thank the College P&F whose subsidy of these teams of $50 per player has kept the cost down for parents.
Ms Aki and Ms Lowe will travel to Japan with 18 students on the biennial Japan tour. Ms Hennigar will join Mr O’Shea to lead the annual senior’s ski trip to Perisher from Saturday 17 September. They return on Friday 23 September.

Mrs Mathers and Mr Pereira will accompany 20 students to the National Catholic Youth Ignite Conference on the Sunshine Coast 22-25 September. We thank Fr Ken and the Burleigh Parish for the substantial assistance provided for this.

Finally, Ms Aki and Ms Lowe will travel to Japan with 18 students on the biennial Japan tour. The students will be hosted by Yuhigaoka Gakuen in Osaka. Yuhigaoka Gakuen is our sister school and they will billet our students in the first week as part of the exchange. The second week will involve sightseeing.

We look forward to the safe return of all from these, and other activities, through the term break.

Chris Noonan
Principal

ASSISTANT PRINCIPAL JUNIOR CURRICULUM

All students have selected their subjects for 2017 and from these selections, the subject lines have been drawn up. Timetabling for 2017 will begin in earnest next term. Early in the term, students will receive their subject allocations. Parents will be asked to return a signed form to confirm the choices and the allocation. There will then be a window of opportunity to request a change, if class sizes allow.

Year Seven and Eight students will receive new timetables next term. Year Eight students who have been studying Business this term will be studying Information Communication Technology next term and vice versa. Year Seven students will move onto their final rotation of subjects. Once again, another busy term and I congratulate those students who have put in a 100 per cent effort into their learning and encourage those students who have not done so to make a final effort next term.

Enjoy a restful break from school routines.
Marie Hansen
Assistant Principal Junior Curriculum

Have you accessed the Parent Portal?
Update your details, view student absences, timetables, and reports.
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Spread love everywhere you go. Let no one ever come to you without leaving happier - Mother Teresa.

The group of students who will attend the Ignite Conference gathered for a brief meeting earlier this week to do final preparations for their three day adventure to Redcliffe starting 22 September. The meeting allowed them to see who else is going and to share the excitement of preparation. The group will be accompanied by Mrs Kylie Mathers, College teacher, and Campus Minister Edwin Pereira. We look forward to hearing their stories next term.

Ignite Conference is a national Catholic youth conference which has been running for fifteen years. Numbers are usually well over a thousand, with young people coming from all over Queensland and New South Wales. For many, the experience is life changing and will help unleash their great potential. A wide range of activities and several interesting presentations will be offered to participants.

Over the next couple of weeks, the following events are on for young people of the Parish and the College:

The VENIRE Youth Group and Burleigh Blaze Youth will meet tonight, 16 September, in the Doyle Centre starting at 6:30 and concluding around 8:30pm. This group meets each month and all our students are cordially invited to attend. Dinner will be provided.

The next Youth Mass will take place at the 5:30pm Mass on Sunday 9 October, just before the start of Term 4. It would be great to see lots of students attend this Mass.

After Mass, there is plenty of opportunity to have fun, eat pizza, listen to music, play basketball and participate in lots of other activities.

These activities give our young people an opportunity to get to know something about life in the wider Parish community of which the College is a vital part.

Sunday 25 September is Social Justice Sunday and the Australian Catholic Bishops have titled this year’s theme ‘A Place at the Table: Social Justice in an Ageing Society’. It celebrates the value, dignity and significant contributions of older people to the life of the community. In solidarity with all generations, older people have a rightful place in the heart of community life.

And so I wish everyone a refreshing and energizing term break. May everyone return safely for Term 4.

Dolores Maitland
APRE

Burleigh Blaze Youth Host ‘Venire’

Come and join your school mates and Bond University Youth Leaders for an evening of games, meeting new friends and sharing your faith in Jesus in a safe environment.

The group meet once a month - next meeting is Friday 16 September 2016 in the College Drama room (D72) - 6:30pm to 8:30pm.

Dinner will be provided.

Hope to see you and your friends there.

Blaze at Grill’d

Do you loved Grill’d burgers?

Head into Grill’d at Robina Town Centre during the month of September, purchase a burger, and put your Local Matters token into the Burleigh Blaze Catholic Youth Group jar.

If the Burleigh Blaze jar gets the most tokens, the prize of $300 will go a long way to fund our Youth Masses and Venire nights.

Don’t forget to have a Grill’d burger during September to help this good cause!

9 OCTOBER- YOUTH MASS

Guess how you’re going to feel on the last Sunday of the holidays...

Now you can make the night before Term 4 starts better- by coming along to the Youth Mass with your mates for free pizza, music, basketball and activities.

Sunday 9 October - 5.30pm in the Doyle Centre
(a change from the first Sunday of the month this time)

Come along and hang out with other students from all year levels.

REMEMBER: Anyone able to help with a job (reading, handing out notices, singing, instrument etc), please put your name down on the blue poster in SAO asap and arrive by 5.00pm.

Be a part of the College and wider Parish Community... Don’t miss out. JOIN IN!!

Have you accessed the Parent Portal?
Update your details, view student absences, timetables, and reports.
It has been another huge term for the Year 12’s which saw them involved in an array of College activities including Principal’s Awards, the Athletics Carnival, the Arts Show, the Career’s Expo, Science Night, Marymount Day and of course, the QCS tests. It has been fantastic to see the way the students have made the most of the opportunities afforded to them and to have them volunteer their services during what has been a very busy time for them academically, to ensure the smooth running of such events.

Baby Photos!
The call is out to all Year 12s to bring in their baby photo. This will be used in a presentation during the Graduation Dinner. We ask that the investigation to locate these begins during the holidays so that we can have them all in by the first week of Term 4. Scan the photos and send them to edwin.pereira@marymount.qld.edu.au.

As Term 3 finishes, it is opportune to outline the important dates for upcoming events for our seniors.

**Friday 30 September:** Due date for QTAC preferences to be submitted to receive the early bird discount price of $37. From October 1, the price increases to $138. Full details are available at [www.qtac.edu.au](http://www.qtac.edu.au).

**Tuesday 4 October:** First day of Term 4.

**Friday 4 November:** Last day of classes and farewell assembly.

**Monday 7 November - Thursday 17 November:** Exam Block.

**Wednesday 9 November:** Graduation Liturgy – 7:00pm.

**Thursday 17 November:** Graduation Dinner - 6:30pm.

Further communication will be forthcoming regarding some of these events as they draw closer.

We wish our Year 12s a relaxing break as they prepare for their final term as Marymount College students.

Matt Carroll and Irene Scott
Head of Year 12 and Assistant Head of Year 12

**COLLEGE MUSICAL**

Marymount College is proud to announce that our 2017 musical is the high school version of Rock of Ages. This is a giant coup for Marymount as we will be one of the first schools in Australia who have been granted the rights to perform the musical.

The musical will be held at the Arts Centre Gold Coast and the dates for next year’s musical is 4 and 5 May. We have four days at the Arts Centre and it is a very exciting time. Students who will be in year 7 in 2017 will be able to audition Week 1 of Term 1 next year. If you have any questions please email Melanie Howe:

mhowe@marymount.qld.edu.au

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INFORMATION TECHNOLOGY NEWS

This term Year 9 ICT students have been learning about programming and Robotics. The students have learnt how to build and program a robot. As part of their assessment, students worked in a group and programmed their robot to dance in time to 90 seconds of music. All students had the opportunity to enter their creations into the Robocup State Championships.

Big congratulations to Kylie Mathers and the students who competed in the Qld State Championships for Robotics.

Marymount entered four teams into the competition and one team made it through to the Finals and finished 4th - 0.5 percent behind 3rd place.

The students were required to build a robot and program it to dance/move to 1–2 minutes of music. They were scored on their originality of design, movements, interview with judges and the log book they submitted.

All of our students performed well under pressure with hundreds of people watching them. They interviewed well and were able to answer the judges questions thoroughly. The teachers were very proud of the students - they started the day nervous and shy about their performances but by the finals they were dancing in time with their robots!

Katrina Nicholson
Head of ICT

#codingRobotics

The students involved were:

Team Green Beetroots: Rory Blair, Zane Zulli, Evan Madden and Dominic Pennisi – Finalists 4th Place
Team MIA: Amaya Nyon and Kasey Hatton
Team Serpents: Grace Kiehne and Keira Hundy
Team Steampunk: Jett Taylor, Julian Falcetta, Xander Garrett
On Thursday, our Year 7 students were involved in a Personal Development Day which tied in with our current Pastoral unit on friendships and positive communication. There were three sessions which ran through the day:

Right Relationships and Communication: Students learnt how to communicate effectively through the use of “I statements” rather than “You statements” when resolving conflict. This session also involved a number of students involved in role plays, and students were able to recognise their different conflict and communication styles. This session was developed by our guidance counsellor, Angela Jeffery.

Team Building Activities: Our students had great fun trying to negotiate some difficult tasks that required great team work and effective communication. The activities involved the Tarp Flip, Helium Stick and Lava Pit. These activities were organised by Peter Carroll, our Assistant Year 7 Coordinator.

Letter to My Future Self: The Year 7s were very excited about writing a letter to themselves that would be opened when they were in their last weeks of Year 12. The students wrote about their current interests, friends, hopes and dreams for the future. This activity was developed and presented by Mrs Michelle Lynch, our Year 10 Assistant Coordinator.

The students then enjoyed a sausage sizzle to end the activities. From student and teacher reports, all had a great day and students learnt some very valuable skills to help improve their relationships with others.

Mrs Sheehan
Year 7 Coordinator
Marymount Excels at Evolution Dance Competition

First Place for every performance!

Marymount Senior Extension Dance students from Years 9-11 cleaned up at the Evolution Dance Competition on Saturday 3 September. The competition, held at Somerset College, went late into the night, however our students thoroughly enjoyed the opportunity to perform.

The dancers received excellent audio-video critiques from the interstate adjudicator, Lauren Hustler, for the following dances:

- 16 & Under Jazz section- First Place
- 16 & Under Tap section- First Place
- 16 & Under Open section- First Place
- 16 & Under Lyrical section- First Place

Adjudicator Lauren Hustler, who has a strong background in ballet, particularly commented on the girls’ versatility in the various genres and on the impressive choreography of each routine.

Congratulations to our prize-winning dancers: Orlagh Harrison, Rachael O’Connor, Aimee Brew, Taylah Favot, Taylah Ramsay, Eliza Rohanna.

Senior Ballet Workshop

Ex-student, Emily Robinson, took our Senior Extension Dance students through a valuable ballet barre last Thursday, hours before boarding a plane back to Europe.

Emily is now back in Germany for her final year at the Mannheim Academy of Dance where she is completing a Bachelor of Arts, majoring in ballet. Our dancers appreciated the opportunity to benefit from Emily’s experience and listen to her advice about the life of a ballerina. Her insights into the differences between styles of contemporary and commercial dance here in Australia compared to Europe, allowed our dancers to gain a greater understanding of the nature of dance they themselves predominantly see and perform. Viewing and practising the nuanced variations in ballet technique that Emily noted was also most compelling.

It was extremely interesting to hear about how many governments in Europe support the performing arts by heavily subsiding ballet and dance studies at universities and local companies. Understanding how students on the other side of the world study dance at a tertiary level gives a deeper insight into the value of the performing arts within a country and culture.

We wish Emily all the best as she pursues her dream of dancing in a professional company in Europe or America, following an intensive year of auditions all over the globe.

Shona Press
Head of Dance
On Friday of last week, twenty Year 10 students were given with the opportunity to travel to Brisbane where the annual Brisbane Writers’ Festival was held. The Festival was hosted by UPLIT and aimed to inspire students to both read and write, encouraging them to love this art through the stories of many authors. These twenty students were specifically chosen by their English teachers and the English department for both their love for English and their success in the subject.

After travelling by mini bus up to the Brisbane State Library, the students attended their first seminar of the day ‘You Know Me Well’. David Levithan, an inspiring young adult author and editor, hosted this event and focused on his journey to where he was today and the inspiration behind his novels before sharing with the students an anecdote from his novel Every Day; a New York Times Best Seller.

After a short break and obtaining autographs from David Levithan, students proceeded to a conversation conducted by American author, Meg Rosoff. The recipient of the 2016 Astrid Lindgren Memorial Award, Meg Rosoff has written books including How I Live Now and Jonathan Unleashed (her latest novel). It was fantastic to listen to her life experiences.

The final session of the day: ‘Ask Me Anything,’ was based on Rebecca Sparrow’s latest book. It focused on the key questions asked by teenage girls, which surrounded topics such as friendships, resilience and what we stand for.

All attending students were filled with inspiration, life-lessons and the incentive to both read and write. One student stated: “The Brisbane Writer’s Festival was a wonderful representation of the universal love for reading and writing,” an opinion shared among many of the participants.

These Year 10 students are all extremely grateful for the opportunity they were given to experience the Writers’ Festival and are extremely thankful for both Miss Lowe and Mr O’Shea’s presence throughout the event. We hope that our school will be able to attend next year, so that other students may be inspired to engage further in reading, writing and in living life to the fullest!

Matilda Teitzel
Year 10 Reporter and Participant

Many wise words from successful authors were passed down to those students who attended the Writers’ Festival on Friday 9 September. As one of those students, I took away many helpful tips on writing, advice on life and school, along with many anecdotes that contained important life lessons.

An author named Meg Rosoff said a beautiful metaphor about memories. She compared the brain to a strainer or a colander and said that everyday, easily forgettable memories pass through but unique experiences will get caught and stay in your brain. The following messages from the authors at the festival are the ones that I deem important and that ‘stuck’ in my brain. The same author amused us with hilarious anecdotes that ended with messages such as “the smallest events are sometimes the most important so don’t take anything for granted”.

Bestselling author of teen novels, Rebecca Sparrow, spoke primarily about high school. She passed on the advice that we should all create our own definition of success, which will allow a higher chance of achieving that success. No matter how long it takes, Rebecca said that an important aspect of life is to find your own ‘tribe’ of people who make you happy and recounted several of her own experiences to show the importance of this message.

Talented author and editor, David Levithan, spoke more about writing, with the advice that you don’t have to continue a story that you are not invested in or passionate about. He said to write about what you know and one of the biggest and most important influences in your life is your friends and family.

Another student who attended the festival, Maggie Reynolds, said: “The Writer’s Festival was enlightening and inspiring. The author’s advice about writing and life in general was very helpful. I learnt so much and it was such a great day.”

Overall, the Writers’ Festival this year was extremely valuable in the sense that I learnt a lot, not only about writing, but about life and growing up which I can take with me throughout my own journey.

Amy Thompson
Year 10 Reporter and Participant
Write a Book In a Day allowed me to do something I normally wouldn’t be able to do, and gave me the opportunity to do an act of kindness along the way. We gathered in our teams on one school day and wrote a book.

A whole book!

This is really such an achievement and I feel so proud. We started at 8am and worked through to 8pm. At 8am, we were given our three main characters, five words, a setting and a problem, all of which we had to include in our stories. This proved challenging; how do you put an ostrich into a school disco with the problem of getting fit? We came up with ideas, the story getting crazier by the second, and the result I think is pure genius! It was so much fun putting it all together.

The minimum was 4000 words so we split the segments of the story between us. I wrote the rising action and after I had completed that, worked on the illustrations for the story. The given characters were a schoolboy, a cartoonist and an ostrich. The setting was of course a school disco and the problem was getting fit.

Our story started off on a slightly sad note; our poor schoolboy character was an orphan; he was constantly getting bullied and the night he decided to go to the school disco, he was made fun of so badly that he ran to the school toilets and hid to get away from it all. From there, he notices out the window a weird shadow making funny movements and decides to investigate. This is where he meets the cartoonist - a man with the problem of losing weight. The shy schoolboy and the lonely cartoonist make friends but it’s not long before the cartoonist gives up on losing weight and decides to do something much better - ride around in town on an ostrich! He has a magic pen that allows whatever he draws to come to life. So in pops the ostrich to the story, but he isn’t pleased about being some old guy’s vehicle so he runs off and the search to find the strange ostrich begins!

As you can see, it’s a wacky story and would never happen in real life, but that’s the fun of it! My team and I created this funny crazy story that is heartwarming and hilarious at the same time, and you know what the best part is? The proceeds from the entry fee all goes to charity! Our book will go to sick children at the hospital and they can enjoy the story that we wrote, and I hope that they can get through the tough times while reading it. This makes the book we wrote even more special. Completing this story is such an achievement and I believe that a lot of children will find happiness in reading The Boy, the Ostrich and the Cartoonist.

Shalayne Smith
Year 8 Insider
Term 3 has proved to be another busy term for the Marine Science and Aquatic Practices students.

Year 11 Marine Science have been learning about Oceanography and developing their field skills with weekly visits to Currumbin Beach to investigate the Coastal Processes that are happening in our local area. Study topics have focused on researching the cyclic patterns of erosion and accretion that can be seen at our beaches, linking these to the currents, winds and weather patterns, as well as the impact humans have on the area.

There are two Year 12 Marine Science classes and they have both been furthering their knowledge in Marine Biology including the areas of Ecology and Aquaculture. Mrs Crowley’s class spent many hours tramping through the mud of the mangroves whilst completely their Extended Marine Investigations. The quality of work was high and students have produced reports that are very relevant to current issues in the marine environment.

The experience of running an aquaculture venture is invaluable to developing both academic and practical skills for future employment opportunities for our Marine students. Mr Crowley’s Year 12 Marine Science class has maintained the school’s aquaculture centre throughout this term. They have researched and then applied methods to increase the growth rate, and hence the profitability, of Jade Perch. Mr O’Shea’s Year 11 Aquatic Practices class have also been developing aquaculture skills through the establishment and maintenance of aquariums. Students enjoy the complete process of choosing which fish to buy, setting up an appropriate environment and then maintaining this. It is great to see so many of the group keen to visit their fish even during lunchtimes.

Both Mr Crowley’s Year 11 Aquatic Practices and Mr O’Shea’s Year 12 Aquatic Practices classes have been building stand-up paddle boards. The students learn about boat construction and working as a team to complete a task.

Mrs Yvonne Crowley
Marine Science Teacher
It is a requirement for all students who wish to participate in Recreational Surfing in term four to have completed, at the bare minimum, a Surf Survival Certificate.

A Surf Rescue Certificate (SRC) is considered a higher award, and the Bronze Medallion much higher again, as such both are suitable replacements. Please note that Senior First Aid, although it is also considered to be a much more difficult and therefore higher award, is not a suitable replacement as there is no ocean proficiency requirement.

How to Obtain a SRC

I have organised two external providers to run courses over the September holidays. These providers are not working on behalf of the school, I have simply contacted them to make the job of organising a Surf Survival Certificate a little easier for the parents.

Bookings

Both providers charge $90 per person for the certificate and it usually runs for a few hours depending on the ability of the group. Please contact one of the providers below to book a place in their course.

- Jeff Hutchinson will run a course on Tuesday 27 September at Tallebudgera Creek. Meet Jeff in the carpark next to the Tallebudgera Recreational Centre at 9:00am. To make a booking either call 0414 773 578 or email aquaticst@optusnet.com.au.
- Josh Taylor will run a course on Sunday 2 October at the Currumbin Boardriders Club House (in the park directly opposite the Lifeguard tower, see image below). To make a booking, either call 0431 520 101 or email info@firstaidandrescue.com.au.

Hopefully this makes organising a Surf Survival Certificate a little easier. If your child already has one or you have organised your own course, then naturally disregard this article.

Tim O’Shea
SCHOOL BASED TRAINEESHIP
CURRENT VACANCY LIST
Certificate III Hospitality
• Two Seasons Café – Broadbeach
• Uncle Takeaways – Worongary
• Nandos – Mermaid Waters
• Baskin Robbins – Main Beach
• Michels Patisserie – Southport, Pacific Fair
• Royal Thai Hut Authentic Thai Restaurant – Pacific Pines
• Dominos Pizza – Helensvale
• Diva Tea and Coffee House – Main Beach
• The French Lantern – Hope Island
• 52 Marine – Coolangatta
• Barchino – Nobby Beach
• Subway – Australia Fair, Ashmore, Beach Road, Coomera Grand, Elysium Road, Carrara, Harbour Town, Hope Island, Main Beach, Palm Beach, Runaway Bay, Upper Coomera, Westfield Helensvale, Worongary
• Zarraffa’s – Runaway Bay, Nerang
• Burger Bro – Upper Coomera
• Betty’s Burgers & Concrete Co – Surfers Paradise, Robina
• The Industrial Café – Nerang
• California Cantina – Isle of Capri
• The Burleigh Heads Surf Club
• Crema Espresso – Robina Town Centre
• Cherry Red – Burleigh
• Michele’s Patisserie – Runaway Bay
• Oskars on Burleigh
• Le Vintage Boutiqe Café – Highland Park
• Vida Espresso – Robina Town Centre
• Soul Origin – Pacific Fair, Robina
• Currimbin Wildlife Sanctuary
• The Press Café – Coomera Waters
• Coomera Roadhouse Café
• Gloria Jeans – Varsity Lakes
• Zarraffa’s Coffee – Runaway Bay
• Coolibah Downs Private Estate - Mt Nathan
• Hudsons Coffee – Tugun
• Crying Tiger – Helensvale
• Four Beans – Ormeau
• Crema Espresso - Q1 Building, Surfers Paradise

CAREERS
School-based Traineeship Achievement at the Queensland Training Awards for Nick Muir

Congratulations to Nick Muir, Year 12, who was awarded the “Aboriginal and Torres Strait Islander Student of the Year” title at the Queensland Training Awards presentation dinner held last Friday, 9 September.

Nick was nominated and won the regional award as a school-based trainee who was studying a Certificate III in Sport and Recreation. Now that he has won the state award, he will progress to the national award ceremony as a finalist in the Australian Training Awards to be held in Darwin in November.

Nick has been nominated for the work he does as a school-based trainee at Marymount Primary School, working with the Sport and Swimming Programs.

Nick’s application was also weighted by:
• The work he does as a peer mentor to younger Aboriginal students at school;
• His leadership position as Katandra House Captain;
• Confraternity School Rugby League 1st XIII Team Captain;
• Captain of the Robina Raptors rugby league team and having been a leader within Marymount Primary School co-coaching the Grade 6 rugby league team;
• Numerous awards for sporting and leadership achievements including the “Marymount Rugby League with Spirit” award which is dedicated to the best sportsmen on the field as well as the best attitude off it.

A special vote of congratulations and thanks to Mrs Petrina James (Career Development Officer) for her many hours of effort while guiding Nick, and his family, through the process. Without the dedicated approach of our staff these opportunities would not be possible.

It was indeed a special moment to witness Nick with his proud family members erupt with the announcement. Nick is a most deserving young man and we wish him every success with what lies ahead.

Jason Hamilton
Head of Careers/VET

CURRUMBIN RSL YOUTH DEVELOPMENT PROGRAM

Currimbin RSL are offering a number of School-Based Traineeship positions including:
• 6 x Certificate III Hospitality
• 2 x Certificate III Commercial Cookery

An information evening is scheduled for Wednesday 12 October from 6.30pm @ Waterside Events Room, Currimbin RSL. For more information, contact Jane Renata at Ignite Education on 5559 5077.

SCHOOL-BASED APPRENTICESHIP – HAIRDRESSING

A position has recently become available for a School Based Apprentice at LOVELOXX Hair and Extensions located in Nobby Beach. For further details, visit www.loveloxx.com or email allicecorbett@live.com.

GIRLS’ DAY – GRIFFITH SCHOOL OF ENGINEERING

Griffith University are offering the Girls’ Day “Taste of Engineering” for girls who have an interest in maths, science and engineering to be held on Monday 17 October. The full day program includes discipline specific engineering activities, which provide a hands-on overview of practical engineering applications. Workshops will include Civil, Electronic, Environmental and Mechanical Engineering and Industrial Design. Online registration is available at: https://goo.gl/forms/rQNGHhm6ETEbGDte2. For further information visit: http://www.griffith.edu.au/women-engineering.

IGNITE EDUCATION–DIPLOMA OF HOSPITALITY MANAGEMENT – P&O CRUISE STUDY TOUR

Ignite are happy to announce that included in their Diploma of Hospitality Management course commencing in January 2017, is a seven day P & O Tourism, Hospitality and Events Study Tour. During the tour, students will have the opportunity to
SCHOOL BASED TRAINEESHIP CURRENT VACANCY LIST

Certificate III Business Admin
- PRA Consulting – Mermaid Beach
- EasyLoanz – Helensvale
- Turtle Beach Resort – Mermaid Beach
- Willow Vale Gourmet Co – Coomera
- Mad About Life Risk Advice – Clear Island Waters
- Prestige Service Training - Southport

Certificate III Business Retail
- NewsXpress The Pines – Elanora
- Shark Motorcycle Leathers and Accessories – Helensvale
- Prouds The Jewellers – Burleigh Heads Stocklands
- Lucky Dragon Newsagency – Australia Fair Southport
- Goldmark – Australia Fair Southport, The Pines Elanora

Certificate III Business Tourism
- Currrumbin Wildlife Sanctuary

Certificate III Commercial Cookery
- Royal Thai Hut Authentic Thai Restaurant – Pacific Pines
- Stellarossa – Benowa
- The Burleigh Heads Surf Club – Burleigh Heads

Certificate in Hairdressing
- LOVELOXX Hair and Extensions – Nobby Beach

UNIFORM SHOP

Uniform Prices
Rising costs have necessitated a small price increase across most of our uniform items which will become effective from Monday 4 October 2016. The new prices list is below. In most cases the increase is between 50c and $2.00.

Items purchased prior to this will be unaffected.

Carl Bongarts
Business Manager

MARYMOUNT COLLEGE UNIFORM PRICE LIST

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<th>UNISEX ITEMS</th>
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<th>JUNIOR SECONDARY BOYS UNIFORM</th>
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<tr>
<td>Formal Hair*</td>
<td>$15.00</td>
<td>Skirt*** $48.00</td>
</tr>
<tr>
<td>Hat breton*</td>
<td>$8.00</td>
<td>Socks $8.00</td>
</tr>
<tr>
<td>Blouse*</td>
<td>POA</td>
<td>Swimming Costume $46.00</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SENIOR SECONDARY BOYS UNIFORM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dress $36.00</td>
</tr>
<tr>
<td>Dress Shorts $32.00</td>
</tr>
<tr>
<td>Dress Trouser $40.00</td>
</tr>
<tr>
<td>Dress Socks $20.00</td>
</tr>
<tr>
<td>Black Leather Belt/Silver buckle $18.00</td>
</tr>
<tr>
<td>Swimming Costume $46.00</td>
</tr>
<tr>
<td>Sports Shorts $25.00</td>
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</tbody>
</table>

KEY
* Not compulsory for all students
** Not compulsory for junior students
*** Skirt: There are 2 lengths available. As such, they are not permitted to be altered.

MARYMOUNT COLLEGE

UNIFORM SHOP

Have you accessed the Parent Portal?
Update your details, view student absences, timetables, and reports.
Year 7 Science have just completed a unit on Astronomy. They have researched and constructed their own Galilean Telescope which was road tested in Science lessons this week.
Year 7 Art are putting finishing touches on their Clay Sea Creatures. They have been glazing this week, ready for the final firing and look forward to taking their finished creature home.
The last few weeks of Term 3 have been packed with many tests and assignments. Year 8 had to go through Maths and Science tests, Humanities and English assessments, as well as Electives and other subjects as well. I interviewed one of my Year 8 peers on what they felt during the last few weeks:-

“The tests were quite hard and the assessments were stressful, but when they were finished, I had a great sense of accomplishment.” – Niamh McCusker.

“I was studying hard and rushing to complete all my assignments, but the really good part was that when I finished, I got to relax and chill with my friends.” – Georgia Nesbitt

As stated by Niamh and Georgia, I’m sure many other Year 8’s agree that although the tests and assessments were quite difficult, by finishing them there is a great sense of attainment and relief that our effort and hard work has paid off.

I believe that by doing the assignments and tests, we have learnt many things that could help us through high school and beyond. Studying and working hard can contribute to our success now and in the future.

Charo Palenzuela

Year 8 Insider

<table>
<thead>
<tr>
<th>SPORTS REPORT</th>
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</thead>
<tbody>
<tr>
<td><strong>Term 4 Recreational Sport</strong></td>
</tr>
<tr>
<td>Term 4 Recreational Sport commences on Thursday 6 October. Lists of the sports that students will be participating in have been available for viewing on the sports noticeboard all week. Students who have chosen Air Factory, Fitness First, Surfing Lessons and Indoor Rockclimbing as their sport are required to collect an indemnity form from the Sports Office. This must be completed and returned to Miss Andersen before the 6 October. Upfront payments for Air Factory, Fitness First, Surfing Lessons, OzSports, Indoor Rockclimbing and Yoga can now be made at the College Bookshop.</td>
</tr>
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</table>

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<thead>
<tr>
<th>CHAMPIONSHIP BASKETBALL SCHOOL OF QUEENSLAND</th>
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<tbody>
<tr>
<td>We wish our Open Boys and Open Girls Basketball Teams all the very best this week at the Championship Basketball School of Queensland Tournament in Logan.</td>
</tr>
<tr>
<td>Congratulations to all team members for their selection in these teams. A huge thank you to the following coaches and team managers for their energy, expertise and many hours that they have committed to their teams.</td>
</tr>
<tr>
<td>Open Girl’s Staff: Mrs Jodi Hamilton (Coach) and Ms Erica Hennigar (Team Manager).</td>
</tr>
<tr>
<td>Open Boy’s Staff: Mr Nigel Ward (Coach) and Mr Simon Rezo (Team Manager).</td>
</tr>
<tr>
<td>Miss Cherie Andersen</td>
</tr>
<tr>
<td>Head of Sport</td>
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</tbody>
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<tr>
<th>MATHS CLUB</th>
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<tbody>
<tr>
<td><strong>Term 3 Wrap Up</strong></td>
</tr>
<tr>
<td>It has been a fun and busy term for Maths Club!! For those of you who don’t know, Maths Club is made up of a group of Year 7 &amp; 8 students who meet every Tuesday to work together, honing their higher order mathematical problem solving skills. This term students have had the opportunity to compete against other keen maths students locally and around the country. We started the term with a trip to Logan for the Canterbury College Maths Challenge. Our students competed in groups of 5 in a full team event as well as a relay event. It was a great event promoting teamwork and giving students the opportunity to gain experience solving maths problems in a competitive environment. Students have also competed in a number of individual competitions including the Australia-wide ICAS and Maths Olympiad competitions. Most of our members find maths ‘easy’ so we have been challenging our members to extend their problem solving by attempting some of the hardest questions from past and current Naplan and Olympiad style questions. We usually work in groups, with the two of us working the questions alongside the students. Feedback from students is that the sessions have been really beneficial for their mathematical development and that they enjoy getting together on Tuesday lunchtimes and working with their peers.</td>
</tr>
<tr>
<td>Ms Gabbie Dixon</td>
</tr>
<tr>
<td>Teacher</td>
</tr>
</tbody>
</table>

Have you accessed the Parent Portal?
Update your details, view student absences, timetables, and reports.
Rationale
Marymount College recognises that access to technology at home and at school gives students, staff and families greater opportunities to learn, engage, communicate and develop necessary skills that will prepare them for life, work and citizenship. All students at Marymount College are issued with a MacBook for use in the classroom as well as at home. Many students have access to Smart Phones or other carriage devices such as iPads, Smart Watches etcetera. With the use of these devices, students and staff members have access to many forms of social media as well as Internet sites. Although this access forms an important role in education with staff and students having the ability to ‘stay connected’ with each other for collaborative and social purposes, it is also of utmost importance to set guidelines and expectations in order to protect our staff, families and students from the pitfalls of exploring the unknown and involving themselves in situations which can cause harm to people’s well-being, reputation or to the reputation of Marymount College in the internet world known as social media.

Purpose
The purpose of implementing a Social Media Policy is to encourage the safe and positive use of social networking. Marymount College does not allow staff or students to access any social media sites when using the College server. This includes Twitter, Facebook, Instagram, Snapchat and any other social media sites which are created. This does not create a block for staff or students when in their own homes or when using their own Internet provider, nor does it attempt to. Marymount College endeavours to give clear guidelines as to what is acceptable use of social media and outlines expectations of students, staff members as well as family members involved with the College.

Scope
This policy is applicable to all teachers, students, employees, parents and families of Marymount College. This policy refers to:

- The use of all social media and networking sites.
- Any activity on social networking platforms that make reference to Marymount College or any teachers, students, employees, parents or families of Marymount College.
- Any content which can reasonably be associated to reference Marymount College or any member of the Marymount College community.

Expectations of Parents and Families

- Parents are responsible for monitoring the online activities of their children when they are not at school.
- If a parent witnesses any online activity which could be harmful to their child or to other students or members of staff, they should remove their child from the source immediately and report the seriousness of the incident to the College.
- Encourage your child to report any online bullying or harassment to the College.
• When using social media platforms, parents should ensure that no statements or uploads are made, that are perceived to be disparaging, abusive, harmful or derogatory towards Marymount College or any students, staff or families.

• Ensure that your child is aware of and understands the policy and associated procedures related to the use of social media.

Policy

Student Use of Social Media

Students engaging in social media will ensure that:

• Any activity complies with the guidelines set out in the Student Behaviour Support Policy (Including Anti-Bullying Provisions).

• You do not attempt to connect, request ‘friends’ or follow any teachers or employees of Marymount College.

• You take reasonable steps to exclude the College, including uniforms and logos from any personal posts or uploads.

• No representations or statements on behalf of Marymount College are made unless authorised by the Principal.

• No statements or uploads are made, that are perceived to be disparaging, abusive, harmful or derogatory towards Marymount College or any students, staff or families.

• You do not breach any confidentiality, trust or privacy of any students, staff or families.

• You do not engage in any on-line activity which could bring Marymount College or any students, staff or families reputation into disrepute.

• You do not create any page or false identity which could cause harm or damage to Marymount College or any students, staff or families.

Employee Use of Social Media

Marymount College employees engaging in social media will ensure that:

• You do not attempt to connect, request ‘friends’ or follow any current students of Marymount College.

• Content posted on social platforms do not include College photographs, or uploads involving current Marymount College students to personal accounts.

• Any school-related social media posts must be authorised by the Principal.

• You take reasonable steps to exclude the College, including uniforms and logos from any personal posts or uploads.

• No representations or statements on behalf of Marymount College are made unless authorised by the Principal.

• No statements or uploads are made, that are perceived to be disparaging, abusive, harmful or derogatory towards Marymount College or any students, staff or families.

• You do not breach any confidentiality, trust or privacy of any students, staff or families.

• You do not engage in any on-line activity which could bring Marymount College or any students, staff or families reputation into disrepute.

• You do not create any page or false identity which could cause harm or damage to Marymount College or any students, staff or families.

• No indication is given that you are authorised to speak on behalf of Marymount College unless direct permission has been granted by the Principal.

Breach of Policy

Students who are found to behave in a manner which is in breach of this policy:

• Will be reported to Administration.

• Will be subject to disciplinary strategies which are outlined in the Student Behaviour Support Policy (Including Anti-Bullying Provisions).

• May be suspended from school or be subject to further disciplinary action.

• May be subject to legal consequences.

Marymount College employees who are found to be in breach of this policy:

• Will be reported to the Principal.

• May be subjected to disciplinary action by the College or referred to Brisbane Catholic Education Office.

• May be subject to legal consequences.

Parents or family members who are found to be in breach of this policy:

• Will be reported to the Principal.

• May be subject to legal consequences.
AN UNLIKELY LEADER

VENIRE

MOSÉS

DINNER WILL BE INCLUDED

DRAMA ROOM, DOYLE CENTRE, MARYMOUNT
FRIDAY 16 SEPTEMBER
6:30PM - 8:30PM

AN EVENT BY THE COMMUNITY, FOR THE COMMUNITY!
Bringing together families and friends to...
Celebrate Social Justice | Live Entertainment | Cultural Cuisine
Interactive Workshops | Market Stalls | Guest Speakers

Sharing of ideas, knowledge, experience and much more!

Follow the event on Facebook:
@FSGAustralia

Proudly brought to you by:

Justice in the Park
Weekend 17th September 2016 | 11:00am - 7:00pm
Southport Broadwater Parklands, Gold Coast Queensland

Entertainment & Food Stalls: 11am - 7pm | Stalls, Workshops & Kids Activities: 11am - 5pm

WANT TO GET INVOLVED?
Host a stall, volunteer, perform on stage or run a workshop!
Do you have a desire to contribute but need more resources?
Email justicethepark@hsq.org.au to express your interest.
We will help bring your idea to life!

Dinner will be included
NEW & USED TYRES
WHEEL & TYRE PACKAGES
MECHANICAL REPAIRS
LOG BOOK SERVICING
SUSPENSION
WHEEL ALIGNMENT
BRAKE & CLUTCH
EXHAUSTS & TOWBARS
ROADWORTHY / SAFETY CERTIFICATES

4/19 DOVER DR
BURLEIGH HEADS
PH: 5576 7775

www.paylesstyreswheels.com.au

Thanks to the staff, students and parents of Marymount College for your co-operation and ongoing support in creating your children's beautiful smiles.

Phone: 07 5597 3344
medlandorthodontics.com.au

www.kingfisherrealty.com.au

Phone: 5520 5011


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LEARN SOFTWARE DEVELOPMENT & CODING