TERM 1 WEEK 04
Friday 16 February 2017

Oceanic District Swimming Champions 2017

Congratulations to the College Swimming Team and captains, Daniel Thomas and Jemma Smith, for their triumph, yesterday, at the Oceanic District Swimming Carnival. The team of thirty-one swimmers returned as the Overall Champion School as well as both the Champion School for Boys and Champion School for Girls. Ashleigh Allred was the Under 15 Girl’s Champion, Haley Weise Under 13 Girl’s Champion and Lewis Treggiden Under 13 Boy’s Champion. Jemma Smith was Open Girl’s Champion Runner up, Matthew Treggiden U16 Boy’s Champion Runners Up and Olivia Breeze Under 14 Girl’s Champion Runner Up.

Opportunities for All

Congratulations also to College Cultural Captains for their initiative in organising the inaugural Marymount College club/activity sign up day for Thursday 23 February during Morning Tea and Lunchtime on the Franciscan Lawns. The sign on day is intended to give facilitators the opportunity to promote their club or activity to all students, in particular students who are new to the College this year. The list of activities available in 2017 include:

- Music Lessons
- Vocal Ensemble
- Prayer Group
- Public Speaking
- MUNA
- Band
- Chess
- Debating
- Junior Oratory
- Ignite

Glee Club
Mini Vinnies
Rosies
Interact
Dance Teams
Insiders Club
Write a Book in a Day
Families Back on Track
Environmnet Club

Notice of this sign on day will attract further activities and I urge parents to encourage their child to respond and go to the sign on, find out more and commit to involvement in the co-curricular life of the College.

Opening Liturgy

We thank Father Ken and Father Stanley for leading our Opening College Liturgy for 2017, and the parents who were able to attend. I imagine most had the hymn, *My Lighthouse* playing in their minds for some time after as well, and fittingly so as the Seniors have chosen ‘Illuminate the Way’ as their theme for the year. Father Ken reminded us of St Francis prayer ‘where there is darkness, let me be light’ as he encouraged all to follow Jesus’ instruction to ‘let your light shine in people’s sight so that, seeing your good works, they may give praise to the Father’.

The investiture of the College Student Leaders and welcome of Year Seven students and other new students across other year levels was further reminder that it promises to be a very good year. We thank Mrs Maitland, Mr Faughey, Ms Young and the Choir, the sound and AV team, and grounds staff for their preparations for the liturgy.
Contents
St Francis Peace Prayer 4
Religious Education 4
Opening Liturgy 5
Homework Club 6
Guidance and Counselling 6
Calling all Sewers 7
Social Justice 7
Year 12 Retreat:
Allambee 8
Bulimah 9
Katandra 10
Patanga 11
Insiders:
Year Seven 12
Year Seven & Nine 13
Year Ten, Eleven & Twelve 14
Year Eleven Update 15
Brain Bee Challenge 16
Science News 16
Year 11 Marine 16
Performing Arts Class 17
Co-Curricular Activities 17
Library & Resource Centre 18
School Based Traineeships 19
Careers 19
Sports Report 20
Netball News 21
Newsletter Supporters 23

NOW ENROLLING YEAR 7 2018/2019

PRINCIPAL’S TOURS
2017 Tour Dates: 21 February, 16 May, 25 July, 10 October
Times: 9:00am, 11:00am, 1:20pm
Bookings Essential: tours@marymount.qld.edu.au

Marymount School Tours for Prospective Families
This Tuesday we welcome prospective families as they tour the College with the Principal, and Senior Administration staff. The tours include visits to classrooms. We thank teachers for this valuable opportunity for our visitors as they experience life at school during their short visit. Bookings can be made by emailing tours@marymount.qld.edu.au. Further tours are scheduled for 16 May with bookings required for scheduling groups.

Chris Noonan
Principal
Have you accessed the Parent Portal?
Update your details, view student absences, timetables, and reports.

**Assessment Schedules**

- Year 12
- Year 11
- Year 10
- Year 9
- Year 8
- Year 7

**Assessment Schedules**

By now all students should have printed a copy of the Assessment calendar and highlighted all their subjects’ assessment tasks for the semester. This is very important for looking ahead at the exam block assessment tasks in particular.

**Interim Reports**

You will notice the Term I exam block is very late in the term. These assessment items will not be used as academic data to report on for the interim report from Term I. This is an interim, indicative report only, based on teacher judgement as to how successfully the students have settled into the academic rigors of the particular subject. Flagging immediate concerns regarding such progress is a target approached by this report; as is to highlight those students who have produced outstanding effort from the start of the school year.

**Principal’s Awards**

The first of the Principal’s Awards, coming up in Term I, will utilize this interim report data. The term I report also informs parents for the purposes of the parent/teacher interviews around the same time.

**Year 12 QCS**

We have commenced the Year 12 QCS study program in earnest, with the first of the intensive days coming up next Monday.

**Three Pathways**

Students are constantly being reminded that there are only three pathways to be associated with: 1. Academic Pathway, looking to gain an OP 1-15; 2. VET Pathway, looking to gain a vocational qualification and 3. Integrated Pathway, looking to gain one or both, but concentrating on achieving QCE, Literacy and numeracy outcomes; with the possible use of a tertiary Rank for entrance into tertiary studies. Students in the academic pathway, attempting to achieve an OP 1 – 15, are mandated to complete the QCS program. Other can choose to take the test if they can prove that their efforts will be rigorous and will result in them achieving a higher Rank. Those who fail at such targets will be personally addressed and asked to explain why they are not making it to the required levels of achievement in both class work and the QCS scaling test practices.

Peter Shaw
Assistant Principal Senior Curriculum
The theme chosen by the Year 12’s for this year permeated their Retreat reflections last week and continued through the College’s Opening Liturgy of last Wednesday morning.

With the metaphor of a lighthouse which emits light in the darkness, draws people to safe havens along an illuminated path and guides them to avoid hidden dangers, the students have set themselves the challenge of high visibility in all aspects of College life and beyond. Jesus tells us unequivocally in St Matthew’s gospel, “You are the light of the world. A town built on a hill cannot be hidden. Neither do people light a lamp and put it under a bowl. Instead they put it on its stand, and it gives light to everyone in the house. In the same way, let your light shine before others, that they may see your good deeds and glorify your Father in heaven.”

Each Retreat group had their own model of a lighthouse, which was the central motif in the sacred space at each venue and in the Opening Liturgy.

The Year 12s had a wonderful Retreat experience and are to be congratulated on their participation, engagement and excellent behaviour. Thank you to all 20 staff who attended Retreat and those who covered classes in our absence. Very special thanks to our Parish Priest, Fr Ken Howell and Fr Stanley Orji and Fr Peter Gablonski, Parish Priest at Boonah for attending the venues, spending time with the groups and celebrating Mass. Fr Stanley spent time at Marsden and Bornhoffen over a two day period.

Archbishop Mark Coleridge will launch Project Compassion 2017 at St Stephen’s Cathedral in Brisbane and 10 Marymount students will represent the College at this event. Our fundraising for Project Compassion, however, has already begun with Year 12 Valentine’s Day project selling chocolate roses across the College and delivering them via a variety of cupids first thing Monday morning. A healthy profit was made, a lot of fun was had, a lot of love was spread, so well done everyone!

Year 10 Reflection Day

Year 10 Reflection Day will take place at Bond University on Friday 3 March. Students will wear sports uniform and hat, bring their own lunch and enjoy a great day facilitated by Michael Fitzpatrick. This date is also Ash Wednesday but Year 10s will have their own Ashes ritual at Bond.

Dolores Maitland

APRE

RELIGIOUS EDUCATION

ST FRANCIS PEACE PRAYER

Lord, make me an instrument of Your peace.
Where there is hatred, let me sow love; where there is injury, pardon;
where there is doubt, faith;
where there is despair, hope;
where there is darkness, light;
where there is sadness, joy.
O, Divine Master, grant that I may not so much seek to be consoled as to console; to be understood as to understand; to be loved as to love; For it is in giving that we receive; it is in pardoning that we are pardoned; it is in dying that we are born again to eternal life.

Have you accessed the Parent Portal?
Update your details, view student absences, timetables, and reports.

CLICK HERE FOR BURLEIGH HEADS PARISH MASS TIMES

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CLICK HERE FOR BURLEIGH HEADS PARISH MASS TIMES
Welcome to new parents and welcome back to all other families! We are delighted to welcome new counsellors to our Counselling Team at Marymount.

Dr Jean Lightbody

Dr Jean Lightbody is new to Catholic education working at Marymount College and Assisi Catholic College in 2016 and now returning to Marymount for Wednesdays and Thursdays. Jean is a clinical psychologist who has worked with families and young people at Headspace, Queensland Health and other organisations. Jean enjoys working with adolescents and particularly supporting those with challenging behaviours to learn emotion and behaviour regulation skills.

Heather Clark

Heather Clark is delighted to be back at Marymount College after two years away at St. Michael’s College and will be available at Marymount on Mondays, Thursdays and Fridays. Heather is an educational psychologist and has worked in a number of BCE Catholic Schools for over 20 years. Heather has a special interest in working with at-risk girls and facilitating Year 9 Girls Groups. In addition, she has specialised training in Christian mediation and helps teenagers gain skills to manage conflict more effectively.

Dr Angela Jeffery

Dr Angela Jeffery is a clinical psychologist who has worked across a number of BCE Catholic schools over 14 years and is in her 8th year at Marymount College. Angela has also worked with adults, young people and their families in other organisations. Angela enjoys working within a team (Counsellors, Learning Support Centre, Careers Office, Administration) to enhance student wellbeing.

Cody Boles

Cody Boles from Griffith University will be joining the team on Mondays and Fridays for Semester 1. Cody is completing a Masters in Clinical Psychology internship and will be working closely with Angela. Cody has previous experience working with adolescents and adults at Anglicare, Relationships Australia and Griffith University Psychology Clinic. She enjoys working with individuals with Autism Spectrum Disorder, facilitating self-esteem groups, and providing individuals with support for anxiety, stress, and depression.

Referrals

The counselling team receive referrals from students, teachers, and parents covering personal, social, emotional, vocation and educational needs.

Groups

Throughout the year, the team will run groups for students focusing on the promotion of life skills and mental health. These groups will aim to develop and promote confidence, communication skills, organisational skills, work habits, self-esteem and better relationships.

Child Protection and Safety

The counselling team play an ongoing role in promoting Child Protection and Safety in our school community by increasing student awareness and providing education and training to staff.

Please feel free to contact Ange, Heather or Jean on 5586 1000.

Dr Angela Jeffery
Guidance Counsellor
Social Justice

On Tuesday February 7, Joel Foy, William Moore, Logan Rosenbaum and I attended Rosies Outreach at Southport to feed the homeless. We arrived at the head office in Southport at 6:00pm, where we prepared food such as hot pies, savoury foods and desserts. This food was kindly donated from local food businesses which enabled us to provide food for the patrons.

We drove Rosies vans to Surfers, where we served trays of hot foods and some sweets to many people. They were all grateful for what they were receiving. I had heart-warming conversations and interactions with many of the patrons. It was wonderful hearing their stories, exchanging experiences and giving them someone to connect with.

“Since the opportunity arose of volunteering at Rosies and feeding homeless alongside my friends, I chose to attend the outreach. I did this because I have heard great things about what Rosies do to help the homeless, and I wanted to see and experience it for myself. The people that came were very polite and grateful. It was great to see that even though they have gone through a rough time they still have respect for others. Once they gathered their food I noticed the majority had big grins on their faces. I was quite surprised, though they had no home they were truly happy with what they still have.”

William Moore - Year 11

Previously, I had the privilege to do work experience with the Rosies team. It was honestly a life changing experience. I can definitely say that I was confronted and emotional.

It made me realise how grateful each and every one of us are, that we have a roof over our heads, a meal at our tables and a caring family.

It was great knowing that I was able to help those who are doing it tough and being there for them to express and talk about their feelings and lifetime experiences. I know for a fact that I will do many more volunteer hours with Rosies. I highly recommend it.

“I extremely enjoyed the Rosie’s outreach experience. From preparing food, to serving and interacting with the people, Rosie’s is a life changing experience that I personally recommend. The stories people tell and the gratitude they showed to receive a piece of food and a drink makes your day so much better knowing you did something to help out someone in our community. I most definitely would do it again.”

Joel Foy - Year 11

Rosies has been outreaching on the streets for more than thirty years sharing friendship and creating belonging.

Those who are less fortunate are not what you perceive them to be; they are humans, just like you and I. Rosies reaches out those most in need, those people who are abandoned, marginalised, socially isolated within our communities. Take the time to give to those who aren’t as fortunate as you and I are, get to know them, listen and share experiences and obtain all the benefits of working for a great Charity.

Siobhan Troy

Year 11

CALLING ALL SEWERS

• Parents
• Grandparents
• Aunts
• Friends

We are after volunteers who would like to lend a hand sewing costumes for this years Musical ‘Rock of Ages’ which will take place on the 4-5 May this year.

If you would like to express an interest please contact Miss Teagan Griffey via tgriffey@marymount.qld.edu.au

Tonight, 20,000 Queenslanders are homeless. Nearly half are women. Over 40% are aged 25 or under. More than 3,500 of those kids are 12 and under.
For three days Year 12 students were taken outside the classroom to Retreat. We were split into four separate camps to bond and become effective participants within each of our four Houses. The Allambee House group went to Boonah where we had time to reflect and connect at our destination - Outlook.

Retreat was such a fantastic experience as everybody was able to connect with one another and have fun; it was a good chance for the grade to relax before the stress and hard work of Year 12 kicks in. Date Night is a tradition all Year 12s look forward to; our theme was ‘Celebrities and Characters’.

Rowdy and excited as ever, the boys courted their dates to the dinner table and we enjoyed a lovely roast dinner. After coming home, we had to come back to the storm of reality and face it head on, but although hectic and crazy, I am excited for this year knowing Retreat has prepared me for it. Outlook was blessed to have great facilities and air-conditioning as the days reached close to 40 degrees. Three days just didn’t seem enough but I think the grade can agree that we all made the most of the opportunity given and we are grateful for the way the teachers conducted the sessions enabling us to grow in understanding and appreciation of everyone in our cohort. Bring on 2017!

Reece Jackson and Matilda Anderson
Allambee Retreater
Bulimah’s retreat was by far the best of the four. Included in our two nights stay was trips to a nearby creek with waterfalls and fresh water swimming areas, a riveting walk to the border between Queensland and New South Wales, Ms Hennigar’s skilfully made bonfire and a loyal dog that kept running away from it’s owners to be with us (we love you too Zac). The fact that rain was starting and stopping like a two year old playing with a light switch didn’t stop us from having fun, as Ms Hennigar was still able to light a fire in the rain and the team was shooting hoops on the basketball court regardless.

Like the other retreats we had one of the parish priests visit us, Father Stanley, who said “I came from Marsden where I had a lot of fun, but I didn’t want to say they were the best retreat because I knew I was coming here after”. Sorry Katandra, looks like Father Stanley knew we were the better retreat before he even arrived.

More importantly and less jokingly, we learnt a lot about ourselves and each other on this retreat and it strengthened our bonds as a house. I look forward to the year to come and yet fondly backward on my last retreat as a Marymount student.

Luke Harrison
Bulimah
This year will be full of many poignant ‘lasts’, with our last Retreat bringing a mix of emotions.

It was different from the start because we were in House groups rather than in the social groups of previous years. Initially I thought Year 12 was too late for House bonding, but it was a pleasant surprise to come away feeling that many of us had actually grown closer as a group over the three days. A lot of this bonding came from the sharing of personal stories around sacred objects and experiences in people’s lives, and showed the level of trust that students feel towards one another. Even writing affirmations took on a whole new meaning, with people realising that in many cases this would be the last message of its kind that we would write for one another.

Thomas Weatherall
Year 12 Insider
Year 12 cohort embarked on our final Retreat in our high school journey. Departing to four different locations for retreat, students were given the chance to reflect on themselves and their individual spirituality.

Over the course of three days we were involved in a mixture of group and individual activities that allowed us to work together to further deepen our friendships within the group and enhance our teamwork, so that we can achieve a remarkable final year.

The Lennox Heads retreat was a very memorable experience that will be heavily imprinted in my high school journey. Retreat offers the opportunity to create new friendships between our grade and teachers. On behave of the Year Level, I thank the teachers for making our final Retreat, one to never forget!

Lahni Biggins
Spiritual Captain

You are a beacon of light! Illuminate the way! The hot topic this week is Year 12 retreat!

This retreat is the very last time the cohort comes together, and journeys through three days of reflection, friendship, and growth. Patanga’s getaway to Lake Ainsworth, could easily be described as one of our most memorable times at Marymount College. The moment the bus pulled up, you could hear the waves crashing ten meters away and smell the salty sea air on the breeze, so you could say that in that moment we all knew this would be the ultimate Retreat!

Throughout the three days, we all came together: whether it was team building exercises in canoes, sharing what we had learnt about ourselves and others over the past four years, to give thanks or reconcile with members of our cohort, or even just enjoying each other’s company on the dress up night!

Not only was the Retreat an enlightening experience but also a spiritual awakening. We were fortunate to have Stephanie Santos, a youth leader in the Parrish to guide us through our journey with God. Shedding light on what God truly means to us. Year 12 student, Tomi Csiki-Bege shares, “The one major idea that I got out of the Retreat is to never take anyone at face value, one must seek out and talk to a person before judging someone’s character. This helped me to open up and see a new, and quite fascinating side of someone I never knew was there.” By the end of our time at the beautiful Lake Ainsworth, it was evident that the moments we all had shared, the memories we had made, the friendships that have grown or even strengthened will, be remembered by everyone and cherished by all.

Peyton Hutchins & Tomi Csiki-Bege
Year 12 Insiders

Have you accessed the Parent Portal?
Update your details, view student absences, timetables, and reports.
OUT OF THE BOX...

On the 9th of February there was excitement in the air as the year 7s were arriving to school, knowing that their brand new MacBook Pros were going to be given to them. I know as a student, I was jumping out of my socks with excitement, as I have waited a whole year to get a laptop.

It started last year when my little sister got a laptop for school in Grade 4 and I thought for some reason the Year 6s were going to get one too, but we didn’t receive one.

My last name starts with A so I was one of the first people to get a laptop, and trust me when I tell you I was very excited. I felt so proud when I was walking down from the library to M Block after collecting my new shiny MacBook Pro. While I was walking people were cheering me on and asking questions such as, “Is it heavy?” and “What is the lightest thing that you are holding?”

When I got to M block I had to sit down and wait for the other 70 kids coming in (it took a while) but we were all extremely patient and excited. When the teacher started talking it grew quiet, as we were all waiting for instructions about what to open first.

The first object we opened was the computer bag then the actual laptop. I gave it a big kiss then got it out of the box!

Charli Ackerman
Year 7 Insider
How I feel about being in Year 7

I feel very happy about being in Year 7 as it lets me have the opportunity to find and meet new people and friends. I have a straightforward view about my year and so far I think it is going to be a good one.

I am enjoying all the new and fascinating subjects like Dance and Home Economics. I also enjoy Humanities as I have Miss Carey and she is lovely, as well as my Home, English and Religion teacher Miss Griffy. I enjoyed Sport the other day as I got to play dodgeball with all my friends and I got out a lot!

My other reason that I am enjoying high school is because I have two younger siblings (a 5-year-old brother and a 9-year-old sister), so high school lets me get some ‘space’ from them.

I also like the fact that we have lots of responsibilities like taking care of computers and getting lockers to put our stuff in.

That is what I like about being in Year 7!

Charli Ackerman
Year 7 Insider

Our First Day of High School

On the first day of high school we were nervous but excited at the same time too!

As the first bell went we said goodbye to our parents and siblings and walked up the Doyle centre steps. We felt so proud to be officially high school students.

As the day went on we finally got our lockers, that was one of our favourite parts of the day. At the end of the day we got to have two periods of Science, where our teacher Mrs Dornan (also our Pastoral teacher) talked about all the branches of Science and its sub branches. In the end we had the BEST first day of high school!

Shaylee Gear, Linda Restaino, Angela Balk
Year 7 Insiders

Coming back!

After eight weeks of school holidays, I’m prepared and ready to come back and start a new year as a Year 9 student at Marymount College.

The work will become more challenging but I am ready to face it head on and complete everything to the very best of my ability.

I look forward to the opportunities that doing so will open up for me in my future. I will work hard and do my best as a Year 9 student at Marymount College.

Shalayn Smith
Year 9 Insider

2017!

It was great to be back at school and see all my friends and favourite teachers again. I was a little bit nervous not knowing who was in my class or who my teachers were going to be.

I am looking forward to all of the extra curriculum activities, the excursions and all of the fun I’ll be having this year.

The biggest challenge so far is adjusting to being called a Year 9 student and all of the work that I have already been given!

Tara MacDonald
Year 9 Insider
The First Shot of being a Senior
The first day of high school is always full of nerves and excitement all bundled into one tiny package, particularly for all students in Year 11.

Personally, I have felt the ‘monumental’ shift from Year 10 to Year 11. With the new methods, classes and homework load, we all feel like Seniors already! As we sat down on the first day back to school our Coordinator Mr Carroll pointed out that, “You’re setting an example for the Grades below.”

Taking this into account, we come to realise that we are no longer the juniors looking up to the Year 11 and 12 students for support but we ARE the ones being looked up to!

Already, a third of our grade has taken part in the Peer Support program. Year 11s engaged in a training day during the Christmas Break, in order to learn how to assist the young students and be able to welcome the new Year 7s. Now, every Friday, the Seniors, Year 11s, visit the Year 7 students in their Pastoral Classes to help them with any enquiries they may have.

In only a few weeks, I feel that our Year 11 adventure will continue to grow more exciting and rewarding as the year goes on.

Alexxia Tassopoulos
Year 11 Insider

Beginning Year 12
Although it may be the finale of secondary schooling it is only the beginning of life.

Year 12 will be tough for all of us and keeping that in mind we must be reassured that we need to put in as much effort as we wish to see in our results. We must remember to stay focused and manage our time accordingly to ensure we complete the year successfully.

Time management is key to both good results and a healthy body. I look forward to experiencing this final year with the class of 2017 and creating many fond memories and friendships with those around me.

Rachael O’Connor
Year 12 Insider

Beginning Senior Study
I’d like to give a warm welcome to all of the new members of the Marymount community and to our returning Marymount students and staff.

After a refreshing and rewarding holiday, it’s good to be back although it has been hard getting back into the routine!

This year, I am in Year 11: the beginning of senior studies, where things become difficult and I am faced with new challenges. I am looking forward to the opportunities I am given this year and in my final year of secondary school. I wish all students the best of luck with their studies, and hope they start the year off on a good note.

Sophie Shaw
Year 11 Insider

And now I am in Year 12
I remember being in Year 8, looking up at the Year 12s and imagining what it would be like to be that tall. As the years passed and I came closer to being in my last year of high school education, I felt like it couldn’t come soon enough.

Now as a Year 12, I can say that all the other years were a lead up to this stretch, where many hours of studying lie ahead. To complete this year with the best results that I can possibly achieve, I will prioritise my studies and become involved with as many extra-curricula activities as I can do effectively.

My determination to achieve my best potential comes from the innate knowledge that what I do this year will affect the rest of my life.

Now as a Year 12 student, I look down at the new and excited faces of younger students and I become wistful, of a time when I knew exactly what the next year would bring.

Tomi Csiki-Bege
Year 12 Insider

Blue to white shirts
We are already into the fourth week of Term One! Wow how the time just flies by, as entering Year 10 I was filled with many emotions ranging from anxiety to excitement!

I always considered changing to the white shirts from the blue to be a sign of maturity and growing up. But, as these few weeks have gone by I realised that nothing has really changed. It’s just the way you look at something before going into it. I considered Year 10 to be such a major change but now that I am here, all I am overcome with is support and acceptance by my peers and teachers.

As always, I look forward to joining different clubs and challenging myself to go out of my comfort zone to discover other interests I my have within the extracurricular side of the school. I wish everyone a successful and happy year!!

Molly Koschel
Year 10 Insider

Have you accessed the Parent Portal?
Update your details, view student absences, timetables, and reports.
Our 69 peer mentors have been getting to know their Year 7 pastoral groups as they spend each Friday morning in their pastoral groups. Year 11s have enjoyed a successful start to their senior schooling and have made the transition smoothly whilst already showing a willingness to get involved.

Peer Mentors
Our 69 peer mentors have been getting to know their Year 7 pastoral groups as they spend each Friday morning in their pastoral groups. The relationships they are building are already evident, allowing the Year 7 students to feel comfortable as they make their way into the College community. These bonds will continue to strengthen as they continue their weekly visits and we thank them for their contribution to the College spirit.

Senior Information Evening
The Senior Information Evening held last week provided important details regarding the senior years of schooling and the pathways that can be followed by the students. One of the key take home points was that each student needs to be clear as to their pathway to ensure it will lead them to their desired outcome. We encourage parents and caregivers to be active participants in the discussions surrounding the pathway their son or daughter is on.

STAC Representatives
This week saw the Year 11 STAC representatives undergo a selection process. All students were invited to apply for the positions and it was pleasing to have 22 students put their hand up to be considered. The process involved a written application, an informal interview and a student vote and it was evident that we are blessed to have a strong group of young leaders in the cohort. At the completion of the process we are pleased to announce that the Year 11 STAC representatives for 2017 will be Amy Thompson and Nate Rached. We wish them well as they represent the Year 11 students.

Pastoral Program
Our pastoral program commenced last week and the students were challenged to think about what they want to achieve this year. They were asked to set themselves three goals and these will be revisited as the year progresses. Several themes were put forward. The need to be willing to ‘cross the line’, that is, to not be satisfied to just do ‘enough’, but to put in the extra effort that will ensure they succeed. In order to do this they need to ‘commit to their goals’. And the hope that they will ‘be awesome’ in everything they do. These themes will be emphasised over the coming weeks as we continue to ask them;

• Are you willing to cross the line?
• Are you committing to your goals?
• Will you be awesome?

We look forward to seeing their answers exhibited in their attitudes and behaviours.

Matt Carroll and Irene Scott
Heads of Year 11

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BRAIN BEE CHALLENGE
The Australian Brain Bee Challenge (ABBC) is a competition for high school students in Year 10 to learn about the brain and its functions, learn about neuroscience research, find out about careers in neuroscience and to dispel misconceptions about neurological and mental illnesses. Round 1 is a 30 question multiple choice exam held here at the College.

If you would like to take part or would like any more information please see Mrs Baker in her office (G105) or contact her via email Kristina.baker@marymount.qld.edu.au

Kristina Baker
Assistant Head of Science

YEAR 11 MARINE SCIENCE AND AQUATIC PRACTICES CLASSES AQUATIC SAFETY COURSE
Year 11 students in both the Marine Science class and Aquatic Practices class undertook their first excursion for the year last week with both classes completing their practical component of an Aquatic Safety course at Tallebudgera Beach.

This course provides students with skills and knowledge of aquatic safety, rescue and survival skill techniques and prepares them for activities both in and around various closed and open aquatic environments.

Yvonne Crowley
Marine Science Teacher

YEAR 7 & 8 students are you up for the Challenge?
Our Year 7 championship winners from last year definitely were! Griffith university are once again running a STEM cup challenge in term 2 only this year.

What is STEM? STEM stands for Science, Technology, Engineering & Maths.

The STEM cup is an after school Challenge where teams of three battle it out in weekly Challenges for a place at the Grand Final at Griffith University on June 16. This is open to Year 7 and 8 students. We can enter up to 4 teams (12 students) so places are limited. Events start in Week 2, Term 2 and run for 7 weeks. How to Enter:

If you have any interest in participating in this or would like anymore information please see Mrs Baker in her office G105 during pastoral or recess before Friday 10 March.

Kristina Baker
Assistant Head of Science

Have you accessed the Parent Portal?
Update your details, view student absences, timetables, and reports.
2017 Debating at Marymount

The College has been on a steady upward trajectory in our debating involvement and success over the last twenty years, but in 2017 we are focusing on inviting in new students, and building a strong support network in the wider school community.

To demonstrate high school debating, Term 1 is seeing a short House Debating competition with “vertically” formed teams, consisting of a combination of students from different year levels. The preliminary debates took place today, and the winners will debate each other in a final in the P&F Courtyard at lunch time on Wednesday.

Thank you to all of our House Debaters for donating their time, and congratulations to our finalist teams:

Allambee:   Katandra:
Mia Forbes (Yr 8)   Shamus Young (Yr 8)
Emily Edwards (Yr 8)  Molly Koschel (Yr10)
Gabriella Gorman (Yr 11)  Lucas Cameron (Yr 11)

A very special mention and thank-you to Lana Robilliard, Caitlin Marshall and Luc Campbell for participating despite having never debated before.

Inter-school Debating

Inter-school debating will then commence in Weeks 7 and 8 of this term. New debaters are encouraged to join – there is a B division in each year level for inexperienced students.

Introduction to Debating Course

We are running an Introduction to Debating course this Tuesday afternoon from 3:00pm-4:30pm in K201, or students can attend the Gold Coast Debating Summer School on Saturday 25 February at Bond University.

For more information, students should see Miss Burgess in the Learning Support Centre as soon as they can. Registrations for inter-school debating close this coming week.

Janie-Marie Burgess
Debating Coordinator

Chess Coaching

Marymount College is proud to offer Chess coaching at the College again in 2017.

Chess classes will be run by Shaun Curtis from Gardiner Chess on Monday afternoons from 3:15pm – 4:15pm at the Learning Support Centre.

If your child is interested, they can collect a permission form from the Learning Support Centre and return it promptly to Mrs Saliba (in the LSC).

Sheridan Saliba
Chess Coordinator

Music Lessons - Strings

Elodie Mayberry

A classically trained violinist, Elodie studied violin from the age of 12 in Melbourne before moving to the Gold Coast in the late '90s. Elodie soon began experimenting with improvisation and non-traditional genres of music and is able to play in a range of styles including classical, gypsy, folk, and blues.

Elodie has now been playing violin for thirty years and has performed in a variety of musical ensembles, including orchestras, bands and duos. Playing professionally has led to performances at the Gold Coast Arts Centre, Bond University and various music festivals, as well as several live performances on National Radio.

Music Brochure  Tuition Form  Music Bursary Form

Have you accessed the Parent Portal?
Update your details, view student absences, timetables, and reports.
We in the Library and Resource Centre value and promote lifelong learning, providing students and staff specialised support and access to books, magazines, videos and databases. We provide a welcoming, comfortable environment for students to study, research or read.

If you need something to do while you wait before school, after school activities or for your ride - stop by the Library and get a book.

This week we celebrated Library Lovers Day on St. Valentine’s Day.

Speed dating with a Book

It was really great to see our Year 7 English classes come in to the Library this week to engage in our Speed Dating with a Book activity. Students selected a book and read for 3 minutes. Once the timer beeped they stopped reading, rated their book and then moved on to another. A fun way to see what different choices of books we have in the library!

Last chance for a Blind Date with a Book!

Come visit our Blind date display and take a chance on a secret fiction selection. You just might find the read of your dreams – “Rate Your Date” and turn it into the library before February 22nd, 2017 for a chance to win a book voucher.

Jessica Lewis
Library Aide
2017 UMAT

UMAT stands for Undergraduate Medicine and Health Sciences Admission Test. The 2017 UMAT is being held on 26 July 2017. Students planning on applying to medicine or other health courses may be required to sit UMAT as part of their university application process (to be confirmed with the individual institution). Registrations close 2 June 2017. Visit www.umat.acer.edu.au

MEDENTRY UMAT PREPARATION

MedEntry is a government accredited Registered Training Organisation specializing in UMAT preparation. For further information, visit www.medentry.edu.au also for a free trial exam.

TRY A TRADE – GOLD COAST TAFE

Gold Coast TAFE and CSQ are holding their Try A Trade event which is aimed at Year 10 students considering construction as a senior subject. Two dates are being offered at the Heeb Street, Ashmore campus as follows:

DATES: Monday 20 March & Monday 5 June
TIMES: 8:30am - 2:30pm
COST: Free

For further details and to register your interest, please see Mr Aaron Turner – Head of Industrial Design & Technology or visit http://www.csq.org.au/for-career-seekers/try-a-trade/try-a-trade-information-for-year-10-students.

QUEENSLAND TRAINING AWARDS 2017

The search is on for the best and the brightest students in training as part of the 2017 Queensland Training Awards. Nominations are now open for the 2017 awards – celebrating the achievements of everyday Queenslanders who use vocational education and training (VET) to further their careers and achieve professional success. For individuals, winning a Qld Training Award can give your career a boost and open many doors. Nominations are now open to anyone completing, or who has recently completed a VET course. Nominations close on 31 March. For nomination information, visit www.qta.qld.gov.au or 1800 660 207. Also visit the Marymount College Careers Centre for details.

BIG DAY IN – IT CAREERS CONFERENCE

Two events are planned for May and June this year hosted at Griffith University and University of Queensland. Leading speakers from companies such as Microsoft, Adobe, Technology One, and Wise Tech Global plus loads more, will be exhibiting and presenting. For further details, visit www.thebigdayin.com.au or see Ms Kylie Maters – ICT Coordinator.

BOND UNIVERSITY EXPERIENCE DAYS

A range of Experience Days are being offered where students are able to explore pathways available to them. Guests will have access to Bond’s learning facilities, including libraries, lecture halls, studios and labs. Each experience day will also include the opportunities to interact with academics/students, attend sample lectures, participate in interactive workshops, tour the campus and learn more about student life. Upcoming events include:

Wednesday 5 April - Criminology
Thursday 20 April – Architecture

REMINDER: CURRRUMBIN WILDLIFE SANCTUARY INFORMATION & RECRUITMENT NIGHT

WHERE: Currumbin Wildlife Sanctuary
WHEN: Wednesday 22 February 2017
TIME: 4:00pm-6:00pm (Parent Briefing 5:45pm)
To RSVP, email learnmore@pst.edu.au. Note sbt positions only available to Year 10 or 11 students. Students must bring their resume on the night.

CASUAL POSITION VACANT CALTEX REEDY CREEK SOUTH

We have been contacted by the Manager of the Caltex Reedy Creek, who is looking specifically for a Marymount College student to fill a Cashier/Waitress position which includes after school and/or weekends with the possibility of a School Based Traineeship opportunity in the future. Applicants should be 16+. Please forward your resume to carfelpl@bigpond.com or contact Mr Michael Covino on 5593 4055.
Oceanic Swimming Champions

Congratulations to all members of the College Swimming Team in becoming the Oceanic District Champion Swimming School at yesterday’s Oceanic District Swimming Trials at the Miami Aquatic Centre, Pizzey Park.

It was wonderful to bring the trophy home to Marymount after ‘lending it’ to Miami State High School for the last couple of year. The team also won the Champion Girls and Champion Boys trophies for the district! Brilliant! Team members include:

<table>
<thead>
<tr>
<th>Girls</th>
<th>Boys</th>
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<tbody>
<tr>
<td>Piper Stockell</td>
<td>Tom Cervenak</td>
</tr>
<tr>
<td>Josie McCabe</td>
<td>Benji Suddes</td>
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<tr>
<td>Hayley Weise</td>
<td>Ben Radler</td>
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<tr>
<td>Ruby Muir</td>
<td>Jasper Williams</td>
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<tr>
<td>Shae McGregor</td>
<td>Brian Tsang</td>
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<tr>
<td>Emily Porter</td>
<td>Lewis Treggiden</td>
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<tr>
<td>Olivia Breeze</td>
<td>Bailey Allred</td>
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<tr>
<td>Emily Noyes</td>
<td>Will Smith</td>
</tr>
<tr>
<td>Sanah Nolan</td>
<td>Max Tanaka</td>
</tr>
<tr>
<td>Ashleigh Allred</td>
<td>Damien Smith</td>
</tr>
<tr>
<td>Bella McCabe</td>
<td>Jared Crowley</td>
</tr>
<tr>
<td>Jemma Smith ©</td>
<td>Conall Crowley</td>
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<tr>
<td>Hannah Del-Re</td>
<td>Matthew Dolan</td>
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Many of our students were successful in winning Age Champion Awards:

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<thead>
<tr>
<th></th>
<th>Age</th>
<th>Runner-up Age Champion</th>
</tr>
</thead>
<tbody>
<tr>
<td>Josie McCabe</td>
<td>12 Years Girls</td>
<td>Age Champion</td>
</tr>
<tr>
<td>Hayley Weise</td>
<td>13 Years Girls</td>
<td>Age Champion</td>
</tr>
<tr>
<td>Lewis Treggiden</td>
<td>13 Years Boys</td>
<td>Age Champion</td>
</tr>
<tr>
<td>Olivia Breeze</td>
<td>14 Years Girls</td>
<td>Runner-up Age Champion</td>
</tr>
<tr>
<td>Damien Smith</td>
<td>14 Years Boys</td>
<td>Runner-up Age Champion</td>
</tr>
<tr>
<td>Ashleigh Allred</td>
<td>15 Years Girls</td>
<td>Age Champion</td>
</tr>
<tr>
<td>Matthew Treggiden</td>
<td>16 Years Boys</td>
<td>Runner-up Age Champion</td>
</tr>
<tr>
<td>Jemma Smith ©</td>
<td>Open Girls</td>
<td>Runner-up Age Champion</td>
</tr>
</tbody>
</table>

Congratulations to these students, and to all off our students who have qualified to compete at the South Coast Region Swimming Trials on Monday 27 February and Wednesday 1 March at the Gold Coast Aquatic Centre, Southport Parklands. We wish you all the very best.

Thank you to Mr Harry Klouzal who assisted with time keeping at the carnival.

Have you accessed the Parent Portal?
Update your details, view student absences, timetables, and reports.
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Update your details, view student absences, timetables, and reports.
Fr Ken Howell, Parish Priest
and parishioners of Burleigh Heads Catholic Parish invite

Families of Marymount College & Marymount Primary School
to attend the

Solemn Dedication of

Mary, Mother of Mercy Church
BURLEIGH WATERS

by

The Most Reverend Mark Coleridge
Archbishop of Brisbane

on Friday 10 March 2017

Please gather in the Marymount Primary School Multi Purpose Centre
3 Sunlight Drive, Burleigh Waters by 5:45pm
with Procession to the Church at 6:00pm

light refreshments to follow

RSVP: By 24 February 2017 with number of people attending and any mobility requirements to
kharrison@marymount.qld.edu.au

CLICK HERE TO RSVP