QSA DISTRICT PANEL VERIFICATION
MEETINGS THIS WEEK
Twenty-five Marymount teachers are Queensland Studies Authority District Review Panellists. In this role over recent weeks, these teachers have been reviewing submissions, from schools in the Queensland Studies Authority Gold Coast District, to verify the proposed results of Year 11 students in 2012. The submissions of Marymount students’ work and proposed results for the QSA subjects we offer, will be reviewed by teachers from other schools in the district. The teachers on the many District Review Panels will meet for a day, as scheduled through this week, to confirm judgements that schools have made, or to prepare advice for schools where judgements are not sustained by student work. This work is vital to the processes of moderating standards across schools and ultimately to the integrity of OP calculations. We are proud of the professionalism and commitment of so many teachers (25/74) from the College to this important work. It is both a service to the educational community and personal professional development that improves the quality of teaching, learning and assessment here at the College.

OUT OF THE BOX YEARS EIGHT & NINE
Our appreciation to Mr Patrick Fedorczyk, Mrs Kathy McDonald and Mrs Maryann Angel for their work to ensure the fully serviced MacBook Airs and the new MacBook Pros were ready for distribution to the Year Eights and Nines this week. Over 460 laptops were presented and students were assisted to install passwords, links and software before being taken through simple routines essential to using the device, accessing files and connecting to the College Portal and the internet. Thanks also to Mr Geoff Browne, Mr Tim O’Shea and teachers who took the students through the ‘Out Of The Box’ training and setup procedures.

The Year Eight Parent Briefing last Monday evening contained reminders for all parents:

- The laptop is the property of the school paid for by the parents – students must use it responsibly and follow the rules set by parents and the school;
- The laptop (and phone/ipad) should be kept in a particular place overnight for charging and not taken to the student’s bedroom;
- Limits on social media and gaming time are essential;
- Appropriate (and lawful) use needs to be explained and laptop screens should be readily viewable for parent/teacher supervision;
- Social media communication is public, permanent and liable to mass distribution now and any time in the far distant future;
- The laptop is a very useful, powerful and exceptional means for individuals to know, collaborate, research, create and publish more than ever before and we have only begun to appreciate its potential as we are learning how to educate young people to use this potential positively and productively.

SCHOOL FEES
Accounts for school fees were emailed or mailed last week and are due this week. It is important that school fees are paid within 14 days of the date of the account. Contact should be made with the Finance Department where time is needed to pay school fees. We do want to assist families to manage school fees where this is required. If concerned about your situation make the call and speak to our Finance Department.

SENIOR INFORMATION EVENING
7:00 PM MONDAY 18 FEB - DOYLE CENTRE THEATRETTE
This evening is for all parents of Year 11 and 12 students. It is repeated each year at this time to help parents of seniors understand the processes, language and pressures for their sons and daughters as they complete senior studies. The presentation will provide an overview of the requirements for Queensland Certificate of Education, eligibility for OPs, overview of the QCS Test, calculation of OPs, Tertiary Entrance Ranking, VET Certification, School Based Apprenticeships and Traineeships and QTAC Application processes and timelines.

OPENING LITURGY AND BLESSING & OPENING OF VISUAL ART, MEDIA & TECHNOLOGY CENTRE
1:15 PM WEDNESDAY 20 FEB - DOYLE CENTRE HALL
Invitations were sent home last week with your daughter/son. The presence of Archbishop Coleridge, Father Ken Howell and the investiture of Senior Leaders for 2013 add significantly to the occasion. We welcome parents able to attend at this time. Afternoon Tea will be served at 2:45pm in the new facility for invited guests, parents, staff and senior leaders.

INSTALLATION MASS - FATHER KEN HOWELL, PARISH PRIEST
BURLEIGH HEADS - 7:00 PM WEDNESDAY 20 FEBRUARY
Parishioners from the five Parish Mass Centres including parents and students of the College and Primary School will come together for the installation of Father Ken Howell as Parish Priest. Fr Ken’s appointment commenced in the New Year. Archbishop Coleridge will preside. Supper will be served on the church lawns following, weather permitting.

P&F COMMITMENT AND 2013 COMBINED SCHOOLS’ FETE
MEETING - 25 FEBRUARY
Our appreciation to the P&F for the commitment of $138,000 towards the estimated $310,000 Year 11 Terrace’s Sail Cover and Block E2 Shelter that will be completed this semester. The scale and cost of this project have escalated since the original approved proposal of 2011. This has been necessary as the plans grew to provide expanded wet weather provision for students as we made allowance for 2015 when Year 7 students move to secondary school. The P&F hope that a very successful Combined Schools’ 2013 Fete and Art Union will enable further contribution of new picnic tables/seating for students as well. The first meeting of the Combined Schools’ Fete Committee is set for 6:00pm-7:00pm Monday 25 February in the Primary School Staff room.

MARYMOUNT COLLEGE TOURS - 5:30 – 7:00 PM MONDAY 25 FEBRUARY
Please advise prospective parents that these tours start at 5:30pm and are an opportunity to tour the College facility with students. It results in direct and frank answers to parent and student questions and a good feel for what it is like at Marymount College. Visitors are free to go at the end of their tour which takes about 45 minutes. Administration staff and the College enrolment secretary, Mrs Jan Crick, are available at the end of the tour should visitors require further information. The final tour will begin at 6:00pm.
Transport: There have been some additional markings placed on the streets leading into the school carpark. These markings clearly indicate the designated lanes for bus entry as well as set down and pick up. We ask parents to adhere to these markings to ensure the safety of our students and for less traffic congestion.

Students who ride a bike to school are required to have a chain and lock for security. No bike should be left outside the bike cage and should be secured at all times.

The college rules regarding travel and conduct when travelling to and from school are as follows:

- No skateboards are allowed
- Students riding bikes will obey all traffic laws which include wearing a helmet
- Students should not ride their bikes in the school premises and bikes to be locked in school bike racks upon arrival
- There is no eating on buses, no littering on buses and no throwing of rubbish from buses
- Students must follow the Department of Transport guidelines for bus travel including the payment of fares
- Students are to cross roads at designated crossings or at traffic lights particularly at Tree Tops Shopping Centre
- Please note - The industrial complex across the road from the college and in particular SuperCheap Auto is not a designated school road from the college and in particular
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Marymount College has a proud debating history, with about forty-five students participating each year, and a number of Grand Final wins over the years. It is an extra curricula activity that builds skills, which promote success in the mainstream curriculum and transfer to the workforce. Students develop teamwork, communication and problem solving skills as well as building confidence. Debating is a great extension activity for high achieving students who would benefit from an extra challenge.

The Gold Coast Secondary Debating Competition takes place on Wednesday evenings at 6.00pm (about once a month) at various Gold Coast schools depending on the year level. Parents are responsible for arranging transport for their children. Most teams also meet after school once a week for coaching. The competition is divided into three levels: Junior, Intermediate and Senior. Each level has a division A and B so that new debaters can enter the competition at a beginner’s level without being intimidated by more experienced debaters. Students who are interested in joining our debating teams should see me in the Learning Support Centre to sign on.

Annette McMahon
Learning Support Centre Coordinator

In Home Economics this term we are studying a Cultural Unit so we will be exploring the different food prepared and eaten in different countries. This week we cooked food from the Philippines: chocolate rice pudding, and chicken and pork with rice. Before we cook the dishes from a particular country we do some research about the country to find out what their other national dishes might be!

I have found that some of them are rather weird. Take for example boiled duck egg with a baby duck inside. Personally “Yuk.” That is disgusting and I would never eat it. But it is a delicacy in the Philippines so if that is what they want to eat that is fine by me as long as I don’t have to eat it!

Last week we did a Mexican unit and we cooked Mexican style pizza; it was really good. All the time we spend in the kitchen is well spent; we do not waste time. For example if one person is cooking then the other two people will be washing up or if the cooking requires two people then one person will wash the dishes and then when one of the others are free they will dry the dishes and put them away. I find it a great unit and it is especially good to learn about other cultures and the types of food eaten by people from different parts of the world.

Maddy Macpherson - Year 9 reporter
In our culture today, we are faced with many problems through social media, body image, peer pressure and living up to society's expectations.

The recent Brainstorm production, 'The Hurting Game', was performed for the Year 10 cohort on Monday afternoon. We were shown a unique performance, which told the story of Sam and Jim – two teens who are desperate to fit in at school. When Jim starts to spend time with the wrong group of people and Sam develops an obsession with looking thin to fit in and her self-esteem is lowered, they find themselves being eaten away by society and their friendship is tested. When they begin to realise the negative impacts that their social behaviour may have caused, they have to face the consequences.

As well as comedic, 'The Hurting Game' was an enjoyable way to share the message that we must be so careful about how we spend our time online, treating people equally, learning to stand up for ourselves and think about what we are writing before we press send. This definitely made people think about their actions and we all took something away from the production. The topic of social media and bullying is a very big can of worms and the team at Brainstorm Productions did a wonderful job covering new areas and giving a young audience a confronting, daring and engaging show!

**Shari Johnson - Year 10**

Last week, Year 10 Drama students were taken to our first excursion of the year, to see an amazing production of Into the Woods at the Gold Coast Little Theatre.

This marvellous musical was a collaboration of a few very well known fairytales, including Rapunzel, Little Red Riding Hood and Jack and The Beanstalk. It was a wonderful performance that combined these Brothers Grimm stories in a way that was very witty and filled with suspense, leaving the audience hanging after every scene. As the audience, we were only a few metres away from the actors, because the theatre is very small; but, this just made everyone feel more involved in the action.

Another breathtaking feature of Into the Woods was the spectacular set – book pages covering the entire stage floor, antique furniture cleverly placed to form the structure; there was even a playground slide and bathtub, each with its own purpose during the production. If you looked closely enough at one of the bookshelves used, you could see a cage with three live mice inside, adding to the fantasy atmosphere created.

While discussing the show the next day, our class came to the conclusion that, although it was still very interesting and exciting, the second Act in this three hour show was less intense than the action packed and impressive first Act.

All in all, it was a fantastic performance that we were very privileged to view. A big thank you to the Drama department and our magnificent teachers for organising this opportunity, even so early in the year. It was truly wonderful.

**Taya Oxenham - Year 10**
MINJERRIBAH CAMP

From the 18th to the 19th of April this year, Mr Browne, M. Burrows and Ms Timlin and I had the privilege of running a two day camp for our Marymount College students identifying with Indigenous heritage. Our hope was to build the rapport within our group and give students an opportunity to gather beneficial information pertaining to the history and culture of Australia’s first people. What better setting than the locally available and beautiful North Stradbroke Island, known as Minjerribah by the Noonuccal people. Minjerribah is one of many sand islands in the region that forms the Quandamooka country.

Upon our arrival we met Aunty Marg Iselin, an elder of the Noonuccal people and a member of the Minjerribah Moorgumpin Elders-in-Council. Aunty Marg spoke to our group at Terra Bulla Leumeah, the old mission site located in Dunwich. Students gained an essential first hand insight into local cultural activities and beliefs as well as the history of the island’s Indigenous people. I was particularly struck by the empathy our students displayed when Aunty Marg spoke of the tragedy of having her language taken from her at such a young age, and having to adapt to a very different life from that of her ancestors. Students were introduced to important food originating from the land and ocean and Aunty Marg took the time to explain how these were gathered and cooked. Of particular interest was the use of flour in the root of the Bungwal Fern to make breads known as “Johnny Cakes” to the local people. A plentiful supply of food meant that the Noonuccal people were healthy and strong. Unfortunately, this would change as the mission took over and the local people were made to work off shore. The parallels so commonly seen world wide when colonists interfere with the endemic protocols of trade particularly struck me. The colonists’ quest for the pearl, combined with the work offshore that they forced on indigenous people, meant that the Noonuccal had to trade pearls for European butter, oil and jams. Ironically, these necessities of life were inherent in the earth and seas of the Quandamooka, but the colonists with their European perspectives failed to appreciate it. At the conclusion of Aunty Marg’s engaging stories, our students spent quality time eagerly searching Terra Bulla for its food treasures.

We had the opportunity to hear our students speak of a pride in their heritage and display a thirst for more knowledge of their culture. In the evening we made bracelets for each other and shared stories. I heard of grandparents who had been displaced in missions and / or stolen from their parents, losing connection with brothers and sisters. All were a poignant reminder that Australians must make it their business to appreciate the history of our nation’s first people.

Our students’ connection with the environment was consistently apparent. They were interested to learn about the middens that are tens of thousands of years old on North Stradbroke. We went in search of the Polka Point midden in Dunwich on our final day. Quite spontaneously, students put their newfound knowledge from Aunty Marg into practice, finding edible shellfish as well as making a coloured paste from the ochre abundant on the shoreline, and painting themselves with it. Earlier that morning, on one of the year’s most magical days, students had snorkeled with Manta Rays, turtles and reef sharks at a bomb reef offshore from Point Lookout.

As a Geographer, my hope for the future is that all humans live as part of the Earth, rather than attempting to conquer it. This takes sharing, tolerance and awareness. For me, this trip was an opportunity for all of us to learn from each other and grow just that much closer and wiser. I would like to thank Mr Browne, Ms Burrows and Ms Timlin for giving up their time. Special thanks must also go to our outstanding Indigenous students, who conducted themselves beautifully and were fine role models for our College.

Kim Parker - Geography Coordinator and Indigenous Mentor Teacher
The students at Marymount College enjoyed a pancake feast to celebrate Shrove Tuesday. The fry pans were flying as senior students cooked up a pancake storm for the long line of hungry kids to raise money for Project Compassion.

For a gold coin donation, students could ‘colour up’ their lunch with a plate of pancakes and maple syrup, and everyone seemed pleased with what the students were dishing up.

“Pancakes are the perfect morning tea treat!” said Year 10 student, Izzie Domanski.

An efficient system organised by the senior students led you from fork, to plate, to pancake and finally to syrup. Abbey Orbansen-Thew, a Year 11 student and participant in cooking the pancakes, said it was wonderful getting the opportunity to help out.

“I got to cook with some really fun, compassionate class-mates and I met some students from other year levels too, which made it a great time,” she said.

Together the school raised over two hundred dollars, which will go straight to Project Compassion, a charity organisation whose theme for 2013 is Open Doors into the Future.

The pancakes were such a success that the cooking team ran out of mix within the first fifteen minutes. “Next year we’ll have to double the batch, they went so fast,” said the school’s Campus Minister, Niamh Timlin.

Shrove Tuesday is traditionally a day to indulge before the beginning of Lent, a time of fasting, which is how it got its nickname, “Pancake Tuesday”. It was wonderful to celebrate the day together with the students and teachers of Marymount College.

Jasmine Hodson - Year 11 reporter
The Library is open before school from 8am each day, and closes at 3.30pm, opening every recess and, excepting Thursdays, every lunch break.

Library staff are always available to help students. We have a broad range of fiction and yes, we still have non-fiction books! as well as databases available to students through the school intranet.

Students are allowed to borrow books for 1 or 2 weeks at a time, and may be sent to the library to borrow AV equipment for lessons during the day with teachers’ permission.

The IT Helpdesk is also located in the Library, and is where students should go with any laptop or IT-related problem.

We can get pretty busy at lunchtimes – and are anticipating a full house over the next few weeks whilst Year 8 and Year 9 experiment with their laptops!

Period Seven – homework club – takes place in the Library, with Learning Support staff.

**BLIND DATE WITH A BOOK!**

Will I like my blind date? What’s my first impression? Will there be a second date??

In the Library we start the year on a rather romantic tone. St Valentine’s Day is also ‘Library Lovers’ Day’ and for the remaining month of February we suggest that students try something a little daring! - a blind date with a book!

The books are wrapped in envelopes and so ‘incognito’. Until they’ve chosen an envelope, students won’t know what they’ve borrowed. As an added incentive to borrowing, if the student returns the mini-review inside the envelope their name will go into a draw for a $25 book voucher from Network Educational.

So, students, are you daring enough to go on a blind date with a book?

Who knows, you may grow to love it!

*Janet Cartlidge - Teacher Librarian*
Our College Swimming Carnival was held at Pizzey Park on the first Friday back. It was fantastic to see the high attendance rate by the students and the enthusiasm and effort on the day was exceptional. We did have 2 records broken on the day.

Congratulations to Claudia-Rose Slaven for breaking the 14year girls Backstroke record in a time of 33.10sec taking 1 second off the old record. Congratulations also to the Katandra 14year girls relay team who broke the record with a time of 2min 11.4sec bettering the old mark by 0.4 seconds. Unfortunately as we haven’t had the opportunity to announce the results at an assembly, we can’t publish them yet as it would spoil the surprise.

Congratulations to Greta Petersen (10) on her 5th placing in the 15yr old girls 5km Open Water at the 2013 Australian Open Water Swimming Championships on the 8-10th February in Port Macquarie. Greta was less than 30seconds behind second place after spending the two weeks leading up to the event missing training due to battling illness and she competed on anitbiotics. Imagine how she might have gone if she wasn’t sick.

Congratulations to Dylan Murphy (12) on his selection in the South Coast 19&under Triathlon Team to compete at the State Championships on February 14 – 16 at Suttons Beach Redcliffe. We wish Dylan all the best.

The first round of District Sport trials is currently being held on Thursdays. Any student who wishes to trial for these or any other sports throughout the year will need to register with Mr Balym, fill out the Details Booklet and make their own way to the trials.

Dates for these trials are on the College calendar and will be in the morning notices for students in the weeks leading up to the trials – so keep your ears open.

Trent Balym - Head of Sport
**2013 DEFENCE WORK EXPERIENCE PROGRAM**

Defence Work Experience Program information was included in last week’s newsletter. Due to the popularity of the program, we felt another mention was justified.

Defence Work Experience Program opportunities are posted on their website now! Please note that applications are now to be posted “on-line”. No paper applications will be accepted. Current Year 11 students interested are encouraged to select the week 17-21 June as their first choice, as this date coincides with our Year 11 Work Experience Program dates. Note that the program is delivered at the Enoggera Barracks, so it is vital that interested students have access to transport to and from each day (no overnight student accommodation is available). www.defence.gov.au/workexperience.

**THE JOHN FRANKLIN MEMORIAL FELLOWSHIP**

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**SCHOOL BASED TRAINEESHIP VACANCY - BUSINESS ADMIN/ACCOUNTING**

The Café Group (trading as Gingernut Café and Catering - Burleigh) are looking to replace a former Marymount Student who recently completed her traineeship with them. The position would suit a student with interest in business admin or accounting, and some experience with MYOB would be an advantage. Otherwise they are happy to consider a student who is keen to learn. For further details and to apply, contact Salie Burgess on 0416041384. For further details on School Based Traineeships or for assistance with your application, see the Marymount Careers Office today.

**SCHOOL BASED TRAINEESHIP VACANCY - CERTIFICATE III SPORT AND RECREATION**

Bluefit Employment Services in Burleigh Heads are offering a number of positions to include pool lifeguarding duties (once qualified), kiosk customer service, facility maintenance, booking swimming lessons, set up for learn to swim, assist with open and closing procedures and assisting the Learn to Swim teachers. Students in Years 10 and 11 are encouraged to apply. Please note all trainees must be 16 years old to complete a Pool Life Guard qualification. Application forms are available from the Marymount College Careers Office with interviews scheduled through our office. Further details are available by contacting Sam Anderson ph 1300 739 977 or email leisure.field@bfes.com.au.

**FURTHER SCHOOL BASED TRAINEESHIP OPPORTUNITIES**

Although we have mentioned a number of positions currently available, there are too many to mention individually. If you are considering taking on a traineeship, please drop by or contact the Marymount College Careers Office between the hours 8am-4pm daily or ph 55 861 063. Opportunities exist in a number of industries including hospitality, retail, business, and fitness, in a variety of locations throughout the Coast. Similarly, if you are an employer interested in taking on a trainee, please contact us. We can assist in connecting employers with well suited students from within our College.
First Penitential Psalm for Lent

Do not reprove me in your anger, LORD, nor punish me in your wrath.
Have pity on me, LORD, for I am weak; heal me, LORD, for my bones are shuddering.
My soul too is shuddering greatly and you, LORD, how long…?
Turn back, LORD, rescue my soul; save me because of your mercy.
For in death there is no remembrance of you.
Who praises you in Sheol?

I am wearied with sighing;
all night long I drench my bed with tears;
I soak my couch with weeping.
My eyes are dimmed with sorrow,
worn out because of all my foes.

Away from me, all who do evil!
The LORD has heard the sound of my weeping.
The LORD has heard my plea;
the LORD will receive my prayer.
My foes will all be disgraced and will shudder greatly;
they will turn back in sudden disgrace.