**BIG ROLL UP FOR MARYMOUNT TOURS**

Numbers attending and the feedback at the end of the school tours last Monday evening indicated strong interest in College enrolment and delight with the tour experience in the company of our student guides. We began these tours three years ago trusting that our students were the best people to assist parents with the first level decision ‘which school feels right for my child’. Monday’s feedback confirms that the open rapport established between visitors and our student tour guides as they take a quick tour of College facilities is very useful for prospective parents. The next Tour is 5:30pm Monday April 22. This is the second Monday of Term 2.

**ENROLMENT INTERVIEWS 2014, 2015**

With enrolments for 2014 already at 190, prospective parents are urged to complete enrolment applications immediately. Enrolment interviews scheduled for 18 & 19 March include enrolments for Year 8 in 2014 and Year 7 and 8 in 2015. Parents with children in Year 5 need to be considering possible enrolment at Marymount in 2015 now. Certainly we have been preparing for 2015 over the past two years and the College building program reflects this.

**COLLEGE BUILDING PROGRAM**

The opening of the new Library, Resource and Science facility in 2010 began the major redevelopment of College facilities. This year we opened the Visual Art, Media and Technology facility. These buildings have been named the Mary MacKillop Buildings recognizing the canonization of Mary MacKillop in 2010, the role of Catholic education in Australia and our commitment to St Mary MacKillop’s mission for young people in Australia. These two buildings are at the rear of the College and are linked by a footbridge and share a lift facility.

Building will commence on the Year 7 facility in June this year. It is the first of two major buildings that will be the Middle Years Facility for students in Year 7, 8 and 9. The demolition of the original Marymount College Buildings during the Christmas period at the end of this year will result in our students using the Year 7 building in 2014 while the second major building is constructed alongside. As with the Mary MacKillop Buildings, there will be a shared lift facility and linking footbridges for the two buildings. We are proposing to name the Middle Years Facility The Francisican Buildings or The St Francis of Assisi Buildings to honour the College’s Franciscan heritage.

The completion of the Middle Years Facility will create a very large open precinct that will be the Year 7, 8 and 9 recreation area between the facility and the Mary MacKillop Buildings. Already our Parents and Friends Association is discussing how we will provide shelter and high quality playing surfaces in this precinct for these students.

**GRIEVANCE PROCESSES**

While we endeavour to provide the best possible service to families, students and staff we recognize that concerns may arise out of how matters are handled. Consequently, we invite families, students and staff to bring their concerns to our attention. This can be via email to info@marymount.qld.edu.au or directly to staff members, Assistant Principals, Deputy Principal or Principal. Matters raised will be handled sensitively and we will provide a response as we strive to provide the best Catholic education for your sons/daughters.

**TERM 1 INTERIM REPORTING, P/T INTERVIEWS & PRINCIPAL’S AWARDS**

A reminder to all students that your teachers will report on your Term 1 progress and effort based on your classwork. Everything you do, or fail to do, will be relied on in reporting how well you are progressing in class. It is possible that teachers may have marked one piece of assessment by the time they complete the interim report later this month, but our reporting timelines are such that teachers are making judgements now on what they see you doing in class and for homework. Their interim report will reflect this. It is important that parents have this early feedback so that they can decide whether parent/teacher interviews are necessary when bookings open on 15 April as we start Term 2. Interim Reports are also the basis for the Principal’s Awards on Friday 26 April. These Awards are for Academic Achievement and for Effort.

**YEAR 12 RETREATS, LENT AND OPPORTUNITIES**

Our Year 12 students have their retreat from Wednesday to Friday in the coming week. Senior Retreats, whether for Year 12 or 11, are not to be missed. They bring together the year group and enable a deeper understanding of our humanity and our purpose – to love God; to love each other and to know and love ourselves. Our Catholic Christian tradition embraces an optimistic view of life, of relationships and the fact that we are made in God’s image. We are of God and we are human. God, retreats, prayer, sacrifice and giving, with an optimistic world-view and living life to the full, go together. Allowing young people to pick and chose from our curriculum robs them of opportunities they might not have again. Jesus’ teaching, self-reflection (retreat), prayer, sacrifice and giving (lent & social justice action), optimism and fullness of life are the sum of all the academic, arts, sport and social life of Marymount. The mystery is that without all of these elements we’re just like any other school. We are extremely fortunate that our staff are committed to our Retreat Program and generously volunteer their time twice each year to ensure high quality Retreats for our Seniors.

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Chris Noonan - Principal
I draw your attention to the procedures for students who arrive late to school / become ill / request to leave early.

Students are required to be at school in time for Pastoral Care at 8.30am.

However, if you are late for school:

• Report to SAO and write your name on the pink sheet for late arrivals.
• Collect a late pass and complete the top section
• If you have a note for being late attach it to your late pass
• If you do not have a note for being late you will need to have your parent/guardian sign your late pass
• Have your late pass signed by the teacher of the first class you attend
• The following day give the late pass to your Pastoral teacher (You will find the College Procedures in your son/daughter’s Student Record Book)

While it is imperative that our data is always up to date and accurate on a daily basis, to maximise learning opportunities students need to arrive for school on time. Any student who is late to school or to class is adversely affecting their own learning and interrupting the learning of others.

We need your assistance to avoid repeated lateness to school.

In regards to illness while at school or a request to leave early there are students who are texting their parents to come and pick them up instead of following the correct procedures. When this occurs, it inconveniences both the parent and those who tend the office.

Please discuss the correct procedure as outlined below with your son/daughter so that the college runs smoothly and efficiently:

YOU BECOME ILL AT SCHOOL

• Request permission from the teacher you are with to attend School.
• The teacher will write a note in your diary.
• Report to SAO and show the diary.
• Do not ring or text your parents as this will be done for you in SAO.
• When the student reports to SAO the office will contact the parent immediately to arrange pick up as soon as possible.
• Students will not be held in sick bay for any lengthy period.

YOU NEED TO LEAVE SCHOOL EARLY

• Bring a letter from your parent/guardian explaining why you need to leave early. Do not ring or text your parents.
• Have your Pastoral Teacher and Pastoral Coordinator sign the letter during Pastoral Care period.
• Immediately prior to departure report to SAO. Hand in your note and complete the early departure slip in the book.

We ask for parental support in ensuring each student follows the correct procedures.

Kyle Connor - Deputy Principal
On Friday the 15 of February, Year 9 Geographers set off on their first field trip for 2013. What a great day was had by all of us! We are currently studying biomes and in particular, the interconnections between people and the living and non-living biophysical environment.

We began our day with a 6 kilometre paddle up Currumbin Creek. I am very pleased to report that our Year Nines are a super fit bunch, making swift time of it. On our journey we were fortunate to see the endangered Osprey, the bat colony and a number of bird species inhabiting the local area. Our trusty recorders managed to paddle and record bird species at the same time. When we get back into the classroom, we will be analyzing our results with interest.

The afternoon was spent at Currumbin Wildlife Sanctuary. Here we were met by Cait Feldmann, who gave us an absolutely fascinating insight into the adaptations of a number of key species from different Australian biomes. Students had an opportunity to interact with a shingle back lizard, a carpet python, a southern possum and a beautiful barking owl called “Bundy”. Bundy stole the show with a pair of eyelids most young ladies would die for.

As always it is a privilege to take Marymount College students into the field. Friday’s excursion was thoroughly worthwhile and enjoyable for students. Mr. Jason Hamilton, Ms. Jenna Smith and I were very impressed and proud of our Year Nine Geographers. Thank you to everyone for making the day so worthwhile, I look forward to more opportunities like this.

Kim Parker - Geography Coordinator
YEAR 8 SPORTS
As we reach our third week of school, grade eights have been looking forward to sport that is held every Thursday periods five and six. Unfortunately for Marymount, sport has been cancelled quite frequently due to the terrible weather that has been going on for the past few weeks.

However there is a vast range of sports that students can pick from such as basketball, futsal, cricket, AFL and netball. During these training sessions students learn skills in their selected sport and enjoy getting outdoors after their hard work in class.

Sport coaches have been very friendly to the grade 8s, as they have been helping them find their way around the school sporting grounds. My experience of sport has been really exciting. I’m doing basketball and my coach Mr. Cornor has been great coach. He has taught me many skills and drills to practice and I have found that I have improved slightly over the last few weeks. As well as this I have met many more students that have attended different primary schools through sport. At this stage however, we have not played a single game against another school.

All my friends have also been enjoying sport, however they also said that they hoped sport would be on more often. Overall I feel that doing sport at Marymount has been an enjoyable experience and that all students have got something out of it, whether it was to have fun or to play the sport that they like; it has been a great experience.

Eshwin Rangesh - Year 8 reporter

PUBLIC SPEAKING
Eight students have entered Lions Youth of the Year this year: 3 from Year 12, 5 from Year 11.

Congratulations to our talents public speakers who have participated in the Lions Youth of the Year Public Speaking Competition and achieved the following results:

YEAR 12: Ayla Beaufils won the Public Speaking Award at the Burleigh Heads Club.
Dominic Richards won the Public Speaking Award at the Palm Beach Club.
Monica Esmond was the overall winner at the Carrara Club. She was successful in the zone Final to the Zone final and together with 2 other finalists will progress to the Regional final. We wish Monnie the very best for the occasion.

YEAR 11: Nikara Rangesh won the Public Speaking Award at her club; Maddie Dick, Aisling Waugh & Caitlin O’Connor were all unsuccessful; Connor Faulkner will be competing on Wednesday 27th March.

Nikara Rangesh won the Public Speaking Award at the Carrara Club.

Thank you to Maddie Dick, Aisling Waugh and Caitlin O’Connor for their effort and participation.

Annette McMahon - Learning Support Coordinator
The Year 11 Geography field trip was a truly unique and enjoyable experience. The three-day excursion combined knowledge, history and experience. Students were blessed with the opportunity to explore the many geological, ecological and historical features that Moreton National Park has to offer.

Moreton National Park offers endless beauty, enriched fauna and diversity. Students were lucky enough to experience this first hand. Feeding the dolphins was a unique experience the Year 11 Geography students will treasure for years to come. Witnessing unspoil’d, 360 degree views from Mt Tempest, climbing beautiful sand deserts, admiring unique flora and fauna, swimming near the wrecks off Tangalooma and 4 W Driving across the historical Middle Road enabled the students to enjoy learning beyond the classroom.

Although not blessed with great weather students were able to experience the awesome brutality of a south-westerly wind, rare to the Island. Rough seas, squalling rains and powerful winds added to the unique and wild landscape Moreton has to explore.

Staying in self-contained beachfront villas at Tangalooma, the students were able to develop their cooking and independence skills. Looking from their balcony students admired sunsets, wild seas and wild dolphins. Students also enjoyed useful, informative lectures and visual presentations from National Park representatives.

The Year 11 Geography class of 2013 must be thanked for their exemplary behaviour and willingness to give everything a go – even wearing attractive hair nets and awesome helmets as they experienced the island ‘quad-bike’ style. Mr John Kelleher and Mrs Cathy Cooper thoroughly enjoyed overseeing the excursion and all students represented Marymount College proudly.

Overall, it was an insightful and engaging field trip; cementing students’ knowledge and appreciation of National Parks and their careful management.

Cathy Cooper
Senior Geography Teacher

Ever considered a career with the Queensland Police Force? Marymount College had the pleasure today of welcoming Mr Shane Eggmolesse and Sergeant Renouf from the Queensland Police Service. Shane is the Indigenous Employment Officer and he and Sgt. Renouf were able to offer invaluable information to students about careers in justice and policing.

Students that identify with Indigenous heritage who have an interest in police work are encouraged to consider the opportunities offered by the Queensland Police Force in a number of areas, including: railway squad, stock and rural crime investigation, detective work, mounted police, public safety response teams and explosive ordnance response teams.

Further information is available at www.policerecruit.com.au or 1300 BE A COP and our contact is called Shane.

It was great to see so many students show an active interest in what both gentlemen had to say. In addition to our seniors, it is particularly pleasing to see our younger students already considering their career choices and taking the time to ask valuable questions of Shane and Sgt. Renouf.

Kim Parker
Indigenous Mentor Teacher
**SENIOR SCHOOL NEWS**

**GUESS WHO?**

Whilst Project Compassion is in full swing at Marymount, the Year 11’s have decided to run a “Guess Who?” competition in order to assist in raising funds for this notable cause.

The way the game works is this; 10 different photos of 10 different teachers during their 80’s years, will be put together on a board and put up around the school for everyone to see and pay to put in their guess.

The aim is to guess which teacher is in each photo and the winners with all 10 guesses correct will go in the draw to win 1 of 3 tickets to the Marymount College Musical Production, The Wedding Singer.

So, if you have any loose change lying around the house, don’t forget to bring it in and donate it to kids in need, just by simply taking part in a game of “Guess Who?”

*Maddie Dick - Year 11 Reporter*

**J DAY AT BOND**

**THE FUTURE OF MEDIA**

As the media industry rapidly diversifies into new and exciting areas, budding writers gathered at Bond University’s Journalism Experience day to experience what a career in the news business can offer.

The day, code named J-Day, included enlightening lectures from Assistant Professor of Communication, Mike Grenby and Kelly Flynn from the Gold Coast Bulletin. Grenby, a career journalist who has written for a number of international publications, as well as teaching several journalism and public speaking courses at Bond, said, “Students who study journalism learn three important skills.

One: they learn how to write succinctly, two: they learn to talk to people, and three: they learn how to persist- politely- until they get the story.” Both speakers also discussed the abundance of opportunities available across the industry, as well as how the young writers can work to get their writing published.

Throughout the day, students also got the chance to produce a news program, working in teams in the university’s industry standard TV studio. Groups also got to take part in writing and presenting workshops aiming to further develop their newswriting skills.

From the enthusiasm and interest shown by this next generation of reporters, it is clear that the media industry, whether it takes a print or digital form, has a vibrant future.

*Sam Burbury - Year 12 reporter*
YEAR 11 WORK EXPERIENCE WEEK PROGRAM

Information has been mailed out to all Year 11 Students this week regarding the Work Experience Program held from 17th June – 21st June (Term 2/Week 10). We recommend that students carefully consider where that would like to spend this week and that they return their yellow forms showing details as soon as possible. Please note that attending the work place of a parent, relative or family friend is very acceptable. We would actually like to encourage our Marymount Community business owners and professionals to contact us if they would like to offer a student placement for this week. By doing so, you will be providing an invaluable insight into a work environment for our young people. Please contact Ms Petrina James on P: 55861063 or email: pjames@marymount.qld.edu.au.

LIONS YOUTH EXCHANGE PROGRAM

The Lions Youth Exchange Program gives Australian youth the opportunity to live with Lions families overseas during the December 2013-January 2014 school holidays. The Program does not involve tuition or school attendance but is rather a cultural holiday whereby students can immerse themselves in a new culture, enjoy supervised sightseeing and practise second language skills such as French, German, Japanese, Italian etc. Costs range from $1,800 depending on destination and include chaperoned stopovers available in Los Angeles and London, with applications closing on 30th June. Visit www.lionsclubs.org.au or email: helend222@hotmail.com.

CASUAL POSITIONS VACANT – BUNNINGS BURLEIGH

Bunnings are offering 5-10 Junior positions for casual employment including afternoon/evening work from Monday-Friday and weekend work. Applicants need to apply online, attach a resume and select job ad for it to successfully register in the system. Please do not apply in person as anyone doing so will be will be asked to apply online. Positions will include mostly register and front end tasks. For further details and to apply, visit www.bunnings.com.au.

BOND UNIVERSITY STUDENT FOR A SEMESTER PROGRAM

Are you an ambitious Year 11 or 12 high school student? If so, you may want to consider getting a head start at university while you’re still at school. The program is offered three times throughout the year and provides the following:

- Study a subject that interests you
- Experience and understand uni life at Bond
- Socialise with other Bondies
- Be taught by Bond’s leading academics
- Gain credit for future studies

Applicants must be in the top 30 per cent of their year level. School verification required. For further details and to apply, visit www.bond.edu.au/student-for-a-semester.

ACADEMY OF DESIGN HOLIDAY MAKE-UP COURSE

SFX Makeup Workshop/Kids/Teenagers – Special Effects Makeup

- 12th April 9am-12pm (ages 8 to 14- $25)
- 12th April 12.30pm-3.30pm (Ages over 15- $30)

This workshop is all about YOU! Take it from the basics of foundation application, to blending skills, eye shadow application, contouring and glamourizing yourself up from simple day makeup through to glamour and special effects. The workshops are fun and hands-on. Contact Mika Ouchi – Academy of Design Ph: 55785558, Email: info@academyofdesign.com.au or visit www.academyofdesign.com.au.
Information relating to the Champion Travel Group Gap Year for 2014 is now available at www.ukgapyear.com.au. Gap placements in UK boarding schools are limited – students who are considering a UK Gap Year need to get their applications in as soon as possible. Champion Travel has excellent relationships with many UK boarding schools. Closing Date for Application is 30th April 2013. Contact Minetta Cox via email: minette@championgroup.com.au.

PROJECTS ABROAD – OVERSEAS VOLUNTEER PROGRAMMES

Over the summer 2013/14, Projects Abroad will once again be running a series of two week volunteer trips for students at the end of Year 10 and 11. Information Evenings will be conducted throughout the year. Details and registration can be found via the link www.projects-abroad.com.au/about-us/meet-us or visit the Marymount College Careers Office to access the current brochure.

QUT PARENT INFORMATION SEMINAR – EARLY DATE CLAIMER

The QUT Parent Information Seminar will be held on the evening of Wednesday, 1st May for parents of senior school students. This general information seminar will focus on course and career decision making, gaining entry to university, life as a student, study costs and financial support, and resources available to parents and students. For further details visit www.qut.edu.au/study/events.

YEAR 12 UNIVERSITY SHOWCASE VISIT

The University Showcase will be presented in the Doyle Centre on Tuesday, 12th March from 11am-12.30pm. Representatives from the Universities you will be considering will be available for face-to-face consultation. Don’t miss this rare opportunity!

SCHOOL BASED TRAINEESHIP VACANCY LIST

By completing a Certificate III qualification, students gain a minimum Rank of 68. This ranking provides a real pathway into many university courses. If you are considering a School Based Traineeship as a possible pathway into university, please feel free to contact Mr Murtagh (Vocational Education Careers Co-ordinator), who will be happy to discuss options. Phone: 55861023 or Email: mmurtagh@marymount.qld.edu.au.

A number of vacancies currently exist including:

- Cert III Business – Australian Migration Services (Robina)
- Cert III Hospitality & Commercial Cookery – Outrigger Hotel (Surfers Paradise)
- Cert III Retail – Donut King (Robina)
- Cert III Business Admin – Gold Coast Junior Rugby League
- Cert III Hospitality – Surf Life Saving Club (Mermaid Beach)
- Cert III Outdoor Recreation – College of Surfing (Broadbeach/The Spit)
- Cert III Outdoor Recreation – Slackline Australia
- Cert III Business – News Agency (Kirra Beach)
- Cert III Business – Ice-Cream Parlour (Mermaid Beach)
- Cert III Business – Catering Business (Robina or Burleigh Heads)
- Cert III Hospitality – Coffee Shop (Burleigh Waters)
- Cert III Hospitality – Restaurant (Varsity Lakes)

For further details on these positions, please visit the Marymount College Careers Office today or phone: 55861063.
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God created us to praise, reverence, and serve God and in this way to save our souls.

God created all of the rest of creation to help us achieve the purpose for which God created us.