MINDFULNESS

Often for parents, principals and teachers a day at school is just very, very busy; ending with much still to be done. I’m sure that’s so for some students too. Survival demands that we keep turning up each day. That’s probably the hardest thing to come to understand. Turn up for work, for study, to help your neighbour and go from there: our capacity for work, our ability for study and our God given talents help take over.

Of course some structure and planning are helpful. On very busy days the list of tasks, the school timetable or the habit of talking to our neighbour generally ensure that the urgent but unimportant doesn’t prevent us attending to the important work of the day and of our lives.

To ensure the important gets done each day we must know what’s important that day. We might start by making a list and prioritising at the start of the day. We also need to develop strategic thinking and mindfulness. Forgetting Mum’s birthday happens because we don’t get the card the week before; and maybe because we don’t give thanks to God for our Mum each day. While calendars can help, habits of mindfulness of others, of the bigger picture and of identifying what’s important nurtured in youth and developed over a life time are essential if we are to be content (and get things done) in this busy, changing world.

Developing mindfulness in our children requires mindfulness in us.

P & F MEETING 6:00PM TUESDAY 12 MARCH COLLEGE MEETING ROOM – ADMINISTRATION

Our February meeting was informed of the College Building Program as we continue preparations for the arrival of Year 7 students in 2015 and a student enrolment of 1250. Tuesday’s meeting will hear from Mrs Marie Hansen AP Junior Curriculum regarding our curriculum planning and also processes for developing a Middle Years Uniform to be introduced as part of this significant change in the life of the College. Do come along.

LEARNING

The College Vision for Learning printed below reminds all that successful learners are positive and active; take pride in their work; are prepared and punctual; respect others and contribute. By doing so they become people with character who value learning and effort and who are able to persevere with challenges.

The bottom line to successful learning is high expectations in class and at home. This year we are reconsidering our presentation of our Vision for Learning to more effectively convey our core belief that learning is vital for a happy and fulfilling life for each one of us.

Learning is sometimes silent or noisy, individual or collaborative, unexciting or exhilarating, easy work or hard work, tedious or fun, mental or physical, routine or creative, content based or problem based. Our Vision assumes all value learning, reminds us to be ready and actively engaged and points to the qualities we will be developing by doing so.

Chris Noonan - Principal
Teachers are busy preparing the initial set of data for the Term 1 Interim Reports. These will be mailed in the last week of the Term. As previously stated, this is initial information on the students settling into the school routine. Especially in the Senior years, assessment tasks are not yet advanced or collated in many instances. The ‘Progress’ report is not a reflection on academic achievements at this stage. Parents should avail themselves of the opportunity to speak with teachers at the start of Term 2 at Parent/Teacher meetings when there are concerns about a particular subject. The end of Term 1 interim report will indicate these concerns from the teachers’ point of view.

The Core Skills Test Program for Year 12 OP eligible students has commenced well. It is interesting to note that most of the Ranking/Non-OP students are choosing to do the test and have opted to improve their final OP equivalent Rank as a result. Students will sit an initial trial of a full test next week during their lesson preparation periods.

The Semester One Assessment Schedules for Year 11 and Year 12 Students are now available on line. Please see the information on the link to this resource in this Newsletter. Students also have received a hard copy this week. We suggest that the copy is placed in a prominent position and that your child refer to it regularly. Further copies are available in the SAO office area.

We will be offering Year 12 students an opportunity to discuss an OP prediction with them starting next week. This is initial data, based on their Year 11 results. These results do not significantly impact their final OP calculations as they are only a guide. Equally, the students have not taken the Core Skills Test, so this data input is using average results from the College’s previous cohort as an indicator.

Peter Shaw - Senior

Six weeks into the school year and routine of school should be well and truly set. The Assessment Schedules have been issued to all students, and they have been directed to take note of the dates and record it in their diary. These are also available online at this link. Parents will receive the interim reports during the Easter break, and included will be the information about the parent-teacher interviews on 23 April, and the Principal’s Awards on 26 April.

**PERIOD SEVEN (formally ‘Homework Club’):** Each Thursday afternoon from 3.10pm to 4.30pm the library is available for supervised study or support from the Learning Support Centre staff. The library facilities are available and it is also an opportunity for students to work with other students. There is no need to book in or students need not stay for the whole session. The students sign in and sign out before they have to go home.

**Debating:** The debating competition has begun. The Year 11 team has had their first debate and also the Year 9 and 10 teams will be debating next Wednesday evening. Thanks to Mrs Annette McMahon, Learning Support Coordinator, for coordinating and supporting debating at the College. Her job is made easier with the support of Coaches: Ms Sue Barlow, Ms Brigid Dowden, and past student Janie-Marie Burgess. I would also like to congratulate the students who have made a commitment to debating in 2013.

**NAPLAN – Year 9:** The date for NAPLAN testing is 14, 15 and 16 May 2013. All students are expected to be present on these days. There will be more information next month.

**NAPLAN Practice:** On Monday 18 and Tuesday 19 April all Year 9 students will sit the practice NAPLAN papers. The students will sit for them in the Fr Martin Doyle Centre under exam conditions as they will in May. Not only is this our opportunity for the students to adjust to the particular conditions of this test, but the students will be provided with feedback as to their readiness for these tests. I suspect that the students will approach these ‘practice tests’ in the same serious manner as they would the tests in May.

Good luck to all.

Geoff Browne - Pastoral

With the weather being so wet for weeks on end, it has been amazing to see the behaviour and uniform of our students being kept to such a high standard. Three weeks in a row has seen Thursday Sport cancelled and the students have not been on the oval at lunchtime for at least two weeks. This makes it very difficult for some students to unwind and release built-up energy in order to maintain concentration within the classroom. With this being said, the general behaviour both in the yard and in the classroom is very pleasing.

In the past it has been noticed that rain can bring about a relaxed attitude towards the wearing of the correct uniform. This has not been a reality this term and the students, in general, need to be commended on their attitude towards the uniform. Thank you to parents who are sending in letters to explain when uniforms are not ready for school with the request of a Uniform Variation slip. It is important to note that students who request a Uniform Variation need to present at school in the full College Sports Uniform. If this is not the case a Uniform Detention will be given.

Recently a number of letters have been sent home to parents of students who have not been wearing the uniform correctly. There has been a marked improvement in this area and I thank the parents for their support.

It is great that the NRL season has finally started and although there is much turmoil surrounding the game, I am sure it will be a great season. I continue to pray that the weather clears up, so the many Marymount College sporting teams can also start their seasons. Although competitions may be shortened, we are expecting some excellent sporting achievements from our students this year.

Good luck to all.

Marie Hansen - Junior
THE AMERICAN TRIP WITH EWT
(EDUCATIONAL WORLD TRAVEL)
1-20 JANUARY 2013

This year’s trip went without a hitch. The sixteen students who had so arduously planned/worked to pay for the trip over the past three years were rewarded, with so many of their dreams coming true. Visiting Disneyland, Knotts Berry Farm, Universal Studios, walking the Golden Gate Bridge, wandering around Sausalito, San Diego, or staying with amazing hosts in Seattle – all were part of the adventure. The students, from Years 10, 11 and 12, all had a marvellous time and, I have to say, were exceptionally well behaved.

Our twenty days began with our departure from Brisbane Airport on New Year’s Day. We flew into Los Angeles and transferred to the Knotts’ Berry Farm Resort, a stone’s throw from the theme park of the same name. The next few days were a blur of theme parks, restaurants with swashbuckling pirates, city walks, visits to malls and shopping outlets and much walking. Except for the fast food, I think we all became rather fit.

Jan 6 saw us fly into Seattle, arriving at the school, Auburn Mountainview High School at about 1:45am on Sunday morning, the 7th. Our hosts were all there, waiting patiently in the rain and cold to greet us in their wonderfully friendly fashion with signs and cheers. Ten days of hosting followed, with daily tours to various venues during the school day to Snoqualmie Pass snowfields, the Space Needle and EMP Project, Pike Place Markets and the Underground City, a trip to Bavarian-styled village called Leavenworth and, of course, more shopping malls....We even fitted in two days experiencing the American school system and I attended a PD session with teachers.

The homestay with their American counterparts had many of our students and host parents and students in tears at the end. Students did not want to leave and their hosts wanted them to stay. We were blessed with having the same school as our previous visit in 2010 and I cannot thank our host teachers/organisers, Karen and Karl, as well as the many parents and students, for their generosity and care for our students. Seeing students from different countries mix and enjoy each other’s company is the reason I have done this trip so many times and I know that a number of lifelong friendships have been forged along the way. For example, one of our previous students (from the 2010 contingent) travelled back only last year (during Schoolies) to stay with her host family.

Our final stay was in beautiful San Francisco for several days. San Francisco is one of my all-time favourite cities and it was great to hear so many of the students echo these sentiments after Bay Island cruising, Hummer rides, walking across The Golden Gate, taking city tours, riding cable cars and trams. Shopping and restaurants filled spare hours and Pier 39, Ghirardelli’s Chocolate Factory and Fisherman’s Wharf were favourite locales.

Suitcase bulging, we returned home on the 20th with so many happy memories and lifelong images of fun. Thank you to the students who made the trip so enjoyable. Thank you to my daughter, Shannon, who organised her Blue Card and came along as the extra teacher. For purposes of accommodation, touring, etc. we travelled with another Queensland school, Moranbah, a great group of teachers and students with whom we became good friends. In spite of the fact that this was my third time, the Marymount students made it an amazing experience all over again.

Jacqueline Marchant
Head of English and Group Leader
ARCHBISHOP’S VISIT TO MARYMOUNT

**THE LUNCHEON**

A couple of the Year 11 Hospitality students and I volunteered our time to assist with the luncheon before the commencement of the Opening Liturgy.

The main guests included His Grace the Most Reverend Mark Coleridge, Archbishop of Brisbane, Fr. Ken Howell, Mr Noonan, Mrs Maitland and the Student Leadership Team. The set menu was prepared, cooked and plated by Mrs Greffe and her Year 12 class.

The luncheon was a great success. His Grace remarked that he was actually expecting to come and eat some sandwiches and sausage rolls, but he was pleasantly surprised.

His Grace praised the efforts of the teachers and students for their tremendous effort and commented that his first impression of Marymount will forever be in his mind.

*Carly Burge - Year 11 Reporter*

**THE VESTRY**

On Wednesday the 20th of February, Ms Mullins gave Savana Brunton and me the opportunity to set up and decorate the vestry for the visit to the College of Archbishop of Brisbane. The visit was very special for the school. The Archbishop was here to celebrate the Opening Liturgy and the Official Opening of the I Block, as part of the Mary MacKillop buildings.

It took four periods for us to decorate the Carpet room in D Block with pictures and flowers, to make the whole room fit for His Grace, Father Ken Howell and Father Lucius Edomobi. Our role was to be on hand to provide assistance to the Archbishop and the other priests. Before the Liturgy, Savanna and I had the honour of meeting them and having a photo with them.

I felt quite nervous meeting the Archbishop but he made us feel welcome and comfortable. I’d like to thank Ms Mullins for giving us the privilege of meeting His Grace. It was an opportunity that provided us with memories we will cherish.

*Brooke Fraser - Year 10 reporter*

**OFFICIAL OPENING AT MARYMOUNT COLLEGE**

After much anticipation, the Marymount College school year officially began, with the College’s Opening Liturgy and the Official Opening of the new Visual Art & Technology building taking place. Attended by His Grace the Most Reverend Mark Coleridge, Archbishop of Brisbane, Father Ken Howell the Parish Priest of Burleigh, as well as officials from the Brisbane Catholic Education Head Office, State Government Representatives and members of the Parents and Friends Association, the event was a sparkling celebration of the vibrant spirit ever present in the life of the College.

The occasion, built on the theme “Planted and Built Up In Jesus Christ”, included a formal lunch shared between student leaders and the Archbishop, where those in attendance were able to discuss the history of the school as well as their interests and current events. His Grace would later draw on the stories shared in these conversations when addressing the community in his homily.

Also included in the ceremony was the commissioning of the class of 2013, the investiture of the 2013 leadership team and the opening of the new building. Throughout proceedings, it was both encouraging and humbling to see the excitement and enthusiasm of the students, as the school they know and students they love begin a brand new chapter.

The event was a highly visual reminder of the support, dedication and tireless hard work of others, who seek to give of themselves in service to the Marymount community. It was also wonderful to share in Archbishop Coleridge’s presence throughout the afternoon, an opportunity that the student leaders will remember for a long time and for which they can be eternally grateful.

As a re-invigorated student body, together we now look forward to putting out best foot forward and making 2013 a year to remember.

*Sam Burbury – Year 12 Student Reporter & Leadership Team Member*
ARCHBISHOP’S VISIT TO MARYMOUNT
YOUR TYPICAL BUSINESS LESSON...

A typical Business lesson would not normally consist of inspired students spread throughout the classroom in teams brainstorming ideas about creating a utensil. Though the idea may seem odd, who knew creating a utensil could bring such excitement?

Our Year 11 Business class was given the task to work in teams to design and create an effective utensil that could be found in a typical household kitchen, however all the materials we were given had to be integrated into our creation, including a sheet of cardboard, rubber bands, a paper cup, paddle pop sticks, nails, a sheet of alfoil and a piece of string.

The task was difficult to begin with, but to my surprise being the only girl in my group turned out to be most successful as our group cooperated and contributed to each other’s ideas; our inventive creation was a salt and pepper shaker; other teams’ creations included a blender and eggbeater. All were a work of art that could easily be mistaken for an object a famous artist might create!

The task concluded with a brief promotional pitch describing the utensil and a short enticing pitch that would be irresistible for any buyer to miss.

The exercise taught us that there is no ‘I’ in teamwork and that working in a team is extremely important as is cooperating and communicating throughout the business industry.

For enquiries about any of the “must have” utensils created by such successful students, please contact the Business Department for further enquiries as the items are expected to sell out fast!

Madison Harding - Year 11 reporter

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THE INTERNATIONAL WOMEN’S DAY YOUTH ACHIEVEMENT AWARDS

The Breakfast and Forum was held on Friday the 8th of March at the Marriott Hotel. Year 11 students Charley Wignall, Maddie Dick, Nikara Rangesh, Caitlin McNamara, Mariana Viso and Sierra Sweeney accompanied Mrs Cooper and Ms Anderson to the breakfast, as well as nominees Ayla Beaufils and Millie Clout.

Marymount had four students nominated for achievement in their respective areas, Millie Clout was nominated for Community Service, Monica Esmond for Leadership, Brittany Broben for Sporting Achievement and Ayla Beaufils was nominated for Performing Arts.

I won the International Women’s Day Youth Performing Arts Leadership Award for her dedication and achievement in the Arts.

Millie Clout and I were also invited to model the Princess Charlotte range of Charlie Brown fashion during the forum, only 6 students out of 63 nominated students were asked. Ayla also sang ‘Get Along’ by Guy Sebastian at the adult’s International Women’s Day Achievement Awards in the afternoon.

It was a fantastic day for all, as the students enjoyed a variety of youth seminars including chocolate making, skincare, health and fitness and more. The girls listened to the inspirations of many leaders in the wider community, and were even encouraged and motivated by a message from Gina Rinehart.

The day was run by the organisation Women at Work, who work tirelessly within the South East Queensland community for the rights of women and by assisting single mothers, widows and other women to get back into the workforce.

Ayla Beaufils - Vice Captain and Year 12 reporter
YEAR 11 WORK EXPERIENCE WEEK PROGRAM

By now, all Year 11 Students should have received their Work Experience Program yellow forms which were mailed home recently. Can we please encourage students to consider their preferences and research their options urgently? Many of the quality placements available throughout the Coast are snapped up early (several schools schedule their Work Experience Week at the same time). Please keep in mind that it is very acceptable to spend the week in the workplace of a parent, relative or family friend.

The dates for this year’s program are Monday, 17th June to Friday 21st June (Term 2/Week 10). If you are struggling, please feel free to visit the Marymount Careers Office or contact Ms Petrina James on 5586 1063 or email: pjames@marymount.qld.edu.au.

YEAR 12 UNIVERSITY SHOWCASE VISIT

A reminder to Year 12 Students that the University Showcase will be visiting our campus on Tuesday, 12th March from 11am-12.30pm in the Doyle Centre. Representatives from a variety of universities will be available for face-to-face consultation. Information relating to specific courses will also be available from a wide variety of institutions. Don’t miss this!

SCHOOL BASED TRAINEESHIP VACANCY LIST

Listed below are a number of vacancies that currently exist. As mentioned previously, gaining a School Based Traineeship Certificate III qualification is an excellent pathway into many university courses. By successfully completing, students gain a minimum Rank of 68 which equates to approximately a 15-16 OP. If you are considering a School Based Traineeship, please feel free to contact Mr Murtagh (Vocational Education Careers Co-ordinator), who will be happy to discuss options. Phone: 5586 1023 or email: mmurtagh@marymount.qld.edu.au.

- Certificate III Business – Beauty Retail (Pacific Fair)
- Certificate III Business – Art & Craft (Helensvale)
- Certificate III Business – Supercheap Auto (various locations)
- Certificate III Business Administration – Transit Group Aust (Robina)
- Certificate III Business Administration – GC Jnr Rugby League (Mudgeeraba)
- Certificate III Business Administration – Currumbin Wildlife Sanctuary (Currumbin)
- Certificate III Business Administration – Burleigh and Mermaid Surf Lifesaving Clubs
- Certificate III Hospitality – Broadbeach and Miami Surf Lifesaving Clubs
- Certificate III Hospitality – Hotel Restaurant (Robina)

For further details on these positions, please visit the Marymount College Careers Office today or phone: 55861063.

BOND UNIVERSITY – “ARCHITECT FOR A DAY”: WEDNESDAY, 20TH MARCH 9AM-3PM

Bond University would like to invite Year 12 students to attend “Architect for a Day”, which is being hosted by the Institute of Sustainable Development and Architecture. Students will experience what it is like to be a student of architecture by participating in lectures and “hands-on” educational workshops, as well as produce a portfolio of work.

To register, visit architecture@bond.edu.au or see the Marymount Careers Office. Closing date Friday, 15th March.

UNIVERSITY OF SOUTHERN QUEENSLAND 2013 INDIGENOUS STUDENT SCHOLARSHIP

Year 10, 11 and 12 Indigenous Students are given the opportunity to apply for Indigenous Student Bursaries and Prizes in Engineering and Education.

- Year 10 and 11 students interested in Education or Engineering can apply for a $500 prize.
- Year 12 students interested in Education or Engineering can apply for a $1,000 bursary.

For further information visit www.usq.edu.au or phone 1800 269 500.

ARE YOU APPLYING TO STUDY MEDICINE, DENTISTRY OR HEALTH SCIENCE AT UNI?

UMAT (Undergraduate Medicine and Health Sciences Admissions Test) is developed by the Australian Council for Educational Research (ACER) on behalf of the UMAT Consortium universities. The test is used specifically to assist with the selection of students into the medicine, dentistry and health science degree programs at undergraduate level a variety of universities.

UMAT2013 will be held on Wednesday 31 July 2013. UMAT is offered once a year only. Registrations will open in early April 2013. Registrations will close at 5pm AEST 7 June 2013. Late registrations will be accepted until 5.00pm AEST 21 June 2013 on payment of a late fee of $65 in addition to the registration fee.

Interested students may wish to consider organisations specialising in preparatory courses and resources in line with this testing including:

- The National Institute of Education (NIE) www.net.edu.au
- www.MedEntry.edu.au For further details, see the Marymount College Careers Office.
We have finally had the chance to announce the Swimming Carnival results to our student body therefore I can now make the results available for our parents and friends. The results from the day can be seen on the next page.

40 of our swimmers competed at the Oceanic District Swimming Carnival on a wet and windy Tuesday the 19th of February at Pizzey Park pool. In our district we compete against Merrimac SHS, Miami SHS, Robina SHS, Varsity College, Elanora SHS & Palm Beach Currumbin SHS. Our students all gave their best in the trying conditions and the following students achieved placings in their respective age champion categories:

• 13yr Girls – 1st Jemma Smith
• 13yr Boys – 2nd Daniel Thomas
• 14yr Girls – 1st Claudia-Rose Slaven
• 15yr Girls – 2nd Ruby Green
• 15yr Boys – 2nd Talor Marshall
• 16yr Girls – 2nd Greta Petersen
• Open Girls – 1st Jess Byrne
• Open Boys – 2nd Jake Harris

With their results combined with our other competitors we were able to take out all three trophies on the day. The results are below:

• Girls Pointscore – 1st Marymount by 6 points to Miami SHS (13th year in a row we have won)

• Boys Pointscore – 1st Marymount by 5 points to Miami SHS (12th year in a row we have won)

• Overall Pointscore – 1st Marymount by 11 points to Miami SHS (12th year in a row we have won)

Congratulations to all of our swimmers on doing the College proud with your efforts to keep all trophies here.

After the District carnival we had 10 swimmers compete on the Monday 25th and Wednesday 27th of February in the South Coast Regional Swimming Carnival. They all competed against the best swimmers in the region for a place on the regional team to compete at the State Championships later this month.

We had 4 of our swimmers qualify for the South Coast team: Jemma Smith, Daniel Thomas, Claudia-Rose Slaven and Georgia Meredith. Congratulations and good luck at the State Titles.

Due to the wet weather, the start of the AGCC interschool sport competition has been postponed until the 14th of March. Once competition gets underway we will be able to publish some results from our teams.

On the 28th of February we had several students successfully trial for the District Touch Football teams. They are: Terri-Anne Egan, Paje Hockings, Laila Smith, Saryna Adamson, Madison Schenk, Ciara Grehan, Sinead Grehan, James Munckton, Bayley Gill, Jack Nelson, Quindrekus Faamausili and Matthew Egan. Good luck at the Regional trials on Thursday 7th of March.

The Marymount College Interhouse Spirit Award has undergone a redevelopment this year. Houses are given points based on student participation and performance in various sporting, cultural and academic events throughout the year. The house with the most points at the Awards night is the winner. The point score after all of the swimming currently stands at:

- 4th – Allambee 216
- 3rd – Bulimah 226
- 2nd – Katandra 230
- 1st – Patanga 254

Each sport update will include an update in the Spirit Award pointscore.

Trent Balym - Head of Sport
## SPORTS NEWS

### AGE CHAMPIONS

#### GIRLS

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<td>3rd</td>
<td>ALLAMBEE</td>
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