THANK YOU MR BOLSTER

Congratulations to Mr Geoffrey Bolster who will be presented with a Community Service award at the Robina Community Centre in the coming week. Mr Bolster has been a quiet, purposeful and effective force in the Marymount Community over seven years as a parent and as President of the College Parents and Friends and before that President and Treasurer of the Marymount Primary School.

Mr Bolster is also a member of the College Finance Committee, Member of the Marymount Combined Schools Advisory Council and Co-chair of the Combined Schools Fete Committee. The direct result of Mr Bolster’s work over these years is that the renewal of College facilities that began in 2009 will be dramatically completed over the next two years. Behind the scenes, he has worked with a loyal group of Marymount parents to ensure this will be achieved and that the College continues to be faithful to its Mission.

The foresight and planning of our parent bodies and Mr Bolster’s leadership of the meetings and discussions along the way has ensured we will be ready for the arrival of Year 7 in 2015. In the moments of decision, at the times we have sought government funding and as we have progressed fundraising, planning and construction, Mr Bolster has been consistently present, seeing through the intentions of the College community. We appreciate this recognition by Karen Andrews MP Federal Member for McPherson of the community work of Mr Bolster, our Parents and Friends and ultimately of all volunteers in the Marymount College Community.

Thank you Geoffrey for your wonderful contribution to Marymount.

TERM 1 REPORTS POSTED HOLY THURSDAY

Reports will be mailed as the students finish Term 1. Included will be details for online booking of Parent/Teacher Interviews. These reports provide a basis for deciding if such an interview is needed.

PARENT/TEACHER INTERVIEW BOOKINGS OPEN 15 APRIL

Bookings open for Parent/Teacher interviews on the morning of the first day of Term 2. We encourage parents to book just two or three interviews rather than attempting to see all their son’s/daughter’s teachers. This allows more parents to book important interviews.

PARENT/TEACHER INTERVIEWS
1:00PM-6:00PM TUESDAY 23 APRIL

With Parent/Teacher Interviews after lunch on 23 April students will be permitted to go home at 12:30pm. If parents want their son/daughter to remain at school, supervision will be provided. Please return the request for supervision to SAO. Alternatively, email info@marymount.qld.edu.au if you expect your son/daughter to remain at school until 3:00pm on this day.

HOMEWORK CLUB – THURSDAY AFTER SCHOOL

There were a good number of students at this Thursday’s Homework Club. Homework Club is organised by Mrs McMahon with the help of Mrs Barlow, Mrs King, Mrs Sheehan and Ms Crawford each Thursday afternoon. Clearly, more students attend as assignment deadlines and exams get closer. We thank these teachers for this important extra assistance for our students.

POPE FRANCIS CHALLENGES US

In his first homily after his election as Pope, the Holy Father had a reminder for all of us about the essence of discipleship of Jesus: “Without Jesus, and without the cross the Church becomes little more than a humanitarian NGO (Non-Government Organisation).”

“When we walk without the cross, when we build without the cross and we confess Christ without the cross, we are not disciples of the Lord: we are worldly; we might be bishops, priests, cardinals, popes, but not disciples of the Lord.”

“I would like that everyone … should have the courage, truly the courage, to walk in the presence of the Lord; to build up the Church upon the blood of the Lord that was shed on the cross; and to confess the only glory: Christ crucified. And in this way the Church will move forward.”

This coming week as we acknowledge, admit and claim Christ as King, as condemned and crucified, as dead and buried, as risen; let us stop and ponder the mystery and its meaning for each of us: to take up the crosses that come our way, to love one another inspired by the person of Jesus and the risen Christ. There is no greater love. (adapted from MSA Newsletter 19 March 2013 Br Michael Green fms)

Chris Noonan - Principal
and fairness of the assessment regime for all amounts of course and assessment work; surroun the completion of substantive Authority senior school regulations. These in order to comply with Queensland Studies ultimately will only harm their progress. Failing to make your child accountable this week and particularly on the last day of Please do not cover for your child's absence from school. Student attendance is compulsory. We seek parent support in minimising absence from school. Students should be at school unless they are too sick to do so.

This week and on Thursday, in particular, is an important week on the school and church calendar. Student attendance is compulsory. Please do not cover for your child's absence this week and particularly on the last day of term. Failing to make your child accountable for days off sends mixed messages and ultimately will only harm their progress.

Kyle Connor - Deputy Principal

APA - SENIOR

The College follows strict policy guidelines in order to comply with Queensland Studies Authority senior school regulations. These surround the completion of substantive amounts of course and assessment work; deadlines and due dates; and the equity and fairness of the assessment regime for all concerned. The following detail spells out the finer points of these policies.

ASSIGNMENTS

1. If set in the criteria tasks, that a draft is required, it must be submitted.
2. If the draft is to be used as a ‘negotiating tool’ for and extension at a later date, the draft MUST be substantial*.
3. If the final draft is not submitted CORRECTLY by CLOSE OF BUSINESS** on the due date, then it is treated as a NON-submission and penalties apply. The so-called “end-of-recess rule” applies only if the draft is substantial* and if the final submission is then delivered on time.

LATE ASSIGNMENTS & MISSED EXAMS

1. All work MUST be completed eventually. This student folio of work for the semester must be full and complete; regardless of results.
2. There needs to be a genuine reason for absences. Early or extended holidays are not a genuine reason.
3. There needs to be a request from parents / guardians.
4. If the reason is medical and covers the day / date of an assessment task a medical certificate is required.
5. There needs to be a covering Proforma completed, available from SAO.
6. The work must be delivered / completed ASAP by negotiation. [All documentation above – points 3, 4, 5 are added to the folio]

With ALL late assessment – REGARDLESS of the circumstances, genuine or otherwise: the College reserves the right to either:

I. Not mark the piece
II. OR Mark the piece but WITHOLD the result from the student
III. AND THEN Withhold the result, pending the outcome of other assessment results for the semester. Ie: if the result appears to be in line with the other completed tasks and appears to be a typical result the AC can approve for the result to be included.

LATE EXAM OR NON-SUBMIT ASSIGNMENTS PENALTY

A. If the work is late, there is no valid reason and there are no other intervening circumstances then the work is still collected, but not marked and the student receives NO result. The Academic Coordinator should inform the parent.
B. If this continues for a 2nd or 3rd time then Credit for the Semester may be withdrawn. That subject will then not appear on the semester report card and no result / credit will apply. This may or may not jeopardise their OP and QCE calculation. The parents will be informed by the APA.

Please check out the student diary for the assignment policy in full. Please note, we consider close of business to be the end of the students’ school day – 3pm**.

Peter Shaw - Senior

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APA - PASTORAL

Black Leather Shoes: As stated in Record Books and clearly explained in newsletters at the end of 2012 and into 2013, the policy on shoes for Marymount College states: “black leather, lace-up traditional style shoes are allowed. Black joggers sold as school shoes or shoes with pointed toes or buckles are not part of the uniform.” A number of students did not adhere to this and negotiations into the changing of shoes took place. I thank the parents who worked with the school to rectify this uniform issue.

There are still a number of students who need to change their school shoes. Students who were informed to change their shoes and did not, need to rectify this before the beginning of Term 2 otherwise they may be sent home. The College’s standards when it comes to the term ‘traditional’ have been explained and the time for negotiations has passed.

Peer Support: Congratulations to the 60 Year 11 students who have been working with the Year 8 cohort in the Peer Support program. The maturity and dedication demonstrated during Term 1 has been excellent. This week saw the final formal lesson with the Year 8s. The end of 2012 and into 2013, the policy on shoes for Marymount College states: “black leather, lace-up traditional style shoes are allowed. Black joggers sold as school shoes or shoes with pointed toes or buckles are not part of the uniform.” A number of students did not adhere to this and negotiations into the changing of shoes took place. I thank the parents who worked with the school to rectify this uniform issue.

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Simplicity has been the most frequently occurring description of things about our new Pope Francis and in his homily at his installation Mass celebrated on the feast of St Joseph, last Tuesday, there were very clear and simple statements that like St Joseph we should care for those entrusted to our we should care for creation. Every person matters, husbands and wives must care for each other and their children and, in turn, children must care for their parents later in life, societies must care for the poor and vulnerable. Pope Francis mentioned creation several times, calling on the most powerful in the world to exercise care for creation. In choosing his name he demonstrates his concern for the poor and also for creation. Printed below is a large part of Pope Francis homily.

How does Joseph exercise his role as protector? Discreetly, humbly and silently, but with an unfailing presence and utter fidelity, even when he finds it hard to understand. From the time of his betrothal to Mary until the finding of the twelve-year-old Jesus in the Temple of Jerusalem, he is there at every moment with loving care. As the spouse of Mary, he is at her side in good times and bad, on the journey to Bethlehem for the census and in the anxious and joyful hours when she gave birth; amid the drama of the flight into Egypt and during the frantic search for their child in the Temple; and later in the day-to-day life of the home of Nazareth, in the workshop where he taught his trade to Jesus.

How does Joseph respond to his calling to be the protector of Mary, Jesus and the Church? By being constantly attentive to God, open to the signs of God’s presence and receptive to God’s plans, and not simply to his own... Joseph is a “protector” because he is able to hear God’s voice and be guided by his will; and for this reason he is all the more sensitive to the persons entrusted to his safekeeping. He can look at things realistically, he is in touch with his surroundings, he can make truly wise decisions. In him, dear friends, we learn how to respond to God’s call, readily and willingly, but we also see the core of the Christian vocation, which is Christ! Let us protect Christ in our lives, so that we can protect others, so that we can protect creation!

The vocation of being a “protector”, however, is not just something involving us Christians alone; it also has a prior dimension which is simply human, involving everyone. It means protecting all creation, the beauty of the created world, as the Book of Genesis tells us and as Saint Francis of Assisi showed us. It means respecting each of God’s creatures and respecting the environment in which we live. It means protecting people, showing loving concern for each and every person, especially children, the elderly, those in need, who are often the last we think about. It means caring for one another in our families: husbands and wives first protect one another, and then, as parents, they care for their children, and children themselves, in time, protect their parents. It means building sincere friendships in which we protect one another in trust, respect, and goodness. In the end, everything has been entrusted to our protection, and all of us are responsible for it. Be protectors of God’s gifts!

Whenever human beings fail to live up to this responsibility, whenever we fail to care for creation and for our brothers and sisters, the way is opened to destruction and hearts are hardened. Tragically, in every period of history there are “Herods” who plot death, wreak havoc, and mar the countenance of men and women.

Please, I would like to ask all those who have positions of responsibility in economic, political and social life, and all men and women of goodwill: let us be “protectors” of creation, protectors of God’s plan inscribed in nature, protectors of one another and of the environment. Let us not allow omens of destruction and death to accompany the advance of this world! But to be “protectors”, we also have to keep watch over ourselves! Let us not forget that hatred, envy and pride defile our lives! Being protectors, then, also means keeping watch over our emotions, over our hearts, because they are the seat of good and evil intentions: intentions that build up and tear down! We must not be afraid of goodness, of tenderness!

Here I would add one more thing: caring, protecting, demands goodness, it calls for a certain tenderness. In the Gospels, Saint Joseph appears as a strong and courageous man, a working man, yet in his heart we see great tenderness, which is not the virtue of the weak but rather a sign of strength of spirit and a capacity for concern, for compassion, for genuine openness to others, for love. We must not be afraid of goodness, of tenderness!

Today, together with the feast of Saint Joseph, we are celebrating the beginning of the ministry of the new Bishop of Rome, the Successor of Peter, which also involves a certain power. Certainly, Jesus Christ conferred power upon Peter, but what sort of power was it? Jesus’ three questions to Peter about love are followed by three commands: feed my lambs, feed my sheep. Let us never forget that authentic power is service, and that the Pope too, when exercising power, must enter ever more fully into that service which has its radiant culmination on the Cross. He must be inspired by the lowly, concrete and faithful service which marked Saint Joseph and, like him, he must open his arms to protect all of God’s people and embrace with tender affection the whole of humanity, especially the poorest, the weakest, the least important, those whom Matthew lists in the final judgment on love: the hungry, the thirsty, the stranger, the naked, the sick and those in prison (cf. Mt 25:31-46). Only those who serve with love are able to protect!

Also, on Tuesday last, Mrs Dina Serong, Ms Brigid Dowden, Ms Therese Mullins and myself attended a Professional In-service in Brisbane in preparation for our work towards the implementation of the new Religious Education Curriculum. Over the coming two years changes to our College Religious Education programme will endeavour to bring twenty first century relevance our content and pedagogy. It will be an exciting challenge for all of our teachers.

Next week is Holy Week and our Easter Liturgy will take place at 11.10 am on Thursday 28th March in the Doyle Centre.

Dolores Maitland - APRE
ON THE COUCH WITH MICHAEL FITZPATRICK

Q) How long have you been in this profession?
A) 27 years

Q) Did you have to go to University to get into this profession?
A) No, but I did as a back up, studying geology

Q) Is there a difference between the grades when you watch them get older?
A) Yes, you always see the kids get more mature.

Q) Why do you hope the students get out of it?
A) If one person walks out of this room, feeling better about themselves and know that they are truly worth something, that’s a success and that’s why I do it. I hope that all the students take away from days like today knowing that everyone is worth something. Not just the popular or the smart kids... everyone!

ON THE COUCH WITH NIAMH OUR CAMPUSS MINISTER

Q) What do you hope that Year 10 got out of the day?
A) I hope that everyone found a new sense of worth for themselves and each other. I hope they reflected on how they choose to treat other people because some people have problems and treating them with disrespect isn’t funny. You can make a difference just by being nice to someone or even smiling at someone. Hopefully, they had fun and enjoyed it.

Q) How effectively do you think Michael Fitzpatrick ran the day?
A) Brilliant! He has great communication skills and he’s good fun. I really look up to him.

Q) What do you believe are some of the biggest issues in year 10 at the moment?
A) Acceptance and ‘labelling’

Q) Do you think reflection day may have helped to solve the cause of these problems?
A) Yes. It has allowed you guys to see that other people our own age are going through the same thing

ACTIVITIES DURING REFLECTION DAY

FUN- Throughout the day we all participated in various activities, which helped us to become closer as a grade. We were dancing, learning new things about each other and having a laugh. As much as we enjoyed having a laugh with each other, it wasn’t all fun and games. Michael dug a little deeper into our personal lives trying to find the true essence of Year 10. I think Year 10s have really benefitted from this day as they have various things to take away from it.

MEETING OTHERS- One of Michael’s common activities is to make each person find a partner of the opposite sex who they don’t take to regularly. This is such a great opportunity for everyone to meet new people and make new friends. I think one of the biggest issues in Year 10 is being accepted by your peers and ‘labelling’ people. Everyone appears to be always so worried about what others think of them and how people treat them. But the truth is we’re not that different at all and Michael has shown us the contrast of this. We are all going through similar things.

POPULARITY- Popularity is a label someone is given for numerous reasons. They could have heaps of friends or the most followers on Instagram, but this does not make them ‘better’ people. The basis of true friendship is being able to recognize a person’s true quality and accepting people as they are, not what you want them to be.
REFLECTION DAY

Popularity, drugs, alcohol, parties, make-up and social media were all high on the agenda for the Year 10 Reflection Day for 2013. Mr Michael Fitzpatrick led the day; he is not only a talented public speaker but also an entertaining, easy to talk to man. He started the day off by getting everyone out of their comfort zones; within a few minutes Michael had discovered the truth masked behind the grade. Many students titled the day a ‘massive eye opener’.

There were a few main themes that students picked up on during the day, including:

- Partyng
- Makeup
- Popularity
- Social Networking

These problems are very serious issues in our Year level. It would appear that it is dominated by the perception that we have somewhat of a monarchy of the popular kids. Now even though Michael has informed us many times over the three sessions we have had with him, that popularity isn’t built on how many Facebook friends you have or how many parties you throw, we still seem to believe that these people rule the grade, most likely brought on by watching Mean Girls too many times!

But seriously now, this is an issue that needs to be fixed not only in our grade, but all grades and not only at Marymount, but in all schools all over the Gold Coast! If we all start to respect each other for who we are, we are going to get a lot further in life and be a heck of a lot happier.

Makeup. It’s been a long-term war between the teachers and the girls from day dot. This topic was not actually raised by Michael but by the students, and what we found was that different girls had VERY different opinions on why some girls came to school with their faces a different colour to their necks. The two most agreed upon decisions were that some girls come to school with lots of it on to boost their popularity and have the guys notice them more, and the second was that they wear it as a mask and hide who they truly are, because they believe that the girl underneath isn’t good enough. Obviously both these opinions are correct because different girls wear it for different reasons, but when the guys voiced their opinions, one brave boy said he thought that girls were beautiful without makeup and other girls said that we shouldn’t hide because we are all beautiful and we should be proud of the way God made us, because He did it for a reason. So I believe that that was one of the topics that students took a lot from, because the discussion was all based on our opinions and we came to conclusions ourselves.

Partying. This is a topic that only includes a portion of the grade, but it is a serious matter and we needed to be told if what we were doing was too much and its not normal, or what we were doing was normal, unfortunately it wasn’t the latter. Drugs, alcohol and sexuality were some of the issues discussed. The grade had a really good think about our morals and our safety and I believe it did us all good to listen to someone who wasn’t lecturing us on the dangers of every thing that could possibly happen at a party, but to just remind us who we are and what we believe in.

Social Media is something that has highly impacted the grade. With most of the population of the grade constantly using Facebook, Instagram and Tumblr there seems to be little time for extra curricular activities or anything else for that matter. People are spending more than 3 hours a night on social media; this is bringing students’ grades down, keeping them up all night AND making them tired the next day! Whilst in the short term it won’t affect their lives as such, in the long term it will affect their grades and their biological clocks. Too many people are using social media as an outlet and some are even using it as a put down tool towards others. On Tumblr people are given the option to ask others questions anonymously. This is used too frequently to insult or upset somebody. As teenagers, we believe that studies and schoolwork are more important that posting a photo on Tumblr.

Our grade entered the Princeton Room at Bond University excited and enthusiastic, and we all left in
the same manner but with a different perspective on life. As participants of the day we believe the majority of the grade realized that things need to change in order for our grade to move away from the “monarchy” that already stands. An example of this is that every single person has the right to their own opinion and should not be labelled or judged by others.

On behalf of the Year 10 group we would like to thank Mr Michael Fitzpatrick, Mr Hamilton, Mrs Smith, Mrs Maitland, Niamh, our Religion teachers and everyone else involved for making the Year 10 Reflection Day undoubtedly one to remember.

Lucy Keschel, Emeline Flecknoe, & Lachlan Grant - Year 10 reporters and participants

MARYMOUNT CELEBRATES ST. PATRICK’S DAY

On Friday 15th March, Marymount College became a palate for every shade of green as the students sported their best Irish attire to celebrate Saint Patrick’s Day. The day is a tribute to Ireland and one of its Patron Saints, Saint Patrick, and a way to acknowledge Irish heritage in Australia.

To raise money for Project Compassion, students were permitted free dress for a day and encouraged to wear green to celebrate the feast of Saint Patrick. Not only did everyone put in a great effort to get their green on, many students went all out with hats, costumes and crazy clothing.

Lunch breaks were filled with Irish music and dancing, fun activities and face painting, the most popular symbol being the Shamrock. The festivities included a student-teacher dance-off that broke into a hilarious Harlem Shake routine.

Aoife Waugh, a Year 8 student at Marymount, thoroughly enjoyed her first Saint Patrick’s Day celebration at the College. “It was fun to be a part of the Saint Patrick’s Day spirit and it was good to know that my donations were going to a good cause,” she said.

The school raised over $1200 throughout the day, the money raised going towards Project Compassion. Year 11 student, Monika Dimkovski looks forward to Saint Patrick’s Day celebrations at the College every year. “Everyone always gets into the spirit of the day and there is so much enthusiasm... and so much green!”

Saint Patrick’s Day was celebrated officially on Sunday 17th March.

Jasmine Hodson - Year 11 reporter

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PROJECT COMPASSION

This year the Year 11s have started off in flying colours by putting in a big effort to help the school’s fundraising with Project Compassion.

Early next term the Year level will be doing a ‘Guess the teachers from the 80s’ game in the P&F at lunch.

The aim is that there will be 10 faces of different teachers from the 80s on several posters around the school. At lunchtime there will be a table set up for guesses, which will be 50c per sheet and as many guesses as you like.

Whoever gets all 10 teachers correct will enter the draw with the other contestants who may also have got it right. The three winners who are pulled from the draw will win one of three Marymount College’s musical tickets for ‘The Wedding Singer’.

This is a very entertaining way for both the teachers and the students to get involved with Project Compassion in a friendly game of ‘Guess the teachers from the 80s’!

Sierra Sweeney - Year 11 reporter
ASSESSMENTS AND EXAMS

Students have received their Exam Timetable and should be familiar with their required times. A copy of the Timetable is available and may be accessed through the Marymount website: www.marymount.qld.edu.au.

When attending school for exams or catch-up work, students are required to be in full school uniform.

We encourage students to check their exam times carefully and to be on time.

In preparation for exam days students should get plenty of sleep the night before and enjoy a good breakfast on the day.

Final Assessment pieces have been due over the past week. It is vital that students observe the due dates not only for the final submissions but also for required draft work. No matter which subject, the school Policy regarding the submission of assignments must be understood and adhered to.

For further information about this, please refer to the section of the Newsletter, written by APA – Senior Curriculum Mr Shaw.

LOCKERS

Students are reminded to ensure that their lockers are securely locked during the Exam Block and at the end of each school day.

THURSDAY: LESSONS, THE EASTER LITURGY, SPORT

Thursday is a compulsory school day. Normal lessons will be held. Those students involved in exams for Marine Study and Manufacturing are expected to attend as scheduled. The Easter Liturgy will be held during periods 3 and 4. Sport will proceed as usual. Students are expected to honour their commitment to the College and be present on this day.

Mr Kevin Cornor and Mrs Irene Scott
Year 12 Coordinators

DRIVING AND PERMISSION FORMS

All students driving to the College must have filled out a Permission form allowing them to park on the school grounds. These forms are available from the year 12 Coordinators’ office. If a driver is also bringing other students to school, a letter from the parents of the accompanying students must provide a note indicating their permission.

It is a privilege to be allowed to drive in and park cars in the school carpark. Too many students have demonstrated reckless behaviour with their cars during the afternoon, putting lives at risk. The behaviour of students and their driving habits will be monitored in an attempt to cut down the reckless and fearful exhibition by some student drivers.
Congratulations to all of our students who competed at the recent Queensland Junior State Surf Life Saving Championships held at Hervey Bay. The carnival was held in the pouring rain up there and many students came away with outstanding results. Well done on having a fantastic season.

Good luck to our students competing in the Queensland Senior State Surf Life Saving Championships being held on the Sunshine Coast from the 22nd to 24th March. Hopefully you all come away with the results you desire and can qualify to compete at the National Championships.

In Basketball news Jalen Patton-Croker and Norbert Csiki-Bege were both part of the victorious Gold Coast 16 year Basketball team competing at the BQJBC in Boondall on the 16th March. Well done boys.

Three young ladies have qualified for the Queensland State Show Jumping and Equitation Jumping Championships to be held from the 2nd to 5th April.

Tayla-Rose Sheedy and Sophie McLoughlin in the show jumping and equitation jumping categories and Lili Smith in the show jumping category – best of luck ladies.

Our interschool sport finally started on the 14th March with many of our teams coming away victorious. Unfortunately due to Council field closures the AFL games were not able to be played, however, this week all our sports played round 2 and 75% of our teams won.

It has been a great start to the season for many of our teams and hopefully they can maintain their winning ways over the rest of the season.

Thursday afternoon is our compulsory sport time. It is part of the curriculum here at Marymount College.

It is not a time to be making appointments whether they be dentist, doctor, orthodontist, driving lessons/tests or the like. We had 192 students absent from sport on Thursday 21st meaning we are letting down the other schools in our competition by having to forfeit as students are not honouring their commitment to an interschool team.

Whilst many of those students who were absent with legitimate reasons for being away there are still a large number using sport time for appointments.

Please find other times for your appointments as sport is only allocated two and half hours of our time every week and other schools are counting on us to provide opposition.

Trent Balym - Head of Sport
**YEAR 11 WORK EXPERIENCE WEEK**

**CASUAL POSITIONS AVAILABLE - KIVA HAN ROASTING HOUSE – MERMAID BEACH**

Casual Waitperson weekend, after school and school holiday work is currently available for happy, positive people who are willing to learn and keen to work with like-minded people. For further details, see the Marymount College Careers Office or contact Justin Diamandopoulos on P: 56792813, M: 0406 084 955 or E: Justin@kivahan.com.au.

**MI OPTIONS DAY – THURSDAY, 2ND MAY - GOLD COAST INSTITUTE OF TAFE**

GCIT would like to invite Aboriginal and Torres Strait Islander students from Years 10, 11 and 12 to attend a TAFE Tester Day at the Ashmore Campus. The day will include sample practical classes in Fitness, Nursing, Automotive, Childcare, Hospitality, Carpentry, Beauty Therapy, Horticulture and Cookery. For further details see the Marymount College Careers Office or contact Maddie Khan via P: 55818295, M: 0422 004 831 or E: maddie.khan@gcit.edu.au.

**GAP PLACEMENTS/HIGH SCHOOL VOLUNTEER PROJECTS**

A number of organisations offering both Gap Placements and High School Volunteer Projects throughout the world have recently provided their updated information. Students interested are welcome to visit the Marymount College Careers Office for further information.

**YEAR 11 WORK EXPERIENCE WEEK**

Thank you to those Year 11 students and parents who have successfully secured placements for Work Experience Week next term. To those still to do so, please feel free to contact the Careers Office for assistance. We do have some employers on our database which may be of interest. Please keep in mind also that spending the week within the work place of a parent or family friend is very acceptable. Yellow forms were due last week! It is vital that we receive student placement details well in advance to allow for administrative requirements.

**SCHOOL BASED TRAINEESHIP VACANCIES**

Loads of fabulous placements currently exist for students considering a School Based Traineeship. Please feel free to browse listings posted on the Careers Office sliding doors or contact us directly on P: 55861063 Monday-Friday (8am-4pm).

**AUSTRALIAN DEFENCE FORCE ACADEMY (ADFA) - INFORMATION NIGHT 26 MARCH 2013**

The Defence Force Recruiting team will be conducting an Australian Defence Force Academy (ADFA) Information Night. The session will provide further information on the Academy, career paths, military lifestyle as well as the ADFA Education Award. A graduate from ADFA will be available on the night to give a personal insight into the Academy and to answer questions. Tuesday 26 March 2013 at 6pm (QLD time) at Coolangatta Recruiting Office, Level 1 Showcase Shopping Centre (same building as ALDI), Cnr Griffith and Warner Street, Coolangatta.
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CANTICLE OF BROTHER SUN AND SISTER MOON OF ST. FRANCIS OF ASSISI

Most High, all-powerful, all-good Lord, All praise is Yours, all glory, all honour and all blessings.
To you alone, Most High, do they belong, and no mortal lips are worthy to pronounce Your Name.
Praised be You, my Lord with all Your creatures,
especially Sir Brother Sun,
who is the day through whom You give us light.
And he is beautiful and radiant with great splendour,
of You Most High, he bears the likeness.

Praised be You, my Lord, through Sister Moon and the stars,
in the heavens you have made them bright, precious and fair.
Praised be You, my Lord, through Brothers Wind and Air,
And fair and stormy, all weather’s moods,
by which You cherish all that You have made.
Praised be You, my Lord through Sister Water,
So useful, humble, precious and pure.
Praised be You, my Lord through Brother Fire,
through whom You light the night and he is beautiful and playful and robust and strong.

Praised be You, my Lord through our Sister,
Mother Earth who sustains and governs us,
producing varied fruits with coloured flowers and herbs.
Praise be You, my Lord through those who grant pardon for love of You and bear sickness and trial.
Blessed are those who endure in peace, By You Most High, they will be crowned.
Praised be You, my Lord through Sister Death,
from whom no-one living can escape. Woe to those who die in mortal sin!
Blessed are they She finds doing Your Will.
No second death can do them harm. Praise and bless my Lord and give Him thanks,
And serve Him with great humility.