SUMMER 2013 AND TERM 1 ALL DONE
NOW FOR TERM 2

How quickly another summer has passed and autumn arrived with March rains. May the Easter break bring sunshine for our sons and daughters to enjoy an active break. May the surf be good and may the sand return to our beaches. May laptops be shut down and consigned to a cupboard. May the Holy Days of Easter herald ‘new life’ among our families for the holidays, and into Term 2 and beyond.

Congratulations to all for a very busy Term 1 that was built on the good works and effective planning of the past. Of course the renewed enthusiasm of staff each year is vital, and was there with rehearsals for The Wedding Singer commencing before school started in January. These continued after school throughout the term and on the last two Sundays. There will be no rest with rehearsals on Wednesday 10 April and in the opening weeks of Term 2 to be ready for opening night at the Gold Coast Arts Centre on 2-3 May. Book tickets early as the Musical will sell out.

Open Boys Rugby League and Open Girls Netball teams have also been training hard in preparation for the Confraternity Shield and Qld Independent Secondary Schools Netball Carnival. Both these Catholic and Independent School Carnivals will be held in Townsville 24-28 June. Fundraising and planning for these expensive commitments have been ongoing. Parents of players face significant costs so please support the players as they seek your financial support in Term 2 to reduce the burden on their families.

Thank you to parents for ensuring the students were so well presented from day one of Term 1. My appreciation to Mr Connor and Mr Browne who help to ensure firm discipline and clear expectations. Their leadership generally, and attention to student presentation at the start of each day and as they move to class at the end of recess and lunch is important to students’ mindsets as they start work. We will expect students to return for Term 2 with the same willingness to meet these positive expectations.

CONGRATULATIONS TO KOEN

Congratulations to Koen Bray from Year 12 who received a Community Achiever Award from Karen Andrews MP for his contribution to Surf Lifesaving.

He has been a member of the Bilinga Surf Life Saving Club for 8 years and has gained 16 Surf Life Saving awards and is the youngest person in his club to be a Training Officer and the youngest in Queensland to gain the Advanced Resuscitation Techniques Certificate.

STUDENT LEADERS ENTHUSIASM INFECTIOUS

Congratulations to Monnie Esmond, Dominic Richards, the Senior Leadership Team and the Seniors for their good work throughout the term. They faced the challenge and led a very well attended and enjoyable College Swimming Carnival on just the third day of term. It hadn’t been done before. Usually it’s in week two or three. Perhaps it’s because they had to start so fast and had to rely on instinct that the term has gone so well, but they really are a good leadership group. We went on to win the Oceanic District Carnival, albeit by the narrowest of margins, three weeks later.

The support for Project Compassion throughout Lent has been outstanding. Niamh Timlin (Campus Minister) has been delighted by the work of senior leaders and the contributions by students and staff for the fundraising activities. Week 4 the students had eclipsed last year’s efforts for Project Compassion. They’ve certainly had some good fun along the way. However, while it may seem that there’s almost a full year ahead, term 2 & 3 will be time for very serious commitment to focussed study and academic achievement. Systems and goodwill are in place for the significant days that will require extra effort from the Seniors. So the demands of key days and special events should be less taxing. We thank them for their good start to the year and as we remind them of their other priorities in 2013.

SCHOOL ATTENDANCE RATES UNSATISFACTORY

We have made it clear that attendance at school and arrival for school are priorities and there has been a small change to attendance rates previously reported. Thank you to families who have ensured the attendance rate is as high as it is. Note that most students (over 90%) are here over 95% of the time. It’s the students who missed more than 2-3 days in Term 1 who are responsible for these low attendance rates. Their parents must ‘get tough’ and say ‘No’ to students who want to stay home. Two days off for genuine illness can quickly become 10 days out of 43 days for Term 1. It is because a very significant minority were away for 3 days or more in term 1 that our school attendance rate is unsatisfactory. I ask parents to consider days absent on their son’s/daughter’s report in the light of these comments.

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<td>Attendance % Feb 2013</td>
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ENROLMENTS – NOW FOR YEAR 7 & 8 2015

Following enrolment interviews for Year 8 2014 and Year 7 & 8 2015 earlier this month offers of places have been made. Year 8, 2014 will be full following further enrolment interviews 20-21 May. Applications must be in early next term to avoid missing out. Please tell prospective parents about our Marymount College Tours where our students host guided tours and help potential new families get a feel for what Marymount has to offer.

TERM 2 MARYMOUNT COLLEGE TOUR FOR PROSPECTIVE PARENTS - MONDAY 22 APRIL 5:30PM COMMENCING IN THE DOYLE CENTRE

Tours with student guides take approximately 40 minutes.

The Principal, Administration team and the College Enrolment Secretary are available at the end of the tours if there are further questions.
FROM THE PRINCIPAL (CONTINUED)

Most visitors leave very happy with the quality of the information and understanding they get from the student tour guides and are home by 7:00pm.

The foundations were eventually completed last week after difficulties with underground services and the wet weather. The structure and fabric will go up very quickly (2-3 days) when Horizon Sails return to the site. The concrete needs to cure before they finish the work. Consequently the structure will be in place at the start of Term 2.

INTRODUCTION OF COLLEGE BOND $380 FROM 2014

The Marymount Combined Schools Advisory Council has approved the introduction of a College Bond of $380 for students who commence at Marymount College after 1 January 2014. This bond will not be retrospective. (Current students have already paid a security deposit for book hire.)

The College Bond includes an increased deposit for book hire $110 and a new deposit for the laptop of $270. The College Bond is only to ensure textbooks and the College Laptop are cared for by students. The College Bond will be fully refundable when text books and the laptop are returned in good condition. A pre-payment of $180 will be payable at confirmation of enrolment. The balance will be payable on the uniform fitting day in November of the year prior to commencing at the College. The bond will be refunded to students who not proceed with the enrolment.

Chris Noonan - Principal

Dear Parents, Staff and Students,

I would like to take this opportunity to greet the Marymount College community at this significant time of Easter. Firstly, I would like to take this opportunity to say how delighted I am to have been appointed Parish Priest of Burleigh Heads. My earlier connections with the Parish 20+ years ago gave me good insights into this important mission of Catholic education established by the Burleigh Parish. It is good to make reconections again, especially with a number of staff who are still teaching here, and a number of former students who are now the parents of our present generation of students.

Easter celebrations take us to the heart of who we are as Christian people. If Christ had not been raised then our mission at Marymount would not exist. As Christians we see everything in and through the eyes of faith in a risen Christ. This faith tells us that there is never a situation of what we experience in life that cannot be viewed through the lens of hope and a way of viewing even death and trials in a new light. This is Easter and our way of life each and every day.

We warmly welcome you and your family to celebrate this faith through the Easter liturgies.

With every blessing for a joyous and peace filled Easter,

Father Ken Howell
Parish Priest
Burleigh Heads Parish

**Easter Mass Times**

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Our College Holy Week liturgy today focused on the two key messages from John’s Gospel of the Last Supper, “Do you understand what I have done?” and “Go do the same.”

Students were reminded of these sacred days of the Triduum and all are encouraged to attend some of the services being held in their own parishes.

Marymount’s reputation for generosity is still legendary, we have raised just on $7000 for Project Compassion.

Thank you to Fr Ken for being with us for this special liturgy.

Dolores Maitland - APRE

**KEEP UP TO DATE WITH YEAR 8**

First up the Swimming carnival in the first week, it was great how everybody got straight into the Team Spirit by dressing up and cheering on their team as they were swimming through the pool to get points for House. It was good how everybody just wanted to get points, by diving in to compete competitively or just for fun. The winning House was announced later at an all school assembly; it was Patanga House with captains Bethany Pinchin and Scott Casselle accepting the huge trophy on behalf of their amazing House!

As the term was going by we were having more events that were fundraising money for Project Compassion. Valentine’s Day was great with the way in which everybody “cashed in” and bought a cupcake for their crush, someone special or just a friend. People also bought lollypops from Niamh our Campus Minister. Another event that was a special one was our Opening School Liturgy; it was great to experience everybody in the School Community all welcoming the Grade 8s and witnessing the School Leaders receiving a Blessing.

As a Year 8 student, I thought and mostly our whole year probably thought that High School homework was going to be very challenging. As the Term progressed and I learnt new things/skills, it’s seemed to get easier. Therefore another challenge that Grade 8 thought was going to be hard was not getting to their classes on time or thought that they were going to get lost! As the weeks went by, we now know where we are going and feel right at home at the High School.

Our Year 8 STAC Representatives for 2013 had been voted on. We congratulate Jayde Hand and Cooper Miskell as they lead our grade towards a great sense of Maturity and Leadership.

Bronte Scullion - Year 8 reporter

**BRAINSTORM PRODUCTION PLAY**

This week, Year 9 students experienced the excitement of watching the latest of Brainstorm Production’s plays. This play was all about cyber-safety, cyber-bullying and being cyber-smart. Cyber bullying is a major problem all over the world and can occur in many forms such as, spreading someone’s private photos of someone else, revealing private information about someone else and sending mean messages. Social networking is a part of our everyday lives and people don’t realize that once you post something on any social networking site it can never be deleted and may come back to haunt you in later life. Cyber-bullying is a massive problem in Australia with over one quarter of Australian children reporting that they have been cyber-bullied every year. This kind of bullying is more prevalent in teenagers with 31% of 14 to 17 year olds reporting their case. Statistics show that cyber-bullying can cause lasting damage to the victim, eventually leading to future problems like anxiety and depression.

Another growing problem that Year 9s learnt from the play was the dangers that come with the Internet. Cyber-safety is a pressing matter that not many teenagers think about. Adolescents don’t realise what dangers lurk around on the Internet and expose themselves to these dangers by changing their privacy settings to public on websites like Facebook and Twitter, revealing things like where they go to school, where they live, posting private photos of themselves, accepting friend requests from and sometimes even arranging to meet up with people they have never seen face to face. They also don’t realise that sometimes people aren’t who they say they are when they’re online. Being cyber-smart is the only way to guarantee cyber-safety. To be cyber-smart you must recognise risks and online scams when you see one.

This play taught us how to stop cyber-bullying and how to be safe online. Year 9s have said that from now on they will not cyber-bully anyone and be safer online by changing their privacy settings so that only their friends can see it, only accepting friend requests from those who they know face to face and being smarter about what information they post online about themselves and others.

Bella Cantoni - Year 9 reporter
As a Catholic community, Easter and the Lenten period are the most significant occasions of our calendar. It’s an exciting time and one that we ought to put some serious thinking time into. Throughout Lent, we are given the opportunity to reach into our pockets and give a little to those who don’t have as much as we have been blessed with.

Discussing this concept as part of the Leadership team this year, the message that personally hit home for me was that we should not only be considerate of the plight of others during this period, but all year round, every year. In fact, Lent should be a time where we go out of our way to challenge ourselves to give more, and in more ways than mere monetary donations.

We should strive to do something each day to brighten the day of someone else, perhaps even a stranger. By consciously including acts of kindness in our day-to-day lives during Lent, we can work on developing a habit of continuing to do so, even after we’ve gobbled down all our chocolate on Easter Sunday.

**Monnie Esmond - School Captain**

The true message of Easter has been somewhat lost in commercialisation. The Easter eggs, the Easter bunny and hot cross buns are now commonplace Easter customs in the Australian household. This year, the Leadership team asks for everyone to remember the true meanings of Easter and to acknowledge sacrifice or giving of ourselves. Sacrifices are made everyday, by everyday people.

Teachers give their time for a student, a student makes time for a peer, or a person gives spare change for Project Compassion (like many of us at school!).

Acknowledging sacrifice is an important and integral role of Christian faith because the sacrifice that Jesus made saved our souls. There are many people around the nation, everyday Australians who sacrifice their lives, their time and their belongings for the wellbeing of the public.

The Leadership team asks staff and students to remember, and spare a thought for those people who go without luxuries, or who are without loved ones because they are sacrificing their time either overseas, or in the local community. Many of these people go unrecognised for their gift of themselves; however, they represent the embodiment and image that is Jesus. So, have a happy and joyous Easter and remember to acknowledge the sacrifices made by people around you.

**Dylan Durie - Allambee Captain**

It’s incredible how our Lord Jesus was enclosed in a tomb with a huge bolder blocking its entrance to rise on Easter Sunday with the entrance open and Jesus nowhere to be seen. This time of the year is when we come together to celebrate Jesus’ death and resurrection and as a Catholic College it’s important to share the faith amongst the school community; to think over how much Jesus has done for us to become the better people. Easter for my family especially means going to church together to celebrate the rebirth of Christ. It’s a time where all of my family come together and share memories and good times with fine food, chocolates and laugh but we never forget the true meaning of Easter and the sacrifices Jesus made for us to make us better people.

**Desiree Hughes - Year 12**

Easter is a time to remember what Jesus did for us, how he sacrificed his life for us. Easter celebrations start on Good Friday, but really it actually begins forty days before on Ash Wednesday. On Ash
Wednesday the whole school gathered together for a liturgy in the hall. All the Teachers and Students received a cross on their forehead, which was from the ashes from Palm Sunday from the previous year.

Ash Wednesday marks the beginning of Lent. Lent is a time of fasting and abstaining from material desires. For forty days Catholics choose to give up something (food, videogames etc.), or they may choose to use the time to be more caring towards others. My family has their own opinions on what Easter represents. For my Mum, “Easter is a time of remembering what Jesus did for us all, dying on the cross.” My Dad believes, “Easter is all about the death and resurrection of Jesus.” Both my brother and sister said, “Easter is a time for chocolate, and while we are eating the chocolate we reflect and think about what Jesus did for us and why.”

My thoughts on what Easter is all about is that, when you finally get to do or eat what you gave up on Ash Wednesday you have a better appreciation of it. Easter is a time for getting together with friends and family and celebrating how grateful we are for their presence in our lives. We also reflect and remember the place that Jesus has in our hearts.

*Rachelle Payne - Year 10 reporter*

This Easter, remember to pause and reflect. Think about the death and resurrection of Jesus and how that affects our daily decisions in life. Take a moment to thank your family, to hug them and cherish them. Easter is about having fun in a reflective manner, and taking time out from eating delicious chocolate and hot cross buns is important. Try and help someone else these Easter holidays, as the rewards will be plenty. But also don’t forget to take time out for yourself, to stop and think about your surroundings and your life thus far. Easter is a time of importance for everybody, have a fun and safe holiday!

*Bridget Thomas - Year 12 reporter*

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When the words Easter and food are mentioned in the same sentence, they are usually accompanied by eggs, bunnies and hot cross buns. These popular Easter treats date back hundreds of years with their origins steeped in pagan festivities that praised the Goddess of Spring and fertility, Eastre. The symbolic foods included lamb and rabbit and represented new life.

Today in our Catholic community they are a way to commemorate the death and resurrection of Jesus Christ, an example being the hot cross bun, the cross today used to represent Jesus’ crucifixion.

In today’s society, Easter is widely commercialised and we are encouraged to purchase chocolate Easter bunnies and eggs, and these sweet treats have become a modern tradition during Easter.

A much older custom in the Catholic tradition is the consumption of fish on Good Friday. Fish replaces meat to acknowledge and respect Jesus’ sacrifice. Different cultures have different traditions when it comes to Easter food. In Germany eggs are painted green and eaten on Holy Thursday, and in Greek and Slavic cultures, they are painted red to honour the blood of Christ. Some common Easter recipes include hot cross buns, roast lamb, Simnel cake and Easter cheese and spinach pie.

*Jasmine Hodson - Year 11 reporter*

With his timely election to the papacy, Pope Francis, dubbed the people’s Pope, is an excellent example of the Lenten spirit we all seek to embody in the lead-up to Easter. His disregard for extravagance and longing to lead a simple life helping others, are timeless reminders of what, as a Catholic community, we should be striving for at this important time of the liturgical year.

Speaking to the congregation in St. Peter’s Square earlier this week, as part of his first homily as pontiff, Francis told the people to,

“...See the light of hope and to be men and women who bring hope to others. To protect creation, to protect every man and every woman, to look upon them with tenderness and love.”

A message reflected in this week’s Easter celebration on Holy Thursday; as well as the Project Compassion 2013 campaign which has stretched across the term. As a collective body, this message calls us, not only in this Lenten season but across the whole year, to recognise and be grateful for the gifts and talents we are blessed with, whilst striving to be servants to those in the community who, being less fortunate then ourselves, seek to share in the hope for a loving and compassionate world.

In making sacrifices this Easter, it is our hope that, in our way, we can help to share both the strength of spirit and fruitful resources we are granted, with those who seek hope for a brighter day.

*Sam Burbury - Year 12 reporter*
YEAR 8 BUSINESS BARTER DAY

In term 1, week 3, Year 8 Business students conducted an in class bartering session to connect the theory on our topic of financial literacy to practice to see how they would live in a society that didn’t use money but traded goods and services.

Students were asked to bring in an item worth $2 to barter. On the day, each student had to explain and market their product to the other students before setting off to partake in the trading. It was such a great success that students had already started to barter before class! It was a great activity to showcase that sometimes money makes life easier, particularly when you haven’t got a product or service another person wants – with several students left disappointed that their item was not sufficiently enticing to be bartered.

In saying this some items were so highly sought after they were re-bartered a second and third time during the activity!

Some feedback from the kids:

“Some people had to be really convincing with their bartering”

“I think everyone enjoyed the bartering as they thought that they got the better end of the deal”

Job well done Year 8 – congratulations.

Joy Baird - Business Teacher

SOMERSET CELEBRATION OF LITERATURE

On 15 March, a group of approximately thirty students from Years 8, 9 and 10 attended the Somerset Celebration of Literature at Somerset College. The students thoroughly enjoyed their day, listening to authors discuss their writing and life experiences.

Authors visited included JC Burke, Jackie French, Lisa Forrest, Pip Harry, Kaz Delaney, Anna Fienberg, Kari Gislason, Christine Howe, Simmone Howell and many more. Teachers accompanying the group were Jason Hamilton (Yr 10 Coordinator), Susan Hurley (English Coordinator), Janet Cartlidge (Librarian) and Jacqueline Marchant (HOD English).

The students who participated in the day all returned to school buzzing about their experiences and wanting to read more of the novels about which the authors spoke. It was heartening to see a number of students buying the novels there or coming back to the College and borrowing the texts from the Library. With this enthusiasm, we will include an even larger group of students in future years.

Jacqueline Marchant Head of English

Somerset Celebration of Literature 2013: 20 YEARS ON

On Friday the 15 March, I attended Somerset to participate in the 2013 Somerset Celebration of Literature. We boarded the bus and departed at 9:40am and arrived at Somerset soon after.

Firstly, at 10:15am, we saw Kaz Delaney speak about her new book Dead, Actually and she also spoke of how she came up with the supernatural concept. At about 11:15am, we listened to Lisa Forrest. She spoke to us about her Olympic and Commonwealth Games swimming championships. She explained the controversial 1980 Moscow Olympic debate and how the Australian Government didn’t want athletes competing. She has now written two books about the Games, one of them being Boycott which was published in 2008. Lisa also told us the story of how she wrote her latest novel about the circus. When that was finished we all had a one-hour break.

After lunch at about 12:15pm, we attended the Christine Howe presentation. She spoke of the story and understanding of her new novel Song in the Dark in which she wrote about a young adult being addicted to heroin. At about 1:45pm, we at last saw the number one children’s book writer, Jackie French. She spoke to us about the history and research behind her novels. She wrote A Rose for the Anzac Boys a great novel that we have been reading in class. We then boarded the bus and returned back to Marymount. Other big authors like Andy Griffiths chatted to us at lunch.

The Festival was very interesting, as we learnt about the authors and their life stories. It was worth missing out on the free dress and St Patrick’s Day celebrations!

Connor Marriott Year 8 English Student
FINANCIAL REVIEW: MARYMOUNT BUSINESS NEWS

The opening of this year has seen an absolutely massive term in senior Business. With so much content to be packed into such short space of time, pressure on students, much like in today’s fast-paced business world, has been incredibly high. Under the careful instruction of the Business staff, students have been writing a comprehensive marketing plan for a product or service, then developing a pitch, detailing to the Board of Directors, a suggested promotional strategy.

Keywords and phrases like marketing-mix, demographics, psychographics, focus groups, direct competitors and target market; have been seared into the students’ brains as, in teams, they work hard to develop their plans. Many groups looked close to home for inspiration, developing a marketing plan for the arrival of Year 7 at Marymount College in 2015. Others chose to source products and services from areas of interest and work from that angle. Regardless of choice, careful market research had to be undertaken to ensure students had an abundance of primary and secondary data to work from. Based on this information, students then put the creative sides of their business minds to work, to form a modern and insightful marketing mix in line with current business trends. In the coming weeks the students, having also produced samples of their promotional material, will get the chance to pitch their marketing vision for the product or service to a “panel of experts”, an exciting opportunity allowing them to gain real world insights into the topic being studied.

Concurrently, over a dozen Year 12 students attended the first of three GriffBus (Griffith University Business) experience days for 2013. A step up from last year’s Ambassadors program, aimed at Year 10s and 11s, the program simulates what a day in the life of a university student, whether they be studying Business or any other degree, is really like. Once again, this advantageous opportunity offered students the chance to see what university is all about well ahead-of-time. With activities such as these, as well as an upcoming visit to the Sofitel in Broadbeach for a study of Human Resource Management, it is clear that senior Business at Marymount is a subject that is teaching essential life skills with many real-life applications, for students who study it!

Sam Burbury - Year 12 reporter & Business correspondent
The staff of the Business Department are constantly updating programs to make your student’s experience more realistic and relevant to today’s ever-changing world of business.

**YEAR 8 PROGRAM**: This program has been updated to fit in with the ACARA (national) curriculum to bring us inline and up-to-date with changes that are about to happen when Business is ready to be incorporated into the national curriculum. The topics studied include Earning and Spending, Credit, Consumer Choice and Protection, Promoting and Selling and Business Numeracy.

Year 8 Business will now be entering the Buy Smart competition run by the Office of Fair Trading in Brisbane. This involves the students preparing an entry on the theme given by the Office of Fair Trading and submitting their entry for judgement.

Last year we had Laura Domican (Year 9 2012 student) who was one of the six finalists and got to travel to Brisbane for the day to accept her award.

**YEAR 9 BUSINESS**: This program now gives the students a taste of all the subjects that the Business Department offers for years 11 and 12. Term 1 BCT, Term 2 BOM, Term 3 Accounting and Term 4 Economics. Students will be introduced to concepts such as BCT-Business Environments (excursion to Westfield Shopping Centre, Helensvale), BOM- Marketing—their own chocolate product, ACC – Personal Budgeting, Spending and Saving, Debt and Credit, MYOB and ECON – Introductory Economics. These students also get to practice their Business skills as well as their human relations skills in the Race Around Burleigh Day which has been planned for 16 September this year. This is a fun activity for the students where they visit five local businesses who issue them with challenges and students have to remember many business concepts such as how to calculate profit, cost of inventory, etc. The business rates the team and then the winning team is rewarded.

**YEAR 10 BUSINESS INFORMATION MANAGEMENT**: This program allows the students to gain Certificate I in Financial Services and introduces them to the world of superannuation, taxation and the Australian financial markets. Before attacking the ASX Share Market Game in Term 3, the students must first learn how to prepare financial statements and analyse them. In 2012, our student Jack Hopkins was a successful ASX Game player, attaining second place in Queensland. Year 10 Business students get to compete in Marymount College Business Week which has been planned for the 18-20 June 2013. This is a fun activity for the students but they quickly learn to develop the necessary skills required to develop a product and market their product and business, pitch for capital required to develop their business, etc.

**YEAR 10 BUSINESS ENVIRONMENTS AND VENTURES**: This program allows the students to gain Certificate I in Business and introduces them to the world of working effectively in a business environment, planning the skills needed to study for a career they desire, workplace health and safety, etc. This group also learn how to prepare payroll on spreadsheets so they are introduced to the tax rates, superannuation, deductions, etc. Year 10 Business students get to compete in Marymount College Business Week which has been planned for the 18-20 June 2013. This is a fun activity for the students but they quickly learn to develop the necessary skills required to develop a product and market their product and business, pitch for capital required to develop their business, etc.

**YEAR 11 BUSINESS STUDENTS**: High achieving year 10 Business students are invited to become one of our Business Ambassadors when they enter year 11. The GriffithBUSINESS Ambassadors Program offers students their first real look at university life, whilst providing them with a greater understanding of the business world through working with academics from Griffith University.

The program provides up to ten exceptional students from each school, who are currently studying a Business subject in Years 10 or 11, with the opportunity to become a Business Ambassador for their school. Students meet three (3) times per year at Griffith University to participate in a series of activities that are designed to develop
students’ knowledge on the nominated topic and introduce them to a university environment. Year 11 Certificate II in Business will study topics with the year 12s such as how to work effectively in a business, workplace health and safety, etc. On completion of this certificate, the students gain four points towards their QCE. It is important to try hard to get their competencies as they progress through the subject and to attend ALL competency catch-up days if any have not been gained at the time of assessment.

BOM is a very interesting and busy subject, preparing the students well for their university studies or for entry into the business world where understanding management will help them in their employ.

Students study the various management streams - Operations Management, Human Resources Management, Financial Management. Students visit the Yatala Brewery as an excellent example of Operations Management and undergo a two day Financial Management program at school called Ecoman. Past students have found both these excursions very valuable.

BCT started a new syllabus this year and will study pertinent topics such as social media and events management. They will be visiting Dreamworld this year as part of their Workplace Health and Safety unit of study. BCT teaches the students the technologies used in business so is a very valuable aid for further study or work situations.

**YEAR 12 BUSINESS STUDENTS:** Following on from the year 11 Ambassadors, these students are then invited to enter the GriffBus Year 12 Program. The transition of secondary students into university study is becoming more complex and competitive. The GriffithBUSINESS Year 12 Program aims to help students make the transition from the supported framework of school, to the flexible and autonomous nature of tertiary studies. The goal of this program is to encourage business students to further studies at Griffith University including studies in business through linking the curriculum of schools and universities; fostering positive relationships between students, teachers and academic staff; and exposing high school students to the tertiary environment. The benefits for this program are:

- Participate in a blended program of QSA and Griffith University curriculum,
- Improving students’ preparation for university,
- Experience life on campus. Get to know Griffith University academic staff.

Successful GriffithBUSINESS Year 12 Program students who meet the necessary achievement levels will be given the option to apply for a Guaranteed offer of Entry into the Griffith Business School degree or double degree of their choice.

Year 12 BOM and BCT students will be enjoying high tea at the Sofitel as part of their studies for year 12. BOM will be examining their human resource management as well as revising their operations management. BCT will be examining this hotel from the international business perspective.

A reflection from a past student 2012: Hi Mrs. Mathers, Just emailing you to let you know I’m close to halfway through my first semester at Bond, and I’m coincidentally doing Marketing as a subject. The funny thing is we are doing a Marketing Plan, where you are to create your own product or service that is unlike anything else in today’s market, much like what we did in class this time last year. So in short, doing Marketing as a topic in BOM has helped me so much that I’m the come to kid for all the answers in class. Also the whole reflection processes thing is actually a major part of assessment in a few of my classes as well, so I’m very thankful I did BOM in year 12!

P.S I’m doing a subject that incorporates many of the facets I did in BCT as well so it all comes in handy!

As you can appreciate, BUSINESS subjects are great subjects to help students develop their own life skills as well as to prepare them for University study and the world of work.

Colleen Organ - Head of Business
CAREERS EXPO

With the end of our secondary schooling quickly approaching, the questions concerning what we’re to do come graduation day are beginning to flood our minds.

The waves of anxiety and uncertainty of what university, trade schools or tertiary education options are available, and, what many of us will strive to accomplish upon high school completion are matters of concern with increasing interest brewing on many of the minds of our senior 2013 class.

The brief presentations held for the Year 12s, provided by representatives from various universities across Australia, including Griffith, Bond, ACU, GCIT and Southern Cross University, gave great insight into what life would be like once we venture out into the world and become independent individuals.

Hearing from the various speakers not only put matters into perspective but also gave us a bit of a wake up call about the realities that will soon be facing us.

Whilst many of the senior 2013 class are still uncertain about where our future ventures will lead us, having speakers address the cohort in order to help guide us through the next phases of our lives was an invaluable experience.

Many thanks to the various guests of honour represented by the different universities who came to visit Marymount College; the words of advice and messages delivered were greatly appreciated and well received by Year 12.

Rochelle Johnson - Student Councillor and Year 12 reporter

LIBRARY & RESOURCE CENTRE

The Library has been busy this week with Year 11 and 12 students finishing assignments and studying for exams. The nerves do show, but it is good to see the confidence and work ethic in some of these young people. Taking things seriously is not easy for some, but you can see it happening!

Overdues have hit a significant low this term, which is wonderful to report. Well done students! Happily the majority do remember the meaning of borrowing.

Last term I accompanied some students to the Somerset literature festival, and next term we have some keen readers entering the Readers Cup. The Year 8s seem a keen bunch, which is fabulous to see in the Library.

Janet Cartlidge - Teacher Librarian
QISSN NETBALL

QISSN (Queensland Independent Secondary School Netball) is a very demanding part of some of our top performing netballers’ College lives. With Mrs Smith as their coach, urging them from the sideline and Ms Crawford giving Mrs Smith all the assistance possible, you sure would have to try your absolute hardest for the team! This year I am not only lucky to be the reporter covering the amazing sport of Netball and QISSN, but I also get to tag along and see how much fun, hard work goes in and rewards come out of being in the QISSN Squad. I am not a player, but I am their qualified umpire for Catholic Cup, which this year falls on Tuesday 21st May, in Windsor.

I am pleased to actually get to tell you which talented players have been selected for Marymount College’s 2013 QISSN Squad.

The Players are:

- Grace Bedward
- Jordan Browne
- Emily Dornan
- Lucy Foster
- Isabella Hamilton
- Erin Humphries
- Rachel Janes
- Karla McPherson
- Olivia Morfew
- Georgia Norfolk
- Zena Saunders
- Hannah Sholl
- Claudia Slaven
- Siobhan Waldie

At this point in time, the squad is busy preparing for the Catholic Cup and also the QISSN Carnival which is in Townsville Sunday June 23rd-28th. They are also finalising uniforms and organising fundraising for next term.

We certainly wish all the girls and the Staff the best of luck over the next few months.

Carly Burge - Year 11 reporter
CAREERS & VOCATIONAL EDUCATION

YEARN WORK EXPERIENCE WEEK

For any Year 11 students who have not secured a Work Experience placement for next term, please take a little time over the break to consider and research your options. Remember it is a week-long commitment and ideally your placement would be relevant as well as enjoyable. Yellow forms are now overdue! The Careers Office team is very happy to assist in the process but do require students and parents to give some consideration to their placement prior.

QUEENSLAND POLICE SERVICE WORK EXPERIENCE REQUIREMENTS 2013

Requirements for all students wishing to participate in Work Experience placements with the Qld Police Service are as follows.

Note: Applicants will only be accepted from Year 12 students.

Students are required to submit an application for work experience prior to 5pm, Friday, 12th April 2013. The application is to consist of:

- Application form (See Marymount Careers Office)
- Resume
- Essay

Please note that only three weeks have been allocated:

- 17 June – 21 June
- 24 June – 28 June
- 1 July – 5 July

For further details, see the Marymount Careers Office or phone the District Crime Prevention Unit on 55 812 840.

UQ – CAREERS THAT SHAPE THE WORLD

Students from Years 10, 11 and 12 are invited to experience UQ’s annual Careers that shape the world event on Thursday, 11 July 2013 at the St Lucia campus from 8.45am – 2.30pm. This free event is a great way for students to discover the range of career opportunities available with a UQ degree and find one that is right for them. Students can choose from a wide variety of interactive sessions delivered by industry professionals, academic experts and UQ students. For a full list of sessions on offer, visit www.uq.edu.au/shapeyourworld. For more information, see the Marymount College Careers Office today.

2014 BOND UNIVERSITY SCHOLARSHIPS

Bond’s Scholarship Program encompasses a range of awards available at an undergraduate level. The fully list including application criteria for each, can be viewed at www.bond.edu.au/scholarships. Note: Applications Close July 31st, 2013.

MANY THANKS TO OUR NEWSLETTER SPONSORS (CLICK TO SEE WEBSITE)

Newsletter Sponsors

To see your business here call 5586 1007 or email newsletter@marymount.qld.edu.au ..... Yearbook 2013 and Calendar 2014 sponsorship also available.... contact the College for more information as spaces are limited.
This is our combined school’s major fundraiser for 2013. If every family could get involved in some way, it could make this our most successful fete ever!

URGENT!

Plant Stall Convener required

ART UNION

We will be conducting an Art Union as our major fundraising activity.

We have already had some generous donations, but we still need significant donations to ensure that the art union’s prizes are substantial enough to secure ticket sales. There are only a few weeks left to finalise the Art Union.

DONATIONS PLEASE!!!

Thank you to everyone for their generous donations to date.

BUT we still need plenty of donations for our Cent Auction – e.g. dinners at restaurants; hotel accommodation; small electrical items; homewares; toy items etc. (all items need to be new).

Can you help with small items – e.g. popper drinks; small potato chips; lollies; novelty items; small stationery items???

The second hand book stall is also accepting donations, these can be dropped off to Jenny Melifont at the Primary School book shop. Contact no. 5520 8410.

LIST OF FETE RIDES

- Storm
- Bat Tower
- Jungle Jive Big Bouncer
- Round Up
- Miami/Avalanche
- Super Slide
- Cup & Saucer
- Mini Pirate Ship

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Bertoldi Architects Pty Ltd
13 Railway Street (PO Box 514) Mudgeeraba 4213 Gold Coast
ph 07 5530 4660
fx 07 5530 5427
VOLUNTEERS – WE WANT YOU!!

We need parent volunteers; to help in stalls; with activities; to assist ride operators; to assist with set-up and take down. Whether you are able to help out for 1 or 2 hours, or all day, any time that you can offer will be appreciated.

Please don’t wait to be asked!

Contact Tracey Dean on 5586 1000, mobile 0403 834 883 or email tdean@bne.catholic.edu.au

CALL FOR SPONSORSHIP

We still need more sponsorship for this big event and if you can support the Fete by providing any level of sponsorship this would contribute greatly to ensuring a successful day. Sponsors will be given various levels of advertising, beginning with advertising in our Fete Newsletters and the Fete programs on the day.

For a sponsorship proposal contact Tracey Dean on 5586 1000, mobile 0403 834 883 or email tdean@bne.catholic.edu.au

FitnessFirst

Bermuda Street, Varsity Lakes Shopping Centre
Robina Queensland 4230 Tel: 1 300 55 77 99

For all PERSONAL and BUSINESS banking solutions...

Trent Williams
OWNER/MANAGER Palm Beach

1144 -1148 Gold Coast Highway
Palm Beach QLD 4221
5569 8411 /0419 022 173

Please come along and join our hardworking committee!
The next fete meeting will be:
Monday 17th June 6pm-7pm in the Primary School Staffroom

RIDEs

Ride passes will be on sale prior to the event.
A Prayer for Holy Week

Lord Jesus Christ,
in this sacred and solemn week
when we see again
the depth and mystery of your redeeming love,
help us to follow where you go,
to stop where you stumble,
to listen when you cry,
to hurt as you suffer,
to bow our heads in sorrow as you die,
so that, when you are raised to life again,
we may share in your endless joy.

Amen.