With the Federal Election happening tomorrow, here are the the policies of both the major parties that may be of interest to you.

**AUSTRALIAN LABOR PARTY**

"Federal Labor’s Better Schools Plan will deliver an extra $1.6 billion in additional funding for Australia’s 1,650 Catholic systemic schools over the next six years if every state and territory signs up. Of this, more than $1 billion will flow from the Federal Government under the Better Schools Plan. Federal Labor has the utmost respect for the integrity and autonomy of the Catholic education system, and the Better Schools Plan preserves the religious freedom Catholic schools enjoy. Federal Labor recognises the significant role Catholic schools have played in the Australian education sector for more than 150 years, serving some of the most disadvantaged communities in Australia. It is an educational system with a proven track record - from educating some of our best and brightest, to taking on some of the most disadvantaged students. The Rudd Labor Government and the National Catholic Education Commission worked constructively and respectfully over many months to secure agreement on the Better Schools Plan funding and reforms. The additional funding under the Better Schools Plan will enable Catholic systemic schools to implement the signature reforms of the Better Schools Plan including initiatives around quality teaching, quality learning, meeting student need, empowered school leadership and better data collection and research to drive improvements within schools. Federal Labor has set an ambitious target for Australian schools to be in the top five in the world in reading, maths and science by 2025 – this goal can only be achieved by working together with Catholic schools. The Better Schools Plan will ensure that every Australian child, irrespective of where they live, which school they attend or their family background, goes to a school with the resources required to deliver a great education.

How will your policy support parents to choose the education they want for their children and ensure religious freedom for Catholic schools is preserved?

"The Coalition appreciates the vital contribution that Catholic schools make to Australian society by educating almost 750,000 children. We believe in that parents should be guaranteed the freedom to choose an education that best suits the needs of their children and their personal beliefs. We strongly support the rights of Catholic schools to conduct and govern themselves in every respect in accordance with their religious beliefs and values. This includes curriculum, school practice and enrolment."

**LIBERAL-NATIONAL COALITION**

How will your policy affect the ability of Catholic education systems and schools to distribute funding according to locally-identified needs?

"The Coalition strongly supports the ability of Catholic education systems to flexibly and responsibly re-distribute funding according to local need. We do not support policies which seek to impede or restrict this capacity. We will remove any administrative requirements in the Australian Education Act 2013 that reduce system autonomy."

How will your policy deliver additional government funding to support student needs and ensure funding keeps pace with the real cost of educating a child?

"The Coalition will commit to the same quantum of funds provided over the forward estimates which includes funding for students with particular disadvantage, including those with a disability. We believe extra support for these students should be made available, regardless of school attended. The Coalition will also ensure that Catholic systems will have the ability to use Commonwealth funding to support locally-developed programs that improve the educational outcomes of students with additional needs."

What government funding for the capital needs of Catholic schools do you have planned? Does this funding recognise Catholic education’s support of disadvantaged communities and willingness to establish in new growth areas?

"The Coalition will establish, when the Budget allows, a new Capital Infrastructure Fund that can be accessed by Catholic schools, in addition to government and other non-government schools. The Coalition has taken this approach because it recognises that Catholic schools are often some of the first infrastructure developed in new growth areas. These schools may not be built without government support potentially depriving parents of a choice of education for their children. The Coalition also recognises that Catholic school communities need to refurbish classroom and other school facilities. This can often be difficult for some school communities. This fund will also be available to support Catholic schools upgrade their existing facilities."

How will your policy deliver funding certainty for schools?

"The Coalition remains committed to supporting parents choose a Catholic education for their children. The total amount of Commonwealth funding for Catholic schools over the forward estimates will be exactly the same as committed by the Labor Government and indexed over those four years."

**How will your policy support the needs of students with particular disadvantage, students with disability and other special needs to receive funding to meet their needs, regardless of the school they attend?**

"The Better Schools Plan Federal provides an indexation rate of 4.7 per cent on Commonwealth funding from 2014. This generous indexation rate is locked in, providing certainty for schools through to 2019. In return, state and territory government have been asked to commit to 3 per cent indexation. This generous indexation rate will ensure schools continue to receive real funding increases through to 2019 as well as the additional funding that will flow based on the needs of individual students."

How will your policy deliver additional government funding to support student needs and ensure funding keeps pace with the real cost of educating a child?

"The Better Schools Plan recognises local Catholic Education Commissions as the system managers of schools within local Diocese and provides for distribution by the Catholic education offices based on locally-identified need."

How will your policy affect the ability of Catholic education systems and schools to distribute funding according to locally-identified needs?

"The Rudd Labor Government recognises the increasing demand for new schooling facilities in high growth areas and recognises Catholic education’s willingness to establish new schools in growth areas. Federal Labor will continue the non-government capital grants program with around $140 million in 2014 and more than $772 million through to 2015. This funding will assist Catholic schools serving some of our most disadvantaged communities address growth and expand. This investment builds on the $16.2 billion Commonwealth funding from 2014. This generous indexation rate is locked in, providing certainty for schools through to 2019. In return, state and territory government have been asked to commit to 3 per cent indexation. This generous indexation rate will ensure schools continue to receive real funding increases through to 2019 as well as the additional funding that will flow based on the needs of individual students."

**How will your policy support the needs of students with particular disadvantage, students with disability and other special needs to receive funding to meet their needs, regardless of the school they attend?**

"At the heart of the Better Schools Plan is a new, fairer school funding approach based on the needs of individual students. This new fairer funding approach is based on the core recommendations of the independent Gonski review, which includes extra money for disadvantaged schools and students. Under the Better Schools Plan all students will receive a base amount of $9,271 for primary students and $12,193 for secondary student. The Better Schools Plan needs based funding model then adds loadings based on the individual circumstances of the school and its students for: Students from low SES backgrounds; Indigenous students; Students with low English language proficiency; Students with disability; school size and location. More information about how much additional funding each of the loadings will attract can be found at www.betterschools.gov.au."

**How will your policy affect the ability of Catholic education systems and schools to distribute funding according to locally-identified needs?**

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Australian Labor Party responses as authorised by
G. Wright, S/9 Sydney Avenue, Barton ACT 2604

Liberal-National Coalition responses as authorised by
B. Loughnane, Cnr Blackall and Macquarie Streets, Barton ACT 2604

Kyle Connor - Principal (Acting)
**DIARY DATES**

1 September - 16 September  
Year 11 and 12 exam block

**Monday 9 September**  
South Coast Track & Field Trials

**Tuesday 10 September**  
South Coast Track & Field Trials  
P & F Meeting 6.00 - 7.00pm

**Thursday 12 September**  
AGCC Finals  
Year 8 Gender Day

**Friday 13 September**  
Rugby League Presentation 5.30pm

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**The Principal**

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**The students of Year 12 Hospitality would like to invite you to a ‘Fine Dining Experience’, held on the 19 September in the Home Economics dining room at 6pm. R.S.V.P by 12 September 5586 1000  
Hope to see you there!**

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**GRAB A BARGAIN!**

Selling for only $55, the new 2013 | 2014 Gold Coast and Northern New South Wales Entertainment™ Book is packed with hundreds of up to 50% off and 2-for-1 offers from the best restaurants, cafés, hotel accommodation, attractions and activities. Plus, $11 of your Book purchase goes towards our fund-raising for Marymount College-- so please forward this email, or tell your family and friends, as the more Books we sell, the more funds we’ll raise!

Call Mrs Barrett in the Book Shop on 07 5586 1014.

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**Special Mention**

We extend sincere thanks to our Publications Secretary Claire Schofield for the superb work on the Newsletter each week and the College Yearbook.

Marymount Day is Claire’s last day for this year as she leaves us to begin her Maternity leave. With joyous celebration throughout the day, it is fitting we also acknowledge Claire’s impending happy event. On behalf of the Marymount community our very best wishes for a healthy and happy baby. We’ll miss you!

_Irene Scott - Yearbook Editor_
FROM THE ADMINISTRATION TEAM

APA - SENIOR

I wish to congratulate all the year 12 OP and non-OP students who completed the core Skills Test this week. They worked extremely well and were most cooperative through the tough 2 days of testing. Interestingly, we received a surprise visit from a Queensland Studies Authority representative, who gave us a glowing report on the way the test he observed was conducted.

We are blessed with a deal of staff and other members of the community, including our community Reps who have worked over the year to prepare the students. The Year 12 Coordinators in particular, Mr Cornor and Mrs Scott do a great deal of work behind the scenes and I thank them most sincerely. To see the students calm and collected and working so solidly is testament to the way they responded to the testing procedure. This augers well for our eventual OP results as a cohort.

We now move into Exam Block for the Term and then, immediately following, year 12 results will be collated and prepared for the Verification Panel Meetings, conducted on the Pupil Free Day in Term III. There is a great deal of work to complete prior to these submissions and I thank the Academic Coordinators and their teachers for the work they put in in presenting our students’ folios and results so convincingly. A busy end to a long term!

Peter Shaw - Assistant Principal Administration
Senior Curriculum

APRE

Gospel tableau on the Magnificat prepared by Ms Amy Anderson and the troupe of Dance students, who worked with some younger children, to dress the altar table under the direction of Ms Shona Press.

Thank you to all parents who ensured that some food donations came to school for the St Vincent de Paul baskets. Mr PC Wilson, President of the local Chapter of St Vincent de Paul addressed the gathering and thanked us for the donations which will be distributed locally.

It’s Marymount Day, Mass, sunshine, cakes, sausage sizzles, Zumba and talent quests...fun, fun fun. Fr Lucius celebrated the Mass which was beautiful and meaningful for all who were there. Today we celebrated the birthday of Mary, the mother of us all and with that all the cultures present in our community. The choir of Primary and Secondary students was a credit to their teachers, Mr Paul Faughey and Ms Jodie Young as were the boys and girls, from Year 3 to Year 12, who were a part of the Gospel tableau on the Magnificat prepared by Ms Amy Anderson and the troupe of Dance students, who worked with some younger children, to dress the altar table under the direction of Ms Shona Press.

On a disappointing note, however, a significant number of students were absent today even after two SMS messages were sent reminding parents that everyone was expected to be here for the full school day.

Pope Francis has proclaimed 7th September as a day of fast and prayer for peace in Syria, the Middle East and the rest of the world ....as we pray to Mary, Queen of Peace.

Dolores Maitland - Assistant Principal Administration
Religious Education
On Monday 2 September winning Science Night entries from Marymount College were transported and set up for judging at the Queensland Academy for Health Sciences for the Griffith University science competition, along with all other entries from the Gold Coast and surrounding areas schools.

The following Thursday an award ceremony was held, for the Middle School category (Years 8 - 9), out of a possible 17 prizes Marymount College took out 14, cleaning up 4 out of the 5 categories.

We were awarded the Overall Middle School Trophy. All students should be congratulated on a fantastic job. Please see below for all prize winners.

**Kristina Baker - Science Coordinator**

**CLASSIFIED COLLECTIONS**

<table>
<thead>
<tr>
<th>PRIZE</th>
<th>STUDENT</th>
<th>PROJECT</th>
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<tbody>
<tr>
<td>1st</td>
<td>Tom Weatherall</td>
<td>Weed Classified Collection</td>
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<tr>
<td>2nd</td>
<td>Mia Beasley</td>
<td>Shell Collection</td>
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<tr>
<td>3rd</td>
<td>Hannah Field</td>
<td>Australian Native Flowers</td>
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**ENGINEERING**

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<tr>
<th>PRIZE</th>
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<tr>
<td>1st</td>
<td>Natalie Hughes</td>
<td>Hidden Heater</td>
</tr>
<tr>
<td>2nd</td>
<td>Jack Mallory</td>
<td>Can a boat be powered by Solar Power</td>
</tr>
<tr>
<td>3rd</td>
<td>Arisa Atanyakul</td>
<td>Light Tracking Robot</td>
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**ENVIRONMENTAL ACTION PLAN**

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<tr>
<th>PRIZE</th>
<th>STUDENT</th>
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<tbody>
<tr>
<td>1st</td>
<td>Eshwin Rangesh</td>
<td>The effects of a cruise terminal</td>
</tr>
<tr>
<td>2nd</td>
<td>Mia Dickinson</td>
<td>Why koalas are becoming extinct</td>
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<tr>
<td>3rd</td>
<td>Nick Morffew</td>
<td>Erosion Wave Impact</td>
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**SCIENTIFIC INVESTIGATIONS**

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<tr>
<th>PRIZE</th>
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<tbody>
<tr>
<td>1st</td>
<td>Abigail Joseph</td>
<td>UV vs Colour &amp; Fabric</td>
</tr>
<tr>
<td>2nd</td>
<td>Maggie Wasson</td>
<td>Temp related to rate of evaporation of hydrocarbons</td>
</tr>
<tr>
<td>3rd</td>
<td>Hope Brass</td>
<td>Minimising bacteria &amp; fungi in thawing &amp; cooking meat</td>
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<tr>
<th>HC</th>
<th>Matthew Munckton</th>
<th>Stealth Shapes</th>
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<tr>
<td>HC</td>
<td>Joel Marriott</td>
<td>Affect of colour on plant growth</td>
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This week we had the grand finals of our Semester Two AGCC Interschool sport competition. We had 26 teams playing in their grand finals with the following 17 teams coming away victorious:

**GIRLS TEAMS**
- 14A Basketball (White Team) - 14B Basketball (White Team)
- 15A Basketball (Blue Team) - 16C Basketball
- 14 Futsal (Blue Team) - 15 Futsal (Blue Team)
- 13B Touch (White Team) - 14C Touch - 15A Touch
- 15B Touch (White Team) - 16B Touch

**BOYS TEAMS**
- 16A Volleyball (Blue Team) - Senior A Rugby League
- Senior B Rugby League - 15 Soccer
- Junior A Tennis - Senior A Tennis

Congratulations to all the winners and thank you to all the staff for coaching and managing the teams over the semester.

Congratulations to Jack Adams who competed for Queensland at the National Cross Country Championships in Launceston on the weekend. Jack finished 29th in the 15yr Boys 4km race and was part of the Gold Medal winning Queensland team in the 15yr Boys team event. Fantastic results Jack!

Good luck to our 33 students who will be competing in the South Coast Regional Track and Field Championships being held in Brisbane on Monday and Tuesday next week. Hopefully you can all qualify for the State Championships.

**Trent Balym - Head of Sport**
What is your favourite memory of Australia?
I loved everything, so it is hard to choose a favourite, but I loved when we went on excursions with the school and the drama excursion to Brisbane was so much fun. I also loved going to Movieworld, Wet n Wild and Seaworld. But going to an Australian school and playing sport for school was one of the best! I made lots of friends and had so much fun.

What is your favourite part/place of Australia?
I went for a lot of runs through the Eco Village (a small, sustainable, residential area in Currumbin Valley), which I loved very much, and I got to see lots of kangaroos! I loved the beach because it is so different and nice and the school was so nice, too. The first three days of my time in Australia, I spent in Sydney, and that was so beautiful, and I liked Surfers Paradise – the first time I flew into the Gold Coast on the plane, the first thing I saw was Surfers Paradise. It looked so fake and unreal.

Did you try many Australian foods?
Yes, I did! I tried Vegemite for the first time, and I didn’t really like it very much, but I loved Tim Tams and pie! They were my two favourite foods.

Is anything very different here?
Everything in Australia is really relaxed and fun and the people are really outgoing. In France, everyone is quite strict. The school is so different as well, because the high school times are much longer – we start a bit early and finish a lot later, but our lessons are 55 minutes. Also, we don’t have a teacher to take care of us during lunch. In France, it’s just the students outside. For food, every school has a canteen, or you can go and eat at home. Also, in Australia, if our teacher doesn’t come, we don’t get a relief teacher – we won’t have class, so we can do what we want. We stay with the same class for every subject and there is no pastoral. But the most different thing is the uniform! At my school in France, we are allowed to wear any clothes we want. In winter, you can wear long pants and a warm pullover, or in summer, you can wear small pants and a t-shirt. Also, we drive on the other side of the road (which took a bit of getting used to) and at the beach, you have lots of surfers – they are like everywhere here, but we don’t have that back home and most people who are at school in Australia have a job, but in France, we are not allowed to work until we are 18.

What is the same?
The things that are the same is the students and how nice they are and the fat foods, like McDonalds and Subway – we have lots of the in France. And the Japanese people are everywhere at home, just like in Australia!

What made you want to come to Australia and do homestay and go to an Australian school?
I really love the mentality of Australia and the fact that Australia is far from everything. It is still part of the world but is far from everyone. It’s so cool! I just love the mentality and the relaxed atmosphere.

How does it feel to wear uniforms?
It feels really good. I think it is a good idea that we should wear uniforms in France because everyone is the same and I really love it. It doesn’t distinguish specific groups and when you wear your own clothed, you feel like people judge each other by their clothes. It’s just better with uniforms!

What will you miss the most?
I am going to miss all the new friends I have made, my host family and the whole relaxed atmosphere of Australia, and the beautiful weather. I am going to be very sad when I go home. I really thank everyone for being so nice to me and I will miss them.

Do you plan on coming back?
I would love to come back and see everyone and be back in Australia!

How do feel about your English?
I think I improved my English and I learnt a lot, but I would love to learn more and be better. If I stayed longer, I think I would have gotten better. I improved, but not enough!

Did you learn anything?
Yes, definitely. I learnt a lot of things and I will see, when I go back to France, that I have changed. It is so interesting to be with strangers for 2 months, to speak with new people everyday and to make new friends everyday. It was so interesting and compared to France, it is very different.

Was there anything you wanted to do but didn’t get a chance to do?
I would have liked to learn how to surf, but I would have needed a teacher because I am so bad!

Thank you, thank you, thank you! It was the best thing I have ever done. It was so beautiful and interesting. At first, I wasn’t really here to improve my English, I was here for travelling, but the longer I was here, the more my English improved and the more friends I made and it is the best thing ever. It was amazing!!!!! Thank you all again! I will miss you.

Shari Johnson - Year 10 reporter
Beating exam stress:

Reading about the tips offered from our school Counsellors is a good start. It’s important to plan your examination period of correct dress. These includes wearing your uniform correctly and from school requires you look the part and adhere to the principles as such set the bar for yourselves out in the workplace. Going to and application and appearance. You are ambassadors of the College and All students are reminded to maintain a high standard of behaviour, and the teacher who can help you. You can also manage stress by staying healthy.

Exams are a hassle: We’re saying it because it’s true. No one likes doing them, and cramming information into your brain over a short period of time is stressful. A bit of stress can get you going, but too much can make you exhausted, angry and annoyed.

Managing stress: You’ll be less stressed if you’ve got an idea of how the lead–up to your exams is going to look, so plan what you’re going to study and when, and stick it up on the wall, or on your desktop. Break it down into manageable chunks and start working through it at the rate you planned. It’s probably more boring at the start, but it’s far less stressful. Plan some break times and days off too!

Take the pressure off: Aside from preparing, you can also deal with pressure and expectation by realistically assessing how you think you’ll go, and working to do the best you can. If other people’s expectations are pressuring you, talk to them and try to get them to back off. If you’re putting too much pressure on yourself, try to realise failure isn’t fatal. It’s likely that the worst that can happen is that you take it again, with a massive head–start from the work you’ve already done.

Do it together: There are other people studying for the same exam, and they probably don’t like having to lock themselves away to study any more than you do. Get together with them and take the books outside from time to time. If you’re not as strong in certain areas, it could help to talk to other students as well. If you are good at it, share the brain–wealth.

If you need help, get it: It’s your teacher, lecturer or tutors job to help you understand the subject, so if you’re not understanding stuff, tell them and they’ll help. If your study load or exams are driving you mad, there are counsellors who are there to help with that as well.

Have options: Don’t put all of your hopes into getting into one course. Have a few options, and realise that if your heart’s set on one thing there are always going to be other paths to it.

Exam tips: There is no magic formula that can ensure you do well in exams. Pressure can motivate you, but if it’s getting to you, you can do something about that. Effective study before the exam is important. There are also strategies you can employ on the day to help you do as well as possible and stay on–track through the exam itself.

Dealing with pressure: Doing exams, especially big ones, is a high–stress situation, and no matter how laid–back or well prepared you are, you’ll probably feel the pinch as exam day approaches. If you, or, people close to you, have high expectations it could translate into pressure on you. For some people, pressure is a great motivating force, but it can be damaging.

You can keep pressure in check by:

- Taking time for yourself – exercise, listen to music or play video games to give yourself some space away from study–land.
- Talking to positive people who aren’t pressuring you. They could be family, friends, a counsellor or doctor.
- Expressing your feelings by writing them down, talking to someone, or punching your pillow (or another SOFT object that doesn’t have feelings of its own).

Studying effectively

Exams are easier if you go in well prepared, so studying effectively is important. People learn differently, and what works for others might not work for you. Find a way that suits your personality.

Some good general tips are:

- Have a clean, organised area to study in
- Find out what the exam content is likely to be, and study that
- Make lists of small, manageable study tasks, and work through them
- Try to ignore, or switch off, distractions like phones, social networks and email.
- Revise and re–learn things you’ve already studied – that’ll help it sink in
- Try not to procrastinate (too much!)

Should you have any queries regarding Year 12 activities or expectations, please do not hesitate to call us.

Mr Kevin Cornor and Mrs Irene Scott - Year 12 Coordinators
One of the most important parts of our lives is the people who raised us, the people who put up with nappy changes, vomit and spit to the first days of primary school, to where we are now; high school.

As we get older, we suddenly see how much appreciation must be given to our dads for all the tremendous work they do for us and our family. However, not all of us have a father, but a granddad, an uncle or perhaps a great granddad, whom we look up to.

Father’s Day, which was celebrated last Sunday, is a day where we can thank our role models, and inspirations for everything and anything they have ever done for us. I have many memories of my childhood and teenage years where there was lots of laughter, lots of fun and lots of new things learnt, too.

So thank you to the Dad’s all around the world, for giving us the gift of being alive and living an amazing journey through your guidance.

*Shari Johnson - Year 10 reporter*

When I was little, I remember saying to my dad that he would always be my best friend. It’s been longer than a decade and I still say that dad is my best friend.

My dad has always kept me down to earth and taught me to be positive. He is supportive, has a brilliant sense of humour, an adventurous spirit, intelligent, happy, courageous and fun.

Thank you for teaching us to enjoy all the good things in life like surfing, camping, stand-up paddling and for building the truck. You are beyond a great dad, you are a great person, and I and I am so lucky and blessed to have such a close family. I know that we will always be best friends forever!

Happy Father’s Day dad! I Love you!

*Desiree Hughes – Year 12 reporter*

Father’s Day is a special day to celebrate the hard work and commitment of father’s to family life. My dad is always putting my mum, brother and me before himself.

He gives unconditional devotion into ensuring we are safe, happy and loved. If I am ever feeling down, dad will be sure to lighten my mood by making me laugh with his corny jokes.

My dad wants the best for me and will love me forever no matter what happens. I love you Dad.

*Caitlin McNamara – Year 11 reporter*

This Father’s Day, I would just like to say a big thank you to my dad, and all dads in general, for being the unsung heroes of our families. You always look after your family, and are constantly encouraging and kindhearted. Even though at times you might feel underappreciated, know that you are surrounded by love, and we are extremely grateful to have you around.

To all those who might not be lucky enough to have their father’s with them, know that they are watching over you no matter what.

To those fathers who might not have children around to celebrate this time with, know that they still appreciate you, even if they’re not here to tell you so.

*Nikara Rangesh – Year 11 reporter*
Congratulations to Sam Pinches (Year 12) who has been awarded a Highly Commended in the Griffith Garrets Writing Competition, now in its second year at Griffith University. This competition began when the Creative Writing Department at the University decided to celebrate the talents of young writers in schools in the region. There are five prizes given, First, Second, Third and two Highly Commended awards. These last carry prize money of $250.00 each and the competition has become a popular one for young writers on the Coast.

Sam is our second recipient of this award. Last year, in its inaugural year, the competition awarded a Highly Commended to Janie-Marie Burgess, so Marymount College has been in the forefront of creative writing in this competition. We have some talented writers in the College, some of whom do not even take advantage of the various opportunities that come to our notice every year. Hopefully, this will encourage them to be proactive in this area.

The English Department is thrilled that the Year 12 students have embraced the competition with such enthusiasm. Our creative writing task, one of the students’ Year 12 assignment tasks, has been very successful in encouraging young writers to enter this and students have also used the ideas from this task for their QCS writing paper.

Well done, Sam.

Jacqueline Marchant - Head of English

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**English Results**

It is with great excitement and pride that Marymount and the English department would like to congratulate the following students who have received a Credit or a Distinction in this National English Competition. Such results are most impressive. Students awarded a Credit have received a result between 90% to 98%. Students awarded a Distinction have received a result between 98% to 100%.

**Year 8**
- Alexandra Harris (8) Credit
- Brendan Mcgregor (8) Credit
- Cody Leis (8) Credit
- Connor Marriott (8) Credit
- Connor Priem (8) Credit
- Darla Tubale (8) Credit
- Emily Cason (8) Credit
- Eshwin Rangesh (8) Credit
- Gemma Ahrens (8) Credit
- Gemma Nielsen (8) Credit
- Hayden Rangi (8) Credit
- Hope Brass (8) Credit
- Jacinta Atley (8) Credit
- Jack Sayer (8) Credit
- Jayde Hand (8) Credit
- Josh Kelly (8) Credit
- Kaitlin Wallace (8) Credit
- Kayla Erwin (8) Credit
- Kyle Ross (8) Credit
- Lachlan Pascoe (8) Credit
- Lilly Van Der Meer (8) Credit
- Lily Goldsmith (8) Credit
- Linda Mcbride (8) Credit
- Locky Hodson (8) Credit
- Luke Harrison (8) Credit
- Mia Beasley (8) Credit
- Natalie Hughes (8) Credit
- Paris Ruscitti (8) Credit
- Patrick Deakin (8) Credit
- Reece Jackson (8) Credit
- Ronan Hill (8) Credit
- Sheridan Power (8) Credit
- Tahlia Wallace (8) Credit
- Taylah Mackintosh (8) Credit
- Amy Bloink (8) Distinction
- Audrey Freeman-Foeken (8) Distinction
- Caitlin Hore (8) Distinction
- Mia Dickinson (8) Distinction
- Nicholas Galvin (8) Distinction

**Year 10**
- Brianna Stratigos (10) Credit
- Brooke Fraser (10) Credit
- Cameron Mckean (10) Credit
- Chantelle Sia (10) Credit
- Dylan Maurer (10) Credit
- Harrison Cunningham (10) Credit
- James McCarthy (10) Credit
- Kaleb Thomson (10) Credit
- Keim Baxter (10) Credit
- Lucy Koschel (10) Credit
- Lukas Kiriakos (10) Credit
- Molly Mcmahon (10) Credit
- Olivia Forsyth (10) Credit
- Rebekah Allen (10) Credit
- Samuel Sullivan (10) Credit
- Sarah Ahrens (10) Credit
- Scott Rice (10) Credit
- Shari Johnson (10) Credit
- Telicia Middleton-Lutze (10) Credit
- Alvia Hawken (10) Distinction
- Grace Thompson (10) Distinction
- Hannah Sholl (10) Distinction
- Taya Oxenham (10) Distinction

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The Year 9 Hip Hop group was first up, dancing their routine for the last time. They danced the best they ever have and Ms. Press was very pleased with their performance.

Next to compete was the Junior Musical Theatre group. This group usually has two Year 10 dancers who weren’t able to compete as the section was Years 7, 8 and 9. Their places were filled by two Year 7 students from Marymount Primary, Heidi Haley and Georgia Kruger. Heidi and Georgia gave up a lot of their time leading up to the Eisteddfod to learn the choreography. This group performed very well and received a Highly Commended in a strong section.

Thank you Ms. Press for your hard work, fellow dancers for encouraging one another, and to Heidi and Georgia for stepping into the Year 10’s shoes and doing such a great job. This was my first year in the Marymount Dance Team and I can’t wait to do it all again next year.

Tom Weatherall - Year 8 Dance Student
BOOK WEEK COMPETITION

The 3 winners of the 2013 Book Week competition obviously know their fairy tales – they managed to correctly identify 15 fairy tale picture puzzles. Caitlin Avery 8AC, Laura Domican 10BE and Grayson Taylor 10AB had their names drawn out of the box by students in the library on Monday morning! Congratulations!

BOOK WEEK WITH PREP STUDENTS

Our final group of year 10s had fun with the Prep Students on Tuesday last week. They were Going on a Bear Hunt and followed each other around the room in a long, long line before hiding under the ‘bedcovers’ on the mat. Reading stories outside in small groups rounded off the visit.

My thanks to all the students involved this year. This was a voluntary, give-up-your-lunchtime experience for them, and some who weren’t so used to little children learnt a lot and made some little friends. There’s always next year for those who couldn’t make it.

The Preschoolers really appreciated having the big kids over – some of them don’t have such big siblings either – and all in all we had a great Book Week celebration.

EQUIPMENT BORROWING & RETURNS

A lot of Art or Media av equipment is borrowed through the Library – during the day, overnight and sometimes at the weekend.

Please help encourage responsibility for these cameras, video cameras & tripods by reminding your child to return them on time – especially on a Monday morning! If a camera is at your home, it can’t be used in the classroom.

Janet Cartlidge - Teacher/Librarian
This is our combined schools’ major fundraiser for 2013.
If every family could get involved in some way, it could make this our most successful fete ever!

ART UNION — 3 REMAINING INCENTIVE PRIZES — TICKETS DUE BACK 4 SEPTEMBER

Ticket books and money can be handed in at:
COLLEGE BOOKSHOP OR PRIMARY BOOKSHOP.

There are three remaining $50 Robina Town Centre Vouchers to be won at both the Primary and the College as incentive for selling your tickets.

RIDE PASSES — ACCESS ALL RIDES FROM 11:30AM — 4:30PM
Ride passes ordered prior to 11th October — $25.00
Passes available on the day — $30.00
Single Ride Tickets $5.00 per ride (or 3 rides on Super Slide)
For ride details visit www.marymountspringfete.com.au

ARE YOU CRAFTY?
The Craft Stall Convener is calling for helpers to assist with making items for the Fete. All materials supplied.
Contact Trisha Hartman
phartman@bne.catholic.edu.au
or text 0402 802 597. All Welcome!

CLASS DONATIONS
Notices will go to classrooms next week to request specific items to be donated by each class for the various fete activities. Your assistance with this is appreciated.

SPOT THE STICKER — SPOTTED THIS WEEK — 366JC
Each week the rego of a car spotted with their Marymount Spring Fete sticker on will win a burger + drink voucher to use at the fete. If you see your rego above email kharrison@marymount.qld.edu.au
NEXT MEETING: 6PM MONDAY 9TH SEPTEMBER
PRIMARY SCHOOL STAFFROOM

Marty Sauvarin
Sales Specialist
Mobile: 0429 580 939
marty@kingfisherrealty.com.au

Office: 55 205 011
1/27 Park Ave
Burleigh Heads QLD 4220
www.kingfisherrealty.com.au

VOLUNTEERS – WE WANT YOU!!

We need parent volunteers; to help in stalls; with activities; to assist ride operators; to assist with set-up and take down. contact Karen Harrison
kharrison@marymount.qld.edu.au

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NEWS FROM UQ

Lecture: Saving the Planet one Ocean at a Time
Date: Monday, 16th September 2013
Delivered by: Professor Ove Hoegh-Guldberg
Global Change Institute, UQ
Time: 6.30pm-8pm
Venue: Ithaca Room, Brisbane City Hall
Arrangements: Doors open at 6pm. No need to book – Just show up! For further information, contact: Andrew Stephenson on 07 3346 7964.

Merit Scholarships for Agricultural Science, Agribusiness or Science: In 2014 the University will be awarding up to 10 UQ Merit Scholarships, valued at $6000 for the first year of study, for Year 12 school leavers and gap year students who are keen to pursue studies and a career in agriculture or related discipline. Students applying for entry to the B Agricultural Science, B Agribusiness or B Science (Gatton Majors) at UQ and who expect to achieve an OP8 or better are encouraged to apply. Applications close 5pm, Thursday, 31st October. For further information, contact Jackie Mergard on P: 33653634 or E: science.enquiries@uq.edu.au.

UQ Economics Scholarships: Economics scholarship applications are now open. To be eligible, students need to be accepted into the Bachelor of Economics program at UQ for 2014, and apply by the closing date Monday, 18th November. For further information, contact Marnie-Anne Snow on P: 33654959 or E: m.snow@up.edu.au.

The Science Experience – January 2014: Applications are now open for The Science Experience at UQ in January 2014. Students in Years 9 and 10 in 2013 can apply online for the 3 day program which features workshops, seminars and visits to scientific facilities.

Dates: 14-16 January, 2014
Cost: $115
Applications close November 30 but places are filling fast. Accommodation for non-Brisbane applications may be available at UQ’s residential colleges at an additional cost. Contact Jackie Mergard on P: 33653634 or E: j.mergard@up.edu.au.

GATHER INTELLIGENCE ON TRADE AND APPRENTICESHIP CAREERS

The Navy, Army and Air Force are now recruiting for a wide range of trade and apprenticeship positions such as Marine Technician, Electrician and Avionics Technician. In these jobs, you will be able to work on some of the country’s most advanced hardware – from F/A-18 Hornet fighters jets to M1A1 Abrams tanks to Seahawk helicopters.
You will also receive many great benefits such as free healthcare and subsidised accommodation. Next Information Session:
Date/Time: Monday, 16th September at 6pm
Where: Defence Force Recruiting Coolangata, Level 1 Coolangatta Corporate Centre, Cnr Griffith & Warner Streets
To book your seat call 55693900 or email cptqld@dfr.com.au

QUT CHANGES TO THE VICE-CHANELLOR’S SCHOLARSHIPS

Students who are applying for the QUT’s Vice- Chancellor’s Scholarship program will now be assessed on academic results only. To be eligible students need to receive an OP 1 or 2. The Vice-Chancellor’s Scholarships for elite athletes and creative industry portfolio/audition courses will continue to have additional non-academic criteria. For further information visit www.qut.edu.au.

SUPPORTING WOMEN SCHOLARSHIPS NOW OPEN

Applications are now open for the next round of Qld Governments Supporting Women Scholarships programme. The $10 million programme is providing opportunities for women of all ages and backgrounds to gain qualifications in high priority and skills shortage areas, which have been traditionally male-dominated. The scholarships are available for vocational education and training and university study in the fields:

- Agriculture and Environment - Architecture and Building
- Earth Science - Engineering - IT

Applications close 11th October. For more information and to apply, visit www.supportingwomen.qld.gov.au.

YEAR 12 FORMAL PHOTOGRAPHS

Your professional photographs may be viewed and ordered at the College Bookshop or at the studio at Palm Beach, for appointment please call Victoria J Photography 0410 489 616.
The Prayer Of Mary

My soul proclaims the greatness of the Lord, my spirit rejoices in God my Savior for he has looked with favor on his lowly servant. From this day all generations will call me blessed: the Almighty has done great things for me, and holy is his Name.

He has mercy on those who fear him in every generation.
He has shown the strength of his arm, he has scattered the proud in their conceit.

He has cast down the mighty from their thrones, and has lifted up the lowly.
He has filled the hungry with good things, and the rich he has sent away empty.

He has come to the help of his servant Israel for he remembered his promise of mercy, the promise he made to our fathers, to Abraham and his children forever.

MASS TIMES

Infant Saviour - Burleigh Heads
Sat. 6:15pm - Sun. 7:00am

Calvary - Miami
Sat. 5:00pm - Sun. 8:30am

Our Lady of the Way - Palm Beach
Sat. 6:00pm - Sun. 7:00am

St Benedict's - Mudgeeraba
Sun. 8:30am

Fr. Martin Doyle Centre - Burleigh Waters
Sun. 10:00am - 5:30pm

TUTORING FOR SCIENCE!
Griffith University Dental student - Available to tutor primary and high school level sciences - $25 per hour - flexible hours and locations - Blue card holder - Call 0478184934 or email karisways@hotmail.com

RETURN YOUR ART UNION FETE TICKETS TO THE COLLEGE BOOK SHOP AS SOON AS POSSIBLE TO GO INTO THE DRAW FOR THIS FANTASTIC PRIZE!

Lucy Koschel
10KH

Congratulations!

This week's winner of a $50 voucher for Robina Town Centre is.....

Marymount College
261-285 Burleigh Connection Rd
Burleigh Waters
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Fax: 07 5576 2511
Email: info@marymount.qld.edu.au