Principal's Report 2015

Introduction

Each year brings excitement, a full calendar and special events. So it was in 2015. With Year 7 moving to high schools across Queensland we welcomed younger students as we increased enrolments and added staff. The Franciscan Centre was finally completed in April and Term 2 began with great relief among students and staff as 13 additional classrooms finally became available for teaching.

The arrival and subsequent induction of two new Year Groups, 7 and 8, made for a busy calendar in 2015. Other events adding to this included the biennial College musical Hairspray, the introduction of Year Level Masses beginning with a College Mass on the Feast of Our Lady Help of Christians on May 25, External School Review in late May, the Official Opening of the Franciscan Centre on October 9 and the biennial Combined Marymount Schools’ Spring Fete on October 17.

Parents, students, secretarial, grounds, teaching and middle management staff can look back and understand why they felt the extra pressure this year. Certainly for families with students heavily involved in co-curricular activities it was a very busy year indeed.

Enrolments and Staffing

With the addition of Year 7, small growth in other year levels and significant enhancements to the Brisbane Catholic Education staffing formula, teaching staff increased by 18. This had a favourable impact on class sizes particularly in Year 7 and 8, and with other staff movements, resulted in a net introduction of 25 new teaching staff. Such a significant change brings renewal and this has been very healthy for the school.

As a result of industrial changes the role of Middle Leaders also changed in 2015. In the simplest of terms this change puts greater emphasis on the role of academic and Pastoral Leaders as leaders of learning. Certainly it complements our school renewal efforts by encouraging collaborative engagement between Middle Leaders and teachers, in faculties and year levels, as we implement the Art and Science of Teaching and, from 2016, Delivering Excellent Learning and Teaching in a program with a stronger focus on literacy outcomes.

Congratulations to Deputy Principal, Mr Kyle Connor, and Assistant Principal, Mr Geoff Browne, who each received excellent Appraisal Reports in this, their fifth year at Marymount. Mr Connor brings outstanding organisational skills, clear thinking and authority to the daily life of the school. Mr Browne is recognised for the genuine empathy and attention he brings to the needs of students and staff, whether seeking to provide appropriate care and support or justice and firm consequences. The College clearly enjoys strong pastoral leadership which will continue with Mr Connor’s and Mr Browne’s re-appointment for a further 5 years.

Junior Secondary

We sought to ensure an authentic and rigorous introduction to high school for both Year 7 and Year 8. Our preparations began with the Art and Science of Teaching Program introduced for all Year 8 teachers in 2014. Consequently this year, students in Year 7 to 9 were taught by many teachers who had at least a full year’s experience in the program. Teachers of Year 7 were further organised into learning teams based on Year 7 classes they taught. They shared their understanding of their students and planned teaching strategies using the Art and Science of Teaching Framework to improve individual learning outcomes.

The 2015 Year 7 NAPLAN results show improvement across Queensland. Of interest will be the progress these students make as they move through high school. Certainly the ASoT Program is intended to raise expectations of students, improve teacher feedback and students’ results.

Analysis of Average NAPLAN scores is problematic. Marymount student participation rates are consistently above Queensland and Australian Participation rates. Our average NAPLAN scores are respectable. Our students’ improvement between Year 7 and Year 9, based on calculations of effect size for students’ results for Year 7 (individual gains) compares favourably with that of students across Australia.

It remains our intention to continue to improve the impact teaching has on students’ NAPLAN results through the Art and Science of Teaching Program. In 2016 the addition of delivering Excellence in Learning and Teaching literacy strategies will complement this program. Focussed on the Junior Secondary Years this will also improve student achievement in later years.

<table>
<thead>
<tr>
<th>2015 College Enrolment</th>
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<tbody>
<tr>
<td><strong>Year level</strong></td>
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<td><strong>Enrolment</strong></td>
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Senior Schooling

The senior curriculum continues to evolve to meet students’ needs. We have moved Year 10 under the supervision of the Assistant Principal, Senior Curriculum. This year we had Work Experience for Year 11 in June as usual and for Year 10 in November. From 2016 Year 10 will complete Work Experience in June. Increasingly Year 10 will be shaped to match the academic and vocational pathways in Year 11 and 12 and beyond high school.

We encourage students to have high and realistic expectations as they choose academic subjects and to be OP eligible as they began Year 11. As they continue their senior, with advice from the College Careers Office, staff and parents, student subject changes reduce OP eligibility to approximately 60%. In 2014, 78% of these students achieved an OP between 1 and 15 and 95% of students received tertiary offers through QTAC.

With 54 students who were completing or completed a School Based Traineeship or Apprenticeship (SATs) Marymount College was the leading Australian high school in Australia for SATs. In total 120 students were awarded one or more vocational educational qualification reflecting strong acceptance of combined academic and VET qualifications during Senior today.

See Appendix II Next Step Report 2015 and Appendix III Annual School Reporting 2014 (Extract) for a summary of Senior Outcomes.

Religious Life of the School

The special character of Marymount has its origins in its foundation as a Catholic school by the Missionary Franciscan Sisters with a Franciscan spirituality and a particular devotion to Mary. Fundamental to being a Catholic School is our belief that each person is made in the image and likeness of God and is loved by God. Respect and love for one another informs our relationships.

Franciscan Spirituality points the way for us as we endeavour to be peaceful, loving, forgiving, faithful, hopeful, optimistic and joyful people. Of course these are innate tendencies of each person. Francis’ Peace Prayer reminds us to be intentional for peace lest our human frailties trap us in our own self-interested purposes.

When we reflect on the life of Mary, mother of God, we recognise that Mary loved Jesus into life as all mothers are called to do. Ultimately, if we become people with Mary’s qualities, we will be living Francis’ Peace Prayer.

Our College Motto, (Deus Meus et Omnia – My God and my all) is Francis’ prayer as he praised God and sought God’s help in the challenges he faced. This prayer also reminds us to be intentional for God and to allow God to work through us as we serve and love one another.

We were delighted to have the Australian Congregational Leader of the Missionary Franciscan Sisters of the Immaculate Conception, Sister Catherine White, with us for the Blessing and Official Opening of the Franciscan Centre. With classrooms and specialist rooms to cater for over 600 students, these prominent buildings and Franciscan Centre signage attest to our Franciscan origins. After a difficult Christmas in 2013 when the original College buildings, including the chapel and convent were demolished, Friday 9 October was a very special occasion. Bishop Oudeman, who began religious life as a Capuchin Priest, presided at the blessing and officially opened the Centre with Father Ken Howell, Mr Linus Power MP and the Honourable Karen Andrews MP, Assistant Minister for Science. In naming the Franciscan Centre we proclaim our origins and thank the Missionary Franciscan Sisters for their great legacy to the College.

Whether we are naming buildings, praying, teaching science, mathematics or the arts; playing sport, having lunch or enjoying a talent quest – the life of the school is about forming young people, staff and families to live as good Christians, to be thoughtful and generous to those in need, and to respect and love others as St Francis, Mary and Jesus showed us. Our formal Religious Education Program endeavours to support this by making specific connections between life, scripture and religious tradition.
Pastoral

The Franciscan legacy is particularly evident in the manner of care and follow up of students at each year level, and in Pastoral Care, daily teaching and support for learners with particular needs. While Marymount is a big school there is a Junior Secondary School and a Senior School. An Assistant Principal, Pastoral, and an Assistant Principal, Junior Curriculum oversee the Junior School. The Deputy and Assistant Principal, Senior Curriculum, oversee the Senior School.

Closer attention and support for individual students is provided at each Year level where a Head of Year and a Year Level Coordinator oversee each Grade. They are assisted by up to ten Pastoral Teachers. Learning Support staff and school counsellors are also part of the Pastoral Leadership supporting students.

These senior leaders, pastoral leaders, pastoral teachers and support staff understand adolescent cognitive and social development and ensure systems of learning and discipline are working for the students. They collaborate closely as a team and when necessary, with parents and guardians where alignment of purpose is essential. Together, the intention is life giving learning experiences (including where discipline is required) as we seek lifelong learning outcomes for each student throughout their six years of high school.

School Renewal

The College school renewal processes 2011-2015 were subject to external review and validation this year. At the same time, school renewal for 2015 involved implementation of the 2015 Action Plan. Our efforts to implement the Art and Science of Teaching Program are a significant part of this Plan and inform points 1-7 and 9 in the Actions listed in the plan.

A summary of the outcomes of the implementation of this plan is available at Appendix I- 2015 School Renewal Report which provides a summary of the Action Plan items. This will guide our planning for 2016.

External School Renewal Validation 2011-2015 involved preparation of a significant College Report for the external review panel. This panel’s task was to consider the report, visit the College and interview staff, parents and students, and to prepare a report for the Executive Director and the Office of Non-State Schools. The intention of the processes of School Renewal is to ensure the school is a highly effective school and is compliant in terms of State and Australian Government Legislation, Non-State School Accreditation, Working with Children and General Risk Management, Catholic Education Council Policy and Archdiocesan Administrative Regulations.

The External Review Report was very positive in affirming the College’s engagement in School Renewal processes, confirmed Regulatory Compliance across all areas, recognised the very significant re-development of facilities and recognised progress towards improving teaching and learning. The report also recognised that the religious life of the school was strong, with links to Parish, a supportive and nurturing culture and well established spirituality.

The report noted the efforts towards establishing a whole school pedagogy plan and encouraged all College leaders, including Middle Leaders, to provide evidence that this was effective in improving effectiveness of teaching practice. The panel noted this was an area for growth for the whole staff. The panel also suggested that more parent and student perception data could be sought and that Middle Leaders, without accountable responsibility for component areas, should lead annual reviews of those areas.

At the time of preparing this annual report effect size data for NAPLAN (Table 3) is generally heading in the right direction. The writing task result for 2015 needs evaluation, yet the effect size results (the gains) 2012-2015 are: Reading +100% Writing +50%, Numeracy +50%. Nevertheless in 2016, the third year of ASoT implementation, we will focus teacher and student attention on individual student performance with the introduction of a literacy block, one lesson per fortnight, where students will receive explicit instruction based at the levels of their writing and reading results.
We will also include more parent and student perception data gathering in future Annual School Renewal Processes. Consequently Middle Leaders and others conducting component reviews will, in addition to gathering staff perceptions, need to conduct surveys of parents and invite parents and students to be involved in interviews.

Governance

Marymount College is owned by the Catholic Parish of Burleigh Heads. Father Ken Howell is Parish Priest and is assisted in his responsibilities by the Marymount Schools' Advisory Council and the Parish Finance Council. The Advisory Council is chaired by Mr Matt Kennedy. Membership includes Father Ken, Parish Finance Council representatives, the Parish Manager, Mr Jim Littlefield, Principals of the Primary School and College, Staff representatives from each school, and the Primary and College P & F Presidents. Council meets bi-monthly and approves the College and Primary School Budgets each November.

The College is administered by Brisbane Catholic Education under the leadership of the Executive Director, Ms Pam Betts. Many of BCE Services are provided through the BCE Service Centre South located at Springwood. Mr Paul Allen, past Principal of Marymount Primary School is the Director of the Springwood Service Centre.

All College staff are employed through Brisbane Catholic Education and accountability for school performance is overseen by Mr Trevor Doyle, BCE South Coast Area Supervisor.

Parents and Friends Association

Parents at Marymount College are asked to contribute through a P & F levy and to support either the Art Show or the Fete. It has been a year for the P & F to consolidate its finances as we consider the best way to move regarding shelters to connect the Franciscan Centre to other College buildings and to provide additional shelter for the Junior Secondary School. Appreciation to Mr Bill Williams (President), Mrs Grace McLintock (Vice-President, Mrs Jennifer Mellifont (Secretary), Mr Laos Csiki-Bege (Treasurer) and the other members of the Association for their commitment and support.

In 2016, the P & F Fete Committee, assisted by Ms Tracey Dean and Mrs Karen Harrison, provided the organisation for another highly successful Fete. Such events depend on the generosity of so many people, not just in the organisation of the Fete and the convening of stalls, but also the volunteers for the many stall and activity rosters on the day, set up, car parking and cleaning. While we appreciate the financial contribution the biennial Combined Schools' Fete provides for the respective P & F Associations, the community effort and attendance on the day adds to the overall appreciation and commitment to the schools by everyone.

Appreciation

Appreciation goes to all for the generosity and service to the College this year. We are blessed with many families and staff who have a long association with the College and recognise the strength and continuity their contribution provides. We were delighted to have many new families and staff join us in 2015 for the gifts and new life they have given us. In particular we acknowledge and thank:

• Students of the College
• Tuckshop Staff & Volunteers
• Grounds Staff
• Finance Staff, Book shop and Uniform Shop Staff
• IT Manager and Support Staff
• College Librarian and Library Staff
• Laboratory Assistants
• Teacher Aides in Hospitality and ITD
• Student Administration Staff
• College Reception and Administrative Secretarial Staff
• Teachers
• Academic and Pastoral Middle Leaders
• Senior Leadership Team and College Business Manager
• Principal of Marymount Primary School, Mr Greg Casey and Staff
• Fr Ken Howell and the Parish Community
Performing Arts Achievements

Drama

It has been an incredibly big year for the Drama Department. This year students were given the opportunity to engage in exciting units such as Australian Gothic Theatre, Clowning, Australian script work and Cinematic Theatre.

Further students participated in a number of night excursions to Brisbane to see theatre performances. These included Dracula, Cosi, A Midsummer Night’s Dream and Medea.

The Drama Department also entered the Gold Coast Secondary Schools’ Drama Festival with three plays and all were awarded Highly Commended Certificates. Two plays were directed by Ms Mel Howe and received awards. The Junior play, I Never Saw Another Butterfly was awarded the Runners Up Trophy for the entire Junior division and the Intermediate play Looking for the Moon, was awarded the Adjudicator’s Trophy for their division.

The senior play Romeo and Juliet, directed by Miss Amy Anderson was also very successful and one of our senior actors, Sam Pinches, was awarded an Outstanding Actor’s Trophy for his portrayal of Romeo. Congratulations to all students involved.

Many students in Drama, as well as students who have previously studied Drama and some who have not, joined the cast and crew of the College biennial musical Hairspray. Initial casting in Term 4 last year, endless hours of preparation after school, through the holidays and on weekends and final days following bump in at the Gold Coast Arts Centre ensured a wonderful production as Term 2 began.

Sharp performances by all the leads, an excellent supporting cast and exquisite timing resulted in lots of fun for audiences and the actors. The fantastic stage band added superbly to the quality, resulting in a great show.

The year ended on a high note with the two Year 12 Drama classes showcasing the skills they have developed throughout their four years of studying Drama with their class projects A Midsummer Night’s Dream and Boy Girl Wall.

Music and Instrumental Music

2015 has seen continued growth and success as the Marymount College Music department has well and truly settled into their new ‘home’ on the ground floor of J Block. The sounds of lessons occurring on multiple instruments can be heard echoing throughout the ground level and this hard work and commitment from Music staff and students has been reflected in the success that the department has experienced this year.

Our instrumental teachers faithfully commit their time and expertise to ensure that co-curricular students experience extremely high quality tuition and ensemble direction. We welcomed Ms Martha Baartz to the team this year to replace Mr Paul Kopetz while he pursues his PhD in Composition. We thank Mr Kopetz for his time and commitment and wish him the very best in his endeavours.

Ms Baartz is a professional musician and teacher with a specialisation in Saxophone, but also is an excellent teacher and performer of all Woodwind instruments. Ms Baartz has also taken up the Concert Band conductor’s baton, and her transition into the Marymount Music community has been seamless.

Mr Malcolm Liddell continues in his role as Brass specialist and Jazz Ensemble conductor; Mr Andy Mitchelson as Guitar teacher and Rock Band convenor; Mr Cvitan Barac as Percussion teacher and Drum Line conductor; Ms Heidi Enchelmaier as Voice teacher and Ms Leisa Kirstein as Piano/Keyboard and Theory teacher.

Our classroom Music program continues to thrive with Mr Paul Faughey and Ms Jodie Young as classroom teachers and their joint running of the Vocal Ensemble program at the College. Mr Faughey continues to manage the Instrumental Music program and provide academic direction for the classroom program.

Students have the opportunity to enrol in elective year 9 & 10 Music, or Extension
Music classes, and Senior Music is available for Year 11 & 12 students to choose, as well as Year 12 Music Extension, to cater for the high standard of Music students that the College fosters.

Highlights for the year include:

Musical Camp/Musical – Intensive weekend to prepare students with songs and scenes of the show before the academic term began. We thank Music staff Mr Faughey, Ms Young, Ms Baartz, Mr Liddel and Mr Barac for making the venture to Mt Tamborine to assist students in making a head start with vocal and instrumental repertoire for the show. Of course, the tireless work of staff and students culminated in Marymount College's highly successful production of Hairspray.

Excursions – Senior Music enjoyed a production of Wicked at QPAC in Brisbane and Junior Music classes and members of Concert Band and Jazz Ensemble ventured to the Southbank Piazza for an outdoor performance of Music from the Movies by the Queensland Symphony Orchestra.

M-Fest – Morning Tea and Lunchtime performances throughout week 7 of term 2 including solo and duo acts, Rock Bands, Jazz Ensemble and Drum Line. In addition to this, the inclusion of the teaching staff performance act was, as always, enjoyed by students.

Competitions – Coomera Battle of the Bands: Second place to Trashmobile; Ormeau Lions Rock Band Challenge: First place to Top Deck, Second place to Trashmobile, and Third place to The Salts; Queensland Colleges Music Festival: Concert Band, Bronze award; Female Vocal Ensemble, Silver Award; Jazz Ensemble, Gold award and Top Deck, Gold award; Gold Coast Eisteddfod: Concert Band, Honours; Female Vocal Ensemble, Honours Jazz Ensemble, Third place and Drum Line, Honours.

Gold Coast TAFE, Coomera – Intensive one-day workshop for our Rock Bands, working closely with Diploma of Sound students in rehearsal techniques and recording their work. Students took with them a professionally filmed and recorded ‘music video’ of their set.

Liturgical involvement – Different configurations of groups of music students are rehearsed for events on the College liturgical calendar. These include: Opening Liturgy, Ash Wednesday/Holy Week Liturgy, Easter Assembly, ANZAC Day Assembly, Marymount Day, Graduation Liturgy and the introduction of year level Masses that will occur each year from now on.

Marymount College is proud of the achievements of our music students, and their level of commitment reflects this. We are delighted to teach students who display this commitment in their practising of their instruments, attendance in rehearsals and enthusiasm in involving themselves in co-curricular activities. It is in this commitment, with the assistance of our excellent departmental staff, that their lives are enriched with Music, which helps to perpetuate Marymount’s long tradition of the love of Music-making.

**Dance**

2015 has been an outstanding year for the Dance Department with our troupes achieving very highly at numerous competitions on the Gold Coast and in Brisbane.

Marymount began the year by placing first at the Starbound Entertainers Festival and went on to win the Combined Schools and Junior Jazz sections at the Gold Coast Eisteddfod as well the Musical Theatre section at the Beenleigh Eisteddfod. In addition to this, the Year 9 Dance class took out the Junior Hip Hop title at both the Gold Coast and Beenleigh Eisteddfods. This year was also the first time the College has participated in some newer, national competitions and Marymount was the highest scoring school at DanceLife Unite Gold Coast, winning the Lyrical and Musical Theatre sections. Other performances over the year included the Marymount Spring Fete, Dance'd in the Spotlight, school assemblies, Marymount Day and Awards Night.

Another major highlight for 2015 was the incredible opportunity our students had to network with professional dance companies, by viewing performances and participating in workshops. Core and Extension classes attended a week-long series of Queensland Ballet workshops held in our dance studio and our Senior Extension Team thoroughly enjoyed a contemporary workshop with the entire cast of Expressions Dance Company at The Arts Centre Gold Coast. It was also an honour for Marymount College to be invited to attend the company class and dress rehearsal of Bangarra Dance Theatre's touring show. Students in many year levels had the opportunity to work with talented choreographers including ex-student Maddison Clay, who is now back performing in New York, Jasmine Meakin of Brisbane's MegaJam and Prance Productions' Kylie Goeldner.
Public Speaking

This year, six Marymount College students entered Lions “Youth of the Year”. At the club judging level, Taya Oxenham was successful in winning through to the zone final, where she was selected to proceed to the Gold Coast Regional Final.

In Rostrum “Voice of Youth”, nine students entered the competition, with three of these progressing to the Gold Coast finals – Arisa Atanyakul, Eshwin Rangesh and Sophie Shaw.

In the Plain English Speaking Award, Taya Oxenham was selected as one of the two winners of the South East Queensland Zone Final, enabling her to proceed to the Queensland State Final of the competition. Our other entrant in the Plain English Speaking Award, Abigail Joseph, was named as runner-up in the Zone Final.

We do, of course, congratulate, not only those who have been successful, but all of our students who entered public speaking competitions this year, including those who entered Lions Youth of the Year, which has a significant public speaking element. They are certainly to be commended for their hard work and their fine spirit in volunteering to take on what many people consider to be a most daunting endeavour.

We also express our sincere gratitude to the many parents and other family members who have supported our public speaking students, by attending the competitions and willingly providing transport to and from venues. Their invaluable assistance has been greatly appreciated.

Debating

In 2015, Marymount entered seven teams in the Gold Coast Debating competition across a number of different divisions. Five of these seven teams qualified for the finals series by winning most of their debates in the preliminary rounds. Our Senior B team progressed through the knock out finals to compete in the Grand Final at Bond University on August 19. They put up a great debate, but were narrowly defeated coming away with the runner’s up trophy. Lucy Koschel was named ‘Best Speaker’ of the debate.

Ms Janie Burgess, a past Marymount debater and current Intermediate A coach deserves a special mention for taking on the role of Vice President of the Gold Coast Debating Association this year. She has put in an enormous amount of work to keep the competition running and we are very grateful for her efforts that included running adjudication courses and organising adjudicators for every debate.

It is clear to everyone involved that debating fosters the development of communication, logical thinking and teamwork skills, while also building confidence. Thank you to all our dedicated coaches who make this all possible through their ongoing support of Marymount debating.

Junior Division B
Team 1 - Quarter Finalists
Jennaye McIntock
Grace Bopf-Lewis
Vinh Nguyen
Sam McCarthy
Coach: Leigh Dornan

Team 2 – Round of 16 finalists
Corbin Zahn
Harrie Van den Broek
Fletcher Capie
Riley Watt
Coach: Jennifer Gorman

Intermediate Division A
Team 1- Quarter finalists
Amy Thompson
Rylee Nastasijevic
Hannah Van den Broek
Emily Gorman
Coach: Janie-Marie Burgess

Intermediate Division B
Team 1
Lauren Fitzpatrick
Gabrielle Gorman
Elli Rickets
Lucas Cameron
Coach: Sue Barlow

Team 2 – Round of 16 finalists
Eshwin Rangesh
Jared Cavanagh
Amy Sauvarin
Rachel Dornan
Coach: Annette McMahon

Senior Division B
Team 1 - Grand Finalists
Lucy Koschel
Lachlan Grant
Emeline Flecknoe
Daniel Debattista
Chloe Ward
Coach: Sue Hurley

Team 2
Phillip Oliver
Shiralee Sweeney
Tayla Sheedy
Jasmine Downs-Cowan
Kaitlin Daly
Coach: Mallory Lowe
Marymount College Swimming Carnival

Swimming Age Champions

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<th>Age Group</th>
<th>1st Place</th>
<th>2nd Place</th>
<th>3rd Place</th>
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<tr>
<td>12 Yr Girls</td>
<td>Jorja Goewie</td>
<td>Amelia Rees</td>
<td>Jasmine Ferguson</td>
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<td>12 Yr Boys</td>
<td>Damien Smith</td>
<td>Connor Vincent, William Brown</td>
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<td>Ema Tanaka, Emily Noyes</td>
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<td>Megan Banner, Sanaha Nolan</td>
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<td>13 Yr Boys</td>
<td>Conall Crowley</td>
<td>Corbin Zahn, Jack Ryan</td>
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<td>14 Yr Girls</td>
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<td>Grace Kiehne, Zara Gilfios</td>
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<td>14 Yr Boys</td>
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<td>15 Yr Girls</td>
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<td>Bridget Noyes</td>
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<td>16 Yr Girls</td>
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<td>16 Yr Boys</td>
<td>Jacob Vincent</td>
<td>Tyler Beecher</td>
<td>Lachlan Cooper</td>
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<tr>
<td>Open Girls</td>
<td>Greta Petersen</td>
<td>Megan Kreuter</td>
<td>Alicia Murray, Madeline Fletcher</td>
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<td>Open Boys</td>
<td>Matt Homer</td>
<td>Daniel Elliott-Serafin</td>
<td>Nicholas Muir</td>
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New Swimming Records:

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<td>50m Backstroke</td>
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<td>50m Breastroke</td>
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<tr>
<td>16Yr Girls</td>
<td>50m Backstroke</td>
<td>Claudia-Rose Slaven</td>
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Oceanic District Swimming Carnival

Overall Champion Swimming School – Second place
Girls Aggregate Trophy – Second place
Boys Aggregate Trophy – Second place
Percentage Trophy – Second place

Age Champion Awards:

Jacob Vincent – 16 Years Boys Age Champion
Greta Petersen – 17-19 Years Girls Age Champion
Matthew Horner – 17-19 Years Boys Age Champion
Marymount College Cross Country Carnival

Cross Country Age Champions

<table>
<thead>
<tr>
<th>Age Group</th>
<th>1st Place</th>
<th>2nd Place</th>
<th>3rd Place</th>
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</thead>
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<tr>
<td>12 Years Girls</td>
<td>Caitlin Lythgo</td>
<td>Ellie Beer</td>
<td>Shae Rooney</td>
</tr>
<tr>
<td>12 Years Boys</td>
<td>William Brown</td>
<td>Ben Inglis</td>
<td>Max Wedelstedt</td>
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<tr>
<td>13 Years Girls</td>
<td>Megan Banner</td>
<td>Angela Williams</td>
<td>Maddison O'Donnell</td>
</tr>
<tr>
<td>13 Years Boys</td>
<td>Oliver Mocke</td>
<td>Daniel Wood</td>
<td>Harry Tonks</td>
</tr>
<tr>
<td>14 Years Girls</td>
<td>Amy Sauvarin</td>
<td>Zara Gifos</td>
<td>Isabella Davies</td>
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<tr>
<td>14 Years Boys</td>
<td>Rhyan Edgar</td>
<td>Harry Bryant</td>
<td>Nathan Ingwersen</td>
</tr>
<tr>
<td>15 Years Girls</td>
<td>Kirsty Waddell</td>
<td>Amelia Redgrave-Brandt</td>
<td>Terri-Anne Egan</td>
</tr>
<tr>
<td>15 Years Boys</td>
<td>Brandon Starr</td>
<td>Paddy O'Brien</td>
<td>Oliver Smith</td>
</tr>
<tr>
<td>16 Years Girls</td>
<td>Caitlin Banner</td>
<td>Erin Wilson</td>
<td>Georgia Brown</td>
</tr>
<tr>
<td>16 Years Boys</td>
<td>Cooper Miskell</td>
<td>Lachlan Cooper</td>
<td>Isaac Beacall</td>
</tr>
<tr>
<td>OPEN Girls</td>
<td>Greta Petersen</td>
<td>Nina Westenraad</td>
<td>Louise Williams</td>
</tr>
<tr>
<td>OPEN Boys</td>
<td>Brad Turner</td>
<td>Max Miskell</td>
<td>Lachlan Smith</td>
</tr>
</tbody>
</table>

Marymount College Track and Field Carnival

Track and Field Age Champions

<table>
<thead>
<tr>
<th>Age Division</th>
<th>1st Place</th>
<th>2nd Place</th>
<th>3rd Place</th>
</tr>
</thead>
<tbody>
<tr>
<td>12 Years Girls</td>
<td>Ellie Beer</td>
<td>Caitlin Lythgo</td>
<td>Halle Geyer</td>
</tr>
<tr>
<td>12 Years Boys</td>
<td>Ben Inglis</td>
<td>William Brown</td>
<td>Ned Williams</td>
</tr>
<tr>
<td>13 Years Girls</td>
<td>Angela Williams</td>
<td>Jessica Shefford</td>
<td>Megan Banner, Maddison O'Donnell</td>
</tr>
<tr>
<td>13 Years Boys</td>
<td>Mackinley Keen</td>
<td>Conall Crowley</td>
<td>Joshua Karchinsky</td>
</tr>
<tr>
<td>14 Years Girls</td>
<td>Zara Gifos</td>
<td>Amy Sauvarin</td>
<td>Isabella Davies</td>
</tr>
<tr>
<td>14 Years Boys</td>
<td>Nathan Ingwersen</td>
<td>Xavier Coates</td>
<td>Cooper Jones</td>
</tr>
<tr>
<td>15 Years Girls</td>
<td>Rachael O'Connor</td>
<td>Megan Rea</td>
<td>Terri-Anne Egan</td>
</tr>
<tr>
<td>15 Years Boys</td>
<td>Brandon Starr</td>
<td>William Munro</td>
<td>Rory Impellizzeri</td>
</tr>
<tr>
<td>16 Years Girls</td>
<td>Morgan Rodwell</td>
<td>Erin Wilson</td>
<td>Georgia Freese, Paije Hocking</td>
</tr>
<tr>
<td>16 Years Boys</td>
<td>Ky Kerkow</td>
<td>Dominic Larkin</td>
<td>John Barry</td>
</tr>
<tr>
<td>OPEN Girls</td>
<td>Nina Westenraad</td>
<td>Louise Williams</td>
<td>Madeline Fletcher, Sophie Holyman</td>
</tr>
<tr>
<td>OPEN Boys</td>
<td>Lachlan Smith</td>
<td>Tristan Seeto</td>
<td>Max Miskell, Eduardo Viso Sande</td>
</tr>
</tbody>
</table>

Oceanic District Cross Country Carnival

Age Champion Awards:
- Greta Petersen – 18 Years Girls Age Champion
- Lachlan Smith – 18 Years Boys Age Champion

Oceanic District Track and Field Carnival

Overall Champion Track and Field School – Third place
Girls Aggregate Trophy – Third place
Boys Aggregate Trophy – Third place
Percentage Trophy – First place

Most Outstanding Performance Winners:
- Ellie Beer – Best 12 Years Girls Track Performance – 200m
- Xavier Coates – Best 14 Years Boys Track Performance – 400m
- Xavier Coates – Best 14 Years Boys Field Performance – Long Jump
- Tristan Seeto – Best Open Boys Field Performance – Long Jump

New Track & Field Records:

<table>
<thead>
<tr>
<th>Age</th>
<th>Event</th>
<th>Name</th>
<th>New Record</th>
</tr>
</thead>
<tbody>
<tr>
<td>12Yr Boys</td>
<td>High Jump</td>
<td>Ned Williams</td>
<td>1.30m</td>
</tr>
<tr>
<td>12Yr Boys</td>
<td>Long Jump</td>
<td>William Brown</td>
<td>3.65m</td>
</tr>
<tr>
<td>12Yr Boys</td>
<td>Shotput</td>
<td>Connor Vincent</td>
<td>7.14m</td>
</tr>
<tr>
<td>12Yr Boys</td>
<td>Discus</td>
<td>Connor Vincent</td>
<td>17.81m</td>
</tr>
<tr>
<td>12Yr Boys</td>
<td>100m</td>
<td>Ben Inglis</td>
<td>14.70s</td>
</tr>
<tr>
<td>12Yr Boys</td>
<td>200m</td>
<td>Ben Inglis</td>
<td>30.52s</td>
</tr>
<tr>
<td>12Yr Boys</td>
<td>400m</td>
<td>Ben Inglis</td>
<td>1m14.61s</td>
</tr>
<tr>
<td>12Yr Boys</td>
<td>800m</td>
<td>William Brown</td>
<td>2m46.96s</td>
</tr>
<tr>
<td>12Yr Boys</td>
<td>Relay</td>
<td>Patanga</td>
<td>1m06.97s</td>
</tr>
<tr>
<td>12Yr Girls</td>
<td>High Jump</td>
<td>Ellie Beer</td>
<td>1.30m</td>
</tr>
<tr>
<td>12Yr Girls</td>
<td>Long Jump</td>
<td>Ellie Beer</td>
<td>4.33m</td>
</tr>
<tr>
<td>12Yr Girls</td>
<td>Shotput</td>
<td>Alysha Threlfall</td>
<td>6.74m</td>
</tr>
<tr>
<td>12Yr Girls</td>
<td>Discus</td>
<td>Alysha Threlfall</td>
<td>17.25m</td>
</tr>
<tr>
<td>12Yr Girls</td>
<td>100m</td>
<td>Ellie Beer</td>
<td>14.15s</td>
</tr>
<tr>
<td>12Yr Girls</td>
<td>200m</td>
<td>Ellie Beer</td>
<td>28.38s</td>
</tr>
<tr>
<td>12Yr Girls</td>
<td>400m</td>
<td>Ellie Beer</td>
<td>1m07.40s</td>
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<tr>
<td>12Yr Girls</td>
<td>800m</td>
<td>Ellie Beer</td>
<td>2m43.63s</td>
</tr>
<tr>
<td>12Yr Girls</td>
<td>Relay</td>
<td>Patanga</td>
<td>1m05.77s</td>
</tr>
<tr>
<td>14 Yr Boys</td>
<td>Triple Jump</td>
<td>Xavier Coates</td>
<td>12.01m</td>
</tr>
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</table>

Track and Field House Points

<table>
<thead>
<tr>
<th>House</th>
<th>Points</th>
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</thead>
<tbody>
<tr>
<td>Allambee</td>
<td>1373</td>
</tr>
<tr>
<td>Katandra</td>
<td>1309</td>
</tr>
<tr>
<td>Patanga</td>
<td>1177</td>
</tr>
<tr>
<td>Bulimah</td>
<td>697</td>
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</tbody>
</table>

Cross Country House Points

<table>
<thead>
<tr>
<th>House</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Allambee</td>
<td>550</td>
</tr>
<tr>
<td>Katandra</td>
<td>495</td>
</tr>
<tr>
<td>Patanga</td>
<td>475</td>
</tr>
<tr>
<td>Bulimah</td>
<td>400</td>
</tr>
</tbody>
</table>
AGCC Interschool Sport

Interschool sport within the AGCC - Association of Gold Coast Colleges, is held on Thursday afternoons in Term 1, 2 and 3. The competition continues to strengthen and widen each year with the inclusion of new schools. There are now nine schools within the competition including – Aquinas College, Assisi Catholic College, Gold Coast Christian College, Hillcrest Christian College, Livingstone Christian College, Lutheran Ormeau Rivers District School (LORDS), Marymount College, St Andrews Lutheran College and St Michael's College.

### Outstanding Individual Sporting Achievements

Throughout the year our students have enjoyed success in a wide range of sports at district, regional, state, national and international level. Some of the outstanding achievements include:

**Greta Petersen:**
Queensland School Sport Cross Country Team member.

Coolangatta Gold Short Course Event – Elite Category – Second Placing.

Aussie National Surf Life Saving Titles – 2 gold medals in the 2km Beach Run and Swim Team events; 2 silver medals in the U19 Taplin Relay and Rescue Tube Race.

**Rachel Graham:**
Queensland Gymnastics Team member

National Gymnastics Championships: Gold medalist – Bar

**Megan Kreuter:**
Aussie National Surf Life Saving Titles – 3 gold medals in the U19 Surf Team, U17 Surf Team and U17 Taplin Relay; a silver medal in the U17 Board Rescue; a bronze medal in the U17 Surf Race

Australian Surf Life Saving Team member for the Surf Life Saving International Challenge

Awarded the Peter Lacey Medal for the Most Outstanding U17 Performer at the Queensland Surf Titles.

**Jacob Vincent:**
Age National Swimming Championships, Homebush Bay – 1st place in the 16 Yrs 1500m Free, 400m Free, 400m IM and 2nd place in the 200m IM

Australian Junior Swim Team Representative at the World Junior Swimming Championships, Singapore – 800m Free, 1500m Free and 400m IM events. Queensland School Sport Swimming Team member

**Matthew Egan:**
Queensland School Sport Touch Football Team representative.

Named ‘Player of the Final’ at the Queensland School Sport Touch Football Championships

**Zachary Biddle:**
National Australian Taekwondo Champion

Queensland State Taekwondo Championships - Gold Medal

New Zealand Open Taekwondo Championships - Gold Medal

NSW State Championships - Gold Medal

**Claudia-Rose Slaven:**
Queensland School Sport Swimming Team member.

Aussie National Surf Life Saving Titles – silver medal in the U17 Surf Race

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### All Schools Touch Football Championships

The depth of talent and popularity of the All Schools Touch Football Championships has grown so large that this year it needed to be run over five days at the Whites Hill Sporting Complex, Brisbane. All three of our teams fought hard throughout the competition. Both our U15 Girls Team and Open Boys Team qualified for the finals on the Sunday to achieve best-ever placings. Our Open Girls Team suffered early, but very close, losses, to miss the Sunday finals.

#### Semester One Premiers

- Year 7/8 Boys AFL (White Team)
- Year 9/10 Boys AFL (Blue Team)
- Year 11/12 Boys AFL (Blue Team)
- Year 10A Girls Futsal (Blue Team)
- Year 10B Girls Futsal (White Team)
- Year 11/12B Girls Futsal (White Team)
- Year 7A Girls Netball (Blue Team)
- Year 8A Girls Netball (Blue Team)
- Year 9A Girls Netball (Sky Team)
- Year 10A Girls Netball (Blue Team)
- Year 10B Girls Netball (Sky Team)
- Year 11/12A Girls Netball (Blue Team)
- Year 7 Girls Oztag (White Team)
- Year 8A Girls Oztag (Blue Team)
- Year 9B Girls Oztag (Navy Team)
- Year 10 Girls Oztag (Blue Team)
- Year 11/12A Girls Oztag (Blue Team)
- Year 7/8 Girls Tennis (Sky Team)
- Year 10 Boys Touch Football (Sky Team)
- Year 9 Boys Volleyball (Blue Team)
- Year 10B Boys Volleyball (Sky Team)

#### Semester Two Premiers

- Year 10B Girls Basketball (Sky Team)
- Year 11/12B Girls Basketball (White Team)
- Junior Boys Cricket
- Year 10B Boys Futsal (White Team)
- Junior A Boys Rugby League (Blue Team)
- Junior Girls Soccer (White Team)
- Senior Girls Soccer (Blue Team)
- Junior A Boys Tennis (White Team)
- Intermediate A Boys Tennis (Blue Team)
- Year 7B Girls Touch (Navy Team)
- Year 8B Girls Touch (White Team)
- Year 11-12A Girls Touch (Blue Team)
- Year 7A Girls Volleyball (Blue Team)
- Year 7B Girls Volleyball (Blue Team)
- Year 11-12A Girls Volleyball (Blue Team)

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NSW State Championships - Gold Medal

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Queensland School Sport Swimming Team member.

Aussie National Surf Life Saving Titles – silver medal in the U17 Surf Race
Girls were delighted with coming runners have to end the way we imagine and the fought game. But dreams don’t always be. The girls lost by three goals in a hard quite the fairytale we’d all hoped it would. However the ending to the story was not they had beaten earlier in the week. Many staff and parents travelled to Brisbane to cheer on the girls for the grand final against Southern Cross College whom Marymount was placed into Division 2. Prior to departing the team was challenged to break into the top 8 of the 48 schools competing. This was always going to be difficult, given the Colleges we were pooled with, but still something the team, and their Captain, Cameron Cooper, embraced.

Accommodated at the recently completed Springfield Lakes Motel, team Manager, Mr Geoff Browne, had made sure that no stone had been left unturned in making the week as enjoyable for the players and staff as possible. Thanks also to Sam Clarke who was injured in the lead up to the carnival and thus ruled out of competing. While this was a big loss on the field Sam’s help around camp was invaluable and resulted in him receiving the Annual Manager’s Award.

The following table showing the results from the Carnival and displays how close the Makos were to breaking into the top 4. A few serious injuries and some illness in the camp during the week did cost us overall.

By the end of the week the Makos had scored 86 points and had 42 scored against them. Lachlan Smith was top try scorer with four tries and Bayley Gill was top points scorer with 24 coming from 12 conversions. Matthew Egan received the most player votes tallied at the end of each match only just pipping out Charlie Goddard (by 2) and Nick Muir (by 3).

At the end of the week Marymount’s Player of the Carnival was announced. This year the accolade went to Lachlan Smith. This was Lachlan’s third Confraternity Carnival. He has improved in each one and was this year a leader of the team both on and off the paddock.

During the closing ceremony the QISSRL merit team was announced. Marymount, for the first time, managed to get two boys selected. As a result of their hard work over a number of years and excellent performances at Confo 2015 we were pleased to see Matthew Egan (second-row) and Bayley Gill (five-eighth) named in the team of 17 chosen from 960 participants. These two Marymount players add to the increasing number of Makos selected in the annual merit side.

Well done to Max Koschel, Year 11, who took up the invitation to play for Good Shepherd College, Mt Isa, during the week. Without boys like Max, and others from different Colleges the Mt Isa team would not have been able to compete. This shows the positive Confraternity Carnival Spirit.

Our appreciation goes out to MTG Contracting, the Burleigh Bears, the Gold Coast Titans, Nelson Sportswear and Rump on the Run for their contribution towards this year’s team.

Similarly a big thank you to all of the other boys who trialled for the team this year. It is because of the efforts of these boys that the team members had to be so sharp. Keep persevering.
1. Whole school approach to pedagogy
Implementation of Marzano’s Art and Science of Teaching entered the second year. All staff, including 18 new staff were brought into the program. Coaching of teachers by Middle Leaders was introduced. Understanding and efficacy of coaching will develop in 2016. Coaching is critical for effective implementation of ASoT strategies/practices.

2. Renew focus on Pastoral Care
Additional time was allocated each morning. The development of formal Year 7 to 12 Work Programs continue for 2016 when students across all Year Levels will have a Pastoral Lesson each week, an increase from one per fortnight.

3. Evaluate Assessment for clarity of task & criteria and rigour of teacher judgements
Some faculties have attended to this well. It is an ongoing process. Faculties need to be accountable to the Assistant Principals for Senior and Junior Curriculum and a formal acquittal may be necessary.

4. Revised Curriculum structure for Year Seven to Ten
This has enabled the inclusion of Year 7 and consolidated the National Curriculum implementation for English, Mathematics, Science, History and Health & Physical Education.

5. Evaluate structures, processes, expectations and the progress of Year Seven and Eight
There will be minor adjustments for 2016 including additional pastoral care and a literacy lesson each fortnight.

6. Adjustment of work programs, curriculum resources, assessment processes Year 7 to 9
Some faculties have attended to this very well with progress continuing as this report was made. Formal acquittal with the Assistant Principal Junior Curriculum is required.

7. Opportunities for RE Teams at each year level to re-consider and adjust work programs
This work is ongoing as RE teams change from year. The introduction of the Religious Education Coordinator position in the Middle Leader’s structure has improved support to RE teams.

8. Accreditation to Teach in a Catholic School and the invitation to mission
Fr Michael Whelan SM presented to staff in January on Prayer, Spirituality and Religion and Living in the Present, and in July to Reflect on a Christian Response to Islam. The East Timor Immersion, led by Ms Mathers, received significant local community support.

9. Phased implementation of the learning management system MOODLE
A small and growing number of staff are continuing to develop their expertise in the use of MOODLE to provide online coursework and resources for classes.

10. Monitoring of student laptop usage and support and workshops for parents
Additional monitoring and software has been introduced. School officer time for monitoring has been increased. There was limited response to invitations to support meetings.

11. Complete and Open the Franciscan Centre
The Franciscan Centre was Blessed and Officially Opened by Bishop Oudeman on October 9.

12. Provide induction and support to new staff and middle leaders in their revised roles
Induction for new staff included initial briefings, faculty support and after school meetings. Feedback indicated that the ASoT Program and learning teams in Year 7 were quite helpful. ASoT and the emphasis on leading learning has been helpful as the revised role for Middle Leaders evolves.
Introduction
This page presents a summary of results of the annual Next Step survey for Marymount College. The Next Step survey, undertaken by the Queensland Government, targets all students who completed Year 12 and gained a Senior Statement in 2014, whether they attended a government, Catholic or independent school, or a TAFE secondary college. The Queensland Government Statistician’s Office conducted the survey between March and June 2015, approximately six months after the young people left school. Responses were collected online and via computer-assisted telephone interviewing. Statewide and regional reports from the Next Step survey will be available on the Next Step website in September 2015 at www.education.qld.gov.au/nextstep.

Table 1 below reports the response rate for Marymount College. It expresses the number of respondents from this school, as a percentage of all Year 12 completers who attended Marymount College in 2014. Due to the low response rate, these results should be interpreted and used with caution.

Survey response rate:
Number of respondents 126
Number of students completed Year 12
Response Rate %: 62.7

Definitions of main destinations
The pathways of Year 12 completers were categorised into ten main destinations. Year 12 completers who were both studying and working were reported as studying for their main destination. A table defining these categories can be found in the statewide report at www.education.qld.gov.au/nextstep.

Summary of findings
In 2015, 69.8 per cent of young people who completed Year 12 at Marymount College in 2014 continued in some recognised form of education and training in the year after they left school.

The most common study destination was Bachelor Degree (49.2 per cent). The combined VET study destinations accounted for 20.6 per cent of Year 12 completers entering programs at Certificate IV level or higher.

4.8 per cent commenced employment-based training, either as an apprentice (3.2 per cent) or trainee (1.6 per cent). In addition to the above study destinations, a further 7.1 per cent of respondents from this school deferred a tertiary offer in 2015 (deferrers are shown in Figure 1 in their current destination).

30.2 per cent did not enter post-school education or training, and were either employed (23.8 per cent), seeking work (5.6 per cent) or not in the labour force, education or training (0.8 per cent).
Key Student Outcomes:

- Whole School Attendance Rate 92%
- Outcomes for our Year 12 cohort of 2014:
  - Number of students receiving a Senior Education Profile: 201
  - Number of students awarded a Queensland Certificate Individual Achievement: 0
  - Number of students receiving an Overall Position (OP): 115
  - Number of students who are completing or completed a school based Apprenticeship or Traineeship: 54
  - Number of students awarded one or more Vocational Educational Training qualifications: 112
  - Number of students awarded a Queensland Certificate of Education at the end of Year 12: 174
  - Number of students awarded an International Baccalaureate Diploma (IBD): 0
  - Percentage of OP/IBD eligible students with OP 1-15 or an IBD: 78%
  - Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification: 93%
  - Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving a tertiary offer: 95%

Percentage of OP/IBD eligible students with OP 1-15 or an IBD: 78%

Proportion of staff retained from the previous school year:

From the end of the 2013 school year, 95.9% of staff were retained by the school for the 2014 year.

Vocational Educational Training qualification (VET)

- Number of students awarded certificates under the Australian Qualification Framework (AQF):
  - Certificate I: 58
  - Certificate II: 35
  - Certificate III: 38