



## COLLEGE ANNUAL REPORT 2017



MARYMOUNT  
*College*





## College Annual Report 2017

### Introduction

In recent our focus has been more explicitly on teaching and learning. While, anecdotally we have seen improvement, by 2017, there are clear signs of improvement in NAPLAN results and our 2017 seniors will do well. Our attention to explicit teaching, accuracy and precision must increase as we prepare students in Years 7 to 10 for the New Senior Assessment which begins in 2019.

Much has been accomplished this year. Some major and minor capital works, have sharpened up appearances to compliment the major building and facilities redevelopment over 2009 to 2016. The co-curricular life of the College has been full, with the Arts leading with *Rock of Ages*; and sport leading with individual and team achievements featuring heavily in every term. Music and Dance, IT and Science, and Public Speaking and Debating were also prominent.

### School Renewal

School Renewal plans and staff performance development processes complimented efforts in teaching and learning. They provided affirmation of, and challenges to, our efforts as individual teachers, middle leaders and senior leaders.

The school is looking good, from front office through the classrooms and grounds, to the back fields. The feel is good too. Staff morale is high, students are happy, and teachers and learners are working purposefully towards improved student outcomes and the New Senior Assessment.

At the same time the leadership and teaching staff are focussed on our seniors who will graduate in 2018 and 2019. They will enjoy both the advantages the OP system provides and our faithful efforts to ensure they achieve their best possible results for their futures.

### Teaching and Learning

We explicitly moved to challenge student engagement in 2014. This followed the challenges presented in the research of John Hattie. the Heads of Faculty determined that a whole school approach to teaching and learning would be the basis for their work with staff as we sought to increase every student's engagement. Not all agreed, however, change was necessary and inevitable.

2015 was an interesting year, but Robert Mazzano's nine design questions for pedagogy were established as principles for high quality teaching and learning. We witnessed particularly beneficial change for the new Year 7 and new Year 8 students. It was also true that many teachers were asking classes, right through to Year 12, to line up and smarten up in their presentation before entering class, as teachers reclaimed authority with the implied message 'You're here to learn'. Across the staff, teachers have made significant changes to their practice to try to improve student engagement and their impact.

### Excellence in Teaching and Learning

In 2017 the project is having a good effect. Teacher collaboration, with group marking of student writing is promoting professional conversations. Pair-wise discussion and resolution of anomalies in teacher grading of de-identified individual work has been a central element. In 2016 and 2017 staff have devoted considerable time to this. The use of an eight criteria marking schema, which is referred to as the Writing Analysis Tool, sharpens the learning focus and the feedback students receive.

The intense experience of marking de-identified student work and the subsequent dialogue between teachers about individual student's work helps the teachers clarify the strengths and weaknesses in students writing. This improves feedback to students.

This collaborative work is renewing practice and engaging learners and is vital to maintaining and improving student outcomes. It is more important than bricks and mortar.

### Teacher Performance Development & Middle Leader and Senior Leadership Appraisals

Each year staff development includes formal processes teachers. For Middle Leadership (Heads of Year, Heads of Faculty and Coordinators) an appraisal is required every three years, and for Senior Leadership every five years. Teacher performance development includes goal setting, linked to the College Action Plan, an interview with a member of the Senior Administration and the review at years' end. Middle Leader appraisal is more rigorous and all Middle Leaders completed their appraisal this year. The process involved preparation a self-reflection report on the role against the duties and responsibilities of the position and the goals for the period. Members of the faculty (curriculum leaders) and members of the pastoral team (year to level leaders) were invited to provide their evaluation feedback (strongly agree to strongly disagree) on performance against the duties. An appraisal interview with members of Senior Administration for 23 Heads of Department and 12 Heads of the Year followed. Each middle leader received a written appraisal evaluation which included commendations and recommendations.

The teacher performance development process and middle leader appraisal process are intended to align College goals and priorities, encourage active and innovative teaching and leadership and allow for formal recognition and suggestions for improvement.

Mrs Dolores Maitland, Assistant Principal Religious Education, completed her senior appraisal this year. In this role Mrs Maitland is responsible for the Religious Education Program and the Religious Life of the School. Our efforts in both these areas was evaluated and validated by an external panel of BCE staff and APRES from similar schools in 2016.

We thank Dolores, our middle leaders and teachers for their good work and professional teaching and the generous contributions they make to the many co-curricula activities and to the religious life of the school.

### Capital Works

The College has completed significant capital works. The substantial \$360,000 staff car park and service road connection from the rear of the school to the church car park was the major capital project this year. This resolved waste disposal and a number of other service issues for the College. It has also provided the opportunity to reinstate the Agricultural Science greenhouse, provide areas for garden beds and to create a productive environment for the students' practical work. The College contributed one-third of the cost to the church car park and set down/pick up facility. Our contribution of \$387,134 was independently assessed by a private Quantity Surveyor. A Memorandum of Understanding now sets out our rights of access to this facility. As a result our car-parking and traffic issues of a morning and afternoon have now been resolved.

Minor capital works included the removal of the final asbestos material in the College with allocated funding from BCE. In doing so, we took the opportunity for a minor refurbishment of the A Block classrooms in the winter break. We also upgraded the AV systems in A Block. The upgrade to AV systems had begun in the E Block over the Christmas break and M Block AV systems were upgraded in the September break. In each block a 'repair and repaint' has been done to refresh and brighten the rooms.

Initial major work on the College ovals followed the rehabilitation of the northern most fields. These fields have responded well to subsequent attention. The near fields, adjacent to the tennis courts are also improving with attention, and improvement of the fields remains a significant ongoing capital cost each year. As part of this priority, the cricket pitch, the long jump and the triple jump run ups and pits have been replaced.

These ongoing minor capital programs are complimented by the focus that our grounds staff have on lifting the presentation of the College. They work hard and take pride in what they do. Whether it's the Franciscan Centre, the MacKillop buildings, the western carparks set down areas, the verges to the ovals or even older gardens, the ground staff have given College landscaping the lift needed to raise the standard of presentation of grounds and facilities.



### Parents and Friends Association

The P&F has expressed support for completion of cover and connections between the Franciscan Centre, MacKillop Buildings and the Admin buildings. They are also positive about the need to refurbish and air-condition E Block. Consequently the College has not asked for funding support for the significant capital works this year. The College Educational Brief will be updated to inform planning for this significant work to which the P&F will make a significant contribution.

As in previous 'Fete' years, a number of parents joined the Combined Schools Fete Committee that has met from early March through to October to plan and prepare. The College and Primary School P&F will share the proceeds from this wonderful community event. Our appreciation goes to the Committee, stall convenors, Ms Tracey-Leigh Dean, and Mrs Karen Harrison, Mr Paul Brooks, ground staff and volunteers.

Throughout the year the P&F also received requests for subsidies from quite a number of individuals and College teams. Subsidy of \$50 is available for students representing the College at state competitions. The subsidy rises to \$100 for national levels. An increasing number of sports has added to requests for subsidies that were approved this year. Though small compared to actual costs, these subsidies are much appreciated by families. These students' and teams' achievements are celebrated by the community through assemblies and the newsletter. Thank you to Ms Grace McLintock (President), Mrs Tracy Fitzpatrick (Vice President), Ms Nicole Modini (Secretary), Lajos Csiki-Bege (Treasurer) and the executive.

### Governance

Marymount College is owned by the Burleigh Heads Catholic Parish. Bishop Ken Howell, as Parish Priest and now Father Stanley as Parish Administrator are assisted by the Marymount Schools' Advisory Council. Council monitors financial performance against planning and

budgets. Members include; Chair, Mr Matt Kennedy; Parent Representatives, Mrs Grace McLintock (College P&F President) and Mr Anthony Touzell (Primary School P&F President); Staff Representatives, Ms Shona Press and Mr Tony Barron; Parish Finance Council Representatives; Mr Jim Littlefield, Ms Mary Hiscox and Mr Tim McMahon.

Father Morgan Batt will take up his appointment as Parish Priest from November.

The College is administered by Brisbane Catholic Education, with whom all staff are employed. Many BCE services are provided through the BCE Service Centre at Springwood, from where accountability is overseen by Mrs Annette Duffy, Area Supervisor.

### Appreciation

The commitment of so many to Marymount ensures wonderful opportunities and ongoing school improvement to the College for our students. We thank all for your faithfulness and generosity in support of the College:

- Students and families of the College
- Tuckshop Staff & Volunteers
- Grounds Staff
- Finance Staff, Book Shop and Uniform Shop Staff
- IT Manager and Support Staff
- College Librarian and Library Staff
- Laboratory Assistants
- Teacher Aides in Art, Hospitality and Design & Technology
- Student Administration Staff
- College Reception and Administrative Secretarial Staff
- Teachers
- Academic and Pastoral Middle Leaders
- Senior Leadership Team and College Business Manager
- Principal of Marymount Primary School, Mr Greg Casey and Staff
- Bishop Ken Howell, Fr Stanley Orji and the Parish Community

Chris Noonan  
Principal

2017 College Enrolment							Table 1
Year level	7	8	9	10	11	12	Total
Enrolment	222	213	212	153	210	211	1221



## Junior Secondary

Our commitment to teaching and learning lies at the heart of everything we do at Marymount College. Our goal is to encourage each student to reach their potential by striving for excellence in all that they do. We support them in this by providing the best possible resources, both human and physical, and by building constructive relationships between staff and students. When students commence high school we focus on developing independent, self-disciplined, self-aware, resilient and lifelong learners in a positive environment.

This year we have continued our focus on Excellence in Teaching and Learning across the school. Learning Teams, comprising of core teachers met regularly to review student data and progress, and to plan further learning for individuals and classes.

Digital Literacy is now embedded in the College with coding and robotics providing opportunities for academic extension in and out of the classroom. This year we had a record number of teams compete in the Queensland Robocup State Championship with two teams making the final. Furthermore, our students excelled in Science and our parents and the wider community were able to share in student's success at our annual Science night. The

winners on Science night were entered into the Griffith University Gold Coast Science competition where Marymount won best Middle years school. In addition, our annual Night of Living History is a showcase of our students' ability to research Historical figures and be creative with their presentations on the night.

Marymount performed above the Australian average in Year 7 and year 9 across all areas of NAPLAN. This was our goal when we introduced our Whole School Pedagogy Plan at the start of 2015. Our belief was that a systemic and collaborative approach by teachers would lift the application, accuracy and precision of students in their work. Results are detailed below. Compare these with Appendix II 2016 results.

These are significant positive results that show our current Year 9 students above the mean Australian scores in 2015 and 2017. Further, the growth in their scores was greater than the growth in scores for Australian students in Reading, similar in Writing and equally high in Numeracy. With our commitment to NAPLAN and resultant higher participation rates than Australia and QLD, these are very solid results, of which students and staff should be proud.

Katrina Nicholson  
Assistant Principal Junior Curriculum



Year 7 2017	Marymount	Australia	QLD
Reading	550.0	545.9	542.9
Writing	520.0	510.5	504.5
Numeracy	548.3	542.6	539.2
Grammar & Punctuation	545.0	541.3	538.6
Spelling	550.7	546.4	544.3

Year 9 2017	Marymount	Australia	QLD
Reading	592.7	580.9	574.9
Writing	562.3	571.9	538.6
Numeracy	598.7	592.0	585.1
Grammar & Punctuation	581.5	574.1	573.5
Spelling	584.2	581.5	576.9

Year 7- 9 2015/2017 GROWTH	Marymount	Australia
Reading	0.68	0.52
Writing	0.52	0.51
Numeracy	0.75	0.75
Grammar & Punctuation	0.52	0.45
Spelling	0.49	0.49

## Senior Schooling

At the Senior Information Evening in February, we confirmed with parents that senior students needed to focus on their Academic Pathway. That is because the data each year increasingly indicated that students with both academic and VET options were under performing in the academic pathway. Both Year 12 and Year 11 students have received this message this year. Indeed, the New Senior assessment from 2019, while retaining VET options, encourage academic students to travel the academic pathway. We have similarly encouraged our current year 10 academic students to do the same as they chose subjects for Year 11 in 2018

With 2016 results (Appendix II) below expectations, we sharpened our attention to accuracy and precision in course work and assessment for seniors this year. At the same time, QCS Test preparation was tightened, attendance and commitment closely monitored, and direct feedback provided to students. The QCS Test examines capabilities of students to increase their focus and motivation. While many responded, others chose to focus on their VET pathway. Consequently, we expect both academic and VET results to be improved.

Parents were appreciative of the frank discussion of these matters, the clarity of the advice and assistance this provided as they advised their son/daughter. Year 10 students, choosing Year 11 subjects for 2018, found the impact of firm pre-requisites for academic subjects quite challenging as they were making selections. Quite a number of these students are working very hard in Semester Two to ensure they meet the necessary pre-requisites by the year's end.

We were pleased with the introduction of a number of new VET subjects this year through our renewed partnership with QLD TAFE with more definite academic and VET pathways, the determination for quality academic work is matched in our determination for quality VET programs and program delivery. With 41 school based apprenticeships or traineeships and 96 Certificate I, II or III qualifications achieved by students our teachers, partner RTOs and the College Careers office continue to provide rich VET options for our seniors.

Peter Shaw  
Assistant Principal Senior Curriculum



## The Religious Life of the School

Every aspect of life at Marymount College is permeated by its Catholic Identity, from the physical environment to the classroom tone and in every aspect of the life which is lived here.

The distinctive character of the College is noticeable on arrival as the statue of Mary, with outstretched hands, seems to offer a personal welcome. Reception staff are similarly friendly and helpful. Many prospective families have expressed their appreciation of these things when attending the popular School Tours and for the opportunity to see, for themselves, authentic interactions between teachers and students in real time and the state of the art learning environments and facilities.

The school year begins with Mass for the staff of the College and Primary School and the remainder of the day includes Religious Education Professional Development for all. In January of this year, Father Richard Leonard, a Jesuit priest spoke to staff on the mission and identity of the Catholic School and called us to our mission and purpose for those we teach, challenge and transform in the course of their journey through Marymount College.

Religious Education's two-dimensional approach includes teaching people religion and teaching people to be religious thus, as students engage with both of these they are challenged to be cultural agents in the light of the Gospel; authentic witnesses to the mission of Jesus Christ in the world today. The Religious Education programs and activities are responsive to religious diversity while being faithful to the Catholic Christian identity of the school.

The teaching and learning of religion operate from an educational framework which is organised into four strands: Sacred Texts, Beliefs, Church and Christian Life. Each of these has its own distinct body of knowledge, and the teaching and learning program integrates and balances all four strands which embrace a Catholic Christian worldview, reflect the educational

philosophy, organisation and rigour of other learning areas and align the teaching about religion and the Religious Life of the School.

The dimension of the Religious Life of the School is aligned with the College Mission Statement and the charisms of Mary Mother of Jesus and St Francis of Assisi. These are concerned with how we relate to each other in formal and informal situations and can be identified in the tone experienced as one moves around the campus: friendly, respectful, polite, helpful, supportive, encouraging. It can be seen in parent, teacher interactions and involvement in community events such as the Spring Fete, the Art Show and the P&F BBQ at the start of each year.

It is also identifiable in the many ways we are "religious". This includes the Year 11 and Year 12 Retreats and Years 8, 9 and 10 Reflection days, which are a long-standing tradition of the College. These rely on the support of many staff in order to happen. Our prayer life begins with morning prayer in PC Class and also includes the Beginning School Year Liturgy, the College Anzac and Remembrance Day liturgies, Ash Wednesday and Easter Liturgies, College and Year Masses, Year 12 Graduation Mass, Social Justice and Outreach programs. Families Back on Track sees a bus load of students set off once per month to spend the afternoon playing with a sizeable group of very disadvantaged children, enjoying craft activities, reading stories, face painting, cooking up a sausage sizzle, eating rather large ice creams and having a lot of fun at the same time. Small groups of senior students, accompanied by a teacher will attend Rosies three or four times in a semester. The College Interact group's program is integrated with the Social Justice activities, and a small group of students enjoys involvement in the Smith Family's Buddy to Buddy Reading program. Other smaller projects in the past year have included a collection of personal hygiene items for the Prison Gate Ministry and letter writing for the Kairos Ministry which works in prisons.



Fundraising for Project Compassion, St Vincent de Paul, Catholic Mission and Rosies and responses to natural disaster appeals are big-hearted and generous.

A particular highlight of 2017 was the new College song, composed by Mr Peter Shaw and sung for the first time at the College Mass on the feast of Mary, Help of Christians.

In the September holidays, the College's second immersion saw three staff and five students travel to Timor Leste for ten days, while ten students and two staff attended the Ignite Youth Conference.

The completion and blessing of the Mary Mother of Mercy Church was a significant event of this year. Being so close to the campus its presence provides for many new learning opportunities and prayer celebrations can now be held in the sacred space. A growing number of students have become familiar with the various appointments of the church building itself, something of a novelty to many of them. The early Mass on Tuesday allows teachers and students the opportunity to attend Mass before school while the Friday noon Mass may be attended by class groups from time to time. In August, the Catholic Mission Mass, co-hosted by the College and the Primary School and celebrated by recently ordained Bishop Ken Howell, was attended by representatives from thirteen Gold Coast schools. A solid number of students attend the Parish Youth Mass each month. We look forward to our upcoming Year 12 Graduation which will be celebrated in the church with a Mass.

Religious Education at Marymount College is dependent on the witness and example of parents, staff and students. We teach them about God and how to pray and nurture their spirituality. We rely on the shared belief that each person is made in the image and likeness of God and our purpose is to love God and one another so that they and we might have life to the fullest.

Special thanks to Fr Stanley Orji, Parish Administrator, for his generous and enthusiastic support of the Religious Life of the College and celebrating Mass with each year group. Thanks also to Mr Paul Faughey and Ms Jodie Young for their generous support with music and choir for all College liturgical events and Year Masses, and Mr Peter Shaw for the College song. Thanks to Mrs Dina Serong and the Religious Education teachers for their dedication and hard work throughout the year. Thank you to Mr Edwin Pereira for his ministry to students and contribution to Social Justice activities, to Mr Chris Murphy and Ms Jan Delves for their involvement in Families Back on Track, to all staff who have attended Rosies and Vinnies Sleepout and visitation at Oznam Villas. Thank you to Mr Kyle Connor, Ms Lorena Vine and Mrs Cathy Cooper for accompanying the students to East Timor and thank you to Mrs Kylie Mathers for organising the Timor Leste Immersion and accompanying students to Ignite. Thank you to all staff who have attended Year 7 Camp, Year 11 and Year 12 Retreats and staff involved in Interact. Thank you to all support staff. The contribution of each of these to the Religious life of the College is immeasurable and so very generous.

Dolores Maitland  
Assistant Principal Religious Education

Geoff Browne  
Assistant Principal Pastoral



## Pastoral

2017 has seen the implementation of the renewed Pastoral Program for each year level. Much work has gone into ensuring that the Pastoral Program is continually developed in order to meet the needs of our students and families as they progress through early adolescence into young adulthood. The Pastoral Program recognises that each student needs to develop socially, emotionally and spiritually as they make their way through school life and into life beyond the school environment.

Each year level is led by a Pastoral Coordinator and Assistant Pastoral Coordinator. The students also have 10 Pastoral Teachers who meet with and work with their Pastoral Class every day. This allows for a bond to be made in order to build trust in the teacher – student relationship and to allow the student to feel wanted and welcome here at Marymount College. Each year level is also very well supported by our excellent team of Guidance Counsellors and individual student learning is targeted by the Support Teachers Inclusive Education (STIE) team.

The Year 11 Peer Support program and the Student Teacher Advisory Council continue to bring different year levels closer together. The Year 11 Peer Support students are running study/homework classes for Year 7 students during lunchtimes every Monday which is giving the Year 7 students a great insight into study techniques as well as the opportunity to work with older students. The Student Teacher Advisory Council continues to give each year level a voice as each year level has two representatives who meet fortnightly with members of administration as well as Assistant Pastoral Coordinators. Information from these meetings is filtered back to the individual year levels which has proven to be very successful.

Marymount College continues to be committed to promoting lifelong and life-giving learning. The Pastoral Program delivered to our students reflects the Gospel values found in the Mission and Vision Statements of Marymount College. Each student is valued and we strive to demonstrate respect for the dignity and uniqueness of the individual person, as we are all made in the image of God.



## Performing Arts Achievements

### Music and Instrumental Music

Junior Curriculum Music continues to be shared by Ms Jodie Young and Mr Paul Faughey. Year 7 students have the opportunity to study music for one term, as part of their elective rotations; Year 8 students are able to choose music as an elective for study, lasting for one semester; Year 9 allows students to engage in the music curriculum at a deeper level, by studying the subject for a full year, as do students in Year 10.

The Senior Curriculum prepares for the biggest changes that the Queensland syllabus has seen in over a decade. The current Year 9 students will be the first year level to progress through their senior curriculum under the new syllabus. The Marymount Music Department is excited to implement these changes, by giving students a wide range of music topics to study, that will be standardised throughout Queensland.

Marymount College also offers the highly regarded Music Extension subject, which contributes to students' OP. We are fortunate to have a strong, skilled, and committed Year 11 cohort this year, and are able to offer a group of select students the opportunity to study this subject in 2018.

The Co-Curricular program continues to build and develop. We have continued to engage our skilled and committed instrumental teachers that are specialists in a range of instrument families: Mr Jeff Reid, our Woodwind teacher and Concert Band Conductor; Mr Malcolm Liddell, Brass teacher; Mr Andrew Mitchelson, Guitar teacher and Rock Band Convenor; Ms Roslyn Owens, voice teacher and Glee Club Convenor; Mr Cvitan Barac, Percussion teacher and Drum Line Conductor; and Ms Leisa Kirstein, Piano teacher. The Music Department is also excited to welcome Ms Elodie Mayberry to the College as our Strings teacher and String Ensemble Conductor.

As with every year, students of the Music Department contribute significantly to the cultural and spiritual life of the College. One of the first major performances for the school year was the opening of the new Marymount Parish church: Mary, Mother of Mercy. The College Vocal Ensemble joined with the Primary School Choir, Parish singers, and the boys from St Laurence's College, South Brisbane. The combined sound of male and female voices ranging from 7 to 70 years old was incredible, and truly a spiritual experience worthy of a Church Dedication.

Senior Music students were given the opportunity to travel to Brisbane to watch a performance of the Green Day musical, *American Idiot*. The non-stop rock show with a narrative of growing up in a post-911 world of love, loss, and acceptance, was thoroughly loved by all students in the Music classroom program, and has been a topic of conversation for the remainder of the year. We look forward to securing tickets to *Aladdin* for students studying classroom Music in 2018.

On the topic of musicals, 2017 was a "musical year", with staff and students combining to produce the highly successful Rock of Ages. Marymount College musical productions are often said to be one of the huge highlights of performing arts students' schooling lives, and the results are an outstanding triumph of epic proportions.

The Music Department is proud to nurture and foster its students' skills, knowledge, performing practice, and love of Music. I look forward to an exciting 2018, with the reintroduction of our award winning Jazz Ensemble, as well as our funk band making a comeback, ready for performance competition domination again.

Paul Faughey  
Head of Music





## Dance

Dancing in Melbourne with 1000 other teenagers at the Victorian Dance Festival was an overwhelming highlight of 2017. Year 11 and 12 students performed alongside major international and Australian stars of dance in the most empowering experience, fuelling their passion for dance.

Marymount's Dance Teams had outstanding success again this year at the Starbound Entertainers' Festival winning first place in every section. At the Evolution Dance Competition, competing against dance studios, Marymount won three out of four categories and placed second for tap. Our Senior Extension Team was awarded runner up for their tap at BPAC, and at the Beenleigh Eisteddfod was awarded second place for jazz along with third places for lyrical and Year 9 Hip Hop. Marymount's Junior and Senior dancers won many Very Highly and Highly Commended's at these Brisbane-based competitions and also the Gold Coast Eisteddfod.

Meeting Li Cunxin (Mao's Last Dancer) after Queensland Ballet's performance at the Arts Centre was a thrill for our junior dance students. In September, dancers from all year levels attended the annual immersion at QB's studios to participate in classes and view the ballerinas in training. Other exciting excursions included the Dream Dance Company, Bangarra Dance Theatre, Expressions Dance Company and The Farm. Workshop intensives with Queensland Ballet, Kylie Goeldner, Megajam's Jasmine Meakin and Luis Pinto, Benny B-boy Garcia, Team Cream's Liam and Gaz, Kate Harman and ex-student Ashleigh Naismith gave students great insights into the professional dance industry. Ashleigh's experiences as a dancer on Carnival Cruise Lines were of tremendous interest for our budding performers.

Shona Press  
Head of Dance



## Drama

This year students were given the opportunity to engage in exciting units such as Australian Gothic Theatre, Clowning, Australian script work and Cinematic Theatre. The three Year 9 Drama classes were also extremely fortunate to partake in a stage combat and stunt workshop with the Australian Stunt Academy. This was an opportunity for students to learn safe stage combat, which included tumbling and stage and sword fighting.

Our Drama students attended a number of night time excursions to see theatre performances. These included *The Village*, *Blackrock*, *Constellations*, *Dracula* and *Laser Beak Man*.

This year the Drama Department entered the Gold Coast Secondary Schools' Drama Festival. All three plays were awarded many Highly Commended Certificates. The plays: *Hating Alison Ashley* (directed by Miss Amy Anderson), *Living With Lady Macbeth* (directed by Mrs Melanie Howe) and *The Book of Everything* (directed by Miss Tamara Meade). The Junior and Intermediate play were awarded the Runners Up Trophy for their entire divisions. Special congratulations go to Luke Browne and Rory Impellizzeri who were awarded Best Supporting Actor trophies and, Eliza Rohanna and Sophie Roiter who were awarded Outstanding Actor trophies.

The year ended on a high note with the Year 12 Drama classes showcasing the skills they have developed throughout their four years of studying Drama with class projects *A Dog's Log* and *Cosi*.

As always it's been an incredibly busy year and I would like to thank Ms Deanne Seigle-Buyat, Miss Amy Anderson, Miss Susannah Treacy and Ms Tamara Meade for their constant support, enthusiasm and creativity.

Melanie Howe  
Head of Drama



## Cultural Achievements

### Debating

Throughout the 2017 season, the true value of debating was emphasised. The Gold Coast Debating Grand Final saw the association's President and guest speaker from Bond University both speak passionately about the pathways and opportunities open to students with the advocacy and communication skills, sense of perspective, and worldliness afforded to those who debate. This year, the College held its first house debating competition in term one, which culminated in a showcase grand final in the P&F Courtyard. Students were able to use this as an opportunity to "test the waters" in the debating scene before we entered eight teams in the Gold Coast competition. These students worked hard through Wednesday night debates and additional coaching sessions, competing against over 120 teams from 25 Gold Coast secondary schools. At the conclusion of the preliminary rounds, five teams had progressed to the finals series. Two of those teams progressed to the semi-finals, both facing narrow defeats in split panel decisions.

#### Junior B Team 1 – Year 7 and 8

**Coach:** Mrs Leigh Dornan  
Shamus Young, Luc Campbell, Jasper Williams, Nicolas Ranson

#### Junior B Team 2 – Year 7

**Undefeated Round of 16 Finalists**  
**Coaches:** Ms T Meade and Mr Joshua Muir  
Lana Robilliard, Caitlin Marshall, Braedon Torrisi, Taylor Robinson, Chloe Carolan

#### Junior A Team 1 – Year 8

**Round of 16 Finalists**  
**Coach:** Miss Jennifer Gorman  
Sam Teitzel, Emily Edwards, Willow Howe  
Sophia Sweeny, Luc Cambell (reserve)

#### Intermediate Team 1 – Year 10

**Coach:** Miss Janie-Marie Burgess  
Nikita Bazzana, Liam Howe, Sam Munro, Molly Koschel

#### Intermediate Team 2 – Year 9

**Semi-Finalists**  
**Coach:** Miss Mallory Lowe  
Sophie Roiter, Lensa Lo Tam, Eliza Jones, Madeline Hore, Sefo Lo Tam

#### Intermediate Team 3 – Year 9 and 10

**Undefeated Quarter-Finalists**  
**Coach:** Mrs Susan Hurley  
Conall Crowley, Jackson Lake, Erin Wildman  
Jennaye McLintock, Annabelle McCarthy

#### Senior Team 1 – Year 11

**Semi-Finalists**  
**Coach:** Mrs Annette McMahon  
Isabella Kourkounakis, Ann Deppeler, Abby Wren, Jasmine Wedelestedt, Tahne Berkrey (Reserve)

#### Senior Team 2 – Year 11

**Coach:** Miss Lauren Mitchell  
Gabriella Gorman, Declan Paterson, Lauren Fitzpatrick, Tahne Berkrey

Janie-Marie Burgess  
**Debating Coordinator**

### Public Speaking

Once again, Marymount College has been at the forefront of Gold Coast schools entering students in national public speaking competitions.

In *Lions Youth of the Year*, ten students represented the College. In the club judgings, Elly Ricketts won a Public Speaking Award; whilst Eshwin Rangesh was successful in winning through to the zone final, where he was then selected to proceed to the Gold Coast Regional Final.

In *Rostrum Voice of Youth*, seven students entered the competition, with Sophie Shaw and Molly Koschel winning at the first stage of the competition and progressing to the Gold Coast final.

It was the *Plain English Speaking Award* that brought the best results for College students. The school's two entrants in the competition, Eshwin Rangesh and Reece

Jackson, were the clear co-winners of the South East Queensland Zone Final and progressed to the Queensland State Final. Although neither was successful in the final, both won high praise from the adjudicators for their strong, incisive presentations.

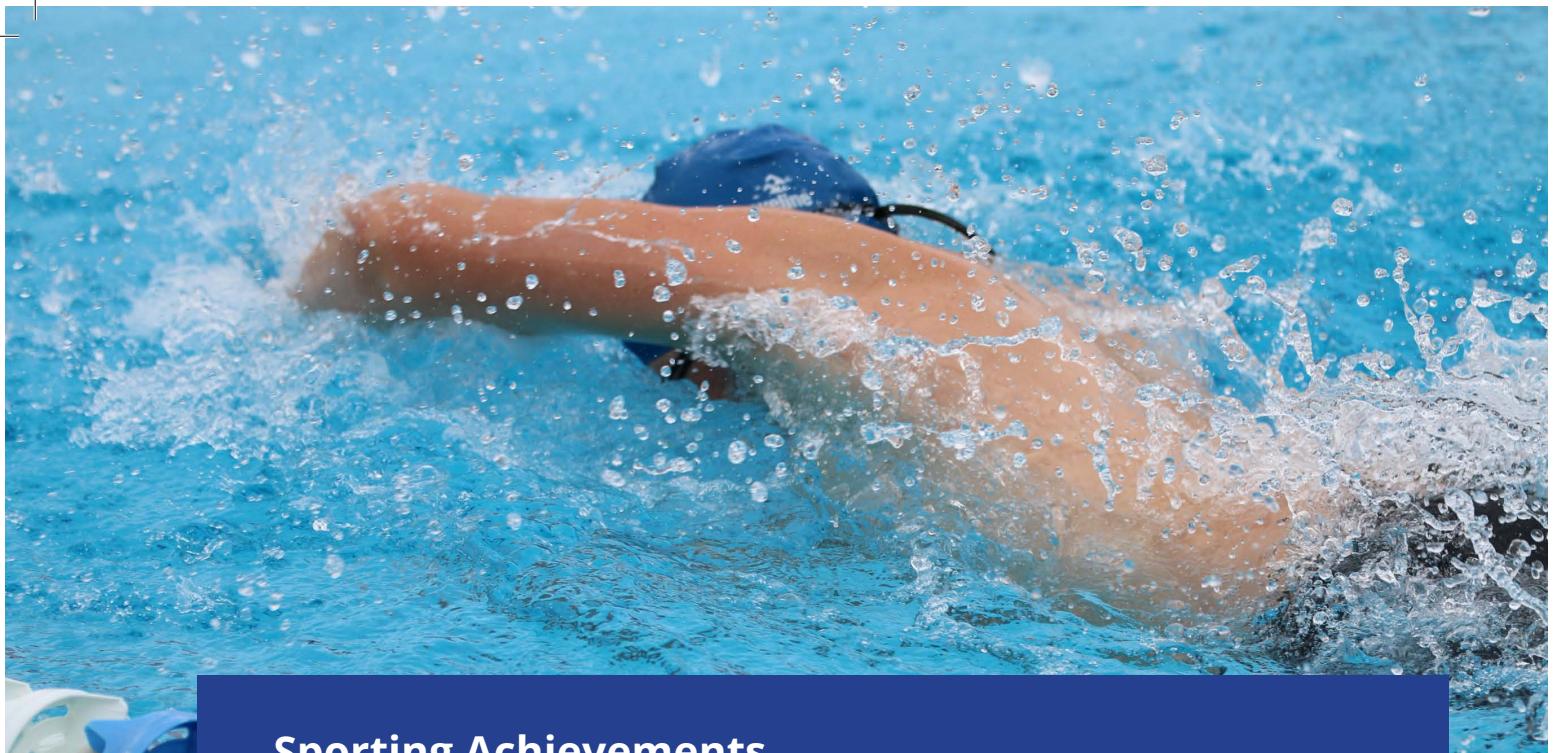
Reece deserves even higher praise for his achievements resulting from his success in the *UN Youth Voice Public Speaking Competition*, a nationwide competition that is open to students in Years 7 -10. At the end of 2015, Reece was selected as a Queensland entrant in the National Final, held early last year. Since then he has participated in activities stemming from that final, and in July this year was selected to attend the Young Diplomats Tour, a month long tour around Europe in 2018. Reece was one of 16 Australian students selected for the tour from hundreds of applicants nationwide.

Last year, Year 7 student Mia Forbes matched Reece's success at state level in the competition when she gained selection in November for the National Final of the UN Competition. This was held in April this year. Currently, the College has five entrants in the 2017 competition.

We congratulate, not only those who have been successful, but all students who entered public speaking competitions this year, including those who entered *Lions Youth of the Year*, which has a significant public speaking element. They are to be commended for their hard work and their fine spirit in volunteering to take on what many people consider to be a most daunting endeavour.

We also express our sincere gratitude to the many parents and other family members who have supported our public speaking students, by attending the competitions and providing transport. Their assistance has been greatly appreciated.

Bill Bruce  
**Public Speaking Coach**



## Sporting Achievements

### Marymount College Swimming Carnival

Swimming Age Champions			
Age Group	1st Place	2nd Place	3rd Place
12 Year Girls	Josie McCabe	Piper Stockell	Ava Mowbray
12 Years Boys	Thomas Cervenak	Brian Tsang	Benjamin Radler
13 Years Girls	Hayley Weise	Ruby Muir	Shae McGregor
13 Years Boys	Lewis Treggiden	Will Smith	Bailey Allred
14 Years Girls	Olivia Breeze	Chloe Thomas	Emily Porter
14 Years Boys	Damien Smith	Jared Crowley	Brayden Field
15 Years Girls	Ashleigh Allred	Emily Noyes	Sanaha Nolan
15 Years Boys	Conall Crowley Corbin Zahn		Luke Fraser
16 Years Girls	Bella McCabe	Brodie Hennessey	Grace Kiehne
16 Years Boys	Matthew Treggiden	Rory Blair	Jarman Wilson
OPEN Girls	Jemma Smith	Hannah Del-Re Lauren Stevenson	
OPEN Boys	Daniel Thomas	Cody Leis Jacob Loughnan	

Swimming Carnival House Points	
House	Points
Bulimah	903
Patanga	706
Katandra	799
Allambee	641

### Oceanic District Swimming Carnival

- Overall Champion Swimming School Trophy – First place
- Girls Aggregate Trophy – First place
- Boys Aggregate Trophy – First place
- Percentage Trophy – First place

#### Oceanic Age Champion Awards:

- Hayley Weise – 13 Years Girls
- Lewis Treggiden – 13 Years Boys
- Ashleigh Allred – 15 Years Girls

### Queensland School Sport Swimming Championships

New Swimming Records:			
Age Group	Event	Name	New Record
12 Years Girls	50m Backstroke	Josie McCabe	39.21
12 Years Girls	50m Butterfly	Josie McCabe	39.52
12 Years Girls	50m Freestyle	Josie McCabe	31.17
12 Years Girls	50m Breaststroke	Piper Stockell	44.00
13 Years Boys	50m Backstroke	Lewis Treggiden	31.30
13 Years Boys	50m Backstroke	Lewis Treggiden	27.65
14 Years Boys	50m Freestyle	Damien Smith	26.85
15 Years Boys	4x50m Freestyle Relay	Bulimah House	1:54.00
16 Years Girls	4x50m Freestyle Relay	Katandra House	2:06.53

#### Lewis Treggiden

- 13 Years Boys 200m Backstroke – Gold
- 13 Years Boys 100m Backstroke – Silver
- 13 Years Boys 50m Backstroke – Silver
- 13 Years Boys 50m Freestyle – Bronze
- 13 Years Boys 200m Freestyle Relay – Bronze
- 13 Years Boys 200m Individual Medley Relay (backstroke leg) – Gold

#### Damien Smith

- 14 Years Boys 200m Freestyle Relay – Gold
- 14 Years Boys 200m Individual Medley Relay (freestyle leg) – Gold

## Marymount College Track and Field Carnival

Track and Field Age Champions			
Age Group	1st Place	2nd Place	3rd Place
12 Years Girls	Zara Nunan	Zara Bonar	Ella Pomery
12 Years Boys	Shaun Riley	Miles Baggerson-Myers	Cooper Hatton
13 Years Girls	Lily-Rose Kolc	Jaid Whitney Summer Finn	
13 Years Boys	Max Robertson	Bailey Butcher	Dechlan Faulkner Lewis Treggiden
14 Years Girls	Ellie Beer	Caitlin Lythgo	Montana Dare
14 Years Boys	Brayden Dield	Declan Hawney	Nick Atley Ben Inglis
15 Years Girls	Angela Williams	Ashleigh Allred	Jessica Shefford
15 Years Boys	Luke Fraser	Joshua Karchinsky	Deklan McMichael
16 Years Girls	Amy Sauvarin	Isabella Davies	Zara Glifos
16 Years Boys	Xavier Coates	Rhyan Edgar	Cole Geyer
OPEN Girls	Ella Cummings	Casey Roberts	Terri-Anne Egan
OPEN Boys	William Munro	Matt Munckton	Griffin Kirwan

### Track and Field New Records

Age	Event	Name	New Record
12 Yr Boys	High Jump	Thomas Cervenak	1.3=
12 Yr Girls	Shotput	Samantha Jennings	6.74=
13 Yr Boys	200m	Max Robertson	26.30
14 Yr Girls	200m	Ellie Beer	26.24
14 Yr Girls	100m	Ellie Beer	12.85
14 Yr Girls	Triple Jump	Ellie Beer	10
14 Yr Girls	400m	Ellie Beer	1:2.64
16 Yr Boys	Long Jump	Xavier Coates	6.34
16 Yr Boys	Triple Jump	Xavier Coates	12.95
Open Girls	200m	Ella Cummings	27.45

## Marymount College Cross Country Carnival

Cross Country Age Champions			
Age Group	1st Place	2nd Place	3rd Place
12 Years Girls	Zara Nunan	Charli Touzell	Elle Spicer
12 Years Boys	Ben Radler	Luke Rached	Jasper Williams
13 Years Girls	Felicity Smith	Lilly Kolc	Shenae Hodges
13 Years Boys	Bailey Butcher	Ky Howell	Tai Hayes
14 Years Girls	Shae Rooney	Caitlin Lythgo	Ariann Kirwan
14 Years Boys	Sasha Jones	Brayden Field	Leonardo Griffo
15 Years Girls	Ashleigh Allred	Maddison O'Donnell	Mia Kelly
15 Years Boys	Peter Harbulot	Will Mathison	Gabriel Sobczyk
16 Years Girls	Zara Glifos	Amy Sauvarin	Jessica Milne
16 Years Boys	Coen Martin	Sebastian McIntosh	Rhyan Edgar
OPEN Girls	Amelia Redgrave	Megan Rea	Ashleigh Glifos
OPEN Boys	Griffin Kirwan	Cooper Miskell	Ryan Carroll

### Track and Field House Points

House	Points
Allambee	1153
Katandra	1321
Patanga	981
Bulimah	824

### Oceanic District Track and Field Carnival

- Overall Champion Track and Field School - 3rd Place
  - Percentage Trophy - 2nd Place
- Most Outstanding Performance Winners:**
- Ellie Beer - Best 14 Years Girls Track Performance - 400m
  - Ellie Beer - Best 14 Years Girls Field Performance - Triple Jump
  - Ellie Beer - Winner of the 100m Sprint Classic
  - Xavier Coates - Best 16 Years Boys Field Performance - Long Jump
  - Ella Cummings Best 17 Years Girls Track Performance - 100m Hurdles
  - William Munro - Best 17 Years Boys Field Performance - High Jump

### Cross Country House Points

House	Points
Patanga	354
Allambee	384
Bulimah	371
Katandra	467

### Oceanic District Cross Country Carnival

- Most Outstanding Performance Winners:**
- 13 Years Girls 3km Race: Felicity Smith - 5th place
  - 13 Years Boys 3km Race: Tai Hayes - 4th place
  - 14 Years Girls 4km Race: Shae Rooney - 1st place
  - 14 Years Girls 4km Race: Caitlin Lythgo - 3rd place
  - 14 Years Girls 4km Race: Ariann Kirwan - 7th place
  - 15 Years Girls 4km Race: Ashleigh Allred - 6th place
  - 15 Years Boys 4km Race: Will Mathison - 5th place
  - 16 Years Girls 4km Race: Jessica Milne - 5th place
  - 17 Years Boys 6km Race: Griffin Kirwan - 4th place
  - 18 Years Boys 6km Race: Dean Cruice - 3rd place

## AGCC Interschool Sport

Inter-school sport within the AGCC Association of Gold Coast Colleges, is held on Thursday afternoons in Term 1, 2 and 3. There are seven schools within the competition including – Aquinas College, Assisi Catholic College, Gold Coast Christian College, Lutheran Ormeau Rivers District School (LORDS), Marymount College, St Andrews Lutheran College and St Michael's College.

### Semester One AGCC Premiers

Boys Junior AFL
Boys Intermediate AFL
Boys Year 8 Basketball A Division
Boys Year 10 Basketball
Boys Year 11/12 Basketball Sth Division
Girls Year 7 Netball A Division
Girls Year 8 Netball A Division
Girls Year 8 Netball B Division
Girls Year 9 Netball A Division
Girls Year 11/12 Netball A Division
Girls Year 7 Oztag A Division
Girls Year 8 Oztag
Girls Year 9 Oztag A Division
Girls Year 9 Oztag B Division
Girls Year 10 Oztag
Girls Year 11/12 Oztag A Division
Girls Year 11/12 Oztag B Division
Boys Year 9 Soccer
Boys Year 11/12 Soccer
Girls Junior Tennis
Girls Intermediate Tennis
Girls Senior Tennis
Boys Year 8 Touch
Boys Year 9 Touch
Boys Year 11/12 Touch
Boys Year 7/8/9 Volleyball
Boys Year 10 Volleyball
Boys Year 11/12 Volleyball A Division

### Semester Two AGCC Premiers

Girls Year 7/8 Basketball Division A
Boys Year 10 Futsal
Boys Year 8 Oztag
Boys Year 9 Oztag Division A
Boys Senior Oztag Division A
Boys Under 14 Rugby League B
Boys Under 16 Rugby League
Girls Year 7/8/9 Soccer
Boys Junior Tennis Division A
Girls Year 7 Touch B
Girls Year 9/10 Touch Division A
Girls Year 9/10 Touch B
Girls Senior Touch
Girls Senior Volleyball Division A



## Outstanding Individual Sporting Achievements

### School Sport South Coast Representatives

Student's Name	YR	Sport
Lewis Treggiden	8	Swimming
Ashleigh Allred	9	Swimming
Emily Noyes	9	Swimming
Damien Smith	9	Swimming
Matthew Treggiden	11	Swimming
Ashleigh Allred	9	Triathlon
Jack Mallory	12	Cricket
Nathan Janes	12	Cricket
Jessamay Prior	8	Squash
Nico Sheck	12	Basketball
Cooper Hatton	7	Basketball
Will Mathison	10	Hockey
Morgan Mathison	12	Hockey
Casey Roberts	12	Touch Football
Terri-Anne Egan	12	Touch Football
Shae Rooney	9	Cross Country
Josie McCabe	7	AFL
Piper Stockell	7	AFL
Remi McLellan	7	Track & Field
Brayden Field	8	Track & Field
Max Robertson	8	Track & Field
Ellie Beer	9	Track & Field
Caitlin Lythgo	9	Track & Field
Georgia Martin	9	Track & Field
Shae Rooney	9	Track & Field
Bridget Noyes	11	Track & Field
Amy Sauvarin	11	Track & Field

### School Sport Queensland Representatives

Jack Mallory	12	Cricket
Lewis Treggiden	8	Swimming
Terri-Anne Egan	12	Touch Football
Morgan Mathison	12	Hockey
Ben Willetts	12	Rugby League

### School Sport Australia Representatives

Morgan Mathison	12	Hockey
-----------------	----	--------

## All Schools Touch Football Championships

Open Boys, coached by Mr Leonard, and Open Girls, coached by Mr Matt Carroll, battled their hearts out. The 15 Years Girls team, coached by Past student Paije Hockings (2016), and the 15 years boys team, coached by Mr Leonard, played very well and both teams just missed qualifying for finals. Our Open Mixed Team, coached by College parents Mark and Debbie Egan, went from strength to strength. The team went through their pool games undefeated and progressed to the finals on Sunday. Their success continued as they defeated Wellington Point 7-6 and then Cathedral College 4-3. Unfortunately, Helensvale proved too strong, defeating us 5-7 in the Grand Final.

## All Schools Basketball Championships

Captained by Nico Sheck, the boys had a mixed bag of results on Day One. They got off to a great start downing St Eugene's College 49-26. The second fixture was against Unity College from Caloundra in which the boys, went down 55-42. On Day Two they had more success in their pool stages, beating St Columban's 49-47 in a tight and tense encounter and finishing out the day with a momentous win against Brisbane Grammar, 42-38. This result meant that the boys would finish 2nd in their pool of five, putting them through to the top eight playoffs. The Quarter final saw them play against Pool A winners, St Patrick's, Mackay. Unfortunately, St Pats got well on top in the second half, finishing up 80-42. The Saturday afternoon fixture was against St Andrew's Anglican College. Our boys once again played well above their weight to compete well, however, they went down 64-30. That string of results meant that Marymount would play Unity College, playing for 7th spot in the division. In a game in which we led for large periods, we, once again, fell agonisingly short, losing 42-38.

## All Schools OzTag Championships

Marymount College took three boys and three girls teams away and dominated to eventually have five out of the six teams reaching the grand final. Of these teams, the Boys Year 9/10 team (Coach: Mitch Smith ex-student, Manager: Mr Nick Leonard), and the Boys Year 11/12 team (Coach: Mr Matt Geyer) were undefeated champions! The runners-up were: Girls Year 7/8 team (Coaches: Feviana Pereira da Costa and Bella McCabe, both Year 12 students, Manager: Mrs Jodi Hamilton); Girls Year 9/10 team (Coach: Mr Matt Geyer, Manager: Ms Ellie Davis) and the Girls Year 11/12 team (Coach: Mr Brett Smith, Manager: Ms Ashleigh Jacks). The Boys Year 7/8 team (Coach: Mr Chris Ryan) just missed out on reaching the grand final, going down in their semi-final match. Special mention goes to 2 players: Casey Roberts for the Year 12 Girls and Jemma Stokes for the Year 10 Girls, who were both voted by the Qld selectors as the MVP (Most Valuable Player) for their divisions.

Matt Geyer  
Head of Sport (Acting)



## QISSN and Confraternity Carnivals

### Confraternity Rugby League

The 2017 Queensland Independent Secondary Schools Rugby League (QISSRL) Carnival, hosted by our Franciscan brothers at Padua College, Brisbane and played at their Banyo fields, provided another feather in the cap of the Marymount Makos.

With Nash Geyer, in his third carnival, named as Captain, ably assisted by two second-timers, Reegan Creedy and Matthew Munckton, we were confident that most scenarios could be handled.

The penultimate game of the carnival was the 2nd tier of A Division Grand Final, which was a rematch of our second-round match against Emmaus College. The match was an end-to-end affair, with the Makos handling the pressure best to win and finish 9th overall and take the Bob Lindner Trophy for the third time.

Winning the largest trophy on offer was pleasing but the most pleasing result from the final day's presentation ceremony was to be named recipients of the QRL Referees Fair Play Award. The Makos were, after many years of trying, recognised for the character they take into games.

By the end of the week the Makos had scored 104 points and had 41 scored against them. Anthony Kubatka was top try scorer with three and Ben Willetts (7 conversions, 1 penalty) and Oliver Singh (1 try, 6 conversions) were top points scorers with 16 points. Of the 12 halves (games) played, Marymount won 8, drew 1 and only lost 3 in the week.

This year the accolade of Marymount's Player of the Carnival went to Ben Willetts. Ben was also named in the QISSRL Representative side for 2017. The Team Spirit Award was won by team captain Nash Geyer, Year 12.

Jason Hamilton  
Confraternity Coach



### QISSN Netball

The Lara Nilsson trophy is ours once again after our Open netballers took out Division 2 of the Queensland Independent Schools Netball competition for 2017. This is the second consecutive year and the 4th time the College has won this perpetual trophy.

We were warmly welcomed for the 18th QISSN carnival hosted by Mount Alvernia College. With 60 teams entered this year, a total of six divisions each consisting of 10 teams meant that each team were to play a total of nine games in the first three days of competition.

The results from the nine pool matches positioned Marymount in 3rd on the division two ladder at the end of day three. This was a great achievement considering the team consisted of five Year 9 and 10 players, and five new team members.

To qualify for the division two Grand Final our girls had to eliminate St Peter Claver College in our first game on Thursday. They did just that, which saw them progress to semi finals that day. Our opponents in the Unity College Caloundra, had also narrowly

missed division 1 contention but they were no match for our girls who won 22-13.

The grand final match on Friday was against St Mary's Ipswich who had already defeated our girls by six goals earlier in the pool games. Up by two at half time the girls scored valuable turnovers sealing the win 19-14. Our shooters Kasey Collins and Felicity Hartley only missed one goal all game. It was a great grand final to watch and a great demonstration of sportsmanship. Montana Dare (Year 9) in WA was awarded the teams Most Valuable Player for this match.

Kasey Collins (GA) of Year 10 was awarded the teams Most Valuable Player for the week and she was also chosen in the *Rising Stars* team. This year we farewell goal shooter and Vice Captain Felicity Hartley of Year 12, who has represented the College for the past three years taking the team to three QISSN grand finals. We will miss Felicity, her humility and athleticism on the court and her genuine love of netball.

Kim Smith  
QISSN Coach



## Appendix I - 2017 School Renewal Report

1. An improvement of at least one to three marks, out of 24, for all students in Year 7 - 9 in the writing analysis.  
*81% of Year 7-9 students improved by 1 and up to 15 marks by the end of Term 3 2017.*
2. An improvement of at least seven marks to the mean scaling score for Year 12 OP Eligible Students in 2017 compared to 2016.  
*Pending 2017 Year 12 QCS results.*
3. Reinstate the Teacher Performance Development Plan process involving teacher goal setting focused on Action Plan 1 and 2.  
*All teachers completed the Teacher Performance Development process in 2017.*
4. Provide teacher release to faculties so that the faculty use of MOODLE develops towards best practice for supporting independent, self-directed, assessment capable learners.  
*Limited teacher release was accessed. MOODLE pages vary across faculties. Moodle is in used across all faculties and will be further developed in 2018*
5. Implement the Brisbane Catholic Education Relationships and Sexuality Education across Religion, Pastoral and Health and Physical Education Courses, commencing in 2017 for completion in 2018.  
*Key staff attended Professional Development early in Semester Two and implementation is proceeding.*
6. Appraisal of Middle Leader Performance 2015-2018 and Review of Middle Leader Structure 2015-2018.  
*Middle Leaders' Appraisals completed.*
7. Maintain essential *Intranet* applications that provide efficacy for information use and explore suggested BCE information management options for efficacy. Develop new *Intranet* applications that provide enhanced efficacy in information use for College staff.  
*College intranet applications continue to diminish. Alerts for students with learning difficulties and critical medical conditions the only new application established in 2017.*
8. Prepare for the Marymount community's celebrations of 50 Years as a College in 2018.  
*Preparations well advanced: Fiftieth Year Book celebrating fifty past students, Book Launch ?? March 2018, Back to Marymount Gala Dinner 5 May 2018, Back to Marymount Day Mass/BBQ/Tours 6 May 2018, Reunion 1987/87/97/07 September 8 2018.*
9. Prepare an Educational Brief and Master Plan for the College that will provide for the educational needs of students 2018-2023 and the possible needs of students beyond 2023.  
*Educational Brief to be prepared November 2017.*

## Appendix II Annual School Reporting 2016 (Extract)

### Staff Profile

Composition	Teaching Staff	Non-teaching Staff
Headcounts	99	53
Full-time equivalents	94.18	38.63
Indigenous	less than 5	

### Qualifications of all teachers

Highest level of attainment	Percentage of teachers and leaders at the school attaining this level
Doctorate	1
Masters	11
Post Graduate	34
Bachelors Degree	49
Diploma/Certificate	4

Average Staff Attendance Rate: 97.15

Expenditure on and teacher participation in Professional Learning: \$285,148

### NAPLAN Year 7 & 9 2016

2016 NAPLAN Average Scores - Year 7 and 9				
Year	7		9	
Task	College	Australia	College	Australia
Reading	552.94	541.00	577.91	580.60
Writing	511.75	514.70	534.94	548.40
Numeracy	564.52	549.50	587.77	588.80

Proportion of staff retained from the previous school year:

From the end of the 2015 school year, 95.9% of staff were retained by the school for the 2015 year.

### Key Student Outcomes:

Whole School Attendance Rate: 93%

Outcomes for our Year 12 cohort of 2016	
Number of students receiving a Senior Education Profile.	187
Number of students awarded a Queensland Certificate Individual Achievement	0
Number of students receiving an Overall Position (OP).	126
Number of students who are completing or completed a school based Apprenticeship or Traineeship	41
Number of students awarded one or more Vocational Educational Training qualifications	83
Number of students awarded a Queensland Certificate of Education at the end of Year 12	178
Number of students awarded an International Baccalaureate Diploma (IBD)	0
Percentage of OP/ IBD eligible students with OP 1-15 or an IBD	67.4
Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification	98%
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving a tertiary offer	95%

### Overall Position Bands

OP 1-5	OP 6-10	OP 11-15
11	37	37

### Vocational Educational Training qualification (VET)

Number of students awarded certificates under the Australian Qualification Framework (AQF).		
Certificate I	Certificate II	Certificate III
34	34	28



MARYMOUNT  
*College*

263-283 Reedy Creek Road, Burleigh Waters QLD 4220  
[info@marymount.qld.edu.au](mailto:info@marymount.qld.edu.au) [www.marymount.qld.edu.au](http://www.marymount.qld.edu.au)  
P: 075586 1000 F: 075576 2511