Principal's Foreword
Introduction

Our endeavour has been the same as it ever was: to be a Catholic educational community, a supportive school environment; committed to lifelong and life giving learning, embracing the person and vision of Jesus, and ensuring Gospel Values are reflected in all aspects of College life. In their achievements in 2010 our students, musicians, dancers, actors, sports women and men remind us that we must attend to detail. To help them, it’s important to develop common sense; to stay in touch with God; to love our neighbour; to be tolerant and respectful, polite and well mannered, charitable and gracious, happy and optimistic. This is not so much the content of this mandatory report which we are proud to present. This report provides ‘hard data’ that may assist parents and Governments to examine the College through a rationalist lens. In 2010, we have seen very solid outcomes for all our students, and this report particularly confirms this for our graduating Senior students and Year Nine students.

Value–Added by School
See separate attached report on Achievements for 2010 relative to School Renewal Plan Goals

School Profile
Marymount College Burleigh Waters is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational ✔ or Single Sex ☐

Year levels offered:  Primary ☐ Secondary ✔  P-12 ☐

Total student enrolments for this school 1105

Total Enrolment 1105  Girls 553  Boys 552
Curriculum offerings

Our distinctive curriculum offerings

The College has an extensive array of both Junior and Senior subjects. Courses range from Senior Agriculture, to Music, Dance and Drama; from Marine Studies to Philosophy and Reason and Mathematics C; from English Extension to Manufacturing and Hospitality. There is an Advanced Sport Programme, Junior Multi-Media Course and Senior Film & TV. We have most curriculum areas covered with a range of courses within each area for the range of student abilities, The College has an Australia-wide reputation for the quality and breadth of its Vocational programme, as noted in “Learning to Work – Report on the Enquiry into Vocational Education in Schools” House of Representatives Standing Committee on Education, March 2004. Locally, we enjoy the high regard of Universities where our elite students are regular recipients of Academic Scholarships and our graduates are strongly represented in annual and historical university enrolments.

Extra curricula activities

A wide range of activities are on offer. These have included the College Musicals (2009 – “Grease”, 2011 - “Anything Goes”), Drama (Living with Lady Macbeth), Dance, Eisteddfods, Performance Music (instrumental, voice, and stage, concert and rock bands), Science competitions, Public Speaking, Debating, Chess, Netball, Volleyball, Basketball, Tennis, Rugby League, AFL, Soccer, Cricket and more. The College Musical is a major bienniel commitment with a Musical Camp, extensive rehearsal schedule and performances at the Gold Coast Arts Centre in May. The QISSN (Qld Independent Secondary School Netball) and Confraternity (Open Rugby League) Carnivals are premier goals for students as they progress to Senior. Interschool sport is available each week throughout semester one and recreation sports are available in semester two. Further details of extra-curricula activities are contained in the Principal’s Reports available on the College website (www.marymount.qld.edu.au).
How Information and Communication Technologies are used to assist learning

The College has an extensive Shared Computer Network due to foresight, planning and financial commitment of parents in the past. Consequently National Secondary School Funding Support for bringing the College to 1:1 student:computer ratio, though substantial, was significantly reduced. 2010 saw the College ICLT Plan incorporate the Student Notebook Program where our shared computer network of computer labs will be phased out as students, commencing with Year Nine in 2010, are issued with MacBooks. The 'rollout' of these individual laptop computers will be Year 9 - 2010, Year 9-10 2011, Year 8-11 2011, Year 8-12 2013.

Social climate

The College is a happy, busy and productive place for students and staff. Visitors are welcomed at reception and as they move through the school. Students and staff are very positive, respectful and helpful. The clear expectation that we are a Catholic Christian educational community, a supportive learning environment committed to life-giving relationships is reinforced in the example of gracious, abundance of Mary, the mother of Jesus; the ideals of peace and goodness of the Franciscan Sisters who founded the College; and the ongoing good works of Burleigh Heads Parish. The College places a strong emphasis on care of the individual. Pastoral Coordination structures are well established at each year level and three Counsellors work within the school. The Nyunga Centre(a joint initiative of Brisbane Catholic Education and Griffith University Psychology Department) provides additional counselling support for schools across the Gold Coast and is situated in the College grounds. The College has an outstanding Learning Support Centre and a large Student Careers’ Centre which is in regular contact with over 700 employers. The College has a comprehensive Student Behaviour Support Plan, including a specific Anti-Bullying Policy. We run a Responsible Thinking Programme as the basis of our day-to-day classroom management. In 2008, an External Evaluation of the Responsible Thinking approach by Dr Christine Richmond from Bond University concluded that the R.T.P. system was operating most effectively within the College.

Parent, student and teacher satisfaction with the school

Parent satisfaction appears high. This is based on consistent enrolment percentages from our Catholic feeder schools; attendance and feedback at parent/teacher evenings; feedback from Marymount Combined Schools Advisory Council Meetings and Parents and Friends Meetings. Staff morale is also high based on the positive engagement in annual school review, goal setting and renewal processes; enthusiasm for the School Notebook Program and associated professional development and curriculum renewal; commitment to Year Level Camps and Retreats; provision of numerous subject excursions and camps; and commitment to the extensive extra-curricula opportunities. The students love their school and this is evident in the school climate, our weekly newsletter available on the College website and the large numbers who return each year for the 10, 20 and 30 year reunion held on the second last Saturday of Term Two each year.
Involving parents in their child’s education

The College has an energetic and supportive parent body whose views are capably represented by the Parents and Friends Association and the Marymount Schools’ Advisory Council. The College conducts Parent/Teacher interviews in April and in August and issues Reports to parents in April, July and December reach year. A Home-School Liaison Officer is employed to contact all new parents (over 250 families) early in the school year. The P & F runs new families welcome BBQ in February. Some 80+ parents are on the Tuckshop roster.

Staff Profile

<table>
<thead>
<tr>
<th>Workforce Composition</th>
<th>Teaching Staff</th>
<th>Non-teaching Staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Headcounts</td>
<td>83</td>
<td>36</td>
</tr>
<tr>
<td>Full-time equivalents</td>
<td>79.2</td>
<td>28</td>
</tr>
</tbody>
</table>

Qualifications of all teachers

<table>
<thead>
<tr>
<th>Highest level of attainment</th>
<th>Number of classroom teachers and school leaders at the school</th>
</tr>
</thead>
<tbody>
<tr>
<td>Doctorate</td>
<td>1</td>
</tr>
<tr>
<td>Masters</td>
<td>9</td>
</tr>
<tr>
<td>Post Graduate Diploma</td>
<td>52</td>
</tr>
<tr>
<td>Bachelors Degree</td>
<td>19</td>
</tr>
<tr>
<td>Diploma</td>
<td>2</td>
</tr>
<tr>
<td>Certificate</td>
<td>0</td>
</tr>
</tbody>
</table>

Expenditure on and teacher participation in Professional Learning

The total funds expended on teacher professional learning in 2010 was $181,832. The major professional development initiatives were as follows

Subject specific professional development is the major area of expenditure. It is well coordinated, targeted and advertised and is seen to meet teacher’s needs. Another major area of professional development expenditure was to support the Student Notebook Rollout and this will continue to be significant over the early years of the program. Support for the trial and implementation of the National Curriculum has also emerged as a significant area of expenditure that will grow. Other areas of professional development included: student protection, inclusive teaching practice, pastoral care and management, succession planning.
Average staff attendance rate
The staff attendance rate was 97.46% in 2010.

Proportion of staff retained from the previous school year
From the end of the 2009 school year, 95% of staff were retained by the school for the 2010 year.

Key Student Outcomes
Attendance
Student attendance - 2010
The average attendance rate for the whole school as a percentage in 2010 was 93%.

Student Achievement – NAPLAN for Years 3, 5, 7 and 9
National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9.

<table>
<thead>
<tr>
<th>Domain</th>
<th>Measures</th>
<th>Yr 3</th>
<th>Yr 5</th>
<th>Yr 7</th>
<th>Yr 9</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
<td>Average score for the school in 2010</td>
<td></td>
<td></td>
<td></td>
<td>574.5</td>
</tr>
<tr>
<td></td>
<td>Average score for Australia in 2010 (Do not change)</td>
<td>414.3</td>
<td>487.3</td>
<td>546.0</td>
<td>573.6</td>
</tr>
<tr>
<td></td>
<td>For the school the percentage of students at or above the national minimum standard.</td>
<td>2009</td>
<td>%</td>
<td>%</td>
<td>%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2010</td>
<td>%</td>
<td>%</td>
<td>%</td>
</tr>
<tr>
<td>Writing</td>
<td>Average score for the school in 2010</td>
<td></td>
<td></td>
<td></td>
<td>581.0</td>
</tr>
<tr>
<td></td>
<td>Average score for Australia in 2010 (Do not change)</td>
<td>418.6</td>
<td>485.2</td>
<td>533.4</td>
<td>567.7</td>
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<tr>
<td></td>
<td>For the school the percentage of students at or above the national minimum standard.</td>
<td>2009</td>
<td>%</td>
<td>%</td>
<td>%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2010</td>
<td>%</td>
<td>%</td>
<td>%</td>
</tr>
<tr>
<td>Spelling</td>
<td>Average score for the school in 2010</td>
<td></td>
<td></td>
<td></td>
<td>571.7</td>
</tr>
<tr>
<td></td>
<td>Average score for Australia in 2010 (Do not change)</td>
<td>399.2</td>
<td>487.1</td>
<td>544.6</td>
<td>564.0</td>
</tr>
<tr>
<td></td>
<td>For the school the percentage of students at or above the national minimum standard.</td>
<td>2009</td>
<td>%</td>
<td>%</td>
<td>%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2010</td>
<td>%</td>
<td>%</td>
<td>%</td>
</tr>
</tbody>
</table>
### Grammar and Punctuation
- **Domain Measures**
  - Average score for the school in 2010
  - Average score for Australia in 2010 (Do not change)
- **Measures**
  - For the school the percentage of students at or above the national minimum standard.
  - 2009: %
  - 2010: %

### Numeracy
- **Domain Measures**
  - Average score for the school in 2010
  - Average score for Australia in 2010 (Do not change)
- **Measures**
  - For the school the percentage of students at or above the national minimum standard.
  - 2009: %
  - 2010: %

## Attainment and Achievement – Year 12
### Apparent retention rates Year 10 to Year 12
- Year 12 student enrolment as a percentage of the Year 10 student cohort: 94.6 %

### Outcomes for our Year 12 cohort of 2010
(Data are available to schools from the QSA secure website using your existing security code)
- Number of students receiving a Senior Statement: 201
- Number of students awarded a Queensland Certificate Individual Achievement:
- Number of students receiving an Overall Position (OP): 121
- Number of students who are completing/continuing a School-based Apprenticeship or Traineeship: 34
- Number of students awarded one or more Vocational Educational Training qualifications: 137
- Number of students awarded an Australian Qualification Framework (AQF) Certificate II or above: 92
- Number of students awarded a Queensland Certificate of Education at the end of Year 12: 187
Number of students awarded an International Baccalaureate Diploma (IBD).

Percentage of OP/ IBD eligible students with OP 1-15 or an IBD. 78 %

Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification. 98 %

Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving an offer. 87 %

### Overall Position Bands (OP)

Number of students in each Band for OP 1 to 25

<table>
<thead>
<tr>
<th>OP 1-5</th>
<th>OP 6-10</th>
<th>OP 11-15</th>
<th>OP 16-20</th>
<th>OP 21-25</th>
</tr>
</thead>
<tbody>
<tr>
<td>22</td>
<td>32</td>
<td>40</td>
<td>25</td>
<td>2</td>
</tr>
</tbody>
</table>

### Vocational Educational Training qualification (VET)

Number of students awarded certificates under the Australian Qualification Framework (AQF).

<table>
<thead>
<tr>
<th>Certificate I</th>
<th>Certificate II</th>
<th>Certificate III or above</th>
</tr>
</thead>
<tbody>
<tr>
<td>99</td>
<td>77</td>
<td>15</td>
</tr>
</tbody>
</table>