

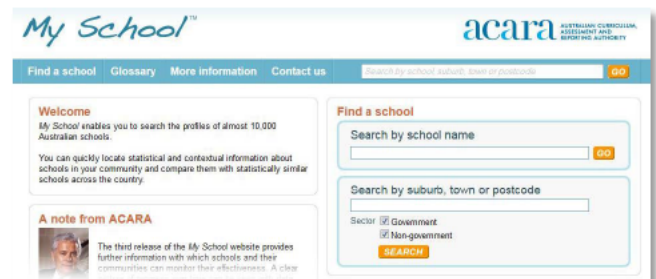
Policy and practice to manage student attendance

School attendance is compulsory. In 2012 electronic roll marking and SMS text messaging to parents of students absent from school without explanation was added to attendance procedures. Attendance rolls are marked at the start of each day and class rolls each lesson. Letters, diary notes or telephone advice is required to explain absences. Where a student is absent without explanation for more than two days the Pastoral Teacher contacts the parent/guardian. Absentee lists are circulated to the Pastoral (Year) Coordinator who monitors the unexplained absentee lists and follows up on unexplained absentee. The Assistant Principal Pastoral and the Deputy Principal monitor the absentee lists and follow up on unexplained absentees if required. Where direct contact with parents/guardians fails to address student absenteeism counselling staff may become involved. Show cause letters requiring a meeting between Parents/Guardians, the student and Senior Administration to address the students non-attendance are issued as a penultimate step towards achieving school attendance or a resolution of the students enrolment.

Student Achievement – NAPLAN for Years 3, 5, 7 and 9

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading writing, spelling, grammar and punctuation, and numeracy results for the relevant years.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the relevant years are available via the My School website at <http://www.myschool.edu.au/>.



To access our NAPLAN results, click on the My School link above. You will then be taken to the My School website with the following

'Find a school' text box.

Where it says 'Search by school name', type in the name of the school whose NAPLAN results you wish to view, and select <GO>. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being able to access our NAPLAN data.

Attainment and Achievement – Year 12

Apparent retention rates Year 10 to Year 12

Year 12 student enrolment as a percentage of the Year 10 (2011) student cohort.	89.29 %
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Outcomes for our Year 12 cohort of 2013

(Data are available to schools from the QSA secure website using your existing security code)

Number of students receiving a Senior Education Profile.	199
Number of students awarded a Queensland Certificate Individual Achievement.	
Number of students receiving an Overall Position (OP).	139
Number of students who are completing or completed a school based Apprenticeship or Traineeship.	41
Number of students awarded one or more Vocational Educational Training qualifications.	143
Number of students awarded a Queensland Certificate of Education at the end of Year 12.	177
Number of students awarded an International Baccalaureate Diploma (IBD).	
Percentage of OP/ IBD eligible students with OP 1-15 or an IBD.	73 %
Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification.	96 %
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving a tertiary offer.	94 %

Overall Position Bands (OP)

Number of students in each Band for OP 1 to 25

OP 1-5	OP 6-10	OP 11-15	OP 16-20	OP 21-25
15	35	51	35	3

Vocational Educational Training qualification (VET)

Number of students awarded certificates under the Australian Qualification Framework (AQF).

Certificate I	Certificate II	Certificate III or above
90	71	46

Post-school destination information

At the time of publishing this School Annual Report, the results of the 2013 Year 12 post-school destinations survey, Next Step – Student Destination Report for the school were not available. Information about these post-school destinations of our students will be published in September when the information is made available to the school.