

SCHOOL PROFILE

School name Marymount College

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Principal's foreword

As the year began it seemed it was going to be about the car park, the time in the drop-off/pickup lane and the rare occasions when one managed to make a quick escape. We looked forward to the second car park, drop-off/pickup opening in 2017. On the other hand, as the events of the College Calendar took hold, it was quickly realised another year of life-giving learning was in store. Year sevens were just delighted to be in high school, the demands of homework aside. The seniors were enjoying their seniority, and as the demands increased, most fell into stride to meet the challenges of their final year and work for success. Year eights and nines had both clearly been ready for high school in 2015, and this was reinforced as they stepped up to new expectations in their second year at the College. The tens, and more so, the Year elevens, who have had the extra year, have shown ability, leadership and promise, with their growth continuing throughout the year. It did not surprise that there were so many candidates to consider for the twenty Senior Student Leadership positions for 2017. That's how we expect it will be as students move through the College, a place where we pride ourselves on lifelong, life-giving learning that grows the whole person. As we teach traditional classes, engage in practical coursework, take students on excursions, enter eisteddfods, drama competitions and sporting carnivals, we are preparing students for their futures.

School facts

Marymount College is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational or Single sex

Year levels offered: Primary Secondary P-12

Total student enrolments: 1203 Girls: 604 Boys: 599

Characteristics of the student body

We have a diverse, and mostly Catholic, student body from families across the Southern Gold Coast Community. Our students' abilities, academically, in music, drama and sport are across the range and include the exceptional and outstanding. We expect all families to share many of our understandings about God, as we educate young people in the Catholic, Christian tradition, for a productive life beyond school. Our expectations around application to work, behaviour, manners and presentation are high. We expect families to share our understandings about 'right relationships', policy and practice, and the importance of education for their son's/daughter's future. With offerings in sport, drama, dance, music, debating and social justice activity, students enjoy their time together as they are challenged and achieve academically. Our major Catholic feeder schools are Marymount Primary School, St Vincent's and St Augustine's which provide approximately 75% of our annual intake. Local State Schools, including Caningeraba, Burleigh Heads, Miami, Mudgeeraba, Mudgeeraba Creek, Clover Hill and Elanora, provide an important 25% of our enrolment each year. Enrolment applications are welcome two years prior to commencement, with interviews and confirmation of enrolment processes in March, May and August each year. Marymount school tours, during the school day, with the Principal, Deputy Principal or Assistant Principal, are popular and helpful as families consider the College for their son/daughter.

Social climate

Marymount College provides a just, caring and safe environment that promotes physical and emotional health and wellbeing. We strive to always give witness to the Gospel values of compassion, forgiveness, respect, acceptance, resilience, generosity and stewardship. The College Pastoral Program provides a framework for the development of the social, emotional and spiritual well-being of young people, animated with a distinct Marian focus.

Our staff structures and professional development are designed to ensure that individuals are well known and cared for by Teachers. A Pastoral Coordinator and Assistant Pastoral Coordinator, for each Year Level, work closely with their team of Pastoral Teachers, the Deputy Principal and Assistant Principal to provide the necessary support, both for supervision of students and follow-up when required. These Pastoral Middle Leaders have offices as 'shop fronts' to the areas where their students have their classrooms and lockers. Pastoral Teachers are responsible for year level pastoral groups of 20 to 25 students.

The College has a comprehensive Student Behaviour Support Plan, including a specific Anti-Bullying Policy. Students are happy, value their relationships with their peers and teachers, and our close attention to Pastoral matters, which ensures that feel safe and supported at school.

Curriculum - our distinctive offerings

Students in Year 8 & 9 complete the core subjects of Religion, English, Mathematics, Science, Humanities and Health & Physical Education as they sample elective subjects. Students then choose three electives for study in Years 9 & 10. In the Senior School they are more in control of their pathway, whether that's in Mathematics and Science, the Humanities, Business and Technology, the Arts or Vocational Education & Training.

Choice expands considerably after Year 10 to match the many tertiary and post school vocational education aspirations of individual students. The College has an extensive array of Senior subjects to cater for students across: the Arts, Humanities and Sciences; vocational education and training; sport and practical offerings. Courses range from Senior Agriculture to Music, Dance and Drama; from Marine Studies to Philosophy & Reason and Mathematics C; from English and Study of Religion to Manufacturing and Hospitality.

With strong Maths, Science, IT and Industrial Technology Programs the College provides well for STEM. There is an Advanced Sport Program, Junior Multi-Media Course and Senior Film & Television Program, a comprehensive Arts Program, as well as School-based Apprenticeships and Traineeships. Marymount is a leading school because of its comprehensive curriculum suite.

Curriculum - our extra curricula activities

A wide range of activities are offered including Musicals ('Anything Goes' 2011, 'The Wedding Singer' 2013, 'Hairspray', 2015), Drama, Dance, Eisteddfods, Performance Music (instrumental, voice, stage concert and rock bands), Science competitions, Public Speaking, Debating, Chess, Netball, Volleyball, Basketball, Tennis, Rugby League, AFL, Soccer, Cricket and more.

Inter-school sport in the Association of Gold Coast Colleges is available each week for much of Semester 1 and into Term 3. Recreation sports are available in Term 4. We enjoy significant success in Oceanic District Swimming, Cross Country and Track & Field each year. Further details of extra-curricula activities are contained in Principal's Reports on the College website.

QISSN (Qld Independent Secondary School Netball) and Confraternity (Open Rugby League) Carnivals are premier goals for students as they progress to Senior. All Schools Touch, Oztag and Basketball in Term 3 are also major goals for girls and boys teams.

Parent, student and teacher satisfaction

Enrolment levels, support for parent nights, student performances, Science Night, Night of Living History and College fund raising including, the Fete and Art Show, as well as anecdotal feedback, appear to suggest that parent satisfaction with the College is very high. Parents participate in surveys and subsequent panel validation in the Appraisal Process for members of Senior Administration. In 2016 the Principal and Assistant Principal Senior Curriculum received very positive feedback and endorsement by parents. Students' enthusiasm for their school and their regard for their teachers is reflected in the tone of the College. Responsible Thinking Classroom referrals affect fewer than 5% of students in Years eight through ten and fewer than 2% of students in the Senior school. Parents and College pastoral staff work well together supporting these students.

Staff morale is good and staff surveys indicate staff satisfaction is high. College 'Ten Year' student reunions, held each year, attract very healthy numbers of past students.

Parent engagement

There are Parent Information Evenings throughout the year and two Parent/Teacher Interview afternoons/evenings. The Parents and Friends Association meets twice each term and is a source of valuable advice to the Principal. It is also a forum for parent issues around College policy and practice. Each year parents support either the Fete or Art Show, which are biennial events. In 2016 the Art Show Committee, volunteer support and attendance ensured the Art Show was another outstanding community event. Parents at Marymount College are asked to contribute to a P&F Levy and the P&F determine where this levy is spent for students. The Marymount Schools' Advisory Council is chaired by Mr Matt Kennedy, a College Parent and membership includes the College and Primary Principals, Parent and Staff representatives from each school and the College and Primary P&F Presidents. Council meets bi-monthly and approves the College budget each November. Marymount is a Parish school and our Parish Priest is assisted in his responsibilities by the Marymount Combined Schools Advisory Council and the parent representatives.

SCHOOL ACHIEVEMENTS

Achievements - progress towards goals

Marzano's Art & Science of Teaching was used to evaluate pedagogy, introduce explicit learning goals, track students and deepen learning. This process was complimented by the Excellence in Learning and Teaching (ELT) Writing Analysis strategy and the introduction of a literacy block across Years 7 - 9. Increased explicitness in teaching writing has been achieved and the focus on literacy to improve learning outcomes will continue. A revised Pastoral Program included an additional lesson each fortnight to enable greater depth on topics to better support our students. The challenges of social media, increased independence and adolescent risk factors demand better education and development of life skills and resilience in students.

The Marymount Schools Western Drop-off, Pickup & Parking Facility was completed and the Parish and Marymount Schools Eastern Drop-off, Pickup & Parking Facility will be completed for use in 2017.

Improvement works to the main and northern playing fields will be ongoing. Master Planning for 2018-2024 will be undertaken in 2017.

Future outlook

The focus on whole school pedagogy to deepen learning and ELT Strategies to improve literacy outcomes will continue. A stronger focus on writing, collaborative effort of teachers and securing accountability will be evident as we seek to ensure improved impact on learning outcomes. Closer monitoring of student progress in their Senior Education and Training Plans will involve parents as we seek to ensure quality Senior Outcomes for every student. Students need to earn their place in academic courses and maintain their performance to stay in these programs. Professional development, for the transition to the New Senior Assessment System, commencing for Year 11 in 2019, will be ongoing.

With the Franciscan Centre Building realising the completion of the Master Plan, facilities improvement will include ongoing works to improve the playing surfaces of all fields, refurbishment of A, E and M Block, and upgrade of the tennis and basketball courts over time.

An enrolment of 1280 is anticipated by 2020.

STUDENT OUTCOMES

Whole school attendance rate	93.00 %
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Prep attendance rate	%	Year 7 attendance rate	94.00 %
Year 1 attendance rate	%	Year 8 attendance rate	93.00 %
Year 2 attendance rate	%	Year 9 attendance rate	92.00 %
Year 3 attendance rate	%	Year 10 attendance rate	92.00 %
Year 4 attendance rate	%	Year 11 attendance rate	94.00 %
Year 5 attendance rate	%	Year 12 attendance rate	96.00 %
Year 6 attendance rate	%		

Management of non-attendance

NAPLAN results

Average NAPLAN results

	Year 3		Year 5	
	School	Aust.	School	Aust.
Reading				
Writing				
Spelling				
Grammar & punctuation				
Numeracy				

	Year 7		Year 9	
	School	Aust.	School	Aust.
Reading	552.94	541.00	577.91	580.60
Writing	511.75	514.70	534.94	548.40
Spelling	549.07	542.90	571.52	580.30
Grammar & punctuation	556.41	540.20	569.43	570.30
Numeracy	564.52	549.50	587.77	588.80

Apparent retention rate from Year 10 to Year 12

Year 12 student enrolment as a percentage of the Year 10 (2014) student cohort	92.2 %
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Outcomes for Year 12 cohort of 2016

Number of students receiving a Senior Education Profile	187
Number of students awarded a Queensland Certificate Individual Achievement	0
Number of students awarded a Queensland Certificate of Education at the end of Year 12	178
Number of students awarded one or more Vocational Educational Training (VET) qualifications	83
Number of students who are completing or completed a School-based Apprenticeship or Traineeship (SAT)	41
Number of students awarded an International Baccalaureate Diploma (IBD)	0
Number of students receiving an Overall Position (OP)	126
Percentage of OP/ IBD eligible students with OP 1-15 or an IBD	67.4 %
Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification	98.0 %
Percentage of Queensland Tertiary Admissions Centre applicants receiving a tertiary offer	95.0 %

Overall Position (OP) bands

Number of students in each band for OP 1 to 15

OP 1-5	OP 6-10	OP 11-15
11	37	37

Vocational Educational Training qualification (VET)

Number of students awarded certificates under the Australian Qualification Framework

Certificate I	Certificate II	Certificate III or higher
34	34	28

Post-school destination information

At the time of publishing this School Annual Report, the results of the 2016 Year 12 post-school destinations survey, Next Step, were not available. Information about the post-school destinations of students will be published in September when the information is made available to the school.

STAFF PROFILE

Workforce composition	Teaching staff	Non-teaching staff
Headcounts	99	53
Full-time equivalents	94.18	38.63
Aboriginal and Torres Strait Islanders	Less than 5	

Highest level of attainment	Number of teaching staff (teaching staff includes school leaders)
Doctorate	1
Masters	11
Post Graduate Diploma/ Certificate	34
Bachelor Degree	49
Diploma/Certificate	4

Expenditure on and participation in teacher professional learning

The total funds expended on teacher professional learning in 2016 was \$ 285,148

The major professional development initiatives were as follows

- Continued implementation of Whole School Pedagogy - Art & Science of Teaching
- Delivering Excellence in Learning and Teaching (DELT) Initiative
- Review and Response Meetings - Year 7

Average staff attendance rate The staff attendance rate was 97.15 % in 2016.

Proportion of staff retained from the previous school year

From the end of the 2015 school year, 94.5 % of staff were retained by the school for the 2016 year.

SCHOOL INCOME

School income by funding source

School income broken down by funding source is available via the My School website at <http://www.myschool.edu.au/>

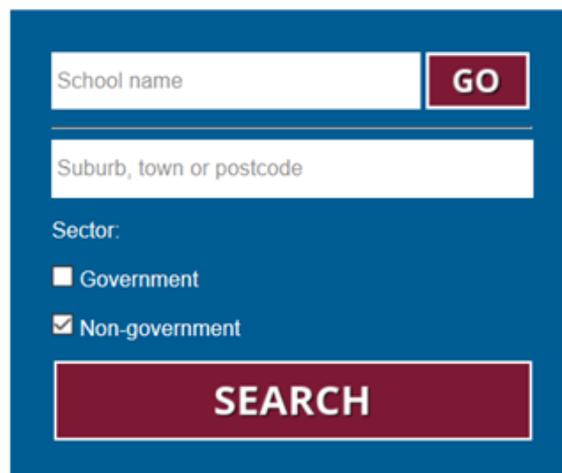
To access our school income details, click on the My School link above. You will then be taken to the My School website with the following:

'Find a school' text box.

Type in the name of the school you wish to view, and select '<GO>'. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being given access to the school's My School entry web page.

School financial information is available by selecting 'School finances' in the menu box in the top left corner of the school's entry web page.

Find a school



The screenshot shows a search interface with a blue background. At the top, it says 'Find a school'. Below this, there are two input fields: 'School name' and 'Suburb, town or postcode'. To the right of the 'School name' field is a red button with the text 'GO'. Below the 'Suburb, town or postcode' field, there is a 'Sector:' label followed by two radio button options: 'Government' (which is unselected) and 'Non-government' (which is selected with a checkmark). At the bottom of the form is a large red button with the text 'SEARCH' in white capital letters.