



YEAR 11 STUDY OF RELIGION

The aim of Religious Education at Marymount College is to provide Christian education in the Catholic tradition to students so that they may participate critically and authentically in faith contexts and wider society. The 'Study of Religion' course, as a Queensland Curriculum and Assessment Authority subject, can help students become more effective global citizens by developing their knowledge, skills and values, and developing their understanding through critical inquiry, debate and reflection, and empathetic engagement with the standpoint of others. Students explore and critique the role religion has played and continues to play in the world. They learn about religion by:

- looking at it as part of complex social, political and cultural dialogues
- engaging in conversation and debate
- developing knowledge, analysis and critical thinking
- exploring justice issues such as equity, gender, ethnicity, inclusivity.

The senior secondary curriculum builds on the prior learning in Prep to Year 10, allowing students to use, consolidate and expand on what they have learned. Whilst incorporating the core components of The Nature and Significance of Religion, Australian Perspectives and World Religions, the four interrelated strands of Sacred Texts, Beliefs, Church and Christian Life also underpin the senior secondary curriculum, identifying core content that is to be taught and that students should learn.

In Term 1 of Year 11 students explore "**Ultimate Questions**" and "**Sacred Texts**". They investigate the beliefs about origins of the universe, questions of meaning and purpose and learn about how formal religions such as Christianity, Buddhism, Islam and Judaism understand big issues related to life and death, the afterlife: heaven, hell, nirvana as examples. They study the texts of Christianity, Judaism, Islam and Buddhism focusing on the purposes of the texts and the impact of these on the lives of the adherents. In Terms 2 and 3 students study the topic "**Ritual**" where they learn about rites of passage in the world religions and the significance of ritual in Judaism and Buddhism. A field trip to a reformed synagogue and Buddhist temple shape the nature of the ethnographic investigation undertaken. In Term 4 students have the opportunity to discover "**Religion and the Arts**" and to examine and evaluate the role that various art forms have played in the past and in the contemporary world in the context of world religions.



SEMESTER:	ONE		TWO	
TOPIC:	<p>7.4 ULTIMATE QUESTIONS <i>Beliefs about the origins of the universe; Creation Stories; Questions of meaning, purpose, identity</i> Sacred Texts: STCW12; Beliefs: BETR14, BEHE11, BEHE12, BEHE13, BEWR12; Church: CHCH10; Christian Life: CLPS26,CLMF16</p>	<p>7.2 RITUAL <i>Ritual shaping/expressing Australian identity, Ritual in Aboriginal and Torres Strait Island communities</i> Sacred Texts: STNT21; Beliefs: BEWR12, BETR15; Church: CHLS16, CHLS17; Christian Life: CLPS26</p>	<p>7.2 RITUAL <i>Ritual in World Religions – BUDDHISM AND JUDAISM</i> Sacred Texts: STOT17; Beliefs: BEWR12, BETR15; Church: CHLS16, CHCH10;</p>	<p>7.6 RELIGION AND THE ARTS <i>School based topic</i> Sacred Texts: STOT17, STNT21; Beliefs: BETR14, BEHE11, BEWR12; Church: CHLS16; Christian Life: CLPS26</p>
ASSESSMENT TASK:	<p>1. Exam (in class in Week 5) – Multiple Choice and Short Response Questions</p> <p>2. Research Essay (due Term 2, end of Week 1) 800 – 1000 words</p>	<p>3. Multi-modal Presentation (supported ethnographic investigation) 5 – 7 minutes (audience of at least 1; in exam week 10)</p>	<p>4. Extended Response – Research Assignment (supported ethnographic) 800 – 1000 words Booklet developed (due week 9)</p>	<p>5. Exam – Response to Stimulus (in exam week – 1½ hours-weeks 7/8)</p>
SIGNIFICANT EVENTS AND RELIGIOUS LIFE OF THE SCHOOL:	<p>Shrove Tuesday – 13th February Ash Wednesday -14th February - Lenten Project Compassion Launch for Caritas St. Valentine’s Day – 14th February College Opening Liturgy - 9th February “St. Patrick’s Day – 17th March St. Joseph’s Day – 19th March Palm Sunday – 25th March Holy Thursday - 29th March (Easter Liturgy) Good Friday – 30th March Easter – 1st April</p>	<p>ANZAC Day – 25th April St. Catherine of Siena – 29th April Mothers’ Day – 8th May Pentecost Sunday – 20th May Trinity Sunday – 22nd May Marymount College Mass - Our Lady, Help Of Christians, Patron of Australia – 24th May Rosies Have A Heart Day – 1st June The Most Sacred Heart of Jesus – 3rd June The Immaculate Heart of The Blessed Virgin Mary – 4th June Year 11 Exams – 25th – 29th June</p>	<p>NAIDOC Week – 8th – 15th July 2018 (vacation week) Year 11 Retreat – 18th, 19th, 20th July Catholic Education Week – 29th July – 4th August St. Mary of the Cross MacKillop - 8th August The Assumption of the Blessed Virgin Mary – 15th August Father’s Day – 2nd September - East Timor Immersion fundraising (continuing) Marymount Day Liturgy – 7th September – grocery donations to St. Vincent de Paul Society Year 11 Exams – 17th – 21st September</p>	<p>Year 11 RYDA day – 12th October Catholic Mission Month – Anti-Poverty Week - ‘Odd Socks Day’ fundraising Awards Night – Week 4 Year 11 exams – 20th – 29th November St. Vincent de Paul Society - Families Back On Track – Christmas gift donations Advent Season – from 3rd December</p>