



MARYMOUNT
College

BURLEIGH WATERS

YEAR 12 RELIGION AND ETHICS

The aim of Religious Education at Marymount College is to provide Christian education in the Catholic tradition to students so that they may participate critically and authentically in faith contexts and wider society. The 'Religion and Ethics' course, as a Queensland Curriculum and Assessment Authority Registered subject, can help students become more effective global citizens by developing their knowledge, skills and values, and developing their understanding through critical inquiry, debate and reflection, and empathetic engagement with the standpoint of others. The senior secondary curriculum in Year 12 builds on the prior learning in Prep to Year 10 as well as aspects studied in Year 11, allowing students to use, consolidate and expand on what they have learned.

Religion and Ethics enhances students' understanding of how personal beliefs, values and spiritual identity are shaped and influenced by factors such as family, culture, gender, race, class and economics. Within this study area, the focus is on students gaining knowledge and developing an ability to reflect on, critique and communicate this knowledge in relation to their lives and the world in which they live.

The BCE Religion and Ethics units of work enhance the SAS program by providing learning experiences that are rich, real and relevant for senior secondary students. These learning experiences reflect emerging directions which include:

- the incorporation of the curriculum perspectives of the Brisbane Catholic Education P-12 Syllabus;
- opportunities to engage with the practical and experiential nature of the Religious Education Guidelines for the Religious Life of the School (2008), Archdiocese of Brisbane;
- □ opportunities to engage with the seven General Capabilities and three Cross Curriculum Priorities of the Australian Curriculum (2010);
- the capacity to incorporate and encourage the use of existing and effective learning activities from current school programs;
- independent learning activities that allow students who are absent, on work experience or traineeships to complete lessons at home or in allocated study time;
- inquiry based activities aligned with contemporary teaching and learning pedagogy that includes multiple opportunities to improve ICLT skills for both students and staff;
- a reflection of global trends and issues and the way religion interacts with the world today;
- the inclusion of quality online resources evaluated by specialist religious education staff from BCEO.

In Term 1 Year 12 the elective, "**Religions of the World**" is studied. Key beliefs and practices, history and development are explored. Many aspects of the traditions are also treated in the other electives.

In Term 2 the elective "**Good and Evil**" investigates the idea of how society defines good and evil, how this understanding has been shaped by religion and the universal idea of suffering. Students will have the opportunity to reflect on the teachings of the Catholic Christian tradition about the reality of good and evil experienced by human beings. They will explore the essential ingredients of truth, beauty, goodness and evil and how these are expressed in everyday life.

In Term 3 the "**Sacred Stories**" elective gives students opportunities to explore and appreciate the power of story and how it captures, recalls and preserves the life experiences of people no matter what age, period, culture or belief. This unit focuses on how, throughout the ages religion and in particular the Catholic Christian religion, has fulfilled the innate need of humans to hear and tell stories and to have a story to live by.

In Term 4 the elective "**Meaning and Purpose**" gives students **the opportunity to explore for themselves the big questions of human existence which humans have pondered for all time- Who am I? Where did I come from? Why am I here? Where am I going?** All religions in some way or other, attempt to explain concepts of origins, purpose and destiny. Students consider these questions by examining how religion has an interplay with philosophy and science.



SEMESTER:	THREE		FOUR	
TOPIC:	ELECTIVE 5: RELIGIONS OF THE WORLD Sacred Texts: STOT17; STNT21 Beliefs: BEWR12; Church: CHPG12, CHCH10; Christian Life: CLPS26	ELECTIVE 3: GOOD AND EVIL Beliefs: BEHE12; Christian Life: CLMF16	ELECTIVE 11: SACRED STORIES Sacred Texts: STOT17, STNT21; Beliefs: BETR14, BETR15, BEHE11, BEHE12, BEHE13, BEWR12; Church: CHPG12, CHCH10; Christian Life: CLMF15, CLMF16, CLMJ12	ELECTIVE 6: MEANING AND PURPOSE Sacred Texts: STCW12; Beliefs: BETR14, BEHE13; Church: CHPG12; Christian Life: CLMF16, CLMJ12
ASSESSMENT TASK:	PROJECT: <ul style="list-style-type: none"> Part 1 Students create an E Portfolio under 4 specific headings constructed over duration of unit. Total Written 500-900 Words. Part 2 Product - create a website. 	RESPONSE TO STIMULUS: Students prepare a response to the focus question – “How do I know what’s right and what’s wrong?” Stimulus Material: Film Review film and discuss the perspectives and viewpoints presented. Length - 600-1000 words	INVESTIGATION: Focus question - ” Why do I need a story to live by? Students interview a significant person in their life and analyse regarding subject’s life and the experiences that have influenced their own life re habits, disposition, character. Multimodal – Digital Presentation. 4-7 Minutes	EXAMINATION: Focus question: “Is my existence part of a bigger plan?” Written Examination Length-60-90 Minutes
SIGNIFICANT EVENTS AND RELIGIOUS LIFE OF THE SCHOOL:	College Opening Liturgy - 9th February Shrove Tuesday – 13 th February Year 12 Retreat- January 28th February 1st, 2nd Shrove Tuesday – 13 th February Ash Wednesday -14 th February - Lenten Project Compassion Launch for Caritas St. Valentine’s Day – 14 th February “St. Patrick’s Day – 17 th March St. Joseph’s Day – 19 th March Palm Sunday – 25 th March Holy Thursday - 29 th March (Easter Liturgy) Easter – 1 st April Exams - 21st – 29th March	ANZAC Day – 25 th April St. Catherine of Siena – 29 th April Mothers’ Day – 13 th May Pentecost Sunday – 20 th May Trinity Sunday – 22 nd May Marymount College Mass - Our Lady, Help Of Christians, Patron of Australia – 24th May Rosies Have a Heart Day – 1st June The Most Sacred Heart of Jesus – 3 rd June The Immaculate Heart of The Blessed Virgin Mary – 4 th June Exams – 25th – 29th June	NAIDOC Week – 8 th – 15 th July 2018 (vacation week) Catholic Education Week – 29 th July – 4 th August St. Mary of the Cross MacKillop - 8 th August The Assumption of the Blessed Virgin Mary – 15 th August Father’s Day – 2 nd September - East Timor Immersion fundraising (continuing) Marymount Day Liturgy – 7th September – grocery donations to St. Vincent de Paul Society Exams - 11th – 21st September	Catholic Mission Month – Anti-Poverty Week - ‘Odd Socks Day’ fundraising Awards Night – 31st October (Week 4) Year 12 Farewell Assembly – 2nd November (Week 4) Exams – 5th – 14th November Graduation Mass – 15th November 10.00 am Graduation Dinner – 15th November 6.00 pm