



YEAR 12 STUDY OF RELIGION

The aim of Religious Education at Marymount College is to provide Christian education in the Catholic tradition to students so that they may participate critically and authentically in faith contexts and wider society. The 'Study of Religion' course, as a Queensland Curriculum and Assessment Authority subject, can help students become more effective global citizens by developing their knowledge, skills and values, and developing their understanding through critical inquiry, debate and reflection, and empathetic engagement with the standpoint of others. Students explore and critique the role religion has played and continues to play in the world. They learn about religion by:

- looking at it as part of complex social, political and cultural dialogues
- engaging in conversation and debate
- developing knowledge, analysis and critical thinking
- exploring justice issues such as equity, gender, ethnicity, inclusivity.

The senior secondary curriculum in Year 12 builds on the prior learning in Prep to Year 10 as well as aspects studied in Year 11, allowing students to use, consolidate and expand on what they have learned. Whilst incorporating the core components of The Nature and Significance of Religion, Australian Perspectives and World Religions, the four interrelated strands of Sacred Texts, Beliefs, Church and Christian Life also underpin the senior secondary curriculum, identifying core content that is to be taught and that students should learn.

In Term 1 of Year 12 students explore **“Religion-State Relationships”** focussing on the social, cultural and political implications of religious belief and practice and the creative tension between the nation-state and religion. Through the Term 2 topic **“Ultimate Questions”** students investigate the questions of destiny, facing suffering and death and the religious beliefs about living, dying and eternity. They also build on the Year 11 study of **“Ritual”** by researching pilgrimage and ritual tourism in the context of a world religion. In Terms 3 and 4 students examine various aspects of the topic **“Religion, Values and Ethics”**. Through the ethical frameworks of religious traditions students discover the sources of these ethical codes, the actions of individuals and/or groups, the faith which motivates these actions and the impact of such actions on the community. They investigate the role which religion has to play in facing global issues and challenges, in the framework of ethics and non-violence/peace. Students also study contemporary ethical issues such as euthanasia and capital punishment in the context of world religions.



SEMESTER:	THREE		FOUR	
TOPIC:	<p>7.1 RELIGION-STATE RELATIONSHIPS <i>Religious states and the rights of the individual; Religion and Genocide; Religion and culture</i> Sacred Texts: STOT17; Beliefs: BEHE11, BEWR12; Church: CHPG12, CHCH10; Christian Life: CLMF15, CLMJ12</p>	<p>7.4 ULTIMATE QUESTIONS <i>Questions of meaning, purpose and destiny, Facing suffering and death, Beliefs about living, dying and eternity</i> Sacred Texts: STOT17, STNT21, STCW12; Beliefs: BETR14, BEHE11, BEHE12, BEHE13, BEWR12; Church: CHCH10; Christian Life: CLMF16</p> <hr/> <p>7.2 RITUAL <i>Pilgrimages and ritual tourism</i> Sacred Texts: STOT17, STNT21, STCW12; Beliefs: BETR14, BEHE11, BEHE12, BEHE13, BEWR12; Church: CHCH10; Christian Life: CLPS26</p>	<p>7.5 RELIGION, VALUES AND ETHICS <i>Ethical frameworks and value systems, ethics in religious traditions; Religion and nonviolence/peace</i> Sacred Texts: STNT21, STCW12; Beliefs: BETR14, BETR15, BEHE11, BEHE12, BEHE13, BEWR12; Church: CHPG12, CHCH10; Christian Life: CLMF15, CLMF16, CLMJ12</p>	<p>7.5 RELIGION, VALUES AND ETHICS <i>Contemporary ethical issues – Capital Punishment, Euthenasia</i> Sacred Texts: STOT17, STNT21, STCW12; Beliefs: BETR14, BETR15, BEHE11, BEHE12, BEHE13, BEWR12; Church: CHPG12, CHCH10; Christian Life: CLMF15, CLMF16, CLMJ12</p>
ASSESSMENT TASK:	<p>1. Extended Response – Research Assignment (supported ethnographic) 1000 – 1200 words: Due Week 8</p>	<p>2. Exam – Response to Stimulus (in class exam week 5 – 2 hours)</p> <hr/> <p>3. Multimodal Presentation Length: 5-7 minutes Due: Week 10 (Exam block)</p>	<p>4. Exam – Response to Stimulus (in exam week – 2 hours)</p>	<p>POST VERIFICATION</p> <p>5. Multimodal Presentation Length: 5-7 minutes</p>
SIGNIFICANT EVENTS AND RELIGIOUS LIFE OF THE SCHOOL:	<p>College Opening Liturgy - 9th February Shrove Tuesday – 13th February Year 12 Retreat- 28th February, 1st, 2nd January Shrove Tuesday – 13th February Ash Wednesday -14th February - Lenten Project Compassion Launch for Caritas St. Valentine’s Day – 14th February “St. Patrick’s Day – 17th March St. Joseph’s Day – 19th March Palm Sunday – 25th March Holy Thursday - 29th March (Easter Liturgy) Easter – 1st April Exams - 21st – 29th March</p>	<p>ANZAC Day – 25th April St. Catherine of Siena – 29th April Mothers’ Day – 13th May Pentecost Sunday – 20th May Trinity Sunday – 22nd May Marymount College Mass - Our Lady, Help Of Christians, Patron of Australia – 24th May Rosies Have a Heart Day – 1st June The Most Sacred Heart of Jesus – 3rd June The Immaculate Heart of The Blessed Virgin Mary – 4th June Exams – 25th – 29th June</p>	<p>NAIDOC Week – 8th – 15th July 2018 (vacation week) Catholic Education Week – 29th July – 4th August St. Mary of the Cross MacKillop - 8th August The Assumption of the Blessed Virgin Mary – 15th August Father’s Day – 2nd September - East Timor Immersion fundraising (continuing) Marymount Day Liturgy – 7th September – grocery donations to St. Vincent de Paul Society Exams - 11th – 21st September</p>	<p>Catholic Mission Month – Anti-Poverty Week - ‘Odd Socks Day’ fundraising Awards Night – 31st October (Week 4) Year 12 Farewell Assembly – 2nd November (Week 4) Exams – 5th – 14th November Graduation Mass – 15th November 10.00 am Graduation Dinner – 15th November 6.00 pm</p>