



MARYMOUNT
College

BURLEIGH WATERS

YEAR 7 RELIGIOUS EDUCATION

Year 7 at Marymount College is the beginning of a new part of life's journey for students where they learn about the beliefs, values and practices of Christian communities, past and present. In the unit **"Where It All Began"** students explore cultural and historical influences on these communities and change and continuity over time. They learn about the foundations and history of the College in the Franciscan tradition as it has evolved here on the Gold Coast in Queensland. They discover ways in which communities of believers, past and present, express their understanding of God and God's relationship with human persons. The Old Testament stories of the Patriarchs, the common beginnings of faith shared by Christianity, Judaism and Islam, the structure of the early Church communities and the Church communities in Australia are areas of focus. Ways of belonging to the Church community, in particular, the Marymount College community, are explored.

Through the unit **"The Power of Words"** students investigate the idea that words reflect the audience, purpose and context of their human authors and the concepts of 'The world behind the text, the world of the text, the world in front of the text' are reinforced. In particular, they develop their understanding of the Apostles Creed and Nicene Creed. The unit **"Doing Good"** provides students with an opportunity to examine Church teaching and basic principles of Christian morality that influence the way Christians live out their faith, individually and communally. The importance of Moses and the Exodus account, the Decalogue and the elements of the Church's teachings on The Common Good and personal gifts for the service of others are studied. In the unit **"Sacraments and Sacramentality"** students explore how the Church supports the faith journey through Liturgy and Sacraments. The elements included are a study of the Church Liturgical seasons, initiation rites and Christ's Paschal mystery.

Throughout the four units students examine ways in which believers nurture their spiritual life through prayer and ritual. By developing their understanding of prayer in the Christian tradition through an exploration of Lectio Divina and Ignatian Meditation, the Examen, reflective journaling, praying with icons and art and the College prayer, the Peace Prayer of St. Francis, students are able to enhance their own prayer life and participate authentically in their faith community.



YEAR	TERM 1	TERM 2	TERM 3	TERM 4
	<p>TOPIC: WHERE IT ALL BEGAN FERTILE QUESTION: <i>How did the Church get started?</i></p>	<p>TOPIC: THE POWER OF WORDS FERTILE QUESTION: <i>How can something written so long ago still matter today?</i></p>	<p>TOPIC: DOING GOOD FERTILE QUESTION: <i>What if everybody did good things?</i></p>	<p>TOPIC: SACRAMENTS AND SACRAMENTALITY FERTILE QUESTION: <i>What's all the fuss about sacraments?</i></p>
	<p>CONTENT DESCRIPTION: STOT12 Ancient Israel STNT17 Formation of the Gospels BEWR8 origins of the monotheistic religions STCW8 Founders of religious communities CHCH6 the origin and establishment of the Christian church; challenges; Legacies CHPG8 The structure of the Catholic Church in Australia</p>	<p>CONTENT DESCRIPTION: STNT16 The nature of truth BETR9 Creeds of the Apostolic and Ancient churches CLPS19 Praying with scripture – Lectio Divina</p>	<p>CONTENT DESCRIPTION: BEHE7 the Decalogue describes a way of life faithful to God's love CLMJ8 concern for the common good is a basic principle of Christian morality CLMF11 Sin has a social dimension as each individual's sin in some way affects others</p>	<p>CONTENT DESCRIPTION: CHLS10 Christ's Paschal mystery CHLS11 sacraments support the journey of faith CLPS18 Christian prayer CLSP19 meditative prayer</p>
	<p>ACHIEVEMENT STANDARD: By the end of Year 7, students consider how sacred texts reflect the audience, purpose and context of their human authors. They explore how sacred texts influence the life of believers. They evaluate the significance of Church teaching and basic principles of Christian morality for the way believers live out their faith, personally and communally.</p> <p>Students investigate the beginnings of the Christian faith (c.6 BCE – c. 650 CE) and explain the role of key people and events in its development. They determine some ways in which Christianity shares common beginnings of faith with the other monotheistic religions (Judaism and Islam). They differentiate ways in which the faith of believers is expressed, professed and lived out in different communities, past and present. They propose reasons for change and continuity in the life of Church and religious communities over time and place. They evaluate and draw conclusions about the significance of prayer, ritual, sacraments and sacred texts for the faith journey of believers, personally and communally. They participate respectfully in a variety of prayer experiences, including formal prayers such as the Hail Mary and Our Father; meditative prayer including Lectio Divina and Ignatian Meditation; and meditative prayer practices including silence and stillness, and praying with icons and images.</p>			
7	<p>ASSESSMENT TASK: Visual representation of research on religious order in Australia as a brochure</p>	<p>ASSESSMENT TASK: Analysis of Sacred Text (Scripture Passage) and Journal Reflection (150 to 200 words)</p>	<p>ASSESSMENT TASK: Oral/multimodal presentation - 2-3 minutes</p>	<p>ASSESSMENT TASK: Knowledge and Understanding Test</p>
	<p>CORE SCRIPTURAL TEXT AND PRAYER:</p> <ul style="list-style-type: none"> Genesis 17:1-22 (Abraham and Sarah) Exodus 13:17-14:30 (Moses) Exodus 12:1-4 (Passover) <p>PRAYER OF ST. FRANCIS; HAIL MARY; OUR FATHER; ACT OF FAITH; ACT OF HOPE; ACT OF CHARITY</p>	<p>CORE SCRIPTURAL TEXT AND PRAYER:</p> <ul style="list-style-type: none"> Acts 2:1-4 (Weeks - Pentecost) Apostles and Nicene Creeds Mark 2:23-28 (Laws and Practices – Sabbath) <p>APOSTLES' AND NICENE CREED; LECTIO DIVINA; SILENCE AND STILLNESS; PRAYING WITH ICON</p>	<p>CORE SCRIPTURAL TEXT AND PRAYER:</p> <ul style="list-style-type: none"> Exodus 20:1-21 (Decalogue) <p>REFLECTIVE JOURNALING-PRAYER FLAGS; THE EXAMEN</p> <p>SUPPLEMENTARY TEXT:</p> <ul style="list-style-type: none"> Matthew 4:1-11 (Temptation of Jesus) Luke 22:31-34, 54-62 (Peter's denial of Jesus) Matthew 5:1-12 (Beatitudes) 	<p>CORE SCRIPTURAL TEXT AND PRAYER:</p> <ul style="list-style-type: none"> Mark 14:12-26 (Passover and institution of the Last Supper) <p>IGNATION PRAYER AND MEDITATION; PRAYING WITH ART</p> <p>SUPPLEMENTARY TEXT:</p> <ul style="list-style-type: none"> Matthew 3:13-17 (the baptism of Jesus)
	<p>SIGNIFICANT EVENTS AND RELIGIOUS LIFE OF THE SCHOOL: Shrove Tuesday – 13th February Ash Wednesday -1^{4th} February - Lenten Project Compassion Launch for Caritas “Out of the Box” – 8th February Opening Liturgy - 9th February St. Valentine's Day – 14th February St. Patrick's Day – 17th March St. Joseph's Day – 19th March Palm Sunday – 25th March Holy Thursday - 29th March (Easter Liturgy) Easter – 1st April</p>	<p>SIGNIFICANT EVENTS AND RELIGIOUS LIFE OF THE SCHOOL: ANZAC Day – 25th April St. Catherine of Siena – 29th April NAPLAN Testing – 15th, 16th, 17th May Mothers' Day – 13th May Year 7 Camp – 23rd, 24th, 25th May Marymount College Mass – 24th May - Our Lady, Help Of Christians, Patron of Australia Trinity Sunday – 27th May Rosies Have A Heart Day – 2nd June Pentecost Sunday/ The Immaculate Heart of The Blessed Virgin Mary – 4th June</p>	<p>SIGNIFICANT EVENTS AND RELIGIOUS LIFE OF THE SCHOOL: NAIDOC Week 8th – 15th July 2018 (vacation week) Catholic Education Week – 29th July – 4th August St. Mary of the Cross MacKillop - 8th August The Assumption of the Blessed Virgin Mary – 15th August Marymount Day Liturgy – 7th September – grocery donations to St. Vincent de Paul Society Father's Day – 2nd September - East Timor Immersion fundraising (continuing)</p>	<p>SIGNIFICANT EVENTS AND RELIGIOUS LIFE OF THE SCHOOL: Catholic Mission Month – Anti-Poverty Week 3 - 'Odd Socks Day' fundraising Awards Night – Week 4 Advent Season – from 2nd December Christmas – St. Vincent de Paul Society - Families Back On Track – Christmas gift donations</p>

