<table>
<thead>
<tr>
<th>YEAR</th>
<th>TERM 1</th>
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<tbody>
<tr>
<td>TOPIC</td>
<td>MAKING SENSE OF JESUS</td>
<td>LEARNING FROM THE PAST</td>
<td>LET THERE BE LIGHT</td>
<td>RESTORING THE BALANCE</td>
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<tr>
<td>FERTILE QUESTION</td>
<td>Who are you Jesus?</td>
<td>What’s so good about the past?</td>
<td>To Err Is Human, To Forgive is Divine?</td>
<td>Why should I care?</td>
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**CONTENT DESCRIPTIONS:**

- STN19: Miracle and parable stories
- BETR12: Incarnation, resurrection and ascension of Jesus
- CLPS23: meditation and contemplative practices - maranatha

**CONTENT DESCRIPTIONS:**

- STOT14: Major themes of the Pentateuch, sin, covenant
- CHCH8: The Church in a time of challenge and change
- STCW10: Responding in new ways to the needs of the faithful

**CONTENT DESCRIPTIONS:**

- BEHE9: Experience of sin and world journeying to perfection
- CHLS14: sacraments of healing - Penance and Anointing of the Sick
- BEWR10: understanding of God in the monotheistic faith traditions-beliefs & practices
- CLMF13: Dignity of the human person and respect for human rights and responsibilities
- CLPS22: meditation and contemplative practices

**ACHIEVEMENT STANDARD:**

By the end of Year 9, students demonstrate how the application of Biblical criticism helps the reader’s understanding, interpretation and use of Old Testament and New Testament texts. They examine the divergent understandings of God (Allah, God, G*D) in the monotheistic religions (Islam, Christianity, Judaism). They examine three foundational beliefs of Christianity (the Incarnation, Resurrection and Ascension of Jesus) and draw conclusions about the significance of these in the lives of believers. Students refer to examples of the co-existence of good and evil throughout human history to form their own interpretation about the experience of sin in the world. They analyse the causes and effects of events and developments in the Church from c.1750 CE – c.1918 CE, and make judgements about their importance. They explain the significance of the writings of various religious and lay leaders at that time. They evaluate the impact of Catholic social teaching on an individual’s moral behaviour; and on the Church’s response to emerging moral questions. They explain the significance of the three forms of penance (prayer, fasting and almsgiving) and the celebration of the Sacraments of Healing (Penance and Anointing of the Sick) in the lives of believers past and present. They examine ways in which believers live their Christian vocation, and distinguish between their participation in the priestly, prophetic and kingly work of Jesus Christ. They analyse ways in which believers nurture their spiritual lives through personal and communal prayer experiences, including the prayers and writings of Christian spiritual fathers and mothers; prayers for forgiveness and healing; Christian Meditation and meditative prayer practices, including praying with labyrinths. They participate respectfully in a variety of these prayer experiences.

**ASSESSMENT TASK:**

- Writing journal entries
- Response to stimulus exam
- Oral Presentation 3-4 Minutes

**CORE SCRIPTURAL TEXT AND PRAYER:**

- **Weeds Among Wheat – Matthew 13:24-30; 36-43**
- **Last Judgement/Sheep & Goats – Matthew 25:31-36**
- **Jesus heals many at Simon’s house – Mark 1:29-41**
- **Jesus cleanses Leper – Mark 1:40-45; Luke 5:12-16**
- **Cure of paralysed Man Mark 2:1-12**
- **Jesus foretold by the prophets - Romans 1:1-7 Raised from death – 1 Corinthians 15:1-11**
- **Promise of Spirit, Ascension - Acts 1-12**
- **APOSTLES’ AND NICENE CREEDS; MEDITATION ON ‘MARANATHA’ OR PRAYER WORD; CONTEMPLATIVE WITH LABYRINTHS**

**SIGNIFICANT EVENTS AND RELIGIOUS LIFE OF THE SCHOOL:**

- **Shrove Tuesday – 28 February**
- **NAPLAN Testing – 25th April**
- **Palm Sunday – 9th April**
- **Father’s Day – 3rd September**

**SIGNIFICANT EVENTS AND RELIGIOUS LIFE OF THE SCHOOL:**

- **ANZAC Day – 25th April**
- **Easter Sunday – 16th April**
- **Marymount College Opening Liturgy – 15th February**
- **St. Patrick’s Day – 17th March**
- **St. Joseph’s Day – 19th March Palm Sunday – 9th April Holy Thursday - 13th April (Easter Liturgy)**
- **Mass - Our Lady, Help Of Christians, Patron of Australia - 24th May**
- **Rosies Have A Heart Day* – 2nd June**
- **Pentecost Sunday/ Immaculate Heart BVM – 4th June**
- **The Assumption of the BVM – 15th August**
- **Christmas – 25th December**
- **Christmas Day” – 26th December**
- **Advent Season” – from 3rd December**

**SIGNIFICANT EVENTS AND RELIGIOUS LIFE OF THE SCHOOL:**

- **Catholic Mission Month – Anti-Poverty Week 3**
- **‘Odd Socks Day’ fundraising**
- **Awards Night – Week 4**
- **St. Vincent de Paul Society - Families Back On Track – Christmas gift donations**

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