



Marymount College

Burleigh Waters

YEAR 10 RELIGIOUS EDUCATION

Year 10 students at Marymount College are exposed to the various ways in which humans have understanding of God or the 'Other'. In the unit **"The Mystery of God"** students become aware that these understandings are ultimately beyond human language, concepts and stories. These understandings include the human experience of the created world; the valuable insights of the major world religions (Christianity, Islam, Judaism, Hinduism and Buddhism) as reflected in their core beliefs and practices; the different representations of God in Old Testament and New Testament texts by various human authors in different historical, social and cultural contexts. Students study the Christian spiritual writings that search for the mystery of God in the midst of world events and the course of human history. They also participate in personal and communal prayer where they engage with God in the created world through contemplation and the simple awareness of the presence of God.

Through the unit **"Responding To The Signs Of The Times"** students explore how the Church has responded to the range of unprecedented threats to human ecology facing Australia and the Modern World from political ideologies. They study various sources including the teaching of Jesus, the principles of Catholic Social Teaching and the reasoned judgements of conscience that are carefully formed and examined. Students are posed with the question: "Do I have the courage to care?" The unit **"Making Amends, Moving Forward"** provides an opportunity for students to examine aspects of science, technology, materialism and consumerism and to develop critical understanding of the various sources that guide the Church's action in the world today. They examine the Eucharist as the primary and indispensable source of nourishment for the spiritual life of believers, who carry on Jesus' mission in the world. Students consider the question: "Are we heading in the right direction?"

In the unit **"Religious Voice In The World"** students consolidate Church teachings as they articulate their own understanding of the nature and purpose of human work, informed by the principles of Catholic social teaching and the relevant early Church teachings of St. Paul. They look at the Church's role in the modern world and how they can contribute to making the world a better place. Students respond to the question: "How can I step up to the mark?" Students continue to develop their understanding of prayer in the Christian tradition through an exploration of Centering Prayer; prayers for justice, peace and the environment, including the Prayer of St Francis, the Magnificat and the Canticle of Creation; and meditative prayer practices, including praying with the help of nature.



YEAR	TERM 1	TERM 2	TERM 3	TERM 4
	<p>TOPIC: THE MYSTERY OF GOD FERTILE QUESTION: <i>What's all the mystery?</i></p>	<p>TOPIC: RESPONDING TO THE SIGNS OF THE TIMES FERTILE QUESTION: <i>Do I have the courage to care?</i></p>	<p>TOPIC: MAKING AMENDS MOVING FORWARD FERTILE QUESTION: <i>Are we heading in the right direction?</i></p>	<p>TOPIC: RELIGIOUS VOICE IN THE WORLD FERTILE QUESTION: <i>How can I step up to the mark?</i></p>
	<p>CONTENT DESCRIPTIONS: STOT15 Old Testament representations of God^{SEP} BEHE10 Mystery of God beyond language^{SEP} BEWR11 Contributions to the idea of God BETR13 God's revelation through the person of Jesus^{SEP} CLPS25- Praying with nature</p>	<p>CONTENT DESCRIPTIONS: STCW11 Finding God in the midst of the course of events in human history CHPG11 Church authority^{SEP} CHCH9 Responding to change in the modern world declaration of human rights^{SEP} CLPS24 Prayers for peace and justice CLMF14 Conscience. CLMJ11 See, Judge, Act</p>	<p>CONTENT DESCRIPTIONS: CHCH9 Mabo, reconciliation, stolen generations, migration^{SEP} CHLS15 Eucharist as means for reconciliation and forgiveness CLMF14 Conscience- doing good and avoiding evil STOT16 Socio historical criticism CLPS25- Praying with nature- Dadirri</p>	<p>CONTENT DESCRIPTIONS: STNT20 Relevant Early Church Teachings from St Paul for today STCW11 Spiritual writings that inform a religious voice CHCH9 Religious diversity Inquiry CLMJ11 Stewardship BEWR11 Core beliefs of world religions. CLPS24 Prayers for peace and justice.</p>
	<p>ACHIEVEMENT STANDARD: By the end of Year 10, students describe how the mystery of God can be named and understood. They describe how humans express and understanding of God as revealed in creation. Students differentiate between the core beliefs and practices of the major world religions (Christianity, Islam, Judaism, Hinduism and Buddhism) and describe and identify how these reflect the human understanding of God or the 'Other'. They identify different representations of God from a range of sacred texts and analyse perspectives of those applications for a modern Australian context. Students use evidence from Old Testament and New Testament texts to differentiate between representations of God by various human authors in different historical, social and cultural contexts. They analyse perspectives in a range of Christian spiritual writings to search for the mystery of God in the midst of world events and the course of human history. Students create responses to a contemporary moral question, using evidence from these various sources to support their responses. They evaluate and draw conclusions about the ways in which the Church has responded to a range of emerging threats to both human ecology and environmental ecology. They consider the significance of various sources that guide the Church's action in the world (including the teaching of Jesus and the early Church; the principles of Catholic social teaching and the reasoned judgements of conscience). Students consider the significance of various sources that nourish the spiritual life of believers, including the Eucharist, and individual and communal prayer for justice, peace and the environment. They participate respectfully in a variety of personal and communal prayer experiences, including meditative prayer; prayers for justice, peace and the environment; and meditative prayer practices.</p>			
	<p>ASSESSMENT TASK: Portfolio of images of God and Justifications</p>	<p>ASSESSMENT TASK: Response to Stimulus Exam</p>	<p>ASSESSMENT TASK: Oral Presentation– Reconciliation - 4-5 minutes</p>	<p>ASSESSMENT TASK: Writing journal entries</p>
10	<p>CORE SCRIPTURAL TEXT AND PRAYER:</p> <ul style="list-style-type: none"> Psalm 97:1-7 – Righteous King Psalm 104:1-25 – Creator and Provider Deuteronomy 6:4-9, 11:1-27 - The Shema PRAYING WITH THE HELP OF NATURE – NATURE WALK; CONTEMPLATION ON PIECE OF SCRIPTURE; CANTICLE OF CREATION 	<p>CORE SCRIPTURAL TEXT AND PRAYER:</p> <ul style="list-style-type: none"> Isaiah 49:1-7, 8-13 Ephesians 2:4-10 1 John 4:4-12 Colossians 3:12 Mark 6:32-34 THE MAGNIFICAT; PERSONAL AND COMMUNIAL PRAYER; PRAYERS FOR JUSTICE, PEACE AND ENVIRONMENT 	<p>CORE SCRIPTURAL TEXT AND PRAYER:</p> <ul style="list-style-type: none"> John 13:1-20 – Washing of Feet (Scriptural foundations of the Eucharist) 1 Corinthians 11:23 – 28 (Last Supper) Matthew 18:15 – 20 (Church's mission and authority on sin and forgiveness) PRAYERS OF CONSCIENCE; PENITENTIAL RITE; EUCHARISTIC PRAYER; DADIRRI 	<p>CORE SCRIPTURAL TEXT AND PRAYER:</p> <ul style="list-style-type: none"> 1 Corinthians 13: 1-13 (Love) Galatians 3:26 – 29 (One in Christ) Galatians 5:13–26; 6:1–9 (A New Order in Christ) JOURNAL ENTRIES - REFLECTIONS; CONTEMPLATIVE MEDITATION
	<p>SIGNIFICANT EVENTS AND RELIGIOUS LIFE OF THE SCHOOL</p> <p>St. Valentine – 14th February (Week 4) Shrove Tuesday – 21st February (Week 5) Ash Wednesday-Lent begins-22nd February (Week 5) St. Patrick – 17th March (Week 8) St. Joseph's Day – 19th March (Week 8) Harmony Day – 21st March (Week 9) Palm/Passion Sunday – 2nd April (vacation) Holy Thursday – 6th April (vacation) Good Friday – 7th April (vacation) Holy Saturday – 8th April (vacation) Easter Sunday – 9th April (vacation)</p>	<p>SIGNIFICANT EVENTS AND RELIGIOUS LIFE OF THE SCHOOL:</p> <p>ANZAC Day – 25th April (Week 2) St. Catherine of Siena – 29th April (Week 2) Mothers' Day – 7th May (Week 3) Our Lady, Help of Christians, Patron of Australia – Monday 24th May (Week 6) Pentecost Sunday – 28th May (Week 6). College Mass - 30th May (Week 7) Rosies - 'Have A Heart Day' 2nd June (Week 7) Trinity Sunday – 12th June (Week 9) The Most Sacred Heart of Jesus – 24th June (Week 10)</p>	<p>SIGNIFICANT EVENTS AND RELIGIOUS LIFE OF THE SCHOOL:</p> <p>NAIDOC Week 3rd – 10th July 2023 (vacation)</p> <p>St. John Vianney (patron of priests) – 4th August (Week 4) St. Mary of the Cross MacKillop - 8th August (Week 5) The Assumption of the Blessed Virgin Mary – 15th August (Week 6) Gold Coast Show Day – Friday 1st September (Week 8) Father's Day – 3rd September (Week 8) Nativity of Mary – 8th September (Week 9)</p>	<p>SIGNIFICANT EVENTS AND RELIGIOUS LIFE OF THE SCHOOL:</p> <p>Catholic Mission Month – Anti-Poverty Week 1st November – All Saints Day (Week 5) 2nd November – All Souls Day (Week 5) Year 10 Farewell – 23rd November (Week 8) Peer Support Training 24th November (Week 8) Advent Season – from 3rd December Christmas Liturgy - St. Vincent de Paul Society - Families Back on Track – Christmas gift donations</p>

