



# Marymount College

## Burleigh Waters

### ***YEAR 9 RELIGIOUS EDUCATION***

In Year 9 at Marymount College students learn about the priestly, prophetic and kingly work of Jesus Christ in the unit **“Making Sense of Jesus”**. They learn about the Incarnation, Resurrection and Ascension of Jesus as foundational beliefs of Christianity. Students develop the ability to apply Biblical criticism for the purpose and message of biblical text through the introduction to form criticism and narrative criticism. Through the unit **“Learning From the Past”** their understanding, interpretation and use of a range of Biblical texts is extended through the application of the three worlds of the text. Students explore the charisms of Jesus, Mary, St. Francis and Mary MacKillop as they are lived out in the Marymount College community and beyond.

In the unit **“Let There Be Light”** students develop their understanding of the experience of sin throughout human history and some ways in which the Church responded to the presence of good and evil in the past. Students learn about the divergent understandings of God (Allah, God, G\*d) in the monotheistic religions (Islam, Christianity, Judaism) and their common practices of prayer, almsgiving and fasting. They consider sources of inspiration, strength and guidance for believers today, including Catholic social teaching, the three forms of penance (prayer, fasting and almsgiving), Scripture, celebration of the Sacraments of Healing (Penance and Anointing of the Sick), and personal and communal prayer experiences.

The unit **“Restoring The Balance”** provides the students with an opportunity to explore the level of injustice in the world and to analyse what the ‘calling’ for Christians to care really looks like. Ways in which believers live their Christian vocation are discovered. Students continue to develop their understanding of prayer in the Christian tradition through an exploration of the writings of Christian spiritual fathers and mothers, prayers for forgiveness and healing, Christian Meditation and meditative prayer practices, including praying with labyrinths.



YEAR	TERM 1	TERM 2	TERM 3	TERM 4
	<p><b>TOPIC: MAKING SENSE OF JESUS</b> <b>FERTILE QUESTION:</b> <i>Who are you Jesus?</i></p>	<p><b>TOPIC: LEARNING FROM THE PAST</b> <b>FERTILE QUESTION:</b> <i>What's so good about the past?</i></p>	<p><b>TOPIC: LET THERE BE LIGHT</b> <b>FERTILE QUESTION:</b> <i>To Err is Human, To Forgive is Divine?</i></p>	<p><b>TOPIC: RESTORING THE BALANCE</b> <b>FERTILE QUESTION:</b> <i>Why should I care?</i></p>
	<p><b>CONTENT DESCRIPTIONS:</b> STNT19 Miracle and parable stories BETR12 Incarnation, resurrection and ascension of Jesus<sup>111</sup> CLPS23 meditation and contemplative practices - maranatha</p>	<p><b>CONTENT DESCRIPTIONS:</b> STOT14 Major themes of the Pentateuch, sin, covenant CHCH8 The Church in a time of challenge and change STCW10 Responding in new ways to the needs of the faithful</p>	<p><b>CONTENT DESCRIPTIONS:</b> BEHE9 Experience of sin and world journeying to perfection CHLS14 sacraments of healing - Penance and Anointing of the Sick BEWR10 understanding of God in the monotheistic faith traditions-beliefs &amp; practices CLMF13 Dignity of the human person and respect for human rights and responsibilities CLPS22 prayers of healing and forgiveness</p>	<p><b>CONTENT DESCRIPTIONS:</b> STCW10 religious &amp; lay leaders' writings CHPG10 Christian vocation<sup>111</sup> CLMJ10 CTJ: real world of scientific and technological advances. CLMF13 Dignity of the human person and respect for human rights and responsibilities CLPS23 meditation and contemplative practices - maranatha</p>
	<p><b>ACHIEVEMENT STANDARD:</b> By the end of Year 9, students evaluate and draw conclusions about the significance of foundational beliefs in the lives of believers. They consider and decide how the application of Biblical criticism helps the reader's understanding, interpretation and use of Old Testament and New Testament texts. They analyze perspectives of the understandings of God (Allah, God, G*d) in the monotheistic religions (Islam, Christianity, Judaism). They examine three foundational beliefs of Christianity (the Incarnation, Resurrection and Ascension of Jesus) and draw conclusions about the significance of these in the lives of believers. Students demonstrate an understanding of the co-existence of good and evil throughout human history. They propose their own interpretations about the experience of sin in the world. They analyse the causes and effects of events and developments in the Church from c.1750 CE – c.1918 CE, and draw conclusions about their importance. They analyze perspectives in the writings of various religious and lay leaders at that time. They evaluate the impact of Catholic social teaching on an individual's moral behaviour; and on the Church's response to emerging moral questions. They evaluate and draw conclusions about the three forms of penance (prayer, fasting and almsgiving) and the celebration of the Sacraments of Healing (Penance and Anointing of the Sick) in the lives of believers past and present. Students distinguish between their participation in the priestly, prophetic and kingly work of Jesus Christ. They differentiate between the ways in which believers nurture their spiritual lives through personal and communal prayer experiences, including the prayers and writings of Christian spiritual fathers and mothers; prayers for forgiveness and healing; Christian Meditation and meditative prayer practices, including praying with labyrinths. They participate respectfully in a variety of these prayer experiences.</p>			
9	<p><b>ASSESSMENT TASK:</b> Creating a storybook cover with annotations</p>	<p><b>ASSESSMENT TASK :</b> Constructing charism responses</p>	<p><b>ASSESSMENT TASK:</b> Response to stimulus exam</p>	<p><b>ASSESSMENT TASK:</b> Oral Presentation 3-4 Minutes</p>
	<p><b>CORE SCRIPTURAL TEXT AND PRAYER:</b></p> <ul style="list-style-type: none"> <li>Weeds Among Wheat – Matthew 13:24-30; 36-43</li> <li>Last Judgment/Sheep &amp; Goats – Matthew 25:31-36</li> <li>Jesus heals many at Simon's house – Mark 1:29-41</li> <li>Jesus cleanses Leper – Mark 1:40-45; Luke 5:12-16</li> <li>Cure of paralysed Man Mark 2:1-12</li> <li>Jesus foretold by the prophets - Romans 1:1-7 Raised from death – 1 Corinthians 15:1-11</li> <li>Promise of Spirit, Ascension - Acts 1-12</li> <li>APOSTLES' AND NICENE CREEDS; MEDITATION ON 'MARANATHA' OR PRAYER WORD; CONTEMPLATIVE WITH LABYRINTHS</li> </ul>	<p><b>CORE SCRIPTURAL TEXT AND PRAYER:</b> <u>Key Themes of the Pentateuch</u></p> <ul style="list-style-type: none"> <li>Genesis 1:1-2,4 – Creation</li> <li>Genesis 6:9-22 – The Flood</li> <li>Genesis 15:1-21 – Call of Abraham</li> <li>Exodus 12:1-30 – Passover</li> <li>Exodus 13:17-14:31 – Exodus from Egypt</li> <li>CHRISTIAN MEDITATION – SPIRITUAL MOTHERS AND FATHERS</li> </ul>	<p><b>CORE SCRIPTURAL TEXT AND PRAYER:</b></p> <ul style="list-style-type: none"> <li>John 9:1-39 (Man Born Blind)</li> <li>Prayer</li> <li>PRAYER OF CONTRITION; PENITENTIAL ACT; PRAYERS FOR FORGIVENESS AND HEALING; PRAYERS OF INTERCESSION – 'YOU WHO DO THROUGH STRUCTURE</li> </ul>	<p><b>CORE SCRIPTURAL TEXT AND PRAYER:</b></p> <ul style="list-style-type: none"> <li>Matthew 25:31-46 (Last Judgment)</li> <li>MEDITATION ON SACRED TEXT</li> </ul>
	<p><b>SIGNIFICANT EVENTS AND RELIGIOUS LIFE OF THE SCHOOL:</b> St. Valentine – 14<sup>th</sup> February (Week 4) Shrove Tuesday – 21<sup>st</sup> February (Week 5) Ash Wednesday-Lent begins-22<sup>nd</sup> February (Week 5) St. Patrick – 17<sup>th</sup> March (Week 8) St. Joseph's Day – 19<sup>th</sup> March (Week 8) Harmony Day – 21<sup>st</sup> March (Week 9) Palm/Passion Sunday – 2<sup>nd</sup> April (vacation) Holy Thursday – 6<sup>th</sup> April (vacation) Good Friday – 7<sup>th</sup> April (vacation) Holy Saturday – 8<sup>th</sup> April (vacation) Easter Sunday – 9<sup>th</sup> April (vacation)</p>	<p><b>SIGNIFICANT EVENTS AND RELIGIOUS LIFE OF THE SCHOOL:</b> ANZAC Day – 25<sup>th</sup> April (Week 2) St. Catherine of Siena – 29<sup>th</sup> April (Week 2) Mothers' Day – 7<sup>th</sup> May (Week 3) Our Lady, Help of Christians, Patron of Australia – Monday 24<sup>th</sup> May (Week 6) Pentecost Sunday – 28<sup>th</sup> May (Week 6). College Mass - 30<sup>th</sup> May (Week 7) Rosies - 'Have A Heart Day' 2<sup>nd</sup> June (Week 7) Trinity Sunday – 12<sup>th</sup> June (Week 9) The Most Sacred Heart of Jesus–24<sup>th</sup> June</p>	<p><b>SIGNIFICANT EVENTS AND RELIGIOUS LIFE OF THE SCHOOL:</b> <b>NAIDOC Week-3<sup>rd</sup> –10<sup>th</sup> July 2023 (vacation)</b> St. John Vianney (patron of priests) – 4<sup>th</sup> August (Week 4) St. Mary of the Cross MacKillop - 8th August (Week 5) The Assumption of the Blessed Virgin Mary – 15<sup>th</sup> August (Week 6) GC Show Day – Friday 1<sup>st</sup> September (Week 8) Father's Day – 3<sup>rd</sup> September (Week 8). Nativity of Mary – 8<sup>th</sup> September (Week 9)</p>	<p><b>SIGNIFICANT EVENTS AND RELIGIOUS LIFE OF THE SCHOOL:</b> Catholic Mission Month – Anti-Poverty Week 1<sup>st</sup> November – All Saints Day (Week 5) 2<sup>nd</sup> November – All Souls Day (Week 5) Advent Season – from Sunday 3<sup>rd</sup> December Christmas Liturgy - St. Vincent de Paul Society - Families Back on Track – Christmas gift donations The Immaculate Heart of The Blessed Virgin Mary – 8<sup>th</sup> December</p>

