MARYMOUNT COLLEGE
BURLEIGH WATERS

YEAR 7 GUIDE

2026

A Brisbane Catholic Education School

BUNNINGS
warehouse

Marymount Excellence

Marymount College is known for quality education and excellent student outcomes.

Marymount students have exceptional curriculum offerings and co-curricular experiences so that every student learns to love learning and knows success in their learning.

Contents

Preparing for Year 7 2026	8
Your first week	9
Bell Times, Term Dates Year 7 and Term 1 Key Dates	10
Getting to school	12
Tuckshop	14
Co-curricular Activities	15
Swimming Carnival	16
Year 7 Camp	17
Our Policies and Procedures	20
Student Protection and Medical and Health Conditions	21
Absence from school, Signing in late/out early	22
Code of Expected Behaviour	24
Complaints Policy	25
College Behaviour Matrix	26
Uniform Policy	27
Smart devices at school and student use of social media	31
Year 7-9 Assessment and Homework Policy	33
Your Subjects in Year 7	37
Core Subjects	38
Religious Education	39
English	40
Health & Physical Education	41
History and Geography	42
Mathematics	43
Science	44
French	45
Spanish	46
Rotation Subjects	47
Economics and Business	48
Civics & Citizenship	49
Digital Technologies	50
Design Technology	51
STEM	52
Drama	53
Visual Arts	54
Music	55
Instrumental Program	56

Vision

Marymount College is a supportive Catholic educational community committed to lifelong and life-giving learning. We ensure that the Gospel values of respect, care,inclusivity, forgiveness, faith, hope and love are reflected in all aspects of College life.

Mary, Mother of Mercy

St Francis

Mission

We live this by:

- Fostering positive relationships based on inclusion, respect and tolerance
- Growing resilience within a supportive school environment
- Developing spiritual, academic, physical and creative gifts
- Embracing the person and vision of Jesus
- Following the example of Mary and St Francis

As a Catholic College, we prepare our Community by:

- Developing staff through formation
- Developing respect for self, others and the environment

Our community is called to:

- Advocate justice and equality

Our Focus is to:

- Maximise learning growth for all our learners
- Grow young people as global citizens
- Be a place of quality learning and teaching
- Encourage students to reach their full potential

Our Community is committed to:

- Cultivating partnerships with parents, carers, the Burleigh Heads Parish and wider community
- Prioritising wellbeing
- Empowering leaders
- Creating a caring community

New experiences

I hope this guide provides you with the answers to many of your questions. It also describes the Year 7 curriculum in 2026.

Year 7 is a very exciting, but sometimes challenging year for students as they move to a different structure of schooling.

The Information Evening and Orientation Day assist with the smooth transition to the College. Orientation Day provides an opportunity for the students to have a taste of the routines and experiences of Junior Secondary and also a chance to meet other students and teachers who are part of the supportive environment that is Marymount College.

Throughout the years at the College, students will encounter many new experiences and opportunities. I encourage them to embrace these challenges and make the most of the opportunities offered to them. Embrace academic excellence!

Learning is our core business and at the core of all learning is the ongoing relationship between students, parents and the College. We aim to build a positive environment where open communication is encouraged as we work in partnership to ensure your child achieves their academic goals.

Welcome to Marymount College.

Wes Guthrie
Assistant Principal Junior Curriculum

Preparing for Year 7 2026

Uniform

All uniform requirements (excluding footwear) will be available from Ranier Schoolwear retail shop located at 6/76 Robina Town Centre Drive, Robina.

Fittings for Year 7 will be held at the Ranier shop from 4-8 November. Bookings are essential. An email with a booking link has been sent.

Orientation Day

Monday 1 December 8:30am-2:57pm.

Students should wear the sports uniform for the school they currently attend, including their hat.

Bring, lunch, water bottle and a pen. Morning tea will be provided.

Meet on the grass in front of the Doyle Centre.

Stationery and books

Stationery packs will be available from Box of Books. Alternatively, parents may choose to purchase stationery requirements from a retailer such as Officeworks.

View the stationery list on the College website at www.marymount.qld.edu.au > Parent/Guardian Information > Texthire & Stationery.

Year 7 students will receive all textbooks required during the first days of school.

Your first week

Tuesday 27 January	Student Free Day
Wednesday 28 January	**Year 7 First Day** (8:25am start) • Parents drop off at the Kiss & Go • Bring food for recess and lunch, pencil case, and stationery (Tuckshop will be open with limited items) • Wear formal school uniform • Students will be met by Senior Peer Support Students and accompanied to the Doyle Centre • Parents pick up from the Kiss & Go On this day you will: • Meet your pastoral teacher and students in your pastoral and core classes • Be issued a timetable with your subjects, teachers, and rooms • Find out what house you are in • Collect your text books and be allocated a locker • Collect your laptop
Thursday 29 January	Year 7 Reflection Day All Students attend • Bring food for recess and lunch • Wear formal uniform • Meet your PC Teacher in the P&F Courtyard • Whole School assembly • House meetings After School • Year 7 Mass and Welcome BBQ
Friday 30 January	Whole School Swimming Carnival Compulsory attendance for all students. Nominations to swim will be taken by House Captains prior to the event during house meetings. Pizzey Park, Miami • Students will travel to/from the Carnival by school bus • Buses will depart Marymount College between 8:30am-9:00am • Buses will return to Marymount College between 2:30pm-3:00pm • Bring food for recess and lunch, hat, towel, swimmers (not bikini), sunscreen. Name everything! • House colour swimming caps will be provided • Wear sun safe free dress—preferably house colours

Bell Times

In 2026, the College will be moving to a five-period day. The new bell times are currently being finalised and will be communicated shortly. We are working closely with staff and stakeholders to ensure the new schedule supports both learning and logistics across the school community.

We appreciate your support and understanding as we move forward with this exciting change. Further updates will be shared via our usual communication channels.

Term Dates 2026

Term 1	Wednesday 28 January	Thursday 2 April
Easter School Holidays	Friday 3 April	Sunday 19 April
Term 2	Monday 20 April	Friday 26 June
June-July School Holidays	Saturday 27 June	Sunday 12 July
Term 3	Tuesday 14 July	Friday 18 September
September School Holidays	Saturday 19 September	Monday 5 October
Term 4	Wednesday 7 October	Friday 4 December
Christmas School Holidays	Saturday 5 December	Wednesday 27 January 2027

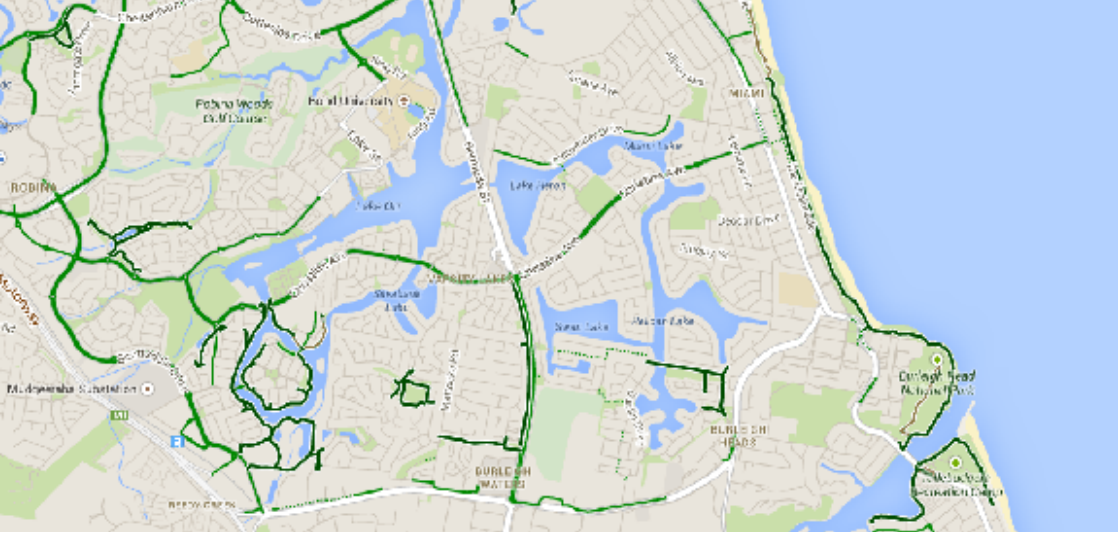
Year 7 Term 1 Key Dates

Wednesday 28 January	Year 7 students will be issued a new MacBook Air 13" as part of the College Laptop 1:1 Program.
Thursday 29 January	**Year 7 Reflection Day** **Year 7 Mass** Time: 4:30pm Venue: Mary, Mother of Mercy Church Immediate family and students. Students will sit in Pastoral Classes. Students will be presented their Tau Cross from Parish Priest, Associate Priest, APRE, AP Middle Years. At 5:45pm parents and students will move to Pastoral Classes for welcome information. **Welcome BBQ** Time: 6:15pm-7:00pm Venue: Franciscan Lawn BBQ and 'Meet and Greet' with Administration and class teachers. All family members welcome to attend.
Monday 2 February	Period 1-4 'Out of the Box', setting up your MacBook **Middle Years Laptop Information Session** Time: 6:00pm-7:00pm Venue: Doyle Centre Who Should Attend: Year 7 & 8 students with at least one parent. Pastoral teachers will greet you in the Doyle Centre and distribute information booklets. *It is a requirement that both student and parents/carers read the Marymount College MacBook Policy and Guidelines 2024 Booklet which will be distributed at this information session. An electronic form will be emailed to parents to indicate your acceptance of this policy.*
Tuesday 24 February	School Photos Year 7-9 students
Tuesday 10 March	NAPLAN workshops and exams (10-23 March)
Wednesday 25 March	Year 7 Camp (25-27 March)

For up to date information consult the online calendar in the Parent Portal and BCE Connect App. Please also follow our socials:

/marymountcollegeburleighwaters

@marymount_college_burleigh



Getting to school

Bus Travel

Marymount bus bays are supervised in the morning and afternoon until 3:30pm.

- Students must follow the Department of Transport guidelines for bus travel which include no eating, littering or throwing of rubbish from buses

A helpful link for parents to prepare their child for travelling on public transport is *Public Transport Guide for Parents.*
See the QR code and web address below.

School Transport Travel Rebate

- Student travel rebate applications are only open in May for Semester 1 and October for Semester 2. Visit SchoolTransport.com.au first to check if you are eligible

MyTranslink app

MyTranslink is the official Queensland Government app for public transport in South East Queensland, Mackay, Cairns, Toowoomba and Townsville.

Download the app on your mobile from the app store - search for 'My Translink'.

Code of Conduct

Resources are available on the Translink website https://translink.com.au/travel-with-us/school-travel/school-travel-info/code-of-conduct

- Code of Conduct for School Students Travelling on Buses
- Safe Travel of School Students Guiding Principles
- Students fact sheet
- Parents/carers fact sheet

Public Transport Guide for Parents
https://translink.com.au/travel-with-us/school-travel/guide-for-parents

School Service Journey Planner
https://jp.translink.com.au/plan-your-journey/services-nearby

Car

Safety is our number 1 priority in the car park — all parents, staff and students must obey the parking regulations. Police and Council will issue fines to drivers who participate in illegal and dangerous practices.

Reedy Creek Rd Pick-up & Parking Facility

- Drivers using the 'Kiss & Go' have 30 seconds to pick-up or drop-off their children.
- Students must be ready to exit the vehicle to the side walk immediately, with all they need to take with them.
- At pick-up, if the child is not ready or present, drivers will be asked to move on and re-join the queue.
- If parents need to exit the car for any reason, it is recommended that they park in the Reedy Creek Road public car park

Sunlight Drive Pick-up & Parking Facility

- A 'Kiss & Go' Drop off facility and an additional 114 carpark spaces are available, at the top of the Sunlight Drive entrance.

College Driveway Access

Please note the driveway between the College and Primary school Administration buildings is not accessible from 8.10am to 9.00am and also from 2.40pm to 3.10pm (Monday to Friday, during term times).

Bike

Riding your bike to school is a good way to increase your physical activity.

- The Gold Coast Bike Riding Guide is a useful resource when talking to your child about bike safety
- There are many bike pathways in the area which lead into the school
- Students must lock their bikes up in the secure area under the Doyle Centre during the day with chain and lock.
- Students riding bikes must obey all traffic laws which include wearing a helmet
- Students should not ride their bikes on The school premises.

E-Scooters

An e-scooter is classed as a Personal Mobility Device in Queensland and therefore the following laws apply:

- To ride a personal mobility device, you must be either:
  - At least 16 years old, or
  - At least 12 years old and supervised
  - by an adult while riding the device.
- Children under 12 years of age must not ride personal mobility devices.

Request from our neigbouring businesses

Please do not park in the carparks of our neighbouring businesses. This includes the businesses at the end of Sunlight Drive (Bounce, Furniture 'n' More), the businesses across the road from Marymount (Supercheap Auto), Bunnings and Treetops Shopping Centre.

School Transport Travel Rebate https://schooltransport.com. au/schools/

The Gold Coast Bike Riding Guide

QLD Government Rules for Personal Mobility Devices

Tuckshop

The Tuckshop is open daily and serves breakfast from 8:00am.

Students can purchase healthy, nutritious food from the Tuckshop each day during Recess and Lunch. There will be a selection of hot food, cold food and various drinks available.

All our food is homemade and prepared fresh daily on site. We will also have freshly baked cookies, brownies, muffins, slices, cakes and much more, including rotating daily specials which can be purchased at the counter.

Special dietary requirements

We use the Flexischools online ordering system for those students who have special dietary requirements to ensure these items are available daily.

- Various gluten free, vegetarian and vegan options will be available.
- Orders need to be placed either online, or by students at the counter window before 8:30am (late orders will not be accepted).

Payment

For students convenience, the Tuckshop has EFTPOS facilities. We will accept either cash or card.Students are NOT permitted to use their mobile phones or smartwatch for payment at the Tuckshop.

Healthy and nutritious food is our goal, and we would welcome any other ideas or suggestions that may not be on our menu already.

To set up a Flexischools account scan this QR code or visit https://flexischools.com.au/

Co-curricular Activities

Marymount College offers many co-curricular activities, incorporating a variety of academic, sporting and artistic pursuits including:

- AFL
- All Schools Oztag
- All Schools Touch Football
- Brain Bee Challenge
- Chess Club
- Code Club
- Cricket
- Dance Extension
- Debating
- Drama plays
- Environment Club
- Girls Drone Club
- Homework Club
- Interact Social Justice
- Makerspace
- Maths Olympiad
- Music Program
- Musical
- Netball
- Opti-Minds
- Public Speaking
- RACI Titration
- Rosies Friends on the Street
- Rugby League
- Rugby Union
- Science Competitions

Students are encouraged to ‘have a go’ as their varying strengths and talents are developed and appreciated throughout the College community. This involvement in the wider community contributes greatly to their quality of experience at Marymount College and helps them develop into decent, well-balanced people who are positive and adept.

Opportunities are advertised via the daily notices and newsletter.

Swimming Carnival

Friday 30 January 2026

Clothing Requirements

The Swimming Carnival is a free dress day. A House dress theme will be established and communicated with the community.

Students may dress up in House colours, but are asked to wear sensible dress, which means a one-piece swimsuit for girls, or a pair of shorts and T-shirt/rashie worn over their bikini.

Students should bring a hat and plenty of sunscreen to reapply during the day.

Lunch Requirements

- The pool canteen will be open on the day.
- Students will need to bring their food for the day, and plenty of water to drink.

Weather

In the event of electrical/dangerous storms, the Carnival will be cancelled. Families will be notified of the cancellation via SMS at 7.15am or soon after.

Spectators

Parents or guardians are welcome to come and view the day's races.

Permission Slip

An electronic permission slip will be sent to Year 7 parents mid January. Please action this slip when received.

Note: No student will be dismissed early from the Carnival without a BCE Connect or Parent Portal absence notification. Staff are unable to take parent phone calls at the pool.

Year 7 Camp

Year 7 students will attend Camp in the last week of Term 1.

This camp is an integral part of our College Induction Programme and has been designed to help develop your child through skills that are socially, mentally and physically challenging. The main aim of the camp is for the students to get to know one another and their teachers, as well as being the culminating activity of their Induction into Secondary School.

We advise students to ensure they have a good breakfast on the morning of departure. We will not be stopping the buses for morning tea and food items cannot be consumed on the bus. Students who suffer from travel sickness need to make the teachers on the bus aware and sit towards the front of the bus. Taking travel sickness medication prior to the bus trip is advisable.

Departure Date: Wednesday 25 March

Departure Time: Meet pastoral group in P&F Courtyard 8.30am sharp.

Depart Time: 8:45 am

Return Date: Friday 27 March

Return Time: 2pm

Venue: PGL Kindilan Camp

Address: Cnr Days & German Church Rd, Redland Bay QLD 4165

Transport: Coach

Requirements: A list of all requirements will be provided closer to the event. All meals will be supplied at the camp.

Dress: Appropriate free dress

Accompanying Teachers: Pastoral Teachers, Pastoral Leaders - Year 7

Cost: The cost of this camp will be included in school fees

Communication

Newsletter

The fortnightly newsletter contains all the information you need to know about what is happening at Marymount College. You will receive an email every second Friday afternoon (Week B). Please take the time to read this information.

Email

We will regularly send email with information about upcoming events. Permission for excursions is sent electronically via EdSmart. Please ensure you have supplied a current email address.

SMS

The College will send SMS reminders to the Main Contact, for important events, and also to advise if your child was absent from Pastoral Class.

Social Media

- Facebook: www.facebook.com/marymountcollegeburleighwaters
- Instagram: marymount_college_burleigh

These pages are updated regularly with news and photos of student life and events happening at College.

Parent Portal

Use the Parent Portal to notify an absence, view student information, reports, assessment schedules, excursion letters and more.

Parents will be able to access the Parent Portal 30 days before their child's enrolment commences and for 30 days after their enrolment finishes. An email with information on how to access will be sent to you early in the school year.

Record Book

Parents are asked to sign their child's record book weekly. It is a very important communication tool between school and home. Stamps are received in the record book for non-completion of homework and class work, and for not bringing the correct equipment to class. (3 stamps = letter home).

Email notifications will be sent advising parents if student's work habits in the areas of homework, equipment and classwork are of concern.

A notification will also be emailed if assignments are not submitted by the due date.

BCE Connect App

Download the College App from Apple Store or Google Play. Once you download BCE Connect, search for Marymount College and mark as a favourite. The app is a useful way to access information on the go. We can also send you push notifications if there are announcements.

Website

There is a range of useful information for parents on our website: www.marymount.qld.edu.au.

Reporting

Reports are completed every Term. You will be sent an email to let you know when reports are available on the Parent Portal.

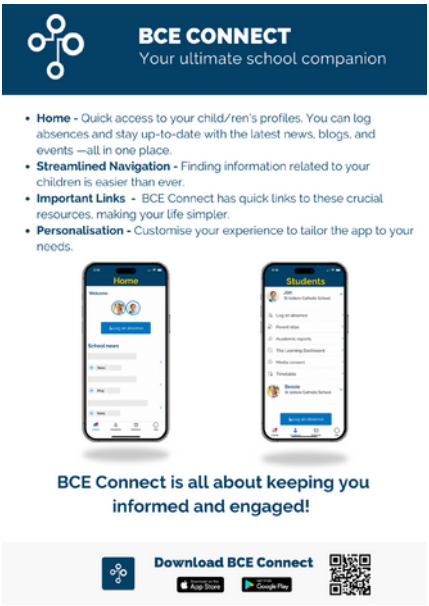
- Term 1 Report
- Term 2 Report
- Term 3 Report
- Term 4 Report

Student-Led Conferences

There are two opportunities to meet with your child's teachers each year. Information regarding online bookings will be emailed to parents at the start of Term 2 and 3.

- Term 2, Week 3
- Term 3, Week 3

It is important the College is kept up to date with any changes in address, phone numbers and email addresses, so that we are able to contact you quickly.



Our Policies & Procedures

Student Protection

Student protection and wellbeing are paramount in Catholic Schools.

Each member of the Marymount Community, be it staff, student or parent has the right to feel safe and free from any form of intimidation including physical, verbal, emotional or sexual.

Our commitment to the protection of students is based in our belief that each person is made in the image of God, and our ethos is to provide a safe and supportive environment for all. All students have the right to expect that the school will always act to protect them from any kind of harm, and the school community will provide a safe, secure and supportive learning and social environment for all students.

If a student does not feel safe, has been harmed or is in danger of being harmed, this is a student protection concern.

Student Protection Contacts
If you have a student protection concern, please contact one of the Student Protection Contact Officers listed below who can assist you. You may reach them by calling the school office or through the email listed on the Staff Directory in the BCE Connect App and Parent Portal.

- Martina Millard - Principal
- Geoff Browne - Deputy Principal
- Vivian Savage - Assistant Principal Pastoral
- Angela Jeffery - Guidance Counsellor
- Cintia May - Guidance Counsellor
- Heather Clark - Guidance Counsellor

Medical and Health Conditions

It is a Brisbane Catholic Education requirement for parents to provide updated information to the College each year for any students with medical or health conditions.

If this is applicable to your child please download the relevant form from our website and return it to the College prior to the Year 7 Orientation Day.

If your child requires medication to be held at the school please have your child bring the medication with the relevant form, to the Student Administration Office.

Visit www.allergy.org.au to download the following forms:

- ASCIA Action Plans for Anaphylaxis
- (RED)
- ASCIA Action Plan for Drug
- (Medication) Allergy
- ASCIA Record for Drug (Medication)
- Allergy
- ASCIA Action Plan for Allergic
- Reactions (GREEN)
- ASCIA First Aid Plans for Anaphylaxis
- (ORANGE)
- ASCIA Travel Plan
- ASCIA Action Plan for Eczema
- ASCIA Guide to Eczema Management
- ASCIA Action Plan for EoE
- ASCIA Action Plan for FPIES
- ASCIA Immunodeficiency Plans
- ASCIA Management Plan for HAE
- ASCIA Treatment Plan for Allergic
- Rhinitis
- ASCIA Treatment Plans for
- Immunotherapy

If you require any further assistance please contact the Student Administration Office.0P

To view the Anti-Bullying policy scan this QR code or visit www.marymount.qld.edu.au/Our College/Policies

To view the BCE Student Protection processes scan this QR code or visit www.marymount.qld.edu.au/BCE Policies

Absence from school

Providing Absence Notifications

This is important for the safety and wellbeing of all students. When a student cannot attend school for any reason, it is expected that the legal guardian will notify Student Reception by 8:00am on the day of absence.

Absence notifications are received via the methods below:

- Parent Portal: Click on Report Student Absence
- BCE Connect App: Absences

SMS Messages

An SMS will be sent by approximately 9:30am each day to the main contact of students whose absence has not been notified by a parent or guardian.

If you are unwell during the day

Students who become unwell during the school day should:

- Inform their Class Teacher who will send them to Sick Bay
- Report to Sick Bay and show staff diary signed by teacher
- Staff in Sick Bay will call a parent to collect the student if necessary.

Students should NOT call their parents to collect them. If this is necessary, a staff member will contact a parent/caregiver.

Extended Absence

Marymount College does not support the practice of scheduling holidays during term time and does not consider the taking of a holiday during term time an authorised explanation of absence from school.

Requests for leave of absence for three or more days must be made via the Extended Absence link in the Parent Portal.

All requests for extended student absence must be made by a parent, two weeks in advance via the following method:

- Log into the Parent Portal
- Select the 'Application for Extended Leave' icon
- Complete the online form
- You will receive an automatic email confirming your request has been received.

While requests for leave of absence are necessary from time to time, students and parents must accept responsibility for the impacts their absence may have on their learning and achievement.

The Pastoral Leader - Year 7 will endeavour to assist the student, provided they make a timely and reasonable request for details of work and assessment prior to their absence. Special consideration will be given where necessary.

To view the Marymount College Attendance Policy scan this QR code or visit www.marymount.qld.edu.au/our-college/Pages/Policies.aspx

Signing in late, or out early

If your child is late for school (even if school has been notified) they must check in at SAO.

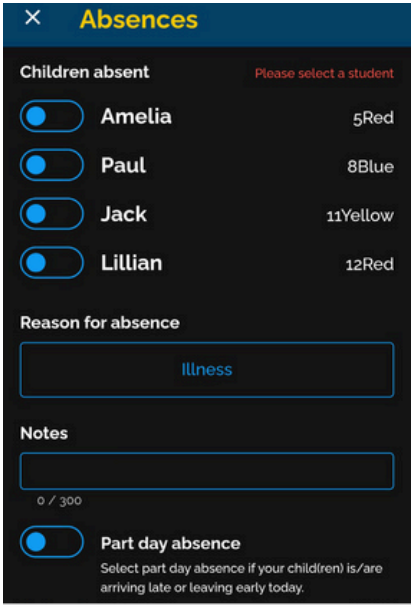
If your child will be arriving late, or needs to depart school early, a parent must advise via BCE Connect App or Parent Portal absence notifications.

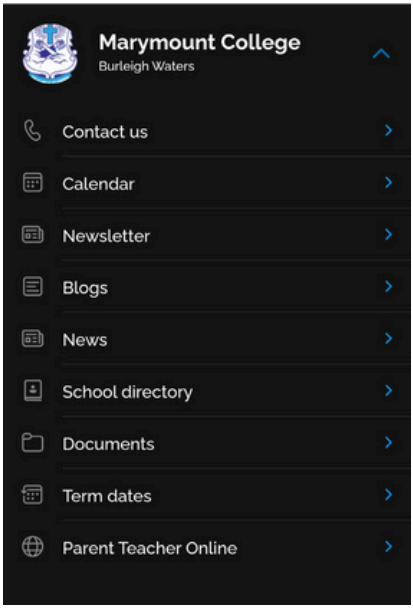
We do not allow students to meet parents in the carpark, as this is unsupervised during the school day.

Please pull up outside SAO to collect your child. There is short term visitor parking in the driveway outside the Main Office.

Student Responsibilities

- To attend school for the whole school day, every day and be on time for all timetabled classes.
- To not leave school during school hours without a parent permission via the BCE Connect App or Parent Portal absence notifications and reporting to Student Administration Office (SAO) upon arrival/ prior to leaving.
- To always report to SAO if arriving to school later than 8:35am.
- To ensure work missed during any periods or days absent from school is completed.
- To monitor own attendance at the end of each term.
- To ensure days absent are explained by your Legal Guardian.
- To discuss day(s) absent with your class/Pastoral Care teacher if either attending regularly or getting your Legal Guardian's notification for an absence is difficult.
- Thursday sport is a timetabled class and is part of the Curriculum. All students are expected to participate.





Code of Expected Behaviour

Code of Expected Student Behaviour

As members of the Marymount College Community we commit to:

- show care and concern for ourselves and others through enjoying relationships that are courteous, just and respectful
- moving, working, learning and playing safely
- actively learning and assisting others with their learning
- communicating justly
- respect our own and others' property and the College environment.

These expectations are contained in the College Record Book and all College publications that deal with this area.

Behaviour Management

The basis of Marymount's Behaviour Management Structure is the use of the Positive Behaviour for Learning which is based on the principle that "no one has the right to violate the rights of others".

The rules that apply in all circumstances in our school are:

- Bring the right thing
- Do the right thing
- Say the right thing.

In this way, students learn to show respect and use good manners so that the rights of others will not be violated.

In the classroom, this means the teacher's right to teach and a student's right to learn cannot be disrupted by the disruptive actions of others.

In the playground, this means every student's right to feel safe and free from harassment cannot be threatened by others. Each person is encouraged to use their gifts and talents fully.

Parent and Community Code of Conduct

We welcome parents and other members of our Marymount Community into our school. Working together in our school community, school staff support the learning and wellbeing of every student and are entitled to a safe work environment.

Parents and other visitors can support safety by ensuring their communications and conduct at the school and school activities are respectful. It is expected that parents and visitors to our school communities will:

- be polite to others
- act as positive role models
- recognise and respect personal differences
- contribute to a positive school culture
- use the school's communication process to address concerns
- work together with staff to resolve issues or concerns
- respect peoples' privacy.

Parents and visitors to our school communities demonstrate this by:

- using polite spoken and written language
- always speaking and behaving respectfully
- being compassionate when interacting with others
- informing staff if the behaviour of others is negatively impacting them or their family
- respecting staff time by accepting they will respond to appropriate communication when they are able
- requesting a meeting to discuss any concerns about their child's education, allowing staff time to prepare and appreciating their time may be limited
- acknowledging staff are responsible for supporting the whole school community
- speaking positively about the school and its staff
- not making negative comments or gossiping about other school community members, including students - in person, in writing or on social media
- understanding, at times, compromises may be necessary
- always considering the privacy of all school community members and understanding that the school cannot share confidential information.

Complaints Policy

Marymount College applies the following principles when managing complaints:

- Students, parents and guardians
- have a right to voice complaints.
- Complaints are resolved promptly
- and at the point of receipt, where
- possible.
- Complaints will be handled fairly,
- objectively, and confidentially.
- Students, parents and guardians will
- not be adversely affected by making
- a complaint.
- Complaints help us to improve our
- services.

How to make a complaint

1. In the first instance, the student, parent or guardian talks with a teacher or other school employee and they work together to resolve the complaint.
2. If the matter cannot be resolved, the student, parent or guardian talks with a senior school employee e.g. Head of Year, Deputy Principal, Assistant Principal or other nominated school employee and they work together to resolve the complaint.
3. If the matter cannot be resolved, the student, parent or guardian talks with the Principal and they work together to resolve the complaint.

Request for review

If dissatisfied with the school's complaints processes, a student, parent or guardian may submit a written request for a review to the Principal.
For more information scan the QR code below or visit
www.marymount.qld.edu.au/BCE Policies

College Behaviour Matrix

Everywhere & Always Follow
- Uniform policy
- Smart Device Policy
- "Hands Off" Expectations

There is an "I" in BEHAVIOUR

RESPECT & RESPONSIBILITY FOR	WHEN WE LEARN	WHEN WE TRANSITION & BREAKS	WHEN WE GATHER	WHEN IN COMMUNITY
SELF	I will • Follow teacher instrutions • Be on time for class and prepared for earning • Listen actively, ask relevant questions • Try my best • Reflect on my learning	I will • Use toilets appropriately (in, do, wash, out) • Walk directly, safely and quietly • Be in the right place at the right time • Store my belongings in the correct place	I will • Follow instructions • Stand, be still and sig the National Anthem and school song • Participate appropriately and reverently • Listen attentively	I will • Demonstrate our values of faith • Be welcoming and speak politely • Act safely • Follow all QLD transport rules • Follow the Bus Code of Conduct
OTHERS	I will • Allow others the opportunity to learn • Use appropriate language and behaviour • Value the ideas and opinions of others • Care for the property of others	I will • Respect personal space • Respect all learning environments • Be inclusive • Play safely	I will • Allow everyone to listen • Celebrate the achievements of others appropriately	I will • Be courteous to visitors and volunteers • Care for the safety of others • Help those in need • Challenge injustices and act selflessly
SPACE	I will • Line up quietly outside of the learning area • Care for school property and resources • Use equipment appropriately • Follow subject specific safety rules • Keep the learning area clean	I will • Line up and wait my turn • Be quick and courteous at lockers • Use bins • Leave the area better than I found it • Recgnise and report	i will • Enter promptly and leave calmly • Sit in the designated area quietly and patiently • Leave doorways and exits clear • Keep the space clean	I will • Respect, share and acre for the environment • Respect and follow all rules of the location • Ensure the space is clean and free of rubbish

Uniform Policy

The Marymount College Uniform Policy is an agreed dress standard for all students attending Marymount.

The Marymount College uniform policy has been developed through a thorough consultation with parents, staff and the wider community. The policy also covers other aspects of the personal presentation of students, especially as ambassadors of the College and its name.

The Marymount College Uniform Policy applies to all students when:

- Attending or representing our school
- Travelling to and from school
- Engaging in school activities out of school hours, including school excursions
- Wearing of the College uniform inside or outside of school hours

The Marymount College Uniform Policy aims to contribute to a safe, disciplined and supportive learning environment through:

- Ready identification of students at school
- Fostering a strong sense of belonging
- Developing mutual respect among students by minimising visible evidence of an economic or social difference
- Being sun-smart
- Being respectful of the College community and its reputation

It is expected that:

- Students will be role models of College values in word, deed and action in the College uniform.
- The College uniform will be worn in its entirety and not with non-approved items.
- The College uniform will be worn in accordance with all aspects of the Uniform Code.
- The College uniform must be kept clean, neat and in a good state of repair.
- Students will not harm the reputation of the College while wearing the uniform.
- Students will not upload, through the use of any data carriage service, images and videos of themselves, or others, in the College uniform to any digital platform.

Free dress days

Free dress days are generally part of a celebration, fundraising activity or sporting event.

Examples include:

- St Patrick's Day, Have a Heart Day, Marymount Day
- Swimming Carnival, Track & Field Carnival
- Camps

The following rules will apply on free dress days:

- Clothing, jewellery or other items must not be offensive, unsafe, revealing or likely to disrupt the normal school management
- Shoes must be enclosed
- Long hair must be tied back
- Normal jewellery and make-up rules apply

Special circumstances

The Marymount College Uniform Policy incorporates strategies to accommodate the special needs and circumstances of students.

These needs are negotiated between parents, Head of Year and the Assistant Principal Pastoral Care. Examples of special circumstances may include:

- Student medical conditions
- Student physical attributes or requirements
- Sport and PE

Representing the College

Students representing the College in sport are required to wear full sports or their team uniform to and from the venue.

If the sport has a special training shirt and/or team uniform, this is permitted to be worn at training and before/after school.

Health & Physical Education (HPE)

Students not wearing the correct uniform, shoes or hat for HPE lessons will receive a PBR referral after 3 breaches per term.

Request for uniform variations

- Students require a note written by their parent/carer to seek a uniform variation.
- The note is to be presented to their Head of Year (HOY) upon arrival at school.
- If granted, the student receives a uniform variation slip, signed by their HOY.

Chewing gum

Chewing gum is not permitted at Marymount College.

Hair

- For all students, hair should be neat, clean and tidy.
- Hair should not be cut or coloured in an unusual or extreme way, be shaved at less than a 3 or have lines or patterns.
- Mullet and undercut haircuts are not permitted.
- Students with unusual or extreme hair will not be permitted to return to the College until the colour is removed or the cut is more acceptable.
- When leaning forward the hair should not obscure the face.
- Students with hair longer than the top of the collar should be tied back.
- Beards, goatees, moustaches, rattails or long sideburns are not permitted.
- Patterned scrunchies, hair ties, and ribbons are not permitted.

Jewellery, make-up, and piercings

- Students are not permitted to wear make-up.
- False eyelashes are not to be worn to school.
- No jewellery is to be worn except for a plain wristwatch, or a plain cross which may be worn with an appropriate chain.
- Students may wear one plain stud or small sleeper in each lower ear lobe.
- Large, jewelled studs or drop earrings are not permitted.
- Lip, nose, eyebrow, tongue and other visible piercings are not permitted.
- Clear piercings are not permitted under any circumstances, nor is it allowable to cover a piercing with a band-aid.

Tattoos

Visible tattoos are not permitted.

Fingernails

Fingernails should be clean and presentable. Students should not wear false nails of any kind. Nails should be free of coloured polish. Clear polish is acceptable.

Sanctions

Our school community supports the application of the following sanctions for breaches of the Marymount College Uniform Policy.

These include:

1. Uniform Detention
   - Students in breach of the Uniform Policy will be issued with a uniform detention.
   - Students who fail to attend their uniform detention receive a PBR for not following teacher directions.
   - Failure to attend the PBR results in a suspension.
2. Preventing students from attending or participating in any activity or event for which they are representing the school.
3. Providing verbal and/or written communication to parents/carers of students who do not meet the requirements of the College Uniform Policy.
4. Withdrawal and suspension.

Sun Safe Policy

Students will:

- be aware of the school's Sun Smart Policy
- take responsibility for their own health and safety by being Sun Smart
- use shaded or covered areas, where possible, for outdoor activities
- comply with Sun Smart rules and guidelines by wearing suitable hats, clothing, sunscreen apply SPF 30 broad-spectrum, water-resistant sunscreen 20 minutes before going outdoors
- act as positive role models for other students in all aspects of Sun Smart behaviour

Full policy available on the Parent Portal.

Formal Uniform

The full school uniform is to be worn whilst travelling to and from school (except on designated sports days) and at all College functions. The uniform is to be worn well fitted, clean and in good condition.

Girls' Uniform	
Blouse	Years 7–9: Blue Marymount blouse with compulsory crossover tie. Years 10–12: White Marymount blouse with compulsory crossover tie. • Due to the light colouring of the blouses, only white or flesh coloured bras/crops may be worn. • T-shirts with writing clearly visible are not to be worn under the white school shirt.
Skirt OR Shorts	Marymount tartan skirt or Marymount navy shorts. **Skirt must no shorter than the top of the kneecap (all year levels).**
Pants	Marymount navy long pants may be worn in any term.
Hair ties	Girls with long hair are required to own a Marymount hair tie/ribbon and to and wear for occasions such as College Mass, Liturgies, school photo day, and excursions.
Socks	Socks short plain white with navy trim. Navy blue 70 denier opaque tights may be worn with the school skirt in any term.

Boys' Uniform	
Shirt	Years 7–9: Blue Marymount shirt with embroidered pocket, worn tucked in, with long grey formal socks. OR Blue Jack Shirt worn untucked with short grey formal socks. Years 10–12: White Marymount shirt with embroidered pocket, worn tucked in. • T-shirts with writing clearly visible are not to be worn under the white school shirt.
Tie	Years 10–12: Required to own a Marymount tie and wear for occasions such as College Mass, Liturgies, school photo day, and excursions.
Shorts	Marymount charcoal dress shorts worn with Marymount belt.
Pants	Marymount charcoal long pants. To be worn with Marymount leather belt and ankle length plain grey socks. May be worn in any term.
Socks	Marymount grey marle socks.
Belt	Black leather belt

All items except for shoes are available in store or online from:
Ranier Schoolwear Uniform Shop,
6/76 Robina Town Centre Drive, Robina QLD 4226

Unisex Items	
Shoes	• Only black leather, lace-up traditional style shoes with blocked heel are allowed. • Black joggers sold as school shoes or shoes with pointed toes or buckles are not part of the uniform.
Hat	Marymount navy embroidered bucket hat with house colours on reverse side. • The College bucket hat is compulsory for all students and must be worn at all times when outdoors. • The hat is not to be worn indoors. • The reverse colour is to be student's house colour. • The hat must be free of graffiti and in good condition.
Bag	Marymount College navy backpack (compulsory) • Only the Marymount College branded canvas carry bag is permitted to be used at school. The canvas bag may not be used as a school bag
Laptop Bag	Marymount College laptop bag (compulsory)
Jumper	Marymount V-neck blue jumper (optional)
Soft Shell Jacket	Year 7-9 students only, Marymount branded (optional)
Blazer	Navy Marymount Blazer: compulsory for Year 10, 11 & 12.

Sport Uniform

Students are not permitted to arrive at school or leave at the end of the day while wearing their SportsUniform. The exception is on Thursdays or when special permission is given. eg excursions, training or reflection days. Wearing of the College bucket hat is compulsory when outdoors.

Unisex Items	
Polo	Marymount light blue with navy trim
Shorts	Marymount navy blue shorts
Socks	Socks short plain white with navy trim
Shoes	Traditional joggers • Sports shoes are to be traditional runners of any colour. • Slip-on style, canvas, flat soled skate, or ankle high basketball shoes are not permitted. • Sports shoes must have a gripped sole. • Students wearing incorrect shoes will be placed in the PBL classroom until corrected.
Swimming	Sky blue swimming cap with Marymount College print
Tracksuit	Optional navy embroidered zip-up jacket with light blue trim. Optional navy stadium pant. • The College tracksuit can only be worn with the sports uniform on Thursday. • The tracksuit jacket cannot be worn with the formal school uniform. • These are optional items.

Smart devices at school

Our core business of teaching and learning needs to be conducted in an environment free from unnecessary distractions or disruptions.

This policy ensures that Smart device use during school hours is managed in a consistent way. It also ensures that students, parents/carers and teachers all understand the rules of the College regarding the use of Smart devices during school hours and, in particular, learning time.

The College accepts no responsibility for the security of Smart devices.

- The Smart device must be turned off and secured in the student's locker when the student arrives at school.
- Students are permitted to check messages briefly during breaks at their lockers.
- Teacher permission is granted for use in the relevant class only.
- Safe keeping of Smart devices is the responsibility of the owner.
- The use of the Smart device, within the scope of this policy, is during the normal hours of the school day 8:00am to 3:00pm.
- Please note that this policy includes no Smart devices in the Library from 8:00am to 3:30pm.
- Misuse outside these hours, but while on school premises will fall within the scope of the Student Behaviour Support Plan of the College.

In Class Use

- School Rule: Smart devices, if brought to school, are to be kept in the student's locker during school hours.
- The device must be turned off, unless permission is granted to use during class time. In such instances the class teacher will liaise with the Head of Department and will notify all staff members of the use of Smart devices by students in that lesson.

To view the Student Behaviour Support Policy scan this QR code or visit www.marymount.qld.edu.au/BCE Policies/Student Protection.

Student use of social media

Students engaging in social media will ensure that any activity complies with the guidelines set out in the Student Behaviour Support Policy (Including Anti-Bullying Provisions).

You do not attempt to connect, request 'friends' or follow any teachers or employees of Marymount College.

You take reasonable steps to exclude the College, including uniforms and logos, from any personal posts or uploads.

No representations or statements on behalf of Marymount College are made unless authorised by the Principal.

You do not breach any confidentiality, trust or privacy of any students, staff or families.

You do not engage in any on-line activity which could bring Marymount College or any students, staff or families reputation into disrepute.

You do not create any page or false identity which could cause harm or damage to Marymount College or any students, staff or families.

No statements or uploads are made, that are perceived to be disparaging, abusive, harmful or derogatory towards Marymount College or any students, staff or families.

To view the social media policy scan this QR code or visit www.marymount.qld.edu.au/Our College/Policies

Year 7-9 Assessment Policy

Below is an excerpt of the Junior Assessment Policy.

An Assessment may be in the form of:

- An assignment completed during school time or at home.
- An exam which is a written piece of work or a practical (that may be performance - based) supervised by a teacher, completed in class time and designed to evaluate knowledge and skills covering contents of a subject.

Assignment Principles

- Students must keep a copy of all assignments submitted electronically on OneDrive.
- Written scripts must be submitted for orals on the due date. The order of presentation will be decided by the teacher.
- Students must be present on the set day and be prepared to present.
- If a task sheet specifies a due date for submitting a draft, students must submit two copies of the draft, one of which will be returned with feedback. Teachers will keep the other copy.
- Students should always have some evidence of work in progress to show to their teacher if necessary.

Plagiarism

Plagiarism involves students submitting the work of others as their own, without appropriate acknowledgment or referencing of the original work. Where there is clear evidence of plagiarism, credit will only be given for work that has been identified as the student's own work.

(QSA Policy Statement "Strategies for authenticating student work for learning and assessment.")

The Year 7-9 Flow Chart on p 35-36 explains what processes to follow in the event of:

- Illness or Absenteeism
- Leave From School – During Assessment
- Assessment variation form

To view the Year 7-9 Assessment flow chart scan this QR code or visit www.marymount.qld.edu.au/Our College/Policies

Year 7-9 Homework Policy

Homework is any work or activity which students are asked to do outside lesson time.

The Purpose of Homework is to:

- help students deepen their knowledge
- help students to develop fluency
- introduce content to students in preparation to learn new content
- extend school learning through additional reading
- work on projects and assignments or prepare oral presentations
- encourage students to become independent learners.

Student's Responsibility is to:

- take their Record Books to every class and record homework in it
- accept that deadlines must be kept.

Parent's/Carer's Responsibility is to:

- support students with their homework but accept that their role will become less and less important as students become more responsible and independent
- make it clear to students that they value homework
- check the Record Book at least once a week
- encourage students to meet homework deadlines.

If parents/carers feel that insufficient or too much homework is being set, they should contact the class teacher who will respond to the situation. If necessary the Curriculum Leader will also investigate the situation.

Non Completion of Homework

- When homework has not been done, appropriate action will be taken by the classroom teacher.
- The teacher will 'stamp' the Record Book in order to alert the parents/carers that homework has not been completed for a particular subject. If the student receives three stamps for a subject, theCurriculum Leader will contact the Assistant Principal who will alert the parents/carers that further action may be necessary.
- Homework should not prevent students from participating in an activity after school such as sport, music, clubs of any kind or family commitments. Students should plan such activities to allow time to complete homework.

Homework Club

This support is provided from 3.00pm - 4.00pm on Thursdays. Students are welcome to utilise as much of that time as is required. There is no need to make a booking, students may just come to the Library.

Maths Tutoring

Maths Tutoring is available for all students on Friday during lunchtimes in Room A2. Students can work on homework, or assignments and receive help from Maths Teachers.

Library & Resource Centre

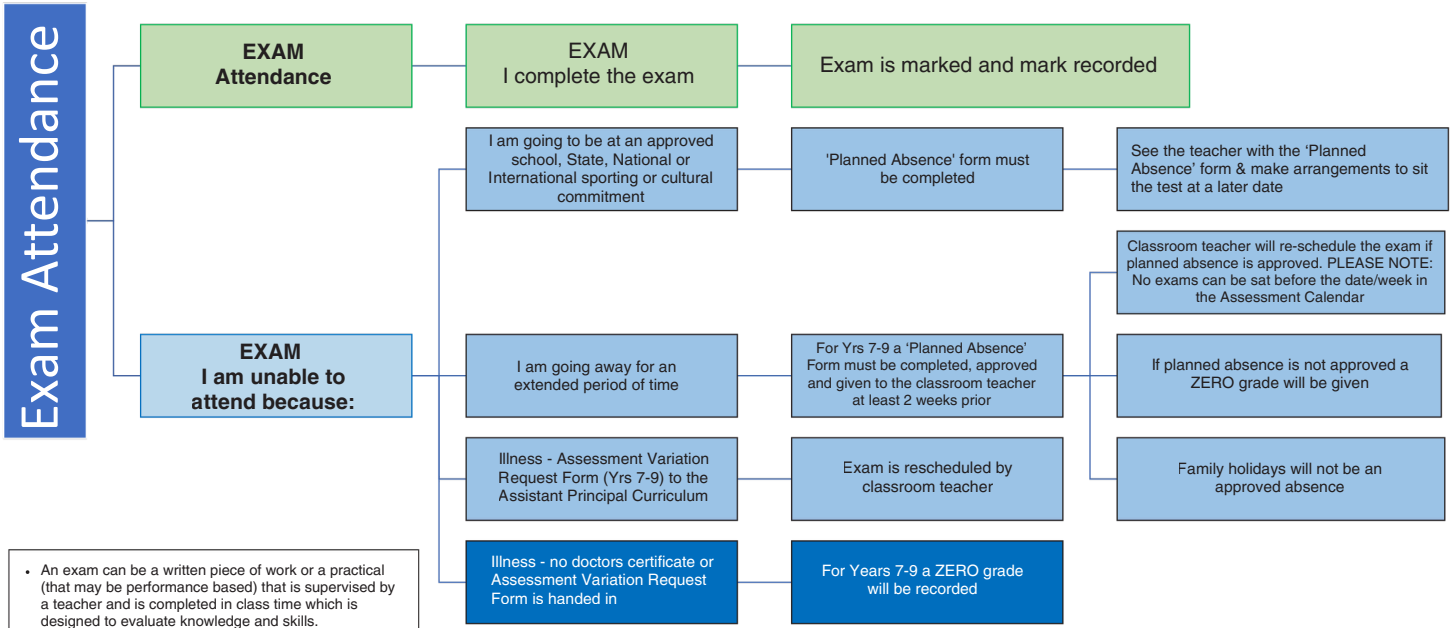
The Library and Resource Centre provides easily accessible, relevant resources to support student learning.

Library staff are available to offer guidance to students in completing their research assignments and locating appropriate resources both online and from the book collection. We encourage students to be cooperative, critical thinkers and problem-solvers who make informed decisions. Our Makerspace allows dynamic learning of a self-driven kind, inspiring students to succeed and boosting their confidence in hands-on learning.

To view the Year 7-9 Homework policy scan this QR code or visit www.marymount.qld.edu.au/Our College/Policies

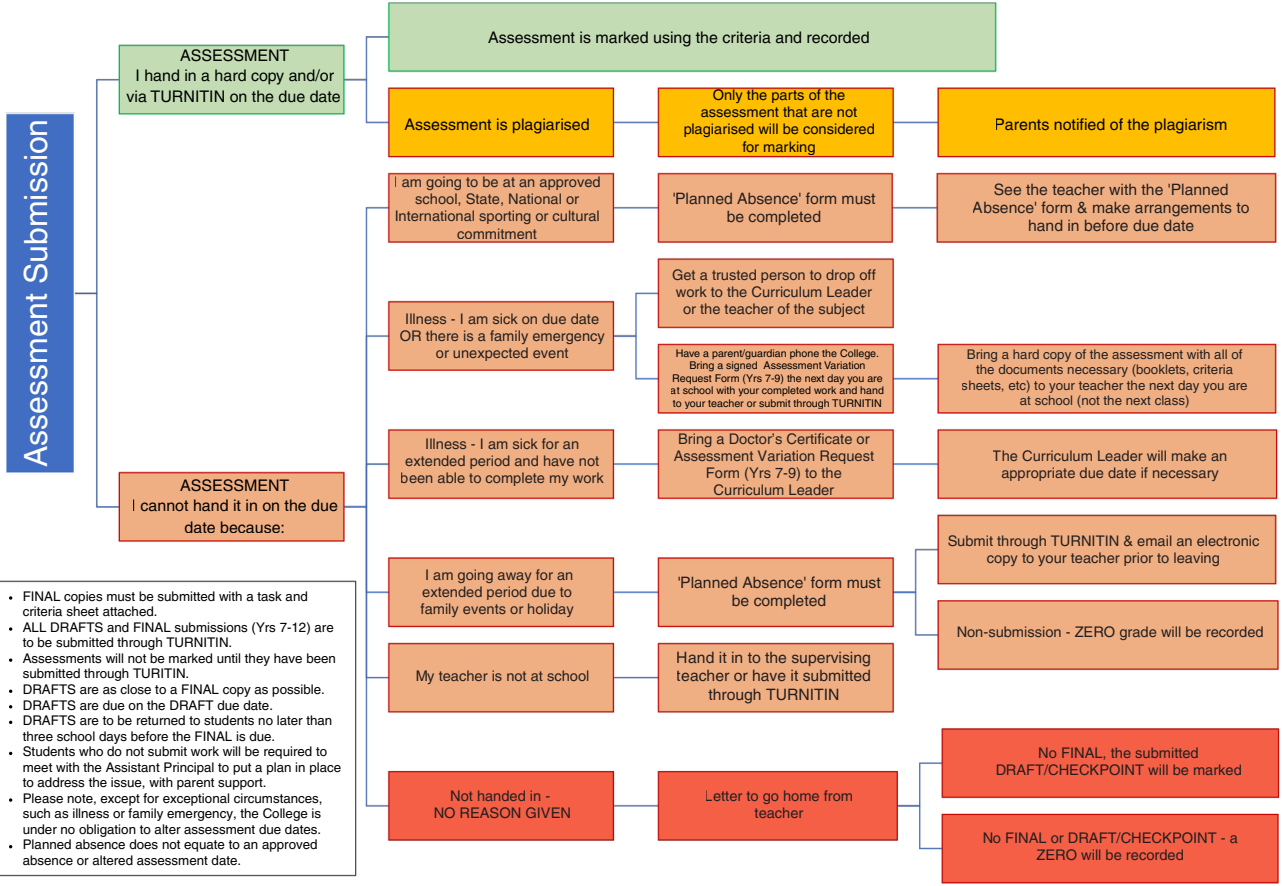
To view the Year 7-9 Assessment policy scan this QR code or visit www.marymount.qld.edu.au/Our College/Policies

Marymount College
Years 7-9 Submission Flow Chart
EXAM



- An exam can be a written piece of work or a practical (that may be performance based) that is supervised by a teacher and is completed in class time which is designed to evaluate knowledge and skills.
- Students who do not submit work will be required to meet with the Assistant Principal to put a plan in place to address this issue, with parent support.
- Please note, except for exceptional circumstances, such as illness or family emergency, the College is under no obligation to alter assessment due dates.
- Planned absence does not equate to an approved absence or a variation to the exam date.

Marymount College
Years 7-9 Submission Flow Chart
ASSESSMENT



- FINAL copies must be submitted with a task and criteria sheet attached.
- ALL DRAFTS and FINAL submissions (Yrs 7-12) are to be submitted through TURNITIN.
- Assessments will not be marked until they have been submitted through TURITIN.
- DRAFTS are as close to a FINAL copy as possible.
- DRAFTS are due on the DRAFT due date.
- DRAFTS are to be returned to students no later than three school days before the FINAL is due.
- Students who do not submit work will be required to meet with the Assistant Principal to put a plan in place to address the issue, with parent support.
- Please note, except for exceptional circumstances, such as illness or family emergency, the College is under no obligation to alter assessment due dates.
- Planned absence does not equate to an approved absence or altered assessment date.

Your subjects in Year 7

Students will study five core subjects for a full year, four core subjects for one semester, and the rotation subjects for one term each.

	Core full year	Core one semester	Rotation one term
English	• English		
Humanities & Social Sciences	• Religious Education	• History • Geography	• Economics and Business • Civics and Citizenship
Health & Physical Education	• Health & Physical Education		
Languages		• French • Spanish	
Mathematics	• Mathematics		
Science	• Science		
Technologies			• Design Technology • Digital Technologies • STEM
The Arts			• Drama • Music • Visual Art

CORE SUBJECT

Core Subjects

Students will study five core subjects for the full year, and four core subjects for one semester each.

Religious Education

At Marymount College a Catholic view about Learning and Teaching is reflected in both dimensions of Religious Education, namely, the classroom teaching and learning of religion and the Religious Life of the School.

We draw upon the Catholic Christian tradition in ways that are mindful of local contexts and the ecumenical and multi-faith realities of contemporary culture. Students at Marymount College are expected to participate fully in the Religious Education Program. This includes the formal in-class work and the broader religious life of the College (Reflection Days off campus, Liturgies, Prayer Life, Feasts and Celebrations, Outreach and Social Justice).

Religious Education is a compulsory subject and is studied for six periods per fortnight. Students are expected to complete set tasks encouraging them to be lifelong learners and to develop their religious literacy. The Religious Education program at Marymount College has been prepared in accordance with Archdiocesan guidelines and approved by the Brisbane Archdiocesan Accreditation panel. It is not static and continues to develop to meet the students' needs.

Students are provided with opportunities to demonstrate overall performance according to the year level achievement standard and learning intentions. Performance is monitored and recorded in student folios. The four strands studied are: Beliefs, Church, Christian Life and Sacred Texts. Course content is integrated across the four strands and designed appropriately for the Marymount College context.

Topics Studied

- Belonging - Marymount
- Belonging - One God
- The Bible is not a 'history book'
- Prayer and Sacred Text

Assessment

- Knowledge tests
- Written response
- Oral presentation
- Investigation

Pathways to Year 9 & 10 Subjects

- Religious Education
- Pathways to Year 11 & 12 Subjects
- Religion & Ethics
- Study of Religion

English

The Year 7 English program is developed in accordance with the Australian National Curriculum and is built around the three interrelated strands of Language, Literature and Literacy.

Each of the program's four units is designed to develop students' knowledge, understanding and skills in preparation for their senior years of schooling.

Students read, view, and create a range of texts designed to inform, influence, and engage audiences. They will learn to identify how ideas are portrayed in texts, as well as how texts are influenced by context. Students will also consider the way in which text structures and language features shape meaning in texts. An increased level of challenge is built into tasks throughout each year as students move through their middle years of schooling. These tasks are purposefully aligned with the text structures and cognitive demands of the senior ATAR system.

Technical control of language is emphasised through a strong focus on grammar, vocabulary, spelling and expression. Students learn how to master writing for a particular purpose and audience. Comprehension is also an integral part of the English program in the middle years, with students developing their skills in literal, inferential and evaluative understanding.

The English program is designed to assist students to become self-directed learners. Feedback is purposefully shaped to help them develop independence in editing and refining ideas.

Topics Studied

- Fantasy Worlds: The Hero's Journey
- Fantasy Worlds: Harry Potter
- Take a Stand: Local Concerns
- Beyond Words: Pixar Film Study

Assessment

- Imaginative writing folio (in-class assignment)
- Analytical short-answer response (exam)
- Persuasive letter (in-class assignment)
- Multimodal presentation (in-class assignment)
- Multiple choice comprehension tests

Extension Activities

- Readers Cup
- Debating
- Write a Book in a Day
- Public Speaking

Pathways to Year 9 & 10 Subjects

- English

Pathways to Year 11 & 12 Subjects

- English
- Literature
- Essential English

Health & Physical Education

In Health and Physical Education at Marymount College students develop the knowledge, understanding and skills to strengthen their sense of self and build and manage satisfying relationships.

The curriculum helps them to be resilient, and to make decisions and take actions to promote their health, safety and physical activity participation. As students mature, they develop and use critical inquiry skills to research and analyse the knowledge of the field and to understand the influences on their own and others' health, safety and wellbeing.

Healthy, active living benefits individuals and society in many ways. This includes promoting physical fitness, healthy body weight, psychological wellbeing, cognitive capabilities and learning. A healthy, active population improves productivity and personal satisfaction, promotes pro-social behaviour and reduces the occurrence of chronic disease. Health and Physical Education teaches students how to enhance their health, safety and wellbeing and contribute to building healthy, safe and active communities.

Topics Studied

- Positive Relationships
- Puberty and Well Being
- Health Benefits of Physical Activity
- Fitness
- Nutrition
- Team Building Activities
- Track and Field
- Swimming and Water Safety
- Invasion Games

Assessment

- Practical Assessment of Performances in Physical Activities (50% of Course)
- Theory Assessments are a combination of written responses completed in exam conditions across the four units (50% of Course)

Pathways to Year 9 & 10 Subjects

- Health and Physical Education
- Elective Physical Education
- Specialised Sports Program

Pathways to Year 11 & 12 Subjects

- Physical Education
- Health
- Sport and Recreation

History and Geography

In Year 7, History will be studied in Semester 1 and Geography will be studied in Semester 2.

History

The Year 7 History Curriculum provides a study of history from the time of the earliest human communities to the end of the ancient period, approximately 60,000 years ago - c.650 (CE), and a study of early First Nations Peoples of Australia. It was a period defined by the development of cultural practices and organised societies.

The study of Ancient Rome includes the discoveries (the remains of the past and what we know) and the mysteries (what we do not know) about this period of history.

Geography

The Geography course covers two units. Water in the World examines the many uses of water, its value as a resource, its scarcity, the water cycle and specific water hazards. The Place and Liveability unit examines factors that influence liveability, including the services and facilities needed to support and enhance our lives. It develops students' ability to evaluate the liveability of their own suburb and to investigate whether it can be improved through planning.

Topics Studied

History Topics
- Deep Time History
- Ancient Rome

Geography Topics
- Water in the World
- Place & Liveability

Assessment
- Assignment
- Source and Knowledge tests
- Field Study

Pathways to Year 9 & 10 Subjects
- History
- Geography
- Civics (Legal Studies) in Year 10

Pathways to Year 11 & 12 Subjects
- Ancient History
- Economics
- Geography
- Legal Studies
- Modern History
- Tourism

Mathematics

Mathematics is organised around the interaction of six content strands and four proficiency strands, following the Australian Curriculum. The proficiency strands are Understanding, Fluency, Problem Solving and Reasoning. These strands describe how content is explored or developed, that is, the thinking and doing of mathematics.

The Mathematics curriculum provides the opportunity to apply mathematical understanding and skills in context, both in other learning areas and in real world contexts.

Students develop the capacity to recognise and understand the role of mathematics in the world around them and the confidence, willingness and ability to apply mathematics to their lives. All students will be exposed to content and experiences in all strands which will develop understanding and higher order thinking processes necessary for the more difficult mathematics subjects in senior school.

Year 7 students take learning into their own hands with the support of several online resources. The additional support to classroom activities allows students to develop their autonomy, problem-solving and ability to work independently. Online platforms, such as Mathspace are relevant to 21st century learners with attention grabbing-activities and stimulating challenges.

Topics Studied
- Number
- Algebra
- Measurement
- Space
- Statistics
- Probability

Proficiency Strands
- Understanding
- Fluency
- Problem Solving
- Reasoning

Assessment
- Term and Semester Exams
- Problem-solving and modelling tasks

Extension Activities
- Mathematics Competitions
- Lunchtime Mathematics Tutoring
- Mathspace

Pathways to Year 9 & 10 Subjects
- Mathematics

Pathways to Year 11 & 12 Subjects
- General Mathematics
- Mathematical Methods
- Specialist Mathematics
- Essential Mathematics

Science

In Year 7, students explore the diversity of life on Earth and continue to develop their understanding of the role of classification in ordering and organising information. They use and develop models such as food chains and food webs to represent and analyse the flow of energy and matter through ecosystems and explore the impact of changing components within these systems.

They consider the interaction between multiple forces when explaining changes in an object's motion. They explore partical theory and consider how the arrangement of the motion of particles in a substance changes it's properties. They investigate relationships in the Earth-sun-moon system and use models to predict and explain events. Students make accurate measurements and control variables to analyse relationships between system components. They explore and explain these relationships through appropriate representations and consider the role of science in decision-making processes.

By the end of Year 7, students describe techniques to separate pure substances from mixtures. They represent and predict the effects of unbalanced forces, including Earth's gravity, on motion. They explain how the relative positions of Earth, the sun and moon affect phenomena on Earth. They analyse how the properties of a substance are determined by the rules of particle theory.

Students will predict the effect of human and environmental changes on interactions between organisms and classify and organise diverse organisms based on observable differences.

Topics Studied
- Chemical Science
- Physical Science
- Earth & Space Science
- Biological Science

Assessment
- Unit Exams
- Science practical reports
- In class tasks

Extension Activities
- Science Night Competition
- Science Week Trivia Challenge

Pathways to Year 9 & 10 Subjects
- Science

Pathways to Year 11 & 12 Subjects
- Agriculture Science
- Aquatic Practices
- Biology
- Chemistry
- Marine Science
- Physics
- Psychology

French

The benefits of learning a Language for the individual student are significant. Children who have an early start and continue to learn a language maintain advantage in all areas of language, literacy and learning.

Improved brain development
- Faster rates of development in cognitive functioning
- Improved brain functionality
- Better analytical skills which transfer across all subjects
- Improved skills of observation and ability multi-task.

Higher academic performance
- Students who study languages tend to score better on standardised tests than their monolingual peers, particularly in categories of mathematics, reading and vocabulary.

Improved literacy
- Learning languages teaches the students about the nature of language – about languages as a concept, communication, context and culture. These insights into language aid and increase literacy skills.

Increased opportunities in the Global Economy
- Emotional intelligence increases employability. Culture is a key component In relating to and interacting with others. Global integration and international mobility have increased rapidly in the past decade – communication, travel and business between countries is more common.

(BCE Briefing Paper No. 1 2018)

Topics Studied
- Personal identity
- Family & Animals
- Numbers
- Greetings
- Colours

Assessment
- Overall Exam (examining Listening, Writing Reading skills)
- Speaking Exam
- Formative Assessment
- Reading and Writing

Pathways to Year 9 & 10 Subjects
- French

Pathways to Year 11 & 12 Subjects
- French

Spanish

Learn Spanish and a new world opens.

Spanish is a global language that is undergoing significant and steady growth. The study of Spanish provides students with opportunities for continued learning, cultural understanding, and for future employment and experience, both domestically and internationally.

Our Year 7 curriculum is designed to introduce Spanish in a practical and accessible manner, using sentences and vocabulary chunks to facilitate effective learning. Initial lessons focus on familiarising students with pronunciation and basic structures, gradually progressing to engaging activities designed to enhance communication and comprehension skills. This approach ensures that students not only understand Spanish, but are also able to use it with increasing confidence and spontaneity in real world situations.

Spanish is a Semester subject in Year 7.

Topics Studied

- Greetings and personal introductions
- Numbers, days and dates
- Age and Birthdates
- My personality
- Introducing and describing others
- Extension available for more advanced/motivated students

Assessment

- Mid-term Short Quiz
- Multimodal Presentation (Assignment) Term 1 or Term 3
- Written Conversation in Term 2 or Term 4

Pathways to Year 9 & 10 Subjects

- Spanish

Pathways to Year 11 & 12 Subjects

- Spanish

Rotation Subjects

Students will study eight rotational subjects for a term each.

Economics and Business

In Year 7, Business and Economics will be a one term rotational course.

The Year 7 curriculum provides students the opportunity to describe how decisions are made to allocate limited resources to individuals and communities in an economy. They describe the reasons businesses exist and the types of businesses, identify how entrepreneurial characterisitcs contirbute to the success of a business.

They describe the reasons individuals choose to work, how they derive an income and types of work that exist.

Students develop questions to investigate an economic and business issue. They locate, select and organise data and information from sources. They use this to interpret decisions and finally develop a response.

Topics Studied

- The role of consumers and producers in the economy
- Characteristics of entrepreneurs and successful businesses
- Financial literacy through budgeting
- Opportunity cost
- Reasons for work
- Rights and responsibilities in relation to consumer and financial products and services

Assessment

- Formative student work booklet
- Extended response exam (response to stimulus)

Pathways to Year 9 & 10 Subjects

- Business
- Economics
- Civics

Pathways to Year 11 & 12 Subjects

- Accounting
- Business
- Economics
- Business Studies
- BSB30120 Certificate III in Business
- BSB50120 Diploma of Business

The BSB30120 Certificate III in Business and BSB50120 Diploma of Business qualification are delivered by Marymount College on behalf of:
Prestige Service Training
RTO Number 31981
Southport Central
Building 3G, Level 4,
27 Garden Street
Southport, QLD 4215

Civics & Citizenship

In Year 7, Civics and Citizenship is a one term rotational course.

The Year 7 curriculum provides a study of the key features of Australia's system of government and explores how this system aims to protect all Australians.

Students examine the Australian Constitution and how its features, principles and values shape Australia's democracy. They look at how the rights of individuals are protected through the justice system.

Students also explore how Australia's secular system of government supports a diverse society with shared values.

Topics Studied
- Government and Democracy
- Laws and Citizens
- Citizenship, Diversity and Identity

Assessment
- Formative student work booklet
- Test
- Group Assignment

Pathways to Year 9 & 10 Subjects
- Civics (Legal Studies)
- History
- Geography

Pathways to Year 11 & 12 Subjects
- Legal Studies
- Ancient History
- Modern History
- Geography
- Economics
- Business

Digital Technologies

Digital Technologies in Year 7 is a rotational subject for one term. Students will extend their understanding and skills in computational thinking such as deconstructing problems and prototyping.

Students will be introduced to computational problem solving, using algorithms to develop automation systems for potential entry to RoboCup Junior Robotics competition. They will investigate how data is transmitted and secured in networks to develop their own transmission and receiver devices.

Students will also engage with cyber-security, interacting with a simulated social media account to determine data leaks. They will reflect on the information shared publicly through social media and the problems this may cause.

Topics Studied

- Algorithms
- Iteration
- Loops
- Design-Develop-Evaluate cycle
- Artificial Intelligence
- Network Transmission

Assessment

- Folio of work

Extension Activities

- Code Club
- ICT Explorers
- Robo Cup
- Mayors Tech Awards
- STEM MAD
- Makerspace

Pathways to Year 9 & 10 Subjects

- Digital Technologies
- STEM

Pathways to Year 11 & 12 Subjects

- Digital Solutions
- Certificate III in Information Technologies

Design Technology

Design Technology is an exciting subject that enables students to become creative and responsive designers.

Students will consider ethical, legal, aesthetic and functional factors and the economic, environmental and social impacts of technological change and how the choice and use of technologies contributes to a sustainable future. The students will develop the knowledge, understanding and skills required to become discerning decision-makers.

Studying Design Technology will motivate students and engage them in a range of learning experiences that are transferable to family and home, constructive leisure activities, community contribution and the world of work.

Students will use emerging technologies, such as Laser Cutter and 3D Printers to produce effective and meaningful solutions to identified problems or opportunities in personal, family, community and global context.

Topics Studied
- Engineering Principles and Systems
- Materials and Technologies Specialisations

Assessment
- Design Folios
- Practical Design Responses

Pathways to Year 9 & 10 Subjects
- Design & Technologies (Graphics)
- Design & Technologies (Engineering Principles and Systems)
- Design & Technologies (Materials and Technologies)

Pathways to Year 11 & 12 Subjects
- Design
- CPC10120 Certificate I in Construction
- MEM20413 Certificate II in Engineering Pathways

The CPC10120 Certificate I in Construction and MEM20413 Certificate II in Engineering Pathways qualifications are delivered by Blue Dog Training for Marymount College:
Blue Dog Training
RTO Number: 31193
www.bluedogtraining.com.au
07 3166 3960

STEM

A STEM approach to teaching and learning provides opportunities for students to develop knowledge, understanding and skills across Science, Technologies, Engineering and Mathematics.

STEM skills are vital for Queensland's future.

STEM skills are addressing issues associated with growing populations and food shortages. STEM skills are transforming city skylines. STEM skills are helping our planet adapt to climatic changes. STEM skills are developing new vaccines and medical treatments. STEM skills are revolutionising the ways we entertain ourselves.

Learning a STEM subject gives students opportunities to pursue fulfilling careers and make real differences locally, nationally and internationally. Awareness, education and training in this area will help today's students generate and contribute to the scientific developments and innovations of tomorrow, and provide solutions to some of the big issues we will face in the future.

Topics Studied
- Problem solving
- Creativity
- Critical analysis
- Teamwork
- Independent thinking
- Initiative
- Communication
- Digital Literacy

Assessment
- Folio of work
- Project

Extension Activities
- Code Club
- ICT Explorers
- STEM MAD
- Mayors Tech Award
- Robo Cup
- Makerspace
- Science Week competition

Pathways to Year 9 & 10 Subjects
- Science
- Mathematics
- Design Technologies
- Digital Technologies
- STEM

Pathways to Year 11 & 12 Subjects
- Digital Solutions
- Information Communication and Technology
- Mathematical Methods
- Physics
- Design
- ICT30120 Certificate III in Information Technology

The ICT30120 Certificate III in Information Technology qualification is delivered by iVet for Marymount College:
iVet Institute
RTO 40548
admin@ivet.edu.au
ivet.edu.au
Ph: 1300 303 715

Drama

Drama enables students to participate in dramatic play, drama and formal theatrical performances.

Students make, create and re-create drama through improvisation, role-play, characterisation and interpretation of texts as they plan, rehearse and present their drama to others. Students also reflect on their own drama and the dramatic work of others.

Students are able to participate in extension Drama activities such as entering the Gold Coast Secondary Schools' Drama festival and the Gold Coast Eisteddfods.

Drama also builds on:

- Creativity – the ability to respond to situations and seek solutions
- Confidence – the ability to act and react to situations and people
- Critical thinking – the identification and evaluation of evidence to guide decision making
- Collaboration – the ability to work with others on a shared event
- Communication – the expression of ideas to others (within the class and to the audience)
- Culture – the exploration of difference and unity, be that historical or geographical

Topic Studied

- Creation of role
- Script work

Assessment

- Scripted and group devised performances

Extension Activities

- Evening Drama Excursions to QPAC
- Gold Coast Interschool Drama Competition
- Marymount College Musical

Pathways to Year 9 and 10 Subjects

- Drama

Pathways to Year 11 and 12 Subjects

- Drama
- Drama in Practice
- English
- Film, Television and New Media
- Media Arts in Practice

Visual Arts

The Visual Arts course provides students with the opportunity to develop their inherent imagination, creative problem-solving and art-making skills.

The subject is predominately practical focusing on the Elements of Design through a range of practical activities. Content includes drawing, painting, collage, mixed media and sculpture (ceramics).

Creating art is challenging and enjoyable, students learn perseverance, accountability, develop judgement and the importance of maintaining focus and dedication to a task. Students are encouraged to develop aesthetic sensitivity, knowledge, understanding and skills in line with the National Curriculum.

Visual Art Extension
Students can choose various art activities for Thursday sport.

Topics Studied
- Introduction to Art - Understanding and applying the Elements of Design

Assessment
- Practical folio of work
- Visual Diary

Extension Activities
- Marymount College Musical (assistance with sets)

Pathways to Year 9 & 10 Subjects
- Visual Art

Pathways to Year 11 & 12 Subjects
- Visual Art
- Visual Art in Practice

Music

Music is offered to students of all ability levels. It is designed to foster creativity and enjoyment by connecting students' own experiences with music in their lives, to meeting the curriculum elements. Students study a range of modern and classical musical styles, performance techniques, and traditional and modern composition techniques with an emphasis on technology. The Music Department is well-resourced with instruments and technology to inspire students, and instil a love and appreciation of music in all its forms.

Through the syllabus objective of composing, students learn basic skills using technology to compose a structured piece of electronic music using loops and GarageBand. This is accompanied by the study of an EDM song so as to inform composition work. The performance objective allows students to learn and experience basic skills on keyboard and guitar, with occasional branching into bass guitar, and drum kit. Students study a piece of modern rock music, and are guided to learn how to play this piece on an instrument of their choosing.

Topics Studied

- Electronic Dance Music (EDM)
- Rock Music
- Traditional Music
- Composing and performing technologies
- Audio software and manipulation
- Basic skills on a variety of instruments

Assessment

- Performance – Rock song on an instrument of students' choosing
- Composition – Creating a loops based piece of EDM using technology

Pathways to Year 8 -10 Subjects

- Year 8 Music – One semester
- Year 9 Music – One semester (N.B. The subject may run across two semesters depending on enrolment numbers)
- Year 10 Music – Two semesters

Pathways to Senior Subjects

- Music – Year 11 and 12 ATAR subject
- Music Extension – Year 11 preparatory subject for year 12 (non ATAR in Year 11)
- Music Extension – Year 12 ATAR subject

Instrumental Program

Learning an instrument? Already in a Marymount Ensemble or Band?

The classroom subject Music is a perfect companion for students who are already involved in music in other areas of their lives, whether this be currently learning an instrument, or involved in an ensemble or band. Even students who do not currently learn instruments have the opportunity to join the subject with guidance and support on how to begin learning at home.

There are many benefits to studying the subject for students who are already in an ensemble or band. These include:

- An increased exposure and support network from Marymount College Music staff, who can assist with student learning in the subject
- A wider cross-section of Music curriculum is covered by involvement in both Classroom and Ensemble/Band, which can greatly benefit student results all the way through until Year 12 ATAR Music
- Studying Classroom Music can also provide students with a creative and structured outlet to offset an academic plan with other STEM subjects. Students in previous years who have studied subjects such as Mathematical Methods, Specialist Mathematics, Chemistry, and Physics have also studied Music and Music Extension, and often greatly appreciated this balance in their subject load

Tuition Programs include Voice, Piano and Keyboard, Guitar, Woodwind, Brass, Percussion, and theory. Examinations offered: A.M.E.B. (Classical, Contemporary & Theory), Guild, Trinity College Rock School, Trinity College for Voice.

To apply for tuition visit www.marymount.qld. edu.au > Extra-Curricular > Instrumental Music

Ensembles

Ensembles offered at the College in 2023: Concert Band, Jazz Ensemble, Vocal Ensemble, Rock Bands, String Ensemble. This may differ in 2026.

To apply for a place in an ensemble visit www.marymount.qld.edu.au > Extra-Curricular>Instrumental Music

Registration for ensembles incurs a once per term payment of $100 regardless of the number of ensembles a student is involved in. This levy contributes to the costs associated with choirs, ensembles and bands; however, the College continues to heavily subsidise these costs. Please note, students must re-enrol for ensembles at the commencement of each year.

Instrumental Bursaries

The bursary recognises a student's prior musical achievements and experiences, exemplary attitudes, and demonstration to be an active contributor to the College's Music Department. Successful applicants will be awarded either a full or half bursary at the discretion of the College.

- The Full Bursary covers the cost of private lesson tuition on one instrument for the remainder of the current year.
- The Half Bursary covers half of the cost of private lesson tuition on one instrument for the remainder of the current year.

Bursaries are active for the current year only. Previous applicants need to reapply each year. Bursaries for 2026 will open end of in Term 4 2025.

To apply for a bursary visit www.marymount.qld.edu.au > Extra-Curricular > Instrumental Music

Peace Prayer of St Francis

Lord, make me an instrument of your peace.
Where there is hatred, let me sow love
where there is injury, pardon
where there is doubt, faith
where there is despair, hope
where there is darkness, light
where there is sadness, joy.

O divine Master, grant that I may not so much seek to
be consoled as to console,
to be understood as to understand,
to be loved as to love.

For it is in giving that we receive,
it is in pardoning that we are pardoned, and
it is in dying that we are born to eternal life.

Leader: We walk on the sacred land of the Kombumerri people, May their spirit, and the spirit of Sister Mary Ignatius guide us in all that we do.

All: Together we are stronger

Leader: Mary, Mother of Mercy and St Francis

All: Pray for us

FOUR HOUSES, ONE HOME

DEUS MEUS ET OMNIA

Further questions?

Please don't hesitate to contact us

Enrolments
55861 000
55861 003
info@marymount.qld.edu.au

Student Administration Office
55861 006
55861 007
55861 095
SBURSAO@marymount.qld.edu.au

Finance
finance@marymount.qld.edu.au

Assistant Principal Junior Curriculum
Mr Wes Guthrie
wguthrie@marymount.qld.edu.au

Assistant Principal Pastoral
Ms Vivian Savage
vsavage@marymount.qld.edu.au

MARYMOUNT COLLEGE
261-283 Reedy Creek Road, Burleigh Waters QLD 4220
Phone: 075586 1000
www.marymount.qld.edu.au
info@marymount.qld.edu.au