

YEAR 11 RELIGION AND ETHICS

The aim of Religious Education at Marymount College is to provide Christian education in the Catholic tradition to students so that they may participate critically and authentically in faith contexts and wider society. As an Authority-registered subject designed for Year 11 and 12 students, it enhances students' understanding of how personal beliefs, values and spiritual identity are shaped and influenced by factors such as family, culture, gender, race, class and economics. It allows for flexible programs of study that recognise the varied needs and interests of students investigating topics such as spirituality, purpose and destiny life choices, moral and ethical issues and justice. Within this study area, the focus is on students gaining knowledge and developing an ability to reflect on, critique and communicate this knowledge in relation to their lives and the world in which they live. The learning experiences and assessment tasks (are) practical and experiential. (Religion and Ethics Study Area Specification 2004 QSA p.1).

The senior secondary curriculum builds on the prior learning in Prep to Year 10, allowing students to use, consolidate and expand on what they have learned. Whilst incorporating the core components of The Nature and Significance of Religion, Australian Perspectives and World Religions, the four interrelated strands of Sacred Texts, Beliefs, Church and Christian Life also underpin the senior secondary curriculum, identifying core content that is to be taught and that students should learn.

In Term 1 of Year 11 students investigate "The Australian Scene". They explore the diverse attitudes to religion and spirituality in Australia and examine the place of the Catholic Christian tradition in Australia. The unit also allows students to investigate cultural and religious diversity and critique the apparent contradictions and stereotypes that are present in Australia today.

In Term 2 of Year 11 students study the Social Justice unit and learn that Social Justice issues

should always evoke a religious and ethical response. In this unit, students have the opportunity to investigate a diversity of local, national and international approaches to social justice concerns and link these with different ethical and religious responses. Students explore active means of participation in responding to social justice concerns and reflect on personal involvement in social justice outreach.

In Term 3 students have the opportunity to study "Peace and Conflict" and to examine and evaluate practical questions of how to realise peace and justice in the world. This elective explores how religion and in particular the Catholic Christian tradition can play an important part in establishing, promoting and maintaining peace. It will give students opportunities to investigate the causes of war, violence and injustice; explore non-violent and peaceful approaches at all levels of social organisation as well as the political, professional and personal behaviours necessary to bring about a more just and peaceful world.

In Term 4 students explore "Spirituality" where they learn about spirituality and ritual in the Catholic Christian tradition. They will have the opportunity to explore, experience and express their own spirituality, and to learn about the spirituality of others.



MARYMOUNT COLLEGE, BURLEIGH WATERSYEAR 11 RELIGION AND ETHICSSCOPE AND SEQUENCE

2022

SEMESTER:	ONE		TWO	
TOPIC:	ELECTIVE 1: THE AUSTRALIAN SCENE Sacred Texts: STNT21 Church: CHLS16 Christian Life: CHLS17	ELECTIVE 12: SOCIAL JUSTICE Sacred Texts: STNT21 Beliefs: BEHR12 Church: CHPG12 Christian Life: CLMJ12	ELECTIVE 7: PEACE AND CONFLICT Sacred Texts: STCW12 Beliefs: BEHE11 Church: CHPG12	ELECTIVE 13: SPIRITUALITY Sacred Texts: STCW12 BETR15, BEHE11, BEHE12 Church: CHLS16, CLHS17 Christian Life: CLPS26
ASSESSMENT TASK:	INVESTIGATION Focus question: How can religious diversity advance Australia Fair? Students will undertake an investigation exploring cultural and religious diversity and ways religions, beliefs and spiritualities have influenced everyday life. Students will research and conduct an interview with a family member/friend and produce a multimodal response. • Digital presentation (interview) • Class and own time provided • Spoken : 2 – 4 minutes • Written report : 500 – 800 words • Multimodal: 3 – 5 minutes	 PROJECT Focus question: How can we teach the world about justice? Create an advertising campaign or pitch which will motivate people to want to change their behaviours/attitudes about an issue. <u>Product Component</u> – Advertising Campaign Podcast, i Movie, website, short film, artwork Class and own time provided <u>Written Component</u> - Magazine Article on Social Justice issue Length : 400 - 700 words Class and own time provided 	 EXTENDED REPONSE Students examine stimulus, make judgments, reach conclusions and write responses based on a study relating to peace and conflict and how they can contribute to establishing, promoting and maintaining peace and justice in the world. Stimulus provided Written: four in-class responses 140 – 200 words for each response Use biblical references to link a Jesus story associated with peace to support their explanation in each response 	 EXAMINATION Focus question: Being Spiritual What's in It For Me? Written responses in sentences and paragraphs to unseen quest ions in which they recognize, describe and explain concepts associated with spirituality and the way in which different people/groups express their spirituality through symbols, rituals, relationships, scripture and culture. Supervised exam Response to seen and/or unseen stimulus Short responses Unseen questions Length: 50 - 150 words per item Duration : 60 - 90 minutes
SIGNIFICANT EVENTS AND RELIGIOUS LIFE OF THE SCHOOL:	St. Valentine's Day – 14 th February Shrove Tuesday- Lenten Project Compassion Launch for Caritas Ash Wednesday Patrick's Day – 17 th March St. Joseph's Day – 19 th March Palm/Passion Sunday Holy Thursday Good Friday Easter	ANZAC Day – 25 th April St. Catherine of Siena – 29 th April Mothers' Day Our Lady, Help Of Christians, Patron of Australia – 24 th May YEAR 11 UNIT 1 EXAMS Rosies - 'Have A Heart Trinity Sunday Pentecost Sunday The Most Sacred Heart of Jesus – 19 th June	NAIDOC Week – 3 rd – 10 th July 2022 (vacation week) Catholic Education Week St. Mary of the Cross MacKillop -8th August The Assumption of the Blessed Virgin Mary – 15 th August Gold Coast Show Day Father's Day Marymount Day Liturgy YEAR 11 UNIT 2 EXAMS–WEEK 10	Year 11 RYDA day Catholic Mission Month – Anti-Poverty Week - 'Odd Socks Day' fundraising St. Vincent de Paul Society - Families Back On Track – Christmas gift donations Advent Season from 27 th November