



Marymount College

Burleigh Waters

YEAR 12 STUDY OF RELIGION

The aim of Religious Education at Marymount College is to provide Christian education in the Catholic tradition to students so that they may participate critically and authentically in faith contexts and wider society. The 'Study of Religion' course, as a Queensland Curriculum and Assessment Authority subject, can help students become more effective global citizens by developing their knowledge, skills and values, and developing their understanding through critical inquiry, debate and reflection, and empathetic engagement with the standpoint of others. Students explore and critique the role religion has played and continues to play in the world. They learn about religion by:

- looking at it as part of complex social, political and cultural dialogues
- engaging in conversation and debate
- developing knowledge, analysis and critical thinking
- exploring justice issues such as equity, gender, ethnicity, inclusivity.

The senior secondary curriculum in Year 12 builds on the prior learning in Prep to Year 10 as well as aspects studied in Year 11, allowing students to use, consolidate and expand on what they have learned. Whilst incorporating the content and skills of Unit 3 and Unit 4, the four interrelated strands of Sacred Texts, Beliefs, Church and Christian Life also underpin the senior secondary curriculum, identifying core content that is to be taught and that students should learn.



SEMESTER:	THREE		FOUR	
UNIT/TOPIC:	<p>UNIT 3 TOPIC1- SOCIAL ETHICS</p> <p><i>Students consider how ethical principles and theories in <u>Judaism</u>, <u>Christianity</u>, <u>Islam</u>, <u>Hinduism</u> and <u>Buddhism</u> are understood and applied to social-ethical issues. They analyse issues from a religious-ethical perspective and <u>evaluate</u> the extent to which religious ethics influence decisions made.</i></p> <p>Sacred Texts: STOT17; Beliefs: BEHE11, BEWR12; Church: CHPG12, CHCH10; Christian Life: CLMF15, CLMJ12</p>	<p>UNIT 3 TOPIC 2 – ETHICAL RELATIONSHIPS</p> <p><i>Students use their understandings of religious ethics, ethical teachings, ethical terminology and approaches to ethical decision-making developed in Topic 1 of this unit. These understandings are applied to at least one contemporary ethical issue from the perspective of one of the five major world religions. Students <u>identify</u> how a variety of views may be evident and the extent to which religious ethics influence an adherent’s decision-making process.</i></p> <p>Sacred Texts: STOT17, STNT21, STCW12; Beliefs: BETR14, BEHE11, BEHE12, BEHE13, BEWR12; Church: CHCH10; Christian Life: CLMF16; CLPS26.</p>	<p>UNIT 4 TOPIC 1 – RELIGION AND THE NATION-STATE</p> <p><i>Students identify and examine relationships between religion and the nation-state. They investigate and analyse the interactions of religion with the nation-state in order to evaluate the effects of religion-state relationships on individuals, groups and societies.</i></p> <p>Sacred Texts: STNT21, STCW12; Beliefs: BETR14, BETR15, BEHE11, BEHE12, BEHE13, BEWR12; Church: CHPG12, CHCH10; Christian Life: CLMF15, CLMF16, CLMJ12</p>	<p>UNIT 4 TOPIC 2 – RELIGION AND HUMAN RIGHTS</p> <p><i>Students consider how religions shape perspectives on rights, including human rights. They examine perspectives on human rights by using their understandings of religious traditions and the insights that these provide on issues at a local and global level.</i></p> <p>Sacred Texts: STOT17, STNT21, STCW12; Beliefs: BETR14, BETR15, BEHE11, BEHE12, BEHE13, BEWR12; Church: CHPG12, CHCH10; Christian Life: CLMF15, CLMF16, CLMJ12</p>
ASSESSMENT TASK:	<p>Summative Internal Assessment 1 Examination – Extended Response</p> <p>25%</p> <p>Term 1 Week 3</p>	<p>Summative Internal Assessment 2 Investigation – Inquiry Response</p> <p>25%</p> <p>Term 2 Week 6</p>	<p>Summative Internal Assessment 3 Investigation – Inquiry Response</p> <p>25%</p> <p>Term 3 Week 3</p>	<p>Summative External Assessment 1 – 25%</p> <p>Examination – Short Response</p> <p>Term 4 Week 4</p>
SIGNIFICANT EVENTS AND RELIGIOUS LIFE OF THE SCHOOL:	<p>Year 12 Retreat - (Week 2) St. Valentine – 14th February (Week 4) Shrove Tuesday – 21st February (Week 5) Ash Wednesday-Lent begins-22nd February (Week 5) St. Patrick – 17th March (Week 8) St. Joseph’s Day – 19th March (Week 8) Harmony Day – 21st March (Week 9) Year 12 Exam block – Weeks 9 and 10 Palm/Passion Sunday – 2nd April (vacation) Holy Thursday – 6th April (vacation) Good Friday –7th April (vacation) Holy Saturday – 8th April (vacation) Easter Sunday –9th April (vacation)</p>	<p>ANZAC Day – 25th April (Week 2) St. Catherine of Siena – 29th April (Week 2) Mothers’ Day – 7th May (Week 3) Our Lady, Help of Christians, Patron of Australia – Monday 24th May (Week 6) Pentecost Sunday – 28th May (Week 6). College Mass - 30th May (Week 7) Rosies - ‘Have A Heart Day’ 2nd June (Week 7) Trinity Sunday – 12th June (Week 9) The Most Sacred Heart of Jesus – 24th June (Week 10)</p>	<p>NAIDOC Week 3rd – 10th July 2023 (vacation) St. John Vianney (patron of priests) – 4th August (Week 4) St. Mary of the Cross MacKillop - 8th August (Week 5) The Assumption of the Blessed Virgin Mary – 15th August (Week 6) Gold Coast Show Day – Friday 1st September (Week 8) Father’s Day – 3rd September (Week 8) Nativity of Mary – 8th September (Week 9)</p>	<p>Catholic Mission Month – Anti-Poverty Week EXTERNAL EXAMS 1st November – All Saints Day (Week 5) 2nd November – All Souls Day (Week 5) Awards Night Graduation Liturgy</p>