



## ***YEAR 8 RELIGIOUS EDUCATION***

Year 8 at Marymount College is a continuation on the journey of individual exploration of personal gifts, talents and faith, and a time for the awareness of development, challenge and change. In the unit “**Covenant**” students are introduced to the theme of covenant, as unique relationship between God and God’s people, through an exploration of the actions and messages of some Old Testament prophets. They explore the Christian belief in God’s saving plan for all creation and ways in which all believers are part of God’s saving plan through their faith and action in the world.

Through the unit “**Movers and Shakers**” students discover the significant challenges and changes in the Church from c.650 CE - c.1750 CE and the influence of significant people, groups and ideas at a time of reform, when many believers questioned the Church regarding its nature and role in the world. They develop their understanding of the many ways in which the Church is present and active in the world today and how prayer traditions such as The Liturgy of the Hours, meditative and contemplative prayer, were developed during the monastic era.

In the unit “**Unity and Diversity**” students engage with a variety of images and words that express the mystery of the Trinity. They learn about the preaching, achievements and challenges of the earliest followers of Jesus, as described in The Acts of the Apostles. Students explore the action of the Eucharistic Liturgy, including participation in liturgy, the significance of Baptism and the mystery of Trinity as a fundamental belief that unites all Christians and the idea that all Christians are called to give witness to the ecumenical spirit throughout the world. In the unit “**Mission Matters**” students investigate Jesus’ mission through the critical study of the scriptures, the overall meaning of mission and the link between Baptism and the Christian call to mission. They study the Catholic Social Teachings, the cardinal virtues and the Church’s invitation for individuals to get involved and further the mission of Jesus as a response to emerging moral questions.

Throughout the four units students continue to develop their understanding of prayer in the Christian tradition through an exploration of The Liturgy of the Hours; meditative prayer, including praying with scripture; and meditative prayer practices, including centered breathing and attending to posture, practice of the College prayer, the Peace Prayer of St. Francis, enhancing their own prayer life and ability to participate authentically in their faith community.



YEAR	TERM 1	TERM 2	TERM 3	TERM 4	
8	<p><b>TOPIC: MOVERS AND SHAKERS</b>  <b>The church in a time of challenge and change.</b>  <b>FERTILE QUESTION: Who rocked the Church?</b></p>	<p><b>TOPIC: COVENANT</b>  <b>FERTILE QUESTION: What's in a promise?</b></p>	<p><b>TOPIC: UNITY AND DIVERSITY</b>  <b>FERTILE QUESTION: How do we belong to the Christian community?</b></p>	<p><b>TOPIC: MISSION MATTERS</b>  <b>FERTILE QUESTION: How is the mission of Jesus possible in the world today?</b></p>	
	<p><b>CONTENT DESCRIPTIONS:</b>  <b>STOT13</b> Old testament calls to be faithful to the covenant  <b>BEHE8</b> Scripture recounts God's saving plan for all of creation  <b>CHLS12</b> Baptism across the Christian tradition  <b>BEWR9</b> Initiation rituals in the Abrahamic religions.</p>	<p><b>CONTENT DESCRIPTIONS:</b>  <b>STCW9</b> Reformers  <b>CHCH7</b> In a time of great challenge and change  <b>CLPS20</b> Praying with the liturgy of the hours</p>	<p><b>CONTENT DESCRIPTIONS:</b>  <b>CHPG9</b> All Christians are united by their baptism  <b>STNT18</b> Discipleship in the Early Church  <b>BETR11</b> Christian belief in the Trinity  <b>CHLS13</b> Action of the Liturgy  <b>CLPS20</b> Praying with the liturgy of the hours</p>	<p><b>CONTENT DESCRIPTIONS:</b>  <b>CLMJ9</b> Jesus teaching about moral judgement and CTJ, including stewardship  <b>CLMF 12</b> Living a virtuous life.  <b>BETR10</b> How the work of the church continues the mission of Jesus today  <b>CHLS12</b> Through baptism believers are called to participate in Jesus' mission  <b>CLPS21</b> Praying with scripture/ Contemplative Prayer</p>	
	<p><b>ACHIEVEMENT STANDARD:</b> By the end of Year 8, students consider and organize Scriptural texts to show how God's saving plan for all creation was accomplished through the life, death and resurrection of Jesus Christ. Students describe how words and images are used to represent the mystery of the Trinity. They consider and organize Old Testament covenant narratives and the actions and messages of some Old Testament prophets; identifying the unique relationship between God and God's people. They identify the significance of initiation rituals in the Abrahamic religions (Christianity, Judaism, Islam) for the faith journey of believers. Students explore how believers past and present continue the mission of Jesus in the world, in times of challenge and change. They consider and organize evidence from the Acts of the Apostles to explain the significance of some key events, individuals and groups in the life of the early Church. They consider and organize patterns of change and continuity in the Church from c.650 CE – c. 1750 CE, identifying the impact of the writings and key messages of significant reformers in the Church at that time. They evaluate and draw conclusions about the ways in which the Church is present and active in the world today; participating in liturgy and other personal and communal prayer experiences; responding to emerging moral questions, practicing the cardinal virtues; giving witness to the ecumenical spirit. They participate respectfully in a variety of prayer experiences, including prayers from The Liturgy of the Hours; praying with scripture; and meditative prayer practices, including centered breathing and attending to posture.</p>				
	<p><b>ASSESSMENT TASK:</b>  <b>Retrieval Chart for a Church reformer and a Reflection (200 words)</b></p>	<p><b>ASSESSMENT TASK:</b>  <b>Response to sacred text and report on Baptism</b></p>	<p><b>ASSESSMENT TASK:</b>  <b>Exam – Eucharist, Worlds of the Text and Ecumenism</b></p>	<p><b>ASSESSMENT TASK:</b>  <b>Oral Presentation 2-3 minutes</b></p>	
	<p><b>CORE SCRIPTURAL TEXT AND PRAYER:</b></p> <ul style="list-style-type: none"> <li>• Romans 1:1-7 - God's saving plan accomplished through Jesus' life, death and resurrection.</li> <li>• MEDITATION – 'MARANATHA', STILLNESS/ SILENCE/ SIMPLICITY; LITURGY OF THE HOURS; CENTRED BREATHING AND ATTENDANCE TO POSTURE</li> </ul>	<p><b>CORE SCRIPTURAL TEXT AND PRAYER:</b></p> <ul style="list-style-type: none"> <li>• 2 Samuel 7:8-29 – The Davidic Covenant</li> <li>• Mark 1:9-11</li> <li>• Galatians 3:27-29 – Baptism</li> <li>• Jeremiah 31:31-34 - Post-exile covenant</li> <li>• PRAYER OF ST. FRANCIS; HAIL MARY; OUR FATHER; LITURGY OF THE HOURS</li> </ul> <p><b>COMPLEMENTARY TEXT:</b></p> <ul style="list-style-type: none"> <li>• Romans 6:3-8 – teachings on Baptism</li> </ul>	<p><b>CORE SCRIPTURAL TEXT AND PRAYER:</b></p> <ul style="list-style-type: none"> <li>• Acts 2:1-13 – The Birth of the Church at Pentecost</li> <li>• Acts 2:38 – early Apostolic Preaching – Baptism</li> <li>• REFLECTIVE JOURNAL – IMAGES OF THE TRINITY; PERSONAL PRAYER; COMMUNAL PRAYER; MEDITATIVE PRAYER; LITURGY - CREEDS</li> </ul>	<p><b>CORE SCRIPTURAL TEXT AND PRAYER:</b></p> <ul style="list-style-type: none"> <li>• Matthew 5:1 – 11 – The Beatitudes</li> <li>• 1 Corinthians 13:1-13 – Living a virtuous life</li> <li>• LECTIO DIVINA; WRITING PERSONAL PRAYER; RESPONDING TO SACRED TEXT; THE EXAMEN.</li> </ul>	
<p><b>SIGNIFICANT EVENTS AND RELIGIOUS LIFE OF THE SCHOOL:</b>  College Opening Liturgy  St. Valentine – 14<sup>th</sup> February (Week 4)  Shrove Tuesday – 1<sup>st</sup> March (Week 6)  Ash Wednesday - Lent begins – 2<sup>nd</sup> March (Week 6)  St. Patrick – 17<sup>th</sup> March (Week 8)  St. Joseph's Day – 19<sup>th</sup> March (Week 8)  Harmony Day – 21<sup>st</sup> March (Week 9)  Palm/Passion Sunday – 10<sup>th</sup> April (vacation)  Holy Thursday – 14<sup>th</sup> April (vacation)  Good Friday – 15<sup>th</sup> April (vacation)  Holy Saturday – 16<sup>th</sup> April (vacation)  Easter Sunday – 17<sup>th</sup> April (vacation)</p>	<p><b>SIGNIFICANT EVENTS AND RELIGIOUS LIFE OF THE SCHOOL:</b>  ANZAC Day – 25<sup>th</sup> April (Week 2)  St. Catherine of Siena – 29<sup>th</sup> April (Week 2)  Mothers' Day – 8<sup>th</sup> May (Week 3)  Our Lady, Help of Christians, Patron of Australia – Monday 24<sup>th</sup> May (Week 6)  Rosies 'Have A Heart Day' – 3<sup>rd</sup> June (Week 7)  Pentecost Sunday – 5<sup>th</sup> June (Week 7).  Trinity Sunday – 12<sup>th</sup> June (Week 8)  The Most Sacred Heart of Jesus – 24<sup>th</sup> June (Week 10)  The Immaculate Heart of The Blessed Virgin Mary – impeded - would be 25<sup>th</sup> June (Week 10)</p>	<p><b>SIGNIFICANT EVENTS AND RELIGIOUS LIFE OF THE SCHOOL:</b>  <b>NAIDOC Week 4<sup>th</sup> – 8<sup>th</sup> July 2022 (vacation week)</b>  St. John Vianney (patron of priests) 4<sup>th</sup> August (Week 4)  St. Mary of the Cross MacKillop - 8<sup>th</sup> August (Week 5)  Assumption of Blessed Virgin Mary – 15<sup>th</sup> August (Week 6)  Gold Coast Show Day– Friday 26<sup>th</sup> August (Week 7)  Father's Day – 4<sup>th</sup> September (Week 8)  Nativity of Mary – 8<sup>th</sup> September (Week 9)</p>	<p><b>SIGNIFICANT EVENTS AND RELIGIOUS LIFE OF THE SCHOOL:</b></p> <ul style="list-style-type: none"> <li>• Catholic Mission Month – Anti-Poverty Week</li> <li>• 1<sup>st</sup> November – All Saints Day (Week 5)</li> <li>• 2<sup>nd</sup> November – All Souls Day (Week 5)</li> <li>• Advent Season – from Sunday 27<sup>th</sup> November</li> <li>• Christmas Liturgy - St. Vincent de Paul Society - Families Back on Track – Christmas gift donations</li> </ul>		

