

This report to the Marymount College Community provides an overview of the life of the school, the achievements of students and of our plans and progress as we continually strive to make Marymount the best school possible.

It adds to the Annual School reporting required by legislation available on our Website. (Select 'About Us' for these reports). It is also available on Brisbane Catholic Education's Public website by selecting the Schools' Directory to find Marymount College. Data from 2010 reporting is included as Appendix I and II.

ENROLMENTS

The College enrolment contracted in 2011 as financial pressures adversely impacted our families. This, combined with the smaller cohorts at our traditional Catholic Feeder schools in 2010, has seen enrolment at 1040 students at the Term 3 Census. Enrolment for 2012 is expected to be unchanged and we remain optimistic about enrolment demand in coming years.

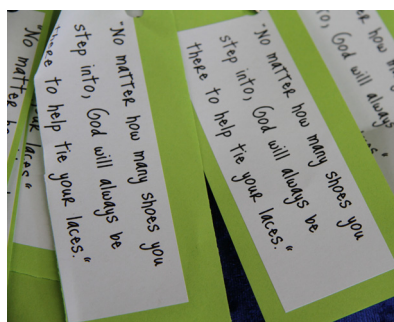
Tightness is expected for Year Eight places in 2013 and 2014. The announcement that Year 7 will move to Secondary schools in 2015 has generated much interest and will see further enrolment growth. Planning has already begun in terms of proposed College facilities and 2012-2013 will see further planning for the arrival of Year 7 to consider their needs, and curriculum and human resource implications. Prospective parents are encouraged to attend our Marymount Tours, held each Term to find out more about our plans and our enrolment timelines and be assured that Marymount is the best secondary school option for their child. Enrolments are expected to grow to just over 1300 students in the long term.

RELIGIOUS EDUCATION, MISSION AND CAMPUS MINISTRY

Central to what we are about is the formation of young men and women who will go from school and continue to be inspired by Jesus' message as Christians, faithful to the core Catholic teaching to love God and to love others. We have a wonderful democracy and Catholic schools have contributed to this by educating fine Christian men and women who have been critical in making Australia the great nation that it is. We strive to ensure that this will continue to be so as we campaign to ensure appropriate levels of Government funding for Catholic schools.

Through our Religious Education programs we teach students about God, we nurture their spirituality and we teach them how to pray. Students learn about the Catholic Christian tradition. They participate in camps and retreats; and everyday relationships between students, staff and parents are expected to reflect Gospel values, the gracious abundance of Mary and the peace and goodwill of St Francis.

In a very practical way our students contributed to the community. This year they raised over \$10,000 for flood affected families of Christ the King primary school Graceville, Project Compassion, Rosies, Cancer Research, Catholic Missions and more. Prayer before school, at Year level and College Assemblies, for times of great loss (in Norway and Logan City), during Easter, on Marymount Day and the Feast of St Francis reassured, affirmed and reminded us of God's goodness and our purpose. Staff commitment to faith development and the spirituality of students is clear. Most staff teach Religious Education, they generously ensure staffing of retreats and attend to maintaining their formal qualifications to teach in a Catholic School as a matter of course.



Mrs Bernadette Roche has stood down from her position as Assistant Principal Religious Education due to illness. When she is well Bernadette will return to the teaching staff. Mrs Dolores Maitland, who has acted in the role of APRE for some time, has been appointed to the position from the start of 2012. We thank Dolores, and Kaylene Langford our Campus Minister, for their leadership and example in Mission and faith this year. We thank our College Captains, Matthew Williams and Kate Boladian and the College Student Leaders for ensuring enthusiasm, generosity and goodwill among the students by their leadership and example.

In an endeavour to extend our College Mission into the hearts and minds of families, teachers in Year Eight considered the College Vision for Learning and how it might apply as a Vision for being a good person (like Jesus, Mary, St Francis). The simple idea is that, what we do shapes who we become: being honest and reliable produces integrity; being kind and understanding produces graciousness; being humble and appreciative produces generosity. The real challenge in life is to be mindful of what character traits we would like to develop because what we do will shape our character. Christian belief, enthusiasm, generosity and goodwill start in the home, are reinforced at the College and, we trust, will be taken up in life by each of our graduates.

CURRICULUM

The College has comprehensive curriculum offerings that allow students to choose combinations of subjects to suit their many tertiary aspirations or post school vocational education pathways. Student choices ensure increasing compatibility of study interests as students progress beyond Year 9. As a result, our students are able to focus their study and excel in their particular courses, whether that's in mathematics and science, the humanities, the arts, or any of the diverse vocational

pathways. Catering for student interests and meeting their learning needs ensures outstanding success for serious students. The quality of outcomes is evident in the Next Step 2011 Report, the 2010 Senior Outcomes Report, the 2010 and 2011 NAPLAN results and the 2011 College Awards.

Principal's Awards were given for academic excellence and for outstanding effort following school reporting at the end of Term One and Semester One. The demanding criteria, and the number of students receiving awards, confirms the quality of student engagement across the Senior and Middle Years. The College Awards Night further celebrates the fine work of our students and clearly reflects a parent community encouraging their sons and daughters and supporting the College.

Senior Tertiary Pathways

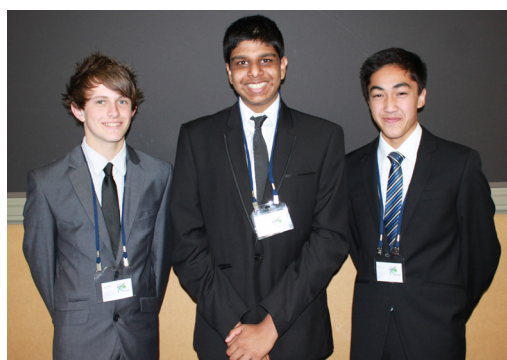
The consistent high standing of the College's Senior Academic Program was confirmed with over 46% of seniors going on to tertiary degree level study. A summary of the Next Step Report for 2010 follows. 43% of OP students graduated with an OP between 1 and 10, the bands that ensure University entrance. 78% achieved an OP between 1-15. 98% graduated with the Queensland Certificate of education, an Apprenticeship or Traineeship (SAT) or VET Certificates. See Appendix I and II.



College Dux Lily Fogg received national recognition for academic excellence with the Australian Student Prize 2010. Lily is one of 500 exceptional students who received this national prize.

She received a certificate and \$2000 to mark her outstanding achievement. Lily is now doing very well at Griffith University, where she is completing a Bachelor of Medical Science.

Her mother, and her teachers at Marymount are very proud of her.



Careers and Vocational Education

In addition to nationally accredited Certificate Courses the College maintains a Careers and VET Office as part of the Vocational Education Program. The office provides many services, brokering pathways that help students transition through school and beyond. These include career advice, industry placement and School based Apprenticeship and Traineeship support. The annual Careers Expo held in July is the public centrepiece of operations each year. It involves all universities and colleges from South East Queensland and Northern New South Wales, representatives from the Emergency Services and the Defence Forces and over one hundred local industry and business representatives.

The Careers Office supports Information Evenings, the Year 10 Career Development Program and activities within VET Course work. Its services, which are integral to the needs of students as they plan for their future at school and beyond, included:

- > Advertising and brokering over 77 School-based Apprenticeships or Traineeships across Hospitality, retail, hairdressing, business, sports, building and Construction, Automotive;
- > Work experience for 271 students, including all Year 11 and for individuals in Years 9, 10 and 12 where needed;
- > Monitoring workplace training for 27 Structured Workplace Training students one day each week;
- > Brokering student enrolments in alternative courses with other training providers (including: Fitness, Multimedia, Children's Services, Tourism, Live Production, Theatre and Events);
- > Assistance with SET planning, Senior subject selection, QTAC and Scholarship applications and University & TAFE Direct Entry (46 students received direct entry to TAFE in 2011).



Congratulations to Kristina Grzic, Courtney Hutchins, Cassandra Jackson and Ellen Sawdy who received 2011 Australian Vocational Student Prizes. The Prize recognises the achievements of students who have completed their senior secondary studies while undertaking a VET schools program or an Australian School-based Apprenticeship. The students each receive a Certificate and \$2000.

We thank Mr Michael Murtagh, Vocational Education and Careers Coordinator, and School Officers, Ms Petrina James and Ms Leesa Lutze for their outstanding service to students in this area.

Middle Years

Our curriculum leaders and teachers appreciate that the Australian Curriculum can bring clarity and continuity with regard to syllabus content in the junior years. Already significant trialing across the phase 1 learning areas of English, Mathematics, Science and History is happening. By 2012 English, Mathematics and Science will be taught across Year Eight to Ten using the Australian Curriculum. By 2013 History will be taught across Year Eight to Ten using the Australian Curriculum. By 2014 all four phase 1 learning areas will be taught across Year Eight to Ten using the Australian Curriculum.



NAPLAN

The achievement of Year 9 students in NAPLAN continues to affirm the calibre of our students and the quality of teaching and learning. Results for Numeracy and Writing are well above State Averages. Spelling needs attention. Grammar, Punctuation and Reading will also be included as we strive to match the exceptional results in Numeracy and Writing.

We are very appreciative of the work of Ms Natalie Collins (Assistant Principal - Senior Curriculum), Mrs Marie Hansen (Assistant Principal – Junior Curriculum) and the Academic Heads of Department, Subject Coordinators and teachers for their vital curriculum leadership. We have strong faculties at Marymount and this faculty culture permeates teaching and learning ensuring high quality teaching and a balance of care and academic demand.

NAPLAN Test	2011			
	School Mean	Qld Mean	Aust. Mean	% above the National min standard
Numeracy	589	575	582	99
Reading	577	573	580	98
Writing	587	566	568	93
Spelling	573	567	581	94
Grammar & Punctuation	570	568	573	94



LEARNING SUPPORT CENTRE

Our Learning Support Centre leads the College commitment to inclusive teaching and learning practices. The Centre provides teaching services, in-class teacher aide support to targeted students, and facilitates teacher professional development to increase awareness of student needs. Resourcing was increased this year with Mrs Di King joining the Support Teacher Team.

Following a review of the needs of students with disabilities last year Mrs Annette McMahon has begun a program of in-service for staff. This will result in ongoing in-service each year focusing on particular disabilities and needs of students for all staff. At the same time the Centre facilitates small group in-service with teachers of particular students. Often, the strategies necessary to support these students also benefit many others in the classroom.



staff also volunteer to help students prepare for contests such as Opti-minds, Debating and Maths Olympiad. They also lead the popular Homework Club after school, where students can get teacher assistance across the full range of subjects.

Our appreciation goes to Coordinator, Mrs Annette McMahon, Support Teachers, Mrs Sue Barlow and Mrs Di King and to all our hard working teacher aide staff.

PASTORAL CARE

We strive to be a supportive learning environment, committed to life-giving learning and life-giving relationships. This is reflected in the tone of the school and interactions with staff, students, and parents. We are told by graduating seniors that they love their school and don't want to leave. While they do move on, each year we hold ten year reunions. Many returned in June this year for their 1971, 1981, 1991 and 2001 reunion.

Student leadership is strongly promoted throughout the school and this is especially evident in the training provided to student leaders, and in their valuable contribution to student life. It is also reflected in the Student-Teacher Advisory Council (STAC), the body through which our Year 8 to 11 students make their contribution to school life including the STAC Cup. The Peer Mentoring Program involving Year 11 volunteer mentors working with Year 8 students continued this year. The Year 8 students appreciate the support and respect of the older students and the senior students welcome the chance to have responsibility.

We are fortunate to have the services of three Guidance Counsellors at the College. Dr Angela Jeffery, Mrs Heather Clark and Dr Jessica Joyce provide important short-term assistance for students and monitor their needs. Mrs Sandra Devine replaced Mrs Clark during her leave this year. In addition, Mrs Norette Mitchell, (Home-school Liaison Officer) continued her vital role of parent support. The 'Nyunga Centre' also continues to provide (longer term) counselling services to all Gold Coast Catholic schools from its base in the College's old Convent. The valuable work of the Centre is the result of our partnership with Brisbane Catholic Education and Griffith University.

The College Student Behaviour Support Policy, which includes our Anti-Bullying Policy ensures open, transparent and accountable practices and procedures in supporting student learning and addressing inappropriate student behaviour. The Responsible Thinking Process devised by Ed Ford ensures most students resolve issues without parent or administration intervention. The process and key staff including, Miss Jodie Young, Mrs Terri-Lea Johnston and the Pastoral Coordinators, support students who need help. Many students never do. Most students who do, quickly work out what the expectations are and how to resolve issues with their teachers when they have a problem. A small number of students struggle and parents, pastoral coordinators and administration have to become involved.

We particularly acknowledge Mr Kyle Connor (Deputy Principal) and Mr Geoffrey Browne (Assistant Principal – Pastoral), for the exceptional way they have provided leadership in Pastoral Care as they settled into their new roles. With Miss Young they have ensured the smooth and effective implementation of changes to staffing of the Responsible Thinking Classroom. Their considered approach and highly effective, close working relationship with our Year Level Pastoral Coordinators and Assistant Pastoral Coordinators is essential and they have been warmly welcomed by all students and staff in their first year at the College as a result.





INFORMATION COMMUNICATION TECHNOLOGIES

The Digital Education Revolution continued with the roll out of laptops to a second year level. Certainly students in Year 8, 11 and 12 students were understanding beyond measure as Year 9 and 10 students enjoyed 24/7 computer access. Laptops will be issued to Year 8 and 9 students in February next year. The consolation for Year 12 will be significantly improved access to desktop computers each day.

The overall impact of this change will not be clear for some time. Certainly the variety and quality of resources accessible to students in Year 9 and 10 has increased. At the same time the nature of student tasks is evolving and the capacity to research expanding. Students are developing increased typing skills and software knowledge. The rate of these increases for individual students is probably highly variable. No doubt for the inquisitive and engaged students the laptop is a boon. For the passive and distractable student the laptop may not be so helpful. More needs to be done supporting teachers and providing professional development, particularly to help with regard to self-management of personal computers and maintaining links to software packages and networks. It is expected that the appointment of an eLearning Coordinator in July and additional provision of \$26,000 for staff Professional Development in 2011-2012 will address some of the issues.

At the same time the evolution of teaching and learning to capture opportunities and to validly assess is providing new challenges. It is a challenge that has arrived at the same time the Australian Curriculum is being implemented. The Australian Curriculum and current research on school improvement, external assessment processes such as QCS and NAPLAN, clearly point to the continued relevance of explicit teaching and assessment. While teaching and learning must embrace the new and exciting ways to explore, collaborate, create and present knowledge and information, mandatory testing remind teachers and students of the basics.

SCHOOL INFORMATION SYSTEM CHANGE

Term 4 saw the completion of a change of the College's School Information System to integrated software systems: Timetabler, eMinerva and Dynamics AX. The move to Timetabler was achieved as we started the year following considerable work by Mr Hurley, Mrs Collins and Mrs Hansen from September last year as they set subject groups and timetabled classes for this year.

The roll over to eMinerva and Dynamics AX was delayed until the end of Term 3. Great care has been taken to ensure that student/family data (eMinerva) and financial data (Dynamics AX) has been fully and accurately transferred.

eMinerva promises advantages for student/family data processes and for future linking of class groups to online learning resources. Adjusting to the new systems menus to access data will be ongoing through Term 4 and may result in changes to practices. On-line roll marking and SMS messaging to parents of absent students will be implemented in the future.





BUILDINGS AND GROUNDS

Before school resumed our Open Rugby league players, parents, coach and manager, with the assistance of Mr Turner and Mr Boyes, installed upgraded lockers throughout the Year 12 area. This disbursement of the lockers and the provision of picnic table seating by the P & F in the open spaces created greatly improved the amenity of the area and was very well received when the seniors returned for school.

The Year 11 Area Project was completed as school resumed. Total cost for the project was \$130,000 with the Parents and Friends contributing \$85,000. Concept Plans have been approved for shade sails, cover around E Block, a new storage shed and the removal of the demountables in this area. Tenders are now being invited to design and construct these facilities to complete our overall plan for the area extending from the tennis courts to the Year 11 area.

In May/June Valdon Constructions completed a \$30,000 covered area as part of the Mary MacKillop Building. This area now houses the new Year 10 Lockers. These were also installed by our 'in house' Installation Team. The area appears to function well. Valdon Construction also completed the \$160,000 refurbishment of Lab E21. This brought the lab up to the standard of the five laboratories in the Mary MacKillop Building.

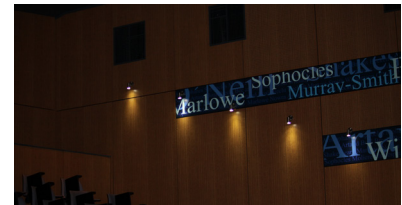
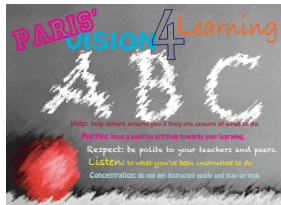
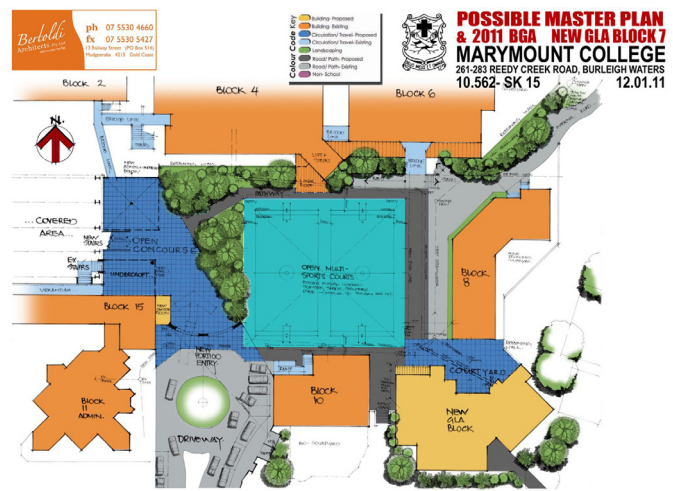
Refurbishment of the Theatre and Doyle Centre Foyer was completed by early August. This was a joint project with Marymount Primary School at a total cost of just over \$125,000. We are pleased with the outcome.

As term 2 closed, work began by Fardouly's Constructions on the \$3.3 million Art and Technology Building. This work is on schedule. The roof will be completed shortly and the art and technology rooms will be available as school resumes in 2012. With just \$389,000 State Government Assistance this project adds significantly to our debt burden.

Among minor works also completed were the installation of drainage in pathways from the front carpark to finally get rid of the puddles that ruined shoes as it ruined visitor's impressions; parking signage at admin to finally secure vacant parks for parents coming for appointments; \$13,000 gum removal project to clear and refresh all areas; provision of additional curtains and air conditioning to particular rooms.

Our endeavor, supported by the Parents and Friends, is to ensure high quality facilities for all classes to develop outdoor precincts with good amenity for students at each year level. The College master plan envisages the demolition of all S Block Buildings when the Year 7, 8, 9 Building is complete and a Covered area in front of the Mary MacKillop Building for these year groups. This work, or perhaps something similar will transform the College amenity.

The combined schools have borrowed to pay a total of \$1,314,096 for the removal of the power lines. They were removed before school resumed at the start of the year. The easement is now available and the proposed Year 7, 8, 9 Block will encroach into the easement. The College still has an outstanding debt for the removal of the power lines of \$211,960. The power line levy will continue to pay off this debt for a further four years.



SCHOOL RENEWAL

The College Vision for Learning was published as the year began. The work of the Year Eight students on school culture and developing character was based on the Vision for Learning, which is now included in correspondence to parents/guardians regarding their son's/daughter's referrals to the Responsible Thinking Classroom.

Our Vision for Learning is that through positive, active engagement we become a successful learner; and the bottom line that supports this: high expectations and high quality teaching. Through Year 8 pastoral and RE classes we have tried to extend this to suggest to all that we will only become gracious people of peace and goodness if they are generous, caring and doing good deeds.

The ICLT RE Action Research Project in Year 9 aimed to engage students to communicate, collaborate and create information and develop knowledge and skills using their laptops. Students have more control of their learning and grades have improved. As a result of skills developed among teachers and students there has been an extension from this project into history and geography. We thank Mrs Dolores Maitland, Ms Therese Mullins and Mrs Jacqui Sheehan for their leadership.

Action Research Work by members of the English department led by Mrs Christine Miro focused on student writing, editing and re-drafting. This project resulted in new resources for students and increased the responsibility of students for proofreading, editing and re-drafting. Among teachers there was a sense of improved teaching practice because of the new resources created, because students had to take more responsibility for developing writing skills and because student writing improved.





The contemporary learning and the Science Department saw this as a pathway for success in Science by Mr Tim O'Shea, Mr Warren Smith and the use of ICT as a key component in Science. The project used multiple learning environment and for learners at all stages and levels has already facilitated a collaboration that models the methods of opportunities for continued results. Teachers have identified individual student work and seen more accurate appraisal of growth.

Brisbane Catholic Education Program for Teachers was implemented. In preparing their plan they were asked to develop a Professional personal Goals for the year. In preparing their plan they were asked to consider the College needs within their teaching followed with members of the This process will be annual and teacher professional development the priorities of government and improve teaching and learning.

The endeavour by the Marymount Council to provide broader support to bear fruit. These are difficult as they struggle with fees, support the 1:1 laptop program and building essential major work of the community's leaders. the College Finance Committee emerging from this period well 2015.

As a result we made a timely application for Authority funding for a new Year 7 required the development of a Master Plan. Both were prepared for Year 7 moving to secondary. However the work done has prepared for the College to repeat the process in building.

GOVERNANCE

Marymount College is proud to be a Catholic Parish of Burleigh Heads. Molony, is closely involved in visitor. The Parish is ultimately and the Pastoral Mission of the his responsibilities by the Marymount and the Parish Finance Council by Mr Matt Kennedy. Member representatives, the Parish Molony Principals, Staff representative Primary and College P & F Pres and approves the College and Thanks to all members of the College and assistance.

The College is administered by the leadership of the Executive of BCE Services are provided South located at Springwood. Marymount Primary School is Centre. All College staff are accountability for school performance Coast Area Supervisor Mr Trevor who have assisted the College for his efforts on our behalf.



Primary Budgets each November.

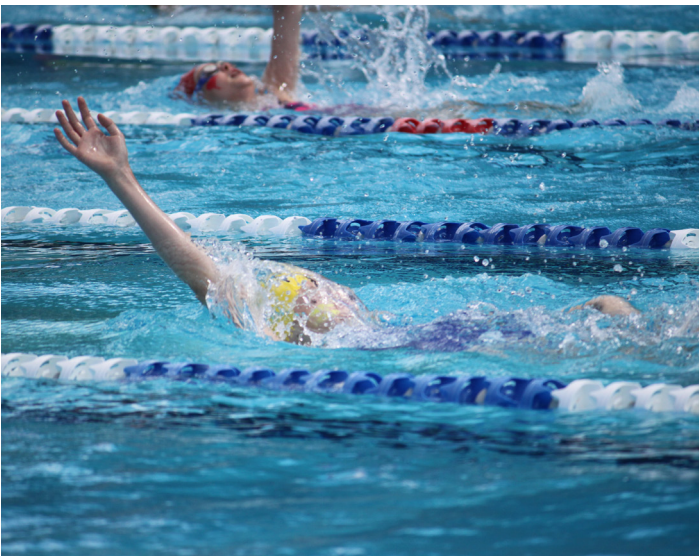




PARENTS AND FRIENDS ASSOCIATION

Parents at Marymount College are asked to contribute to a P & F levy and to support only one fundraiser each year, either the Art Show or the Fete. The Fete Committee assisted by Mrs Tracey Dean are organizing the Fete. At the time of writing the Fete Art Union returns are promising and the level of organization, the commitment of convenors and the anticipated volunteer support suggest the Fete will be a great success.

My thanks to Mr Geoffrey Bolster (President), Mr Ken Lee (Vice President), Mrs Jennifer Mellifont (Secretary), Mrs Cate Peters (Treasurer), Mrs Jenni James and the other members for their efforts this year. They have been a valuable source of advice to me as Principal. Together we will continue to seek to engage more parents and to more effectively plan for the continued improvement of College spaces, buildings and learning environments for the benefits of students.



SPORT

Swimming Carnival

Once again our students performed outstandingly to win the Overall Oceanic District Championship Swimming School Trophy, the Boys' and Girls' Aggregate Trophy, and the Percentage Trophy. This is the ninth year in succession that we have claimed these titles. New records established were:

Daniel Elliot-Serafin 37.40
(13 Years Boys 50m Breaststroke)
Matthew Levings 1:55.08
(Open Boys 200m Freestyle)

SWIMMING AGE CHAMPIONS			
Age Group	1st Place	2nd Place	3rd Place
13 Years Girls	Jordan Browne	Paris Sheck	Shari Johnson Taya Oxenham
13 Years Boys	Daniel Elliot-Serafin	Talor Marshall	Jack Nelson
14 Years Girls	Greta Petersen	Amelia Harris	Millie Clout
14 Years Boys	Mikael Bisby	Kieren Kennedy	Cooper McKenzie
15 Years Girls	Jess Byrne, Jordan Cook	Grace Bedward	Kaitlyn Cooper, Taylah Gaffey
15 Years Boys	Jack Gray	Liam Sessarago	Joshua McCormick, Ben Bannan
16 Years Girls	Giorgia Green	Kate Walker	Mia Pinchin
16 Years Boys	Jake Harris	Daniel Homer	Mark Wright
Open Girls	Rachel Warwick	Alysha Gaffey	Jordie Lucas
Open Boys	Matt Levings	Luke Kelly	Nick Marais





CROSS COUNTRY AGE CHAMPIONS

Age Group	1st Place	2nd Place	3rd Place
13 Years Girls	Alicia Murray	Paris Sheck	Rebekah Allen
13 Years Boys	Liam O'Donnell	Jack Nelson	Bryce Daly
14 Years Girls	Greta Petersen	Maddie Dick	Laura Dolan
14 Years Boys	Thomas Marais	Brad Little	Steven Racki
15 Years Girls	Amy Smith	Talei Patton-Crocker	Amanda Weber
15 Years Boys	Kane Dove	Sam Pinches	James O'Connor
16 Years Girls	Kate Walker	Giorgia Green	Moni Esmond
16 Years Boys	Joel McKitterick	Daniel Homer	Joe Franze
Open Girls	Kathleen Houston	Hayley Thomson	Jordie Lucas
Open Boys	Nick McLean	Nick Marais	David King



Track and Field

Our students performed outstandingly at the Oceanic District Track and Field Championships to win the Percentage Trophy and place second overall for the Individual School Championship Trophy. Six new College track and field records were established:

Tom Marais 4:47.24
(14 Years Boys 1500m)
Loren London 10.49m
(14 Years Girls Triple Jump)
Kane Dove 4:41.21
(15 Years Boys 1500m)
Amy Smith 1:04.60
(15 Years Girls 400m)
Moni Esmond 10.40m
(16 Years Girls Triple Jump)
Luke Logue 13.36m
(Open Boys Shot Putt)



TRACK AND FIELD AGE CHAMPIONS

Age Group	1st Place	2nd Place	3rd Place
13 Yrs Girls	Alicia Murray	Frances Middleton	Shae Adams
13 Yrs Girls	Charlie Goddard	Daniel Elliot-Serafin	Bryce Daly
14 Yrs Girls	Loren London	Maddie Dick	Laura Dolan
14 Yrs Boys	Tom Marais	Jack Taylor	Kyle Torok
15 Yrs Girls	Amy Smith	Kate Thomas	G Bedward, T Patton-Crocker
15 Yrs Boys	Mitchell Stewart	James Stagg, Kane Dove	-
16 Yrs Girls	Georgia Dittman	Moni Esmond	Kate Walker
16 Yrs Boys	Patrick Nesdale	Lucas Goodin	Daniel Homer
Open Girls	Jordie Lucas	Lauren Kessler	Sarah Kiely
Open Boys	Nick Marais	Bryce Douglas, Nick McLean	-



Interschool Sport – Wider Coast District School Sport

Our students competed in the Wider Coast District Interschool Sport Competition. Of the 53 teams entered, 22 qualified for the District Finals and the following teams were ultimately the Wider Coast District Interschool Champions:

Years 8 – 10 Cricket

Captain: Dominic Richards - Coach: Mr Brendan Crowley

14 Years Boys Rugby League

Captain: C Pelham-McKenzie - Coach: Mr A Turner/Mr M Egan

13 Years Girls Basketball

Captain: Paris Sheck - Coach: Ms Bernadette Gair

15 Years Girls Basketball

Captain: Jessica Renata - Coach: Mrs Kylie Mathers

Open Girls B Netball

Captain: Tahlia Rowley - Coach: Mrs Leanne Ward

Gold Coast Cross Over Premiers:

The Year 8 – 10 Cricket

14 Years League

Open B Netball Team

QISSN & Confraternity

At this year's QISSN Championships, held here on the Gold Coast at Runaway Bay, our Open Netball Team placed 7th in Division 1 and our Development Squad placed 4th in Division 4.

In the Open Rugby League Confraternity Carnival, held in Yepoon, our Open League Team finish as Runner's Up in the Plate (Division 2) and as a result will compete in Division 1 next year.

Outstanding Individual Sporting Achievements

Emily Roper

1st and World Champion in the Team Pursuit

World Junior Track Cycling Championships in Russia

2nd U19 Women's Road Race

World Junior Track Cycling Championships in Russia

2nd Team Road Race

Youth Commonwealth Games in the Isle of Man

Brittany Broben

1st 10m Platform

AT&T USA Grand Prix Diving Championships at Fort Lauderdale

"Best Dive of the Grand Prix"

"Best Women Diver of the Grand Prix"

Jordie Lucas

Queensland School Sport Netball Team representative

Queensland U19 Netball Team member.

Joel McKitterick

6th K1 1000m

Olympic Hopes Canoe Tour in Poland

7th K2 500m

Olympic Hopes Canoe Tour in Poland

Matthew Levings

3rd Men's 800m Freestyle

Australian Swimming Championships

Fastest world time for 17 year old 1500m Freestyle

FINA World Junior Swimming Championships in Peru



CULTURAL ACHIEVEMENTS

Public Speaking

This year, seven Marymount College students entered Lions "Youth of the Year", with Natalie Lane and Tom Lock progressing to the Gold Coast Regional Final. Three other students (Grace Munro, Lauren Sposato and Lodi Pertovt) won public speaking awards at club level.

In Rostrum "Voice of Youth", eight students entered the competition and six were successful in winning through to the Gold Coast finals – Hollie Cosgrove, Monica Esmond, Tom Lock, Lodi Pertovt, Ayla Beaufils-Gay and Nikara Rangesh. Congratulations to Nikara who won the junior division final and Ayla who was runner-up in the same final.

In the English Speaking Union Queensland Secondary Schools' Public Speaking Competition, Ayla Beaufils-Gay and Monica Esmond both reached the State Final of the intermediate division.

In the Plain English Speaking Award, Katherine Coombes won the South East Queensland Zone Final and then proceeded to win the Queensland State Final of the competition. Although she was unsuccessful in the National Final a month later, she deserves the highest praise for reaching the top level of such a prestigious national competition.

Debating

Marymount entered seven teams in the Gold Coast Secondary Schools Debating Competition. Six of these teams qualified for the finals series and five progressed through to the Quarter Finals.

Year 11 Team 1 was unstoppable, winning their Semi-Final and then the Grand Final to become the Year 11 Gold Coast Champions.

The 2011 debating teams were:

YEAR 8 TEAM 1 Shari Johnson Alicia Murray Mitchell Cavanagh Brooke Fraser Coach: Annette McMahon Asst Coach: Katherine Coombes	YEAR 8 TEAM 2 Leah Heritage Emeline Fleckhoe Chantelle Sia Maddison Mitchell Coach: Annette McMahon Asst Coach: Katherine Coombes
YEAR 9 TEAM 1 Caitlin O'Connor Aisling Waugh Jacob Meyer Nikara Rangesh Coach: Sue Barlow Asst Coach: Janie-Marie Burgess	YEAR 10 TEAM 1 Koen Bray Nikolas Kiriakos Alice Stenhouse Drew Pavich Coach: Stella Bagot
YEAR 11 TEAM 1 Tom Lock Lauren Sposato Janie- Marie Burgess Katherine Coombes Coach: Sue Hurley	YEAR 11 TEAM 2 Joshua Fitzpatrick Brian Joseph Lindsay Watt Jack McIntock Coach: Sue Hurley
YEAR 12 TEAM 1 Matthew Williams - Mandalay Stuart Dylan McCane - Reanne Plummer Grace Munro Coach: Paula Kennedy	

The past Marymount debaters who adjudicate each round deserve special mention. Alex Apostolopoulos, Michael de Salvo, Hannah Fitzpatrick, Shaney Harcourt, Cassie Lee and Leah Martin Brown have completed adjudication courses and have generously given their time and expertise to ensure that the competition can continue.

Mrs Annette McMahon also deserves high praise for her leadership of debating at the College. This year the College hosted Year 8 Debating placing further demands onto Mrs McMahon who met these with her usual professional aplomb.





Music and Instrumental Music

Music continued to flourish with another big year and achievements too numerous to completely cover. Highlights were:

Outstanding musical band for 2011

Record number of student musicians

4th Annual Music Camp at QCCC Tamborine

Concert Band, Jazz Band, All Male Vocal Ensemble, All Female Vocal Ensemble, 6 rock bands

M Fest Music Festival

Lunchtime rock concerts in the P & F courtyard and theatre

Sang at the Powerhouse for Leaders conference

CAC Battle of the Bands

TBA got the encouragement award

CURSED first place and \$1000 - TBA third place and \$250

Ormeau Lions Fair Rock Band Challenge

Year 12 Music Extension Course

A great success for students

QPAC Excursions

For both junior and senior music

Particular Ensemble Awards achieved

Queensland Catholic Colleges Music festival:

Male Vocal Ensemble - Silver

Female Vocal Ensemble - Gold

College Concert Band - Silver

College Senior Stage - Bronze

CURSED, SLEEPY JEAN and TBA rock bands - Gold

Gold Coast Eisteddfod:

College Concert Band - Second

Female Choir - Honours

Year 9 Choir - Honours

Year 10 Choir - Honours

Senior Stage Band - Honours

Congratulations to Music Coordinator and Performance Music Director, Ms Meagan Pearse and to all music staff, instrumental music teachers and parents for your valuable work and support for our programs. We look forward to the commencement of our scholarship program in 2012.

Dance

This year, over 70 students from Years 8-12 competed in several eisteddfods. Some highlights included:

Gold Coast Eisteddfod

Years 8-12 Ballet Troupe (Soloist- Maddison Clay) - First

Junior Contemporary Team - Second

Year 9 Hip Hop Group - Second

Year 12 Contemporary Group - Third

Beenleigh Eisteddfod

Senior Musical Theatre Team - First

Year 12 Contemporary Group - Third

Year 9 Hip Hop Group- Third

Brisbane Performing Arts Challenge

Year 12 Jazz Team - Second

Year 11 Hip Hop Group- Third

Senior Musical Theatre Team - Third

Our students also danced in our Musical, at College functions, liturgies and performances at the Arts Centre Gold Coast. We congratulate Maddison Clay, who graduates this year after achieving many well deserved accolades at many eisteddfods from Brisbane to Sydney in 2011. In addition to five Most Outstanding awards Maddison achieved:

MacDonald's Sydney Eisteddfod

1st Place 17 years Classical and Senior Classical Championship & Runner Up in Senior Classical and Modern Championships

Brisbane Arts in Focus

1st Place in Classical, Demi-character, Tap, Jazz, Lyrical and Contemporary sections & 1st Place in the Senior Classical and Modern Championships.

In five years at Marymount, Maddison has always been a dedicated dance student and performer in the College's dance teams at eisteddfods and school functions. We wish her every success as she pursues her dream as a professional dancer.





Drama

It was musical year and Marymount performed the very famous musical **Anything Goes** at the Gold Coast Arts Centre. **Anything Goes** is a farce set below decks on an ocean liner bound for London from New York. It involves many very famous songs including: 'I get a kick out of you', 'Let's Misbehave' and of course 'Anything Goes'. Over 150 students were involved in the process and our leads were Ruby Hunter, Aidan Renata, Elsa Howell, James Laidler and Jake Craig.

The Drama Department entered a play called **One Million to Stop the Traffik**, involving Year 9 and 10 (Mrs Kirsty Terry – director), into two festivals: the Gold Coast Drama Theatre Festival and the Beenleigh Drama Festival. As always our school was very successful. The cast was awarded the Runners-up trophy in the Beenleigh Drama Festival and the play was awarded the Best Dramatic Performance trophy at the Gold Coast Drama Theatre festival where Ayla Beauflis was also awarded the Best Actor trophy.

The Year 12 Annual performance night was also extremely successful this year. The two plays **When did the fun stop?** and **Romeo and Juliet** were performed to a sell-out audience. These plays involved 48 students who co-directed, produced and acted in both performances - outstanding work.

Opti-Minds Challenge

This year, three Marymount teams competed in the regional Opti-MINDS Challenge. Teams were required to work on a long term, open ended challenge over a six week period and to present their solution in dramatized form to a panel of judges on competition day. Teams were also required to undertake an unseen, timed spontaneous challenge on the day. Through their involvement in Opti-Minds they learn it is better to think of small things you can change that will make a difference rather than large things over which you have no control'. Thank you to the facilitators who have supported and congratulations to the following teams:

Marymount Team 2 - Language Literature

(Div 3 - Yrs 10-12) won 1st place, followed by state finals at UQ. Janie- Marie Burgess, Tom Lock, Kelsey Orbansen-Thew, Paige Sallows and Lauren Sposato (facilitator: Mrs Diana King)

Marymount Team 1 - Language Literature

(Div 2 - Yrs 8-10) were awarded Honours. Nikara Rangesh, Aisling Waugh, Caitlin O'Connor, Brooke Sposato, Abbey Orbansen-Thew, Hannah Fawsitt, Sierra Sweeny (facilitator: Dr Angela Jeffery).

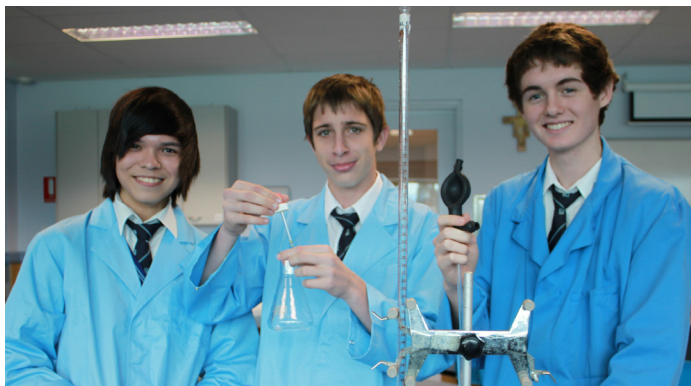
Marymount Team 3 - Social Science

(Div 2 - Yrs 8-10) were awarded Honours. Shari Johnson, Chantelle Sia, Maddison Mitchell, Taya Oxenham, Lucy Koschel and Elizabeth Dick (facilitator: Mrs Annette McMahon).

Titration

Our Titration Team consisting of Luke Day, Ashley Llewellyn and Mitchell Cohen competed in the National Final of the RACI Titration competition at UQ. This represents a ten year unbroken run of Marymount Teams reaching the National Finals and we congratulate the team.

Our appreciation and congratulations also go to Mrs Jennifer Webster, who has supported our teams over these years. The team performed to a high standard, Ashley in particular, who was awarded a Gold Medal for his efforts. Luke and Mitchell received Silver Medals for their efforts.



APPRECIATION

Our appreciation continues for Father Pat's support of the College. His presence most mornings, his knowledge of individual students and their families, and his close concern for the pastoral direction of the College contributes significantly to the tone and culture of our school. Thanks also to Father Rafal and Mr Jim Littlefield, Parish Manager, for their continued support and close interest in College life. In July we said farewell to Sr Moira Broderick as she moved back to Victoria after almost two years with the Parish and over 10 years' service to the Brisbane Archdiocese. She was a passionate supporter in her short time with us. Thanks also to Mr Greg Casey, Principal of Marymount Primary and the Primary School administration team and staff for their ready support to the College this year.

Thanks to the College Staff, both teaching and support staff in SAO, finance and maintenance, for their professional, hard work and friendship. With over 120 staff the human resource issues are complex and, at times, challenging. We enjoy outstanding middle leadership in our Heads of Department, Subject Coordinators, Pastoral Coordinators, Head of Sport and VET Coordinator. Teachers appreciate their knowledge, experience and capacity to lead.

We also recognise our wonderful teachers and are regularly reminded of their generosity and commitment by students and parents. Again, our teachers have provided high quality and positive teaching and learning, clear behavior management and professional pastoral care. Excellent student results have followed.

This year we welcomed Mr Kyle Connor (DP) and Mr Geoffrey Browne (APA-Pastoral) to the College Leadership. With Ms Natalie Collins, Ms Marie Hansen, and Dolores Maitland they have continued to ensure decisive College leadership. We congratulate Mrs Maitland on her appointment to the position APRE from the commencement of 2012. We thank our Business Manager, Mr Keith Chester, who continues to provide sound budgeting advice and managerial support.

We are fortunate to be part of Marymount College. The students, parents, teachers and support staff are good people, united in genuine commitment to our mission: to be a Catholic community; a supportive learning environment; committed to life-long, life-giving learning that is faithful to vision of Jesus and Gospel Values. May all who join this community work graciously with the students, staff and parents to ensure this mission continues to be realized.

Attachments:

Appendix 1

Annual School Reporting 2010 – (extract). Full details are available at: <http://www.bne.catholic.edu.au/schools-curriculum/Pages/SchoolDirectory.aspx>

Staff profile

Composition	Teaching	Non-teach
Headcounts	83	36
Full-time equivalents	79.2	28

Qualifications of all teachers

Highest level of attainment	Teachers & Leaders
Doctorate	1
Masters	9
Post Graduate Diploma	52
Bachelors Degree	19
Diploma	2
Certificate	0

Expenditure on and teacher participation in Professional Learning

The total funds expended on teacher professional learning in 2010 was \$181,832

Average staff attendance rate

The staff attendance rate was 97.46% in 2010.

Proportion of staff retained from the previous school year

From the end of 2009 school year, 95% of staff were retained by the school for the 2010 year.

Key Student Outcomes

Student attendance – 2010

The average attendance for the whole school as a percentage in 2010 was 93%

Student Achievement – NAPLAN Year 9

Test	2010			
	School Mean	Qld Mean	Aust. Mean	% above the National min std
Numeracy	592	577	584	99
Reading	574	564	574	95
Writing	581	564	568	93
Spelling	572	573	564	91
Grammar & Punctuation	581	573	579	96

Attainment and Achievement – Year 12 2010

Apparent retention rate Year 10 to Year 12

Year 12 student enrolment as a percentage of Year 10 student cohort: 94.6%

Outcomes for Year 12 Cohort of 2010

Number of students receiving a Senior Statement.	201
Number of students awarded a Queensland Certificate of Individual Achievement.	0
Number of students receiving an Overall Position.	121
Number of students who are completing/continuing a School-based Apprenticeship or Traineeship.	34
Number of students awarded one or more Vocational qualifications.	137
Number of students awarded an Australian Qualification Framework (QQF) Certificate II or Above.	92
Number of students awarded a Queensland Certificate of Education at the end of Year 12.	187
Number of students awarded an International Baccalaureate Diploma (IBD).	0
Percentage of OP/IBD eligible students with OP 1-15 or an IBD.	78
Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification.	98
Percentage of Queensland Tertiary Admissions Centre (QTAC) Applications receiving an offer.	87

Overall Position Bands (OP)

Number of students in each Band for OP 1 to 25				
OP 1 - 5	OP 6 - 10	OP 11 - 15	OP 16 - 20	OP 21 - 25
22	32	40	25	2

Vocational Educational Training Qualifications

Number of students awarded certificates under the Australian Qualifications Framework (AQF)		
Certificate I	Certificate II	Certificate III
99	77	15



In 2011, 67.4 per cent of young people who completed their Year 12 at Marymount College in 2010 continued in some recognised form of education and training in the year after they left school.

The most common study destination was university (46.1 per cent). The combined VET study destinations accounted for 21.3 per cent of respondents, including 14.2 per cent in campus-based VET programs, with 9.2 per cent of Year 12 completers entering programs at Certificate IV level or higher.

7.1 per cent commenced employment-based training, either as an apprentice (6.4 per cent) or trainee (0.7 per cent).

In addition to the above study destinations, a further 3.5 per cent of respondents from this school deferred a tertiary offer in 2011 (deferrers are shown in Figure 1 in their current destination).

32.6 per cent did not enter post-school education or training, and were either employed (23.4 per cent), seeking work (7.1 per cent) or neither studying nor in the labour force (2.1 per cent).

The diagram below shows the main destinations of Year 12 completers.

